


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

Undergraduate Students

[Introduction](#)

Academic Opportunities

[Academic Calendar](#)
[Admission](#)
[Auditing Courses](#)
[Majors and Minors](#)
[Study Abroad](#)
[Teacher Education](#)
[Undergraduate Degrees](#)
[Undergraduate Degree Chart](#)

Academic Policies and Procedures

[Academic Discipline](#)
[Attendance and Excused Absences](#)
[Final Examinations](#)
[Grades](#)
[Graduation Requirements](#)
[Leaves and Withdrawals](#)
[Name Changes](#)
[Registration](#)
[Transcript Policies](#)
[Transfer Credit](#)
[Veterans Information](#)

Student Services and Organizations

[Clubs and Organizations](#)
[Disability Support Services](#)
[Financial Aid](#)
[Student Government](#)
[Student Wellbeing](#)
[Tuition, Fees and Expenses](#)
[Undergraduate Student Life](#)

Rights and Responsibilities

[Access to Student Records](#)
[Code of Student Conduct](#)
[Honor System](#)
[Student Responsibility](#)

Honors and Distinctions

[Academic Honor Societies](#)

Graduate Students

[Introduction](#)

Academic Opportunities

[Academic Calendar](#)
[Admission](#)
[Auditing Courses](#)
[Graduate Degrees](#)
[Graduate Degree Chart](#)

Academic Policies and Procedures

[Academic Discipline](#)
[Academic Regulations and Registration](#)
[Candidacy, Oral Examinations and Thesis](#)
[Grades](#)
[Leaves, Interruptions of Study and Withdrawals](#)
[Nonacademic Discipline](#)
[Transfer Credit](#)
[Veterans Information](#)

Student Services and Organizations

[Clubs and Organizations](#)
[Disability Support Services](#)
[Financial Aid](#)
[Graduate Student Life](#)
[Student Wellbeing](#)
[Tuition, Fees and Expenses](#)

Rights and Responsibilities

[Access to Student Records](#)
[Code of Student Conduct](#)
[Dispute Resolution](#)
[Honor System](#)
[Student Responsibility](#)

Non-Traditional Students

[Auditors](#)
[Second Bachelor's Degree Students](#)
[Summer School for College Students](#)
[Visiting Post Baccalaureates](#)
[Visiting Undergraduate Students](#)

Faculty

[Faculty Grading Guidelines](#)
[Syllabus Standards](#)

Programs of Study

[Departments and Programs](#)
[Courses of Instruction](#)

Administration and Faculty

[Board of Trustees](#)
[Administration](#)
[Faculty](#)
[Emeritus Faculty](#)

Important Notices

[Message from the President](#)
[Contact Information](#)
[Accreditation](#)
[Disclaimer](#)
[Ethical Concerns](#)
[Equal Opportunity Notice](#)
[Old to New GA Site Map](#)

Honors Programs
President's Honor Roll
University Honors

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Undergraduate](#) > [UG Landing Page](#)

Undergraduate Students

- ▶ [Introduction](#)
- ▶ [Academic Opportunities](#)
- ▶ [Academic Policies and Procedures](#)
- ▶ [Student Services and Organizations](#)
- ▶ [Rights and Responsibilities](#)
- ▶ [Honors and Distinctions](#)

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices



Undergraduate Students

Welcome to the Undergraduate Student Section of the General Announcements.

Please use the menu at the left to locate important policy and procedural information, as well as, read about the many academic opportunities available to undergraduate students.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Undergraduate Students Introduction > Introduction

▸ **Undergraduate Students**

▸ **Graduate Students**

▸ **Non-Traditional Students**

▸ **Faculty**

▸ **Programs of Study**

▸ **Administration and Faculty**

▸ **Important Notices**

Introduction

The undergraduate experience at Rice is one of intense personal interactions. The close sense of community created by individual placement in residential colleges is extended to warm intellectual and personal relationships with members of the Rice faculty. "Inside the hedges," the beautifully designed, spacious campus is small enough to encourage a sense of belonging even as students engage with the lively cultural currents of one of the country's largest cities.

The academic philosophy at Rice is to offer students beginning their college studies both a grounding in the broad fields of general knowledge and the chance to concentrate on very specific academic and research interests. By completing the required distribution courses, all students gain an understanding of the literature, arts, and philosophy essential to any civilization, a broad historical introduction to thought about human society, and a basic familiarity with the scientific principles underlying physics, chemistry, and mathematics. Building on this firm foundation, students then concentrate on studies in their major areas of interest.

Rice University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS), the recognized regional accrediting body in the 11 U.S. Southern states.

Rice grants two undergraduate degrees, the Bachelor of Arts (BA) and the Bachelor of Science (BS), in a range of majors. The majority of undergraduates earn the BA degree. The BS degree is offered in some science fields and in various fields of engineering. The programs leading to the BS degrees in Bioengineering, Civil Engineering, Chemical Engineering, Electrical Engineering and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>. Undergraduates may major in any of the numerous fields provided by the various schools of architecture, humanities, music, social sciences, science, and engineering. To accommodate the full range of individual student interests, specific interdepartmental majors and minors also are available, as are various departmental minors and selectively approved area majors. In certain departments, students also have the option of overlapping the upper-level course work of their undergraduate degree with those basic requirements necessary to earn an advanced degree in the field, considerably reducing the time required to complete their graduate studies. The Shepherd School of Music offers a joint degree in music (BMus/MMus) that may be completed with a fifth year of study.

Through Rice's Education Certification Program, students interested in teaching in secondary schools may complete a program of teacher training, leading to certification in the state of Texas, together with the BA degree. Students interested in satisfying the requirements for admission to medical, dental, or law school should consult with the Office of Academic Advising for completing these programs in conjunction with the various majors.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > UG Academic Opportunities Landing Page

▼ Undergraduate Students

▶ Introduction

▼ Academic Opportunities

- Academic Calendar

- Admission

- Auditing Courses

- Majors and Minors

- Study Abroad

- Teacher Education

- Undergraduate Degrees

- Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Academic Opportunities

Please use the menu at left to find information on academic opportunities for undergraduate students.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)





Fall 2013 Academic Calendar

Rice University – Office of the Registrar

August	Fri, 16	Deadline: Last day for instructors to submit final grades to resolve "Other" (OT) grades for courses taken in Summer 2013
	Sun-Fri, 18-23	Orientation week for new students
	Mon, 26	FIRST DAY OF CLASSES – START OF THE FALL SEMESTER
	Mon-Fri, 26-30	Fall Registration Continues: Registration continues for undergraduate, graduate, and visiting students
	Fri, 30	Deadline: Last day for instructors to submit final grades to resolve "Incomplete" (INC) grades for courses taken in Spring and Summer 2013



September	Mon, 2	LABOR DAY (HOLIDAY – NO SCHEDULED CLASSES)
	Fri, 6	Deadline: Last day to complete late registration Deadline: Last day to add courses (Please go to ESTHER to add or drop courses) Deadline: Last day to adjust variable credit for courses online via ESTHER Deadline: Last day to designate a credit course as "Audit" or vice versa Deadline: Last day to convert a "Pass/Fail" to an earned letter grade for courses taken in Spring and Summer 2013 Deadline: Last day for part-time students to receive a refund for tuition Deadline: Last day to withdraw with a 100% refund of tuition and fees
	Fri, 13	Deadline: Last day to withdraw with a 70% refund of tuition
	Fri, 20	Deadline: Last day to withdraw with a 60% refund of tuition
	Fri, 27	Deadline: Last day to withdraw with a 50% refund of tuition

October	Tues, 1	Deadline: Last day for instructors to submit textbook orders for Spring 2014 to bookstore@rice.edu
	Fri 4	Deadline: Last day to withdraw with a 40% refund of tuition
	Fri, 11	Deadline: Last day to drop courses (Please go to ESTHER to drop courses) Deadline: Last day to withdraw with a 30% refund of tuition
	Fri, 11	Deadline: Last day for instructors to submit Mid-semester Grades for first-year undergraduate students online via ESTHER Deadline: College course plans due to Dean of Undergraduates office for Spring 2014
	Mon-Tues, 14-15	MIDTERM RECESS (NO SCHEDULED CLASSES)
	Fri, 18	Deadline: Last day to withdraw with a 20% refund of tuition
	Fri, 25	Deadline: Last day to withdraw with a 10% refund of tuition

 = Faculty and Instructor Deadline
 = University Holiday or Event

Last Updated: 7/17/2013
Page 1 of 2

November	Fri, 1	<p>Deadline: Last Day to designate a course status to "Pass/Fail" option</p> <p>Deadline: Last day to file an application for a December 2013 degree conferral with the Office of the Registrar (Undergraduate and Graduate Students only)</p> <p>Deadline: Last day to file an application for a May 2014 degree conferral with the Office of the Registrar (Undergraduate students only)</p> <p>Deadline: Last day to file the following in the Office of Graduate and Postdoctoral Studies for December 2013 degree conferral:</p> <ul style="list-style-type: none"> • Thesis master's candidacy petitions • Certification of non-thesis master's • Form for candidacy master's • Ph.D. candidacy petitions
	Thurs, 14	Deadline: Last day for instructors to submit Spring classroom and lab software requests to edtech@rice.edu
	Sun, 17	Spring Registration Begins: Spring 2014 registration begins for currently enrolled undergraduate, graduate, and fifth-year students
	Fri, 22	Deadline: Last day to register for Spring 2014 by 5:00 PM without a Late Registration Fee
	Sat, 23	Late Registration Begins: Continuing students that have not registered for any classes are charged a Late Registration Fee to add classes
	Thurs-Fri, 28-29	THANKSGIVING RECESS (HOLIDAY – NO SCHEDULED CLASSES)
December	Fri, 6	<p>LAST DAY OF CLASSES</p> <p>Deadline: Last day to drop courses (for Fall 2013 undergraduate matriculants only) - students must go to the Office of the Registrar by 5:00 PM</p> <p>Deadline: For a mid-year conferral of degree, students must submit thesis to the Office of Graduate and Postdoctoral Studies by 12:00 noon</p>
	Sat-Tues, 7-10	STUDY DAYS– NO EXAMS
	Wed-Wed, 11-18	Final examinations for undergraduate courses
	Wed, 18	END OF THE FALL SEMESTER
	Fri, 27	Deadline: Last day for instructors to submit Final Grades online via ESTHER

 = Faculty and Instructor Deadline
 = University Holiday or Event



Last Updated: 7/17/2013
Page 2 of 2



Spring 2014 Academic Calendar

Rice University – Office of the Registrar

January	Mon, 13	FIRST DAY OF CLASSES – START OF THE SPRING SEMESTER
	Mon-Fri, 13-17	Spring registration continues for undergraduate, graduate, and visiting students.
	Fri, 17	Deadline: Last day for instructors to submit final grades to resolve "Other" (OT) grades for courses taken in Fall 2013
	Mon, 20	MARTIN LUTHER KING, JR. DAY (HOLIDAY - NO SCHEDULED CLASSES)
	Fri, 24	Deadline: Last day to complete late registration Deadline: Last day to add courses (Please go to ESTHER to add or drop courses) Deadline: Last day to adjust variable credit for courses online via ESTHER Deadline: Last day to designate a credit course as "Audit" or vice versa Deadline: Last day to convert a "Pass/Fail" to an earned letter grade for courses taken in Fall 2013 Deadline: Last day for part-time students to receive a refund for tuition Deadline: Last day to withdraw with a 100% refund of tuition and fees
	Fri, 24	Deadline: Last day for instructors to submit final grades to resolve "Incompletes" (INC) grades for courses taken in Fall 2013
	Fri, 31	Deadline: Last day to withdraw with a 70% refund of tuition
February	Fri, 7	Deadline: Last day to withdraw with a 60% refund of tuition
	Fri, 14	Deadline: Last day to withdraw with a 50% refund of tuition
	Fri, 21	Deadline: Last day to withdraw with a 40% refund of tuition
	Fri, 28	Deadline: Last day to drop courses (Please go to ESTHER to drop courses) Deadline: Last day to withdraw with a 30% refund of tuition Deadline: Last day to file an application for a May degree conferral with the Office of the Registrar (Graduate Students only) Deadline: Last day to file the following in the Office of Graduate and Postdoctoral Studies for May degree conferral: <ul style="list-style-type: none"> • Thesis master's candidacy petitions • Certification of non-thesis master's • Form for candidacy master's • Ph.D. candidacy petitions
	Fri, 28	Deadline: Last day for instructors to submit Mid-Semester Grades for first-year undergraduate students online via ESTHER Deadline: College course plans due to Dean of Undergraduates office for Fall 2014 Deadline: Last day for instructors to submit textbook orders for Summer 2014 to bookstore@rice.edu

 = Faculty and Instructor Deadline
 = University Holiday or Event



Last Updated: 7/15/2013
 Page 1 of 2

March	Sat, 1	SPRING BREAK BEGINS (NO SCHEDULED CLASSES)
	Sun, 9	SPRING BREAK ENDS (NO SCHEDULED CLASSES)
	Mon, 10	Summer 2013 Registration Begins
	Fri, 14	Deadline: Last day to withdraw with a 20% refund of tuition
	Fri, 21	Deadline: Last day to withdraw with a 10% refund of tuition
	Fri, 28	Deadline: Last day to designate a course status to "Pass/Fail" option Deadline: Last day for sophomores to file majors with the Office of the Registrar Deadline: Last day to drop courses (for previous Fall undergraduate matriculants) - students must go to the Office of the Registrar by 5:00 PM

April	Tues, 1	Deadline: Last day for instructors to submit textbook orders for Fall 2014 to bookstore@rice.edu
	Thurs-Fri, 3-4	MIDTERM RECESS (NO SCHEDULED CLASSES)
	Thurs, 10	Deadline: Last day for instructors to submit Fall semester classroom and lab software requests to edtech@rice.edu
	Sun, 13	Fall Registration Begins: Fall 2014 registration begins for currently enrolled undergraduate, graduate and fifth-year students
	Fri, 18	Deadline: Last day to register for Fall 2014 by 5:00 PM without a Late Registration Fee
	Sat, 19	Late Registration Begins: Continuing students that have not registered for any classes are charged a Late Registration Fee to add classes
	Fri, 25	LAST DAY OF CLASSES Deadline: Last day to drop courses (for Spring 2014 undergraduate matriculants only) - students must go to the Office of the Registrar by 5:00 PM Deadline: Last day to submit theses in the Office of Graduate and Postdoctoral Studies for May degree conferral by 12:00 noon
	Sat-Tues, 26-29	STUDY DAYS – NO EXAMS
	Wed, 30	Final examinations for all undergraduate courses

May	Wed, 7	Final examinations for all undergraduate courses
	Wed, 7	END OF THE SPRING SEMESTER
	Fri, 9	Deadline: Last day for instructors to submit Final Grades for all degree candidates online via ESTHER by 5:00 PM
	Mon, 12	Deadline (May 2014 Undergraduate Degree Candidates only): Last day to convert a "Pass/Fail" to an earned letter grade for courses taken in Spring 2014 by 12:00 (noon)
	Sat, 17	ONE HUNDRED AND FIRST COMMENCEMENT
	Wed, 21	Deadline: Last day for instructors to submit Final Grades for all non-graduating students online via ESTHER by 5:00 PM

June	Fri, 6	Deadline: Last day for instructors to submit final grades to resolve "Other" (OT) grades for courses taken in Spring 2014
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 = Faculty and Instructor Deadline
 = University Holiday or Event

Last Updated: 7/15/2013
Page 2 of 2


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Opportunities > Admission

Undergraduate Students

▶ Introduction

Academic Opportunities

- Academic Calendar

- Admission

- Auditing Courses

- Majors and Minors

- Study Abroad

- Teacher Education

- Undergraduate Degrees

- Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Admission

Dating back to the founding of Rice University, our first president, Edgar Odell Lovett, mandated that we aspire to be a world-class university of the highest standing. Dr. Lovett challenged us "to assign no upper limit to our educational endeavor." He envisioned students and faculty as a community of scholars, their minds exercised by spirited discourse (John Boles, *A University So Conceived: A Brief History of Rice*, p. 17, third rev. ed. 2006). Therefore, as an integral part of the university's mission, we seek a broadly diverse student body where educational diversity increases the intellectual vitality of education, scholarship, service, and communal life at Rice. We seek students, both undergraduate and graduate, of keen intellect and diverse backgrounds who not only show potential for success at Rice, but also who will contribute to the educational environment of those around them. Rice determines which group of applicants, considered individually and collectively, will take fullest advantage of what we have to offer, contribute most to the educational process at Rice, and be most successful in their chosen fields and in society in general. Our evaluation process employs many different means to identify these qualities in applicants. History shows that no single gauge can adequately predict a student's preparedness for a successful career at Rice. For example, we are cautious in the use of standardized test scores to assess student preparedness and potential. An applicant is considered in competition with all other applicants. In making a decision to admit or award financial aid, we are careful not to ascribe too much value to any single metric, such as rank in class, grade point average, the SAT/ACT, or Graduate Record Exam.

We use a broader perspective that includes such qualitative factors as the overall strength and competitive ranking of a student's prior institution, the rigor of his or her particular course of study, letters of recommendation, essays, responses to application questions, and (where required) auditions and portfolios. Taken together with a student's academic record and test scores, these additional factors provide a sound basis to begin assessing the applicant's potential on all levels.

Beyond indicators of academic competence, we look for other qualities among applicants, such as creativity, motivation, artistic talent, and leadership potential. We believe that students who possess these attributes in combination with strong academic potential will contribute to, and benefit from, a more vibrant, diverse educational atmosphere. Through their contributions and interactions with others, students will enrich the educational experience of all faculty and students. These qualities are not revealed in numerical measurements, but are manifest in the breadth of interests and the balance of activities in their lives.

Rice University strives to create on its campus a rich learning environment in which all students will meet individuals whose interests, talents, life experiences, beliefs, and world views differ significantly from their own. We believe that an educated person is one who is at home in many different environments, at ease among people from many different cultures, and willing to test his or her views against those of others. Moreover, we recognize that in this or any university, learning about the world we live in is not by any means limited to the structured interaction between faculty and students in the classroom, but also occurs through informal dialogue between students outside the classroom.

To encourage our students' fullest possible exposure to the widest possible set of experiences, Rice seeks through its admission policies to bring bright and promising students to the university from a range of socioeconomic, cultural, geographic, and other backgrounds. We consider an applicant's race or ethnicity as a factor in the admission process and believe that racial and ethnic diversity is an important element of overall educational diversity. Though race or ethnicity is never the defining factor in an application or admission decision, we do seek to enroll students from underrepresented groups in sufficient and meaningful numbers as to prevent their isolation and allow their diverse voices to be heard. We also seek students whose parents did not attend college as well as students from families with a well-established history of college-level education. Rice places a premium on recruitment of students, regardless of their races or ethnicities, who have distinguished themselves through initiatives that build bridges between different cultural, racial, and ethnic groups. In so doing, we endeavor to craft a residential community that fosters creative, intercultural interactions among students, a place where prejudices of all sorts are confronted squarely and dispelled.

In assessing how well an applicant can contribute to enlivening the learning environment at Rice, we also try to determine the relative challenges that he or she may have faced. For economically disadvantaged students, this may mean achieving a high level of scholastic distinction while holding down a job in high school. For a first generation college student, it might mean achieving high standards for academic success within an environment relatively indifferent to intellectual attainment. Or it might mean overcoming a disability to excel in sports, music, or forensics. For students who do not have particular disadvantages, we also look at whether they chose a more challenging road than the normal path through high school. This might mean an especially strenuous course of study, a prolonged, in-depth

engagement in a school project, or a particularly creative and wide-ranging set of extracurricular activities.

Rice does not view offers of admission as entitlements based on grades and test scores. Our admission process combines an examination of academic ability with a flexible assessment of an applicant's talents, experiences, and potential, including potential diversity contributions; it precludes any quick formula for admitting a given applicant or for giving preference to one particular set of qualifications without reference to the class as a whole. Rice is a highly selective institution and receives many more applications from viable candidates than it has available spaces. An inevitable consequence of Rice's approach is that some highly accomplished students will not be admitted. However, by selecting a wide range of matriculants of all types, the admission process seeks to enrich the learning environment at Rice and thus improve the quality of a Rice education for all students.

Due to the nature of the Rice education, Rice enrolls undergraduate degree candidates on a full-time basis only.

Applicants are selected on a competitive basis in six academic divisions: architecture, engineering, humanities, music, natural sciences, and social sciences. Candidates should give careful consideration to the category under which they wish to be considered. However, once enrolled, students are able to move freely among most divisions after consultation with their advisors. Music students must pursue the music program for at least the first year before changing divisions. The schools of music and architecture maintain limited enrollments; all majors are subject to faculty approval.

Those offered admission are expected to complete the remainder of their high school courses with the same superior performance that led to their admission.

First-Year Applicants

The areas of focus generally used in evaluation of first-year candidates for admission include: scholastic record as reflected by the courses chosen and the quality of academic performance, recommendations from high school, the application presentation of personal information, special talents, essays, and standardized testing (the SAT and two SAT subject tests, or the ACT with the writing test).

The High School Record—Students must complete at least 16 college preparatory units as follows:

English	4	Laboratory science (e.g., biology, chemistry, physics)	2
Social studies	2	A foreign language	2
Mathematics	3	Additional credits in any of the categories above	3

The natural science and engineering divisions require trigonometry (precalculus) or other advanced mathematics courses and both chemistry and physics. Students may substitute a second year of chemistry or biology for physics.

Students admitted with academic deficiencies will be asked to complete the required work by taking high school or college-level courses during the summer before enrollment at Rice.

Note: Because of the admission competition to enter Rice, successful applicants generally have taken 20 or more college preparatory courses in high school, many at the college level. Therefore, only those students who have more than 20 college preparatory courses may have the Office of the Registrar consider for Rice credit their college courses taken in high school.

Transfer of Coursework Taken During High School—College-level courses taken during high school years may be considered for credit at Rice University on receipt of the following documentation:

1. An official transcript of all college courses sent directly from the college(s) attended. The college courses should be part of the normal curriculum of the college and taught by regular members of the college faculty.
2. Official notification by letter from the high school principal or guidance counselor that the credit earned was not used to meet high school diploma requirements. College-level courses that appear on the high school transcript will not yield credits at Rice.

Recommendations—Candidates must submit evaluations from their guidance counselor and one teacher. The necessary forms are included in the Common Application at www.commonapp.org.

The Application—Rice is an exclusive user of the Common Application. The application and the Rice Writing Supplement provide the committee with important information on the student's background and gives the applicant an opportunity to provide statements on his or her interests, experiences, and goals. The application fee is \$75. Students for whom this fee creates a hardship may apply for a waiver. Freshman applicants should provide proof of a fee waiver for the SAT or ACT test or eligibility for the school lunch program. In any case, a letter from the student's high school counselor is required. Financial stress created by application fees to other institutions is not considered a valid reason to grant a fee waiver. Only U.S. citizens and permanent residents are eligible for an application fee waiver.

Standardized Testing—All freshmen applicants must take either the SAT and two SAT subject tests in fields related to their proposed area of study, or the ACT with the writing test. These exams are administered by the College Board and the American College Testing Program. The applicant is responsible for arranging to take the tests, and official score reports must be submitted to Rice before the student can be considered for admission. The College Board code for Rice is 6609. The ACT code is 4152.

Rice uses the highest scores from any sitting on the SAT in order to consider each applicant's most positive test results. Recognizing that this policy could disadvantage those students who cannot afford repeated testing or expensive test prep coaching, we believe a comprehensive testing history provides us with the appropriate context required for making a fair judgment of what the test scores mean in a holistic admission process. Therefore, we require all applicants submitting the SAT to submit all scores to Rice. The ACT does not condone splitting and combining subscores from multiple sittings, therefore, it is Rice's policy to use the highest ACT composite score in admission consideration.

Additionally, applicants for whom English is not their native language are required to submit official results of either the TOEFL or IELTS exam. A minimum score of 100 is required on the internet-based TOEFL or a 600 on the paper-based TOEFL. The minimum acceptable score for the IELTS exam is 7.0. Applicants may be exempt from this requirement if the language of instruction at the school(s) they attended for the most recent two full years (minimum) is English.

Personal Interview—Although a personal interview is not a requirement, we recommend an interview for first-year applicants as an excellent opportunity to discuss the applicant's interests, needs, and questions. On-campus interviews are conducted by the admission staff and a select group of Rice senior students. Off-campus interviews are conducted throughout the United States and abroad by Rice alumni. The Committee on Admission makes no distinction between on-campus and off-campus interviews.

Music Audition—The deadline for submitting all required documents is December 1.

Architecture Portfolio and Interview—Architecture applicants must submit a portfolio. An on-campus interview with a faculty member from the School of Architecture is strongly recommended.

Decision Plans

Early Decision Plan—Early Decision is a binding decision plan designed for students who have selected Rice as their first choice. Students may initiate applications to other colleges under nonbinding plans but must withdraw those applications if admitted to Rice.

Early Decision applicants must complete the required standardized testing prior to or by the November testing dates in their senior year. All other materials should be submitted by November 1. Admission notices will be mailed by mid December. The committee will admit, defer, or deny Early Decision applicants. Deferred applicants are considered with the Regular Decision pool.

It is important to note that, if admitted under Early Decision, a candidate must withdraw all other college applications, may not submit any additional applications after accepting the offer, and must accept Rice's offer of admission by submitting a \$300 nonrefundable deposit by January 1. An additional \$100 housing deposit is required of those desiring on-campus accommodations.

Those accepted under Early Decision who demonstrate financial aid eligibility will receive a financial aid package in the admission packet. To apply for need-based aid, Early Decision applicants must submit the College Scholarship Service Profile and the student and parent 2012 income tax and W-2 forms by November 15, 2013. Register for the CSS PROFILE at www.collegeboard.com. Students will complete the PROFILE online. The PROFILE number for Rice is 6609.

Shepherd School of Music—All candidates applying to the Shepherd School of Music must submit the Freshman Common Application and all required supporting documents by December 1. Admission notification is April 1. Admitted students must submit a \$300 nonrefundable deposit by May 1.

Rice/Baylor Medical Scholars Program—All candidates interested in the Rice/Baylor Medical Scholars Program must submit the Baylor College of Medicine application to Rice University by December 1. Rice application materials, including the Freshman Common Application, are due by November 1 for Early Decision or December 1 for Regular Decision.

Regular Decision Plan—Students who apply Regular Decision must submit their materials by January 1 to receive notification by April 1. Candidates who miss the deadline must do so in full knowledge that they are in a less competitive position. Regular Decision applicants must complete their standardized tests by December of their senior year of high school.

Regular Decision applicants who are offered admission should submit a \$300 enrollment deposit by May 1 to reserve their places in the incoming class. Those who desire a room on campus must pay an additional \$100 deposit. After May

1, deposits are not refundable.

Accelerated Students

Rice University will accept applications from students who are completing high school in less than four years. It is important to note that these students will compete with other candidates who will be completing four years of high school. Therefore, it is the candidate's responsibility to demonstrate that he or she has exhausted all college preparatory course work at his or her school. Further, because of the residential focus and commitment to student self-governance at Rice, candidates must also demonstrate the maturity and personal development that would allow them to participate fully and responsibly in campus life. **Because of the unique circumstances surrounding the accelerated student, it is strongly recommended that these candidates have an on-campus interview with an admission officer before the application deadline.**

Home-Schooled Applicants

The Committee on Admission and Financial Aid recognizes that each home-schooled applicant is in a unique educational program. To ensure that our evaluation process is fully informed, home-schooled applicants are encouraged to provide clear, detailed documentation of curriculum of study, assessment tools, and learning experiences. Rice requires one Teacher Evaluation and a School Report Form from all applicants. For home-schooled applicants, either the School Report or the Teacher Evaluation must be from someone not related to the student.

Transfer Students

Students with superior records from two-year or four-year colleges or universities may apply as transfer candidates. Applicants should have completed at least 12 semester hours of college work since graduating from high school. Students with less than 12 semester hours should apply through the freshman admission process. High school students enrolled in an Early College program or Dual Enrollment program are not eligible to apply as transfer students and should apply through the freshman admission process. Students who have already completed a bachelor's degree may not apply for transfer admission.

Applicants for transfer admission must file the following with the Office of Admission:

- The Transfer Common Application and the Rice Writing Supplement
- Official transcripts of all high school and college work completed to date, as well as courses in progress
- Professional evaluation of transcripts from non-U.S. institutions. Recommended evaluators are SpanTran (www.spantran.com) and Education Credential Evaluators (www.ece.org).
- Two college instructor evaluations
- The college official's report
- SAT or ACT with writing scores
- A \$75 application fee

Applications with the appropriate documents must be submitted by March 15 for fall term admission. Notification of the admission decisions are made on a rolling basis between May 1 and June 1. The criteria used in evaluating transfer applications are similar to those applied to applicants for the first-year class, except that special emphasis is given to performance at the college level. Because of the highly competitive nature of transfer admission, it is recommended that applicants have a minimum 3.20 (4.00 scale) grade point average on all college work. The SAT or ACT with writing must be taken by February 15. The SAT Subject Tests are not required.

Additionally, applicants for whom English is not their native language are required to submit official results of either the TOEFL or IELTS exam. A minimum score of 100 is required on the internet-based TOEFL or a 600 on the paper-based TOEFL. The minimum acceptable score for the IELTS exam is 7.0. Applicants may be exempt from this requirement if the language of instruction at the school(s) they attended for the most recent two full years (minimum) is English.

Students for whom the \$75 application fee creates a hardship may apply for a waiver. Transfer applicants must send a copy of the Student Aid Report that they receive after completing the Free Application for Federal Student Aid (FAFSA) along with a request for a fee waiver to the Office of Admission. Financial stress created by application fees to other institutions is not considered a valid reason to grant a fee waiver. Only U.S. citizens and permanent residents are eligible for an application fee waiver.

Transfer students must be registered in residence at Rice for at least four full semesters during the fall or spring terms and must complete no fewer than 60 semester hours before earning a Rice degree.

Advanced Placement/International Baccalaureate/International Certificate Programs

Advanced Placement—Students who score a four or five on the applicable Advanced Placement College Board

examinations taken before matriculation at Rice may receive university credit for the corresponding Rice course(s). For more information, see [AP Credit](#).

International Baccalaureate—Students who complete the International Baccalaureate diploma and receive a score of six or seven on a higher-level IB exam may receive course credit for the corresponding Rice course(s). For more information, see [IB Credit](#).

International Certificate Programs—Students who have completed various international certificate programs may receive course credit for corresponding Rice courses; however, each student's documentation will be reviewed individually and on a case-by-case basis. The General Certificate of Education A-Level (United Kingdom), the Abitur (Germany), and the Baccalaureate (France) are eligible for review. For more information, see [International Exam Credit](#).

Other Students

Please note that financial assistance is not available for visiting, Visiting Post Baccalaureate, or auditing students.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Opportunities > Auditing Courses

▼ Undergraduate Students

▶ Introduction

▼ Academic Opportunities

- Academic Calendar

- Admission

- **Auditing Courses**

- Majors and Minors

- Study Abroad

- Teacher Education

- Undergraduate Degrees

- Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Auditing Courses

Currently enrolled students may audit one or more courses at Rice without charge by securing permission of the instructor and by registering as an auditor with the Office of the Registrar. Upon completion, the audited course will appear on the student's transcript with a grade of either "AUD" or "NC" (No Credit). There are no credit hours associated with audited courses, and auditing a course does not affect a student's GPA. Request to audit a class or to change from audit to credit or vice versa must be done by the end of the second week of the semester.

Last Revised : August 12, 2013

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Opportunities > Majors and Minors

Undergraduate Students

▶ Introduction

Academic Opportunities

- Academic Calendar

- Admission

- Auditing Courses

- **Majors and Minors**

- Study Abroad

- Teacher Education

- Undergraduate Degrees

- Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Majors and Minors

Undergraduate Majors

To receive a bachelor's degree, a student must complete the requirements for at least one major. Rice offers majors in many fields. Within some majors, students have the choice of a particular area of concentration. Students also may choose to fulfill the requirements for more than one major; such majors do not necessarily need to be in related fields. More detailed information on the departmental majors described below may be found in the Undergraduate Degree chart, in the section "Departments and Interdisciplinary Programs" or by contacting the department. The process for declaring majors appears in the section Declaring Majors and Minors and Area Majors.

School of Architecture—Students admitted to the university as architecture majors must first complete four years of the BA program (architecture major) before applying to the BArch program in their senior year. If admitted, they are assigned a preceptorship with an architectural firm for a one-year period, after which they return to Rice to complete the BArch degree program.

George R. Brown School of Engineering—Rice offers majors in bioengineering, chemical engineering, civil engineering, computational and applied mathematics, computer science, electrical engineering, environmental engineering sciences, mechanical engineering, materials science and engineering, and statistics. These programs lead to either the BA or the BS degree and may qualify students for further graduate study.

School of Humanities—Students may declare majors in art history, classical studies, English, French studies, German studies, Spanish and Portuguese, history, linguistics, philosophy, religious studies, and visual and dramatic arts. Interdisciplinary majors are available in Ancient Mediterranean Civilizations, Asian Studies, Medieval Studies, and the Study of Women, Gender, and Sexuality, while an interdepartmental major in policy studies combines courses from the School of Humanities and the School of Social Sciences.

Shepherd School of Music—Music students may opt for either a BA or a Bachelor of Music (BMus) degree in performance, composition, music history, and music theory. Students who pass a special qualifying examination may elect an honors program that leads to the simultaneous awarding of the BMus and Master of Music (MMus) degrees after five years of study.

Wiess School of Natural Sciences—All natural sciences departments, including biochemistry and cell biology, chemistry, earth science, ecology and evolutionary biology, mathematics, and physics and astronomy offer programs leading to the BA degree. BS degrees are offered in some departments. Majors include astronomy, astrophysics, biochemistry, biology, kinesiology, chemical physics, chemistry, earth science, mathematics, and physics. Students also may elect double majors combining one of the programs in natural sciences with another science, a humanities discipline, or an engineering field.

School of Social Sciences—Rice offers majors in anthropology, economics, mathematical economic analysis, political science, psychology, sociology, and sport management. Both the interdepartmental policy studies major and the cognitive sciences majors include science, engineering, and humanities courses, while the managerial studies major incorporates course work in the schools of engineering and management.

Declaring Majors and Minors

Students declare their major via the Declaration of Major form. The department chair or designee must sign the form acknowledging the declaration. The department will counsel the student about the requirements that must be met to complete the major and the likelihood the student will be able to meet them. If the department believes a student is not well prepared for success in its major, it may express its reservations on the form and/or propose a specific course of study to help a student improve his or her background. No department or program, except the School of Architecture and Shepherd School of Music, may refuse to admit an undergraduate as a major unless specific curricular conditions for such refusals are included in the relevant description of the requirements for the major, or in cases of resource limitations. Students may not obtain both a BA and a BS in the same major.

Students are encouraged to declare an official major as soon as they have decided on it, so that a major advisor can be

assigned. Students may declare a major at any time up to, before or during the spring semester of their second year at Rice. They will not be permitted to register for the fall semester of their third year without having declared a major. The major declaration deadline is listed in the Academic Calendar each year. (Transfer students should declare within their first year or before reaching junior level status.) Students are always free to change their major by completing the Change of Major form. However, such a change may entail one or more additional semesters at the university. Area majors are an exception to this rule and must be declared by the fourth semester before graduation (see Area Majors below).

Students may declare a minor only after they have first declared a major. The declaration of minor process is identical to that of majors. Students may not major and minor in the same subject.

Once a student declares a major or minor, the title of the major or minor is noted on the student's transcript, and a faculty advisor in the appropriate department is assigned. To gain full benefit of departmental or program course offerings, students should meet regularly with faculty major or minor advisors. To assess progress toward degree requirements, students must complete two steps: 1) students should request ECAPP degree audits (via ESTHER) to review progress toward university and general degree requirements; 2) students should meet regularly with their faculty major and minor advisors to review progress toward completion of major, minor or degree requirements.

For instructions on how to declare a major or minor in ESTHER, visit the [Major and Minors](#) page of the Office of the Registrar's website.

Area Majors

Students with well-defined needs that are not met by established departmental or interdisciplinary majors may propose an area major. Area majors combine courses from more than one department into a cohesive plan of original study that is equivalent in quality and rigor to a traditional major.

Area majors are rare and limited by the available academic resources and must be distinct from other majors at Rice. They differ from double majors, which must conform to the requirements of both departments. An area major constitutes a single major with specific requirements that include courses from two or more departments. An area major may not be used to form a double major, and students with area majors must still meet all the other university graduation requirements.

Students initiate an area major after first consulting with faculty advisors from each of the departments involved. Once support has been obtained from these faculty advisors, students should consult the Office of Academic Advising which serves as a liaison to the Committee on the Undergraduate Curriculum (CUC). Students work closely with each faculty advisor to design a comprehensive and substantial course of study and to decide on an appropriate title. This course of study must be formulated in a written proposal. Each faculty advisor and the Office of Academic Advising must sign off on the plan before submission to the chair of the CUC. The CUC determines final approval. As part of the review process, the CUC consults chairs of the involved departments to confirm that courses necessary for successful and timely completion of the major will be offered. If approved, the Office of Academic Advising officially certifies the area major plan to the Office of the Registrar and goes on to oversee the major on behalf of the faculty advisors. Any change in the area major requirements needs the approval of both the faculty advisors and the CUC.

Students may not propose an area major if they are within three semesters of graduation unless the Committee on Examinations and Standing rules that exceptional circumstances warrant this action. Under no circumstances may students propose an area major in their final semester before graduation.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Opportunities > Study Abroad

Undergraduate Students

▶ Introduction

Academic Opportunities

- Academic Calendar

- Admission

- Auditing Courses

- Majors and Minors

- **Study Abroad**

- Teacher Education

- Undergraduate Degrees

- Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Study Abroad

Rice University Study Abroad provides substantial, intellectually rigorous and culturally enriching international opportunities. Rice Study Abroad is committed to providing high quality academic-based educational programs in collaboration with prestigious international universities and select program providers. Rice approved programs are distinguished by their academic focus contributing to the curricular needs of Rice University as well as integration with host communities through intensive language instruction, field studies, professional internships and independent study opportunities.

Students must make their study abroad arrangements through Rice Study Abroad in order to ensure proper enrollment, credit transfer, financial aid portability, scholarship eligibility and risk management coverage.

Last Revised : August 12, 2013

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Opportunities > Teacher Education

Undergraduate Students

▶ Introduction

Academic Opportunities

- Academic Calendar

- Admission

- Auditing Courses

- Majors and Minors

- Study Abroad

Teacher Education

- Undergraduate Degrees

- Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Teacher Education

Students in the teacher education program earn Texas state teacher certification at the secondary level, grades 8–12. Subjects include art, English, history, Latin, life sciences, mathematics, physical sciences, physics/mathematics, science, social studies, and Spanish. For more information on teacher education programs at the undergraduate and graduate levels, see [Teacher Education](#).

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Opportunities > Undergraduate Degrees

Undergraduate Students

▶ Introduction

Academic Opportunities

- Academic Calendar

- Admission

- Auditing Courses

- Majors and Minors

- Study Abroad

- Teacher Education

- Undergraduate Degrees

- Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Undergraduate Degrees

Bachelor of Arts

The specific requirements of individual majors leading to the Bachelor of Arts degree vary widely. No department may specify more than 80 semester hours (required courses, prerequisites, and related laboratories included) for the Bachelor of Arts.

In addition to meeting the degree requirements for all bachelor's degrees, to qualify for the Bachelor of Arts, students in all fields except architecture must complete at least 60 hours in course work outside the major, and students in architecture must complete at least 36 hours in course work outside the major.

Bachelor of Science in the Wiess School of Natural Sciences

The Bachelor of Science degree is offered in astrophysics, biochemistry and cell biology, chemistry, chemical physics, earth science, ecology and evolutionary biology, and physics. The specific degree requirements vary from field to field and differ from those of the Bachelor of Arts in that there are greater technical requirements. No department may specify more than 80 semester hours (required courses, prerequisites, and related laboratories included) for the Bachelor of Science. To earn a BS degree in one of these fields, students must complete at least 60 hours in course work outside the major.

Bachelor of Science Degrees in Engineering

- Chemical Engineering (BSChE)
- Civil Engineering (BSCE)
- Computer Science (BSCS)
- Electrical Engineering (BSEE)
- Materials Science (BSMS)
- Mechanical Engineering (BSME)
- Bioengineering (BSBE)

The Bachelor of Science degree in a given engineering field is distinct from the Bachelor of Arts degree in that it must meet greater technical requirements. In establishing a departmental major for the degree of bachelor of science in electrical engineering, materials science, and mechanical engineering, the department may specify no more than 92 semester hours (required courses, prerequisites, and related laboratories included).

In establishing the departmental major for the BS in chemical engineering, the department may specify no more than 100 semester hours (required courses, prerequisites, and related laboratories included). The bioengineering department specifies 94 semester hours for the BS degree (required courses, prerequisites, and related laboratories included). The civil and environmental engineering department specifies 93 semester hours for the BS degree (required courses, prerequisites, and related laboratories included). To earn a BS degree, students must meet the following minimum semester hour requirements in course work:

- All majors except chemical engineering, mechanical engineering, civil and environmental engineering, and computer science—a total of at least 134 hours
- Chemical engineering majors—a total of at least 132 hours, depending on area, up to 137 hours
- Mechanical engineering and civil engineering—132 hours total
- Computer science majors—a total of at least 128 hours

The programs leading to BS degrees in Bioengineering, Civil Engineering, Chemical Engineering, Electrical Engineering and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Other Bachelor's Degrees

The professional Bachelor of Architecture (BArch) degree requires a fifth year of study and a one-year preceptorship.

The Bachelor of Music (BMus) degree requires advanced courses in performance and ensemble in addition to the core music curriculum.

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Opportunities > Undergraduate Degree Chart

Undergraduate Students

▶ Introduction

Academic Opportunities

- Academic Calendar
- Admission
- Auditing Courses
- Majors and Minors
- Study Abroad
- Teacher Education
- Undergraduate Degrees

Undergraduate Degree Chart

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Undergraduate Degree Chart

School Department	Undergraduate Degrees Offered	Additional Options or Areas of Concentration (within majors)
SCHOOL OF ARCHITECTURE		
Architecture	BA, BArch	BA in Architecture, preprofessional major leading to the BArch; BA in Architectural Studies, nonprofessional major
SUSANNE M. GLASSCOCK SCHOOL OF CONTINUING STUDIES		
Teacher Education	N/A	Leads to secondary teaching certificate in conjunction with BA in major field. See Teacher Education
GEORGE R. BROWN SCHOOL OF ENGINEERING		
Bioengineering	BSBE	
Chemical and Biomolecular Engineering	BA, BSChE	Focus areas in bioengineering, environmental science and engineering, materials science and engineering, and computational engineering
Civil and Environmental Engineering	BA, BSCE	BA degree in civil and environmental engineering; BS with focus areas in environmental engineering, hydrology and water resources, structural engineering and mechanics, and urban infrastructure, reliability and management
Computational and Applied Mathematics	BA	Areas of concentration in numerical analysis, operations research, optimization, differential equations, and scientific computation
Computer Science	BA, BSCS	Areas of concentration in architecture, artificial intelligence, computational science, foundations, human-computer interaction, and software systems
Electrical and Computer Engineering	BA, BSEE	Areas of concentration in computer engineering; photonics and nanoengineering; and systems: communications, control, networks, and signal processing
Mechanical Engineering and Materials Science	BA, BSME, BSMS	Areas of concentration in aerospace, computational mechanics, fluid mechanics and thermal science, solid mechanics and materials, and system dynamics and control
Statistics	BA	Areas of concentration include applied and theoretical statistics, statistical computing, large data sets, bioinformatics/biostatistics, environmental statistics and finance
SCHOOL OF HUMANITIES		
Art History	BA	History of art
Classical Studies	BA	Classics, classical civilizations, classical languages, classical legacy, Greek, Latin
English	BA	American and British literature and culture 1300–present; literary theory
French Studies	BA	French literature and culture
German Studies	BA	German literature and culture
History	BA	Courses in social, cultural, and political history of the United States, Europe, Latin America, the Caribbean, Asia, the Middle East, and Africa; the ancient world; and the history of science
Linguistics	BA	Areas of concentration in language, cognitive science, second language acquisition, and language, culture, and society

Philosophy	BA	Ethics, especially bioethics, history of philosophy, philosophy of mind, metaphysics, philosophy of biology
Religious Studies	BA	Areas of concentration in specific religious traditions and methodologies
Spanish and Portuguese	BA	Spanish and Latin American literature and Spanish linguistics, Portuguese literature and culture
Visual and Dramatic Arts	BA	Studio, film and photography, and theatre arts
JESSE H. JONES SCHOOL OF BUSINESS		
N/A	N/A	See minors section
SHEPHERD SCHOOL OF MUSIC		
Music	BA, BMus	BA in music; BMus in composition, music history, music theory, and performance; joint BMus/MMus with fifth year of study
WIESS SCHOOL OF NATURAL SCIENCE		
Biochemistry and Cell Biology	BA, BS	Degree programs include BA and BS in biochemistry and cell biology, a BA in the biological sciences, and a minor in biochemistry and cell biology
Chemistry	BA, BS	Chemical physics major offered jointly with the Department of Physics and Astronomy and resulting in a BS degree
Earth Science	BA, BS	Major tracks in geology, geophysics, geochemistry, and environmental earth science.
Ecology and Evolutionary Biology	BA, BS	Part of an integrated biosciences curriculum. Degree programs include BA in the biological sciences, BA in ecology and evolutionary biology, and BS in ecology and evolutionary biology
Kinesiology	BA	Areas of concentration in health science, sports medicine.
Mathematics	BA	300-level courses oriented toward problem solving and applications and 400-level courses and above oriented toward theory and proofs; preparation for graduate studies in mathematical or other sciences, professional schools, employment in the scientific or financial sector or high school teaching or other areas; ample opportunity for double-majoring, especially with CAAM, COMP, ELEC, PHYS, or STAT; abundance of courses in analysis, topology, geometry, algebra, algebraic geometry, dynamics, etc.
Physics and Astronomy	BA, BS	Majors in physics with specific options in applied physics, biophysics, computational physics, astrophysics, and astronomy; interdepartmental major in chemical physics
SCHOOL OF SOCIAL SCIENCES		
Anthropology	BA	Areas of concentration in archaeology and social/cultural anthropology
Economics	BA	Majors in economics and in mathematical economic analysis
Political Science	BA	Areas of concentration in American politics, comparative politics, and international relations
Psychology	BA	Course offerings cover major areas within basic and applied areas of psychology, including cognitive, neuroscience, developmental, social/personality, industrial/organizational, and clinical
Sociology	BA	Theory, methods, and major substantive areas of the field, including major social institutions and social processes
Sport Management	BA	Core classes include: introduction to sport management, sport marketing, sport law, event and facility management, sales and revenue generation in sport, media relations, and internship. Students also will complete classes to fulfill research, speech, and writing requirements. Electives include: classes from the business minor, economics, and managerial studies (www.sport.rice.edu)
INTERDEPARTMENTAL MAJORS		
Area Majors	BA	Requires approval of two or more departments, the Office of Academic Advising, and the Committee on Undergraduate Curriculum
Ancient Mediterranean Civilizations	BA	Anthropology, classical studies, Greek, Hebrew, Latin, history, history of art, linguistics, philosophy, and religious studies
Asian Studies	BA	Anthropology, Arabic, Chinese, film, Hindi, history, history of art, humanities, Japanese, Korean, linguistics, medieval studies, policy studies, political

		science, religious studies, sociology, study of women, gender, and sexuality, Tibetan
Cognitive Sciences	BA	Computer science, linguistics, neuroscience, philosophy, and psychology
Education Certification	N/A	Leads to secondary teaching certificate in conjunction with BA in major field
Environmental Sciences	BA	Core science classes and interdepartmental environmental electives in social sciences, economics, humanities, architecture, natural sciences, and engineering
Managerial Studies	BA	Accounting, economics, and statistics
Medieval Studies	BA	Art history, Asian studies, classics, English, French, German, history, humanities, linguistics, Spanish, music, philosophy, political science, and religious studies
Policy Studies	BA	Environmental policy, government policy and management, healthcare policy and management, international affairs, law and justice, business policy and management, and urban and social change
Study of Women, Gender, and Sexuality	BA	Anthropology, art history, English, French studies, German, Spanish, history, humanities, economics, linguistics, music, psychology, philosophy, poverty and justice, religious studies, and sociology
DEPARTMENTAL AND INTERDISCIPLINARY MINORS		
African Studies	N/A	Interdisciplinary minor
Anthropology	N/A	Departmental minor
Biochemistry and Cell Biology	N/A	Departmental minor
Business	N/A	www.business.rice.edu/Business_Minor.aspx
Computational and Applied Mathematics	N/A	Departmental minor
Ecology and Evolutionary Biology	N/A	Departmental minor
Energy and Water Sustainability	N/A	Interdisciplinary minor
Financial Computation and Modeling	N/A	Statistics, economics, and finance (www.cofes.rice.edu)
Global Health Technologies	N/A	Complementary contributions from the humanities, social sciences, policy, bioscience, and engineering programs (www.btb.rice.edu)
Jewish Studies	N/A	www.jewishstudies.rice.edu
Poverty, Justice, and Human Capabilities	N/A	Interdisciplinary minor
Sociology	N/A	Departmental minor

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > UG Academic Policies Landing Page

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Academic Policies and Procedures

All undergraduate students are subject to the academic regulations of the university. Students are responsible for making certain they meet all departmental and university requirements and academic deadlines. The Committee on Examinations and Standing administers the rules described below. Under unusual or mitigating circumstances, students may submit a written petition requesting special consideration to the committee. Students should address all correspondence to the committee in care of the Office of the Dean of Undergraduates. Further information about the process to petition can be found at <http://students.rice.edu/students/Problems.asp>.

Last Revised : August 29, 2011

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Academic Discipline

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Academic Discipline

Academic Probation

Students are placed on academic probation at the end of any semester if:

- Their grade point average for that semester is less than 1.67, or
- Their cumulative grade point average is less than 1.67 (this requirement is waived if the grade point average for that semester is at least 2.00)

The period of probation extends to the end of the next semester in which the student is enrolled. Students on probation (academic or other disciplinary matters) may not be candidates for, or hold, any elected or appointed office, nor are they allowed to enroll in more than 17 semester hours.

Academic Suspension

Students are suspended from the university at the end of any semester if they:

- Earn grades that will place them on academic probation a third time, or
- Have a grade point average for the semester that is less than 1.00 (exceptions are made for students completing their first semester at Rice).

Students readmitted after a previous suspension will again be suspended if in any succeeding semester they fail to achieve at least one of the following requirements:

- a cumulative and semester grade point average of at least 1.67, or
- a semester grade point average of at least 2.00.

The first suspension period is normally one semester; the second suspension period is at least two semesters. Students may only return for a fall or spring semester following suspension, not for summer school. Students are not readmitted after a third suspension.

Participation in student activities on and off campus and use of Rice facilities, including, but not limited to, the student center, the colleges, the playing fields, the gym, and the computer labs, are limited to *enrolled* students.

Students placed on academic suspension are notified by the Office of the Registrar after all final grades have been received and posted to their record. Suspension is lifted the first day of class of the semester when the student returns to the university. When students serve the nominal term of suspension but do not intend to return to Rice, suspension is lifted after permission from the Committee on Examinations and Standing is granted.

Students facing a first or second academic suspension who verify with the Office of the Registrar, academic advising, and their department that successful completion of their proposed academic plan would satisfy their degree requirements in one semester if allowed to return, may have their suspension reduced to probation. This is known as the senior exception rule, and students may invoke this ruling only once for a given academic degree plan. Students who graduate at the end of a semester under academic circumstances that would normally place them on probation or suspension will not have the terms "academic probation" or "suspension" placed on their transcript for that semester.

Readmission After Suspension

Students seeking readmission after academic suspension should address a letter of petition to the Committee on Examinations and Standing, in care of the Office of the Dean of Undergraduates, which must be received by June 1 for readmission in the fall semester and November 1 for readmission in the spring semester. The petition should demonstrate what the student did while they were separated from Rice and how they have prepared themselves to successfully function as a student at Rice. The petition must include two supporting letters from persons for whom the student has worked during the suspension period as a student or an employee, as well as an academic plan. Academic plans must be reviewed and approved by the Office of Academic Advising by June 1 for readmission in the fall semester and November 1 for readmission in the spring semester. To allow time for review and revision of the academic plan,

students must submit their first draft academic plan at least three weeks in advance of the deadline. Guidelines for completing an academic plan can be found at www.rice.edu/advising. If the problems causing the previous difficulty appear to be resolved, the student generally is readmitted. Students returning from academic suspension must maintain regular contact with the Office of Academic Advising or a designated faculty advisor throughout the semester. In the first semester upon return from an academic suspension, students may not become candidates for, or hold, any elected or appointed office, nor are they allowed to enroll in more than 17 semester hours.

In some instances, the committee may postpone approval of readmission or rule that suspension is permanent. Although it may do so at its discretion, the Office of the Registrar does not normally place on probation or suspension students who perform poorly in the Rice Summer School. Students should be aware, however, that Rice Summer School grades are included in their grade point averages.

Disciplinary Probation, Suspension, and Expulsion

The Office of Student Judicial Programs (SJP) may place students on probation, suspension, or expulsion for an honor system violation or for other disciplinary or code of conduct reasons. Students who are on disciplinary suspension or expulsion, under investigation for disciplinary violations, or who have disciplinary proceedings pending against them (including for an honor system or code of conduct violation) may not receive their degree even if they have met all academic requirements for graduation. Students who are suspended or expelled must leave the university within 48 hours of being informed of the SJP decision, although in cases of unusual hardship, the college master and Office of Student Judicial Programs may extend the deadline up to one week. Any tuition refund will be prorated from the official date of suspension or expulsion, which is determined by the Office of the Registrar. A grade of "W" will be awarded to all enrolled courses regardless of when suspension or expulsion began. While on disciplinary suspension or probation, students may not run for, or hold, any elective or appointed office in any official Rice organization, nor may they serve as Orientation Week advisors once they return to the university following a suspension. Participation in student activities on and off campus and use of Rice facilities, including, but not limited to, the student center, the colleges, the playing fields, the gym, and the computer labs, are limited to *enrolled* students. Students who have been expelled will have the expulsion noted on their transcript.

Students seeking readmission after leaving the university because of disciplinary actions (including honor system or code of conduct actions) or other nonacademic action should submit a petition in writing for review by the Office of Student Judicial Programs. That petition should include information on what the student did while away from Rice, including any schooling or employment, how the student met any requirements placed on them by Rice at the time of separation, what they did to address any issues leading to the separation, and what they have learned through the separation. Once approved by SJP, the petition is forwarded to the dean of undergraduates for final readmission approval and action.

Degree Revocation

The University reserves the right to revoke any degrees granted. A degree awarded may be revoked if the University becomes aware that the degree should not have been granted, such as a degree that was obtained by violating the Honor Code or Code of Student Conduct or by deception, misrepresentation, falsification of records, academic misconduct, research misconduct, or if the work submitted in fulfillment of -- and indispensable to -- the requirements for such degree are determined to fail to meet the academic standards that were in effect at the time the degree was awarded. Notification of the date of revocation will appear on the student's transcript, and the student will be asked to return the diploma. The Provost receives all recommendations for revocation of degrees and, after consideration and review, forwards to the President any recommendations deemed to be warranted. The Provost may also initiate and forward to the President his or her own recommendation for a degree revocation. The President will consider such all such recommendations forwarded by the Provost and effectuate those he or she determines to be warranted. Procedures governing degree revocations may be obtained from the offices of the Registrar, Provost or President.

The University also reserves the right to withdraw a degree to correct an administrative error, such as an incorrectly listed degree, or in a situation where it was found that a student had not actually fulfilled all graduation requirements.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Attendance and Excused Absences

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - **Attendance and Excused Absences**
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Attendance and Excused Absences

Students are expected to attend all scheduled activities for all of the classes for which they are registered during the entire course of the academic semester for which they are enrolled. The academic calendar indicates normal class days, recesses, and holidays. Instructors, however, may schedule required activities on other days, including recesses, holidays, and weekends, if required by programmatic needs, such as laboratories or field trips. Such requirements must be clearly stated in the online course description available at registration and on the syllabus, and instructors should try to provide compensatory time off for students.

The university understands that students participating in university-sponsored extracurricular activities may, on rare occasions, need to miss a class session during the semester. As a matter of course, students should inform their instructors in advance of absences resulting from participation in university-sponsored activities, and faculty normally will give a reasonable opportunity to make up work missed on such occasions.

No nonacademic university-sponsored event at which student attendance is required may be scheduled or rescheduled for any date after the day following the last day of classes. Exceptions may be granted by a quorum of the Committee on Examinations and Standing only for events where scheduling is not under the control of the university. On the class days falling during the last calendar week of classes, an individual student may participate in only one university-sponsored event, which may be scheduled or rescheduled, so long as no more than one night would be spent outside of Houston for travel. For events during the last week of classes, the reading period, and the final examination period, a quorum of the Committee on Examinations and Standing must be satisfied that each student is in satisfactory academic standing to participate in an event. If a quorum of the Committee on Examinations and Standing cannot meet in a timely fashion, then the executive committee of the Faculty Senate will handle exception requests.

Absences for activities other than university-sponsored events may be negotiated on an informal basis between the student and the faculty member. Alternatively, absences may be formally excused on a case-by-case basis if a petition explaining the nature of the event, accompanied by suitable documentation, is submitted to the Committee on Examinations and Standing at least two weeks before the event.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Final Examinations

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - **Final Examinations**
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Final Examinations

The decision to give a final exam as a required part of the course rests with the instructor. All tests and examinations are conducted under the honor system. No examinations or other course assignments may be due between the last day of classes and the first day of the final examination period.

Examinations are considered final examinations when they:

- Cover more than the material learned since the last exam, or
- Are the only exam in the course, or
- Require comprehensive knowledge of the entire course.

Such exams may be given only during the final examination period.

All class periods will be assigned a final examination time by the Office of the Registrar. Instructors may choose to use that time for a scheduled final. If they choose this option, the Office of the Registrar will assign a room, and the final exam will be administered in that room at the designated time. Instructors may choose instead to give a take-home exam or no exam at all. Some instructors assign end-of-term projects or papers rather than final examinations. With regard to due dates, final papers or projects will be treated the same as take-home exams.

Take home exams should be available to the students as soon as possible after the end of classes, but must be available no later than the end of the next business day after classes have ended. Take home exams may be no longer than five hours in length. The due date of take-home exams may be no earlier than the end of the examination time assigned to that class by the Office of the Registrar. Instructors may specify due dates later than this time, but not later than the end of the last day of the examination period.

No student should be given an extension of time or opportunity to improve a grade that is not available to all members of the class, except for verified illness or justified absence from campus. However, students cannot be required to take more than two scheduled exams in two consecutive calendar days. Students also cannot be required to complete more than two take-home and/or scheduled final exams on the same calendar day (unless this is the last day of the examination period). In both instances, if the student wishes to make alternative arrangements and is unable to work out such arrangements with the instructor(s) involved, the instructor of the third and any subsequent exams will be required to allow the student to reschedule that exam.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Grades

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - **Grades**
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Grades

See also [Faculty Grading Guidelines](#) and [Syllabus Standards](#).

Pass/Fail Option

Undergraduates may register for courses on a pass/fail basis. Students:

- May not take more than one course as a pass/fail per semester for each full year of residence (students studying in off-campus programs through Rice are considered to be in residence for the purpose of this rule).
- May not take more than four courses as pass/fail (even if they are in a five-year degree program).
- May not take more than a total of 14 semester hours total as pass/fail.
- May register for only one course as pass/fail in a semester.
- May not take as pass/fail a repeatable course previously taken and designated as pass/fail.
- May not take as pass/fail those courses used to meet the requirements for their major. If students take such courses pass/fail, the Office of the Registrar will replace the P with the grade earned during the final degree audit. This same rule and process applies to minors.
- Must submit the proper online form for a course to be taken pass/fail no later than the posted deadline, usually the end of the 10th week of semester.
- May not take First-Year Writing-Intensive Seminar (FWIS) courses as Pass/Fail.

Students may convert a pass/fail course to a graded course by submitting the proper online form with the Office of the Registrar. The deadline is by the end of the second week of the following semester.

Students should be aware that while a grade of P does not affect their grade point average, a grade of F is counted as a failure and is included in their GPA. Students who take a course during the Rice summer session as pass/fail also should be aware that this counts toward their allowable total of four courses. For more information, see [The Pass/Fail Option](#).

Satisfactory/Unsatisfactory

Satisfactory/unsatisfactory courses are those that do not use traditional grading procedures and instead assign a grade of S or U rather than a letter grade. Such courses or labs are designated by the instructor and are, in most cases, graduate level courses. With S/U courses, instructors report the S if the student successfully completes the course, or the U if they have not. Students should be aware that while a grade of S or U does not affect their grade point average, no credit will be awarded if a grade of U is received. Courses with a grade of S will count towards total credits earned.

Audit

Students have the option of auditing courses. For auditing students, instructors report either the AUD or the NC grade symbol, the AUD if the student met the audit requirements of the class, or the NC if they have not. There are no credit hours associated with audited courses, and auditing a course does not affect a student's GPA. Request to audit a class or to change from audit to credit or vice versa must be done by the end of the second week of the semester. (See Grade Designations AUD and NC below.)

Grade Symbols

Instructors are required to report a grade for all students whose names appear on the class roster. They grade their students using the following conventional symbols: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F.

Grade Designations

Under certain circumstances, special designations accompany the student's grade. These designations do not affect the grade point average. The special designations include the following:

AUD ("Audit")—This designation is only used for people auditing the course, and specifically where the auditing student

has met the audit requirements of the course. A grade designation of "NC" (No Credit) is given to students who do not meet the audit requirements. There are no credit hours associated with an AUD grade designation. (See Audit above.)

INC ("Incomplete")—Instructors report this designation to the Office of the Registrar when a student fails to complete a course because of verified illness or other circumstances beyond the student's control that occur during the semester. For an INC received in the fall semester, students must complete the work by the end of the first week of the spring semester or an earlier date as defined by the instructor, and instructors must submit a revised grade by the end of the second week. For an INC received in the spring or summer semester, students must complete the work before the start of the fall semester or an earlier date as defined by the instructor, and instructors must submit a revised grade by the end of the first week. If a grade is not submitted by the appropriate deadline, the INC will be automatically converted to a failing grade.

Students with an INC must be certain that tests, papers, and other materials affecting their grade or essential to completing a course requirement are delivered by hand to the appropriate professor or office according to the timeline previously stated, for the instructor to grade the documents and submit the final grade to the Office of the Registrar by the deadline. Loss or lateness because of mail service is not an acceptable excuse for failing to meet academic deadlines. A student who receives two or more INC in a semester may not enroll in the next semester for more than 14 semester hours. Students also should be aware that they may be placed on probation or suspension when the INC is changed to a grade, either by an instructor or by default.

NC ("No Credit")—This designation signals that no credit was granted for the course. It is used in situations where a person auditing a course has not met the audit requirements of the course as defined by the instructor.

OT ("Other")—Instructors report this designation to the Office of the Registrar when a student fails to appear for the final examination after completing all the other work for the course. Students must resolve the matter, and instructors must submit a revised grade, by the end of the first week of the spring semester or by the end of the fourth week after Commencement, whichever is applicable. An OT awarded during a summer semester must be resolved and the grade submitted by the start of orientation week. If a grade is not submitted by the appropriate deadline, the OT will be automatically converted to a failing grade. Students should be aware that they may be placed on probation or suspension when the OT is changed to a grade, either by an instructor or by default.

W ("Official Withdrawal from University")—Students who officially withdraw from the university after the designated drop deadline, the seventh week of classes, will receive a final grade of "W" for each course in which they were enrolled at the time of withdrawal.

Students who officially withdraw from the university by the drop deadline will not receive the grade of "W" for any courses in which they were enrolled for that semester. These courses will not be included on the official transcript.

W ("Late Drop with Approval")—A student who receives approval from the Committee on Examinations and Standing to drop a course after the designated drop deadline will receive a grade of "W" for that course. When requests for late drops are denied by the committee, the Office of the Registrar records the submitted grade.

If a student drops a class before the designated drop deadline for the semester, the course will not be included on his/her official transcript. New matriculants in their first semester at Rice may drop a class up until the last day of classes, and through the end of week ten in their second semester, if that is a full-term Spring semester, and the course will not be included on the student's official transcript.

XII ("Article XII")—This designation is used in various honor council or judicial cases when a student has opted to voluntarily withdraw from the university and forfeit credit for the course in question, with the understanding that the accusation will not otherwise be pursued.

Grade Points

To compute grade point average, letter grades are assigned numeric values as follows:

A+	4.33	C	2.00
A	4.00	C-	1.67
A-	3.67	D+	1.33
B+	3.33	D	1.00
B	3.00	D-	0.67
B-	2.67	F	0.00
C+	2.33		

Grade Point Average Calculation—For each course, the credit hours attempted and the points for the grade earned are multiplied. The points for each course are added together, and the sum is divided by the total credit hours attempted. Grade point averages are noted each semester on the student's official transcripts.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Graduation Requirements

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - **Graduation Requirements**
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Graduation Requirements

Degree Requirements for All Bachelor's Degrees

Students are responsible for making certain that their plan of study meets all degree and major requirements. To graduate from Rice University, all students must:

- Be registered at Rice full time for at least four full fall and/or spring semesters
- Complete the requirements of at least one major degree program
- Complete at least 120 semester hours (some degree programs require more than 120 hours)
- Complete at least 60 semester hours at Rice University
- Complete at least 48 hours of all *degree* work in upper-level courses (at the 300 level or higher)
- Complete more than half of the upper-level courses in *degree* work at Rice
- Complete more than half of the upper-level courses in their *major* work at Rice (certain departments may specify a higher proportion)
- Complete all Rice courses satisfying *degree* requirements with a cumulative grade point average of at least 1.67 or higher
- Complete all Rice courses that satisfy *major and/or minor* requirements (as designated by the department) with a cumulative grade point average of at least 2.00 or higher.
- Satisfy the Writing and Communication requirement (see below)
- Complete one Lifetime Physical Activity Program (LPAP) course for one credit. Students with disabilities may make special arrangements to satisfy this requirement.
- Complete courses to satisfy the distribution requirements (see below)
- Otherwise be a student in good academic and disciplinary standing and not under investigation

In order to earn a second degree, students must fulfill the requirements outlined in the Dual-Degree Requirements section below.

Writing and Communication Requirement

All students must complete and pass a First-Year Writing-Intensive Seminar (FWIS). An FWIS is a content-based, 3-credit hour seminar open only to first-year students that can be taught in any department and focus on any topic, and in which writing and communication pedagogy plays a significant role in assignments and grading. To facilitate success in meeting this requirement, all students must take the English Composition Examination prior to matriculating. Students who fail the English Composition Exam, or fail to take it, must successfully complete the FWIS 100 Fundamentals of Academic Writing and Communication course during their first semester, and prior to enrolling in the FWIS course used to meet the graduation requirement. FWIS 100 cannot be used to meet the FWIS graduation requirement.

All first-year students must enroll in and successfully complete an FWIS during their first year at Rice, and all first-year students will be notified prior to Orientation Week if they have been assigned to take an FWIS during the fall or spring of their first year. Students who matriculate as freshmen may not substitute transfer credit for the FWIS. Transfer students who wish to satisfy the FWIS requirement with courses from another institution must apply for this credit before the end of their Orientation Week. Neither freshmen nor transfer students may satisfy the FWIS requirement by taking an equivalent course at another institution after matriculating at Rice.

All FWIS courses carry the FWIS designation and cannot be taken as Pass/Fail. Students are allowed to change FWIS sections during the first two weeks of classes each semester, but they cannot drop one FWIS section without simultaneously adding another. After week two, FWIS courses cannot be dropped. In extraordinary circumstances, students may submit a petition to the Dean of Undergraduates, who may approve a drop on an exception basis.

See the Program in Writing and Communication's web site at pwc.rice.edu for FWIS section descriptions and for more information on the required English Composition Exam.

Distribution Requirements

Purpose of Distribution Requirements

The distribution system presupposes that every Rice student should receive a broad education along with training in an academic specialty. This goal is achieved by courses that are broad based, accessible to nonmajors, and representative of the knowledge, intellectual skills, and habits of thought that are most characteristic of a discipline or of inquiry across disciplines. There are three groups of required courses.

Group I—These courses have one or more of the following goals: They develop students' critical and aesthetic understanding of texts and the arts; they lead students to the analytical examination of ideas and values; they introduce students to the variety of approaches and methods with which different disciplines approach intellectual problems; and they engage students with works of culture that have intellectual importance by virtue of the ideas they express, their historical influence, their mode of expression, or their critical engagement with established cultural assumptions and traditions.

Group II—Three types of courses fulfill this requirement. The first are introductory courses that address the problems, methodologies, and substance of different disciplines in the social sciences. The second are departmental courses that draw on at least two or more disciplines in the social sciences or that cover topics of central importance to a social science discipline. The third are interdisciplinary courses team-taught by faculty from two or more disciplines.

Group III—These courses provide explicit exposure to the scientific method or to theorem development, develop analytical thinking skills and emphasize quantitative analysis, and expose students to subject matter in the various disciplines of science and engineering.

Academic Planning for Distribution Requirements

Each student is required to complete at least 12 semester hours of designated distribution courses in each of Groups I, II, and III. The 12 hours in each group must include courses in at least two departments in that group. Divisional or interdisciplinary designations, e.g., HUMA or NSCI, count as departments for this purpose. Interdivisional courses approved for distribution credit may count toward the 12 semester hours in any relevant group; however, students may not count any one such course toward the 12 required hours in more than one group and may count no more than one such course toward the 12 required hours in any one group.

Students must complete the distribution requirements in each group by taking courses that are designated as a distribution course at the time of course registration, as published in that semester's *Course Offerings*. Courses taken outside of Rice and transferred in can be used to satisfy distribution requirements, assuming they are on the list of approved and designated distribution courses at the time they were taken. Completed courses taken prior to matriculation are subject to the list of designated distribution courses at the time of matriculation.

Applicable Academic Graduation Requirements

Students enrolled in four- (or five-) year bachelor's programs may decide whether to follow the graduation general and major requirements in effect when they first matriculated at Rice or those in effect when they graduate. If they graduate more than seven (or eight) years after their matriculation, students must graduate under the regulations in effect at the time of their last readmission or those in effect when they graduate. Also, departments may review courses completed in a major more than seven (or eight) years before the student's anticipated graduation. If the department concludes that a course no longer satisfies the requirements of the major, it is not credited toward the major program, although it remains on the student's record.

Departmental major requirements may vary from year to year during the period between a student's matriculation and graduation. The department may, at its discretion, make any of these variations available to a student for completion of the major requirements. When declaring the major or minor, students and advisors should identify and clearly document the set of major requirements to be followed. Each should retain a copy of the documented major requirements. If a new degree program, major, or minor is created during the student's time at Rice, the new program will be available to the student as if the program appeared in the General Announcements at the time of matriculation.

Application for Degree and Degree Conferral

All students must complete and submit an Application for Degree Form available in ESTHER. This form is required for all students who plan to complete their degree requirements at the end of the fall or spring semester. A late fee will be assessed for applying after the deadline (please consult the semester-specific [Academic Calendar](#) for deadline).

Upon completion of degree requirements, degrees are approved by the faculty and conferred only in December and May. Degree recipients may then participate in the annual commencement ceremony, celebrated each year after the conclusion of the spring semester. Under specific, limited circumstances, an undergraduate student may participate in commencement without being a degree recipient, provided that the student would be joining his or her matriculating class in that commencement. The specific policy, rules and procedures are available from the Office of the Dean of Undergraduates and may be found on that office's website.

Dual-Degree Requirements

To earn a second four-year bachelor's degree, also known as a dual degree, currently enrolled undergraduates who have not yet completed their first bachelor's degree must:

- Be accepted for the second major by the major department
- Fulfill all requirements for the second degree
- Complete at least 30 additional semester hours at Rice beyond the hours required for their first degree (these hours are applied to the second degree)

Students seeking a second degree should submit an additional declaration of major form with the [Office of the Registrar](#). This paperwork should include the addition of the proposed degree and major programs along with the approval of the chair or undergraduate advisor of each department involved, indicating that the proposed course program satisfies all major and degree requirements.

Students with a previously earned bachelor's degree from Rice who wish to earn a second bachelor's should look at the [Non-Traditional Student](#) section.

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General Announcements

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Leaves and Withdrawals

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - **Leaves and Withdrawals**
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Leaves and Withdrawals

General Information

All students taking a leave or withdrawal from Rice should submit their request on the Separation Form found at http://www.students.rice.edu/students/Dean_of_Undergraduates.asp.

Approval of a withdraw and leave of absence is always contingent on the student's satisfactory completion of course work in the semester preceding the leave. Students performing poorly may have their approved leave converted to suspension.

After a separation of more than four semesters, students must submit a written application to the Committee on Examinations and Standing no later than June 1 for the fall semester and November 1 for the spring semester. The petition should include an academic plan approved by the Office of Academic Advising and two letters of support. Academic plans must be reviewed and approved by the Office of Academic Advising by June 1 for readmission in the fall semester and November 1 for readmission in the spring semester. To allow time for review and revision of the academic plan, students must submit their first draft academic plan at least three weeks in advance of the deadline. Guidelines for completing an academic plan can be found at www.rice.edu/advising.

Leave of Absence

Students may request a leave of absence from the university by applying in writing to the Office of the Dean of Undergraduates at any time before the first day of classes in the semester for which they are requesting a leave. A leave of absence taken after the first day of classes is considered a voluntary withdrawal.

To gain readmission following an approved leave of absence of not more than four semesters, students must notify the Office of the Dean of Undergraduates no later than June 1 for the fall semester and November 1 for the spring semester. We strongly recommend that the student consult with the Office of Academic Advising about their academic plan.

After a leave of more than four semesters, students must submit a written application to the Committee on Examinations and Standing no later than June 1 for the fall semester and November 1 for the spring semester. Academic plans must be reviewed and approved by the Office of Academic Advising by June 1 for readmission in the fall semester and November 1 for readmission in the spring semester. To allow time for review and revision of the academic plan, students must submit their first draft academic plan at least three weeks in advance of the deadline. Guidelines for completing an academic plan can be found at www.rice.edu/advising.

Military Leave of Absence

Students who require a leave of absence because of being called to active military duty should contact the [Office of the Dean of Undergraduates](#).

Voluntary Withdrawal and Readmission

Students may withdraw voluntarily from the university at any time during the semester up until the last day of classes. Students wishing to withdraw should inform their college master in person and give written notification to the Office of the Dean of Undergraduates, who notifies other offices of the university as necessary. Students who fail to give notice of withdrawal should expect to receive grades reflective of any missed academic work.

If they are in good academic standing at the time of their withdrawal, students may be considered for readmission after they submit a written application to the Office of the Dean of Undergraduates. The petition, received no later than June 1 for the fall semester, and November 1 for the spring semester, should include an academic plan approved by the Office of Academic Advising and two letters of support. Academic plans must be reviewed and approved by the Office of Academic Advising by June 1 for readmission in the fall semester and November 1 for readmission in the spring semester. To allow time for review and revision of the academic plan, students must submit their first draft academic plan at least three weeks in advance of the deadline. Guidelines for completing an academic plan can be found at

www.rice.edu/advising

If students withdraw within five weeks of the last day of classes, they must submit the written application to the dean of undergraduates who has discretion to submit it to the Committee on Examinations and Standing. If students withdraw within five weeks of the last day of classes, the Committee on Examinations and Standing takes into account their grades (which reflects their performance up to the day of withdrawal) when ruling on their readmission. For purposes of readmission, students whose grades would have led to suspension had they not withdrawn are treated as if they had been suspended.

If students voluntarily withdraw for major medical or psychological/psychiatric reasons, however, they must meet the readmission conditions for a medical or involuntary withdrawal.

Medical Withdrawal

Students may request a medical withdrawal from the university by applying in writing to the [Office of the Dean of Undergraduates](#) at any time during the semester, up until the last day of classes.

Following a medical withdrawal, students should submit a written petition for readmission to the Office of the Dean of Undergraduates no later than June 1 for the fall semester and November 1 for the spring semester. This petition must include documentation of treatment provided. Students also may be required to schedule an interview with the director of the [Rice Counseling Center](#) or [Student Health Services](#) or their designees. Academic plans must be reviewed and approved by the Office of Academic Advising by June 1 for readmission in the fall semester and November 1 for readmission in the spring semester. To allow time for review and revision of the academic plan, students must submit their first draft academic plan at least three weeks in advance of the deadline. Guidelines for completing an academic plan can be found at www.rice.edu/advising.

Students who withdraw for psychological reasons within the last five weeks of the fall semester will not be eligible to apply for immediate readmission. An appeal for readmission will not be considered until the fall semester of the following year, and must be received no later than June 1.

Further information regarding the medical readmission process is available by contacting the [Office of the Dean of Undergraduates](#).

Involuntary Withdrawal

The university may insist on a student's involuntary withdrawal if, in the judgment of the Dean of Undergraduates or his/her designee, the student's behavior includes, but is not limited to, one or more of the following:

- Poses a threat to the safety or welfare of him/herself or other members of the Rice community;
- Has a serious medical or a psychological condition that the student cannot effectively address while enrolled or which is likely to be severely exacerbated by the Rice academic and/or living environment;
- Demonstrates behavior that seriously interferes with the education of other members of the Rice community;
- Is not able to continue functioning as a student.

Following an involuntary withdrawal, students should submit a written petition for readmission to the [Office of the Dean of Undergraduates](#) no later than June 1 for the fall semester and November 1 for the spring semester. This petition must include documentation of treatment provided. Students may be required to schedule an interview with the director of the [Rice Counseling Center](#) or [Student Health Services](#) or their designees. Academic plans must be reviewed and approved by the Office of Academic Advising by June 1 for readmission in the fall semester and November 1 for readmission in the spring semester. To allow time for review and revision of the academic plan, students must submit their first draft academic plan at least three weeks in advance of the deadline. Guidelines for completing an academic plan can be found at www.rice.edu/advising. Further information is available by contacting the Office of the Dean of Undergraduates.

Students who are involuntarily withdrawn for psychological reasons after the designated drop deadline of the fall semester may not petition for readmission for the spring semester immediately following the semester from which they are withdrawn. Petitions should be received no later than June 1 to be considered for readmission for the upcoming fall semester.

Unauthorized Withdrawal

Students who leave the university without proper notification of withdrawal are considered to have resigned. Resigned students will only be considered for readmission under exceptional circumstances. In order to be considered for readmission, students must submit a petition no later than June 1 for the fall semester and November 1 for the spring semester to the Committee on Examinations and Standing, in care of the Office of the Dean of Undergraduates. Academic plans must be reviewed and approved by the Office of Academic Advising by June 1 for

readmission in the fall semester and November 1 for readmission in the spring semester. To allow time for review and revision of the academic plan, students must submit their first draft academic plan at least three weeks in advance of the deadline. Guidelines for completing an academic plan can be found at www.rice.edu/advising.

All Separated Students, Presence on Campus

All students separated from Rice, whether voluntarily or involuntarily, withdrawn or due to academic or disciplinary suspension, must leave campus within 48 hours. Exceptions are granted by the Dean of Undergraduates or, in the case of disciplinary suspensions, the Office of Student Judicial Programs and, if the student is living on campus, the College Master. All separated students must return their college key to their college coordinator and their student ID to the Dean of Undergraduates. All separated students must understand that participation in student activities on and off campus and use of Rice facilities, including, but not limited to, the student center, the colleges, the playing fields, the gym, and the computer labs, are limited to enrolled students. Separated students are expected to be away from Rice during the term of the separation. If the student is employed by Rice at the time of separation, he or she must relinquish such employment or petition the [Dean of Undergraduates](#) for written permission to continue the on-campus employment. Noncompliance with these requirements may delay readmission.

All Readmitted Students, Return to Campus

Students who have been readmitted must comply with any restrictions or requirements placed upon them by the Dean of Undergraduates or the Office of Student Judicial Programs. Failure to comply with or follow the restrictions or requirements may be cause for disciplinary action under the [Code of Student Conduct](#).

Completing Graduation Requirements Elsewhere

Students planning to complete graduation requirements at another institution must first secure formal written approval from the [Dean of Undergraduates](#). Transfer credit is subject to all Rice's transfer credit policies and must be approved by the Registrar. All other graduation requirements apply, and the student is expected to adhere to all requirements and deadlines.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Name Changes

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - **Name Changes**
 - Registration
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Name Changes

To comply with a number of government agencies' reporting requirements, the university must record the name of each student who is a U.S. citizen as the student's name appears on his or her Social Security card. Students who need to change their names on Rice University records and who are U.S. citizens must notify the Office of the Registrar and present a Social Security card, marriage license, divorce decree or court order, and picture identification when submitting the form. After the change is implemented, the name on the Rice University transcript will read as printed on the supporting document(s).

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Registration

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - **Registration**
 - Transcript Policies
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Registration

Currently enrolled students register in April for the fall semester and in November for the spring semester. Student registration is prioritized based on the hours completed and in academic history. Students matriculating in the fall complete their registration during Orientation Week before classes begin in August. Students matriculating mid-year register during Mid-Year Orientation before classes begin in January. Students are strongly encouraged to meet with their divisional or major advisor to discuss their courses for the upcoming semester.

New students may not register or attend classes until they return a properly completed health data form and meet immunization and TB screening requirements. Additionally, all first-time undergraduate students, including transfers, must meet the meningococcal meningitis vaccine requirement to live on campus. Immunizations required for admission are diphtheria/tetanus, measles, rubella, and mumps, meningococcal meningitis, with immunizations against hepatitis B and chicken pox recommended. The Mantoux tuberculin skin test also is required. A late fee of \$30 is charged for failure to submit a fully completed health data form by the required date.

Each year, the Office of the Registrar publishes the specific deadlines for the semesters of that year. Unless students elect a special payment plan, they must pay all tuition and fees for the fall semester by the end of the second week in August and for the spring semester by the end of the first week in January. Any student not registered as of the last day to add classes or any student who is in arrears or becomes in arrears after the last day to add classes will be withdrawn from the university by default. Withdrawn students may not be allowed to receive credit for the withdrawn semester.

Appeals to this policy must be addressed to the dean of undergraduates. If readmitted, students must petition the Committee on Examinations and Standing to add classes late and must pay a late registration fee of \$125. Additionally, students who are readmitted after being withdrawn for nonpayment will be assessed a \$350 readmission fee.

Drop/Add

During the first two weeks of classes, students may add or drop courses without penalty. After the second week of the semester, the following conditions apply for adds and drops. Undergraduate students:

- May not add courses after the second week of classes, except in extenuating circumstances and with the approval of the Committee on Examinations and Standing (a \$75 fee per course will be assessed).
- May drop courses through the seventh week without penalty.
- May not drop courses after the end of the seventh week of classes except in extenuating circumstances and with the approval of the Committee on Examinations and Standing (a \$75 fee per course will be assessed). Students who receive approval to drop a course after the designated drop deadline will receive a grade of "W" for that course.

Newly matriculated undergraduate students, both new first-time and transfer students in their first full-term semester at Rice (Fall or Spring), are permitted to drop courses up to the last day of classes. These same students, in their second semester at Rice, if that semester is a full-term Spring semester, are permitted to drop courses through the tenth week of classes without a fee.

Students are allowed to change FWIS sections during the first two weeks of classes each semester, but they cannot drop one FWIS section without simultaneously adding another. After week two, FWIS courses cannot be dropped. In extraordinary circumstances, students may submit a petition to the Dean of Undergraduates who may approve a drop on an exception basis.

For courses with start and end dates not coinciding with Rice's typical semester calendar, otherwise known as "part of term" courses, the Office of the Registrar will consult with the instructor and:

- Set the add deadline approximately one-seventh of the way into the course
- Set the drop deadline approximately one-half of the way into the course
- Post these special deadlines on the Office of the Registrar's website.

Students may not drop courses where the Honor Council has ruled a loss of credit.

*Note: Weeks are defined as academic instruction; thus, midterm recess is not included in this calculation.

Course Load

Students at Rice normally enroll for 15 to 17 semester hours each semester. For most students, this allows completion of graduation requirements in eight semesters. Students must secure permission in writing from the Office of the Academic Advising if they want to register for more than 20 credits. Guidelines for securing permission for more than 20 credits can be found at www.rice.edu/advising. Petitions for more than 24 credit hours will not be considered. No student may receive credit for more than 20 credits in a semester, including courses taken elsewhere, without prior written approval.

Students must secure permission in writing from the Office of the Dean of Undergraduates before registering for courses if they want to:

- Register for less than 12 credits
- Register concurrently at another university
- Complete graduation requirements elsewhere

Students also should be aware that the Office of the Registrar must report a student's part-time status to various groups, such as loan agencies, scholarship foundations, insurance companies, etc. It is in the student's best interest to determine if he or she will be affected in any way by part-time status.

For more information, visit the Office of the Registrar website at www.registrar.rice.edu.

Course Numbering System

Courses numbered 100-499 are generally considered undergraduate level, with the 100-299 sequence classified as lower-level (freshman/sophomore) and the 300-499 sequence classified as upper-level (junior/senior). Courses numbered 500 and above are generally considered to be at the post-baccalaureate or graduate level. Graduate and undergraduate students may, with departmental approval, take certain courses outside their designated level.

Repeated Courses

Students may repeat courses previously taken, but the record of the first attempt (and grade) remains on the transcript, and both grades are included in term and cumulative grade point average calculations. In most cases, if students repeat courses previously passed, credit is awarded only once. For example, a student took HIST 117 and received a grade of B. The student repeated HIST 117 and received a grade of A. Both grades—the A and B—appear on the transcript and are included in his/her GPA; however, he/she only receives three credits toward his/her degree. On the transcript, a repeated course is indicated by one of the following values:

I– Included in GPA and earned hours

A– Included in GPA, but excluded from earned hours

E– Excluded from both GPA and earned hours

Some Rice University courses may be repeated for credit. They are specifically noted in the Course Offerings each semester. If a course may be repeated for credit, each grade appears on the permanent record and is included in the grade point average.

If students repeat courses for which they have received either advanced placement or transfer credit, credit will not be counted. Nor can credit be received twice for students transferring courses that repeat previous enrollment at Rice.

Students may not receive credit twice for cross-listed, equivalent, or graduate/undergraduate equivalency courses taken at the same time. If the course is not repeatable, students may not receive credit for cross-listed, equivalent, or graduate/undergraduate equivalency courses taken in different semesters.

Change in Registration

The academic calendar lists deadlines for dropping or adding a course or section. This schedule is binding for all students. Adding or dropping a course, including transferring from one section to another or changing credit status in a course must be accomplished online or through the completion of the appropriate forms and submission to the Office of the Registrar. Changing a course to/from audit must be done within the first two weeks of the semester. Students can request exceptions to these deadlines by petitioning the Committee on Examinations and Standing.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Transcript Policies

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - **Transcript Policies**
 - Transfer Credit
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Transcript Policies

Official transcripts are issued only at the request of the student. Official transcript requests should be made at least five working days before the desired date of issue. A \$5 fee per transcript must be received before a transcript is issued.

Transcripts that have been presented for admission or evaluation of credit become a part of the student's permanent record and are not reissued. Transcripts from other institutions, if needed, must be sent to Rice University directly from the original issuing institution.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Transfer Credit

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - **Transfer Credit**
 - Veterans Information
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Transfer Credit

Courses taken at another college or university that are appropriate to the Rice curriculum may be approved for transfer credit toward a Rice undergraduate degree. Students must have taken the course at a United States academic institution accredited by a regional accrediting agency, or at a foreign institution accredited by the appropriate agency, such as the government's Ministry of Education. Studies done in one's home country constitute transfer credit through the Office of the Registrar. Official transcripts from the transfer credit institution must be sent directly from the institution's registrar to Rice's Office of the Registrar or hand-delivered in an official sealed envelope. For students participating in an official study abroad program (i.e., studying in a country that is not one's home country) this coursework must be approved by Rice's Study Abroad Office.

All coursework must have earned a grade of at least a C- or the equivalent. Students may not transfer courses taken pass/fail or on a similar basis at other institutions. Grades earned for transfer credit are not entered on the Rice transcript, and transferred courses have no effect on a student's Rice grade point average. Students should keep in mind that if they choose to pursue an advanced degree, the transcripts from transfer credit institutions, with the actual grades earned in the transferring courses, will be requested as part of a graduate school's admission process.

After matriculation at Rice, students are limited to 14 semester hours of summer school transfer credit. This restriction is waived for credit earned during an official summer study abroad program through the Study Abroad Office. Individual departments may place additional restrictions on particular courses and/or institutions. Similarly, various majors and degree programs may limit the amount of transfer credit that students may apply to them.

All transferable credits from schools utilizing a system other than the semester hour (such as quarter hours or ECTS credits) will be converted to semester hours. In accordance with university guidelines and based on the external transcript, the Office of the Registrar will determine appropriate transferable credit hours and whether the credits are upper-level or lower-level.

Students with much transfer credit should be aware of the general graduation requirements: Students must be registered at Rice full time for at least four full fall and/or spring semesters, complete at least 60 semester hours, more than half of their upper-level degree work, and more than half of their upper-level major work at Rice. (Students also should check their specific departmental major requirements).

Prematriculation Transfer Credit

For transfer work completed prior to matriculation, the Office of the Registrar, in conjunction with the academic departments, determines whether courses are appropriate for transfer to Rice as Rice equivalent courses or as TRAN, general elective hours. TRAN will be indicated as either upper- or lower-level and will count toward the total hours needed for graduation and for required upper-level credit if the TRAN credit is designated by the Office of the Registrar as upper-level. If courses transferred to Rice as TRAN credit are subsequently granted Rice equivalent course credit by the Office of the Registrar and academic department, the TRAN credit is reduced by the number of credit hours of the Rice equivalent course. The Rice equivalent course is then listed on the student's transcript and satisfies the university and major requirements the Rice course satisfies.

Postmatriculation Transfer Credit

Continuing students who plan to transfer courses are strongly advised to seek prior approval. Without such approval, students cannot be certain transfer credit will be accepted at Rice. To receive Rice equivalent credit, students are required to complete the appropriate form through the Office of the Registrar and secure approval from the designated transfer credit advisor in the department offering the Rice equivalent course. Unless approval is secured before or after completing the transfer credit, students can expect transferable courses to be granted TRAN. Transfer credit will be evaluated only after the Office of the Registrar receives an official transcript from the other college or university.

International Transfer Credit

Students seeking transfer credit for courses taken prematriculation and postmatriculation at institutions outside the United States must present a professional course-by-course evaluation of the foreign official transcript. The professional

evaluation must verify that the foreign institution is equivalent to a regionally accredited U.S. academic institution and must include an explanation of credits earned (including U.S. semester hour equivalents), grade equivalents, and course levels (lower or upper level). Two reliable services with course-by-course evaluations that include this required information are:

SpanTran (www.spantran.com) and
Education Credentials Evaluators (www.ece.org).

All professional evaluations should be obtained from one of these two recommended credential services and submitted to the Office of the Registrar. Payment for the professional evaluation is the responsibility of the student.

Students participating in an official study abroad program through the Study Abroad Office are exempt from the requirement of having the international transcript professionally evaluated, unless the Office of the Registrar is unable to make a clear distinction of the credit earned. Study abroad international transfer credit may be transferred back to Rice in the following situations:

Third-Party Providers -- Students participating in a study abroad program with a third party provider must provide a School of Record transcript in order to transfer credit back to Rice.

Direct Enrollment -- Students participating in a study abroad program with direct enrollment into a foreign university should be prepared to provide a professionally evaluated transcript if the Office of the Registrar is unable to make a clear distinction of the credit earned.

A number of European institutions use the European Credit Transfer System (ECTS). One ECTS credit is comparable to one-half (0.5) semester credit at Rice. It is suggested that students take 30 ECTS credits per semester, which will transfer to Rice as 15 semester hours. A minimum full-time load during the fall and spring semesters is 24ECTS, which will transfer as 12 Rice semester hours.

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Academic Policies and Procedures > Veterans Information

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▼ **Academic Policies and Procedures**
 - Academic Discipline
 - Attendance and Excused Absences
 - Final Examinations
 - Grades
 - Graduation Requirements
 - Leaves and Withdrawals
 - Name Changes
 - Registration
 - Transcript Policies
 - Transfer Credit
 - **Veterans Information**
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Veterans Information

Qualified veterans, dependents of deceased or disabled veterans whose death or disability is a direct result of their military service, or dependents in receipt of transferred benefits from a veteran may be eligible for VA educational benefits under one of the following programs while attending Rice University:

- Chapter 30: Montgomery G.I. Bill-Active Duty/Discharged
- Chapter 31: Vocational Rehabilitation
- Chapter 32: Veterans Educational Assistance Program (VEAP)
- Chapter 33: Post 9/11 G.I. Bill
- Chapter 35: Dependents Education Assistance
- Chapter 1606: Montgomery G.I. Bill-Selected Reserve
- Chapter 1607: Reserve Education Assistance Program (REAP)

At Rice University, veterans' benefits are managed through the Office of the Registrar. This office assists all veterans and their dependents who wish to receive Veterans Administration (VA) educational benefits

Please see <http://registrar.rice.edu/students/veterans/> regarding the documentation required to obtain educational allowances from the VA.

Veterans who are planning to attend the university should contact Rice University's [Veterans Affairs Representative](#) at least two months before the date of entry. Such time is required to expedite the processing of paperwork for educational allowances from the VA.

For certification of benefits, students should have an enrollment of at least half time (6 credits for undergraduates).

For additional information regarding other veterans' educational programs, contact the Office of the Registrar at 713-348-4999 or registrar@rice.edu.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > UG Student Services and Organizations Landing Page

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▼ **Student Services and Organizations**
 - Clubs and Organizations
 - Disability Support Services
 - Financial Aid
 - Student Government
 - Student Wellbeing
 - Tuition, Fees and Expenses
 - Undergraduate Student Life
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Student Services and Organizations

Please use the menu at left to find information on student services and organizations for undergraduate students.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Student Services and Organizations > Clubs and Organizations

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▼ **Student Services and Organizations**
 - Clubs and Organizations
 - Disability Support Services
 - Financial Aid
 - Student Government
 - Student Wellbeing
 - Tuition, Fees and Expenses
 - Undergraduate Student Life
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Clubs and Organizations

Office of Student Activities

The [Office of Student Activities](#), located in the Rice Memorial Center Cloisters, oversees the activities of various campus wide student organizations, student requests for facilities usage, and coordination of various leadership development programs.

In addition to managing the registration process, finances, and general advising for the 200 plus registered clubs at Rice University, Student Activities provides direct advising to the following organizations:

- [Student Association \(SA\)](#) - Undergraduate student government, including college presidents
- [Graduate Student Association \(GSA\)](#) - Graduate student government
- [Impact Rice Retreat \(IRR\)](#) - freshmen and sophomore leadership development retreat
- [Leadership Summit](#) - advanced leaders' retreat

The Rice University clubs are divided into six categories: Academic/Honorary, Cultural/International, Political, Recreational/Sport, Religious/Spiritual, Service, Social, and Special Interest. Additional information about the clubs can be found online at <http://clubs.rice.edu>. Student Activities also provides leadership development opportunities in the form of Lunch and Lead Programs, the Impact Rice Retreat, the Leadership Summit, and the Women LEAD program.

A large number of student organizations address special student interests, such as the Black Student Association, the Hispanic Association for Cultural Education at Rice, the Chinese Student Association, Rice Young Democrats, and Rice Conservative Forum. There also are numerous sport related clubs such as sailing, rugby, lacrosse, volleyball, and soccer. Some of the special-interest groups include a premed society, a pre-law society, and Habitat for Humanity.

Many organizations are associated with academic and professional disciplines, such as foreign language clubs, honor societies, and student affiliates groups such as the American Chemical Society, the American Society of Civil Engineers, and the American Society of Mechanical Engineers.

Student Activities also recognizes a number of religious and spiritual organizations. These include, but are not limited to, Agape Christian Ministries, the Baptist Student Union, Canterbury Association, Catholic Student Association, Hillel Foundation, InterVarsity Christian Fellowship, the Muslim Student Association, and Rice Interfaith Dialogue Association. Many of these clubs are assisted by local clergy or staff, and form the Joint Campus Ministers.

The Clubs Office is located near Student Activities in the RMC Cloisters, and provides computers, workspace, and a color copier for club convenience. There is additional student organization workspace in the basement of the Rice Memorial Center that has office space, storage, and computers for student organization use.

Center for Civic Leadership

The Center for Civic Leadership (CCL) identifies and cultivates opportunities for Rice students, faculty, and staff to engage the Houston community and the world through engaged scholarship, active service, and meaningful leadership. The CCL connects Rice faculty and students with each other and community partners.

The CCL supports three programs: the Community Involvement Center, Office of Fellowships and Undergraduate Research, and Leadership Rice. Further information can be found at <http://ccl.rice.edu>.

Office of Fellowships and Undergraduate Research

The Office of Fellowships and Undergraduate Research (OFUR) helps Rice undergraduates, graduate students, and recent alumni find additional academic opportunities beyond the classroom. OFUR sponsors several research programs intended to foster undergraduate interest in pursuing a Ph.D and works with departments and programs on and off-campus to help students find faculty-mentored research opportunities. As part of the Center for Civic Leadership (CCL), the office promotes and develops opportunities for undergraduates to engage directly with the City of Houston through collaborative, community-based research and design. Through fellowships advising, the office enables

students to build upon their academic, leadership, and service experiences to identify undergraduate and post-baccalaureate opportunities that best meet their future goals.

Community Involvement Center

Housed in the Center for Civic Leadership suite of the Rice Memorial Center, the Community Involvement Center works to develop a culture of service within the university by functioning as an advocate for community service, social responsibility, and an increased awareness of social and community issues. The center acts as a clearinghouse for resources and referrals involving local, national, and international community agencies and service opportunities. By making educational programs and information available, the center fosters a lifelong commitment to service among students, faculty, and staff. It also organizes alternative semester break service trips, volunteer fairs, beach cleanups, and other activities. The Community Involvement Center advises a number of student service organizations, including Rice Habitat for Humanity, Amnesty International, and the Rice Student Volunteer Program. To learn more about the programs of the Community Involvement Center, visit <http://cic.rice.edu>.

Rice Student Volunteer Program

By heightening student awareness of community needs and generally raising social consciousness, the Rice Student Volunteer Program (RSVP) has organized volunteer projects for Rice students, faculty, and staff since 1985. The largest event of each semester is Outreach Day, a Saturday when approximately 500 students volunteer with more than 30 nonprofit agencies throughout the Houston area, learning how to take thoughtful action to build a stronger, more just community. With an office in the cloisters of the Rice Memorial Center, RSVP invites each student's involvement as an officer, a college representative, a committee member, a project organizer, or an interested participant in any RSVP event. To learn more about the programs sponsored by the Rice Student Volunteer Program, visit <http://www.rice.edu/rsvp>.

Intercollegiate Speech and Debate

Consistently ranked in the top 10 nationally, the George R. Brown Forensic Society sponsors competition in the categories of Individual Events, Lincoln–Douglas, and Parliamentary Debate. The society provides students with the chance to hone their public speaking skills and to qualify for competition both at the American Forensic Association National Individual Events Tournament and at the National Parliamentary Debate Championships. Recognizing the importance of developing strong communication skills, the society has an open admission policy, inviting students with little or no previous experience as well as those with extensive high school backgrounds to become members of one of the most successful teams at Rice. For more information on speech and debate, please go to: www.ruf.rice.edu/~forensic/.

Office of Multicultural Affairs

The Office of Multicultural Affairs (OMA) has, as its primary mission, coordinating and implementing comprehensive educational, cultural and social programs designed to emphasize inclusiveness, while promoting intercultural dialogue, awareness and respect for diversity. Through advocacy, cultural programs and education, OMA also helps students understand and appreciate racial, ethnic, gender and other differences, while creating opportunities for students to challenge prejudice and expand their cultural knowledge and appreciation. OMA utilizes its programming and support systems to provide an optimum developmental environment where all members of the University community may develop to the highest level of their potential in an atmosphere free from harassment and bias, thereby ensuring Rice's standing as an intellectually and culturally vibrant community. Cultural student clubs, such as the Black Student Association, the Hispanic Association for Cultural Enrichment at Rice and the Rice Native American Student Association, meet regularly with OMA to discuss programming logistics and other issues. OMA also directly advises ADVANCE (advancing Diversity and the Need for Cultural Exchange), a student club that hosts a weekly discussion on a topical issue and organizes an annual cultural fair. Other programs for students under OMA include HARAMBE, (Swahili for "working together in unity" or "let's pull together") a group that seeks to create a unifying event for entering African-American students, allowing them to build social and academic connections with peers, faculty, and staff, and FRESH, a group dedicated to forming relationships through education, scholarship and heuristics at Rice. For more information about OMA, please visit this [website](#).

Last Revised : September 18, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Student Services and Organizations > Disability Support Services

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures

▼ Student Services and Organizations

- Clubs and Organizations
- **Disability Support Services**
- Financial Aid
- Student Government
- Student Wellbeing
- Tuition, Fees and Expenses
- Undergraduate Student Life

- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Disability Support Services

Located on the first floor of Allen Center, Disability Support Services coordinates campus services for individuals with documented disabilities. For academic accommodations, adaptive equipment, or disability-related housing needs, Disability Support Services is the campus resource for all students with disabilities. Information is maintained on scholarships, internships, and other programs specific to students with disabilities. For more information, see the Disability Support Services website at <http://dss.rice.edu>. Students can schedule an appointment with the director of Disability Support Services by calling 713-348-5841.

Section 504/ADA Coordinator—The director of affirmative action serves as the Section 504/ADA coordinator at Rice University. Concerns or complaints relative to disability issues should be directed to the [Office of Affirmative Action](#), 205 Allen Center, 713-348-4930.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Student Services and Organizations > Financial Aid

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▼ **Student Services and Organizations**
 - Clubs and Organizations
 - Disability Support Services
 - **Financial Aid**
 - Student Government
 - Student Wellbeing
 - Tuition, Fees and Expenses
 - Undergraduate Student Life
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Financial Aid

The financial aid programs at Rice provide assistance to meet demonstrated need for university attendance for all admitted students. Through grants, endowments, low-interest loans, campus work opportunities, or a combination of these programs, Rice makes every effort to provide students and families assistance to meet their educational expenses. The financial aid program receives funding from many sources. Rice uses contributions from alumni and friends to establish and maintain scholarships and loan funds. Federal and state grant, work, and loan programs also provide funds. Awards are based primarily on financial need and a computed Expected Family Contribution (EFC), although there also are attractive loan opportunities for students and families who demonstrate no need.

The university determines need for first-time students by having them complete the College Scholarship Service (CSS) PROFILE. Students register for CSS PROFILE by visiting its website at www.collegeboard.com. Students will complete the PROFILE online. The PROFILE number for Rice is 6609. First-time students also complete the Free Application for Federal Student Aid (FAFSA). The FAFSA school code for Rice is 003604. Student and parent income tax document, including W-2 forms, are required to be submitted to The College Board using Institutional Documentation (IDOC) Service.

The university determines need for continuing students by having them complete the FAFSA and the PROFILE; continuing students also submit student and parent income tax and W-2 forms to The College Board.

“Need” is the amount required to meet the difference between each student’s basic educational expenses and his or her family’s resources. Parents are expected to contribute according to their financial means, taking into account income, assets, home equity, number of dependents, and other relevant factors. Students are expected to contribute as well from their own assets and earnings, including appropriate borrowing against future earnings.

The brochure *Financing Your Education* explains the assistance programs in detail. Copies are available from the Office of Admission.

Need-Based Application Process

Rice University is a need-blind school. Applicants are admitted to the university regardless of their family’s ability to pay for college. Rice will meet 100% of demonstrated financial need as determined by university calculations. Rice considers applicants for all appropriate assistance administered by the university, including grants, scholarships, loans, and work. Students receive notification of an offer after their financial aid files are complete. The Office of Financial Aid provides financial assistance only for coursework sponsored through Rice University.

To apply for financial assistance, first-time students (including Early Decision students) must submit the following:

- CSS PROFILE, priority date March 1
- Free Application for Federal Student Aid (FAFSA), priority date March 1
- Student and parent income tax and W-2 forms, priority date March 1

Continuing students must submit the following:

- FAFSA, priority date April 15
- CSS Profile , priority date April 15
- Student and parent income tax and W-2 forms, priority date April 15

Decision

Financial aid offers are made annually. Award amounts are specified in the financial aid offer letter. Because financial circumstances change from year to year, Rice conducts an annual review of need and offers aid accordingly. For this reason, continuing students must complete CSS Profile , file the FAFSA, and submit parent and student tax documents every year that they seek assistance.

The university, from time to time, may adjust its methods of computing financial need or its policies regarding the types

of financial assistance that it offers so as to meet the financial needs of the largest possible number of students. Therefore, the amount and type of financial aid may change from year to year, even when the student's financial situation appears to remain relatively stable.

Types of Financial Aid and Assistance

Need-Based Scholarships/Grants—Various need-based scholarships and grants are awarded to assist students with demonstrated need.

Merit Scholarships—Merit Scholarships are offered through the Office of Admission to incoming students. Merit scholarships may only be used for coursework sponsored by Rice University. Should a student with a merit award graduate early, unexpended merit funds will not be granted to the student.

Student Loan Funds—To assist students and parents with educational financing, the Office of Financial Aid participates in the following programs:

- **Federal Direct Loans**—These are low-interest loans made to students attending school on at least a half-time basis. Subsidized loans require need-based financial aid eligibility, but unsubsidized loans are not based on financial need.
- **Federal Direct PLUS Loan**—The PLUS loan is a low-interest loan to parents or legal guardians of dependent undergraduate students. Eligibility is not based on demonstrated financial need.
- **Federal Perkins Loan Program**—These are low-interest loans made to students attending school on at least a half-time basis and who demonstrate high need.
- **Private Education Loans**—These nonfederal loans are available to students attending school on at least a half-time basis. Eligibility is not based on financial need. These are credit-based loans and may require a co-signer.

A few endowments for student loans have been established at Rice primarily as memorial tributes. These funds exist separately from the normal financial aid program. Rice uses them to make small emergency loans to students experiencing unexpected financial problems or showing additional need beyond regular eligibility. All requests for these loans must be submitted to the Office of Financial Aid.

Student Employment Programs—Opportunities for employment are available to students, either on or off campus, during the academic year. Students are eligible to work under either the Federal Work-Study Program or the Rice University Work Program. Students interested in employment should access the [Office of Financial Aid](#) webpage.

Deferred Payment Plan—Rice offers a deferred payment plan to enable families to finance students' educational costs. This plan divides each semester's charge over four installments. Details are available to eligible students each semester at the time of billing. Students arrange for deferred payment through the Cashier's Office.

Summer Aid—Students who have not exceeded 10 semesters at Rice may be eligible to apply for limited financial aid for the summer terms.

Financial Aid Eligibility

Undergraduate students are eligible to apply for need-based Rice sponsored and federal/state/private aid during the first eight semesters at Rice; for transfer students the number of semesters is prorated based on the number of hours transferred. If a student is enrolled beyond eight semesters, the student may apply for federal/state/private aid for an additional two semesters. (Architecture students may apply for Rice sponsored aid for two semesters following their preceptorship to complete the architecture degree.) If a student attends part time during a semester or withdraws during a term, the semester is counted toward the number of semesters aid is available.

Loan Counseling

Students who are recipients of federal student loans will be required to complete online loan entrance counseling before funds will be credited to student accounts. Students also will be required to complete online exit counseling at the completion of a program of study at Rice. Failure to complete online loan exit counseling will result in a transcript hold.

Satisfactory Academic Progress

Federal regulations (CRF § 668.34) require that students demonstrate satisfactory academic progress toward completion of their degree to continue to receive institutional, federal and state financial aid. With the exception of the five-year program in architecture, eligibility for institutional aid is limited to the equivalent of 8 semesters of undergraduate enrollment, including coursework taken at other colleges and universities. In addition to meeting the standard for receiving financial aid, students must also meet the academic standards of Rice University.

Satisfactory academic progress is comprised of three areas as required by federal regulations. A student must complete their degree within a specified period that does not exceed 150% of the published length of the program, demonstrate they are making progress towards the completion of their degree by successfully completing 66% percent of all attempted courses, and maintain a cumulative 1.67 GPA, which is consistent with meeting graduation requirements. This regulation applies to each financial aid applicant, whether a previous recipient or not.

Credits counted in the maximum time are all attempted credits (even when not a financial aid recipient). Attempted credits include:

- Earned credits – Passed (A through D-), Satisfactory (S)
- Repeated courses
- Withdrawal
- Failures – Failed (F), Unsatisfactory (U)
- Incomplete
- All accepted transfer credits (including Study Abroad courses) toward the degree program

If a student fails to meet the satisfactory academic progress standards by the end of the academic year, the student will be placed on Financial Aid Suspension and will not be eligible for aid until the satisfactory academic progress standards are met.

Appeal—Students are allowed to appeal their Financial Aid Suspension in cases of the death of a relative, an injury or illness of the student, or other special circumstances. Students must submit a letter discussing why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation. Supporting documentation (doctor's letter or academic plan) must accompany the appeal letter and must be submitted to the Office of Financial Aid prior to the beginning of the subsequent term. The Appeals Committee will review appeals on a case-by-case basis.

If an appeal is approved by the Appeals Committee, the student will be placed on financial aid probation and may receive financial aid for one probationary semester. At the end of the probationary term, the student must meet the satisfactory academic progress standards or meet the requirements of an approved academic plan developed by the student's academic department(s).

Financial Aid after academic suspension—Students who have been suspended by the university for academic reasons need to be aware that if they are readmitted by the Committee on Examinations and Standing, they may not be eligible for financial aid based on their prior academic performance. Students who are petitioning for readmission are advised to contact the Office of Financial Aid to determine their aid eligibility.

Return of Title IV Funds

Students who receive federal funds as part of their aid packages and do not complete the academic term may be subject to returning a portion of those funds. Contact the Office of Financial Aid for information about "Return of Title IV Funds" policies and procedures.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Student Services and Organizations > Student Government

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▼ **Student Services and Organizations**
 - Clubs and Organizations
 - Disability Support Services
 - Financial Aid
 - **Student Government**
 - Student Wellbeing
 - Tuition, Fees and Expenses
 - Undergraduate Student Life
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Student Government

All undergraduates are members of the [Rice Student Association \(SA\)](#), which is governed through the Student Senate. The senate includes the president, two vice presidents, the secretary, the treasurer, the eleven college presidents, and eleven college senators. Each year committees are appointed within the SA to work on immediate projects. The SA strives to communicate with the Rice administration, faculty and staff to implement changes benefiting the Rice population and to collaborate with the eleven colleges to establish a Rice identity. The SA is also the umbrella organization for all registered undergraduate student clubs and is a constant resource for any student. Please visit <http://sa.rice.edu> for more information about the SA.

Alleged violations of university or college rules are handled in accordance with the [Code of Student Conduct](#). In most cases, original jurisdiction belongs to student courts. Students may appeal verdicts to the college masters or the first appeal as outlined in the Code of Student Conduct, as appropriate, with a final appeal to the dean of undergraduates. The student-staffed Honor Council conducts hearings and trials for alleged offenses against the honor system (see General Information section, page 2). Rice retains ultimate authority in all matters of discipline and over all actions that affect its educational function or the safety and well-being of members of the university community.

Award Presentations—The Rice Student Association presents three coveted awards annually, two to students and one to a faculty or staff member. The Outstanding Senior Awards are presented to graduating seniors who have contributed the most to excellence throughout their time at Rice. The Rice Service Award, a memorial to Hugh Scott Cameron, first dean of students at Rice, is awarded to currently enrolled or former members of the association who have rendered distinguished service to the student body. The Mentor Recognition Award recognizes extraordinary service to the student body by a current member of the faculty or staff. A committee of faculty and students appointed by the association makes the selections.

Last Revised : August 12, 2013

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Student Services and Organizations > Student Wellbeing

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▼ **Student Services and Organizations**
 - Clubs and Organizations
 - Disability Support Services
 - Financial Aid
 - Student Government
 - **Student Wellbeing**
 - Tuition, Fees and Expenses
 - Undergraduate Student Life
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Student Wellbeing

Student Health Fee

By paying an annual student health service fee, all students gain access to the [Student Health Services](#), [Rice Counseling Center](#) and the [Wellness Center](#). Detailed information on the care and services each provide is available from these centers.

Student Health Services

Student Health Services, an outpatient medical clinic, is located in the Morton L. Rich Health Center. The clinic is staffed by primary care physicians, nurses, and ancillary support staff. More information can be found at health.rice.edu.

Clinic hours are from 8:00 a.m. to 5:00 p.m., Monday through Friday, during fall and spring semesters. For after-hours and weekend medical care, students may choose among a number of local clinics and hospitals (guidance on self-care as well as local healthcare options can be found on the website). Students must pay for all medical care outside the clinic's purview, including blood tests, x-rays, and outside physician consultations. Should such medical care be necessary, students are urged to review their insurance coverage and pick the best available option.

Care at the clinic is arranged through appointment at 713-348-4966. In emergencies, students should call the [Rice University Police Department](#) at 713-348-6000.

The clinic is open full time from the first day of Orientation Week until the day before commencement. It is closed during Thanksgiving and the winter break. The clinic also is open for reduced hours during the summer months.

The Student Health Service provides the following:

- Medical care for illness and injury with referrals to specialists when needed
- Maintenance of health records for all students
- Immunizations and other preventive services
- General information for all students
- Contraceptive counseling and routine Pap smears
- Allergy shots (students must provide serum after a specialist allergy workup)
- Physical examinations

Confidentiality

The Student Health Service physician-patient relationship is a confidential one. Medical records will be released only on receipt of written authorization from the student or as required by law or when the patient poses a significant risk to herself or himself or another person.

Health Insurance

All registered students are required to maintain health insurance through Rice University or provide proof of comparable coverage. To ensure compliance with this University policy, all students are required to either enroll in the Rice Plan or file a Waiver form indicating other coverage is in place. The insurance application and waiver forms can be found on the Student Health website: www.studenthealthinsurance.rice.edu.

Students who do not complete either an Enrollment or Waiver form by August 15 (January 5 for newly registered spring semester students) will be considered non-compliant and have their registration put on hold. If it is determined that a student is uninsured and needs coverage, the Rice plan will automatically be charged to that student's account after the effective date of August 15. Annual coverage dates for the Rice Plan are as follows: August 15 – August 14. For questions concerning the Rice Plan please contact studentinsurance@rice.edu or call (713) 348-5544.

International students should visit the OISS website (<http://oiss.rice.edu>) for detailed information concerning the approved alternative insurance option through Student Assurance Services (SAS). Application and rates can also be

found via this website.

Rice Counseling Center

General Information

Rice Counseling Center addresses students' psychological needs with various programs and services.

Typically, most students who use the counseling services bring with them very common concerns: roommate problems, breakup of a relationship, academic and/or interpersonal anxiety, family problems, difficulties adjusting to Rice, or confusion about personal goals, values, and identity. Counselors are equipped to handle a variety of issues, including substance abuse, eating disorders, sexual assault/abuse/date violence, depression, and the coming-out process. Rice Counseling Center offers both individual and group counseling, as well as educational workshops and programs.

When students need long term or specialized counseling or treatment, counselors refer them to an outside provider. The students, or their health insurance, must pick up these costs. All students who have paid the Health Service Fee are eligible for initial assessment sessions, consultations, crisis intervention, and educational programming. Students who have worked with a mental health professional prior to enrolling at Rice are encouraged to make contact with the Rice Counseling Center prior to coming to Rice. This will allow the student to make arrangements for a continued care plan. This plan may involve working with the Rice Counseling Center or working with the center to find a suitable off-campus provider.

The Rice Counseling Center can be contacted at 713-348-4867 and at <http://wellbeing.rice.edu/rcc/>. The Rice Counseling Center provides the following services:

- Psychological crisis intervention, on a walk-in emergency basis during regular office hours or by phone at any time, 24 hours a day, by calling 713-348-4867. This includes after hours and weekends.
- Brief initial assessments, often by phone, to quickly receive information about a situation and assign an appropriate counselor
- Short-term individual and couples counseling
- Group therapy and support groups
- Medication consultations with the center's psychiatrist for students in counseling at the center
- Other consultations (e.g., how to make a referral or how to respond to a friend in distress)
- Educational programming (e.g., various presentations on mental health issues)

Confidentiality

Counseling services are confidential; information about a student is not released outside the university without that student's written permission. Information to protect, or information necessary to assess the need to protect, the health, safety and welfare of the student or other members of the community may be released within the university to administrative officials who are in a need to know position without a specific signed waiver. Students may be required to share assessments, diagnoses, or treatment plans from non-Rice treating professionals with the counseling center or with need-to-know administrative officials if that information is necessary to protect or assess the need to protect the health, safety, and welfare of the student or other members of the community. In addition, by state law, confidentiality does not extend to circumstances where (1) there is risk of imminent harm to the student or others; (2) the counselor has reason to believe that a child or an elderly or handicapped person is, or is in danger of, being abused or neglected; (3) a court order is issued to release information; (4) the student is involved in a criminal lawsuit; or (5) the counselor suspects that the student has been the victim of sexual exploitation by a former health provider during the course of treatment with that provider.

The Wellness Center

The Wellness Center is located in the Barbara and David Gibbs Recreation and Wellness Center and assists undergraduate and graduate students to become actively involved in their personal wellbeing and to think critically about the impact of their attitudes and behavior on their overall wellbeing. Key target areas include prevention of substance abuse and misuse, unplanned pregnancies, sexually transmitted infections, and sexual violation, as well as the promotion of a healthy body image, stress and time management, and improved interpersonal communication. The Wellness Center offers educational programs and services, free for students. For appointments or more information, contact the Wellness Center at 713-348-5194 or at <http://wellbeing.rice.edu/wellnesscenter>.

Student Development and Retention

Student Development and Retention is located in Lovett Hall, Entrance A, and assists students individually when they face academic or personal concerns which may adversely impact their success as students. The office works to coordinate resources from multiple offices to assist students. It also works closely with college masters and other college staff. Students wishing to take time away from Rice often work with this office as well. Contact the Student Development and Retention Office at 713-348-3311 or at retention@rice.edu and at <http://wellbeing.rice.edu/retention/>



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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Student Services and Organizations > Tuition, Fees and Expenses

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▼ **Student Services and Organizations**
 - Clubs and Organizations
 - Disability Support Services
 - Financial Aid
 - Student Government
 - Student Wellbeing
 - **Tuition, Fees and Expenses**
 - Undergraduate Student Life
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Tuition, Fees and Expenses

Charges for tuition, fees, and room and board are billed to students each semester. Students may pay the charges in full by the due date or in installments over the course of the semester. The fall semester due date is August 1 for first-year and mid-August for all others, and the spring semester due date is the first week of January.

The following costs apply to undergraduates in the 2013-14 school year:

Tuition	Hour*	Semester	Annual
Undergraduate tuition (entering & continuing)	\$1,595.00	\$19,130.00	\$38,260.00
*By special permission only			
Required Fees	Fall	Spring	Annual
Student activities**	\$53.50	\$53.50	\$107.00
Student Rec Center fee	\$48.00	\$48.00	\$96.00
Health service	\$239.00	\$239.00	\$478.00
Medical insurance premium***	\$785	\$1,277	\$2,062
Total Fees			

**Fifth-year students in professional degree programs and students working toward a second bachelor's degree pay a reduced student activities fee of \$6.85 per semester, which covers the Student Association, Student Organizations Activity, University Court, and Honor Council portions of the activity fee.

**Students are automatically billed for the Annual Student Medical Insurance plan every Fall. Each Fall, students must submit an Application for insurance OR complete a Waiver form if covered under another medical plan. If an Application or Waiver has not been submitted by the deadline of September 6th, students will be enrolled into the Annual Student Only plan and liable for the charges.

In the Spring term, students that selected a Fall only plan (and enrolled students that weren't enrolled in the Fall) are automatically billed for the Spring/Summer Medical Insurance. These students must submit an Application for insurance OR complete a waiver form if covered under another medical plan. If an Application or Waiver has not been submitted by the deadline of January 24th, students will be enrolled into the Spring/Summer plan and liable for the charges.

For information on completing application or waiver, see [Student Wellbeing](#).

Orientation Week Fees	Fall	
O-Week room and board—freshman	\$295.00	
O-Week activity fee—freshman	\$260.00	
<i>iPrep fee (incoming international undergraduate and exchange students)</i>	\$200.00	
Room and Board	Semester	Annual
Room	\$4,400.00	\$8,800.00
Board	\$2,100.00	\$4,200.00
Telecommunication fee	\$15.00	\$30.00
Off-campus board—Plan 05	\$725.00	\$1,450.00

Refund of Tuition and Fees

Students who withdraw during the first two weeks of the semester are not charged tuition or fees for that semester. Students who withdraw during the third week must pay 30 percent of the semester's tuition, receiving a 70 percent refund. The amount of the refund drops by 10 percent at the beginning of each successive week that passes before

withdrawal until the ninth week, after which no refund is made. Federal regulations require a refund calculation for all students receiving Title IV funds. The length of time during which a refund must be calculated is up to 60 percent of the payment period (semester). If a student withdraws on or before the 60 percent point in time, a portion of the Title IV funds awarded to a student (Pell Grant, Federal SEOG, Federal Perkins Loan, Federal Subsidized and Unsubsidized loans, Federal PLUS Loans, the Texas LEAP Grant) must be returned, according to the provisions of the Higher Education Act as amended. The calculation of the return of these funds may result in the student owing a balance to the university and/or the Department of Education.

For students withdrawing after the second week of classes in a semester, fees or special charges are not refunded. Similarly, students withdrawing or taking leaves of absence in the spring semester do not receive a partial refund of fees paid for the full year. Students withdrawing at any time forfeit the \$300 enrollment deposit they paid as incoming students.

Students who receive approval to enroll with a course load of fewer than 12 hours and do so within the first two weeks of the semester will be charged at the per hour rate plus a part-time registration fee. There are no refunds for part-time enrollment after the first two weeks of the semester.

Students unable to resolve with the Cashier's office any request for special consideration in connection with waivers, refunds, or adjusted payments on tuition, fees, and other charges should forward their appeals to the dean of undergraduates. Exceptions are granted by the dean of undergraduates only under extraordinary circumstances.

Living Expenses

Residence fees cover dining hall costs and residence maintenance. They are established each year as needs dictate. For 2013–14, the annual room and board charge for residence in a residential college is \$13,000. This charge includes the room and all the meals eaten during the year.

Housing—When students receive their residential college room assignments for the academic year to follow, they must sign a housing agreement electronically by accessing their Esther account online. To reserve their space, current students must electronically sign a housing agreement by the date established in their respective colleges but no later than April 30. New students must make a \$100 deposit before May 1. These nonrefundable deposits are applied to the following semester's room and board charges. For more information about housing, see [Undergraduate Student Life](#).

Meal Plans—The College Food Service provides all-you-care-to-eat meals with the purchase of the meal plan. All students living on campus must purchase a meal plan. It is recommended that students living off-campus also purchase a meal plan. More information is available from the residential dining website (dining.rice.edu).

Payments and Refunds—Students may pay their residence fee in installments. The exact amounts and due dates appear on the student's online statement in the Bill Payment Suite, which can be accessed through Esther. Students moving out of the college for any reason receive a refund (or a credit) of the reduced balance of room and board charges but must still pay a termination processing fee. Possible exceptions such as academic suspension, Rice-sponsored study abroad, and family emergencies are treated on a case-by-case basis.

Special Charges - Undergraduates

The following charges are separate from the regular fees. For charges because of late registration or course changes made after the deadline, see [Registration](#) section.

Preceptorship per semester	\$285
Internship per semester	285
Study Abroad fee per semester	365
Study Abroad fee for summer	180
Late payment penalty	150
Undergraduate application fee	75
Part-time registration	140
Orientation Week room and board (coordinators)	190
Late registration fee 1	75
Late registration fee 2	125
Deferred payment plan late fee	35
College withdrawal-suspension	150
College withdrawal-breaking of housing agreement	750
Diploma fee: parchment	50

Diploma fee: facsimile	20	
Diploma mailing fee: domestic	30	
Diploma mailing fee: air mail	50	
Transcript fee	5	
Letter of standing	5	
Replacement ID	10	
Readmission fee after withdrawal for nonpayment	350	
Recreation Center Membership Fees	<i>Summer</i>	<i>Annual</i>
Student: Undergraduate	32	96*
<i>* Student nine-month fee for membership paid with tuition. Summer optional</i>		

Health Insurance

For information about health insurance, see [Student Wellbeing](#).

Education Certification Program Fees

Students enrolling in the summer student teaching apprenticeship must pay a \$90 registration fee. The registration fee for the internship is \$285. These fees are in lieu of tuition for the apprenticeship or internship. For more information, see [Teacher Education](#).

Delinquent Accounts

Students in arrears on their financial obligation to Rice as of the last day to add courses for any semester may be withdrawn. The university will not issue certificates of attendance, diplomas, or transcripts at any time for a student whose account is in arrears.

Students who have not made satisfactory arrangements with the Cashier for payment of current charges or who have moved on campus without a proper campus housing agreement may be withdrawn from the university.

Transcripts

Transcripts are issued on written request to the Office of the Registrar. The Office of the Registrar does not issue transcripts without the consent of the individual. The charge of \$5 for each copy is payable in advance. Those requesting transcripts by mail should include payment with the request.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Student Services and Organizations > Undergraduate Student Life

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▼ **Student Services and Organizations**
 - Clubs and Organizations
 - Disability Support Services
 - Financial Aid
 - Student Government
 - Student Wellbeing
 - Tuition, Fees and Expenses
 - **Undergraduate Student Life**
- ▶ Rights and Responsibilities
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Undergraduate Student Life

Residential Colleges

Each undergraduate student at Rice, whether living on campus or not, is a member of one of 11 residential colleges. All colleges are sex and gender neutral.

Each college has faculty masters who live in a house next to the college. Reporting to the dean of undergraduates, the masters have overall responsibility for all aspects of student life in the college, especially for encouraging broad cultural and intellectual interests and for promoting self-discipline and effective self-government within the college. Upon agreement, the students and masters invite other members of the Rice faculty to become resident and nonresident associates of the college. Faculty associates act as advisors to the students and participate in the various activities of the college. Colleges also have nonfaculty university associates and community associates drawn from various professions in the Houston area.

Each college exists as a self-governing group of students. The elected officers and representatives are responsible to the masters and to the college membership for:

- Directing the college's academic, cultural, social, and athletic activities
- Expenditure of college funds
- Maintaining order in the college

While uniformity among the colleges has never been sought and each college has developed its own particular interests and character, all seek to foster fellowship among their members and a mature sense of honor, responsibility, and sound judgment.

College Assignment

Each undergraduate, upon acceptance by the university, is designated a member of one of the colleges. Two students entering Rice for the first time may request assignment to the same college, but they may not designate which college. New students also may request membership in the same college as a close relative. Except for these cases, students have no individual choice of college.

Housing

College buildings include a dining hall and public rooms, which are available to both resident and nonresident members, and living quarters for resident students from all classes and all academic disciplines.

The university guarantees housing for all incoming freshmen and will make every effort to provide housing in the colleges for transfer students who wish to live on campus, but space cannot be guaranteed. Information about the residential colleges and room application forms accompany the notice of admission sent to each new undergraduate. Room reservations cannot be made before notification of admission.

About 78 percent of Rice undergraduates live in the on-campus residential colleges. **On-campus housing is not guaranteed beyond the freshman year at Rice.** Although most of the students who want to live in the colleges can be accommodated, demand usually exceeds the available number of rooms. The determination of housing for sophomores, juniors, and seniors is made by their residential college government. Sophomores, juniors, and seniors draw for rooms according to the priority system of their residential college. Some students, while remaining full members of the college, choose voluntarily to live off-campus for one or more years. No student is required to live on campus; however, those members of the colleges who live off campus are encouraged to eat in their colleges and to participate in college activities. Further information on housing in the residential colleges is available from the Office of the Dean of Undergraduates, and information on off-campus housing is available from the Student Center Administration Office.

Meal Plans

The College Food Service provides all-you-care-to-eat meals with the purchase of the meal plan. All students living on

campus must purchase a meal plan. It is recommended that students living off-campus also purchase a meal plan. Its other services include:

- Assistance with special diets prescribed by a physician
- Sack lunches for students who must miss a meal due to a job conflict
- Sick trays for students when requested by the Student Health Service
- Alternate menu entrées, whenever possible, to accommodate students' religious practices

Meals are served cafeteria style. The colleges provide three meals per day Monday through Friday, breakfast and lunch on Saturday, and lunch and dinner on Sunday. Meals are not served during the Thanksgiving holiday, winter break, or spring break.

For more information on room and board, see [Tuition and Fees](#).

College Courses

One of the colleges' important activities is their sponsorship of courses and workshops open to all students. By expanding course offerings outside the traditional departments, college courses promote the academic involvement of the colleges while introducing students to interdisciplinary topics of particular interest.

Students propose college courses during the semester before they are offered. Once approved by the masters and faculty associates of the college and by the dean of undergraduates, these college courses, many of which are taught by students, are offered for academic credit on the same basis as departmental courses. College courses appear in the university's Schedule of Courses under the COLL subject code, with student-taught courses offered at the 100-level. A student may only count towards graduation three hours of credit for student taught courses, including teaching practicum courses.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > UG Rights and Responsibilities Landing Page

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▼ **Rights and Responsibilities**
 - Access to Student Records
 - Code of Student Conduct
 - Honor System
 - Student Responsibility
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Rights and Responsibilities

Please use the menu at left to find information on the rights and responsibilities of undergraduate students.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Rights and Responsibilities > Access to Student Records

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▼ **Rights and Responsibilities**
 - Access to Student Records
 - Code of Student Conduct
 - Honor System
 - Student Responsibility
- ▶ Honors and Distinctions

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Access to Student Records

Notification of Rights under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of, and limit access to, student education records. The law affords students the following rights with respect to their education records:

1. the right to inspect and review the student's education records within 45 days from the day Rice University receives a request for access;
2. the right to seek amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA;
3. the right to provide written consent to disclosures of personally identifiable information (as defined by law) contained in the student's education records, except to the extent FERPA authorizes disclosure without consent;
4. the right to file a complaint with the U.S. Department of Education concerning alleged failures by Rice University to comply with the requirements of FERPA. The name and address of the federal office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. S.W., Washington, DC 20202-8520.

Inspect and review records: A student should make written request to any offices that maintain student education records, identifying the record(s) the student wishes to inspect. Though not exhaustive, as a guide for students, this is a list of offices that maintain student education records: Admission Office, Office of the Registrar, Office of the Assistant Dean of Student Judicial Programs, Office of the Dean of Undergraduates, Office of Graduate and Postdoctoral Studies, Office of Financial Aid, Center for Career Development, Office of Student Activities, Office of Academic Advising, Office of International Students and Scholars, Cashier's Office, and departmental offices. The appropriate Rice official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Rice official to whom the request is submitted, that Rice official will advise the student of the correct official to whom the request should be addressed.


Amendment of records: Any questions, problems, or written requests for amendment of records should be submitted to the Registrar. A student who wishes to ask Rice University to amend a record should clearly identify the part of the record the student wants changed and specify why it should be changed. If Rice University decides not to amend the record as requested, Rice University will notify the student in writing of the decision and of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Disclosure of information: Rice University may disclose personally identifiable information to school officials with legitimate educational interests who require this information in order to perform instructional, supervisory, advisory, administrative, or other duties for Rice University. School officials include faculty, staff, contractors, consultants, auditors, attorneys, collection agents, Trustees, volunteers, or students serving on official committees, such as disciplinary or grievance committees, or assisting another school official. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility for Rice University.

As permitted by FERPA, Rice University reserves the right to publish directory information without prior consent. The following directory information may be released by the university:

1. Name, local and permanent address, telephone and mobile number(s), campus email address(es), and instant messenger address(es)
2. Date and place of birth, and gender
3. Classification and major and minor fields of study

4. Participation in officially recognized activities and sports
5. Weight and height of members of athletic teams
6. Dates of attendance, degrees and awards received
7. The most recent previous educational agency or institution attended by the student
8. Photographic image

Students who prefer to avoid access to or release of directory information must notify the Office of the Registrar by completing the Release or Withhold Directory Information form, available online in ESTHER, preferably before the end of the second week of fall classes, and the university will withhold access to, or release of, directory information until further written instruction is received. For more information regarding FERPA, please visit the [U.S. Department of Education's website](#) .

For complete information regarding Rice's policy on student education records, please contact the Rice University Office of the Registrar.

Rice University
Office of the Registrar—MS 57
6100 Main Street
Houston, TX 77005-1892
Email: registrar@rice.edu

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Rights and Responsibilities > Code of Student Conduct

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▼ **Rights and Responsibilities**
 - Access to Student Records
 - **Code of Student Conduct**
 - Honor System
 - Student Responsibility
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Code of Student Conduct

With regard to nonacademic disciplinary matters, the Office of Student Judicial Programs and the University Court—a court of student peers—enforce the Code of Student Conduct that governs the administration of student order and discipline. The Code of Student Conduct applies to all students, including undergraduate, graduate, and transfer students; those enrolled in professional and Continuing Studies programs; and visiting students, Visiting Post Baccalaureates, second degree students, and auditors from the time they arrive on campus for orientation until they have completed their studies or degrees and physically left campus. Organizations also are subject to this code. All enrolled students also are subject to Rice University policies, rules, and regulations. The Office of Student Judicial Programs oversees the judicial system.

The Code of Student Conduct and other related information and resources are located at: www.students.rice.edu/students/Conduct.asp

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Rights and Responsibilities > Honor System

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▼ **Rights and Responsibilities**
 - Access to Student Records
 - Code of Student Conduct
 - **Honor System**
 - Student Responsibility
- ▶ Honors and Distinctions

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Honor System

The honor system, one of the oldest and proudest traditions at Rice, is administered by the Honor Council, whose student members are elected each year by the student body. Adopted by a student vote in 1916, the honor system has remained essentially the same since that time but for changes in the procedures and membership of the Honor Council.

Students take all written examinations and complete any specifically designated assignments under the honor system. By committing themselves to the honor system, all students accept responsibility for assuring the integrity of the examinations and assignments conducted under it. The Honor Council is responsible for investigating reported violations and for conducting a hearing when the facts warrant. The Office of Student Judicial Programs, which reviews the results of the investigations and hearings, considers the council's recommendations when issuing penalties.

The Honor Council conducts an ongoing program to acquaint new students and faculty with the honor system. The Honor Code and other related information and resources are located at the homepage of the Honor Council: <http://honor.rice.edu/>

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Rights and Responsibilities > Student Responsibility

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations

Rights and Responsibilities

- Access to Student Records
- Code of Student Conduct
- Honor System
- **Student Responsibility**
- ▶ Honors and Distinctions

Student Responsibility

The university expects all Rice students to exercise personal responsibility over their actions. Their behavior should reflect a respect for the law and for their contractual obligations, a consideration for the rights of others, and shared standards of considerate and ethical behavior.

Students are responsible for knowing and following all information, policies, and procedures listed in this General Announcements. Questions should be directed to the appropriate office or administrator.

Rice utilizes e-mail as an official form of communication and sends correspondence to a student's Rice email address. Students should frequently check and maintain their Rice email inbox. Failure to do so does not relieve students of the responsibility to act or respond in a timely manner to official notices sent via email.

Rice encourages self-discipline, recognizing that effective student government, including judicial processes, and the integrity of the honor system depend on the willingness of all students to meet community standards of conduct.

The university, however, reserves the right to insist on the withdrawal of any student whose conduct it judges to be clearly detrimental to the best interests of either the student or the university. The appropriate authorities take such action only after careful consideration.

No individual or group may use the name of the university or one of its colleges without prior approval of the university or the college.

Last Revised : August 01, 2012

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > UG Honors and Distinctions Landing Page

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▼ **Honors and Distinctions**
 - Academic Honor Societies
 - Honors Programs
 - President's Honor Roll
 - University Honors

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Honors and Distinctions

Please use the menu at left to find information on honors and distinctions for undergraduate students.

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General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Honors and Distinctions > Academic Honor Societies

Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▼ **Honors and Distinctions**
 - Academic Honor Societies
 - Honors Programs
 - President's Honor Roll
 - University Honors

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Academic Honor Societies

Honor societies at Rice include the following:

Phi Lambda Upsilon—national honorary chemical society promoting high scholarship and original investigation in all branches of pure and applied chemistry (Rice chapter: 1926).

Phi Beta Kappa—founded in 1776 at the College of William and Mary to recognize intellectual achievement and the love of learning among students in the liberal arts and sciences (Rice chapter: March 1, 1929).

Pi Delta Phi—organized to interest French students in competing for high standing in scholarship (Theta chapter at Rice: May 1930).

Society of Sigma Xi—for the promotion of research in science (Beta of Texas chapter at Rice: March 23, 1938).

Tau Beta Pi Association—organized to interest engineering students in competing for high standing in scholarship (Gamma of Texas chapter at Rice: December 18, 1940).

Delta Phi Alpha—to promote an interest in the German language and literature (Gamma Xi chapter at Rice: April 1949).

Sigma Delta Pi—to promote an interest in the Spanish language and literature (Rice chapter May 14, 1953).

Tau Sigma Delta—national honor society in architecture and applied arts (Tau chapter at Rice: May 7, 1961).

Eta Kappa Nu—founded in 1904 at the University of Illinois for electrical engineering students to stimulate and reward scholarship as well as assist and encourage its members to grow professionally throughout their lives (Rice chapter: January 1981).

Omicron Delta Epsilon—to promote study in economics (Ricechapter: 1981).

Psi Chi—founded in 1929 at Yale University to encourage, stimulate, and maintain excellence in scholarship and to advance the science of psychology (Rice chapter: April 23, 1990).

Chi Epsilon—the Civil Engineering Honor Society. It serves to recognize students of high scholarship, character, practicality, and sociability. Students are inducted into the society once or twice annually and are selected from the pool of upper division level civil engineering students. (Rice chapter: 1995).

For more information on these honor societies, please visit the Rice Clubs page at the following link: <http://clubs.rice.edu/> or the department associated with the Honor Society.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Honors and Distinctions > Honors Programs

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities

▼ Honors and Distinctions

- Academic Honor Societies
- **Honors Programs**
- President's Honor Roll
- University Honors

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Honors Programs

To enroll in the two semester Rice Undergraduate Scholars Program, students register for HONS 470-471 Proposal Development and Research. This program is for juniors and seniors in all disciplines who are considering graduate study and an academic career after graduation. Students enroll in the program plan and execute independent research under the supervision of a sponsoring faculty member (they may apply for funding to cover expenses related to their projects). They meet once a week to discuss each other's work and to hear a range of presentations on life in academia. Students may apply in the spring of each year. For more information, contact the program's faculty co-director.

Individual departments may offer undergraduates the option of honors program enrollment. These programs enable students to receive advanced training or to deepen their understanding of a given discipline through an intensive program of independent supervised research. Customary procedure is for students to submit a proposed project to their department's Undergraduate Committee, which helps them rework it, as needed, into a substantial but feasible proposal. Once accepted, students are assigned a faculty advisor to guide their research. The project concludes in an honors thesis, which the advisor and two readers evaluate, and an oral examination. Departments also use honors programs to formally recognize students who have shown outstanding work through the individual projects. Acceptance into a departmental honors program is at the discretion of the faculty. For specific requirements and procedures, students should contact the individual departments.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Honors and Distinctions > President's Honor Roll

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities

▼ Honors and Distinctions

- Academic Honor Societies
- Honors Programs
- **President's Honor Roll**
- University Honors

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

President's Honor Roll

The President's Honor Roll, published each semester, recognizes outstanding students. To be eligible, students must have earned grades in a total of 12 or more semester hours without receiving a grade of F. Courses taken as Pass/Fail may not be counted for the purposes of this rule. Approximately the top 30 percent of undergraduates receive recognition each semester. While undergraduates enrolled in a four-year bachelor's degree program are always eligible for the President's Honor Roll, students enrolled in five-year bachelor's or master's programs are eligible only during their first eight semesters.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Undergraduate > Honors and Distinctions > University (Latin) Honors

▼ Undergraduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▶ Rights and Responsibilities
- ▼ **Honors and Distinctions**
 - Academic Honor Societies
 - Honors Programs
 - President's Honor Roll
 - **University Honors**

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

University Honors

Latin Honors

Unlike the President's Honor Roll, which recognizes academic excellence achieved over a single semester, eligibility for the three categories of Latin Honors (summa cum laude, magna cum laude, and cum laude) are based on the cumulative grade point average for all undergraduate work at Rice. Recipients are determined at the end of the spring semester and after receipt of all grades. The grade point average within the highest five percent of the year's graduating majors within each school is recommended for the summa cum laude honor. The grade point average included within the next highest 10 percent is used to determine those eligible to graduate with the magna cum laude honor. Finally, the grade point average included within the next 15 percent is used to determine those majors eligible to graduate with the cum laude honor. Thus, approximately 30 percent of each graduating class, distributed approximately evenly across all schools, receives Latin Honors on graduation.

Distinction in Research and Creative Work

Distinction in Research and Creative Work is a university award for select undergraduates, granted at Commencement, which appears on the transcript and diploma. Students must apply within their department or program to be considered for the award, and the application must be supported by a letter from a faculty member.

Eligibility for the award extends widely to include a variety of research, design, and other creative projects, as well as persistent dedication to research. Projects completed in part or entirely at other institutions or with community partners will be eligible for consideration.

Applicants must be in good academic standing and have a cumulative GPA of at least 3.30 in courses completed at Rice at the time of their graduation. The award will be granted only to projects that produce a concrete outcome—e.g. an essay, invention, design, musical composition—and demonstrate commitment and/or achievement above and beyond the norm. Students who complete senior theses, senior design projects or other required senior capstone projects are eligible and may submit their thesis or capstone project for consideration; however, these students do not qualify automatically for consideration for this university distinction.

Responsibility for judging applications and determining those that merit the distinction award rests with the undergraduate degree programs or departments. Annually, departments publish clear expectations and criteria for the research and design projects that will be considered for the award, as well as guidelines for what constitutes research or creative work above and beyond the norm within their respective fields. Departments may designate additional requirements as well, such as completion of a research seminar or oral defense.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > GR Landing Page

▸ Undergraduate Students

▾ Graduate Students

- Introduction
- Academic Opportunities
- Academic Policies and Procedures
- Student Services and Organizations
- Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices



Graduate Students

Welcome to the Graduate Students Section of the General Announcements

Please use the menu at left to locate important policy and procedural information, as well as, read about the many academic opportunities available to graduate students.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Graduate Students Introduction > Introduction

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Introduction

Since Rice opened in 1912, the university has recognized the importance of graduate study and research as a principal means of advancing knowledge. The first doctor of philosophy degree was awarded in 1918 in mathematics. Since that time, graduate study has expanded to encompass the schools of architecture, engineering, humanities, management, music, natural sciences, and social sciences, as well as interdepartmental programs. Rice now enrolls approximately 2,300 graduate students and offers advanced degrees in 34 fields of study.

Graduate programs lead to either research or professional degrees. Research programs generally require the completion of a publishable thesis that represents an original and significant contribution to the particular field of study. Research degrees include the doctor of philosophy (PhD), doctor of architecture (DArch), master of arts (MA), and master of science (MS).

Professional programs provide advanced course work in several disciplines but do not generally include independent research. These programs lead to degrees in most of the major schools, including many engineering disciplines. (See the Graduate Degree Chart and the Interdepartmental and Cooperative Programs Chart on pages 5–11 for a complete listing of degrees offered.)

All degrees conferred by the university are awarded solely in recognition of educational attainments and not as warranty of future employment or admission to other programs of higher education.

For additional information on graduate programs and requirements, please go to graduate.rice.edu.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > GR Academic Opportunities Landing Page

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▾ Academic Opportunities

- [Academic Calendar](#)

- Admission

- Auditing Courses

- Graduate Degrees

- Graduate Degree Chart

▸ Academic Policies and Procedures

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Academic Opportunities

Please use the menu at left to find information on academic opportunities for graduate students.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)





Fall 2013 Academic Calendar

Rice University – Office of the Registrar

August	Fri, 16	Deadline: Last day for instructors to submit final grades to resolve "Other" (OT) grades for courses taken in Summer 2013
	Sun-Fri, 18-23	Orientation week for new students
	Mon, 26	FIRST DAY OF CLASSES – START OF THE FALL SEMESTER
	Mon-Fri, 26-30	Fall Registration Continues: Registration continues for undergraduate, graduate, and visiting students
	Fri, 30	Deadline: Last day for instructors to submit final grades to resolve "Incomplete" (INC) grades for courses taken in Spring and Summer 2013



September	Mon, 2	LABOR DAY (HOLIDAY – NO SCHEDULED CLASSES)
	Fri, 6	Deadline: Last day to complete late registration Deadline: Last day to add courses (Please go to ESTHER to add or drop courses) Deadline: Last day to adjust variable credit for courses online via ESTHER Deadline: Last day to designate a credit course as "Audit" or vice versa Deadline: Last day to convert a "Pass/Fail" to an earned letter grade for courses taken in Spring and Summer 2013 Deadline: Last day for part-time students to receive a refund for tuition Deadline: Last day to withdraw with a 100% refund of tuition and fees
	Fri, 13	Deadline: Last day to withdraw with a 70% refund of tuition
	Fri, 20	Deadline: Last day to withdraw with a 60% refund of tuition
	Fri, 27	Deadline: Last day to withdraw with a 50% refund of tuition

October	Tues, 1	Deadline: Last day for instructors to submit textbook orders for Spring 2014 to bookstore@rice.edu
	Fri 4	Deadline: Last day to withdraw with a 40% refund of tuition
	Fri, 11	Deadline: Last day to drop courses (Please go to ESTHER to drop courses) Deadline: Last day to withdraw with a 30% refund of tuition
	Fri, 11	Deadline: Last day for instructors to submit Mid-semester Grades for first-year undergraduate students online via ESTHER Deadline: College course plans due to Dean of Undergraduates office for Spring 2014
	Mon-Tues, 14-15	MIDTERM RECESS (NO SCHEDULED CLASSES)
	Fri, 18	Deadline: Last day to withdraw with a 20% refund of tuition
	Fri, 25	Deadline: Last day to withdraw with a 10% refund of tuition

 = Faculty and Instructor Deadline
 = University Holiday or Event

Last Updated: 7/17/2013
Page 1 of 2

November	Fri, 1	<p>Deadline: Last Day to designate a course status to "Pass/Fail" option</p> <p>Deadline: Last day to file an application for a December 2013 degree conferral with the Office of the Registrar (Undergraduate and Graduate Students only)</p> <p>Deadline: Last day to file an application for a May 2014 degree conferral with the Office of the Registrar (Undergraduate students only)</p> <p>Deadline: Last day to file the following in the Office of Graduate and Postdoctoral Studies for December 2013 degree conferral:</p> <ul style="list-style-type: none"> • Thesis master's candidacy petitions • Certification of non-thesis master's • Form for candidacy master's • Ph.D. candidacy petitions
	Thurs, 14	Deadline: Last day for instructors to submit Spring classroom and lab software requests to edtech@rice.edu
	Sun, 17	Spring Registration Begins: Spring 2014 registration begins for currently enrolled undergraduate, graduate, and fifth-year students
	Fri, 22	Deadline: Last day to register for Spring 2014 by 5:00 PM without a Late Registration Fee
	Sat, 23	Late Registration Begins: Continuing students that have not registered for any classes are charged a Late Registration Fee to add classes
	Thurs-Fri, 28-29	THANKSGIVING RECESS (HOLIDAY – NO SCHEDULED CLASSES)
December	Fri, 6	<p>LAST DAY OF CLASSES</p> <p>Deadline: Last day to drop courses (for Fall 2013 undergraduate matriculants only) - students must go to the Office of the Registrar by 5:00 PM</p> <p>Deadline: For a mid-year conferral of degree, students must submit thesis to the Office of Graduate and Postdoctoral Studies by 12:00 noon</p>
	Sat-Tues, 7-10	STUDY DAYS– NO EXAMS
	Wed-Wed, 11-18	Final examinations for undergraduate courses
	Wed, 18	END OF THE FALL SEMESTER
	Fri, 27	Deadline: Last day for instructors to submit Final Grades online via ESTHER

 = Faculty and Instructor Deadline
 = University Holiday or Event



Last Updated: 7/17/2013
Page 2 of 2



Spring 2014 Academic Calendar

Rice University – Office of the Registrar

January	Mon, 13	FIRST DAY OF CLASSES – START OF THE SPRING SEMESTER
	Mon-Fri, 13-17	Spring registration continues for undergraduate, graduate, and visiting students.
	Fri, 17	Deadline: Last day for instructors to submit final grades to resolve "Other" (OT) grades for courses taken in Fall 2013
	Mon, 20	MARTIN LUTHER KING, JR. DAY (HOLIDAY - NO SCHEDULED CLASSES)
	Fri, 24	Deadline: Last day to complete late registration Deadline: Last day to add courses (Please go to ESTHER to add or drop courses) Deadline: Last day to adjust variable credit for courses online via ESTHER Deadline: Last day to designate a credit course as "Audit" or vice versa Deadline: Last day to convert a "Pass/Fail" to an earned letter grade for courses taken in Fall 2013 Deadline: Last day for part-time students to receive a refund for tuition Deadline: Last day to withdraw with a 100% refund of tuition and fees
	Fri, 24	Deadline: Last day for instructors to submit final grades to resolve "Incompletes" (INC) grades for courses taken in Fall 2013
	Fri, 31	Deadline: Last day to withdraw with a 70% refund of tuition
February	Fri, 7	Deadline: Last day to withdraw with a 60% refund of tuition
	Fri, 14	Deadline: Last day to withdraw with a 50% refund of tuition
	Fri, 21	Deadline: Last day to withdraw with a 40% refund of tuition
	Fri, 28	Deadline: Last day to drop courses (Please go to ESTHER to drop courses) Deadline: Last day to withdraw with a 30% refund of tuition Deadline: Last day to file an application for a May degree conferral with the Office of the Registrar (Graduate Students only) Deadline: Last day to file the following in the Office of Graduate and Postdoctoral Studies for May degree conferral: <ul style="list-style-type: none"> • Thesis master's candidacy petitions • Certification of non-thesis master's • Form for candidacy master's • Ph.D. candidacy petitions
	Fri, 28	Deadline: Last day for instructors to submit Mid-Semester Grades for first-year undergraduate students online via ESTHER Deadline: College course plans due to Dean of Undergraduates office for Fall 2014 Deadline: Last day for instructors to submit textbook orders for Summer 2014 to bookstore@rice.edu

 = Faculty and Instructor Deadline
 = University Holiday or Event



Last Updated: 7/15/2013
Page 1 of 2

March	Sat, 1	SPRING BREAK BEGINS (NO SCHEDULED CLASSES)
	Sun, 9	SPRING BREAK ENDS (NO SCHEDULED CLASSES)
	Mon, 10	Summer 2013 Registration Begins
	Fri, 14	Deadline: Last day to withdraw with a 20% refund of tuition
	Fri, 21	Deadline: Last day to withdraw with a 10% refund of tuition
	Fri, 28	Deadline: Last day to designate a course status to "Pass/Fail" option Deadline: Last day for sophomores to file majors with the Office of the Registrar Deadline: Last day to drop courses (for previous Fall undergraduate matriculants) - students must go to the Office of the Registrar by 5:00 PM

April	Tues, 1	Deadline: Last day for instructors to submit textbook orders for Fall 2014 to bookstore@rice.edu
	Thurs-Fri, 3-4	MIDTERM RECESS (NO SCHEDULED CLASSES)
	Thurs, 10	Deadline: Last day for instructors to submit Fall semester classroom and lab software requests to edtech@rice.edu
	Sun, 13	Fall Registration Begins: Fall 2014 registration begins for currently enrolled undergraduate, graduate and fifth-year students
	Fri, 18	Deadline: Last day to register for Fall 2014 by 5:00 PM without a Late Registration Fee
	Sat, 19	Late Registration Begins: Continuing students that have not registered for any classes are charged a Late Registration Fee to add classes
	Fri, 25	LAST DAY OF CLASSES Deadline: Last day to drop courses (for Spring 2014 undergraduate matriculants only) - students must go to the Office of the Registrar by 5:00 PM Deadline: Last day to submit theses in the Office of Graduate and Postdoctoral Studies for May degree conferral by 12:00 noon
	Sat-Tues, 26-29	STUDY DAYS – NO EXAMS
	Wed, 30	Final examinations for all undergraduate courses

May	Wed, 7	Final examinations for all undergraduate courses
	Wed, 7	END OF THE SPRING SEMESTER
	Fri, 9	Deadline: Last day for instructors to submit Final Grades for all degree candidates online via ESTHER by 5:00 PM
	Mon, 12	Deadline (May 2014 Undergraduate Degree Candidates only): Last day to convert a "Pass/Fail" to an earned letter grade for courses taken in Spring 2014 by 12:00 (noon)
	Sat, 17	ONE HUNDRED AND FIRST COMMENCEMENT
	Wed, 21	Deadline: Last day for instructors to submit Final Grades for all non-graduating students online via ESTHER by 5:00 PM

June	Fri, 6	Deadline: Last day for instructors to submit final grades to resolve "Other" (OT) grades for courses taken in Spring 2014
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 = Faculty and Instructor Deadline
 = University Holiday or Event

Last Updated: 7/15/2013
Page 2 of 2


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Opportunities > Admission

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▾ Academic Opportunities

- Academic Calendar [↗](#)
- **Admission**
- Auditing Courses
- Graduate Degrees
- Graduate Degree Chart

▸ Academic Policies and Procedures

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Admission

Graduate study is open to a limited number of extremely well-qualified students with a substantial background in their proposed field of study (this usually, though not always, means an undergraduate major in the field). Each department determines whether applicants have enough preparation to enter a given program, emphasizing the quality of their preparation rather than the particular academic program they completed or the credits they earned.

Admittance to a Rice University graduate-degree program, with the exception of those in the School of Music, requires a baccalaureate degree or its equivalent as determined by the Office of Graduate and Postdoctoral Studies. For the Shepherd School of Music, the equivalent to the baccalaureate degree will be determined by its graduate committee.

Applicants for admission to graduate study should either contact the appropriate department for application forms and relevant information about the program or visit the department's website for online application information. The [Graduate Studies website](#) [↗](#) also has links to the graduate departments' websites. The [Graduate Degree Chart](#) lists department chairs with department phone/fax numbers and email addresses.

Application Process

An application for graduate study should include the completed application form, the application fee, transcript(s), recommendations, and writing samples, if required. Some departments require scores on the aptitude portion of the Graduate Record Examination (GRE) or the Graduate Management Admission Test (GMAT) and an appropriate advanced test. The ETS school code for Rice is 6609; in addition, applicants should send their test scores directly to the admitting department. See individual departmental listings for specific requirement information.

To make sure scores are available when admission decisions normally are made, applicants should take the GRE by the December before the fall for which they are applying. Application deadlines vary by department and degree program. In general, these occur between December and February for fall semester admission, and departments may occasionally consider late applications. Some departments will also accept spring applications. See individual departmental websites for specific information regarding application deadlines.

Admission depends on students' previous academic records, available test scores, and letters of reference from scholars under whom they have studied. Writing samples, portfolios, statements of purpose, and work experience may be evaluated as part of the admissions decision. In general, applicants should have at least a 3.00 (B) grade point average in undergraduate work. Applicants who are foreign nationals or whose native language is not English must take either the TOEFL or IELTS test and must score at least 90 on the iBT TOEFL or at least 600 on the paper-based TOEFL. For those students who choose to take the IELTS in lieu of TOEFL, the minimum score is 7. The TOEFL school code for Rice is 6609. The TOEFL and IELTS are not necessary for an international student who has received a degree from a university in which English is the official language of communication. Waiver of the TOEFL and IELTS test may be requested by the admitting department if the department deems that the student has sufficient English communication skills to be successful in their degree program. Departments must send a justification letter for waiving the TOEFL test requirement for applicants with degrees from non-English speaking institutions to the Office of International Students and Scholars. If admitting departments require the student to take additional language courses at the student's expense, this should be explicitly stated in the offer letter.

Graduate students seeking to transfer to another graduate department at Rice must be admitted to the new degree program and be released from their current department.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Opportunities > Auditing Courses

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▾ Academic Opportunities

- Academic Calendar [↗](#)

- Admission

- **Auditing Courses**

- Graduate Degrees

- Graduate Degree Chart

▸ Academic Policies and Procedures

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Auditing Courses

Currently enrolled students may audit one or more courses at Rice without charge by securing permission of the instructor and by registering as an auditor with the Office of the Registrar. Upon completion, the audited course will appear on the student's transcript with a grade of either "AUD" or "NC" (No Credit). There are no credit hours associated with audited courses, and auditing a course does not affect a student's GPA. Request to audit a class or to change from audit to credit or vice versa must be done by the end of the second week of the semester.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Opportunities > Graduate Degrees

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▾ Academic Opportunities

- Academic Calendar [↗](#)
- Admission
- Auditing Courses
- **Graduate Degrees**
- Graduate Degree Chart

▸ Academic Policies and Procedures

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Graduate Degrees

Research Degrees

Research degrees are offered in seven of the eight schools at Rice, with some degrees combining studies in more than one school. Specific requirements for advanced research degrees in each field of study appear in the appropriate departmental pages (see [Programs of Study](#)). Students seeking additional material should contact the appropriate department (see [Graduate Degree Chart](#)).

PhD Programs

The PhD degree is awarded for original studies in the departments listed in the [Graduate Degree Chart](#); in architecture, the equivalent degree is the DArch. Candidates receive a PhD degree after successfully completing at least 90 semester hours of advanced study and concluding an original investigation that is formalized in an approved thesis. As final evidence of preparation for this degree, the candidate must pass a public oral examination and submit the approved thesis to the Office of Graduate and Postdoctoral Studies. (See also [Candidacy](#), [Oral Examinations and Thesis](#).) The residency requirement for the doctorate is four semesters of full-time study at the university.

Thesis Master's Programs

The MA degree is available in the departments listed in the [Graduate Degree Chart](#), including certain scientific fields of study. The MS degree is offered in the engineering and science fields also listed in the chart. Candidates may undertake the MArch, MArch in Urban Design, and MMus degrees as research degrees by adopting the thesis option. Candidates receive a master's degree after completing at least 30 semester hours of study (including thesis hours), 24 hours of which must be taken at Rice. Thesis Master's programs require original work reported in a thesis and a public oral examination. Most students take three or four semesters to complete a master's degree (some programs may require more time). Students receiving a master's degree must be enrolled in a graduate program at Rice University for at least one fall or spring semester of full-time study.

Nonthesis Master's Programs

Students also may pursue a nonthesis degree in certain departments. This degree would be based on alternative departmental requirements and would include, but not be limited to, the following:

- At least 30 semester hours of study
- At least 24 semester hours must be at Rice University
- Minimum residency is one fall or spring semester of full-time graduate study, with the exceptions of professional masters programs in the schools of engineering and natural sciences, as well as the Master's of Liberal Studies
- At least 15 hours of course work must be at or above the 500 level
- All courses must be in the relevant field

In certain departments, students may receive a master's degree when they achieve candidacy for the doctoral degree. Students seeking a master's degree in this manner must submit a petition for the degree, signed by their department chair, to the Office of Graduate and Postdoctoral Studies by the deadline specified in the official [academic calendar](#) [↗](#) for degree conferral in the year in which the degree is to be awarded. (See also [Candidacy](#), [Oral Examinations and Thesis](#) and [Course Numbering System](#).)

Professional Degrees

Rice University offers advanced degree programs to prepare students for positions in a number of professional fields. The professional degrees offered appear in the [Graduate Degree Chart](#). In some departments, the professional degree also prepares the student for a doctoral-level program. All professional degrees are master's degrees with two exceptions: candidates earn the AD or DMA after concluding a program of advanced music study.

Requirements for professional degrees include the successful completion of 30 semester hours or more of upper-level courses (at the 300 level or higher) with at least 24 hours taken at Rice. Minimum residency for all master's degrees is

one semester of full-time study. At least 15 hours of course work must be at or above the 500 level. All courses must be in the relevant field. Specific information and requirements for individual degrees appear in the [Graduate Degree Chart](#). Program information and application materials also are available from the departments. (See also [Course Numbering System](#).)

Institutional financial aid and tuition waivers are not available to professional master's students. This should be stated in the department's offer letter.

Rice Undergraduates Entering Graduate Professional Degree Program

Rice undergraduate students who wish to enter a professional master's degree program degree should apply for admission through the normal procedures and in accordance with the normal timetables for application to such programs. While the GRE requirement may be waived in these cases, the authority for the waiver rests with the department. Departments may consider counting courses taken by the students while an undergraduate as credit toward the degree, if the credit was not already counted towards the undergraduate degree. The department has authority to accept or reject a particular course for graduate credit. For more information, see "Coursework Taken While an Undergraduate at Rice" in [Academic Regulations](#) section. When an offer of admission is made, the department's offer letter should indicate that graduate financial aid and tuition waivers are not available to professional master's students. In addition, the department also must include in the offer letter a list of those courses taken by the student as an undergraduate that the department will accept for graduate course credit. These courses must be verified and approved by the Office of the Registrar and accepted by the department.

Transferring from Research/Thesis Program to Professional Program

Admission into a professional program is granted separately from admission into a research or thesis program. Students who wish to change from a thesis program to a professional degree program must petition their department in writing. Upon recommendation of the department and approval by the dean's office, the request is sent to the Office of Graduate and Postdoctoral Studies for consideration and final approval. If approved, students who received tuition waivers while enrolled in the thesis program will be expected to repay the tuition before their professional degrees are awarded. Professional degree programs terminate when the degree is awarded. Students who wish to continue graduate study after completing a professional program must apply for admission into a research program.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Opportunities > Graduate Degree Chart

Undergraduate Students

Graduate Students

▶ Introduction

Academic Opportunities

- Academic Calendar [↗](#)

- Admission

- Auditing Courses

- Graduate Degrees

- **Graduate Degree Chart**

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▶ Rights and Responsibilities

Non-Traditional Students

Faculty

Programs of Study







Administration and Faculty


Important Notices

Graduate Degree Chart

*Students generally not admitted to this as a terminal program

School Department and Dept. Chair	Graduate Degree Offered and Contact Information	Additional Options or Areas of Concentration (within majors)
SCHOOL OF ARCHITECTURE		
Sarah M. Whiting (Dean)	MArch, MArch in Urban Design*, DArch* 713-348-4044 fax: 713-348-5277 arch@rice.edu www.arch.rice.edu/ ↗	Architecture design, urbanism, theory, and practice
SUSANNE M. GLASSCOCK SCHOOL OF CONTINUING STUDIES		
Master of Liberal Studies	MLS	Humanities, natural sciences, and social sciences
Mary McIntire (Dean)	713-348-4767 fax: 713-348-3123 mls@rice.edu www.mls.rice.edu ↗	
John W. Freeman (MLS Director)		
Rebecca Sharp Sanchez (MLS Associate Director)		
Teacher Education	MAT	Secondary Education
Jennifer Gigliotti	713-348-4826 fax: 713-348-5459 educ@rice.edu www.education.rice.edu ↗	
GEORGE R. BROWN SCHOOL OF ENGINEERING		
Bioengineering	MBE, MS, PhD	Biomedical imaging and diagnostics, cellular and biomolecular engineering, computational and theoretical bioengineering, drug delivery and biomaterials, tissue engineering and biomechanics, and systems and synthetic biology.
Rebecca Richards - Kortum	713-348-5869 fax: 713-348-5877 bioeng@rice.edu www.bioe.rice.edu ↗	
Chemical and Biomolecular Engineering	MChE, MS, PhD	Catalysis and nanotechnology, thermodynamics and phase equilibria, interfacial phenomena, colloids, microemulsions, rheology and fluid mechanics, biosystems engineering, biocatalysis and metabolic engineering, cell population heterogeneity and biological pattern formation, cellular and tissue engineering, energy and sustainability, gas hydrates, enhanced oil recovery, reservoir characterization, and pollution control
Walter Chapman	713-348-4902 fax: 713-348-5478 chbe@rice.edu www.rice.edu/chbe ↗	
Civil and Environmental Engineering	MCEE, MS, PhD	Civil engineering: sustainable urban infrastructure, structural dynamics and control, structures and mechanics, reinforced and prestressed concrete,
	713-348-4949	

Pedro Alvarez	fax: 713-348-5268 cee@rice.edu www.cee.rice.edu 	geotechnical engineering, computational mechanics, probability and random vibrations, reliability of systems, and solid mechanics Environmental engineering: environmental biotechnology, environmental nanotechnology, chemistry, toxicology, hazardous waste remediation; surface and groundwater hydrology; water and wastewater treatment; urban and regional air quality; water resources engineering; and numerical modeling
Computational and Applied Mathematics Matthias Heinkenschloss	MCAM, MA, PhD 713-348-4805 fax: 713-348-5318 caam_dept@rice.edu www.caam.rice.edu 	Numerical analysis, scientific computing, numerical linear algebra, numerical methods of partial differential equations, continuous and discrete optimization, optimal control, operations research, inverse problems, compressed sensing, model reduction, and computational neuroscience; additional program in computational science and engineering (see Interdepartmental and Cooperative Programs below).
Computer Science Vivek Sarkar	MCS, MS, PhD 713-348-4834 fax: 713-348-5930 comp@rice.edu www.cs.rice.edu 	Algorithms and complexity, artificial intelligence and robotics, bioinformatics, compilers, distributed and parallel computation, graphics and visualization, operating systems, and programming languages
Electrical and Computer Engineering Behnaam Aazhang	MEE, MS, PhD 713-348-4020 fax: 713-348-5686 elec@rice.edu www.ece.rice.edu 	Computer engineering topics include: computer architecture, high performance application specific systems, mobile and embedded systems, integrated circuits and antennas for medical imaging and bio-sensing, and parallel I/O for large-scale network storage systems. Photonics and nanoengineering topics include: nanophotonics/nanospectroscopy, molecular electronics, biophotonics, ultrafast optics and optoelectronics, semiconductor optics and devices, multispectral imaging and terahertz imaging, and condensed matter physics/materials science. Systems topics include: communications systems, dynamical systems and computation, networks, signal and image processing, wireless networking, pattern recognition, scalable personal healthcare, and computational neuroscience and neuroengineering
Mechanical Engineering and Materials Science Andrew Meade	MME, MMS, MS, PhD 713-348-4906 fax: 713-348-5423 mems@rice.edu www.mems.rice.edu 	Mechanical engineering: mechanics, computational mechanics, stochastic mechanics, fluid dynamics, heat transfer, dynamics and control, robotics, biomedical systems, and aerospace sciences. Materials science: nanotechnology, metals physics, statistical mechanics, metallic solid thermodynamics, materials chemistry, aspects of composites, coatings and thin films, and interface science
Statistics David Scott	MStat, MA*, PhD 713-348-6032 fax: 713-348-5476 stat@stat.rice.edu www.statistics.rice.edu 	Applied probability, Bayesian methods, bioinformatics, biomathematics, biostatistics, data analysis, data mining, density estimation, epidemiology, environmental statistics, financial statistics, image processing, model building, nonparametric function estimation, quality control, risk management, spatial temporal statistics, statistical computing, statistical genetics, statistical visualization, stochastic processes, and time series analysis
SCHOOL OF HUMANITIES		
Art History Linda Neagley	MA*, PhD 713-348-4276 fax: 713-348-4039 arthist@rice.edu	Art of the Americas, Europe, Africa, and Asia, from antiquity to the present

	www.arthistory.rice.edu 	
English Judith Roof	MA*, PhD 713-348-4840 fax: 713-348-5991 englgrad@rice.edu www.english.rice.edu 	British and American literature and culture; literary theory
French Studies Bernard Aresu	MA*, No applications are being accepted at this time. 713-348-4851 fax: 713-348-5951 fren@rice.edu www.french.rice.edu 	French literature, language, and culture
History Lora Wildenthal	MA*, PhD (including dual PhD with Universidade Estadual de Campinas in Brazil) 713-348-2288 fax: 713-348-5207 hist@rice.edu www.history.rice.edu 	United States (Including colonial America and the U.S. South), U.S. and the World, Latin America and the Caribbean, the Atlantic World, and transnational Asia and the Middle East
Linguistics Michel Achard	MA*, PhD Applications are not being accepted for Fall 2014. 713-348-6010 fax: 713-348-4718 ling@ruf.rice.edu www.linguistics.rice.edu/ 	Anthropological, applied, cognitive, field, functional or discourse, and English, German, or Romance linguistics; second language acquisition; language typology and universals, sociolinguistics, phonetics, phonology, and speech technology
Philosophy Richard Grandy	MA*, PhD 713-348-4994 fax:713-348-5847 philos@rice.edu www.philosophy.rice.edu 	Specialization in medical ethics, value theory, history of philosophy, and philosophy of mind, language, and science
Religious Studies April DeConick	MA*, PhD 713-348-5201 fax: 713-348-5486 reli@rice.edu www.reli.rice.edu/ 	African religions, African-American religions, the Bible and Beyond, Buddhism, Contemplative Studies, Islam, Jewish thought and philosophy, modern Christianity in thought and popular culture, GEM (gnosticism, esotericism, mysticism), and psychology of religion
JESSE H. JONES GRADUATE SCHOOL OF BUSINESS		
William H. Glick (Dean) K. Ramesh (Sr. Associate Dean of Academic Affairs) D. Brent Smith (Associate Dean of Executive Education)	MBA MBA/Master of Engineering MBA/Master of Science (with Wiess School of Natural Sciences) MBA/MD (with Baylor College of Medicine) MBA for Executives MBA for Professionals MA*, PhD 713-348-6147 ricemba@rice.edu www.business.rice.edu/  Rice University Executive	Concentration options: accounting, energy, entrepreneurship, finance, global business, health care, marketing, management consulting, mastering creativity and innovation, and real estate

	Education 713-348-6060 oed@rice.edu	
SHEPHERD SCHOOL OF MUSIC		
Robert Yekovich (Dean)	BMus/MMus, MMus AD DMA 713-348-4854 fax: 713-348-5317 musi@rice.edu www.music.rice.edu	Composition, choral and instrumental conducting, historical musicology, performance, and music theory Selected areas of performance Composition and selected areas of performance
WIESS SCHOOL OF NATURAL SCIENCES		
Biochemistry and Cell Biology Janet Braam	MA*, MS*, PhD 713-348-4015 fax: 713-348-5154 bioc@rice.edu www.biochem.rice.edu	Biochemistry; bioinformatics; biophysics; cancer biology; cell biology; cellular regulation; circadian rhythms; developmental biology; enzymology; extracellular matrix; eye development; genetics; metabolic engineering; metallomics and proteomics; molecular biology; molecular evolution; molecular genetics of plants, animals, fungi, bacteria, and viruses; neurobiology; NMR and crystallography; peroxisome function; structure and function of nucleic acids and proteins; synthetic biology; and systems biology
Chemistry Seiichi P. T. Matsuda	MA*, PhD 713-348-6158 fax: 713-348-5155 chem@rice.edu www.chem.rice.edu	Organic chemistry, inorganic chemistry, physical chemistry, nanotechnology, biological chemistry, theoretical and computational chemistry, materials chemistry, bio-organic chemistry, and bio-inorganic chemistry
Earth Science Richard G. Gordon	MS, PhD 713-348-4880 fax: 713-348-5214 geol@rice.edu www.earthscience.rice.edu/	Sedimentology, stratigraphy, paleoceanography, paleoclimatology, carbon cycling, climate change, sediment deformation, hydrogeology, terrestrial-biosphere interactions. Kinetics of fluid-solid interactions, and low-temperature aqueous geochemistry. Volcanology and magmatic processes. Petrology, high-temperature geochemistry, and igneous processes. Neotectonics, tectonophysics, geomechanics, and geodynamics. Planetology and planetary differentiation. Space geodesy and remote sensing. Reflection, refraction, and global seismology; seismic wave imaging and inversion
Ecology and Evolutionary Biology Evan Siemann	MA, MS*, PhD 713-348-4919 fax: 713-348-5232 eeb@rice.edu www.eeb.rice.edu	Ecology, plant and insect communities, populations, diversity, mutualisms, invasive species, evolution, quantitative genetics, mate choice, speciation, molecular evolution, adaptive evolution, behavioral ecology, sociobiology, genomics, and microbial evolution
Mathematics Brendan Hassett	MA*, PhD 713-348-4829 fax: 713-348-5231 math@rice.edu www.math.rice.edu	Differential and algebraic geometry, partial differential equations, probability and combinatorics, real analysis, complex variables, geometric and algebraic topology, mathematical physics, dynamics, and ergodic theory
Physics and Astronomy Thomas Killian	MST, MS, PhD 713-348-4938 fax: 713-348-4150 physics@rice.edu www.physics.rice.edu	Atomic, molecular, and optical physics; biophysics; nuclear and particle physics; condensed matter physics; nanoscale physics; surface physics; space plasma physics; solar physics; astronomy, high-energy astrophysics; and theoretical physics
SCHOOL OF SOCIAL SCIENCES		

Anthropology Eugenia Georges	MA*, PhD 713-348-4847 fax: 713-348-5455 anth@rice.edu www.anthropology.rice.edu	Archaeology, anthropological linguistics, social/cultural anthropology, theory, history, and global change
Economics Bryan W. Brown	MA, PhD 713-348-2289 econ@rice.edu www.economics.rice.edu	Econometrics, economic theory, industrial organization and regulation, international trade and finance, labor, macroeconomics/monetary theory, public finance, economic development, and energy economics
Political Science Mark P. Jones	MA*, PhD 713-348-4842 poli@rice.edu www.politicalscience.rice.edu	American politics, comparative politics, and international relations
Psychology Fred Oswald	MA*, PhD 713-348-4856 fax: 713-348-5221 psyc@rice.edu www.psychology.rice.edu	Cognitive psychology, systems and cognitive neuroscience, human factors/human-computer interaction, industrial/organizational psychology, and training
Sociology Elizabeth Long	MA*, PhD 713-348-4831 fax: 713-348-5296 soci@rice.edu www.sociology.rice.edu	Concentrations in four broad substantive areas: race/ethnicity, urban and community, culture and religion, and population health

Interdepartmental and Cooperative Programs

Opportunities for graduate study are available in a number of interdisciplinary areas. The advanced degree programs listed in the Interdepartmental and Cooperative Programs Chart (below) are administered by the participating Rice departments. They represent fields of study in rapidly developing areas of science and engineering or those areas subject to multiple investigations and interests. Rice also has established ties with other Houston universities and the Texas Medical Center to enable graduate students to receive training in computational biology research, to earn separate degrees simultaneously, or to focus their doctoral study on the specialized field of medical ethics.

Program	Degrees Offered	Departments/Areas Of Concentration
INTERDEPARTMENTAL PROGRAMS		
Applied Physics	MS*, PhD	Departments of physics and astronomy, chemistry, electrical and computer engineering, mechanical engineering and materials sciences, bioengineering, and chemical and biomolecular engineering; sciences that underlie important new and emerging technologies. Contact: Rice Quantum Institute, 713-348-3566 or caresu@rice.edu .
Bioscience and Health Policy	MSBHP	Departments of biochemistry and cell biology, sociology, economics, and the Baker Institute for Public Policy. Contact Professional Science Master's Program: 713-348-3188 or profms@rice.edu .
Computational Science and Engineering	MCSE, MA, PhD	MA, PhD: Modern computational techniques and use of powerful, new computers in research, development, and design involving the following departments: computational and applied mathematics, biochemistry and cell biology, earth sciences, computer science, chemical and biomolecular engineering, electrical and computer engineering, civil and environmental engineering, and statistics. MCSE: Terminal degree offered jointly by the departments of computational and applied mathematics, computer science and statistics. Modern computational techniques with application in a wide range of industries and technical and managerial functions within

		them. Contact: mcse@rice.edu .
Environmental Analysis and Decision Making	MSEADM	Departments of statistics, civil and environmental engineering, earth science, ecology and evolutionary biology, chemical and biomolecular engineering, and sociology. Contact Professional Master's Program: 713-348-3188 or profms@rice.edu .
Master of Liberal Studies	MLS	Susanne M. Glasscock School of Continuing Studies/Humanities, Natural Sciences, and Social Sciences. Contact: 713-348-4767 or mls@rice.edu .
Nanoscale Physics	MSNP	Departments of physics and astronomy, electrical and computer engineering, materials science, and chemistry. Contact Professional Master's Program: 713-348-3188 or profms@rice.edu .
Space Studies	MSSPS	Departments of physics and astronomy, mechanical engineering and materials science, chemistry, electrical and computer engineering, and statistics. Contact Professional Science Master's Program: 713-348-3188 or profms@rice.edu .
Study of Women, Gender, and Sexuality	Graduate Certificate	Departments in anthropology, English, French, history, linguistics, philosophy, psychology, religious studies, and sociology
Subsurface Geoscience	MSSG	Departments in earth science, chemistry, and statistics. Contact Professional Master's Program: 713-348-3188 or profms@rice.edu .
Systems, Synthetic, and Physical Biology	MS*, PhD	Synthetic biology, systems biology (theoretical or experimental), and physical biology (theoretical or experimental). Contact: 713-348-5961 or sspb@rice.edu .
Teacher Certification	MAT	Secondary teaching certification, in grades 8-12, in conjunction with BA in major field. Subjects include art, English, French, German, health science, history, Latin, life science, mathematics, physical education, physical science, physics/mathematics, science, social studies, and Spanish. Contact 713-348-4826 or educ@rice.edu .
COOPERATIVE PROGRAMS		
Joint Program in Computational Biology	Training opportunities for PhD students	Research in a lab setting, seminars, and workshops and access to advanced resources of W.M. Keck Center for Computational Biology (fellowships available); with Baylor College of Medicine, the University of Texas Health Science Center, Houston, MD Anderson Cancer Center, the University of Texas Medical Branch, and the University of Houston. Contact: 713-348-4752 or bioc@rice.edu .
Joint Programs with Medical Colleges	MD/PhD, MD/MA, MD/MS	Combined MD and advanced research degree for research careers in medicine; with Baylor College of Medicine, and the University of Texas Health Science Center. Contact: 713-348-5869 or bioeng@rice.edu .

*Students generally not admitted to this as a terminal program

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > GR Academic Policies and Procedures Landing Page

▶ Undergraduate Students

▼ Graduate Students

▶ Introduction

▶ Academic Opportunities

▼ Academic Policies and Procedures

- Academic Discipline

- Academic Regulations and Registration

- Candidacy, Oral Examinations and Thesis

- Grades

- Leaves, Interruptions of Study and
Withdrawals

- Nonacademic Discipline

- Transfer Credit

- Veterans Information

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Academic Policies and Procedures

Please use the menu at left to find information on academic policies and procedures for graduate students.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Academic Discipline

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▾ Academic Policies and Procedures

- Academic Discipline

- Academic Regulations and Registration

- Candidacy, Oral Examinations and Thesis

- Grades

- Leaves, Interruptions of Study and Withdrawals

- Nonacademic Discipline

- Transfer Credit

- Veterans Information

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Academic Discipline

Academic Probation

Graduate students whose cumulative grade point average or the average for the most recently completed semester (including the summer semester) falls below 2.33 are placed on probationary status by the Office of Graduate and Postdoctoral Studies.

Many programs have stricter standards and may choose immediate dismissal.

If the university minimum 2.33 grade point average has not been met, the student will be placed on probationary status. The period of probation extends to the end of the next semester in which the student is enrolled. Once students are placed on probationary status, they have one semester to improve their grades. If the next semester again results in grade point average below the required grade, the student will be immediately dismissed without further warning. As a courtesy, students will be notified of their probationary status once final grades have been received and posted to their records. S/U grades cannot be used to end probationary status.

Dismissal

The two most common grounds for dismissal of a graduate student are (1) inadequate academic progress, or (2) a disciplinary violation resulting in a University sanction.

Graduate programs must provide students upon entry to the program with detailed requirements, deadlines, and other program policies. Students are then responsible for meeting program and university requirements in their program of education. A student who is failing to meet departmental or university requirements, such as failing to meet grade requirements, failing to pass required examinations by the required time, or failing to advance to candidacy or defend her/his thesis within the required time, is subject to dismissal without further warning.

When a student is judged not to be making adequate academic progress, he or she must be warned in writing of the possibility of dismissal and given clear information about what must be done within a specified time period to alleviate the problem. These expectations must be reasonable and consistent with expectations held for all students similarly situated in the program. If the student does not meet the stated requirements within the time frame specified, he or she will be dismissed by the graduate program. A student is not eligible to return to Rice following a dismissal.

It is difficult to give a precise and general definition of "adequate academic progress" for graduate students, due to the variation in requirements among different graduate programs. Nevertheless, some general principles do apply. For example, most graduate programs consist of two stages. The first stage, preceding candidacy, typically consists of explicit requirements and milestones, such as course requirements, exams, research projects, and the like. In this stage, adequate academic progress typically means compliance with the requirements and milestones of the program, as well as research progress when applicable. The second stage, post-candidacy, is often referred to as "all but dissertation" (ABD). In this stage, graduate students are expected to conduct research and write and defend their theses/dissertations. As the second stage typically lacks explicit intermediate milestones, it is harder to assess academic progress during this stage. It is extremely important, therefore, for graduate programs to make their expectations explicit for post-candidacy graduate students.

Post-candidacy graduate students often enroll only in research courses. Such courses can offer standard letter grades or satisfactory/unsatisfactory (S/U) grades. Grading mode, however, must be uniform within a section of a research course. Thus, all students in such a section should receive letter grades or all should receive S/U grades.

Graduate programs must establish mechanisms for tracking, reviewing, and documenting academic progress of graduate students on an ongoing basis and must provide graduate students a written assessment of their academic progress at least annually. In some graduate programs this ongoing progress review is carried out by a student's thesis committee, while in others it is carried out by a standing faculty committee. Although a student's supervisor plays an important role in reviewing the student's academic progress, the responsibility for conducting the review process lies with the program and requires the involvement of additional faculty members in the program. For graduate students who are primarily engaged in coursework, for example, professional master's students, the transcript is an adequate form of

written assessment.

Dismissal of a graduate student requires that the student be notified of his/her dismissal from the graduate program. Such a notice is distinct from any earlier warning, which lets the student know of the possibility of dismissal. All dismissal notices, as well as warnings of possible dismissal, must be in writing, with a copy sent to the Office of Graduate and Postdoctoral Studies. Email communication is considered to be "in writing". (Academic units should archive copies of all email communications pertaining to student dismissal.)

Because of the serious consequences of dismissal from a graduate program, dismissed students must receive a 15-day notice of the dismissal. Such a notice may precede the trigger for the dismissal. For example, a program can notify a student 15 days before an examination that failure to pass the examination with a certain minimal grade would result in dismissal. In general, dismissal should not take effect during a semester in which the student is enrolled. Dismissals that take effect during a semester are exceptional and must be approved by the Dean of Graduate and Postdoctoral Studies. A dismissal will be held in abeyance until the petition and appeal process is concluded, as students may petition for a dismissal to be revoked as described in the [Dispute Resolution section](#).

Termination of Financial Support

Graduate students often receive financial support in the form of graduate stipend and tuition waivers. The termination of financial support to a graduate student, while not equivalent to dismissal, is a serious action that could deprive students of their financial ability to continue graduate studies. Consequently, the procedure to terminate a student's financial support before the end of the financial-support commitment period should be analogous to those for dismissal as described above.

Active participation in required academic activities (for example, laboratory work in certain science and engineering programs) is a basic condition for continued financial support. Students who are absent from such required activities for contiguous two weeks without permission and without mitigating circumstances may be subject to termination of financial support. In addition, they may be judged to be not making adequate academic progress. Thus, if absences have to occur, they must be pre-arranged with the student's supervisor, except for medical and family emergencies, in which cases timely notification is required. Graduate advisors and programs should be aware of unexplained student absences and must provide immediate written warnings when students are not present and carrying out required academic activities for more than one week.

When the source of a graduate stipend is an externally sponsored research grant, the principal investigator is responsible for certifying that compensation paid to those who are supported by the grant faithfully corresponds to actual effort in carrying out the sponsored research. This process is referred to as "effort certification." The requirements above to give students warnings and notices before dismissal or termination of stipend are separate and independent of the effort-certification requirement. If a principal investigator determines that a graduate student is not contributing to the sponsored project that is the source of the student's stipend, then the charge for the affected pay period must be reallocated to another fund by the program.

Degree Revocation

The University reserves the right to revoke any degrees granted. A degree awarded may be revoked if the University becomes aware that the degree should not have been granted, such as a degree that was obtained by violating the Honor Code or Code of Student Conduct or by deception, misrepresentation, falsification of records, academic misconduct, research misconduct, or if the work submitted in fulfillment of -- and indispensable to -- the requirements for the degree are determined to fail to meet the academic standards that were in effect at the time the degree was awarded. Notification of the date of revocation will appear on the student's transcript, and the student will be asked to return the diploma. The Provost receives all recommendations for revocation of degrees and, after consideration and review, forwards to the President any recommendations deemed to be warranted. The Provost may also initiate and forward to the President his or her own recommendation for a degree revocation. The President will consider all recommendations forwarded by the Provost and effectuate those he or she determines to be warranted. Procedures governing degree revocations may be obtained from the offices of the Registrar, Provost or President.

The University also reserves the right to withdraw a degree to correct an administrative error, such as an incorrectly listed degree, or in a situation where it was found that a student had not actually fulfilled all graduation requirements.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Academic Regulations and Registration

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▾ Academic Policies and Procedures

- Academic Discipline

- **Academic Regulations and Registration**

- Candidacy, Oral Examinations and Thesis

- Grades

- Leaves, Interruptions of Study and Withdrawals

- Nonacademic Discipline

- Transfer Credit

- Veterans Information

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Academic Regulations and Registration

Graduate students must meet the following minimums, deadlines, and course or grade requirements to remain in good standing and to graduate from the university. Some departments may have stricter policies and/or requirements.

Residency

Master's students must complete at least one full fall or spring semester in full-time study in a graduate program at Rice University. PhD and DMA students must complete at least four full fall and/or spring semesters in full-time study at Rice University.

Full-Time Study

Semester course load for full-time students is nine hours or more as required by specific departments for the fall and spring semesters. Full-time enrollment during the summer semester is at least six hours. Graduate programs at Rice generally require full-time study. For information about dropping below full-time or changing to part-time status, see below.

Part-Time Study

Part-time students must register for at least three hours in a semester. All time boundary and degree requirements apply to part-time students. Students who wish to become part-time time in the upcoming semester must obtain written permission from the academic department before the semester begins. Students who wish to obtain part-time status after the semester has started must also obtain the approval of the Office of Graduate and Postdoctoral Studies. In order for students to receive the part-time tuition rate, they must obtain verification of part-time approval from the Office of the Registrar by the end of the second week of classes. Part-time students are not eligible to receive fellowships, assistantship aid, tuition scholarships, or reduced rate tuition from Rice. See also [Financial Aid](#). International students should consult the Office of International Students and Scholars about the possible impact on their visa status of dropping below full-time.

Time to Degree

PhD and DMA students are required to complete their program, including thesis defense, within 10 years of initial enrollment in the degree program. All master's students are required to complete their program, including thesis defense, within five years of initial enrollment. In both cases, students have a limit of six additional months from the date of defense to submit their theses to the Office of Graduate and Postdoctoral Studies. These time boundaries include any period in which the student was not enrolled or enrolled part time, for whatever reason. Failure to meet any university time to degree deadline may result in the student not being able to continue in their degree program.

Time to Candidacy

PhD and DMA students must be approved for candidacy before the beginning of the ninth semester of their enrollment at Rice. Master's students must be approved for candidacy before the beginning of the fifth semester of their enrollment at Rice. See [Candidacy, Oral Examinations and Thesis](#).

Time to Defense

PhD and DMA students must defend their theses before the end of the 16th semester of their enrollment at Rice. Master's students must defend their theses before the end of the eighth semester of their enrollment at Rice. See [Candidacy, Oral Examinations and Thesis](#).

Time to Thesis Submission

Candidates who successfully pass the oral examination in defense of the thesis must submit the thesis to the Office of Graduate and Postdoctoral Studies no later than six months from the date of the examination.

See [Candidacy, Oral Examinations and Thesis](#).

Course Numbering System

Courses numbered 100-499 are generally considered undergraduate level, with the 100-299 sequence classified as lower-level (freshman/sophomore) and the 300-499 sequence classified as upper-level (junior/senior). Courses numbered 500 and above are generally considered to be at the post-baccalaureate or graduate level. Graduate and undergraduate students may, with departmental approval, take certain courses outside their designated level.

Coursework Taken While an Undergraduate at Rice

Departments may consider counting courses taken by a student while an undergraduate at Rice as credit toward a master's degree.

The following guidelines must be followed:

- The courses must be chosen from those that normally satisfy requirements for the advanced degree
- No course can be used simultaneously to satisfy both an undergraduate and a graduate degree requirement
- Coursework taken as an undergraduate will not be converted to indicate a graduate level in the student's academic history until after the bachelor's degree is awarded
- Coursework taken as an undergraduate does not indicate the student's matriculation term for the graduate program—the matriculation term will be the term the student officially enters the program as a graduate student after completing all undergraduate requirements
- Regardless of the number of graduate courses taken at the undergraduate level, a student must spend at least one semester (fall or spring) in full-time study at Rice as a graduate student

Minimum Hours

Students must register for at least three hours in a semester.

Course Registration

Currently enrolled students register in April for the fall semester and in November for the spring semester. Students are strongly encouraged to meet with their advisor to discuss their courses for the upcoming semester. Please see the Drop/Add section below for requirements for adding or dropping a course after the semester has begun.

Deadlines

Students must observe all deadlines listed in the Academic Calendar.

Final Examination In Graduate Courses

Graduate courses, especially those with significant undergraduate student enrollment, should follow the guidelines for undergraduate courses (see Final Examinations section) regarding scheduling of projects, papers, and finals during the last weeks of classes, reading periods, and final exam periods. However, instructors have the discretion to modify those guidelines as appropriate for their specific courses. Such modifications and the final schedule must be made clear at the beginning of the semester.

Academic Progress Reviews

Graduate programs must establish mechanisms for tracking, reviewing, and documenting academic progress of graduate students on an ongoing basis and must provide graduate students a written assessment of their academic progress at least annually. In some graduate programs this ongoing progress review is carried out by a student's thesis committee, while in others it is carried out by a standing faculty committee. Although a student's supervisor plays an important role in reviewing the student's academic progress, the responsibility for conducting the review process lies with the program and requires the involvement of additional faculty members in the program. For graduate students who are primarily engaged in coursework, for example, professional master's students, the transcript is an adequate form of written assessment.

Departmental Duties

In most research degree programs, students must undertake a limited amount of teaching or perform other services as part of their training. Assigned duties should not entail more than 10 hours per week, averaged over the semester, or extend over more than eight semesters.

Research and Scholarly Activities

Research and other scholarly activities of all students must be compliant with Rice University policies. It is recommended that students familiarize themselves with these policies before embarking on research or other scholarly activities. Particularly pertinent to students are [policy 324–00 \(Research Misconduct\)](#), [policy 326–98 \(Human Health and Safety in the Performance of Research\)](#), [policy 333 \(Patent and Software Policies\)](#) and [policy 334 \(Copyright Policy\)](#).

Non-course Training

Within their first semester of enrollment, graduate students are expected to complete some non-course training:

- Orientation – New graduate students are expected to attend all orientation events.
- Sexual Harassment – New graduate students are required to complete this online training. Students in the MBA and MLS programs are exempt from this training.
- Responsible Conduct of Research – All graduate students are required to complete this online training. Students in the MBA and MLS programs are exempt from this training.
- Lab Safety Training - Lab Safety training is mandatory for all new students in the School of Engineering; in the School of Natural Science, with the exception of the Mathematics Department; and any student outside those schools who will be working in a laboratory at Rice. This training is provided through the Office of [Environmental Health and Safety](#).

Employment

Students receiving a stipend may accept employment only with the approval of their home academic department. Students working for more than 20 hours per week are not normally eligible for full-time status.

Continuous Enrollment

Students must maintain continuous program involvement and enrollment during fall and spring semesters unless granted an official leave of absence. See [Leaves and Withdrawals](#) for more information.

Drop/Add

During the first two weeks of classes, students may change their registration, add or drop courses without penalty. After the second week, the following conditions apply for adds and drops. Graduate students:

- May not add courses after the second week of classes, except in extenuating circumstances and with the approval of the Office of Graduate and Postdoctoral Studies (a \$75 penalty fee per course will be assessed). The student's request to add a course first must be supported and approved by the student's advisor along with the course instructor and then forwarded to the Dean of Graduate and Postdoctoral Studies for consideration.
- May drop courses through the seventh week without penalty.
- May not drop courses after the end of the seventh week of classes, except in extenuating circumstances and with the final approval of the Office of Graduate and Postdoctoral Studies (a \$75 penalty fee per course will be assessed). The student's request to drop a course first must be supported and approved by the student's advisor, the course instructor, the appropriate department chair, and the school dean. Afterward, it should be forwarded to the Dean of Graduate and Postdoctoral Studies for consideration. Students who receive approval to drop a course after the designated drop deadline will receive a grade of "W" for that course.

Graduate students that drop a class after the second week should keep in mind that there is no refund of tuition, assuming the student continues to be enrolled in at least one other class.

Application for Degree

All students must complete and submit an Application for Degree Form available in ESTHER. This form is required for all students who plan to complete their degree requirements at the end of the fall or spring semester. A late fee will be assessed for applying after the deadline (please consult the semester-specific Academic Calendar for deadline).

Last Revised : August 12, 2013


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Candidacy, Oral Examinations, and Thesis

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▾ Academic Policies and Procedures

- Academic Discipline

- Academic Regulations and Registration

- **Candidacy, Oral Examinations and Thesis**

- Grades

- Leaves, Interruptions of Study and
Withdrawals

- Nonacademic Discipline

- Transfer Credit

- Veterans Information

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Candidacy, Oral Examinations and Thesis

Approval of Candidacy

Candidacy marks a midpoint in the course of graduate education. Achieving candidacy for the PhD/DMA signals that a graduate student has: (a) completed required course work, (b) passed required exams to demonstrate his/her comprehensive grasp of the subject area, (c) demonstrated the ability for clear oral and written communication, and (d) shown the ability to carry on scholarly work in his/her subject area. Requirements for achieving candidacy for the thesis master's degree are determined at the [departmental](#) level. The department is also authorized to grant waivers or substitutions of specific course requirements, but not to make exceptions to university requirements.

Students enrolled in research degree programs submit their petitions for candidacy for a master's or doctoral degree through the department chair to the dean of graduate and postdoctoral studies. In the petition sent to the dean, the department chair identifies the student's thesis director, recommends a thesis committee, certifies that the applicant has fulfilled the departmental requirements, and provides a course transcript as evidence that work completed within the department is of high quality. Students in nonthesis master's programs, including professional master's programs, must submit a certification of nonthesis master's through their department chair to the Office of Graduate and Postdoctoral Studies.

PhD/DMA students must be approved for candidacy before the beginning of the ninth semester of their enrollment at Rice. Master's students must be approved for candidacy before the beginning of the fifth semester of their enrollment at Rice. However, in order to qualify for a given commencement, they must meet the submission deadline for that commencement per the [Academic Calendar](#). This date falls at the end of October for December degree conferral and the end of February for May degree conferral.

Students who are unable to meet the university time boundary for candidacy may petition the dean of graduate and postdoctoral studies or his/her designee for an extension of time to candidacy. Students who exceed their time boundaries without an approved extension request will be charged a fee of \$125 for reinstatement to good standing. Students who exceed their time boundaries and do not receive an extension to their time to candidacy are subject to immediate dismissal by the Office of Graduate and Postdoctoral Studies.

Thesis Committee

The thesis committee administers the oral examination for the student's thesis defense and has final approval/disapproval authority and responsibility for the written thesis.

A thesis committee is composed of at least three members. Two, including the committee chair, must be members of the student's department faculty; in doctoral thesis committees one member must have his or her primary appointment in another department within the university. At least three members of the committee must meet one of the following requirements:

- Tenured or tenure-track members of the Rice faculty
- Research faculty holding the rank of faculty fellow, senior faculty fellow, or distinguished faculty fellow
- Qualified individuals who have been certified as thesis committee members by the dean of graduate and postdoctoral studies

The composition of the thesis committee must always meet the guidelines mentioned above.

The committee chair need not be the thesis director. The chair, however, must be either a tenured or tenure-track member of the major department or a research faculty member of the student's major department. In addition to the three required members, additional members of the committee may be selected with the approval of the department chair.

Candidates are responsible for keeping the members of their committee informed about the nature and progress of their research. They also must establish a schedule for thesis completion and review. The members of the committee, in turn, should review the thesis in a timely manner, approving a preliminary form of the thesis before scheduling the oral

examination.

Announcement of Thesis Defense

Oral examinations for the doctoral degree must be announced at least two weeks in advance. Oral examination announcements are to be submitted to the Office of Graduate and Postdoctoral Studies by entering the information into the Graduate Students Thesis Defense Announcement form at <http://events.rice.edu/rgs>.

Oral examinations for the master's degree must be announced at least one week in advance in the same manner as the doctoral defense.

Oral Examination in Defense of Thesis

The public oral defense of a thesis is intended to be an examination of a completed body of work and should be scheduled only when the thesis is essentially completed. Students may take the final oral examination in defense of their thesis only after the dean of graduate and postdoctoral studies approves their candidacy. All regulations in this section apply to both masters and doctoral theses, unless otherwise noted.

At least one copy of the thesis must be available in the departmental office not less than two calendar weeks prior to the date of the oral defense. The length of the oral examination and the subject matter on which the candidate is questioned are left to the judgment of the committee. The defense should be scheduled by the student after consultation with the thesis advisor, who agrees that the thesis is completed and ready to be defended. All members of the thesis committee must be present for the oral defense. A candidate must be enrolled in the semester in which his or her oral examination is held. Students who defend during the summer must enroll in the summer session of classes. For the purpose of the oral defense only, enrollment in a semester is considered valid through the Friday of the first week of class of the following semester. Students passing the oral examination on or before the end of the first week of classes of any semester do not have to register for that or any subsequent semester even though they may be continuing to make minor revisions to the final copy of their thesis.

Should a candidate fail, the committee chair may schedule a second examination. Students who fail a second time will be dismissed from the university.

Students must submit a copy of their approval of candidacy form, signed by the thesis committee signifying successful defense of the thesis, to the Office of Graduate and Postdoctoral Studies within one week after the oral examination. Instructions to submit this form are located online at graduate.rice.edu/thesis. The original approval of candidacy form must be turned in when the thesis is submitted.

PhD and DMA students must defend their theses before the end of the 16th semester of their enrollment at Rice. Master's students must defend their theses before the end of the eighth semester of their enrollment at Rice. Students who are unable to meet the university time boundary for thesis defense may petition the dean of graduate and postdoctoral studies or his/her designee for an extension of time to defense. Students who exceed their time boundaries without an approved extension request will be charged a fee of \$125 for reinstatement to good standing. Students who exceed their time boundaries and do not receive an extension to their time to defense are subject to dismissal by the Office of Graduate and Postdoctoral Studies.

Thesis Submission Regulations and Procedures

The thesis is the principal record of a student's work for an advanced degree. Instructions for online thesis submission and guidelines for thesis formatting are available at: graduate.rice.edu/thesis/.

Candidates who successfully pass the oral examination in defense of the thesis must submit the thesis to the Office of Graduate and Postdoctoral Studies no later than six months from the date of the examination. If the thesis is not submitted by the end of the six-month period, the "pass" will be revoked and an additional oral defense will need to be scheduled. Applications for an extension without reexamination must be made by the candidate with the unanimous support of the thesis committee, endorsed by the school dean, and approved by the Office of Graduate and Postdoctoral Studies. Extensions of this six-month period for completion without reexamination will be granted only in rare circumstances.

Students must have the original signatures of each member of their thesis committee on two title pages of their dissertation. Students submitting a dissertation for the PhD, DArch, or DMA must fill out a Survey of Earned Doctorates form. All students submitting theses, whether for master's or doctoral degrees, must complete a ProQuest/University Microfilms International (UMI) publishing contract. Students must pay their thesis submission fee before submitting the thesis to the Office of Graduate and Postdoctoral Studies for degree approval.

All theses are permanently preserved in Rice's Institutional Repository and are available via scholarship.rice.edu shortly after the final submission of the thesis. In limited cases, a student's advisor may request an embargo of six

months, one year, or two years; this is subject to approval by the dean of graduate and postdoctoral studies or his/her designee.

Students have six months from the date of their defense to submit their thesis. However, in order to qualify for a given commencement, they must meet the submission deadline for that commencement per the Academic Calendar. This date falls on the last day of classes in the Fall and Spring semesters.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Grades

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▾ Academic Policies and Procedures

- Academic Discipline
- Academic Regulations and Registration
- Candidacy, Oral Examinations and Thesis
- **Grades**
 - Leaves, Interruptions of Study and Withdrawals
- Nonacademic Discipline
- Transfer Credit
- Veterans Information

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Grades

See also [Faculty Grading Guidelines](#) and [Syllabus Standards](#).

To graduate, students must achieve at least a B- (2.67) grade point average in courses counted toward the graduate degree. Some programs and departments have more stringent standards. See also [Academic Discipline](#).

Pass/Fail Option

All degree-seeking graduate students may take course(s) pass/fail outside their department. They must designate a course as pass/fail no later than the end of the 10th week of classes; however, they may later convert a pass/fail to a graded course by submitting the proper online form with the Office of the Registrar by the end of the second week of the following semester. Students should be aware that while a grade of P does not affect their Grade Point Average, a grade of F is counted as a failure and is included in their GPA. Visiting Post Baccalaureates cannot take courses on a pass/fail grading basis. For more information, see [The Pass/Fail Option](#).

Satisfactory/Unsatisfactory

Satisfactory/unsatisfactory courses are those that do not use traditional grading procedures and instead assign a grade of S or U rather than a letter grade. With S/U courses, instructors report the S if the student successfully completes the course, or the U if they have not. Students should be aware that while a grade of S or U does not affect their grade point average, no credit will be awarded if a grade of U is received. Courses with a grade of S will count towards total credits earned. Visiting Post Baccalaureates cannot take courses on a satisfactory/unsatisfactory grading basis.

Audit

Students have the option of auditing courses. For auditing students, instructors report either the AUD or the NC grade symbol, the AUD if the student met the audit requirements of the class, or the NC if they have not. There are no credit hours associated with audited courses, and auditing a course does not affect a student's GPA. Request to audit a class or to change from audit to credit or vice versa must be done by the end of the second week of the semester. (See Grade Designations AUD and NC below.)

Grade Symbols

Instructors are required to report a grade for all students whose names appear on the class roster. They grade their students using the following conventional symbols: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F.

Grade Designations

Under certain circumstances, special designations accompany the student's grade. These designations do not affect the grade point average. The special designations include the following:

AUD ("Audit")—This designation is only used for people auditing the course, and specifically where the auditing student has met the audit requirements of the course. A grade designation of "NC" (No Credit) is given to students who do not meet the audit requirements. There are no credit hours associated with an AUD grade designation. (See Audit above.)

INC ("Incomplete")—Instructors report this designation to the Office of the Registrar when a student fails to complete a course because of verified illness or other circumstances beyond the student's control that occur during the semester. For an INC received in the fall semester, students must complete the work by the end of the first week of the spring semester or an earlier date as defined by the instructor, and instructors must submit a revised grade by the end of the second week. For an INC received in the spring or summer semester, students must complete the work before the start of the fall semester or an earlier date as defined by the instructor, and instructors must submit a revised grade by the end of the first week. If a grade is not submitted by the appropriate deadline, the INC will be automatically converted to a failing grade.

Students with an INC must be certain that tests, papers, and other materials affecting their grade or essential to

completing a course requirement are delivered by hand to the appropriate professor or office according to the timeline previously stated, for the instructor to grade the documents and submit the final grade to the Office of the Registrar by the deadline. Loss or lateness because of mail service is not an acceptable excuse for failing to meet academic deadlines. A student who receives two or more INC in a semester may not enroll in the next semester for more than 14 semester hours. Students also should be aware that they may be placed on probation or suspension when the INC is changed to a grade, either by an instructor or by default.

NC ("No Credit")—This designation signals that no credit was granted for the course. It is used in situations where a person auditing a course has not met the audit requirements of the course as defined by the instructor.

OT ("Other")—Instructors report this designation to the Office of the Registrar when a student fails to appear for the final examination after completing all the other work for the course. Students must resolve the matter, and instructors must submit a revised grade, by the end of the first week of the spring semester or by the end of the fourth week after Commencement, whichever is applicable. An OT awarded during a summer semester must be resolved and the grade submitted by the start of orientation week. If a grade is not submitted by the appropriate deadline, the OT will be automatically converted to a failing grade. Students should be aware that they may be placed on probation or suspension when the OT is changed to a grade, either by an instructor or by default.

W ("Official Withdrawal from University")—Students who officially withdraw from the university after the designated drop deadline, the seventh week of classes, will receive a final grade of "W" for each course in which they were enrolled at the time of withdrawal.

Students who officially withdraw from the university before the drop deadline will not receive the grade of "W" for any courses in which they were enrolled for that semester. These courses will not be included on the official transcript.

W ("Late Drop with Approval")—A student who receives approval from the Office of Graduate and Postdoctoral Studies to drop a course after the designated drop deadline will receive a grade of "W" for that course. When requests for late drops are denied, the Office of the Registrar records the submitted grade.

If a student drops a class before the designated drop deadline for the semester, the course will not be included on his/her official transcript. Graduate students are reminded that the rule allowing new matriculants in their first semester at Rice to drop a class up until the last day of classes applies only to undergraduates.

XII ("Article XII")—This designation is used in various honor council or judicial cases when a student has opted to voluntarily withdraw from the university and forfeit credit for the course in question, with the understanding that the accusation will not otherwise be pursued.

Grade Points

To compute grade point average, letter grades are assigned numeric values as follows:

A+	4.33	C	2.00
A	4.00	C-	1.67
A-	3.67	D+	1.33
B+	3.33	D	1.00
B	3.00	D-	0.67
B-	2.67	F	0.00
C+	2.33		

Grade Point Average Calculation—For each course, the credit hours attempted and the points for the grade earned are multiplied. The points for each course are added together, and the sum is divided by the total credit hours attempted. Grade point averages are noted each semester on the student's official transcripts.

Last Revised : August 12, 2013



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Leaves and Withdrawals

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▾ Academic Policies and Procedures

- Academic Discipline

- Academic Regulations and Registration

- Candidacy, Oral Examinations and Thesis

- Grades

- **Leaves, Interruptions of Study and Withdrawals**

- Nonacademic Discipline

- Transfer Credit

- Veterans Information

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Leaves, Interruptions of Study and Withdrawal

There are two types of interruptions in study: short-term releases and separations. Both releases and separations may be either voluntary or involuntary. Separations are periods of non-enrollment and require specific reinstatement or readmission processes.

Short-Term Medical and Parental Release

There are two types of short-term releases: medical and parental. Short-term releases can be up to six weeks in length.

If a graduate student cannot fulfill the duties of his or her appointment due to a medical emergency or the adoption or birth of a child, the student may be temporarily released from their academic responsibilities.

Enrollment and stipend support may be continued for up to six weeks or until the appointment expires (whichever occurs first). A student may apply for short-term medical or parental release at any time during the semester. Complete guidelines for obtaining a medical or parental release are available at graduate.rice.edu/stmlguidelines. Students taking a voluntary short-term release should make arrangements with their advisor and instructors to complete their academic responsibilities in a timely way.

The university may also insist on a student's short-term medical release if, in the judgment of the dean of graduate and postdoctoral studies, or her/his designee, the student has a serious medical or psychological condition that the student cannot effectively address while enrolled or which is likely to be severely exacerbated by the Rice academic and/or living environment.

Students may not do degree work or work involving Rice faculty or facilities while on short-term medical release. Students returning from a short-term medical release will be required to provide documentation that they are able to return to their studies.

Voluntary Separations

Voluntary separations include leaves of absence (generally one to two semesters in length) and withdrawals (medical and nonmedical). Students on a leave of absence are not required to petition for readmission. Withdrawn students are eligible to reapply.

Leave of Absence—A leave of absence allows a student to take time off from their studies and later resume study without having to petition for readmission to the university. Normally, students may take a leave of absence for no more than two consecutive semesters. The semesters that a student is on leave do not count against the time to candidacy or the time to defense. They do, however, count against time to degree.

A leave of absence is granted only by the Office of Graduate and Postdoctoral Studies on the recommendation of the department chair and only to graduate students in good standing with the university. Students must obtain approval for a leave before the beginning of the academic semester in which the leave is taken. Leave requests, endorsed by the department, must be received in the Office of Graduate and Postdoctoral Studies prior to the first day of classes. (see [Leaves](#))

Students must pay a reinstatement fee of \$125 on their return from an official leave.

Nonmedical Withdrawal and Readmission—Students who wish to withdraw from Rice during the semester, for any nonmedical reason, are to notify the chair of their academic department in writing (see [Refund of Tuition and Fees](#)). Failure to register before the end of the fourth week of classes without a leave of absence granted by the Office of Graduate and Postdoctoral Studies constitutes a de facto withdrawal.

Students who later wish to resume study after a voluntary or de facto withdrawal must petition for readmission to the university. The petition must include an academic plan devised in consultation with the student's advisor, advising committee, or director of graduate studies (depending upon the graduate program's advising structure). The semesters that a student is not enrolled do not count against the time to candidacy or the time to defense. They do, however, count against time to degree. Readmission requires the recommendation of the department chair and the approval of

the dean of graduate and postdoctoral studies. Readmitted students must pay a readmission fee of \$350.

Medical Withdrawal and Readmission—Graduate students may request a medical withdrawal from the university by applying in writing to the Office of Graduate and Postdoctoral Studies at any time during the semester, up until the last day of classes; the withdrawal does not take effect until approved in writing. Email communication is considered to be “in writing.”

Graduate students who wish to seek readmission following a medical withdrawal must submit to the Office of Graduate and Postdoctoral Studies a written petition for readmission no later than June 1 for the fall semester and November 1 for the spring semester after the medical withdrawal. This petition must include documentation of treatment provided, and students may be required to interview with the director of the Rice Counseling Center or Student Health Services or their designees. The petition also must include an academic plan devised in consultation with the student’s advisor, advising committee, or director of graduate studies (depending upon the graduate program’s advising structure) and approved by the department chair.

Students who withdraw for psychological reasons within the last five weeks of either fall or spring semester will not be eligible to apply for immediate readmission. Students who withdraw for psychological reasons while enrolled during the summer session are not eligible to apply for immediate readmission in the fall.

The semesters that a student is not enrolled do not count against the time to candidacy or the time to defense. They do, however, count against the time to degree. Readmission requires the approval of the dean of graduate and postdoctoral studies, and readmitted students must pay a readmission fee of \$350.

Involuntary Separations

Sometimes, the university will require a student to withdraw, which requires a specific readmission process. An involuntary separation may result from a disciplinary and/or a medical reason.

The university may insist on a student’s involuntary separation from the university if, in the judgment of the dean of graduate and postdoctoral studies or her/his designee, or, in the case of disciplinary action, of the assistant dean of student judicial programs, the student’s behavior includes, but is not limited to, the following:

- Poses a threat to the safety or welfare of him/herself or other members of the Rice community;
- Has a serious medical or a psychological condition that the student cannot effectively address while enrolled or which is likely to be severely exacerbated by the Rice academic and/or living environment;
- Demonstrates behavior that seriously interferes with the education of other members of the Rice community; behavior that violates the Rice Code of Student Conduct, the Rice Honor Code, the Rice Sexual Harassment Policy, the Rice Weapons Policy; or other relevant policies, or behavior which otherwise requires disciplinary action;
- Is not able to continue functioning as a student.

An involuntary separation can be the result of an interim decision or a final decision. An interim decision is usually a summary process that may result in a temporary separation.

A final decision comes after a process that includes notification, opportunity to respond, and opportunity to appeal. It can result in a suspension (i.e. temporary separation) or in an expulsion (i.e. permanent separation), as well as other sanctions.

Readmission following Involuntary Separations—Following an involuntary separation, graduate students who wish to seek readmission must submit a written petition for readmission to the Office of Graduate and Postdoctoral Studies no later than June 1 for the fall semester and November 1 for the spring semester. Petitions for return following a medical withdrawal must include documentation of treatment provided, and students may be required to interview with the director of the Rice Counseling Center or Student Health Services or their designees. The petition also must include an academic plan devised in consultation with the student’s advisor, advising committee, or director of graduate studies (depending upon the graduate program’s advising structure) and approved by the department chair.

Students who are involuntarily separated from the university for psychological reasons within the last 5 weeks of either the fall or spring semester are not be eligible to apply for readmission for the following semester. Students who are withdrawn for psychological reasons while enrolled during the summer session are not eligible to apply for immediate readmission in the fall; they must wait to reapply for readmission for the spring semester.

Students involuntarily separated from the university for violations of the student code of conduct or other disciplinary reasons, including honor code violations, must submit a petition to the Office of Student Judicial Programs and receive approval prior to returning to the university or for the award of a degree (See [Nonacademic Discipline](#)).

The semesters that a student is not enrolled do not count against the time to candidacy or the time to defense. They do, however, count against the time to degree. Readmission requires the approval of the dean of graduate and

postdoctoral studies, and readmitted students must pay a readmission fee of \$350.

Further information is available by contacting the Office of [Graduate and Postdoctoral Studies](#).

Nonenrollment Restrictions

Students may not do degree work at Rice or work involving Rice faculty or facilities during any period of nonenrollment, except during the period following successful oral defense prior to submission of the final thesis.

All separated students must return their student ID to the Office of Graduate and Postdoctoral Studies. All university keys must be returned to the appropriate offices. Participation in student activities on and off campus and use of Rice facilities, including, but not limited to, the student center, the playing fields, the recreation center, and the computer labs, are limited to enrolled students.

Separated students are expected to be away from Rice during the term of the separation. If the student is employed by Rice at the time of separation, he or she must relinquish such employment or petition the [Office of Graduate and Postdoctoral Studies](#) for written permission to continue the on-campus employment. Noncompliance with these requirements may delay or prevent readmission.

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General Announcements

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Nonacademic Discipline

▶ Undergraduate Students

▼ Graduate Students

▶ Introduction

▶ Academic Opportunities

▼ Academic Policies and Procedures

- Academic Discipline
- Academic Regulations and Registration
- Candidacy, Oral Examinations and Thesis
- Grades
- Leaves, Interruptions of Study and Withdrawals
- **Nonacademic Discipline**
- Transfer Credit
- Veterans Information

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Nonacademic Discipline

The Code of Student Conduct applies to all Rice students and applies to conduct both on and off campus. The Office of Student Judicial Programs may sanction students, including placing students on probation or suspension or expelling students, for violating the Code of Student Conduct or the Honor Code or for other non-academic disciplinary reasons. Students on disciplinary suspension of this type (including for an Honor Code violation) may not receive their degree even if they have met all academic requirements for graduation. Students on disciplinary suspension must leave the university within 48 hours of being informed of the suspension decision, though in cases of unusual hardship, the Office of Student Judicial Programs may extend the deadline to one week. Any tuition refund will be prorated from the official date of suspension, which is determined by the Office of the Registrar. While on disciplinary suspension or probation, students may not run for, or hold, any elective or appointed office in any official Rice organization. Participation in student activities on and off campus and use of Rice facilities are limited to enrolled students. Students seeking readmission after leaving the university because of a sanction imposed by the Office of Student Judicial Programs should submit a petition in writing for review by that office.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Transfer Credit

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▾ Academic Policies and Procedures

- Academic Discipline

- Academic Regulations and Registration

- Candidacy, Oral Examinations and Thesis

- Grades

- Leaves, Interruptions of Study and
Withdrawals

- Nonacademic Discipline

- **Transfer Credit**

- Veterans Information

▸ Student Services and Organizations

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Transfer Credit

Courses taken at another accredited college or university are not automatically approved for transfer credit. Transfer credit is only granted with the approval of the student's major department. Transfer credits are subject to the following restrictions:

- Courses must be from a regionally accredited U.S. institution or an international institution officially recognized by that country's Ministry of Education or equivalent.
- The course must be recorded on an official transcript sent directly from the original institution to Rice or hand-delivered by the student in an official sealed envelope.
- The minimum grade for transferred credits is a C- or equivalent. Some departments or programs may set a higher standard.
- The major department must approve the credits.
- Students seeking transfer credit must submit an approved Graduate Request for Transfer Credit form to the Office of the Registrar.

Please note that all transferable credits will be converted to semester hours. In no instance will a course transfer in with credit greater than the semester hour equivalent originally earned for the coursework.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Academic Policies and Procedures > Veterans Information

▶ Undergraduate Students

▼ Graduate Students

▶ Introduction

▶ Academic Opportunities

▼ Academic Policies and Procedures

- Academic Discipline

- Academic Regulations and Registration

- Candidacy, Oral Examinations and Thesis

- Grades

- Leaves, Interruptions of Study and
Withdrawals

- Nonacademic Discipline

- Transfer Credit

- **Veterans Information**

▶ Student Services and Organizations

▶ Rights and Responsibilities

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Veterans Information

Qualified veterans, dependents of deceased or disabled veterans whose death or disability is a direct result of their military service, or dependents in receipt of transferred benefits from a veteran may be eligible for VA educational benefits under one of the following programs while attending Rice University:

- Chapter 30: Montgomery G.I. Bill-Active Duty/Discharged
- Chapter 31: Vocational Rehabilitation
- Chapter 32: Veterans Educational Assistance Program (VEAP)
- Chapter 33: Post 9/11 G.I. Bill
- Chapter 35: Dependents Education Assistance
- Chapter 1606: Montgomery G.I.Bill-Selected Reserve
- Chapter 1607: Reserve Education Assistance Program (REAP)

At Rice University, veterans' benefits are managed through the Office of the Registrar. This office assists all veterans and their dependents who wish to receive Veterans Administration (VA) educational benefits

Please see <http://registrar.rice.edu/students/veterans/> regarding the documentation required to obtain educational allowances from the VA.

Veterans who are planning to attend the university should contact Rice University's [Veterans Affairs Representative](#) at least two months before the date of entry. Such time is required to expedite the processing of paperwork for educational allowances from the VA.

For certification of benefits, students should have an enrollment of at least half time (4.5 credits for graduate students).

For additional information regarding other veterans' educational programs, contact the Office of the Registrar at 713-348-4999 or registrar@rice.edu.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > GR Student Services and Organizations Landing Page

▶ Undergraduate Students

▼ Graduate Students

▶ Introduction

▶ Academic Opportunities

▶ Academic Policies and Procedures

▼ Student Services and Organizations

- Clubs and Organizations

- Disability Support Services

- Financial Aid

- Graduate Student Life

- Student Wellbeing

- Tuition, Fees and Expenses

▶ Rights and Responsibilities

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Student Services and Organizations

Please use the menu at left to find information on students services and organizations for graduate students.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Student Services and Organizations > Clubs and Organizations

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▸ Academic Policies and Procedures

▾ Student Services and Organizations

- Clubs and Organizations

- Disability Support Services

- Financial Aid

- Graduate Student Life

- Student Wellbeing

- Tuition, Fees and Expenses

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Clubs and Organizations

Office of Student Activities

The [Office of Student Activities](#), located in the Rice Memorial Center Cloisters, oversees the activities of various campus wide student organizations, student requests for facilities usage, and coordination of various leadership development programs.

In addition to managing the registration process, finances, and general advising for the 200 plus registered clubs at Rice University, Student Activities provides direct advising to the following organizations:

- [Student Association \(SA\)](#) - Undergraduate student government, including college presidents
- [Graduate Student Association \(GSA\)](#) - Graduate student government
- [Impact Rice Retreat \(IRR\)](#) - freshmen and sophomore leadership development retreat
- [Leadership Summit](#) - advanced leaders' retreat

The Rice University clubs are divided into six categories: Academic/Honorary, Cultural/International, Political, Recreational/Sport, Religious/Spiritual, Service, Social, and Special Interest. Additional information about the clubs can be found online at <http://clubs.rice.edu>. Student Activities also provides leadership development opportunities in the form of Lunch and Lead Programs, the Impact Rice Retreat, the Leadership Summit, and the Women LEAD program.

A large number of student organizations address special student interests, such as the Black Graduate Student Association, the Latin American Graduate Student Association, the Rice Chinese Students and Scholars, Rice Young Democrats, and Rice Conservative Forum. There also are numerous sport related clubs such as sailing, rugby, lacrosse, volleyball, and soccer. Some of the special-interest groups include the Rice MBA Consulting Club, the Rice Business Collaborative, KTRU Rice Radio, and Habitat for Humanity.

Many organizations are associated with academic and professional disciplines, such as foreign language clubs, honor societies, and various departmental graduate student associations.

Student Activities also recognizes a number of religious and spiritual organizations. These include, but are not limited to, Agape Christian Ministries, the Baptist Student Union, Canterbury Association, Catholic Student Association, Hillel Foundation, InterVarsity Christian Fellowship, the Muslim Student Association, and Rice Interfaith Dialogue Association. Many of these clubs are assisted by local clergy or staff, and form the Joint Campus Ministers.

The Clubs Office is located near Student Activities in the RMC Cloisters, and provides computers, workspace, and a color copier for club convenience. There is additional student organization workspace in the basement of the Rice Memorial Center that has office space, storage, and computers for student organization use.

Center for Civic Leadership

The Center for Civic Leadership (CCL) identifies and cultivates opportunities for Rice students, faculty, and staff to engage the Houston community and the world through engaged scholarship, active service, and meaningful leadership. The CCL connects Rice faculty and students with each other and community partners.

The CCL supports three programs: the Community Involvement Center, Office of Fellowships and Undergraduate Research, and Leadership Rice. Further information can be found at <http://ccl.rice.edu>.

Office of Fellowships and Undergraduate Research

The Office of Fellowships and Undergraduate Research (OFUR) helps Rice undergraduates, graduate students, and recent alumni find additional academic opportunities beyond the classroom. OFUR sponsors several research programs intended to foster undergraduate interest in pursuing a Ph.D and works with departments and programs on and off-campus to help students find faculty-mentored research opportunities. As part of the Center for Civic Leadership (CCL), the office promotes and develops opportunities for undergraduates to engage directly with the City of

Houston through collaborative, community-based research and design. Through fellowships advising, the office enables students to build upon their academic, leadership, and service experiences to identify undergraduate and post-baccalaureate opportunities that best meet their future goals.

Community Involvement Center

Housed in the Center for Civic Leadership suite of the Rice Memorial Center, the Community Involvement Center works to develop a culture of service within the university by functioning as an advocate for community service, social responsibility, and an increased awareness of social and community issues. The center acts as a clearinghouse for resources and referrals involving local, national, and international community agencies and service opportunities. By making educational programs and information available, the center fosters a lifelong commitment to service among students, faculty, and staff. It also organizes alternative semester break service trips, volunteer fairs, beach cleanups, and other activities. The Community Involvement Center advises a number of student service organizations, including Rice Habitat for Humanity, Amnesty International, and the Rice Student Volunteer Program. To learn more about the programs of the Community Involvement Center, visit <http://cic.rice.edu>.

Rice Student Volunteer Program

By heightening student awareness of community needs and generally raising social consciousness, the Rice Student Volunteer Program (RSVP) has organized volunteer projects for Rice students, faculty, and staff since 1985. The largest event of each semester is Outreach Day, a Saturday when approximately 500 students volunteer with more than 30 nonprofit agencies throughout the Houston area, learning how to take thoughtful action to build a stronger, more just community. With an office in the cloisters of the Rice Memorial Center, RSVP invites each student's involvement as an officer, a college representative, a committee member, a project organizer, or an interested participant in any RSVP event. To learn more about the programs sponsored by the Rice Student Volunteer Program, visit <http://www.rice.edu/rsvp>.

Intercollegiate Speech and Debate

Consistently ranked in the top 10 nationally, the George R. Brown Forensic Society sponsors competition in the categories of Individual Events, Lincoln–Douglas, and Parliamentary Debate. The society provides students with the chance to hone their public speaking skills and to qualify for competition both at the American Forensic Association National Individual Events Tournament and at the National Parliamentary Debate Championships. Recognizing the importance of developing strong communication skills, the society has an open admission policy, inviting students with little or no previous experience as well as those with extensive high school backgrounds to become members of one of the most successful teams at Rice. For more information on speech and debate, please go to: www.ruf.rice.edu/~forensic/.

Office of Multicultural Affairs

The Office of Multicultural Affairs (OMA) has, as its primary mission, coordinating and implementing comprehensive educational, cultural and social programs designed to emphasize inclusiveness, while promoting intercultural dialogue, awareness and respect for diversity. Through advocacy, cultural programs and education, OMA also helps students understand and appreciate racial, ethnic, gender and other differences, while creating opportunities for students to challenge prejudice and expand their cultural knowledge and appreciation. OMA utilizes its programming and support systems to provide an optimum developmental environment where all members of the University community may develop to the highest level of their potential in an atmosphere free from harassment and bias, thereby ensuring Rice's standing as an intellectually and culturally vibrant community. Cultural student clubs, such as the Black Student Association, the Hispanic Association for Cultural Enrichment at Rice and the Rice Native American Student Association, meet regularly with OMA to discuss programming logistics and other issues. OMA also directly advises ADVANCE (advancing Diversity and the Need for Cultural Exchange), a student club that hosts a weekly discussion on a topical issue and organizes an annual cultural fair. Other programs for students under OMA include HARAMBE, (Swahili for "working together in unity" or "let's pull together") a group that seeks to create a unifying event for entering African-American students, allowing them to build social and academic connections with peers, faculty, and staff, and FRESH, a group dedicated to forming relationships through education, scholarship and heuristics at Rice. For more information about OMA, please visit this [website](#).

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Student Services and Organizations > Disability Support Services

▶ Undergraduate Students

▼ Graduate Students

▶ Introduction

▶ Academic Opportunities

▶ Academic Policies and Procedures

▼ Student Services and Organizations

- Clubs and Organizations

- **Disability Support Services**

- Financial Aid

- Graduate Student Life

- Student Wellbeing

- Tuition, Fees and Expenses

▶ Rights and Responsibilities

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Disability Support Services

Located on the first floor of Allen Center, Disability Support Services coordinates campus services for individuals with documented disabilities. For academic accommodations, adaptive equipment, or disability-related housing needs, Disability Support Services is the campus resource for all students with disabilities. Information is maintained on scholarships, internships, and other programs specific to students with disabilities. For more information, see the Disability Support Services website at <http://dss.rice.edu>. Students can schedule an appointment with the director of Disability Support Services by calling 713-348-5841.

Section 504/ADA Coordinator—The director of affirmative action serves as the Section 504/ADA coordinator at Rice University. Concerns or complaints relative to disability issues should be directed to the [Office of Affirmative Action](#) 205 Allen Center, 713-348-4930.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Student Services and Organizations > Financial Aid

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▸ Academic Policies and Procedures

▾ Student Services and Organizations

- Clubs and Organizations

- Disability Support Services

- **Financial Aid**

- Graduate Student Life

- Student Wellbeing

- Tuition, Fees and Expenses

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Financial Aid

Fellowships, Scholarships, and Assistantships

A range of fellowships, scholarships, and assistantships are available at Rice. Most graduate students in degree programs requiring a thesis are supported by fellowships or research assistantships.

Rice Graduate Fellowships

Doctoral students with high academic records and strong qualifications receive support through Rice fellowships. In most cases, these fellowships provide a stipend plus tuition for the nine-month academic period.

Research and Teaching Assistantships

Usually funded from grants and contracts, research assistantships are available in many departments. Qualified students (usually second-year or later) receive these awards to provide assistance on faculty research projects, work that usually contributes to the student's own thesis. In some departments, a limited number of teaching assistantships may be available to advanced students. In most cases, these assistantships provide a stipend plus tuition.

Fellowship, scholarship, and assistantship recipients are selected by the individual departments, subject to the approval of the Office of Graduate and Postdoctoral Studies. Students should send their applications for such awards directly to the department involved.

To receive Rice fellowships, graduate tuition scholarships, or assistantship aid, students must be engaged in full-time graduate study; part-time students and students who are not enrolled are not eligible for such aid.

Students receiving stipends from fellowships or assistantships may not accept any regular paid employment on or off campus without the explicit permission of the department. Full-time students, whether receiving stipend support or not, may not accept paid employment in excess of 20 hours per week.

Summer Assistance

Graduate students may register for summer research hours at no charge.

However, tuition is charged for any actual summer classes, which are offered through the Glasscock School of Continuing Studies. Tuition waivers are not available for summer classes, even for students who receive full tuition waivers during the fall and spring semesters.

Graduate students are eligible to apply for private educational loans if they are registered during the summer term.

Loans

In addition to fellowships, scholarships, and assistantships, the Office of Financial Aid offers assistance in the form of loans. Interested students must file a Free Application for Federal Student Aid (FAFSA). If selected for federal verification, students may also be required to submit copies of income tax transcripts and W-2's. The priority deadline to apply is May 15. (Loan assistance through Rice is not available to Master of Liberal Studies students.)

To be eligible to apply for loans, graduate students must maintain satisfactory academic progress as defined by their departments. Should a graduate student fail to make satisfactory academic progress, the student's aid eligibility will be terminated. Graduate students who enroll for less than 4.5 hours in a term will not be eligible for financial aid.

Federal Student Loans

These are loans made to students attending the university at least half time. Federal Direct Unsubsidized Loans and PLUS Loans are available to all students regardless of need. Loan eligibility is subject to annual and lifetime borrowing limits; Federal Direct PLUS Loans require a satisfactory credit check.

Loan Counseling

Students who are recipients of federal student loans will be required to complete online loan entrance counseling before funds will be credited to student accounts. Students also will be required to complete online exit counseling at the completion of a program of study at Rice. Failure to complete online exit counseling will result in a transcript hold.

Private Loan Programs

Private loans are available to graduate and MBA students. These loans are not based on need but do require credit approval from the lender and cannot exceed the student's cost of education, as determined by Rice, minus other resources.

Special Loan Programs

A Gulf Oil Corporation Foundation Loan Fund and the Benjamin S. Lindsey and Veola Noble Lindsey Memorial Loan Fund are available to help students working toward a degree meet their educational expenses; the funds are limited. Interested students may contact the [Office of Financial Aid](#).

The Mary Lyn and Niles Moseley Loan Fund and the Professor John A. S. Adams, Sr., Memorial Graduate Student Loan Fund

These funds provide financial assistance, in the form of loans, to graduate students at Rice University, with the exception of MBA and MLS students. Students wishing to apply for such a loan should obtain an application from the Office of Student Financial Services. Guidelines for the program are:

- Individual loans are made for an amount not to exceed \$2,000.
- Loans are made for a period of up to one year and, upon request, may be renewable annually.
- The interest rate applicable to these loans is determined by the university.
- Graduate students must be enrolled on a full-time basis to be eligible to apply for a loan and must maintain full enrollment during the full term of the loan.
- Upon completion, applications are submitted to the dean of graduate and postdoctoral studies for approval.
- Loans are available during the full course of the academic year.
- Loans must be repaid in full before graduation.
- Registration, transcripts, and diplomas will be held for students and former students who are in arrears on these loans.

For more information, visit <http://graduate.rice.edu/mosleyadams>.

Emergency Loan Fund

Established through gifts from the Graduate Wives Club of 1972–73, the Graduate Student Association, and various faculty members, this fund makes available emergency loans to help graduate students at Rice with short-term needs. Loans are limited to \$500 and must be repaid within 90 days. In lieu of interest, a charge of 2% of the principal loan is assessed to maintain the fund.

Student On Campus Employment

Opportunities for employment are available to students during the academic year. Students are eligible to work under either the Federal Work-Study Program or the Rice University Work Program. Students interested in employment should access the [Office of Financial Aid](#) webpage.

Deferred Payment Plan

Rice offers a deferred payment plan to enable families to finance students' educational costs. This plan divides each semester's charge over four installments. Details are available to eligible students each semester at the time of billing. Students arrange for deferred payment through the Cashier's Office.

Satisfactory Academic Progress

Federal regulations (CRF § 668.34) require that graduate students demonstrate satisfactory academic progress toward completion of their degree to continue to receive federal and state financial aid. In addition to meeting the standard for receiving financial aid, students must also meet the academic standards of Rice University.

Satisfactory academic progress is comprised of three areas as required by federal regulations. A student must complete their degree within a specified period that does not exceed 150% of the published length of the program, demonstrate they are making progress towards the completion of their degree by successfully completing 66% percent of all

attempted courses, and meet the minimum cumulative GPA requirement for the program in which they are enrolled. This regulation applies to each financial aid applicant, whether a previous recipient or not.

Credits counted in the maximum time are all attempted credits (even when not a financial aid recipient). Attempted credits include:

- Earned credits – Passed (A through D-), Satisfactory (S)
- Repeated courses
- Withdrawal
- Failures – Failed (F), Unsatisfactory (U)
- Incomplete
- All accepted transfer credits toward the degree program

If a student fails to meet the satisfactory academic progress standards by the end of the academic year, the student will be placed on Financial Aid Suspension and will not be eligible for aid until the satisfactory academic progress standards are met.

Appeal—Students are allowed to appeal their Financial Aid Suspension in cases of the death of a relative, an injury or illness of the student, or other special circumstances. Students must submit a letter discussing why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation. Supporting documentation (doctor's letter or academic plan) must accompany the appeal letter and must be submitted to the Office of Financial Aid prior to the beginning of the subsequent term. The Appeals Committee will review appeals on a case-by-case basis.

If an appeal is approved by the Appeals Committee, the student will be placed on financial aid probation and may receive financial aid for one probationary semester. At the end of the probationary semester, the student must meet the satisfactory academic progress standards or meet the requirements of an approved academic plan developed by the student's department or program.

Financial Aid after Academic Suspension—Students who have been suspended by the university for academic reasons need to be aware that if they are readmitted, they may not be eligible for financial aid based on their prior academic performance. Students who are petitioning for readmission are advised to contact the Office of Financial Aid to determine their aid eligibility.

Return of Title IV Funds

Students who receive federal funds as part of their aid packages and do not complete the academic term may be subject to returning a portion of those funds. Contact the [Office of Financial Aid](#) for information about policies and procedures regarding the return of Title IV funds.

Other Fellowships, Honors, and Prizes

Provisions are made for a variety of fellowships, scholarships, and prizes available to graduates of this and other universities. Memorial fellowships that have been founded and endowed by gift or bequest on the part of friends of Rice University provide stipends enabling the holders to devote their time to study and research in their chosen fields. There also are several industrial fellowships maintained by companies interested in the development of technical fields and the training of competent scientists, engineers, and business executives.

Persons desiring consideration for appointment as fellows should consult with the department in which they wish to do research. However, not all fellowships are available every year.

Last Revised : August 12, 2013

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Student Services and Organizations > Graduate Student Life

▸ Undergraduate Students

▾ Graduate Students

▸ Introduction

▸ Academic Opportunities

▸ Academic Policies and Procedures

▾ Student Services and Organizations

- Clubs and Organizations

- Disability Support Services

- Financial Aid

- **Graduate Student Life**

- Student Wellbeing

- Tuition, Fees and Expenses

▸ Rights and Responsibilities

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Graduate Student Life

Graduate Student Association

All full-time students in the graduate program are members of the Graduate Student Association, which is the sole organization representing graduate students as a body. The governing body of this organization is the Graduate Student Association Council, consisting of a representative from each department offering graduate study and a president, vice president, secretary, and treasurer elected by the council. Graduate students also participate in university affairs through their representatives on many standing and ad hoc university committees, such as the Graduate Council, the Research Council, and various department committees.

One of the functions of the Graduate Student Association is to encourage social interaction among graduate students from different departments. To that end, the association organizes a variety of social activities open to all members of the graduate student body. For more information on the Graduate Student Association, see gsa.rice.edu.

Housing for Graduate Students

Graduate students have three different housing facilities: Rice Graduate Apartments, Rice Village Apartments, and Morningside Square Apartments. All three properties are within walking distance from the campus, and also provide easy transportation to and from campus and all shopping needs on the weekend through a shuttle service. They also provide social activities and events to help students take a break from their studies. Each community is unique in its own way and provides a broad living environment. For all property information, please visit <http://campushousing.rice.edu/graduate>.

Rice Graduate Apartments is a garden style complex located just north of campus on Bissonnet. The community features include quick and easy access to campus, attractive landscaping, and good lighting in all common areas designed to enhance the security and aesthetics of pedestrian, bike, and auto paths, parking, and recreational areas. Electronically controlled access gates for pedestrian and vehicular paths are provided. ADA accessible units are available to students requesting reasonable accommodations. The complex is designed with a centrally located area for social activities, a laundry room and recycling station on each floor, a study room, computer room, library, conference room, two bike rooms and RUPD substation. Each apartment is furnished with a bed, desk, desk chair, night stand, chest of drawers and a small bookshelf. All apartments have AC units. In addition, each unit includes free basic cable TV, water, and Wi-Fi internet. Housing is assigned on a first come first serve basis for incoming students with the option to renew after the first year. All upper years are subject to a lottery for any available units after renewal. For further information, visit the website above, call 713-348-GRAD (4723), or email gradapts@rice.edu.

The Morningside Square Apartments is a two-story 1950's vintage building located in a quiet neighborhood adjacent to Rice Village on Shakespeare Street at Morningside Drive. The community is a short walking distance to campus, restaurants, and shopping areas. The common hallways, bedrooms, and living rooms feature oak hardwood flooring. Kitchens are equipped with a refrigerator and range. All units have ceiling fans, electric heat, and window air conditioners. Basic cable TV is provided, and a coin-operated laundry is available on-site. Controlled access gates for pedestrian and vehicular use are included. Apartments are assigned on space availability. Call 713-348-4050 or email msapts@rice.edu for further information.

The Rice Village Apartments is a four-story contemporary style community located on Shakespeare Street across from Morningside Square Apartments and within a short walk of the Village. It offers four ADA accessible units for students requesting reasonable accommodations, and also offers family housing. Each unit offers appliances equipped with Energy Star efficiency to conserve energy and protect the environment, giving residents lower electricity bills. In addition, it is furnished with a dresser, nightstand, desk, chair, and bed. Basic cable, Wi-Fi internet, and water also are included. The amenities offered are a computer room, gameroom, conference room, community herb garden, clubhouse, TV lounge and a laundry facility that alerts students via email when laundry is done. Controlled access gates, biometric fingerprint readers, a key fob system, and RUPD on-site provide adequate security for residents. Housing is assigned on a first come first serve basis for incoming students with the option to renew after the first year. All upper years are subject to a lottery for any available units after renewal. For more information, call 713-348-4050, or email rvapts@rice.edu.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Student Services and Organizations > Student Wellbeing

▶ Undergraduate Students

▼ Graduate Students

▶ Introduction

▶ Academic Opportunities

▶ Academic Policies and Procedures

▼ Student Services and Organizations

- Clubs and Organizations

- Disability Support Services

- Financial Aid

- Graduate Student Life

- **Student Wellbeing**

- Tuition, Fees and Expenses

▶ Rights and Responsibilities

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Student Wellbeing

Student Health Fee

By paying an annual student health service fee, all students gain access to the [Student Health Services](#), [Rice Counseling Center](#) and the [Wellness Center](#). Detailed information on the care and services each provide is available from these centers. The student health service fee is a required fee for all enrolled students, except those in "away" status. See [Away Status](#) for more information.

Student Health Services

Student Health Services, an outpatient medical clinic, is located in the Morton L. Rich Health Center. The clinic is staffed by primary care physicians, nurses, and ancillary support staff. More information can be found at health.rice.edu.

Clinic hours are from 8:00 a.m. to 5:00 p.m., Monday through Friday, during fall and spring semesters. For after-hours and weekend medical care, students may choose among a number of local clinics and hospitals (guidance on self-care as well as local healthcare options can be found on the website). Students must pay for all medical care outside the clinic's purview, including blood tests, x-rays, and outside physician consultations. Should such medical care be necessary, students are urged to review their insurance coverage and pick the best available option.

Care at the clinic is arranged through appointment at 713-348-4966. In emergencies, students should call the [Rice University Police Department](#) at 713-348-6000.

The clinic is open full time from the first day of Orientation Week until the day before commencement. It is closed during Thanksgiving and the winter break. The clinic also is open for reduced hours during the summer months.

The Student Health Service provides the following:

- Medical care for illness and injury with referrals to specialists when needed
- Maintenance of health records for all students
- Immunizations and other preventive services
- General information for all students
- Contraceptive counseling and routine Pap smears
- Allergy shots (students must provide serum after a specialist allergy workup)
- Physical examinations

Confidentiality

The Student Health Service physician-patient relationship is a confidential one. Medical records will be released only on receipt of written authorization from the student or as required by law or when the patient poses a significant risk to herself or himself or another person.

Health Insurance

All registered students are required to maintain health insurance through Rice University or provide proof of comparable coverage. To ensure compliance with this University policy, all students are required to either enroll in the Rice Plan or file a Waiver form indicating other coverage is in place. The insurance application and waiver forms can be found on the Student Health website: www.studenthealthinsurance.rice.edu.

Students who do not complete either an Enrollment or Waiver form by August 15 (January 5 for newly registered spring semester students) will be considered non-compliant and have their registration put on hold. If it is determined that a student is uninsured and needs coverage, the Rice plan will automatically be charged to that student's account after the effective date of August 15. Annual coverage dates for the Rice Plan are as follows: August 15 – August 14. For questions concerning the Rice Plan please contact studentinsurance@rice.edu or call (713) 348-5544.

International students should visit the OISS website (<http://oiss.rice.edu>) for detailed information concerning the

approved alternative insurance option through Student Assurance Services (SAS). Applications and rates can also be found via this website.

Rice Counseling Center

General Information

Rice Counseling Center addresses students' psychological needs with various programs and services. The center is open year-round except for scheduled holidays and occasional all-day staff retreats. Office hours for counseling and consultations are 8:30 am to noon and 1:00 pm to 5:00 pm, Monday through Friday. Students can make appointments by calling 713-348-4867 or by visiting the center. There are no costs for Counseling Center services.

Typically, most students who use the counseling services bring with them very common concerns: roommate problems, breakup of a relationship, academic and/or interpersonal anxiety, family problems, difficulties adjusting to Rice, or confusion about personal goals, values, and identity. Counselors are equipped to handle a variety of issues, including substance abuse, eating disorders, sexual assault/abuse/date violence, depression, and the coming-out process. Rice Counseling Center offers both individual and group counseling, as well as educational workshops and programs.

When students need long term or specialized counseling or treatment, counselors refer them to an outside provider. The students, or their health insurance, must pick up these costs. All students who have paid the Health Service Fee are eligible for initial assessment sessions, consultations, crisis intervention, and educational programming. Individual or group counseling may also be available, if appropriate.

Students who have worked with a mental health professional prior to enrolling at Rice are encouraged to make contact with the Rice Counseling Center prior to coming to Rice. This will allow the student to make arrangements for a continued care plan. This plan may involve working with the Rice Counseling Center or working with the center to find a suitable off-campus provider.

The Rice Counseling Center provides the following services:


- Initial assessment
- Short-term individual and couples counseling
- Group therapy and support groups
- Medication consultations with the center's consulting psychiatrist for students in counseling at the center
- Other consultations (e.g., how to make a referral or how to respond to a friend in distress)
- Educational programming (e.g., various presentations on mental health issues)
- Crisis intervention on a walk-in emergency basis during regular office hours; students may call 713-348-4867 for assistance with emergencies after hours or on weekends.

Confidentiality

Counseling services are confidential; information about a student is not released without that student's written permission. By state law, confidentiality does not extend to circumstances where (1) there is risk of imminent harm to the student or others; (2) the counselor has reason to believe that a child or an elderly or handicapped person is, or is in danger of, being abused or neglected; (3) a court order is issued to release information; (4) the student is involved in a criminal lawsuit; or (5) the counselor suspects that the student has been the victim of sexual exploitation by a former health provider during the course of treatment with that provider.

The Wellness Center

The Wellness Center is located in the Barbara and David Gibbs Recreation and Wellness Center. The Center assists undergraduate and graduate students to become actively involved in their personal development and to think critically about the impact of their attitudes and behavior on their overall well-being. The Center does this by developing connections with students, offering accurate information, creating spaces for growth, and working collaboratively with professional resources on and off campus. The Wellness Center advocates for a balanced campus culture where students are both challenged academically and supported holistically. Key target areas include prevention of substance abuse and misuse, unplanned pregnancies, sexually transmitted infections, and sexual violation, as well as the promotion of good nutrition and a healthy body image, management of time and stress, and improved interpersonal communication. The Wellness Center offers educational programs and services, free confidential consultations and referrals for students.

For appointments or more information, contact the Wellness Center at 713-348-5194 or at <http://wellbeing.rice.edu/wellnesscenter> .

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Student Services and Organizations > Tuition, Fees and Expenses

Undergraduate Students

Graduate Students

Introduction

Academic Opportunities

Academic Policies and Procedures

Student Services and Organizations

- Clubs and Organizations
- Disability Support Services
- Financial Aid
- Graduate Student Life
- Student Wellbeing
- **Tuition, Fees and Expenses**

Rights and Responsibilities

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

Important Notices

Tuition, Fees and Expenses

The tuition and fees for graduate students in this section are for the 2013–14 academic year only and are subject to change in subsequent years. Current tuition and fees for all graduate students, full time and part time:

Tuition	Hour	Semester/Reduced*	Annual/Reduced*
Graduate Programs			
Architecture	\$1,581	\$14,221/\$790.50*	\$28,442/\$1,581*
Shepherd School of Music	\$1,454	\$13,080/\$727*	\$26,160/\$1,454*
Professional Master's in Natural Science			
Entering Fall '12	\$1,556	\$14,000	\$28,000
Entering Fall '13	\$1,556	\$14,000	\$28,000
Professional Master's in Engineering	\$1,723	\$15,500	\$31,000
All others			
Entering Fall '13 and Continuing	\$2,126	\$19,130/\$1,063	\$38,260/\$2,126
Jones School PhD		\$19,130	\$38,260
Required Fees			
Graduate Student Association		\$21	\$42
Student organization fund		\$4	\$8
Honor Council		\$1	\$2
Health Services (no spouses)		\$239	\$478
Medical insurance premium student only**			\$2,062
MLS Graduate Program		Per Course	
Master's of Liberal Studies and Postgraduate Program		\$2,600	
Required Fees		Session	Annual
Master's of Liberal Studies, Student activity fee		\$29	
Graduate Student Association (annual max \$42)		\$21	\$42
Jones School MBA		Semester	Annual
Entering Fall '12		\$24,250	\$48,500
Entering Fall '13		\$24,250	\$48,500
Required Fees			
Graduate Student Association		\$21	\$42
Student organization fund		\$4	\$8
Honor Council		\$1	\$2
Health Services (no spouses)		\$239	\$478
Jones School student activity fee		\$100	\$200
Jones School material fee		\$1,025	\$2,050
Jones School administrative fee - new students - Fall only		\$225	
Medical insurance premium student only**			\$2,062
Jones School MBA for Professionals (Evening)		2-Year Rate	
Entering Fall '12			\$94,000
Entering Fall '13			\$95,500
Required Fees			
Jones School MBA for Professionals Student Activity Fee		\$25	

Jones School MBA for Professionals (Weekend)		
Entering Fall '12		\$94,000
Entering Fall '13		\$98,000
Jones School MBA for Professionals Student Activity Fee	\$25	
Medical Insurance Premium		
Medical insurance premium student only**		\$2,062
Jones School MBA for Executives		2-Year Rate
Entering Fall '12		\$104,000
Entering Fall '13		\$109,000
Medical Insurance Premium		
Medical insurance premium student only**		\$2,062
*See <i>Reduced Tuition</i> section below.		
**Students are automatically billed for the Annual Student Medical Insurance plan every Fall. Each Fall, students must submit an Application for insurance OR complete a Waiver form if covered under another medical plan. If an Application of Waiver has not been submitted by the deadline of September 6th, students will be enrolled into the Annual Student Only plan and will be liable for the charges.		
In the Spring term, students that selected a Fall only plan (and enrolled students that weren't enrolled in the Fall) are automatically billed for the Spring/Summer Medical Insurance. These students must submit an Application for insurance OR complete a Waiver form if covered under another medical plan. If an Application or Waiver has not been submitted by the deadline of January 24th, students will be enrolled into the Spring/Summer plan and will be liable for the charges.		
For information on completing application or waiver, see Student Wellbeing .		

Away Status

Graduate students pursuing their studies outside of the Houston area (graduate students on "away" status) must be registered and pay tuition but are not required to pay the fees listed above. Students on away status must carry health insurance.

Reduced Tuition

After six semesters of full-time study in one degree program (excluding the summer semesters), continuing students are eligible for a reduced tuition rate. A semester of full-time study is defined as a fall or spring semester in which at least nine hours of credit is earned. The reduced rate, like standard rate, varies by department/program. Students who are admitted with a relevant master's degree that counts toward a doctoral program at Rice may become eligible for reduced tuition earlier than those entering a doctoral program without a relevant master's degree.

Health Insurance

All students, full time or part time—including those on away status—must carry health insurance. For further information, visit the [Health Insurance](#) section.

Other Fees

Unless students elect a special payment plan, they must pay all tuition and fees for the fall semester by the middle of August and for the spring semester by the end of the first week of January. Past these deadlines, a late payment penalty of \$150 will be assessed.

Refund of Tuition and Fees

Students who withdraw during the first two weeks of the semester are not charged tuition or fees for that semester. Students who withdraw during the third week must pay fees and 30 percent of the semester's tuition, receiving a 70 percent refund. The amount of the refund drops by 10 percent at the beginning of each successive week that passes before withdrawal until the ninth week, after which no refund is made.

For students withdrawing after the second week of classes in a semester, fees or special charges are not refunded. Similarly, students withdrawing or taking leaves of absence in the spring semester do not receive a partial refund of fees paid for the full year.

Part-Time Students

Students who receive approval to enroll with a course load of fewer than nine hours and do so within the first two weeks of the semester will be charged at the per-hour rate plus a part-time registration fee. There are no refunds for part-time enrollment after the first two weeks of the semester.

Delinquent Accounts

Students in arrears on their financial obligation to Rice as of the last day to add courses for any semester may be withdrawn. The university will not issue certificates of attendance, diplomas, or transcripts at any time for a student whose account is in arrears. Students who have not made satisfactory arrangements with the Cashier for payment of current charges or who have moved on campus without a proper room contract may be withdrawn from the university.

Special Fees

Audit fee: Rice alumni (per course)			\$415
Audit fee: All others (per course)			810
Late registration I			75
Late registration II			125
Part-time registration fee			140
Visiting Post Baccalaureate application fee			100
Visiting Post Baccalaureate registration fee			90
Late payment penalty			150
Deferred payment plan late fee			35
Late application for graduation fee			75
Returned check fee			30
Summer Health Services*			133
Diploma fee: parchment			50
Diploma mailing fee: domestic			30
Diploma mailing fee: air mail			50
Diploma fee: facsimile			20
Transcript fee			5
Letter of standing			5
Intramural fees			20
Readmission fee: graduate students			350
Readmission fee: graduate students - after withdrawal for non-payment			350
Reinstatement fee: graduate students - following leave of absence			125
Reinstatement fee: graduate students - after exceeding time boundaries to candidacy or defense			125
Replacement ID: faculty, staff, and students			10
ID: Dependents			10
Graduate application fee			85
Jones School application fee—all MBA programs			125
Jones School application fee—all EMBA programs			125
Recreation Center membership fees	<i>Spring</i>	<i>Summer</i>	<i>Annual</i>
Student: Graduate	48	32	128
Graduate Student-individual \$10/month			
* Applies to early matriculants and summer returns from leave			

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > GR Rights and Responsibilities Landing Page

▶ **Undergraduate Students**

▼ **Graduate Students**

▶ Introduction

▶ Academic Opportunities

▶ Academic Policies and Procedures

▶ Student Services and Organizations

▼ **Rights and Responsibilities**

- Access to Student Records

- Code of Student Conduct

- Dispute Resolution

- Honor System

- Student Responsibility

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Rights and Responsibilities

Please use the menu at left to find information on the rights and responsibilities of graduate students.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Rights and Responsibilities > Access to Student Records

▸ Undergraduate Students

▾ Graduate Students

- Introduction
- Academic Opportunities
- Academic Policies and Procedures
- Student Services and Organizations
- ▾ **Rights and Responsibilities**
 - **Access to Student Records**
 - Code of Student Conduct
 - Dispute Resolution
 - Honor System
 - Student Responsibility

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Access to Student Records

Notification of Rights under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of, and limit access to, student education records. The law affords students the following rights with respect to their education records:

1. the right to inspect and review the student's education records within 45 days from the day Rice University receives a request for access;
2. the right to seek amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA;
3. the right to provide written consent to disclosures of personally identifiable information (as defined by law) contained in the student's education records, except to the extent FERPA authorizes disclosure without consent;
4. the right to file a complaint with the U.S. Department of Education concerning alleged failures by Rice University to comply with the requirements of FERPA. The name and address of the federal office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. S.W., Washington, DC 20202-8520.

Inspect and review records: A student should make written request to any offices that maintain student education records, identifying the record(s) the student wishes to inspect. Though not exhaustive, as a guide for students, this is a list of offices that maintain student education records: Admission Office, Office of the Registrar, Office of the Assistant Dean of Student Judicial Programs, Office of the Dean of Undergraduates, Office of Graduate and Postdoctoral Studies, Office of Financial Aid, Center for Career Development, Office of Student Activities, Office of Academic Advising, Office of International Students and Scholars, Cashier's Office, and departmental offices. The appropriate Rice official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Rice official to whom the request is submitted, that Rice official will advise the student of the correct official to whom the request should be addressed.


Amendment of records: Any questions, problems, or written requests for amendment of records should be submitted to the Registrar. A student who wishes to ask Rice University to amend a record should clearly identify the part of the record the student wants changed and specify why it should be changed. If Rice University decides not to amend the record as requested, Rice University will notify the student in writing of the decision and of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Disclosure of information: Rice University may disclose personally identifiable information to school officials with legitimate educational interests who require this information in order to perform instructional, supervisory, advisory, administrative, or other duties for Rice University. School officials include faculty, staff, contractors, consultants, auditors, attorneys, collection agents, Trustees, volunteers, or students serving on official committees, such as disciplinary or grievance committees, or assisting another school official. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility for Rice University.

As permitted by FERPA, Rice University reserves the right to publish directory information without prior consent. The following directory information may be released by the university:

1. Name, local and permanent address, telephone and mobile number(s), campus email address(es), and instant messenger address(es)
2. Date and place of birth, and gender
3. Classification and major and minor fields of study

4. Participation in officially recognized activities and sports
5. Weight and height of members of athletic teams
6. Dates of attendance, degrees and awards received
7. The most recent previous educational agency or institution attended by the student
8. Photographic image

Students who prefer to avoid access to or release of directory information must notify the Office of the Registrar by completing the Release or Withhold Directory Information form, available online in ESTHER, preferably before the end of the second week of fall classes, and the university will withhold access to, or release of, directory information until further written instruction is received. For more information regarding FERPA, please visit the [U.S. Department of Education's website](#) .

For complete information regarding Rice's policy on student education records, please contact the Rice University Office of the Registrar.

Rice University
Office of the Registrar—MS 57
6100 Main Street
Houston, TX 77005-1892
Email: registrar@rice.edu

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Rights and Responsibilities > Code of Student Conduct

▸ Undergraduate Students

▾ Graduate Students

- Introduction
- Academic Opportunities
- Academic Policies and Procedures
- Student Services and Organizations

▾ Rights and Responsibilities

- Access to Student Records
- **Code of Student Conduct**
- Dispute Resolution
- Honor System
- Student Responsibility

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Code of Student Conduct

With regard to nonacademic disciplinary matters, the Office of Student Judicial Programs and the University Court—a court of student peers—enforce the Code of Student Conduct that governs the administration of student order and discipline. The Code of Student Conduct applies to all students, including undergraduate, graduate, and transfer students; those enrolled in professional and Continuing Studies programs; and visiting students, Visiting Post Baccalaureates, second degree students, and auditors from the time they arrive on campus for orientation until they have completed their studies or degrees and physically left campus. Organizations also are subject to this code. All enrolled students also are subject to Rice University policies, rules, and regulations. The Office of Student Judicial Programs oversees the judicial system.

The Code of Student Conduct and other related information and resources are located at:
students.rice.edu/students/Conduct.asp

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Rights and Responsibilities > Dispute Resolution

▸ Undergraduate Students

▾ Graduate Students

- Introduction
- Academic Opportunities
- Academic Policies and Procedures
- Student Services and Organizations
- ▾ **Rights and Responsibilities**
 - Access to Student Records
 - Code of Student Conduct
 - **Dispute Resolution**
 - Honor System
 - Student Responsibility

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Dispute Resolution

Petitions and Appeals

Graduate students may petition for exceptions to academic requirements, regulations, and judgments. A course requirement is an example of an academic requirement. Allowed time to degree is an example of an academic regulation. [Course grades](#) and [dismissals](#) from programs are examples of academic judgments. If a petition is denied, one level of appeal is allowed.

Petitions

In general, petitions will be handled at the lowest appropriate level. A petition regarding requirements, regulations, or judgments of a graduate program will be handled at that level, that is, by the program. Such petitions need to follow procedures established by these programs. A petition regarding University requirements, regulations, or judgment must be submitted to the Office of Graduate and Postdoctoral Studies; such a petition must be accompanied by a recommendation from the program. When the program's recommendation is negative, or when the petition requests a major exception—for example, an extension of allowed time to degree by more than 1/2 semester—the Office of Graduate and Postdoctoral Studies may also obtain the recommendation of the school overseeing the program (when relevant) and the Graduate Council with regard to such petitions.

Petitions for exceptions to academic requirements, regulations, and judgments should be viewed as unusual, rather than typical. Extensions of various time limits, such as time to candidacy or time to defense, will not be granted routinely. See [Candidacy](#), [Oral Examinations](#) and [Thesis](#). Students requesting such extensions have to document the unusual circumstances justifying their request, demonstrate their academic progress towards the goal, and provide a concrete plan for meeting the goal within the requested extension.

Petitions regarding academic decisions must be submitted in writing within 15 days from the time that the student knew or should reasonably have known of the decision being petitioned, or within 15 days after an informal effort to resolve the situation has not been successful. Petitions seeking exceptions to academic requirements or regulations should be submitted in writing at least 30 days before the requirement or regulation takes effect. For example, a petition to extend allowed time to degree should be submitted at least 30 days before the deadline in effect. Late petitions may be dismissed, except for unusual situations when a delay is found justifiable by the unit receiving the petition. Petitions must be acknowledged in writing immediately upon their receipt by the receiving unit. Email communication is considered to be "in writing."

Appeals

If a petition is denied, a student (or other parties affected by the decision) is allowed only one level of appeal. In general, the appeal process will be resolved at the lowest level possible. When the petition is decided at the department level, the appeal must be submitted to the school. When the petition is decided at a school level, the appeal must be handled by the Office of Graduate and Postdoctoral Studies. When the petition is decided by the Office of Graduate and Postdoctoral Studies, the appellant may submit an appeal to the Provost. An appeal must be submitted within 15 days from receipt of the decision that is being appealed. Late appeals will be dismissed, except for unusual situations when a delay is justified. Appeals must be acknowledged in writing immediately upon their receipt by the receiving unit. Email communication is considered to be "in writing."

Guidelines Regarding Petitions and Appeals

All petitions and appeals should indicate the requirement, regulation, or judgment that is the subject of the petition/appeal, the specific exception requested, and the grounds for the request. Additionally, an appeal must indicate why the decision involving the earlier petition was incorrectly decided. Grounds for a petition/appeal could be procedural errors by academic or administrative personnel or special circumstances found to be mitigating by the unit receiving the petition/appeal. Disagreement over evaluation of academic quality will not be considered as an appropriate basis for petitions/appeals unless the evaluation is found to be patently unreasonable by the unit receiving the petition/appeal. Petitions involving a violation of University policy or improper conduct by University personnel will be handled as grievances (see [Grievances](#) below).

Petitions and appeals should be resolved within 30 days of their submission. When such resolution cannot be achieved within 30 days, students will be informed of the delay before the 30 days are over. A resolution of the petition or appeal must be achieved within 60 days. A lack of resolution of a petition within 60 days is an acceptable cause for an appeal.

An academic program directly managing graduate students must establish a standing Petitions, Appeals, and Grievances Committee. A petition concerning a graduate program regulation by a student will be handled by a committee consisting of at least three faculty members. The committee must be independent of the cause for the petition. Members of a student's thesis committee must not participate in the handling of a petition by the student. (The department chair or dean may appoint ad-hoc members to the committee to ensure independence of the committee.) The committee will conduct an investigation of the circumstances and reach a decision regarding the petition. Their written report to the graduate director, and the chair (or dean) will describe the circumstances, the decision, and the rationale for the decision. The graduate director or chair (or dean) will convey the final decision to the student and include the committee report. (Redaction from the report is allowed to protect the privacy of other students.) In case of decisions by the faculty members of a graduate program acting as a committee of the whole, petitions will also be considered by the Petitions, Appeals, and Grievances Committee, which will reconsider the decision in view of the information provided in the petition. This committee may choose to bring the matter back for consideration by the faculty members of the academic program, acting as a committee of the whole. Petitions regarding University requirements, regulations or judgments submitted to the Office of Graduate and Postdoctoral Studies may be handled by the dean or her or his designee. The dean may, at her or his discretion, handle these in a similar manner by enlisting the assistance of a subcommittee of the Graduate Council, which will submit its report to the chair of the Council and to the dean of graduate and postdoctoral studies.

An appeal handled by a school may be handled by the school dean or by an associate dean. The handling officer may convene an ad-hoc faculty committee or establish a standing committee. An appeal handled by the Office of Graduate and Postdoctoral Studies may be referred to a subcommittee of the Graduate Council, composed of three faculty members (representing diverse disciplines within the university) and a graduate student. Such committees must be independent of the cause for the petition. In general, officers or committees handling the appeal should not try to substitute their judgment for that of the unit handling the petition. Rather, their task is to consider whether the petition was handled appropriately, whether all relevant circumstances have been considered, and whether University policy has been appropriately interpreted and applied. Nevertheless, a petition decision may be overturned if the officer or committee handling the appeal finds the petition decision to be patently unreasonable.

All time frames in this procedure refer to academic calendar days, and exclude mid-term, inter-term and summer recesses. This exclusion does not apply to a student who is enrolled during the summer. All petitions and appeals, as well as responses to petitions and appeals, must be in writing. Email communication is considered to be "in writing." Academic units should archive copies of all email communications pertaining to petitions and appeals.

Grievances

Grievances are different from petitions and appeals. Petitions and appeals involve exceptions to academic requirements, regulations, and judgments. A grievance is a complaint regarding inappropriate conduct by other students, faculty members, or staff. Inappropriate conduct encompasses both inappropriate personal conduct, such as sexual harassment, as well as inappropriate official conduct, such as violation of University policies. Specific policies exist to address grievances based on discrimination or sexual harassment and these policies must be followed in situations involving these issues. Grievances against another student may be raised with the assistant dean of student judicial programs and addressed under the Code of Student Conduct. In other cases, a student may present a grievance in writing at the lowest appropriate level, typically the department or school. If a satisfactory resolution is not obtained at that level, the student may appeal the outcome of the grievance by presenting the problem at the next administrative level, such as the school, Office of Graduate and Postdoctoral Studies, provost, or president. Grievances against non-faculty staff members may also be brought to the [employee relations director in Rice's Human Resources office](#).

The procedures for handling grievances are analogous to those for handling petitions and appeals. Students submitting grievances must so indicate in their submissions.


Problem Resolution

During the course of graduate studies, problems that do not fall under the category of grievances, described above, may arise in the relationship between a graduate student and his/her program or his/her advisor. Students should attempt to resolve such problems by informing the appropriate faculty members and working together to resolve the problem. When attempts to resolve the problem informally are unsuccessful, the following problem-resolution procedure will be used:

1. The student will submit the problem in writing to the graduate program chair, who will then attempt to resolve it.
2. If the student remains unsatisfied, the problem will be presented to a committee of the program for resolution. This committee will be a standing committee and not the student's own thesis/dissertation committee. Both the student

and the program chair will submit a written record of their views to this committee.

3. If the student remains unsatisfied, the problem will be referred to a standing subcommittee of the Graduate Council and composed of three faculty members (representing diverse disciplines within the university) and a graduate student, with the dean of graduate and postdoctoral studies as an ex-officio member. A written report of proceedings at stage 2 will be presented to the chair of Graduate Council for forwarding to the subcommittee, along with all other written materials generated during the investigation. The decision of this subcommittee is considered final.

The time frame for handling problem resolution is similar to that for handling petitions, appeals, and grievances. Students may seek guidance on any of these procedures through discussions with the [Office of Graduate and Postdoctoral Studies](#) .

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Rights and Responsibilities > Honor System

▶ Undergraduate Students

▼ Graduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▼ **Rights and Responsibilities**
 - Access to Student Records
 - Code of Student Conduct
 - Dispute Resolution
 - **Honor System**
 - Student Responsibility

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Honor System

The honor system, one of the oldest and proudest traditions at Rice, is administered by the Honor Council, whose student members are elected each year by the student body. Adopted by a student vote in 1916, the honor system has remained essentially the same since that time but for changes in the procedures and membership of the Honor Council.

Students take all written examinations and complete any specifically designated assignments under the honor system. By committing themselves to the honor system, all students accept responsibility for assuring the integrity of the examinations and assignments conducted under it. The Honor Council is responsible for investigating reported violations and for conducting a hearing when the facts warrant. The Office of Student Judicial Programs, which reviews the results of the investigations and hearings, considers the council's recommendations when issuing penalties.

The Honor Council conducts an ongoing program to acquaint new students and faculty with the honor system. The Honor Code and other related information and resources are located at the homepage of the Honor Council: <http://honor.rice.edu/>

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Graduates > Rights and Responsibilities > Student Responsibility

▶ Undergraduate Students

▼ Graduate Students

- ▶ Introduction
- ▶ Academic Opportunities
- ▶ Academic Policies and Procedures
- ▶ Student Services and Organizations
- ▼ **Rights and Responsibilities**
 - Access to Student Records
 - Code of Student Conduct
 - Dispute Resolution
 - Honor System
 - **Student Responsibility**

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Student Responsibility

The university expects all Rice students to exercise personal responsibility over their actions. Their behavior should reflect a respect for the law and for their contractual obligations, a consideration for the rights of others, and shared standards of considerate and ethical behavior.

Students are responsible for knowing and following all information, policies, and procedures listed in this General Announcements. Questions should be directed to the appropriate office or administrator.

Rice utilizes e-mail as an official form of communication and sends correspondence to a student's Rice email address. Students should frequently check and maintain their Rice email inbox. Failure to do so does not relieve students of the responsibility to act or respond in a timely manner to official notices sent via email.

Rice encourages self-discipline, recognizing that effective student government, including judicial processes, and the integrity of the honor system depend on the willingness of all students to meet community standards of conduct.

The university, however, reserves the right to insist on the withdrawal of any student whose conduct it judges to be clearly detrimental to the best interests of either the student or the university. The appropriate authorities take such action only after careful consideration.

No individual or group may use the name of the university or one of its colleges without prior approval of the university or the college.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Non-Traditional Students > Non Trad Landing Page

▶ Undergraduate Students

▶ Graduate Students

▼ Non-Traditional Students

- Auditors
- Second Bachelor's Degree Students
- Summer School for College Students
- Visiting Post Baccalaureates
- Visiting Undergraduate Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices



Non-Traditional Students

Welcome to the Non-Traditional Students Section of the General Announcements

Please use the menu at the left to locate important policy and procedural information, as well as, read about academic opportunities available in addition to traditional undergraduate and graduate programs.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Non-Traditional Students > Auditors

▶ **Undergraduate Students**

▶ **Graduate Students**

▼ **Non-Traditional Students**

- **Auditors**

- Second Bachelor's Degree Students

- Summer School for College Students

- Visiting Post Baccalaureates

- Visiting Undergraduate Students

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Auditors

Any interested person may audit one or more courses at Rice by securing permission of the instructor and by registering as an auditor with the Office of the Registrar. Upon completion, the audited course will appear on the student's transcript with a grade of either "AUD" or "NC" (No Credit). There are no credit hours associated with audited courses, and auditing a course does not affect a student's GPA.

Rice alumni are charged an audit fee of \$415 per course per semester. All others are charged \$810 per course per semester for the privilege of auditing. Request to audit a class or to change from audit to credit or vice versa must be done by the end of the second week of the semester.

For information about current students auditing courses, see Auditing Courses text in the [undergraduate students](#) section and the [graduate students](#) section.

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[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Non-Traditional Students > Second Bachelor's Degree Students

▶ Undergraduate Students

▶ Graduate Students

▼ Non-Traditional Students

- Auditors
- **Second Bachelor's Degree Students**
- Summer School for College Students
- Visiting Post Baccalaureates
- Visiting Undergraduate Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Second Four-Year Bachelor's Degree for Rice Alumni

Rice alumni with a Rice bachelor's degree have the option of earning a *second* four-year bachelor's degree at Rice in a different discipline. In addition to being in a different discipline, the second degree must also be a different bachelor's degree from the one already held; for example, the holder of a BA degree may pursue course work leading to the BS or BMus degree.

Rice alumni with a Rice bachelor's degree desiring to earn a different four-year bachelor's degree must:

- Be accepted for the major by the major department
- Fulfill all requirements for the second degree
- Complete at least 30 additional semester hours at Rice (must include two full-time fall and/or spring semesters) upon their return to Rice and beyond their first bachelor's degree (these hours are applied to the second degree)

The entire undergraduate record for these students continues cumulatively. Those seeking admission to this program should complete the Second Four-Year Bachelor's Degree Application available on the [Office of the Registrar](#) website. This application should include a written statement specifying the proposed major and course program for the second degree, a supporting letter from the chair of the major department, and an explanation of the student's reasons for returning to Rice for a second degree. This letter of application and paperwork should be submitted to the Office of the Registrar no later than August 1 for the fall semester and November 1 for the spring semester.

Eligible students considering this option should note that coursework completed at Rice as visiting students can only be applied to the second degree with the approval of the major department for that degree. Additionally, coursework completed at Rice as Visiting Post Baccalaureates can only be applied to the second degree with the approval of the major department for that degree and the dean of graduate and postdoctoral studies.

Financial Aid

Students seeking information about financial aid available to participants in the second four-year bachelor's degree program should contact the [Office of Financial Aid](#).

Second Four-Year Bachelor's Degree for Current Rice Undergraduates

Currently enrolled undergraduates who have not yet completed their first bachelor's degree and desire to concurrently earn a second four-year bachelor's degree, also known as a *dual degree*, should reference the Dual-Degree Requirements on the undergraduate [Graduation Requirements](#) page.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Non-Traditional Students > Summer School for College Students

▶ Undergraduate Students

▶ Graduate Students

▼ Non-Traditional Students

- Auditors
- Second Bachelor's Degree Students
- **Summer School for College Students**
- Visiting Post Baccalaureates
- Visiting Undergraduate Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Summer School for College Students

Administered by the Susanne M. Glasscock School of Continuing Studies, Rice Summer School for College Students offers courses for credit to Rice students, visiting undergraduates, graduate students, and Visiting Post Baccalaureates. For a schedule of summer sessions, please refer to the [Academic Calendar](#). Students can choose to take courses in combined summer sessions. Undergraduates taking 12 semester hours are considered full time. Graduate students taking nine semester hours are also considered full time.

Admission is automatic for any Rice undergraduate or graduate student in good standing. Students should follow the same registration procedures required for the regular academic year, observing the deadlines listed on the summer school website at gscs.rice.edu/summercredit/.

Visiting students and Visiting Post Baccalaureates in good standing must apply for admission to summer school. The application form can be found at gscs.rice.edu/summercredit/. The completed application form must be sent to the Glasscock School of Continuing Studies (attn: Summer School) along with the application fee and tuition deposit. Applicants will be required to send one official transcript with fall grades upon application and one official transcript with spring grades to complete their admission file. Transcripts and a completed Dean of Students Recommendation form must be mailed directly from their universities and colleges to the Glasscock School of Continuing Studies (attn: Summer School). Applicants will be notified as soon as possible of acceptance or nonacceptance. The remaining tuition is due in full at registration before the beginning of classes. Acceptance in Rice Summer School for College Students carries no implications for regular admission to Rice.

Auditors of summer school courses, who are considered visiting students, must pay full tuition and fees and submit an application as well as a completed Dean of Students Recommendation form mailed directly from their universities and colleges to the Glasscock School of Continuing Studies (attn: Summer School). Applicants will be notified as soon as possible of acceptance or nonacceptance.

It is essential that students follow the deadlines listed on the summer school website at gscs.rice.edu/summercredit/. Students may apply after the deadline (but before the start of classes) by paying a late fee. Courses that do not generate enrollments sufficient to cover their costs may be canceled.

For more information, including tuition and registration information, students should contact the Glasscock School of Continuing Studies at 713-348-4803, via email at summercredit@rice.edu, or online at gscs.rice.edu/summercredit/.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Non-Traditional Students > Visiting Post Baccalaureates

▸ Undergraduate Students

▸ Graduate Students

▾ Non-Traditional Students

- Auditors
- Second Bachelor's Degree Students
- Summer School for College Students
- **Visiting Post Baccalaureates**
- Visiting Undergraduate Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Visiting Post Baccalaureates

Students with this standing at Rice have an undergraduate or graduate degree from an accredited college or university and are taking courses at Rice for credit but not in a specific degree program. Students interested in taking courses not for credit should audit the courses. (See [Auditors](#).)

Applicants must have a 3.00 (B) or better grade average in the previous undergraduate or graduate program.

Registration requires the permission of the course instructor or department chair and approval by the dean of graduate and postdoctoral studies. Visiting Post Baccalaureates must register for at least three hours and cannot take courses on a pass/fail basis. Visiting Post Baccalaureates must receive at least a B for all classes taken or they will not be allowed to remain in the program.

Students may not use courses taken under this arrangement to fulfill the requirements for a Rice degree unless and until they have been accepted into a degree program by an academic department. Former Visiting Post Baccalaureate students may request that their department allow up to three courses taken as Visiting Post Baccalaureates to count toward their graduate degree. Once approved by the department, the student must also obtain the approval of the dean of graduate and postdoctoral studies.

Applications for Visiting Post Baccalaureate Program

Applications are available from the [Office of Graduate and Postdoctoral Studies](#) upon request. Official transcripts from all colleges and universities the student has attended should be mailed directly by the institutions to the Office of Graduate and Postdoctoral Studies. Students who were previously Visiting Post Baccalaureates must complete a new application (without transcripts) for each such semester. All application materials are due by the workday nearest to July 15 for fall semester courses and November 15 for spring semester courses. No late applications are accepted.

Individuals applying as Visiting Post Baccalaureates for the summer term should apply to the [Summer School for College Students](#).

Tuition and Fees for Visiting Post Baccalaureate Program

The tuition for 2013–14 is \$2,126 per semester hour, not to exceed \$19,130. There is also a nonrefundable application fee of \$100, due at time of application. Visiting Post Baccalaureate students also pay a \$90 registration fee. Students registering for fewer than nine hours will also pay the part-time registration fee. All tuition and registration fees are per semester and are due at the time of registration. Students registering after the second week of class must pay a \$140 late registration fee and may also be required to pay a late payment fee. If a class fills with degree students, instructors may drop Visiting Post Baccalaureates up to the end of the second week of class. In that case, the tuition (less the nonrefundable application fee) will be refunded. If a Visiting Post Baccalaureate withdraws, drops, or adds classes, the same rules regarding grades, refunds, and applicable fees apply as for degree seeking graduate students. There is no refund for dropping a class after the second week, as long as the student stays enrolled in at least one other class. Pro-rated refunds for withdrawals are according to the deadlines listed on the [academic calendar](#). Please visit the [Summer School for College Students](#) section for information pertaining to summer school.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Non-Traditional Students > Visiting Undergraduate Students

▸ Undergraduate Students

▸ Graduate Students

▾ Non-Traditional Students

- Auditors
- Second Bachelor's Degree Students
- Summer School for College Students
- Visiting Post Baccalaureates
- Visiting Undergraduate Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Visiting Undergraduate Students

Students who wish to spend a semester or a year at Rice taking courses for credit to be applied toward their undergraduate degree at another school may apply for admission as visiting students through the [Office of Admission](#). The student's application should be accompanied by the \$75 application fee, an official high school transcript, an official transcript of college work to date, an SAT or ACT with writing score, and recommendations from the dean of students and a faculty member who has taught the student within the past academic year. Visiting student applications are available on the [Admission website](#) and should be submitted by March 15 for the fall semester.

Visiting students are assigned membership to one of the residential colleges during their stay and are charged the same fees as other undergraduates. In a few classes where enrollment is limited because of space or other considerations, candidates for Rice degrees have priority over visiting students for registration.

Visiting students may apply to transfer to Rice only after having left Rice for at least one semester.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Faculty > Faculty Instructor Landing Page

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▼ **Faculty**

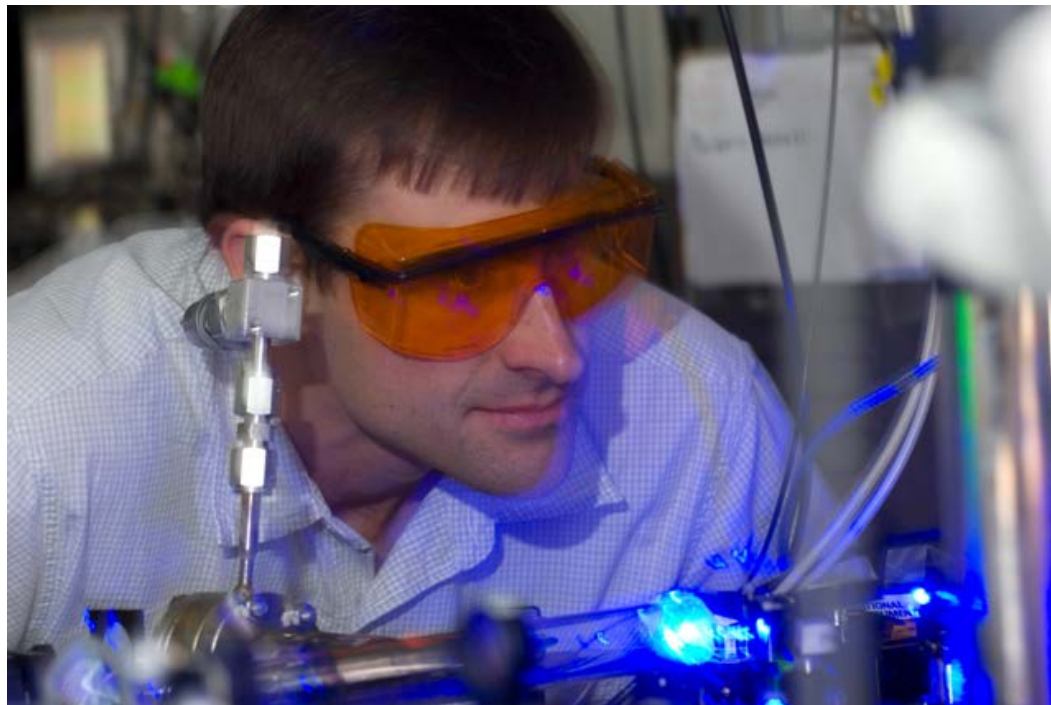
- Faculty Grading Guidelines

- Syllabus Standards

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**



Faculty

Welcome to the Faculty Section of the General Announcements

Please use the menu at the left to locate important policy and procedural information.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Faculty > Faculty Grading Guidelines

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▼ Faculty

- Faculty Grading Guidelines

- Syllabus Standards

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Faculty Grading Guidelines

The Committee on Examinations and Standing has drawn up the following guidelines on grading. Additional information is available in both the undergraduate and graduate student sections under the heading of "Grades".

- The evaluation of the student's performance in a course and a decision on the appropriate grade is the responsibility of the designated instructor or instructors in the course.
- No student should be given an extension of time or opportunities to improve a grade that are not available to all members of the class, except for verified illness or justified absence from campus. No course assignments may be due between the last day of classes and the first day of the final examination period.
- Students in independent study courses are not to be allowed an extension beyond the time when grades are due. Faculty are to submit grades at the end of the semester for such students based on work completed during the semester. The instructor directing the independent study assumes responsibility with the student for ensuring that the work undertaken is appropriate to the span of a semester and for determining the degree credit to be received.
- The basis for grading and the expectations on all written assignments or tests should be clearly explained to the class in advance, preferably in writing at the beginning of the semester. The instructor should explain clearly which assignments or homework are covered by the honor system and which are not. To prevent allegations of plagiarism on written assignments, students should be warned that all direct and indirect quotations from other sources should be properly acknowledged. The instructor should explain the extent to which the student's paper is expected to be independent of the references and clearly distinguishable from them.
- Instructors should be willing to give any student an explanation of his or her grade as consistent with the grading for the rest of the class. For this reason, the committee urges the faculty to preserve all examinations and written material not returned to students, as well as grade records, for at least the following semester so that students may, if they wish, review with their instructor the basis for the grade received.
- Instructors may not change a semester grade after the grade has been submitted to the Office of the Registrar, except when there is a clerical error in calculating the grade. This is a long-standing university rule of which the faculty are reminded by the Office of the Registrar at the end of each semester. It is designed, in part, to protect the faculty from student pressure for grade changes. All other grade changes, including retroactive change to withdrawal, incomplete, or other, must be approved by the Committee on Examinations and Standing on the basis of a written petition from the student and on information from the instructor.
- There is no university requirement that a final examination be given in a course. It is university policy that final examinations that cover more than the material since the last examination, that are the only exam in the course, or that are comprehensive of the entire course may be given only during the final examination period. Such examinations may not, for example, be labeled "tests" and administered during the last week of classes. Final examinations normally are of three-hour duration. Faculty who, under exceptional circumstances, wish to give longer examinations may do so only if the exam is scheduled as take-home. Under no circumstances may final exams exceed five hours.
- First-year undergraduate students receive mid-semester grades around the eighth week of the fall and spring semesters so that they can, if advisable, seek academic assistance or drop a class for which they may not be prepared. Faculty who teach first-year students in any of their classes will be asked to submit grades of standing for these students during the seventh week of the semester and should schedule the grading of tests, quizzes, or homework assignments accordingly. These grades are not recorded on the student's transcript nor calculated in the grade point average, but they are important indicators for students and their faculty advisors.
- Departments using teaching associates, adjunct professors, or visiting faculty of any kind should make sure these teachers are familiar with Rice grading procedures. A regular faculty member who is well-versed in the grading guidelines should be assigned to assist such instructors.

The chair of the Committee on Examinations and Standing, the Office of the Dean of Undergraduates, or the Dean of Graduate and Postdoctoral Studies will be glad to advise any faculty member faced with exceptional circumstances that may justify special consideration. Students may petition the committee or, for graduate students, their department chair concerning the application of these guidelines. Suspected or possible violations of the honor system should be submitted to the Honor Council.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Faculty > Syllabus Standards](#)

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▾ Faculty

- Faculty Grading Guidelines

- **Syllabus Standards**

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Syllabus Standards

Faculty members and course instructors are required to provide a course syllabus to students on or before the first day of class. The syllabus should be uploaded and archived in ESTHER, and may additionally be distributed in hard copy and/or on OWL-Space. Each syllabus must include the following instructions:

1. Instructor's name, office number, and email address
2. Office hours or a statement of either an "open-door" policy or hours by appointment
3. Overall course objectives and expected learning outcomes
4. Grade policies
5. Absence policies
6. List of required texts
7. Special materials required for the class, if any
8. Number of required examinations and papers
9. Statement of expectations regarding course work and the Rice Honor Code
10. A statement encouraging any student with a disability that requires accommodation to contact both the course instructor and Disability Support Services
11. It is permissible to include a statement indicating that the information contained in the course syllabus, other than the absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Programs of Study Landing Page](#)[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▼ Programs of Study](#)[- Courses of Instruction](#)[- Departments and Programs](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Programs of Study

The contents of Rice's curricular programs are the collective responsibility of the faculty acting through their representatives in the Faculty Senate. There are specific guidelines for the creation, elimination, and modification of [undergraduate](#) and [graduate](#) programs.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

Undergraduate Students

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

- Courses of Instruction [↗](#)

- Departments and Programs

Administration and Faculty

Important Notices

Departments and Programs

*Students generally not admitted to this as a terminal program

School	Department	UG Degrees	UG Minors	GR Degrees
Architecture	Architecture	BArch, BA	-	MArch, MAUD*, DArch*
Business	Business	-	Minor	MBA, MA*, PhD
Continuing Studies	Liberal Studies	-	-	MLS
Continuing Studies	Teacher Education	Certificate	-	MAT
Engineering	Bioengineering	BSBE	-	MBE, MS*, PhD
Engineering	Chemical and Biomolecular Engineering	BSchE, BA	-	MChE, MS*, PhD
Engineering	Civil and Environmental Engineering	BSCE, BA	-	MCEE, MS, PhD
Engineering	Computational and Applied Mathematics	BA	Minor	MCAAM, MA, PhD
Engineering	Computational Science and Engineering	-	-	MCSE, MA*, PhD
Engineering	Computer Science	BSCS, BA	-	MCS, MS, PhD
Engineering	Electrical and Computer Engineering	BSEE, BA	-	MEE, MS*, PhD
Engineering	Energy and Water Sustainability	-	Minor	-
Engineering	Mechanical Engineering and Material Science	BSME, BSMS, BA	-	MME, MMS, MS, PhD
Engineering	Statistics	BA	Minor	MStat, MA*, PhD
Humanities	African Studies	-	Minor	-
Humanities	Ancient Mediterranean Civilizations	BA	-	-
Humanities	Art History	BA	-	MA*, PhD
Humanities	Asian Studies	BA	-	-
Humanities	Center for the Study of Languages	-	-	-
Humanities	Classical Studies	BA	-	-
Humanities	English	BA	-	MA*, PhD
Humanities	French Studies	BA	-	MA*, PhD*
Humanities	German Studies	BA	-	-
Humanities	History	BA	-	MA*, PhD
Humanities	Humanities Research Center	-	-	-
Humanities	Jewish Studies	-	Minor	-
Humanities	Latin American Studies	BA	-	-
Humanities	Linguistics	BA	-	MA*, PhD
Humanities	Medieval Studies	BA	-	-
Humanities	Philosophy	BA	-	MA*, PhD
Humanities	Religious Studies	BA	-	MA*, PhD
Humanities	Spanish and Portuguese	BA	-	MA*
Humanities	Study of Women, Gender and Sexuality	BA	-	Certificate
Humanities	Visual and Dramatic Arts	BA	-	-

Music	Music	BMus, BA	-	MMus, Artist Diploma, DMA
Natural Sciences	Biochemistry and Cell Biology	BS, BA	Minor	MS*, MA*, PhD
Natural Sciences	Biological Sciences	BA	-	-
Natural Sciences	Bioscience and Health Policy	-	-	MSBRHP
Natural Sciences	Chemical Physics	BS	-	-
Natural Sciences	Chemistry	BA, BS	-	MA, PhD
Natural Sciences	Earth Science	BS, BA	-	MS, PhD
Natural Sciences	Ecology and Evolutionary Biology	BS, BA	Minor	MS*, MA, PhD
Natural Sciences	Environmental Analysis and Decision Making	-	-	MSEADM
Natural Sciences	Environmental Studies	BA	-	-
Natural Sciences	Kinesiology	BA	-	-
Natural Sciences	Mathematics	BA	Minor	MA*, PhD
Natural Sciences	Nanoscale Physics	-	-	MSNP
Natural Sciences	Physics and Astronomy	BS, BA	-	MST, MS*, PhD
Natural Sciences	Space Studies	-	-	MSSpS
Natural Sciences	Subsurface Geoscience	-	-	MSSG
Other/Interdisciplinary	Air Force Science	-	-	-
Other/Interdisciplinary	Applied Physics	-	-	MS*, PhD
Other/Interdisciplinary	Financial Computation and Modeling	-	Minor	-
Other/Interdisciplinary	Global Health Technologies	-	Minor	-
Other/Interdisciplinary	Leadership Rice	-	-	-
Other/Interdisciplinary	Lifetime Physical Activity Program	-	-	-
Other/Interdisciplinary	Military Science	-	-	-
Other/Interdisciplinary	Naval Science	-	-	-
Other/Interdisciplinary	Poverty, Justice, and Human Capabilities	-	Minor	-
Other/Interdisciplinary	Program in Writing and Communication	-	-	-
Other/Interdisciplinary	Systems, Synthetic, and Physical Biology	-	-	MS*, PhD
Other/Interdisciplinary	University Courses	-	-	-
Social Sciences	Anthropology	BA	Minor	MA*, PhD
Social Sciences	Cognitive Sciences	BA	-	-
Social Sciences	Economics	BA	-	MA, PhD
Social Sciences	Managerial Studies	BA	-	-
Social Sciences	Neuroscience	-	Minor	-
Social Sciences	Policy Studies	BA	-	-
Social Sciences	Political Science	BA	-	MA*, PhD
Social Sciences	Psychology	BA	-	MA*, PhD
Social Sciences	Sociology	BA	Minor	MA*, PhD
Social Sciences	Sport Management	BA	-	-

*Students generally not admitted to this as a terminal program



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Architecture](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Architecture

The School of Architecture

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Dean and William Ward Watkin Professor Sarah Whiting</p> <p>Harry K. and Albert K. Smith Professors John Casbarian Lars Lerup</p> <p>Gus Sessions Wortham Professor Albert Pope</p> <p>Professors William Cannady Farès El-Dahdah Carlos Jimenez Gordon Wittenberg</p> <p>Associate Professors Dawn Finley Christopher Hight Spencer Parsons Ron Witte</p> <p>Assistant Professors Reto Geiser Troy Schaum Neyran Turan Jesús Vassallo</p>		<p>Professors in Practice Nonya Grenader Douglas Oliver Danny Samuels Mark Wamble</p> <p>Senior Lecturers Grant Alford Scott Colman Alan Fleishacker Stephen Fox James Furr Christof Spieler</p> <p>Lecturers Tei Carpenter Tom Lord Sara Stevens Frank White</p> <p>Visiting Wortham Fellows Samuel Stewart-Halevy</p>	

Degrees Offered: BA, BArch, MArch, MArch in Urban Design*, DArch*

The Rice School of Architecture (RSA) focuses on teaching and research, the development of a broad liberal education for undergraduates in the allied sciences and arts of architecture, and professional graduate and postgraduate education in architecture and urban design. Intimate student–faculty interaction, academic freedom, and unrestricted institutional cooperation within and outside the university are distinctive qualities of the architecture degree programs at Rice.

Rice's undergraduate architecture programs maintain a balance between a design focused study of architecture and a broad general education. In addition to formal coursework, students benefit from lectures and presentations from distinguished practitioners and scholars, symposia and other cultural events, and the unique Rice Preceptorship program, which places students in an outstanding professional office for a nine-month internship.

3rd Semester

ARCH 201 Principles of Architecture II
ARCH 207 Technology I–The Frame

4th Semester

ARCH 202 Principles of Architecture II
ARCH 345 History and Theory II–pre 1890
ARCH 309 Technology II–The Shell

5th Semester

ARCH 301 Principles of Architecture III
ARCH 346 History and Theory III–1890-1968
ARCH 314 Technology III–The Envelope

6th Semester

ARCH 302 Principles of Architecture III
ARCH 352 History and Theory IV–1968-Present
ARCH 316 Technology IV–The Environment

7th Semester

ARCH 401 Principles of Architecture IV
ARCH 403 Senior Research Seminar

8th Semester

ARCH 402 Principles of Architecture IV

Notes for the BA in Architecture:

1. All Courses above must be taken in the sequence and semester prescribed above.
2. Students must also fulfill all [University Graduation Requirements](#).
3. Students who matriculated in 2010 or earlier must take one elective that satisfies content in the area of sustainability. A list of such classes is available from the School.
4. In accordance with this National Architectural Accrediting Board requirements and Rice graduation requirements, BA in Architecture majors should successfully complete at least 45 credit hours of course work outside the Major and the School of Architecture (that is, courses that are not listed as an ARCH courses and with non-architectural content). This course-work can include courses specified by Rice University as fulfilling Distribution and other general graduation requirements (such as the First-Year Writing Intensive Seminars and Lifetime Physical Activity course requirements), except if such courses are also required for the BA in Architecture major or are listed as Architecture (ARCH) courses.

Total Credit Hours Required for a BA in Architecture: 130

Degree Requirements for Bachelor of Architecture (BArch)

The Bachelor of Architecture program is open to students who have completed the undergraduate preprofessional architecture program (BA in Architecture) at Rice. The BArch degree requires the successful completion of the BA in Architecture, completion of the two-semester preceptorship, and completion of two graduate option studios and approved lecture or seminar courses. Upon admission, students are assigned a preceptorship, which takes place immediately after receipt of the Bachelor of Arts in Architecture degree. The preceptorship program balances academic learning with professional experience. Students are assigned to work for a minimum of nine months in the United States or abroad with leading architectural offices designated by the school as preceptors.

The academic year immediately following preceptorship, students must return for their final year of study to the School of Architecture, taking graduate level studios and courses. In this year, students may apply to Rice School of Architecture in Paris to complete a semester abroad. The autumn studios feature the Totalization studio, in which the student's experience from Preceptorship is integrated into academic research through a comprehensive design project.

Required Courses for Bachelor of Architecture (BArch)**1st Semester**

ARCH 500 Preceptorship

2nd Semester

ARCH 500 Preceptorship

3rd Semester

ARCH 601 Architectural Problems

2 electives

4th Semester

ARCH 602 Architectural Problems

ARCH 423/623 Professionalism and Management*

1 elective

Notes for the BArch:

1. All Courses above must be taken in the sequence and semester prescribed above.
2. *ARCH 423/623 can be taken anytime after the sixth semester of the BA in Architecture. If taken prior to the last year of the BArch, the student shall take an additional upper level elective in his/her final year of the BArch.
3. Students who began the BArch program in 2012 or earlier must take one elective that satisfies content in the area of sustainability either in their final year of study or in the BA in Architecture program. A list of such classes is available from the School.

Total Credit Hours Required for a BArch: 62

Recent Preceptor Offices

Bohlin Cywinski Jackson San Francisco	Pei, Cobb, Freed & Partners New York
Cambridge Seven Associates Cambridge	Pelli Clarke Pelli New Haven
Diller Scofidio & Renfro New York	Pelli Clarke Pelli New York
KPF London	PLP London
KPF New York	Renzo Piano Building Workshop Paris
Machado and Silveti Associates Boston	Rogers Marvel Architecture New York
Michael Graves & Associates Princeton	SHoP New York
Michael Van Valkenburgh Associates Brooklyn	SOM San Francisco
Mitchell/Giurgola New York	Thomas Phifer & Associates New York
NADAAA Boston	Weiss Manfredi New York
NBBJ Seattle	Zimmer Gunsul Frasca Los Angeles
Ong & Ong Architects Singapore	Zimmer Gunsul Frasca Portland

Degree Requirements for BA in Architectural Studies

The BA in Architectural Studies degree provides a foundation in architectural ideas and design while allowing a broader pursuit of other fields as an undergraduate. Enrollment is restricted to students admitted into the architecture program who have completed the first two years of required courses. The curriculum provides a foundation for graduate level study of architecture and/or pursuit of other fields.

Required Courses for BA in Architectural Studies**Design Studios (24 Credit Hours)**

ARCH 101 Principles of Architecture I--Order

ARCH 102 Principles of Architecture II--Representation

ARCH 201 Principles of Architecture III--Organization
ARCH 202 Principles of Architecture IV--Effect

History and Theory (6 Credit Hours)

ARCH 225 History and Theory I--Introduction
ARCH 345 History and Theory II--pre-1890

Technology (6 Credit Hours)

ARCH 207 Technology I--The Frame
ARCH 309 Technology II--The Shell

Electives

A total of 12 credit hours of additional ARCH courses.
Total Credit Hours Required for a BA in Architectural Studies: 120

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The School of Architecture's graduate programs offer a design education in combination with a thorough grounding in architectural history, theory, and technology. Rice's graduate program culminates in an independent design thesis, on the principle that an architectural education provides a complete exposure to architecture's breadth, from which the student establishes his or her depth, or expertise, through the independent thesis.

**The MArch in Urban Design and DArch programs are currently inactive and are not accepting applications.*

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[Rice A-Z](#)

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[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Architecture >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Architecture

The School of Architecture

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

For general university requirements, see [Graduation Requirements](#). The conditions specified here for each major also satisfy the university distribution requirements. Further information on policies and procedures are detailed in the RSA student handbook, which is distributed as a pdf to every incoming student.

Degree Requirements for BA in Architecture

The BA in Architecture leading to a BArch degree is the primary undergraduate architecture program at Rice. Students who apply and are accepted into the University and the School of Architecture enter into this program. The required courses for the Major of a BA in Architecture leading to a BArch consist of four integrated sequences in the following areas: Design Studios, History and Theory, Technology, and Practice. Courses in these sequences must be taken in the order and semesters specified by the School of Architecture.

The curriculum for this professional degree program sequence has three two-year long stages. The first stage provides a foundation sequence in design, history and theory, and technology taken in the first and second years. Students are also expected to fulfill the majority of University general distribution requirements.

At the end of the first stage, students apply for the approval of their Major in Architecture by the School of Architecture. Approval is based on academic performance and demonstrated aptitude to confirm whether continuing the professional program is advisable.

The second intermediate stage occurs in the third and fourth years. Students complete the courses required for the major of a BA in Architecture, remaining university requirements, and take electives through which each student can develop his or her particular interests in the field and in other areas. In their fourth year, students pursue a design research sequence through a seminar in the fall that is linked to the spring studio. At the end of this stage, and with the completion of all Major and University requirements, students receive the degree of a Bachelor of Arts in Architecture.

The third stage consists of the Bachelor of Architecture (BArch) degree (see below) and includes the year of Preceptorship. Students wishing to pursue this professionally accredited degree apply for admission to the School of Architecture during their fourth year.

In addition to these formal course requirements, students are expected to contribute to the intellectual culture of the RSA by attending public lectures and symposia, participate in the final reviews at the end of each semester where students across the school present their work, and other activities.

The curriculum is designed to provide an intensive focus on architecture while allowing each student to receive a broad education and to pursue other interests.

Required Courses for BA in Architecture

1st Semester

ARCH 101 Principles of Architecture I
ARCH 225 History and Theory I—Introduction

2nd Semester

ARCH 102 Principles of Architecture I

3rd Semester

ARCH 201 Principles of Architecture II
ARCH 207 Technology I–The Frame

4th Semester

ARCH 202 Principles of Architecture II
ARCH 345 History and Theory II–pre 1890
ARCH 309 Technology II–The Shell

5th Semester

ARCH 301 Principles of Architecture III
ARCH 346 History and Theory III–1890-1968
ARCH 314 Technology III–The Envelope

6th Semester

ARCH 302 Principles of Architecture III
ARCH 352 History and Theory IV–1968-Present
ARCH 316 Technology IV–The Environment

7th Semester

ARCH 401 Principles of Architecture IV
ARCH 403 Senior Research Seminar

8th Semester

ARCH 402 Principles of Architecture IV

Notes for the BA in Architecture:

1. All Courses above must be taken in the sequence and semester prescribed above.
2. Students must also fulfill all [University Graduation Requirements](#).
3. Students who matriculated in 2010 or earlier must take one elective that satisfies content in the area of sustainability. A list of such classes is available from the School.
4. In accordance with this National Architectural Accrediting Board requirements and Rice graduation requirements, BA in Architecture majors should successfully complete at least 45 credit hours of course work outside the Major and the School of Architecture (that is, courses that are not listed as an ARCH courses and with non-architectural content). This course-work can include courses specified by Rice University as fulfilling Distribution and other general graduation requirements (such as the First-Year Writing Intensive Seminars and Lifetime Physical Activity course requirements), except if such courses are also required for the BA in Architecture major or are listed as Architecture (ARCH) courses.

Total Credit Hours Required for a BA in Architecture: 130

Degree Requirements for Bachelor of Architecture (BArch)

The Bachelor of Architecture program is open to students who have completed the undergraduate preprofessional architecture program (BA in Architecture) at Rice. The BArch degree requires the successful completion of the BA in Architecture, completion of the two-semester preceptorship, and completion of two graduate option studios and approved lecture or seminar courses. Upon admission, students are assigned a preceptorship, which takes place immediately after receipt of the Bachelor of Arts in Architecture degree. The preceptorship program balances academic learning with professional experience. Students are assigned to work for a minimum of nine months in the United States or abroad with leading architectural offices designated by the school as preceptors.

The academic year immediately following preceptorship, students must return for their final year of study to the School of Architecture, taking graduate level studios and courses. In this year, students may apply to Rice School of Architecture in Paris to complete a semester abroad. The autumn studios feature the Totalization studio, in which the student's experience from Preceptorship is integrated into academic research through a comprehensive design project.

Required Courses for Bachelor of Architecture (BArch)**1st Semester**

ARCH 500 Preceptorship

2nd Semester

ARCH 500 Preceptorship

3rd Semester

ARCH 601 Architectural Problems

2 electives

4th Semester

ARCH 602 Architectural Problems

ARCH 423/623 Professionalism and Management*

1 elective

Notes for the BArch:

1. All Courses above must be taken in the sequence and semester prescribed above.
2. *ARCH 423/623 can be taken anytime after the sixth semester of the BA in Architecture. If taken prior to the last year of the BArch, the student shall take an additional upper level elective in his/her final year of the BArch.
3. Students who began the BArch program in 2012 or earlier must take one elective that satisfies content in the area of sustainability either in their final year of study or in the BA in Architecture program. A list of such classes is available from the School.

Total Credit Hours Required for a BArch: 62

Recent Preceptor Offices

Bohlin Cywinski Jackson San Francisco	Pei, Cobb, Freed & Partners New York
Cambridge Seven Associates Cambridge	Pelli Clarke Pelli New Haven
Diller Scofidio & Renfro New York	Pelli Clarke Pelli New York
KPF London	PLP London
KPF New York	Renzo Piano Building Workshop Paris
Machado and Silveti Associates Boston	Rogers Marvel Architecture New York
Michael Graves & Associates Princeton	SHoP New York
Michael Van Valkenburgh Associates Brooklyn	SOM San Francisco
Mitchell/Giurgola New York	Thomas Phifer & Associates New York
NADAAA Boston	Weiss Manfredi New York
NBBJ Seattle	Zimmer Gunsul Frasca Los Angeles
Ong & Ong Architects Singapore	Zimmer Gunsul Frasca Portland

Degree Requirements for BA in Architectural Studies

The BA in Architectural Studies degree provides a foundation in architectural ideas and design while allowing a broader pursuit of other fields as an undergraduate. Enrollment is restricted to students admitted into the architecture program who have completed the first two years of required courses. The curriculum provides a foundation for graduate level study of architecture and/or pursuit of other fields.

Required Courses for BA in Architectural Studies**Design Studios (24 Credit Hours)**

ARCH 101 Principles of Architecture I--Order

ARCH 102 Principles of Architecture II--Representation

ARCH 201 Principles of Architecture III--Organization
ARCH 202 Principles of Architecture IV--Effect

History and Theory (6 Credit Hours)

ARCH 225 History and Theory I--Introduction
ARCH 345 History and Theory II--pre-1890

Technology (6 Credit Hours)

ARCH 207 Technology I--The Frame
ARCH 309 Technology II--The Shell

Electives

A total of 12 credit hours of additional ARCH courses.
Total Credit Hours Required for a BA in Architectural Studies: 120

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Architecture](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Architecture

The School of Architecture

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Master of Architecture

The Master of Architecture program understands architecture to be a generalist practice, while encouraging each student's freedom to pick and choose from changing realities in order to focus a specific trajectory within this generalist milieu. We prepare students to engage an ever more ambiguous world—one that can no longer simply be flattened by such binaries as local and global, quantity and quality, mind and nature, form and function, or standards and exceptions. The challenge we pose to our students is to transgress the obsolescence of opposing values and to navigate the tricky waters of a world no longer organized around presupposed notions of solidity, permanence, rootedness, centrality, protection, and identity. Our program is the very place where visions of the future are tested and where students are asked to understand the world's complexity in order to focus on the tangible, the legible, and the relevant.

Individuals who possess a Bachelor's degree can apply to the Master of Architecture program. Our curriculum offers a set of core courses (in Design, History and Theory, Technology, and Practice) and many free electives, both in the School of Architecture and across campus. In studio courses, strong emphasis is given to the very means by which architecture is able to change the world through program, form, and technology. Such fundamental aspects to design can, when mobilized, produce a practice of architecture that is as speculative as it is realist. Every Fall, optional "Totalization" studios are conducted in such a way as to have students rigorously weigh all aspects of building design while nonetheless biasing their engagement so as to produce highly specific architectural projects. In their final thesis semester, students are asked to face the world and engage it through architectural speculation and a precise understanding of historical, political, economic, and physical dimensions, which can together define a better future.

The Master of Architecture program is accredited by the National Architectural Accrediting Board (NAAB) and qualifies graduates to take the state professional licensing exams after completing the required internship in an architectural office.

Programs of Study—There are three program options at the Master of Architecture level: Options 1, 2, and 3. They differ according to the Bachelor's degree received prior to entering the graduate program.

Option 1

Offered to individuals who hold a four-year undergraduate degree with a major in a field other than Architecture or a major in Architecture with fewer than four semesters of architectural design studio. Preference for admission is given to those who have completed a balanced education in the arts, sciences, and humanities. A minimum of two semesters of college-level courses in the history of art and/or architecture and one semester of college-level courses in mathematics or physics is recommended. Previous preparation in the visual arts is also desirable, as are courses in philosophy, literature, and economics. In order to graduate, students in this program must complete, in addition to 6 semesters of design studios, a curriculum of 46 credit hours with an additional free electives course load of 27 credit hours.

1st Semester

ARCH 501 Core Studio I

ARCH 525 History and Theory I—Introduction

ARCH 507 Technology I—The Frame

Elective

2nd Semester

ARCH 502 Core Studio II
 ARCH 645 History and Theory II–pre 1890
 ARCH 509 Technology II–The Shell
 Elective

3rd Semester

ARCH 503 Core Studio III
 ARCH 514 Technology III–The Envelope
 ARCH 646 History and Theory III–1890-1968
 Elective

4th Semester

ARCH 504 Core Studio IV
 ARCH 652 History and Theory IV–1968-Present
 ARCH 516 Technology IV–The Environment
 Elective

5th Semester

ARCH 601 Option Studio–Totalization
 ARCH 623 Professionalism and Management in Architecture
 Elective
 Elective

6th Semester

ARCH 602 Option Studio
 ARCH 702 Pre-Thesis Preparation
 Elective
 Elective

7th Semester

ARCH 703/706 Design Thesis/Written Thesis
 Elective
 Elective

Option 2

Offered to individuals who hold a four-year undergraduate degree with a major in Architecture. Preference for admission is given to those who have successfully completed between four and six semesters of undergraduate design studio as well as undergraduate courses that are analogous to those given in the first year of Option 1. A minimum of two semesters of college-level courses in the history of art and/or architecture and one semester of college-level courses in mathematics or physics is recommended. In order to graduate, students in this program must complete, in addition to 4 semesters of design studios, a curriculum of 39 credit hours with an additional free electives course load of 15 hours.

1st Semester

ARCH 503 Core Studio III
 ARCH 514 Technology III–The Envelope
 ARCH 646 History and Theory III–1890-1968
 Elective

2nd Semester

ARCH 504 Core Studio IV
 ARCH 652 History and Theory IV–1968-Present
 ARCH 516 Technology IV–The Environment
 Elective

3rd Semester

ARCH 601 Option Studio–Totalization
 ARCH 623 Professionalism and Management in Architecture
 Elective
 Elective

4th Semester

ARCH 602 Option Studio
 ARCH 702 Pre-Thesis Preparation
 Elective
 Elective

5th Semester

ARCH 703/706 Design Thesis/Written Thesis
 Elective
 Elective

Option 3

Offered to individuals who hold a professional degree in architecture (BArch) or its equivalent from an accredited university. Preference for admission is given to those who have significant practical experience in architecture and who have demonstrated high achievement in design. In order to graduate, students must complete, in addition to 2 semesters of design studios, a curriculum of 16 credit hours with an additional free electives course load of 18 credit hours.

1st Semester

ARCH 601 Architectural Problems
 Elective
 Elective
 Elective

2nd Semester

ARCH 602 Architectural Problems
 ARCH 702 Prethesis Preparation
 Elective
 Elective

3rd Semester

ARCH 601 Architectural Problems
 Elective
 Elective

MArch Thesis Requirement

Thesis is payback time—it is when students build upward and outward from what they've learned over the years, giving back to the school by providing new disciplinary fodder. More immediate than a crystal ball, some of the common threads underlying a Rice thesis might well reveal tomorrow's future. Despite working in the context of Texas's vast horizon, Rice thesis students do not envision an endless frontier. Rather than turning away from the discipline, our students have found new territories embedded within architectural and urban paradigms, breathing into them new life and vitality. All Master of Architecture candidates are required to do an independent thesis, articulating an ambition and envisioning its architectural specificity. Students develop their individual thesis proposals during their penultimate semester in a required, pre-thesis seminar. Thesis design evolves from the honing of that proposal and continues through the final semester, under the guidance of an individual advisor. In early January, thesis projects are reviewed publicly by a panel of eminent jurors in the RSA's Farish Gallery. In short, the school starts each new year with a batch of new visions.

RSA Paris

MArch (Option 1, Option 2, and Option 3) students may apply to RSAP to complete one semester in Paris: Option 1 students may do so in their fifth or sixth semester, Option 2 in their third or fourth semester, and Option 3 in their third semester. BArch students may apply to RSAP for their final year of study.

Master of Architecture in Urban Design*

Doctor of Architecture*

**The MArch in Urban Design and DArch programs are currently inactive and are not accepting applications.*

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GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Architecture](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Architecture

The School of Architecture

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Architecture](#) .

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Business >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Business

The Jesse H. Jones Graduate School of Business

Department Info

Dean

William H. Glick

Sr. Associate Dean of Academic Affairs

K. Ramesh

Associate Dean of Executive Education

D. Brent Smith

Professors

Kerry Back

Alexander Butler

Utpal Dholakia

Jeff Fleming

Jennifer M. George

G. Anthony Gorry

Gustavo Grullon

Thomas Hemmer

Robert E. Hoskisson

Ajay Kalra

Wagner Kamakura

George Kanatas

Vikas Mittal

H. Albert Napier

Karen K. Nelson

Amit Pazgal

K. Ramesh

Shiva Sivaramakrishnan

Robert A. Westbrook

James Weston

Edward E. Williams

Duane Windsor

Stephen A. Zeff

Yan "Anthea" Zhang

Jing Zhou

Associate Professors

R. Randy Batsell

Sharad Borle

Jefferson Duarte

Yael Hochberg

Prashant Kale

Undergraduate Requirements

Graduate Requirements

Course Listings

Assistant Professors

Brian Akins

Alan Crane

Steven Crawford

Kevin Crotty

Erik Dane

David De Angelis

Nishad Kapadia

Sebastien Michenaud

Otilia Obodaru

Dinah Vernik

Anastasiya Zavvalova

Emeritus Professors

Bala G. Dharan

Ronald N. Taylor

Wilfred Uecker

Professors in the Practice of Management

William Arnold

Clifford Atherton

Jack M. Gill

Vincent Kaminski

Stephen E. Whitney

Senior Lecturers

Jill Foote

John Kimball Kehoe

Elizabeth O Sullivan

Rick Schell

Full-Time Lecturers

Morgan Grace

Kim Kimmey

Gayle Moran

David Tobin

Research Professor

Marc J. Epstein

Visiting Professors

Hajo Adam

Balaji Koka
Haiyang Li
Barbara Ostdiek
Brian R. Rountree
Douglas A. Schuler
D. Brent Smith
Scott Sonenshein
Yuhang Xing

John Hund
Rick Johnston
Melissa Martin
Constance Porter
Eric Shih

Courtesy Appointments

Linda Driskill
Mikki Hebl
David Lane
Fred Oswald

Degrees Offered: MBA, PhD

The Jesse H. Jones Graduate School of Business (JGSB) was established in 1974 through a gift from Houston Endowment, Inc. The JGSB offers a minor in business (BUSI) for undergraduate students, a master's of business administration (MBA) program for graduate students seeking to further their professional careers in business, and a PhD program for graduate students seeking academic careers at research universities.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Business >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Business

The Jesse H. Jones Graduate School of Business

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Business Minor

The business minor consists of six integrated courses designed to provide a strong foundation in the essential disciplines of business and to develop students' critical thinking and communication skills. All courses in the minor are taught by JGSB faculty. Rick Schell (schell@rice.edu) is the program director and advisor.

Course Requirements for Completing the Business Minor

Students must complete the following six courses:

BUSI 296 *Business Communications*

BUSI 305 *Financial Accounting*

BUSI 310 *Leading People in Organizations*

BUSI 343 *Financial Management*

BUSI 380 *Marketing*

BUSI 471 *Strategic Management*

Students may receive transfer credit for at most two of the six courses necessary to complete the minor. Students must earn a grade point average of at least 2.0 in the BUSI courses taken at Rice.

Admission

BUSI courses are open to any undergraduate student who meets enrollment requirements, not just to students who have declared an intention to complete the minor, and to graduate students on a space-available basis. MBA-level courses (MGMT, MGMP, and MGMW) are not open to undergraduate students.

Prerequisites

Enrollment in most BUSI courses requires completion of instruction in microeconomics and statistics. The statistics requirement can be fulfilled by receiving AP credit for STAT 280, completing STAT 280, or completing an approved alternative as listed on the Jones School web site (http://business.rice.edu/Business_Minor.aspx). The economics requirement can be fulfilled by completing ECON 301 (formerly 370) or ECON 201 (formerly 211) **at Rice**. The Program Director will not approve requests to waive the prerequisites for BUSI 343 or BUSI 471.

See the course descriptions for details on prerequisites.


Enrollment Lottery

Each section of BUSI 296 is capped at 50 students and each section of the other BUSI courses is capped at 65 students. All students who have fulfilled the relevant prerequisites may register for courses during the registration period.

If a given course is oversubscribed, the JGSB will conduct a weighted lottery to determine which students will be admitted to the course. The lottery will give greater preference to students who have successfully completed a greater number of BUSI courses and are closer to graduation.

Declaration of the Business Minor

To declare the BUSI minor, students must bring a completed declaration form and unofficial transcript to the

program director for review and signature. The form is available on ESTHER (esther.rice.edu .

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Business >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Business

The Jesse H. Jones Graduate School of Business

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

MBA Programs

The MBA degree can be obtained via the full-time MBA Program, the MBA for Professionals Program, or the MBA for Executives Program. The Executive and Professional MBA Programs are designed for executives and working professionals who do not wish to interrupt their careers while they pursue MBA degrees. The Executive and Professional MBA Programs feature similar content and the same faculty as the traditional two-year MBA Program but have a different delivery format. The MBA for Professionals Program meets on an evening format or an alternating weekend format. The Executive MBA Program meets on alternating Friday and Saturdays.

A joint MBA/Master of Engineering Program is offered by the JGSB and the George R. Brown School of Engineering, in any of the departments of engineering. This program prepares students to become managers in organizations requiring a high level of technical expertise and management skills.

A joint MBA/Master of Science is offered by the JGSB and the Weiss School of Natural Sciences Professional Science Master's (PSM) Program. This program prepares students to become managers in organizations requiring specialized technical knowledge and general management skills.

A joint MBA/MD Program is offered by the JGSB and Baylor College of Medicine. This program prepares students to become both physicians and managers in institutions involved in the delivery of high-quality health care, as well as biotechnology-focused industries, health insurance/managed healthcare firms, and pharmaceutical and medical supply and equipment companies.

MBA Admission Requirements

For general information, see Admission to Graduate Study. Applicants to the MBA Program must submit scores on the Graduate Management Admission Test (GMAT) rather than the Graduate Record Examination (GRE). International applicants, who did not earn an undergraduate degree from an institution where the primary language of instruction was English must submit a valid score report from either TOEFL, PTE, or IELTS. Admission to the MBA Program is open to students regardless of their undergraduate major, but it is highly selective and limited to those who have performed with distinction in their previous academic work and on the GMAT.

The MBA and MBA for Professionals Programs—The MBA and MBA for Professionals Programs do not have specific prerequisite courses required for admission.

MBA for Executives—In addition to meeting the standards for admission to the other MBA programs, students admitted to the executive program typically have at least 10 years of relevant work experience.

MBA/Master of Engineering Program—To enter this dual degree program, applicants must be accepted by both the JGSB and the engineering department in which they wish to pursue graduate study. The program requires the JGSB application, two letters of recommendation, the GRE, and the GMAT. Some engineering departments require advanced tests as well.

MBA/Master of Science (Natural Sciences—Professional Science Masters Program)—To enter this dual degree program, applicants must be accepted by both the JGSB and one of the following Weiss School of Natural Sciences Professional Science Master's (PSM) programs: Subsurface Geoscience, Nanoscale Physics, or Environmental Analysis and Decision Making. The program requires the JGSB application, two letters of recommendation, the GRE, and the GMAT.

MBA/MD Program—To enter this joint degree program, applicants must first be accepted by Baylor College of Medicine and apply separately to the JGSB. The MCAT is accepted rather than the GMAT, but the GMAT is required for scholarship consideration. Two years of medical school are required before starting MBA classes.

Degree Requirements for the Full-Time MBA Program

The Full-Time MBA Program requires the completion of 60 credits of course work over a two-year period. Students must register for 15 credits of course work in all four semesters of residence and are not allowed to take more than 18 credits in any semester. The first year of the program is primarily dedicated to core courses in the basic functional areas of business. Students have the option of taking two elective courses during the spring semester of the first year. During the second semester of the first year, students participate in a team-based Action Learning Project (ALP) in which they work at a company to solve a specific business problem. This project is the first-year capstone learning activity; it allows students to apply and integrate management principles learned throughout the first year of the program in a practical setting. The second year of the program is dedicated to elective course work.

All registration and elective selection via add/drop is completed online through ESTHER (esther.rice.edu), and it is the responsibility of the student to monitor and maintain his or her schedule and academic record.

Waivers and Transfers of Credit—At its sole discretion, the school may allow students to transfer up to a maximum of six credits. This does not necessarily reduce the residence requirement, but it does make additional elective courses available. Students otherwise must follow the prescribed curriculum of study and are not allowed to waive any core requirements.

Areas of Interest— Students have the option of selecting up to two functional or professional concentration options. Concentrations include: accounting, entrepreneurship, energy, finance, global business, healthcare, marketing, management consulting, mastering creativity and innovation, and real estate. Concentrations typically consist of nine to 12 credit hours of course work. If a student completes two concentrations, a maximum of three credits can be shared between the two concentrations. Similarly, a custom core course can be counted toward the completion of a concentration only if the student has taken two other custom core courses which can be counted toward the custom core requirement. Specific concentration requirements for the academic year are located in the resource section on the OWL-Space site.

Degree Requirements for the MBA for Professionals Program

The MBA for Professionals Program is offered in two formats: an evening format and a weekend format. Both formats require the completion of 54 credits of course work over a two-year period. The program is a lock-step progression in which students take required courses in sequence; students must take at least 13.5 credits of elective courses in the second year in order to fulfill their graduation requirements. The Office of Student Services and individual faculty members offer students advice on course selection.

All registration and elective selection via drop/add is completed online through ESTHER (esther.rice.edu), and it is the responsibility of the student to monitor and maintain his or her schedule and academic record.

Degree Requirements for the MBA for Executives Program

The MBA for Executives Program requires the completion of 57 credits of course work over a two-year period. The program is a lock-step progression in which students take required first-year courses in sequence; students must take at least 15.0 credits of elective courses in the second year in order to fulfill their graduation requirements.

While EMBA students can only formally declare a healthcare specialization, students may informally pursue one or more areas of interest in the following areas: accounting, energy, entrepreneurship, finance, general management, organizational behavior, and strategic management and planning. The MBA for Executives Program director and individual faculty members offer students advice on course selection.

Degree Requirements for the MBA/Master of Engineering Program

Students may earn this nonthesis engineering degree in the fields of chemical engineering, civil engineering, computational and applied mathematics, computer science, electrical and computer engineering, environmental science and engineering, mechanical engineering and materials science, and statistics. Ordinarily, the engineering degree takes one academic year to complete, whereas the MBA requires two. Joint-degree candidates, however, can fulfill requirements for both degrees in two academic years.

For the joint MBA/master of engineering degree, students must complete:

- At least two academic years in residence at Rice
- 69 semester hours in approved course work:
 - 24 hours in an engineering discipline
 - 45 hours in business

Students plan their course schedules in consultation with the engineering department in which they are enrolled and with the Office of Student Services.

Degree Requirements for the MBA/Master of Science PSM Program

Students may earn a master of science degree from the Weiss School of Natural Science Professional Science Master's program in the following fields: (1) Environmental Analysis and Decision Making, (2) Subsurface Geoscience, and (3) Nanoscale Physics. Ordinarily, the PSM degree takes two academic years to complete, whereas the MBA requires two. Joint-degree candidates, however, can fulfill requirements for both degrees within three academic years.

For the joint MBA/master of science degree from the Professional Master's program, students must fulfill the following requirements:

- 75 credit hours of course work including at least 30 credits in an science discipline and 45 credits of business course work
- Satisfy all MBA core curriculum requirements
- Satisfy all Professional Masters MS track-specific requirements
- Summer internships are required
- All requirements can be fulfilled within three years

Course schedules will be planned in consultation with the PSM program director and with the JGSB assistant dean of degree programs.

Degree Requirements for the MBA/MD Program

Students can earn both MBA and MD degrees in five years. They divide their time as follows:

- **Years 1 and 2**—medical training at Baylor College of Medicine
- **Year 3**—first-year MBA core courses at Rice, plus a three-credit healthcare management course in the spring semester. MBA/MD students are required to fulfill only one custom core class requirement.
- **Year 4**—Second-year MBA elective courses, including a three-credit healthcare management course at Rice in the fall semester, and medical training at Baylor College of Medicine in the spring semester.

Students use the summer between the third and fourth years to perform healthcare research programs or externships. Students receive their MBA degree from Rice after they have completed 45 hours of approved business course work and after they have completed the requirements specified by Baylor College of Medicine.

Academic and Professional Standards

Students must meet both academic and professional standards to continue academic work and to graduate. In accepting admission to the MBA Program, all students agree to be governed by the standards and procedures for dismissal or disciplinary action stated below.

Academic Standards—A minimum cumulative grade point average of 3.00 (B) is required for graduation. All courses taken for the MBA degree (including approved courses taken at the university but outside the JGSB) are counted in the cumulative grade point average calculation.

Students with a cumulative grade point average lower than 3.00 at the end of any semester will be notified of dismissal and may no longer register for courses. A student who has been notified of dismissal may appeal to the Academic Standards Committee of the JGSB. The committee will decide, based on the circumstances of the appeal, whether the student (1) may resume studies on probation, (2) is to be suspended for 1 semester or an academic year, or (3) is to be dismissed from the MBA Program.

Students proposing to return after a period of academic suspension must apply to the Academic Standards Committee and receive permission to be readmitted. If permitted to return, the student will pay the current rate of tuition, based upon the class of students s/he is joining.

Only grades of C and higher are counted for credit toward graduation. If students receive a grade lower than C in a

course required for graduation, they must repeat the course. If students receive a grade lower than C in an elective course, they need not repeat the specific course, but they must make up the credits. If the required course is not offered again prior to graduation, the student will be permitted to take the course the following academic year, but will be charged the current pro-rated rate for the program in which the additional course work is completed.

Students may retake a failed course only once and then only if their cumulative grade point average is 3.00 or higher or if they have received the permission of the Academic Standards Committee to do so. Students who fail a course twice will be notified of dismissal. (Students may not take any course for which the failed course is a prerequisite until they pass the prerequisite course.)

Students on academic probation cannot be candidates for student offices, cannot graduate or drop courses, and must complete all future courses with a grade of C or above. Students are removed from probation only upon achieving a cumulative grade point average of at least 3.00 at the end of the following semester of work.

Students who have completed the required number of hours for the MBA degree, the joint MBA/master of engineering degrees or the joint MBA/MD degree, but who have a cumulative grade point average lower than 3.00, are dismissed without graduation. If, in an appeal to the Academic Standards Committee, a student can substantiate a claim of extenuating circumstances, i.e., those beyond the student's control, the student will be permitted to take additional course work at the university within the next year to raise his or her grade point average to 3.00. Course work completed outside of a semester when full tuition is paid will instead be billed at the current pro-rated rate for the program in which the additional course work is completed.

JGSB students may not take courses pass/fail to count toward their degree requirements. JGSB students may audit courses with professor approval. The courses will not count toward the MBA, but will appear on the transcript.

Professional Standards—MBA students are held to the high standards of professional conduct expected of managers—standards substantially exceeding those expected of them simply as students. Students may be dismissed or suspended for failure to meet professional standards, as defined in the [University Code of Conduct](#). The dean may place a student on disciplinary probation for unacceptable conduct, giving oral and written notice that future misconduct will lead to filing of specific charges. (This probationary notice, however, is not required as a precondition for filing specific charges.)

Guidelines for Appealing Academic Dismissal

The Process—A student who wishes to appeal a dismissal should address the following issues in a letter to the Academic Standards Committee. The student must send the letter to the chair of the Academic Standards Committee. The following questions should be answered in the appeal letter.

1. What circumstances led to your academic performance last semester and to what degree were those circumstances beyond your control?
2. If your performance in a particular course(s) last semester was below par, describe any circumstances specific to that course that explain your performance.
3. Do you expect the circumstances that created the problems for you last semester to change next semester? If so, how?

Students also may include any additional information that they deem relevant in the appeal letter.

Timing—The student must inform the assistant dean of degree programs (by email or written note) immediately of the intention to appeal. The appeal letter to the committee must then be filed expediently, within or sooner than the two weeks from receiving a dismissal letter. If a student plans to appeal, he/she should attend classes in the semester without registering. It is important to keep up in his/her studies during the appeal process. If his/her appeal is accepted, the student may register later with a letter from the Office of Student Services.

Appeals—Appeals beyond the Academic Standards Committee must go to the dean of the JGSB, who may seek guidance from other constituents of the school. All decisions rendered by the dean are final.

Confidentiality—The Family Educational Rights and Privacy Act of 1974 and amendments govern the records of actions related to appeals.

Grade Appeal Process

Once a course grade has been assigned by an instructor, it is generally considered final and is rarely changed for any reason other than calculation errors. The procedure below outlines the process by which a student may appeal a course grade.

1. The student should first pursue any grading question with the instructor following whatever formal or informal process the instructor has outlined for the course.
2. If the matter is not resolved in step 1 above, the student must file a written appeal to the instructor and send a copy to the assistant dean of degree programs. This written appeal must be filed no later than 45 days after the last day of finals for the term (mini-term) in which the course was offered.
3. The instructor must schedule a meeting with the student within two weeks of receiving the written appeal to further discuss the appeal with the student. Notice of the appeal time and date will be provided by the instructor to the assistant dean of degree programs.
4. If step 3 does not resolve the issue to the satisfaction of both parties, the student may appeal to the Academic Standards Committee by sending a written notice describing the grounds for the appeal within two weeks of the date of the scheduled meeting in step 3.
5. The Academic Standards Committee will seek out information on the appeal from the instructor and the student and, at its discretion, hold a hearing to further consider the matter. The decision of the Academic Standards Committee will be rendered within six weeks of receiving a written notice of appeal (step 4).
6. Appeals beyond the Academic Standards Committee must go to the dean of the JGSB, who may seek guidance from other constituents of the school. All decisions rendered by the dean are final.
7. In the event that the protested grade is necessary for the student to graduate, an accelerated schedule will be followed.
8. The Family Educational Rights and Privacy Act of 1974 and amendments govern records of these actions.

MBA Elective Course Add/Drop Policy and Procedures

Due to the unique term schedule followed by the JGSB's MBA Programs, MBA students have special procedures they must follow to make schedule changes. The JGSB associate registrar administers an add/drop policy which allows students to add/drop elective courses at various times throughout the semester. Below are the procedures for adding or dropping a course.

For all elective courses:

1. A student may add/drop a course by the deadline for the appropriate term.
2. A student must attend the first class, and may not miss a class during the first week.
3. A student may not add or drop a course after the deadline.

MBA Course Registration Policy for non-JGSB Rice University Students

Graduate students from outside the JGSB may register for elective courses in the full-time MBA Program and the MBA for Professionals Program. To be eligible for a specific course, a student must be in good academic standing (3.0 GPA or above), have permission from the student's department advisor, and have satisfied the specified course prerequisites. In order to register for the course, the student should verify eligibility with the JGSB associate registrar and then request approval from the course instructor. Non-JGSB students may not register for elective courses in the MBA for Executives Program or core (required) courses in any of the school's MBA Programs. Rice undergraduate students are not allowed to register for any MBA-level courses (MGMT, MGMP, or MGMW) offered at the JGSB.

Independent Study

Minimum Hours Requirement—Each credit of independent study should contain approximately as much time content as a one-credit course at JGSB, which is 12 hours of class time, plus an average of at least 24–36 outside-class hours, for a minimum total of 36–48 hours of work. Independent study projects can be accommodated in increments of 1.5, 2.0, or 3.0 unit independent study; 3-unit independent study projects should be less frequent. Credits will be apportioned based on the ratio provided above. Occasionally, a group independent study project may arise, though most independent studies will be undertaken by individual students.

The number of credits for an independent study should be negotiated at the beginning of a project. Increases to the number of project credit hours after the project overview has been filed with the JGSB associate registrar must be approved by the Academic Standards Committee. The committee will rely on input from sponsoring faculty in making its decision about ex post credit increases. Requests to increase the number of project credit hours must be made before the end of the second week of classes in the term in which the project begins, except when a student is in their last semester; in this case, such requests must be made before the end of the second week of the semester.

Restrictions—No student may take more than three credit hours of independent study during the course of the MBA Program without the approval of the Academic Standards Committee. If an independent study is proposed that would cause a student to exceed the three credit limit, the Academic Standards Committee will select two faculty members, other than the faculty member who will supervise the project, within the area most closely related to the study's academic content to review and approve the study. Independent study exceeding three credits in total

should consider current policies restricting use of independent study as well as the incremental value of additional independent study in light of past independent studies. If the study does not align with any of the JGSB academic groups, the Academic Standards Committee will perform the review and make the final approval decision.

Independent study projects are for academic credit, not for hire. Students may not earn credit for paid research assistance.

Faculty Sponsorship—Independent study projects normally are sponsored only by full-time JGSB faculty; faculty typically sponsor projects only in their area of expertise. Students wishing for sponsorship by a part-time faculty member must submit a project overview to the Academic Standards Committee and obtain the committee's approval before the term(s) in which the project is to begin.

Common Requirements—The goal of independent study projects is to advance or deepen a student's knowledge or competency in a business discipline or activity.

To facilitate these goals, independent study projects generally fall into two broad categories: (1) directed reading and study resulting in a research paper or (2) an experiential or hands-on project resulting in an outcome such as an empirical analysis with an executive summary of the "deliverable."

While the content of individual independent study projects are at the discretion of a student and the sponsoring faculty member, the JGSB would like to ensure relatively equal workloads per unit of independent study credit and some common requirements between independent study projects. To that end, students and/or sponsoring faculty should:

1. Prepare and submit to the JGSB Associate Registrar an overview of the independent study project with number of project credits, anticipated final results, and a broad timeline of anticipated project milestones.
2. Meet to discuss the project, after the initial agreement on the project scope, at least once every two to three weeks.
3. Prepare a final paper (in the case of directed reading and research projects) or complete a concrete deliverable (for example, computer program, survey results, empirical analyses, etc.) together with an executive summary of the project (in the case of experiential projects).
4. File a copy of each student's final paper, or executive summary, with the JGSB Associate Registrar.

Applications—Independent study applications are available for interested students on OWL-Space. Completed independent study applications must be approved by the Associate Dean of Academic Affairs. Completed and approved applications are due to the JGSB associate registrar by the first week of the term in which the project will be completed. The student will be registered for MGMT 700/800 independent study for the appropriate credit amount, only when the appropriate permissions have been obtained.

Class Attendance Policy

Students are expected to be in class on the first day of each term. The instructor reserves the right to exclude a student from their course who is absent on the first day. For special circumstances, students should see the instructor and/or the Office of Student Services or EMBA Program Office immediately.

Withdrawal Policy

A JGSB student may voluntarily withdraw from school at any time. Rice University applies a sliding scale to tuition and fees.

JGSB Informational Guide

Generally, the JGSB adheres to the academic regulations of Rice University. However, the JGSB's MBA Program has unique policies and procedures that vary from the Office of Graduate and Postdoctoral Studies regarding, but not limited to, leave of absence, withdrawals and readmission, add/drop, academic discipline, dismissal, procedures for resolution of problems, and appeal of academic regulations. A copy of the guide also may be obtained via OWL-Space.

Financial Aid

JGSB scholarships are awarded at the point of admission and are based on the merit of the application. Financial assistance is generally awarded an academic year at a time. Continuation of assistance depends on Satisfactory Academic Progress (SAP) in accordance with Academic and Professional Standards of performance, professional behavior, and is subject to the availability of funds. Academic or disciplinary probation, suspension, or general failure to maintain academic pace will result in the

removal of all forms of financial assistance (ie: scholarship, employment, Federal/State student loans, etc.). Students have the right to appeal the suspension. All appeals will be reviewed by a committee.

PhD in Business

The Jones Graduate School of Business' PhD program is designed for candidates with outstanding intellectual abilities and a strong commitment to research. The goal of the PhD program is to train students for academic careers focused on cutting-edge, rigorous research and teaching in a business school environment. Applicants to the PhD program must hold a four-year bachelor's degree from an accredited institution. A master's degree and work experience are not required for PhD admission.*

Degree Requirements for PhD in Business—For general university requirements, see [Graduate Degrees](#). For program details, see the [PhD Program Guide](#) distributed by the JGSB. Admissions applications should include scores on the Graduate Management Admissions Test (GMAT) or the Graduate Record Examination (GRE). Full financial support will be provided to admitted doctoral students. Candidates for the PhD degree spend at least two years in full-time course work and at least two years writing the dissertation. Four to five years is a reasonable goal for completing the program. For the PhD, students must

- Complete a program of doctoral-level courses that is approved by the area faculty advisor. Students take courses from departments such as economics, psychology, statistics, and political science in addition to courses from JGSB.
- Complete and defend orally a doctoral dissertation setting forth in publishable form the results of original research.

** While advanced degrees (e.g, masters) and prior work experience are taken into account in admission decisions, evidence of strong intellectual ability is of utmost importance.*

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Business](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Business

The Jesse H. Jones Graduate School of Business

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Business](#).

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Liberal Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Liberal Studies

The Susanne M. Glasscock School of Continuing Studies

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Dean

Mary B. McIntire

Director

John W. Freeman

Degree Offered: MLS

The part-time [Master of Liberal Studies](#) (MLS) is an interdisciplinary program that provides adults in the Houston area a unique opportunity to challenge themselves intellectually. Designed for those who love to learn new ideas and discuss them with others, the MLS program allows students to explore timeless and timely human questions within the humanities, social sciences, and natural sciences. Though exploring the liberal arts at a highly integrated level is not always possible in a career-focused undergraduate curriculum, it is both possible and well suited to a master's level program. Courses in the MLS program are taught by distinguished Rice faculty and invited visiting faculty who appreciate the opportunity to teach adults.

The program is designed for working adults and does not follow the traditional university schedule of fall and spring semesters. Classes meet one evening per week for 10–11 weeks, with one or two Saturday morning classes. Sessions are offered in the fall, winter, and spring.

Fall classes begin in September and end before Thanksgiving; winter classes begin in January and end in March; spring courses begin in April and end in early June. No classes are held in July or August.

Please refer to the [MLS website](#) [↗](#) for program information and academic policies.

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[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Liberal Studies >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Liberal Studies

The Susanne M. Glasscock School of Continuing Studies

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 >](#) [Programs of Study >](#) [Liberal Studies >](#)

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Liberal Studies

The Susanne M. Glasscock School of Continuing Studies

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degree Requirements for MLS in Liberal Studies

For general university requirements for graduate study, see [Graduate Degrees](#). The MLS program consists of 33 credit hours, which include three core courses, seven electives, and a capstone course. A student may take only one course in his or her entering session. The core courses—one in humanities, one in social sciences, and one in natural sciences—are designed to acquaint first-year students with the contrasting perspectives and methodological approaches that define academic inquiry in the three broad fields. Core courses must be completed before electives may be taken. Electives may focus on just one “track” (natural sciences, social sciences, or humanities) or may be chosen more broadly. All courses will require research papers; some may require tests or oral presentations.

The capstone course is designed to help students integrate their knowledge through writing an extended paper or completing a project to be presented to MLS faculty and students. A thesis is not part of the degree program. The program can be completed in approximately four years if one class is completed every session. Students are allowed to take up to seven years to complete the degree.

Admission

Admission to graduate study is open to qualified students holding a bachelor’s degree (or equivalent) from an accredited university or college. A minimum GPA of 3.0 from the applicant’s undergraduate work is expected, though the admissions committee also gives consideration to applicants’ postgraduate experience and recent accomplishments.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Liberal Studies >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Liberal Studies

The Susanne M. Glasscock School of Continuing Studies

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Liberal Studies](#)

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Teacher Education >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Teacher Education

The Susanne M. Glasscock School of Continuing Studies

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Associate Dean Jennifer Gigliotti</p> <p>Director Judy Radigan</p> <p>Associate Director Tracy Scholz</p> <p>Professor Linda M. McNeil</p> <p>Professor in the Practice Jarrett Reid Whitaker</p>		<p>Lecturer Margie Crawford Shelah Crear Shanicca Joshua Robert Lundin P. Tim Martindell Judy Radigan Thomas Schanding Sheila Whitford</p> <p>Adjunct Professor Roland B. Smith, Jr.</p>	

Teacher Education courses are open to Rice students studying for careers in teaching and to Rice students interested in studying the complexities of the educational system and its role in society. Issues central to courses in education include education and democracy, global education, the organization of knowledge, and the nature of learning. Education, learning, and teaching are considered broadly, but the particular focus is on secondary urban education for diverse student populations.

Degrees Offered: Secondary Teaching Certificate for Rice Undergraduate Students, MAT

The teacher education program engages, prepares, and supports its teacher leaders for student-centered classrooms in a diverse society. The program emphasizes the value of equity in education and the political and educational policies that should undergird that equity. Students acquire a strong foundation in educational history, philosophy, learning theories and human developmental processes. All teachers will use culturally relevant content and pedagogy in working with English language and diverse learners as this program acknowledges the changing face of Houston and the nation.

Rice offers three teacher education plans:

- (1) a secondary teaching certificate in combination with the undergraduate degree in the elected subject field(s),
- (2) a Master of Arts in Teaching (MAT) that can be completed concurrently with a Rice bachelor's degree with generally one additional year of study, and
- (3) a Master of Arts in Teaching (MAT) for inservice or preservice teachers. This option generally takes two years to complete.

While maintaining its academic integrity, the Rice teacher education program complies with state of Texas certification requirements. Students seeking additional information about the teacher education program are encouraged to meet with an advisor in Teacher Education.

Texas Teaching Credential—Rice is approved by the state of Texas to offer teacher preparation programs in the following fields: art, English language arts and reading, history, Latin, life sciences, mathematics, physical sciences, physics/mathematics, science, social studies, and Spanish.

After satisfactory completion of the Rice teacher education program, which includes the state-mandated examinations for teachers, students are recommended for a Texas teaching credential. The Texas Education Agency then awards a Texas Standard Teaching Certificate (Grades 8–12).

Higher Education Act Title II Reports

The Higher Education Act (HEA) of the U.S. Congress requires each institution of higher education with a teacher preparation program that enrolls students receiving federal assistance under this act to report annually "to the State and the general public" certain information. This information includes the pass rate of their program completers on assessments required by the state for teacher licensure or certification, the statewide pass rate on those assessments and other basic information on their teacher preparation program.

Rice University's Teacher Education Program is accredited by the state of Texas. The first year pass rate for program completers on assessments required by the state for 2011-12 was 100%, compared with 97% for the overall state pass rate. The combined cumulative pass rate for program completers on assessments required by the state for 2008-10 was 100%, compared to 98% for the overall state pass rate. Ten students were enrolled in the program in 2011–12. Student teachers spent an average of 40 hours per week in supervised student teaching with a student/faculty ratio of .91-to-1. Rice teacher education program graduates are regularly recruited by school districts in Houston and the surrounding areas because of their innovative ideas, content knowledge, expertise, leadership abilities, and dedication to the teaching profession.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Teacher Education >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Teacher Education

The Susanne M. Glasscock School of Continuing Studies

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Requirements for Secondary Teaching Certificate

Admission—Students may apply to Rice University Teacher Education for admission if they show:

- Attainment of sophomore standing at Rice University.
- Grades of C- or better in all semester hours for the teaching field and a grade point average of 2.5 or better, both in courses for the teaching field and overall.
- Evidence of adequate physical vigor and speech to perform as a teacher in a classroom.
- Exemption or satisfactory scores on all required preprofessional skills tests.

A completed plan of study approved by a department advisor and the major field advisor is required before admission to the program is complete.

Completion of Program—To complete the program, students must:

- Be exempted from or pass the Texas Higher Education Assessment (THEA) exam prior to enrolling in any education courses to count for certification.
- Complete the content courses specified by the certification field advisor(s). Lists of courses for each subject are available online and in the Teacher Education office.
- Meet with an Education advisor to develop a course of study for the 36 required hours.
- Begin two-semester work in assigned school with a first semester curriculum development course and a second semester full-day practicum with a cooperating teacher (EDUC 421, EDUC 467).
- Three hours in the appropriate seminar(s) in teaching (EDUC 460-466);
- Complete 45 hours of field-based experience in local secondary schools, in conjunction with satisfactory results on background check with participating school districts.
- Complete all university and major requirements for a bachelor's degree.
- Make grades of C- or better in all teaching field and education courses.
- Pass appropriate TExES exams.
- Apply for Texas State certification when all requirements are completed.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Teacher Education >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Teacher Education

The Susanne M. Glasscock School of Continuing Studies

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Requirements for Master of Arts in Teaching (MAT)

Admission—Applicants must have a bachelor's degree, scholarly ability, and a commitment to teaching, and they must have taken the Graduate Record Examination (GRE) within 5 years. Specific requirements include:

- Completion of a liberal arts bachelor's degree before admission to the program.
- Completion of 24 credit hours in a specified content area is required.
- Grades of B- or better in all semester hours attempted in the teaching field(s) and a grade point average of 3.0 or better, both in courses for the teaching field(s) and overall.
- Evidence of adequate physical vigor and speech to perform as a teacher in a classroom.

Education faculty review each application. Limited tuition assistance is available. See [Admission to Graduate Study](#). Admitted students must pass or be exempted from the Texas Higher Education Assessment (THEA) exam prior to enrolling in any education courses.

Degree Requirements—For general university requirements, see [Graduate Degrees](#). The MAT is a nonthesis degree program for students who want to qualify for secondary school teaching following a liberal arts education. Most candidates entering the program have had no professional education courses. By completing the program, candidates fulfill all requirements for a Texas Standard Teaching Certificate for grades 8–12. To earn the MAT degree, students must complete, with grades of B- or higher, at least 36 semester hours (the need to remove deficiencies may require additional courses for certification) at the graduate level.

- Begin two-semester work in assigned school with a first semester curriculum development course and a second semester full-day practicum with a cooperating teacher (EDUC 521, EDUC 567).
- Complete a two-semester supervised teaching internship by acquiring and fulfilling all professional responsibilities of a teaching position in a local accredited secondary school and completing a seminar course (EDUC 540).
- Complete 45 hours of field-based experience in local secondary schools, in conjunction with satisfactory results on background check with participating school districts.
- Make grades of B- or better in all teaching field and education courses.
- Pass appropriate TExES exams.
- Apply for Texas State certification when all requirements are completed.

The cooperating school districts pay a regular salary for internship teaching, which covers the small cost of graduate tuition.

Requirements for Master of Arts in Teaching (MAT) completed concurrently with a Rice bachelor's degree with one additional year of study

Rice undergraduate students can pursue both their undergraduate and graduate degrees concurrently, completing the MAT with generally one additional year of study beyond the bachelor's degree.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Teacher Education >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Teacher Education

The Susanne M. Glasscock School of Continuing Studies

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Education Certification](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioengineering >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Bioengineering

George R. Brown School of Engineering

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Rebecca Richards-Kortum

Professors

Michael Deem

Rebekah Drezek

Herbert Levine

Jianpeng Ma

John McDevitt

Antonios Mikos

Rebecca Richards- Kortum

Ka-Yiu San

Jane Grande-Allen

Associate Professors

Robert Raphael

Michael Diehl

Oleg Igoshin

Tomasz Tkaczyk

Assistant Professors

Jeffrey Jacot

Jordan Miller

Amina Qutub

Junghae Suh

Jeffrey Tabor

David W. Zhang

Professors in the Practice of Bioengineering

Z. Maria Oden

Ann Saterbak

Professors, Joint Appointments

John Clark

Cindy Farach-Carson

Fathi Ghorbel

Naomi Halas

Marek Kimmel

Lydia Kavarakis

Frank Tittel

Kyriacos Zygorakis

Associate Professors, Joint Appointments

Jeffrey Hartgerink

Ching-Hwa Kiang

Ramon Gonzalez

Assistant Professors, Joint Appointments

Caleb Kemere

Angel A. Martí

Deepak Nagrath

Laura Segatori

Jonathan Silberg

Adjunct Professors

Gabor Balazsi

Manoop Bhatani

Maria Elena Bottazzi

William Brownell

Ill-Min Chung

Mary Dickinson

Rena D'Souza

Mauro Ferrari

Charles Fraser

Ann M. Gillenwater

Peter J. Hotez

King Li

Peter Saggau

Jacqueline Shanks

Karen Storthz

Mark Wong

Stephen Wong

Samuel Miao-Sin Wu

Adjunct Associate Professors

Catherine Ambrose

Sharmila Anandasabapathy

Miguel Cruz

Kathryn Peek

John Oghalai

Adjunct Assistant Professors

Aaron Foster

Michael J. Heffernan

Stephen H. Little
Joseph Ludwig
Jin Wang

Degrees Offered: BSBE, MBE, MS, PhD

Graduate programs in bioengineering offer concentrations in areas such as biomedical imaging and diagnostics, cellular and biomolecular engineering, computational and theoretical bioengineering, biomaterials and drug delivery and biomaterials, systems and synthetic biology, and tissue engineering and biomechanics. Research areas include biomechanical engineering, biological systems modeling, bioinformatics, biomaterials, biomedical lasers, cellular and molecular engineering, controlled release technologies, metabolic engineering, spectroscopy, statistical mechanics, systems engineering and instrumentation, thrombosis, tissue engineering, and transport processes.

Undergraduate Program—The overall goal of the BS degree in Bioengineering (BSBE) is to prepare graduates to succeed in professional careers by equipping them with the conceptual and technical expertise sought after by top graduate and medical schools, as well as by companies seeking technical skills in bioengineering. Recognizing that graduates may embark on a number of different educational and career paths, the Program Educational Objectives (PEO) that graduates are expected to exhibit or achieve with the BSBE from Rice University are:

1. Graduates demonstrate technical and/or professional skills, which may include engineering problem-solving, scientific inquiry, and/or engineering design, to solve challenging problems in bioengineering and related fields.
2. Graduates are accomplished at communicating and working collaboratively in diverse work environments.
3. Graduates seeking further education at graduate, professional or medical school find appropriate levels of success in admission to and progression through these programs. Graduates entering professional careers find appropriate career progression and success.

The BSBE degree is organized around a core of required courses and a selection of three technical elective courses. Because of the number of options, students should consult early with departmental advisors to plan a program that meets their needs.

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioengineering >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Bioengineering

George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BS in Bioengineering

For general university requirements, see [Graduation Requirements](#). The curriculum for a BS degree in bioengineering requires 94 credit hours, which count toward the total of 134 hours required to graduate. The program leading to the BSBE is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Preparation—As freshmen, students considering a major in bioengineering should take MATH 101 and 102, CHEM 121 and 122, PHYS 101 or PHYS 125, PHYS 102 or PHYS 126, and CAAM 210. Sophomore students should take MATH 211 and 212, CHEM 211, BIOC 201 and ELEC 243. BIOE 252 should be taken in the 1st semester of the sophomore year. BIOE 391, BIOE 320, and BIOE 322 should be taken the second semester of the sophomore year.

Students majoring in bioengineering must complete the following courses.

Core Courses

Bioengineering

BIOE 252 *Bioengineering Fundamentals*
 BIOE 320 *Systems Physiology Laboratory Module*
 BIOE 322 *Fundamentals of Systems Physiology*
 BIOE 330 *Bioreaction Engineering*
 BIOE 332 *Bioengineering Thermodynamics*
 BIOE 342 *Tissue Culture Laboratory*
 BIOE 370 *Biomaterials*
 BIOE 372 *Biomechanics*
 BIOE 383 *Biomedical Engineering Instrumentation*
 BIOE 385 *Biomedical Instrumentation Laboratory*
 BIOE 391 *Numerical Methods*
 BIOE 420 *Biosystems Transport and Reaction Processes*
 BIOE 440 *Statistics for Bioengineering*
 BIOE 442* *Tissue Engineering Laboratory Module*
 BIOE 443* *Bioprocessing Laboratory Module*
 BIOE 444* *Mechanical Testing Laboratory Module*
 BIOE 445* *Advanced Instrumentation Laboratory*
 BIOE 446* *Computational Modeling Laboratory*
 BIOE 447* *Digital Design and Visualization Lab Module*

BIOE 449* *Troubleshooting Workshop for Clinically-Relevant Biomedical Equipment*
 BIOE 451 *Bioengineering Design I*
 BIOE 452 *Bioengineering Design II*

Biosciences

BIOC 201 *Introductory Biology*
 BIOC 341 *Cell Biology*

Chemistry

CHEM 121 *General Chemistry I*

CHEM 122 *General Chemistry II*

CHEM 211 *Organic Chemistry I*

Computational and Applied Mathematics

CAAM 210 *Introduction to Engineering Computation*

Electrical Engineering

ELEC 243 *Electronic Measurement Systems*

Math

MATH 101 *Single Variable Calculus I*

MATH 102 *Single Variable Calculus II*

MATH 211 *ODEs and Linear Algebra*

MATH 212 *Multivariable Calculus*

Mechanical Engineering

MECH 211 *Engineering Mechanics*

Physics

PHYS 101, PHYS 111, or PHYS 125 *Mechanics*

PHYS 102, PHYS 112, or PHYS 126 *Electricity and Magnetism*

*Different advanced laboratory modules will be offered each year. Students must take two of the offered advanced laboratory modules: BIOE 442, 443, 444, 445, 446 (BIOE 447 and 449).

Three technical elective courses are required. All three elective courses must be engineering courses. A combination of technical electives must be selected that meets a minimum of six engineering points. The technical elective courses and their engineering points are announced during registration each semester.

Undergraduate Minor—The Department of Bioengineering collaborates with a number of departments to offer Rice undergraduate students a minor in global health technologies (GLHT) through the Beyond Traditional Borders (BTB) initiative—a unique, multidisciplinary program to educate and train students to reach beyond traditional disciplinary and geographic boundaries to understand, address, and solve global health disparities. With complementary contributions from the humanities, social sciences, policy, bioscience, and engineering programs at Rice, the GLHT minor prepares students to integrate diverse perspectives as they develop solutions to the complex problems of global health, using the formal approach of the engineering design process.

See GLOBAL HEALTH TECHNOLOGIES in the Departments and Inter-disciplinary Programs section for minor requirements.

Graduate Program—To train the next generation of leaders in bioengineering, we have built an innovative teaching program that transcends boundaries between bioengineering, basic science, and clinical medicine, integrating the academic, industrial, and societal perspectives.

Our hands-on approach to education is supported by a long standing tradition of cross-disciplinary research and education. The Rice bioengineering program is a comprehensive training program that provides student with:

- A fundamental understanding of the life and medical sciences
- Advanced analytical and engineering capabilities
- Translational research that transfers biotechnical advances from bench to bedside

With this educational background, graduates will be well prepared to participate in independent or collaborative research and development endeavors in industry or academia.

Last Revised : August 12, 2013



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioengineering >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Bioengineering

George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MBE and MS and PhD in Bioengineering

For general university requirements, see [Graduate Degrees](#).

To make sure scores are available when admission decisions are made, applicants need to register to take the GRE and TOEFL as required before September for the year in which they are applying. Applicants should request transcripts and before September, as well, to give senders time to get the material to Rice University by the January 15 deadline. The application deadline for MBE students is April 30th. Application materials for the PhD program received after the January 15 deadline will not be considered. Once admitted, departmental policy requires full-time PhD students to be registered for at least 12 credit hours each semester. MBE students may register as part-time with the permission of the department.

MBE Program—The Master of Bioengineering degree is intended for those having a BA or BS degree in an engineering or science discipline. To obtain a Master of Bioengineering degree, the following requirements must be completed.

- Show evidence on their undergraduate transcript of completion of fundamentals of systems physiology, cell biology, and statistics. (If courses were not taken for an undergraduate degree, they must be completed at the beginning of the MBE program. Only one of these courses may be used as credit toward the 30 hours of required courses.)
- Curriculum has to be approved by the MBE Committee of the bioengineering department. This will be done on a case-by-case basis.
- A total of 30 credit hours is required (courses must be above and beyond the requirement for the undergraduate degree). Of these 30 hours, at least 24 must be taken at Rice.
- At least 15 credit hours must be taken as BIOE courses.
- Required courses include:
 - Five graduate level BIOE courses (15 hours)
 - One (400 level or above) MATH, STAT, or CAAM course (3 hours)
 - Three engineering electives chosen from an approved list of courses (9 hours)
 - One additional elective relevant to bioengineering (3 hours)
- Maintain an average GPA of 3.0 or higher.
- All classes must be upper level (300 or above), with at least 15 hours being BIOE courses at the graduate level and taken for a letter grade
- Must be enrolled full time for at least one semester

MS Program—Candidates for the MS degree must:

- Show evidence on their undergraduate transcript of completion of fundamentals of systems physiology, cell biology, and statistics. (If courses were not taken for an undergraduate degree, they must be completed at the beginning of the MS program. Only one of these courses may be used as credit toward the 30 hours of required courses.)
- Complete at least 18 approved semester hours of foundation, supporting, and advanced courses while maintaining a grade point average of 3.0
- A total of 30 credit hours are required. MS students must earn additional credits they need for graduation by registering for the master's research course BIOE 500 during the terms

they are engaged in research.

- Fulfill a teaching requirement
- Submit an original research thesis
- Defend the thesis in a public oral examination

PhD Program—Candidates for the PhD degree must:

- Show evidence on their undergraduate transcript of completion of fundamentals of systems physiology, cell biology, and statistics. (If courses were not taken for an undergraduate degree, they must be completed at the beginning of the PhD program. Only one of these courses may be used as credit for the 30 required courses.)
- Complete at least 30 approved semester hours of foundation, supporting, and advanced courses with high standing while maintaining a grade point average of 3.2.
- A total of 90 credit hours is required. PhD students must earn additional credits they need for graduation by registering for the PhD research course, BIOE 500, during the terms they are engaged in research.
- Fulfill a teaching requirement. After their first semester in residence, students may be asked to spend the equivalent of six to 10 hours per week for a total of three semesters on teaching assignments.
- Submit a thesis proposal. PhD students must submit and successfully defend their thesis proposals by the end of their fourth semester in residence.
- Submit a thesis that provides evidence of their ability to carry out original research in a specialized area of bioengineering.
- Defend the thesis in a public oral examination.
- Graduate students take required courses and electives in the following areas:
 - Systems and Synthetic Biology
 - Biomaterials and Drug Delivery
 - Tissue Engineering and Biomechanics
 - Computational and Theoretical Bioengineering
 - Biomedical Imaging and Diagnostics
 - Cellular and Biomolecular Engineering

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioengineering >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Bioengineering

George R. Brown School of Engineering


[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Bioengineering](#) 

Last Revised : August 07, 2012

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemical and Biomolecular Engineering >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Chemical and Biomolecular Engineering

The George R. Brown School of Engineering

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Walter G. Chapman

Professors

George J. Hirasaki
 Anatoly B. Kolomeisky
 Clarence A. Miller
 Matteo Pasquali
 Marc A. Robert
 Michael S. Wong
 Kyriacos Zygourakis

Associate Professors

Sibani Lisa Biswal
 Ramon Gonzalez

Assistant Professors

Deepak Nagrath
 Laura Segatori
 Francisco Vargas
 Rafael Verduzco

Professors Emeriti

William W. Akers
 Constantine Armeniades
 Sam H. Davis
 Derek C. Dyson
 Jesse David Hellums
 Joe W. Hightower
 Riki Kobayashi

Professors in the Practice

Kenneth R. Cox

Joint Appointments

Pulickel M. Ajayan
 Cecilia Clementi
 Vicki Colvin
 Antonios G. Mikos
 Ka-Yiu San
 Edwin L. Thomas

Adjunct Professors

Ananth Annapragada
 Sivarani Arepalli
 Marek Behr
 Jefferson Creek
 Richard B. Strait
 Scott L. Wellington

Adjunct Associate Professors

Thomas W. Badgwell
 Waylon V. House

Adjunct Assistant Professors

David A. Hokanson
 Andreas N. Matzakos

Adjunct Lecturer

John T. Perez

Degrees Offered: BA, BSCHE, MChE, MS, PhD

This major gives undergraduates a sound scientific and technical grounding for further development in a variety of professional environments. Courses in mathematics, chemistry, physics, and computational engineering provide the background for the chemical engineering core, which introduces students to chemical process fundamentals, fluid mechanics, heat and mass transfer, thermodynamics, kinetics, reactor design, process control, product and process design. Course electives may be used to create a focus area in one of the following four disciplines: biotechnology/bioengineering, environmental engineering, materials science/engineering, and computational engineering. Upon completing either the flexible BA requirements or the more scientific and professional BSChE

requirements, students may apply for a fifth year of study leading to the nonthesis Master of Chemical Engineering (MChE) degree. A joint MBA/MChE degree also is available in conjunction with the Jesse H. Jones Graduate School of Management.

Students admitted for graduate studies leading to the MS or PhD degrees must complete a rigorous program combining advanced course work and original research that must be formalized in an approved thesis. Graduate research is possible in a number of areas, including catalysis and nanotechnology, thermodynamics and phase equilibria, interfacial phenomena, colloids, microemulsions, rheology and fluid mechanics, biosystems engineering, biocatalysis and metabolic engineering, cell population heterogeneity and biological pattern formation, cellular and tissue engineering, energy and sustainability, gas hydrates, enhanced oil recovery, reservoir characterization, and pollution control.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemical and Biomolecular Engineering >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Chemical and Biomolecular Engineering

The George R. Brown School of Engineering

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for BS in Chemical Engineering

For general university requirements, see Graduation Requirements. The program leading to the BS degree in Chemical Engineering is accredited by the Engineering Accreditation Commission of ABET. Through careful selection of other engineering and science courses, a student can develop a focus (or concentration) area in any of the following four engineering disciplines: biotechnology/bioengineering, environmental engineering, materials science/engineering, and computational engineering. These elective programs can be completed within the framework of a BS in chemical engineering. Students majoring in chemical engineering must complete 96–100 hours in the courses specified below for a minimum of 132 hours at graduation.

The undergraduate curriculum is designed so that outstanding students interested in careers in research and teaching may enter graduate school after earning either bachelor's degree.

Engineering Breadth and Focus Area Options

To complete their technical education, Rice students seeking a BS degree in chemical engineering take course electives in at least two other engineering disciplines to satisfy a "breadth" requirement.

Alternatively, students can use their electives to create a focus (or concentration) area in one of the following four disciplines:

- biotechnology/bioengineering
- computational engineering
- environmental engineering
- materials science/engineering

Consult our department web page for a detailed list of courses that can be used to satisfy the engineering breadth or focus area requirements.

Degree Requirements for BScE in Chemical Engineering

Chemistry

CHEM 121/122 or 151/152 *General Chemistry with Laboratory*

CHEM 211 *Organic Chemistry I*

CHEM 217 or 215 *Organic Chemistry Lab*

Any 2 of CHEM 212, CHEM 310, CHEM 330 or CHEM 360

Chemical and Biomolecular Engineering

CHBE 301 *Chemical Engineering Fundamentals*

CHBE 303 *Computer Programming in Chemical Engineering*

CHBE 305 *Computational Methods for Chemical Engineers*

CHBE 310 *Introduction to Biomolecular Engineering*

CHBE 343 *Chemical Engineering Lab I*

CHBE 350 *Process Safety*

CHBE 390 *Kinetics and Reactor Design*

CHBE 401/402 *Transport Phenomena I and II*

CHBE 403 *Design Fundamentals*

CHBE 404 *Product and Process Design*
 CHBE 411/412 *Thermodynamics I and II*
 CHBE 443 *Chemical Engineering Lab II*
 CHBE 470 *Process Dynamics and Control*

Mathematics

MATH 101/102 *Single Variable Calculus I and II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus or equivalent honors courses*
 CAAM 336 *Differential Equations in Science and Engineering or*
 MATH 381 *Introduction to Partial Differential Equations*

Physics

PHYS 101 or 111 *Mechanics*
 PHYS 102 or 112 *Electricity and Magnetism*

Mechanical Engineering

MECH 211 *Engineering Mechanics*

Prerequisites for Chemical Engineering Courses—Before undergraduates may register for courses in chemical engineering at the 300-level and above, they must satisfy the following prerequisites.

For CHBE 301

MATH 101/102
 CHEM 121/122 or CHEM 151/152
 Corequisite: CHBE 303

For CHBE 303

Corequisite: CHBE 301

For CHBE 305

CHBE 301 and 303

For CHBE 310

CHBE 301, MATH 211

For CHBE 343

CHBE 390, 401, and 411

For CHBE 390

CHBE 301, and 305
 MATH 211/212

For CHBE 401

CHBE 305
 MATH 211/212
 PHYS 101/102 or PHYS 111/112

For CHBE 402

CHBE 401, CHBE 411
 Co/Prerequisites: CAAM 336 or MATH 381

For CHBE 403

CHBE 390, 402, and 412

For CHBE 404

CHBE 403

For CHBE 411

CHBE 301 and 303

For CHBE 412

CHBE 411

For CHBE 443

CHBE 343, 402, and 412

For CHBE 470

CHBE 390, 402, and 412

Degree Requirements for BA in Chemical Engineering

The BA in chemical engineering is a flexible program and allows a student to pursue other areas of interest with or without a double major. This degree requires successful completion of at least 132 credit hours.

Students pursuing the BA degree in chemical engineering must meet all of the requirements for the BSChE degree with the following exceptions:

- CHBE 404, CHBE 443, CHBE 470, and MECH 211 are not required.
- The requirements for engineering breadth or the focus area need not be satisfied

Free electives may be substituted for these requirements to reach at least 132 credit hours for graduation.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemical and Biomolecular Engineering >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Chemical and Biomolecular Engineering

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MChE, MS, and PhD in Chemical Engineering

For general university requirements, see Graduate Degrees.

MChE Program—For the MChE degree, students must complete at least 30 hours of courses beyond those counted for their undergraduate degree with at least 24 hours taken at Rice. At least six of the courses taken must be upper-level courses in chemical engineering and one must be an approved mathematics course. The chemical engineering courses selected should include process design (two semesters) and process control, unless courses in these subjects were taken during the student's undergraduate studies.

MChE/MBA Program—Students must apply and be accepted by both programs. Students must complete at least 24 hours of courses beyond those counted for their undergraduate degree. At least six of the courses taken must be upper-level courses in chemical engineering and one must be an approved mathematics course. The chemical engineering courses selected should include process design (two semesters) and process control, unless courses in these subjects were taken during the student's undergraduate studies.

MS Program—Candidates for the MS degree must:

- Complete at least 18 approved semester hours with high standing
- Submit an original research thesis
- Defend the thesis in a public oral examination
- Complete a teaching requirement

PhD Program—Candidates for the PhD degree must:

- Satisfactorily complete 36 semester hours of advanced course work, including both general and specialized topics (students who already have an MS degree in chemical engineering can request departmental approval for a reduction in the number of required courses)
- Pass qualifying examinations demonstrating a general understanding of reaction engineering, thermodynamics, transport phenomena, and applied mathematics
- Prepare and present a thesis proposal
- Complete a publishable thesis representing research that is an original and significant contribution to the field of chemical and biomolecular engineering
- Pass a public oral examination in defense of the thesis
- Fulfill a residency requirement
- Complete a teaching assignment

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemical and Biomolecular Engineering >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Chemical and Biomolecular Engineering

The George R. Brown School of Engineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Chemical and Biomolecular Engineering](#)

Last Revised : August 07, 2012

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Civil and Environmental Engineering >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Civil and Environmental Engineering

The George R. Brown School of Engineering

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Pedro J. J. Alvarez

Professors

Philip B. Bedient
Robert J. Griffin
Satish Nagarajaiah
Pol D. Spanos
Mason B. Tomson
Calvin H. Ward

Associate Professors

Daniel S. Cohan
Leonardo A. Duenas-Osorio
Qilin Li

Assistant Professors

Jamie E. Padgett
Rouzbeh Shahsavari
Ilinca Stanculescu

Professors Emeriti

Ahmad J. Durrani
John E. Merwin
Ronald P. Nordgren
Anestis S. Veletsos

Professors in the Practice in Civil Engineering

Joseph M. Cibor
Edmund P. Segner, III

Professor in the Practice of Environmental Law

James B. Blackburn

Lecturers

Philip C. deBlanc
David W. Gornet
Moyeen Haque
Charles M. Penland
Nadathur Varadarajan
Steven M. Wilkerson

Joint Appointments

William T. Cannady
Vicki L. Colvin
Michael S. Wong

Adjunct Professors

Jean-Yves Bottero
Wei Chen
Joseph B. Hughes
Charles J. Newell
Carroll L. Oubre
Baxter E. Vieux

Degrees Offered: BA, BS, MCEE, MS, PhD

Civil and Environmental Engineering (CEE) is a broad and diverse field of study that offers students an education with several degree options. The most flexible degree options are at the bachelor's level, where students can major in civil engineering and pursue a Bachelor of Science (BS) that has four areas of specialization or pursue a Bachelor of Arts (BA) that affords more flexibility, or complete a double major with any other Rice University major. One nonthesis graduate degree, the Master of Civil & Environmental Engineering (MCEE), is also available to students who desire additional education and specialization in the practice of civil engineering or environmental sciences and engineering.

Students admitted for graduate study leading to a Master of Science (MS) or Doctor of Philosophy (PhD) degree

must complete a rigorous course of study that combines advanced course work with scholarly research culminating in the public defense of a written thesis. Graduate research is carried out in a range of areas reflecting the interests of the department's faculty. Examples include environmental engineering, geotechnical engineering, structural engineering and mechanics, infrastructure reliability, hydrology, water resources and water quality management, air pollution and its control, and hazardous waste treatment.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Civil and Environmental Engineering >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Civil and Environmental Engineering

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

BS Degree in Civil Engineering

CEE offers an innovative and challenging Bachelor of Science (BS) engineering curriculum that is designed to provide significant flexibility to the student. Specific details and typical course layouts by semester can be found at the departmental website: ceve.rice.edu. The program leading to the BS in Civil Engineering degree is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The main features of the BS in Civil Engineering are as follows:

- Nine core courses and laboratories (24 hours) primarily aimed at introduction to civil and environmental engineering, followed by 10 courses (30 hours) that represent the four thrust areas within CEE, with at least four courses from one thrust area (12 credit hours for the focus area and 6 credit hours from each of the three remaining areas).
- The total required CEE courses are kept to a minimum level of 54 hours to provide flexibility to the student.
- The thrust areas include:
 - environmental engineering (air and water quality, transport theory, modeling, and energy)
 - hydrology and water resources (water resources and aquifer management, flood prediction, data analysis, GIS, and hydrologic modeling)
 - structural engineering and mechanics (structural analysis, mechanics, design, dynamics, and matrix method)
 - urban infrastructure, reliability and management (transportation systems, complex urban systems, system reliability, soil mechanics, decision theory, engineering economics, and project management)
- Open/free electives (6 hours), and recommended electives (9 hours) to allow maximum flexibility for students to choose from an approved list of courses
- General science (39 hours) courses cover mathematics, statistics, physics, biology, chemistry, and earth sciences
- Distribution (24 hours) and LPAP (1 hour) courses - as per university requirements. A total of at least 132 hours are required for graduation with a BS in Civil Engineering (see detailed list below). Additional features of the BS curriculum include:
 - Courses that introduce fundamentals of CEE primarily targeted at students with diverse science, engineering, and humanities backgrounds (CEVE 101, 211, 310, 311, 312)
 - Special-topics courses to help attract the best students to perform undergraduate research in the department.
 - Engineers Without Borders (EWB) is an important component of the program. This exciting new endeavor allows undergraduates to have an experience in a developing country where they are able to design and build a project to help society. Students have been attracted to the program in large numbers. (See ceve.rice.edu)

Course Requirements

General Math and Science Requirements (* or an equivalent approved course)

CAAM 210 *Introduction to Engineering Comp* (3)

CAAM 335* *Matrix Analysis* (3) or MATH 355

CHEM 121 *General Chemistry with Lab* (4)

CHEM 122 *General Chemistry with Lab* (4)

BIOC 201 (3) or ESCI 321 or ESCI 340 (3) or ESCI 435 (3) or EBIO 325 (3)
 MATH 101 *Single Variable Calculus I* (3)
 MATH 102 *Single Variable Calculus II* (3)
 MATH 211 *Ordinary Differential Equations* (3)
 MATH 212 *Multivariable Calculus* (3)
 PHYS 101 *Mechanics with Lab* (3)
 PHYS 102 *Electricity and Magnetism with Lab* (4)
 STAT 312 *Probability and Statistics* (3)

CEE Core Requirements (24 credits)

CEVE 101 (F) *Fundamentals of CEE* (3)
 CEVE 211 (F) *Engineering Mechanics* (3)
 CEVE 310 (F) *Principles of Environmental Engineering* (3)
 CEVE 311 (S) *Mechanics of Solids and Structures* (3)
 CEVE 312 (S) *Strength of Materials Lab* (1)
 CEVE 363 (F) *Fluid Mechanics* (3)
 CEVE 401 (F) *Environmental Chemistry and Lab* (4)
 CEVE 480 (S) *Senior Design Project* (3)
 CEVE 481(F) *Introduction to Senior Design* (1)

Area I Environmental Engineering (select six approved hours)

CEVE 302 (F) *Sustainable Design* (3)
 CEVE 307 (S) *Energy and the Environment* (3)
 CEVE 308 (S) *Air Pollution Control* (3)*
 CEVE 404 (S) *Atmospheric Particulate Matter* (3)*
 CEVE 406 (S) *Environmental Law* (3)*
 CEVE 411 (F) *Atmospheric Processes* (3)
 CEVE 434/534 (F) *Fate and Transport of Contaminants in the Environment* (3)
 Or any approved environmental course in CEE

Area II Hydrology and Water Resources (select six approved hours)

CEVE 412 (S) *Hydrology and Watershed Resources Engineering* (3)
 CEVE 418 (F) *Quantitative Hydrogeology* (3)
 CEVE 420 (F) *Environmental Remediation and Restoration* (3)
 CEVE 512 (S) *Hydrologic/Hydraulic Modeling and Design* (3)
 CEVE 518 (S) *Contaminant Hydrogeology* (3)
 Or any approved hydrology or water resources course in CEE

Area III Structural Engineering and Mechanics (select six approved hours)

CEVE 304 (S) *Structural Analysis* (3)
 CEVE 400 (S) *Advanced Mechanics of Materials* (3)
 CEVE 405 (S) *Steel Design* (3)
 CEVE 407 (F) *Reinforced Concrete Design* (3)
 CEVE 408 (F) *Structures Lab* (1)
 CEVE 427 (F) *Matrix Methods in Structural Mechanics* (3)
 CEVE 476 (S) *Structural Dynamic Systems* (3)*
 Or any approved structures/mechanics course in CEE/MECH

Area IV Urban Infrastructure, Reliability and Management (select six approved hours)

CEVE 313 (S) *Uncertainty and Risk Assessment* (3)
 CEVE 322 (S) *Engineering Economics* (3)
 CEVE 452 (S) *Urban Transportation Systems* (3)
 CEVE 460/560 (F) *Bridge Engineering and Extreme Events** (3)*
 CEVE 470 (F) *Basic Soil Mechanics* (4)
 CEVE 479/505 (F) *Engineering Project Management* (3)
 CEVE 492 (F) *Complex Urban Systems* (3)*
 Or any approved urban infrastructure, reliability and management course in CEE/MGMT/ECON/CAAM/STAT

List of CEE Recommended Elective Courses (in addition to 500-Level CEVE courses, and select courses from MECH, CAAM, CHEM, ECON, STAT):

CEVE 314, 320, 417, 424, 454, 490, 499
 (details listed on website)

Any core courses listed in a CEE track above can be taken as an elective when completed in addition to the 10 required to fulfill your track (Focus Area Courses (18 hrs) & Focus Area Engineering Electives (12 hrs).

**Offered alternative years*

BS Program Objectives

(See website at cee.rice.edu/ for additional information.)

1. Develop/demonstrate strong problem-solving and communication skills
2. Achieve leadership position in technical or managerial areas
3. Demonstrate initiative and innovative thinking in project work
4. Maintain a keen awareness of ethical, social, environmental, and global risk concerns
5. Remain engaged in continuing learning, including advanced degrees
6. Prepare for a Professional Engineering License

BA Degree in Civil and Environmental Engineering

The Bachelor of Arts (BA) degree in Civil and Environmental Engineering is designed to provide access to students with interests across different disciplines at Rice University; with an emphasis on either Environmental (Track E) or Civil (Track C) Engineering. Each Track is to be tailored to the specific needs of each student by discussions with, and approval by, the CEE departmental advisor.

An advisor will be assigned by the CEE department chair, normally during the first year of study. Five core courses in one Track plus seven courses in a focused specialty area of study are required (see below for example areas); total CEE requirements equal approximately 37-38 hours (depending on the Track) plus the necessary math and science courses, including prerequisites for core courses. In addition, each student is responsible for satisfying the university distribution requirements (24 hours) and additional electives for a total of 120 hours (60 of them outside the major) for graduation with a BA in Civil and Environmental Engineering. **Although not required, students are encouraged to double major when pursuing the BA degree.**

The coherent and complete core curriculum is designed to give Rice undergraduate students a consistent technological literacy through the lens of Civil and Environmental Engineering and to prepare students for graduate school in engineering, various sciences (depending upon focus), economics, business MBA, political science, law, or medicine. Select students will be invited to finish an **accelerated MS/PhD degree** in the CEE Department (see your advisor or department chair for details). Those students who want to obtain an engineering degree from a program accredited by the Engineering Accreditation Commission (EAC) of ABET must follow one of the BS programs the EAC has accredited at Rice, like the BS in Civil Engineering.

A student must demonstrate proficiency in the basic concepts of mathematics, computation, chemistry, and physics. Generally, this will require that these subjects were studied previously, e.g., AP exams, or through concurrent enrollment with CEVE 101, 307, or 211. Typical requirements on math and science for BA degrees are specified in the departmental website

BA Degree in Civil and Environmental Engineering

General Math and Science Requirements

Track C*: Civil Core Curriculum

- CEVE 101 *Fundamentals of Civil and Environmental Engineering* (3)
- CEVE 211 *Engineering Mechanics* (3) (pre-reqs: PHYS 101 and MATH 101)
- CEVE 310 *Principles of Environmental Engineering* (3)
- CEVE 311+ 312 *Mechanics of Solids and Structures plus laboratory* (4) (pre-reqs: CEVE 211)
- CEVE 363 *Applied Fluid Mechanics* (3) (pre-reqs: MATH 212 and PHYS 111)

Total Hours: 16

Track E: Environmental Core Curriculum

- CEVE 101 *Fundamentals of Civil and Environmental Engineering* (3)
- CEVE 307 *Energy and the Environment* (3) (pre-reqs: MATH 101 and PHYS 101)
- CEVE 310 *Principles of Environmental Engineering* (3)
- CEVE 401 *Chemistry for Environmental Engineering and Sciences* (4) (pre-reqs: freshman CHEM or equivalent freshman, Calculus or equivalent)
- CEVE 412 *Hydrology and Water Resources Engineering* (3)

Total Hours: 16

Seven (7) courses from approved electives must include 4 courses from 1 specific focus area; 4 of these 7 courses must be 300 level or above, and 2 of these upper-division courses must be from the CEE curriculum.

Example focus specialty areas are suggested below; however students are encouraged to prepare their own speciality related to their career objectives in consultation with, and approval by, their CEE faculty advisor.

1. Environmental Science and Engineering
2. Civil Engineering
3. Biology
4. Chemical Engineering
5. Chemistry
6. Economics
7. Management

Engineers Without Borders (EWB) is an important component of the CEE program, and BA students with their flexible curriculum are also encouraged to participate. This exciting new endeavor allows undergraduates to have an experience in a developing country, where they are able to design and build a project to help society. Students have been attracted to the EWB program in large numbers and the local chapter is one of the most successful in the United States. Some CEE courses are EWB-related, providing the opportunity to also obtain credit hours.

Last Revised : August 12, 2013

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Civil and Environmental Engineering >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Civil and Environmental Engineering

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MCEE, MS, and PhD

Admission—Applicants pursuing graduate education in environmental engineering or hydrology should have a BS or BA in related areas of science and engineering and preparation in mathematics, science, and engineering or related courses. A BS degree in Engineering or a degree in natural science is preferred. Applicants pursuing graduate education in structural engineering, structural mechanics, and geotechnical engineering should have a BS in Civil Engineering with a significant emphasis on structural engineering, but students with other undergraduate degrees may apply if they have adequate preparation in mathematics, mechanics, and structural analysis and design. Successful applicants typically have at least a 3.00 (B) grade point average in undergraduate work and high Graduate Record Examination (GRE) scores. For general university requirements, see [Graduate Degrees](#) and [Admission to Graduate Study](#).

MS Program—The Master of Science degree is offered in both civil engineering and environmental engineering. For general university requirements, see [Graduate Degrees](#). To earn a MS degree, students must:

- Complete at least 24 semester hours of approved courses and 6 semester hours of thesis research. For students studying environmental engineering, this must include one course each in environmental chemistry, water treatment, hydrology, and air quality. For students studying civil, structural engineering, and mechanics, this must include one course each in structural engineering, mechanics, advanced mathematics, and dynamic systems (comparable course work completed previously may be substituted for the core courses).
- Select a thesis committee according to department requirements and conduct original research in consultation with the committee.
- Present and defend in oral examination an approved research thesis.

Students take the oral exam only after the committee determines the thesis to be in a written format acceptable for public defense. Normally, students take two academic years and the intervening summer to complete the degree.

Students intending to extend their studies into the PhD degree program should note that the department does not grant an automatic MS degree to candidates who have not written a satisfactory master's thesis.

MCEE Program—The Master of Civil and Environmental Engineering (MCEE) is a professional nonthesis degree requiring 30 semester hours of approved course work including a final project of 2 semester hours. Students who have a BS or BA degree in any field of engineering or related study may apply (http://ga.rice.edu/GR_candidacy/). Depending on their background, some students may need to fulfill prerequisites or take remedial engineering courses to earn the MCEE degree. Refer to our website, www.ceve.rice.edu.

PhD Program—To earn a PhD degree, candidates must spend at least four semesters in full time study at Rice and successfully accomplish the following. (See candidacy, oral examinations, and the thesis in Graduate Students section, pages 13–15).

- Complete 90 semester hours of approved credits past BS (60 semester hours past MS) with high standing (See guidelines on our website, www.ceve.rice.edu).
- Pass a preliminary examination in civil and environmental engineering (see guidelines on our website, www.ceve.rice.edu).
- Pass a qualifying examination on course work, proposed research, and related topics
- Complete a dissertation indicating an ability to do original and scholarly research
- Pass a formal public oral examination on the thesis and related topics. PhD students take the preliminary

exam, administered by department faculty, after two semesters of course work. Students who pass this exam then form a doctoral committee according to department requirements. The qualifying examination is administered by the doctoral committee after students develop a research proposal to demonstrate their preparation for the proposed research and identify any areas requiring additional course work or study. As part of the advanced degree training, we also may require students to assist the faculty in undergraduate courses and laboratory instructions.

Last Revised : August 12, 2013

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Civil and Environmental Engineering >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Civil and Environmental Engineering

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Listings

For the most current course offerings, please click here: [Civil and Environmental Engineering](#) 

Last Revised : August 07, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational and Applied Mathematics >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Computational and Applied Mathematics

The George R. Brown School of Engineering

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Matthias Heinkenschloss

Professors

Steven J. Cox

Mark Embree

Beatrice Riviere

Danny C. Sorenson

William W. Symes

Richard A. Tapia

Yin Zhang

Associate Professors

Illya V. Hicks

Tim Warburton

Assistant Professors

Yuri Dagbaghian

Professors Emeriti

Robert E. Bixby

John E. Dennis

Henry Rachford

Lecturers

Alonso Ricardo

Instructors

Jesse Chan

Franklin Kenter

Richard Rankin

Professors, Joint Appointments

John Edward Akin

Michael M. Carroll

Professors Emeriti, Joint Appointments

Sam H. Davis

Angelo Miele

Chao-Cheng Wang

Adjunct Professors

J. Bee Bednar

Richard Carter

Elmer Eisner

Roland Glowinski

Donald W. Peaceman

Adjunct Associate Professors

Joakim O. Blanch

Amr El-Bakry

Thomas Guerrero

Scott A. Morton

Harel Z. Shouval

Amik St-Cyr

Wotao Yin

Adjunct Assistant Professors

Edward Castillo

Fabrizio Gabbiani

Erez Libermann-Aiden

Craig Rusin

Andreas S. Toliás

Degrees Offered: BA, MCAM, MA, PhD

Courses within this major can provide foundations applicable to the many fields of engineering, physical sciences, life sciences, behavioral and social sciences, and computer science. Undergraduate majors have considerable freedom to plan a course of study consistent with their particular interests.

The professional degree (MCAM), for persons interested in practicing within this field, emphasizes general applied mathematics, operations research optimization, and numerical analysis, while the MA and PhD programs concentrate on research. Faculty research interests fall in the four general areas of numerical analysis and

computation; partial differential equations; operations research and optimization; and mathematical modeling in physical, biological, or behavioral sciences.

A further advanced interdisciplinary degree program in computational science and engineering (CSE) addresses the current need for sophisticated computation in both engineering and the sciences. For more information, see [Computational Science and Engineering](#).

A joint MBA/Master of Engineering degree also is available in conjunction with the Jesse H. Jones Graduate School of Management.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational and Applied Mathematics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Computational and Applied Mathematics

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in Computational and Applied Mathematics

For general university requirements, see [Graduation Requirements](#). Students majoring in computational and applied mathematics are required to complete the 49-52 semester hours spelled out in the following program of study.

Introductory Courses: Typically completed during the first two years

CAAM 210 *Introduction to Engineering Computation*

CAAM 335 *Matrix Analysis*

MATH 101 *Single Variable Calculus I**

MATH 102 *Single Variable Calculus II*

MATH 212 *Multivariable Calculus+*

*Students with prior experience with calculus may replace MATH 101 with a 3-credit quantitative elective at the 200-level or above, as approved by a CAAM undergraduate advisor. (This quantitative elective is in addition to the four electives required below.)

+Students may substitute Honors Calculus sequence (MATH 221, 222) for MATH 212.

Entering students should enroll in the most advanced course commensurate with their background; advice is available from the CAAM department during Orientation Week.

Intermediate Courses: Typically completed by the end of the third year

CAAM 336 *Differential Equations in Science and Engineering*

CAAM 378 *Introduction to Operations Research and Optimization*

CAAM 401 *Analysis I (or MATH 302 Elements of Analysis or MATH 321 Introduction to Analysis I)*

STAT 310 *Probability and Statistics (or STAT 331 Applied Probability)*

Advanced Courses: Typically completed during the fourth year

CAAM 453 *Numerical Analysis I*

and one of the following two courses:

CAAM 454 *Numerical Analysis II* or

CAAM 471 *Linear and Integer Programming*

Design Project: Typically completed during the fourth year

CAAM 495 *Senior Design Project I*

CAAM 496 *Senior Design Project II*

Electives: Four courses at 300 level or above; two of which must be at the 400-level or above (chosen in consultation with a CAAM undergraduate advisor).

Highly Recommended Electives:

CAAM 402 *Analysis II*

CAAM 415 *Theoretical Neuroscience*

CAAM 420 *Computational Science I*

CAAM 423 *Partial Differential Equations I*

CAAM 452 *Numerical Methods for Partial Differential Equations*

CAAM 470 *Introduction to Graph Theory*

CAAM 560 *Optimization Theory*

MATH 425 *Integration Theory*

MATH 427 *Complex Analysis*

STAT 431 *Overview of Mathematical Statistics*

Course Requirements for a Minor in Computational and Applied Mathematics

A minor in computational and applied mathematics requires the completion of at least six classes (a minimum of 18 credit hours)

Required classes:

CAAM 210 Introduction to Engineering Computation

CAAM 335 Matrix Analysis

One of the following:

CAAM 336 Differential Equations in Science and Engineering

CAAM 378 Introduction to Operations Research and Optimization

Elective classes:

Three electives (3 credits each): CAAM courses at the 300 level or above, including at least two classes at the 400 level or above.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational and Applied Mathematics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Computational and Applied Mathematics

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MCAM, MA, and PhD in Computational and Applied Mathematics

Admission—Admission to graduate study in computational and applied mathematics is open to qualified students holding bachelor's or master's degrees (or their equivalent) in engineering; mathematics; or the physical, biological, mathematical, or behavioral sciences. Department faculty evaluate the previous academic record and credentials of each applicant individually. For general information, see [Graduate Degrees](#) and [Admission to Graduate Study](#).

Applicants should be aware that it normally takes two years to obtain a master's degree and an additional two to four years for the doctoral degree.

MCAM Program—This professional degree program emphasizes the applied aspects of mathematics. The MCAM degree requires satisfactory completion of at least 30 semester hours of course work approved by the department.

MA Program—For an MA in computational and applied mathematics, students must:

- Complete at least 30 semester hours at the graduate level, including five courses in computational and applied mathematics, in addition to thesis work
- Produce an original thesis acceptable to the department
- Perform satisfactorily on a final public oral examination on the thesis

For students working toward the PhD, successful performance on the master's thesis may fulfill the PhD thesis proposal requirements upon approval by the thesis committee. Students working toward the PhD, who have completed a master's thesis prior to entering the PhD program, may earn the MA after obtaining approval of their candidacy for the PhD.

PhD Program—For a PhD in computational and applied mathematics, students must:

- Complete a course of study approved by the department to establish a broad foundation in applied mathematics
- Perform satisfactorily on qualifying examinations and reviews
- Produce an original thesis acceptable to the department
- Perform satisfactorily on a final public oral examination on the thesis

Financial Assistance—Graduate fellowships, research assistantships, and graduate scholarships are available and are awarded on the basis of merit to qualified students. Current practice in the department is for most doctoral students in good standing to receive some financial aid.

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational and Applied Mathematics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Computational and Applied Mathematics

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Listings

For the most current course offerings, please click here: [Computational and Applied Mathematics](#)

Last Revised : August 07, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational Science and Engineering >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Computational Science and Engineering

The George R. Brown School of Engineering

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degrees Offered: MCSE, MA, PhD

The advanced degree program in computational science and engineering (CSE) addresses the current need for sophisticated computation in both engineering and the sciences. Such computation requires an understanding of parallel and vector capabilities and a range of subjects including visualization, networking, and programming environments. An awareness of a variety of new algorithms and analytic techniques also is essential to maximizing the power of the new computational tools.

The professional degree (MCSE) is for persons interested in practicing within this field, while the PhD program concentrates on research.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational Science and Engineering >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Computational Science and Engineering

The George R. Brown School of Engineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational Science and Engineering >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Computational Science and Engineering

The George R. Brown School of Engineering

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for Master's in Computational Science and Engineering

The Master in Computational Science and Engineering (MCSE) is a non-thesis degree program offered jointly by the Department of Computational and Applied Mathematics, Computer Science and Statistics in the School of Engineering. The program is designed to provide training and expertise in modern computational techniques that will find application in a wide range of industries, and technical and managerial functions within them. The MCSE graduate degree will prepare students interested in positions such as Computational Scientist, Computational Engineer, Big Data Analyst, or who desire to specialize in specific areas of high-performance computing and software development techniques and scientific data analysis and visualization.

Requirements

- BA or BS in an engineering or science discipline, with training in engineering mathematics, statistical foundations, and programming methodology.
- 30 hours of approved advanced study:

-3 core courses (up to 10 credits), student to chose one out of each group

Group 1: Computational and Applied Mathematics

CAAM 420 (3) Comp Science I
 CAAM 452 (3) Numerical Methods for Partial Differential Equations
 CAAM 453 (3) Numerical Analysis 1
 CAAM 471 (3) Introduction to Linear and Integer Programming
 CAAM 564 (3) Numerical Optimization

Group 2: Computer Science

COMP 322 (3) Principles of Parallel Programming
 COMP 410 (4) Software Engineering Methodology – or: new course in the works
 COMP 422 (4) Introduction to Parallel Computing
 COMP 430 (3) Databases

Group 3: Statistics

STAT 310 (3) Intro to probability and mathematical statistics
 STAT 312 (3) Probability & Statistics for Civil & Environmental Engineers
 STAT 331 (3) Applied Probability
 STAT 410 (3) Introduction to Regression and Statistical Computing
 STAT 541 (3) Multivariate Analysis

-7 electives courses selected from list above or the extended list below. At least one must be from Communication, Leadership, Management and Ethics Group.

Computational and Applied Math

CAAM 335 (3) Matrix Analysis
 CAAM 420 (3) Computational Science I
 CAAM 436 (3) Partial Differential Equations of Mathematical Physics
 CAAM 452 (3) Numerical Methods for Partial Differential Equations

...and others...

Computer Science

COMP 322 (3) Principles of Parallel Programming
 COMP 360/560 (4) Introduction to Computer Graphics
 COMP 410 (4) Software Engineering Methodology - or: new course in the works
 COMP 422 (4) Introduction to Parallel Computing

...and others...

Statistics

STAT 405 (3) Statistical Computing and Graphics
 STAT 410 (3) Introduction to Regression and Statistical Computing
 STAT 411 (3) Statistical Data Analysis
 STAT 502 Neural Machine Learning

...and others...

Communication, Leadership, Management and Ethics

ENGI 610 (3) Management for Science and Engineering
 ENGI 510 (3) Technical and Managerial Communications
 ENGI 529 (3) Ethics and Engineering Leadership

...and others...

Note: Only one of *COMP 422* or *CAAM 520* can be counted towards a track

FOCUS AREAS

If a student wants to prepare for the career paths listed below, faculty suggests that at least three of the above electives should be chosen as follows:

High Performance Computing focus:

CAAM 420 (3) Comp Science I
 CAAM 520 (3) Computational Science II
 COMP 322 (3) Principles of Parallel Programming
 COMP 422 (3) Parallel Computing

..and others...

Big-Data focus:

COMP 410 (4) Software Engineering Methodology - or: new course in the works
 COMP 430 (3) Databases
 STAT 405 (3) Statistical Computing and Graphics
 STAT 410 (3) Introduction to Regression and Statistical Computing
 STAT 502 Neural Machine Learning I
 CAAM 471 (3) Introduction to Linear and Integer Programming

...and others...

Application deadlines:

Fall admission—April 30
(You have to apply directly to the program)

For additional information about the program go to: <http://engineering.rice.edu/Content3.aspx?id=2649>

Degree Requirements for PhD in Computational Science and Engineering

CSE Program Area—Recognizing the increasing reliance of modern science and engineering on computation as an aid to research, development, and design, the Department of Computational and Applied Mathematics, in conjunction with the Departments of Biochemistry and Cell Biology, Earth Science, Computer Science, Chemical and Biomolecular Engineering, Electrical and Computer Engineering, Civil and Environmental Engineering, and Statistics, has established an advanced degree program in computational science and engineering (CSE). The program focuses on modern computational techniques and provides a resource for training and expertise in this area.

The program is administered by a faculty committee chosen by the deans of engineering and natural sciences. The Computational Science Committee (CSC) helps students design an appropriate course of study and sets the examination requirements.

Students may enter the CSE program either directly or indirectly through one of the participating departments (see list above). In all cases, however, students must fulfill the admissions requirements of their associated department. Students then meet the normal requirements for graduate study within that department in every way (including teaching and other duties), except that the curriculum and examination requirements are set by the CSC.

Study at the doctoral level seeks to advance the field through original research. For general university requirements, see [Graduate Degrees](#). For the PhD in computational science and engineering, students must:

- Complete a course of study approved by the CSC, including at least two courses outside the major area
- Perform satisfactorily on preliminary and qualifying examinations and reviews
- Produce an original thesis acceptable to the CSC
- Perform satisfactorily on a final public oral examination on the thesis

Last Revised : August 13, 2013



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computational Science and Engineering >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Computational Science and Engineering

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Listings

For the most current course offerings, please click here: [Computational Science and Engineering](#)

Last Revised : August 13, 2013

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computer Science >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Computer Science

The George R. Brown School of Engineering

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Vivek Sarkar

Professors

Robert S. Cartwright, Jr.

Keith Cooper

Ronald N. Goldman

G. Anthony Gorry

Dave Johnson

Lydia Kavradi

John Mellor-Crummey

Krishna Palem

Vivek Sarkar

Devika Subramanian

Moshe Y. Vardi

Dan Wallach

Joe D. Warren

Associate Professors

Alan L. Cox

Chris M. Jermaine

Luay Nakhleh

Eugene Ng

Scott Rixner

Assistant Professors

Swarat Chaudhuri

James McLurkin

Professor in the Practice

Scott E. Cutler

Lecturers

John Greiner

Stephen Wong

Professors, Joint Appointments

Joseph Cavallaro

Edward Knightly

James Tour

Peter Varman

Assistant Professors, Joint Appointments

Ashok Veeraraghavan

Research Professor

Peter Druschel

Adjunct Professors

Wah Chiu

Jack Dongarra

Walid Taha

Steve Wallach

Adjunct Associate Professors

Chris Bronk

Scott K. Warren

Adjunct Assistant Professor

Ken Chen

Aiden Erez

Postdoctoral Research Associates

Aaron Becker

Ankur Dhanik

Jianrong Dong

Brian Gipson

Akihiro Hayashi

Kevin Liu

Srinivas Nedunuri

Eddy Westbrook

Research Scientists

Laksono Adhianto

Zoran Budimlic

Michael Burke

Vincent Cave

Phillippe Charles

Michael Fagan

Mark Krentel

Mark Moll

Dung "Zung" Nguyen

Jun Shiraki

Ray Simar

Associate Professors, Joint Appointments Linda Torczon
Michael Byrne Jisheng Zhao
Farinaz Koushanfar
Marcia K. O'Malley
Lin Zhong

Degrees Offered: BA, BSCS, MCS, MS, PhD

Computer science is concerned with the study of computers and computing, focusing on algorithms, programs and programming, and computational systems. The main goal of the discipline is to build a systematic body of knowledge, theories, and models that explain the properties of computational systems and to show how this body of knowledge can be used to produce solutions to real-world computational problems. Computer science is the intellectual discipline underlying information technology, which is widely accepted now as the ascendant technology of the next century. Students in computer science at Rice benefit from the latest in equipment and ideas as well as the flexibility of the educational programs. The research interests of the faculty include algorithms and complexity, artificial intelligence and robotics, compilers, distributed and parallel computation, graphics and visualization, operating systems, and programming languages.

The department offers two undergraduate degrees: the Bachelor of Arts degree (BA) and the Bachelor of Science in Computer Science degree (BSCS). The department offers two master's degrees: the professional Master of Computer Science degree (MCS) and the research-oriented Master of Science degree (MS). The department also offers a doctoral degree (PhD).

A joint MBA/Master of Engineering degree also is available in conjunction with the Jesse H. Jones Graduate School of Management.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Computer Science](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Computer Science

The George R. Brown School of Engineering

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Computer Science

For general university requirements, see [Graduation Requirements](#). The undergraduate program in computer science has been designed to accommodate a wide range of student interests. The program is sufficiently flexible for a student to customize it to his or her interests. A student can develop a broad educational program that couples computer science education with a variety of other fields in engineering, natural sciences, the humanities, or social sciences. Alternatively, a program might be designed for a student preparing for graduate study in computer science or for a career in computing and information technology.

The undergraduate program consists of required math and science courses; computer science core courses, including introductory courses and upper-level courses ensuring knowledge in a broad range of areas; and computer science electives, which give students the freedom to explore specific interests. Students earning a BA in computer science must complete at least 60 semester hours of courses in the major and at least 120 semester hours in total.

Math and Science Courses

Five courses for a total of 15 hours, required for all majors, usually taken in the freshman and sophomore years.:

MATH 101 *Single Variable Calculus I*

MATH 102 *Single Variable Calculus II*

One of: MATH 211 *Ordinary Differential Equations and Linear Algebra*

or MATH 212 *Multivariable Calculus*

or MATH 221 *Honors Calculus III*

or MATH 222 *Honors Calculus IV*

One of: STAT 310 *Probability and Statistics*

or STAT 331 *Applied Probability*

or STAT 312 *Probability for CEVE*

One of: MATH 355 *Linear Algebra*

or MATH 354 *Honors Linear Algebra*

or CAAM 335 *Matrix Analysis*

Computer Science Core Courses

Ten courses for a total of 39 hours.

One of: COMP 140 *Computational Thinking* or COMP 160 *Introduction to Computer Gaming*

COMP 182 *Algorithmic Thinking*

COMP 215 *Introduction to Program Design in Java*

ELEC 220 *Fundamentals of Computer Engineering*

COMP 221 *Introduction to Computer Systems*

COMP 310 *Advanced Object-Oriented Programming*

COMP 322 *Principles of Parallel Programming*

One of: COMP 411 *Programming Languages*

or COMP 412 *Compiler Construction*

COMP 421 *Operating Systems and Concurrent Programming*

One of: COMP 481 *Automata, Formal Languages, and Computability* or COMP 482 *Design and Analysis of Algorithms*

Computer Science Electives

Two courses for a total of at least six hours in computer science at the 300 level or higher. One of these may be an independent study project. Departmental approval is required to use a 600 level course as an elective.

Degree requirements for BS in Computer Science

The BS degree is designed for students who are interested in a more in-depth study of computer science to prepare themselves for a professional career in the computing industry. To receive a BS degree, you must complete all the previously described requirements of the BA degree, plus the following additions. Students earning a BS in computer science must complete at least 82 semester hours of courses in the major and at least 128 semester hours in total.

Additional Math and Science Courses

One of: PHYS 101 *Mechanics*
or PHYS 111 *Mechanics*
or PHYS 125 *General Physics*

One of: PHYS 102 *Electricity and Magnetism*
or PHYS 112 *Electricity and Magnetism*
or PHYS 126 *General Physics II*

Capstone Sequence

At least four courses for a total of at least 15 hours:

A coherent set of courses in some computer science specialization and including a design component (one of COMP 402 *Production Programming*, COMP 410 *Software Engineering Methodology*, COMP 460 *Advanced Computer Game Creation*). Students can adopt a preset cap or design their own, with advisor approval. Samples are listed on the department's website.

Last Revised : July 31, 2012



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Computer Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Computer Science

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MCS and MS in Computer Science

For general university requirements, see Graduate Degrees. The professional MCS degree is a terminal degree for students intending to pursue a technical career in the computer industry. To earn the MCS degree, students must successfully complete 30 semester hours of course work approved by the department and following the plan formulated in consultation with the department advisor. In general, the courses must be at the 400 level or above. At least eight hours must be at the 500 level or above, excluding COMP 590. Areas of concentration for the MCS include algorithms and complexity, artificial intelligence, robotics, compiler construction, distributed and parallel computing, graphics and geometric modeling, operating systems, and programming languages. The professional program normally requires three semesters of study.

The MCS degree with a concentration in bioinformatics is for students intending to pursue a technical career in the biotechnology industry. Students learn to integrate mathematical and computational methods to analyze biological, biochemical, and biophysical data. This program requires prior background in computer science, biosciences, and mathematics. To earn this degree, students must successfully complete 40 hours of approved course work meeting departmental requirements. This program normally requires four semesters of study. MCS students are expected to pay full tuition and all fees. No financial assistance will be given to MCS students.

The MS degree is a research degree requiring a thesis in addition to course work.

Degree Requirements for PhD in Computer Science

The PhD degree is for students planning to pursue a career in computer science research and education. The doctoral program normally requires four to six years of study. To earn a PhD in computer science, students must:

- Meet departmental course requirements
- Complete a COMP 590 project by the end of the third semester
- Complete a master's thesis by the end of the fifth semester, if a previous master's thesis has not been approved by the graduate committee
- Pass a qualifying examination in an area of specialization within seven semesters after entering the PhD program
- Conduct original research, submit an acceptable PhD thesis proposal, and successfully defend the thesis proposal
- Submit an acceptable PhD thesis that reports research results and pass a final oral defense

Students who successfully meet the first three requirements are awarded the Master of Science degree. Students successfully meeting all requirements, plus any departmental and university requirements, are awarded the PhD degree.

Financial Assistance—Fellowships and research assistantships are available to students in the PhD program. Both provide a monthly stipend for the academic year and cover all tuition expenses. More substantial monthly stipends may be available during the summer for students working on departmental research projects. In all cases, continued support is contingent on satisfactory progress in the program. PhD students also are expected to assist in the teaching and administration of undergraduate and graduate courses.

Additional Information—For further information and application materials, write the Department of Computer Science—MS 132, Rice University, P.O. Box 1892, Houston, Texas 77251-1892.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Computer Science](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Computer Science

The George R. Brown School of Engineering

[Department Info](#)[Undergraduate Requirements](#)[Graduate Requirements](#)[Course Listings](#)

Course Listings

For the most current course offerings, please click here: [Computer Science](#) .

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Electrical and Computer Engineering >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Electrical and Computer Engineering

The George R. Brown School of Engineering

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Behnaam Aazhang

Professors

Behnaam Aazhang

Athanasios C. Antoulas

Richard G. Baraniuk

Joseph R. Cavallaro

John W. Clark Jr.

Naomi J. Halas

Edward W. Knightly

Junichiro Kono

Daniel Mittleman

Michael Orchard

Ashutosh Sabharwal

Frank K. Tittel

Peter J. Varman

Associate Professors

Kevin Kelly

Farinaz Koushanfar

Lin Zhong

Assistant Professors

Aydin Babakhani

Caleb Kemere

Jacob Robinson

Isabell Thomann

Ashok Veeraghavan

Qianfan Xu

Professors Emeriti

C. Sidney Burrus

Don H. Johnson

James F. Young

Professors in the Practice

Gene Frantz

Ray Simar, Jr.

Gary Woods

Lecturers

Osama Mawlawi

James B. Sinclair

James D. Wise

Faculty Fellow

Volkan Cevher

Rajind Mendis

Adjunct Faculty

Dora Angelaki

Akhil Bidani

Michael Brogioli

John Byrne

Thomas Cronin

Anand Dabak

Clifford Dacso

Ronald A. Devore

Christopher Dick

Daniel John DiLorenzo

David Eagleman

Katherine Fletcher

Omer Gurewitz

Roger Hanlon

Amit Joshi

Markku Juntti

Giridhar Kalamangalam

Dirar Khoury

Daniel Kim

Mati Latva-Aho

Jorma Lilleberg

Yehia Massoud

Kartik Mohanram

Robert Nowak

Stephan Schwanauer

Sanjay Shakkottai

Steve Sheafor

Gennady Shvets

Nitin Tandon


Thanh Tran

Venu Vasudevan

Stephen T. C. Wong

Gerard Wysocki

Degrees Offered: BA, BSEE, MEE, MS, PhD

Provide high-quality degree programs that emphasize fundamental principles, respond to the changing demands and opportunities of new technology, challenge the exceptional abilities of Rice students, and prepare students for roles of leadership in their chosen careers. Undergraduate and graduate programs in ECE offer concentrations in the areas of Computer Engineering, Neuroengineering, Photonics and Nanoengineering and Systems. Computer Engineering topics include: computer architecture, high performance application specific systems, mobile and embedded systems, integrated circuits and antennas for medical imaging and bio-sensing, and parallel I/O for large-scale network storage systems. Neuroengineering topics include: neural signal processing, brain-computer interfaces at the device, circuit and systems levels. Photonics and Nanoengineering topics include: nanophotonics/nanospectroscopy, molecular electronics, biophotonics, ultrafast optics and optoelectronics, semiconductor optics and devices, multispectral imaging and terahertz imaging, and condensed matter physics/materials science. Systems topics include: communications systems, dynamical systems and computation, networks, signal and image processing, wireless networking, pattern recognition, scalable personal healthcare, and computational neuroscience and neuroengineering. The latest information on the department's faculty, research areas, and degree programs and requirements can be found on the [ECE website](#) .

Last Revised : August 12, 2013

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Electrical and Computer Engineering >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Electrical and Computer Engineering

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Undergraduate Degree Programs

The department offers two undergraduate degrees: the bachelor of arts (BA) and the bachelor of science in electrical engineering (BSEE). The BA degree provides a basic foundation in electrical and computer engineering that the student can build on to construct a custom program. Because of its flexibility and large number of free electives, the BA can be combined easily with courses from other departments to create an interdisciplinary program. This may be particularly appropriate for students planning further study in law, business, or medicine. The program leading to the BA Degree is not accredited by the Engineering Accreditation Commission of ABET.

The program leading to the BSEE degree is accredited by the Engineering Accreditation Commission (EAC) of ABET, (ABET, Inc. 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, Phone: 410-347-7700, Email: eac@abet.org, Website: www.abet.org). The BSEE degree is the usual degree taken by those students planning a career of engineering practice. The program for the BSEE requires more hours and greater depth than the BA degree, however it still provides considerable flexibility and can reduce the time required to become a licensed professional engineer. In the final year, BSEE students undertake a capstone design project. Both degrees are organized around a core of required courses and a selection of elective courses from four Specialization Areas: Computer Engineering; Neuroengineering; Photonics and Nanoengineering; and Systems: control, communication, and signal processing. Each student's program must contain course sequence that provides depth in one area and courses from at least two areas to provide breadth. The specialization electives provide the flexibility to create a focus that crosses traditional areas. Because of the number of options, students should consult early with departmental advisors to plan a program that meets their needs.

Students considering a major in Electrical and Computer Engineering should take physics (PHYS 101, 102) and calculus (MATH 101, 102) in their Freshman year, and perhaps CHEM 121, or COMP 140 depending on their area of interest. The first core courses in the department, ELEC 220, ELEC 241, and ELEC 261 are usually taken during the Sophomore year, along with more math and science. Students entering with advanced placement have more scheduling options and may take some of these core courses in Freshman year. Student should consult with one of the department's undergraduate advisors.

Degree Requirements for BS in Electrical Engineering

A BSEE program must have a total of at least 134 semester hours and include the following courses. A course can satisfy only one program requirement. Students who place out of required courses without transcript credit must substitute other approved courses in the same area. See [Undergraduate Degrees](#) and [Graduation Requirements](#) for general degree requirements. Current degree requirements and planning sheets can be found on the [ECE website](#) [↗](#).

Mathematics and Science Courses

CHEM 121 *General Chemistry*

ELEC 261 *Electronic Materials and Quantum Devices*

ELEC 303 *Random Signals*

MATH 101 *Single Variable Calculus I*

MATH 102 *Single Variable Calculus II*

MATH 212 *Multivariable Calculus*

MATH 355 *Linear Algebra* or CAAM 335 *Matrix Analysis*

PHYS 101 *Mechanics*

PHYS 102 *Electricity and Magnetism*

Additional approved mathematics and science courses to bring the total to 32 hours.

ECE Core Courses

ELEC 220 *Fundamentals of Computer Engineering*
 ELEC 241 *Fundamentals of Electrical Engineering I*
 ELEC 242 *Fundamentals of Electrical Engineering II*
 ELEC 301 *Introduction to Signals*
 ELEC 305 *Introduction to Physical Electronics*
 ELEC 326 *Digital Logic Design*

Computation Course: One from

CAAM 210 Introduction to Engineering Computation
 COMP 140 Computational Thinking

Design

ELEC 494 Senior Design

Design Laboratory: Students choose one of the approved design laboratory courses typically based on their Specialization Area:

ELEC 327 *Implementation of Digital Systems*
 ELEC 332 *Electronic Systems: Principles and Practice*
 ELEC 364 *Photonic Measurements: Principles and Practice*

Note: The required design laboratory does not count as specialization

Design Requirements for BS in Electrical Engineering

All BSEE degree candidates must complete a design sequence of courses taken during the junior and senior years. There are several related components to the BSEE Senior Design sequence: a design laboratory course, and the actual design project. In the Junior year, students choose one of the approved Design Laboratory courses based on their Specialization Area:

- a) ELEC 327: Implementation of Digital Systems for Computer Engineering Area
- b) ELEC 332: Electronic Systems Principles and Practice for Systems Area
- c) ELEC 327 or ELEC 332 for Neuroengineering
- d) ELEC 364: Photonic Measurements: Principles and Practice for Photonics and Nanoengineering Area

Within the senior design sequence, professional issues and project management for Electrical Engineers provides instruction in professional engineering topics and the nontechnical aspects of the design process, including ethics, design methodology, project planning, technical presentations, and documentation. NOTE: The required Design Laboratory does not count as specialization.

Both semesters of the senior year are devoted to the team design project using the resources of the Oshman Engineering Design Kitchen through the ELEC 494 Senior Design course. In the fall semester of the senior year, students finalize their project topics in coordination with the faculty and begin the design project. In the spring semester, students continue in the laboratory to complete their design project. Several presentations and design contests within the ECE department and the School of Engineering occur in the spring in which to showcase the projects.

Specialization Area Courses for BS in Electrical Engineering

ECE undergraduate degrees are organized around a core of required courses and a selection of elective courses from four Specialization Areas: Computer Engineering; Neuroengineering; Photonics and Nanoengineering; and Systems: control, communication, and signal processing. The Computer Engineering area provides a broad background in computer systems engineering, including computer architecture, digital hardware engineering, software engineering, and computer systems performance analysis. Neural engineering is an emerging discipline that exploits engineering techniques to understand, repair, manipulate, or treat the diseases of human neural systems and networks. The Photonics and Nanoengineering area encompasses studies of electronic materials, including nanomaterials, semiconductor and optoelectronic devices, lasers and their applications. The Systems area focuses on wireless communication systems, digital signal processing, image processing and networking. The specialization electives provide the flexibility to create a focus that crosses traditional areas.

In addition to the Design Lab choice of ELEC 327, 332, or 364, the BSEE requires six specialization courses from at least two areas, including at least three courses in one area. Also, ELEC graduate courses in the 500 level series and equivalent courses from other departments may be used to satisfy specialization area requirements with permission. Consult departmental Advisors and the [ECE website](#) for the latest information.

Note:

- *ELEC 301 is a required course for the BSEE degree; however ELEC 301 can count as a specialization course for the BA degree.*
- *If the Design Laboratory requirement (ELEC 327, 332, or 364) is satisfied with the lab in their chosen Major Specialization Area, then the student takes 3 of 6 courses in their chosen Major Specialization Area. However, if the Design Laboratory requirement is satisfied with the lab in their Minor Area, then it is recommended that the student takes 4 of 6 courses in their chosen Major Specialization Area. It is important to consult a departmental advisor in this situation or if interested in taking a second Design Laboratory course.*

Computer engineering:

ELEC 323+, 342, 345, 420+, 421+, 424, 425, 429+ and 446+ and COMP 221+ and 430+

Note: *ELEC 323/COMP 322, ELEC 420/COMP 482, ELEC 421/COMP 421, ELEC 429/COMP 429, ELEC 446/COMP 446, COMP 221 and COMP 430 are courses listed or crosslisted with Computer Science. Additional prerequisites have been added starting in 2011-2012.*

COMP 211 or the sequence of COMP 182 with COMP 215 are recommended in addition for the Computer Engineering Area.

Neuroengineering:

ELEC 342, 345, 381, 431, 481, 482, 485, 486

Photonics and nanoengineering:

ELEC 262, 306, 342, 361, 462 and PHYS 302 and 311

Systems: Communications, Control, Networks and Signal Processing:

ELEC 302, 306, 345, 430, 431, 433, 434, 435, 436, 437, 438, 439, 446

BSEE Unrestricted Electives

Additional courses to provide the BSEE minimum requirement of at least 134 semester hours.

Degree Requirements for BA

The BA degree provides a basic foundation in Electrical and Computer Engineering that is highly flexible, permitting a student to tailor the program to his or her interests be they broad or highly focused. Because of its flexibility and large number of free electives, the BA can be combined easily with courses from other departments to create an interdisciplinary program. This may be particularly appropriate for students planning further study in law, business, or medicine. The Program leading to the BA Degree is not accredited by the Engineering Accreditation Commission of ABET. A BA program must have a total of at least 121 semester hours and include the following courses. A course can satisfy only one program requirement. Students who place out of required courses without transcript credit must substitute other approved courses in the same area. See [Undergraduate Degrees](#) and [Graduation Requirements](#) for the general degree requirements. Current degree requirements and planning sheets may be found on the [ECE website](#) [↗](#).

Mathematics and Science Courses

ELEC 261 *Electronic Materials and Quantum Devices*

ELEC 303 *Random Signals (Note: ELEC 303 is required for the BA and must have instructor's approval)*

MATH 101 *Single Variable Calculus I*

MATH 102 *Single Variable Calculus II*

MATH 212 *Multivariable Calculus*

MATH 355 *Linear Algebra* or CAAM 335 *Matrix Analysis*

PHYS 101 *Mechanics*

PHYS 102 *Electricity and Magnetism*

ECE Core Courses

ELEC 220 *Fundamentals of Computer Engineering*

ELEC 241 *Fundamentals of Electrical Engineering I*

ELEC 242 *Fundamentals of Electrical Engineering II*

ELEC 305 *Introduction to Physical Electronics*

ELEC 326 *Digital Logic Design*


Computation Course: One from
CAAM 210 *Introduction to Engineering Computation*
COMP 140 *Computational Thinking*

Design Laboratory: Students choose one of the approved design laboratory courses typically based on their Specialization Area:

ELEC 327 *Implementation of Digital Systems*
ELEC 332 *Electronic Systems: Principles and Practice*
ELEC 364 *Photonic Measurements: Principles and Practice*

Note: The required Design Laboratory does not count as specialization.

Specialization Area Courses for BA in Electrical Engineering

The BA program requires four courses, including at least two courses in one area, and courses from at least two areas. In addition, ELEC graduate courses in the 500 level series and equivalent courses from other departments may be used to satisfy specialization area requirements with permission. Consult departmental advisors and the [ECE website](#)  for the latest information.

Note:

- *ELEC 301 is required course for the BSEE degree; however ELEC 301 can count as a specialization course for the BA degree.*
- *If the Design Laboratory requirement (ELEC 327, 332, or 364) is satisfied with the lab in their chosen Major Specialization Area, then the student takes 2 of 4 courses in their chosen Major Specialization Area. However, if the Design Laboratory requirement is satisfied with the lab in their Minor Area, then it is recommended that the student takes 3 of 4 courses in their chosen Major Specialization Area. It is important to consult a departmental advisor in this situation or if interested in taking a second Design Laboratory course.*

Computer Engineering:

ELEC 323+, 342, -345, 420+, 421+, 424, 425, 429+, 446+ and COMP 221+ and 430+

Note: *ELEC 323/COMP 322, ELEC 420/COMP 482, ELEC 421/COMP 421, ELEC 429/COMP 429, ELEC 446/COMP 446, COMP 221 and COMP 430 are courses listed or crosslisted with Computer Science. Additional prerequisites have been added starting in 2011-2012.*

COMP 211 or the sequence of COMP 182 with COMP 215 are recommended in addition for the Computer Engineering Area.

Neuroengineering:

ELEC 342, 345, 381, 431, 481, 482, 485, 486

Photonics and nanoengineering:

ELEC 262, 306, 342, 361, 462 and PHYS 302 and 311

Systems: Communications, Control, Networks and Signal Processing:

ELEC 302, 306, 381, 345, 430, 431, 433, 434, 435, 436, 437, 438, 439, 446

BA Unrestricted Electives

Additional courses to provide the BA minimum requirement of at least 121 semester hours.

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Electrical and Computer Engineering >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Electrical and Computer Engineering

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Graduate Degree Programs

The ECE department offers two graduate degree programs. The master of electrical engineering (MEE) degree is a course-based program designed to increase a student's mastery of advanced subjects; no thesis is required. The MEE prepares a student to succeed and advance rapidly in today's competitive technical marketplace. A joint MBA/MEE degree is offered in conjunction with the Jesse H. Jones Graduate School of Management. The doctor of philosophy (PhD) program prepares students for a research career in academia or industry. The PhD program consists of formal courses and original research conducted under the guidance of a faculty advisor, leading to a dissertation. Students in the PhD program complete a master of science (MS) degree as part of their program; the ECE department does not admit students for a terminal MS degree.

Information on admission to graduate programs is available from the ECE Graduate Committee and on the [ECE website](#). Students must achieve at least a B (3.0) average in the courses counted toward a graduate degree. In addition, no course in which the student earned a grade lower than a C may count toward a graduate degree.

Degree Requirements for MEE in Electrical Engineering

Students are admitted to the MEE program in both fall and spring semesters. MEE students must prepare a degree plan and have it approved by their ECE faculty advisor. The plan must include at least 30 semester hours of courses, all at the 300 level and above. The program should include a major area of specialization (18 semester hours), a minor area (six semester hours), plus free electives. At least seven of the major and minor area courses must be at the 400 level and above, and at least four must be at the 500 level or above. ELEC 590 or ELEC 599 may not count as major area courses; no more than three semester hours can be transfer credit from another university, and at most one 1-hour seminar course may be included in the plan. A MEE degree planning form and current requirements may be found on the [ECE website](#).

Degree Requirements for PhD

Students are admitted to the PhD program only in the fall semester. ECE PhD students move through the program in stages, starting as first-year student, advancing to MS candidate, PhD-qualified student, and PhD candidate; each advancement requires the approval of the ECE graduate committee. Students entering with previous graduate work may follow a hybrid program developed in consultation with the faculty and the graduate committee. The first academic year concentrates on foundation coursework and developing a research area. Each student must successfully complete a project, ELEC 599, in his or her chosen area of research in lieu of an oral or written qualifying exam. In addition to enabling the faculty to evaluate the student's research potential, the project encourages timely completion of the MS degree. The student must complete a master's thesis and successfully defend it in an oral examination. Students who have already acquired a master's degree elsewhere must also complete the ELEC 599 project, after which acceptance of their previous master's degree will be determined by the Graduate Committee.

A candidate for the PhD degree must demonstrate independent, original research in electrical and computer engineering. After successful completion of all coursework, a student is eligible for PhD candidacy. The student then engages in full-time research, culminating in presentation of the PhD research proposal and then the completion and public defense of the PhD dissertation. Details of the PhD program requirements, the phases of study, and a timetable may be found on the [ECE website](#).

Last Revised : August 12, 2013

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Electrical and Computer Engineering >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Electrical and Computer Engineering

The George R. Brown School of Engineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Electrical and Computer Engineering](#) .

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Energy and Water Sustainability >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Energy and Water Sustainability

The George R. Brown School of Engineering

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Director Jim Blackburn</p> <p>Undergraduate Advisors Pedro Alvarez Jim Blackburn</p> <p>Steering Committee Phil Bedient Walter Chapman Dan Cohan</p>		<p>Ken Cox Leonardo Duenas-Osorio Peter Hartley George Hirasaki Qilin Li Carrie Masiello Ka-Yiu San Ed Segner Robert Stein William Symes Mason Tomson Rick Wilson Kyriacos Zygorakis</p>	
<p>Degrees Offered: None</p> <p>The Civil and Environmental Engineering Department in collaboration with several other Rice University departments offers undergraduate students the opportunity to select a minor in energy and water sustainability (EWSU). Sustainable development is a societal goal that challenges traditional ways of thinking and requires alternative approaches and solutions to balance environmental, economic, and social interests. Carbon management strategies and renewable resources will be key elements of energy policy for the coming decades. Similarly, the long-term viability of existing water use and human settlement patterns must be reconsidered given the effect of climate change in freshwater availability, as well as increasing competing demands for this limited resource. More generally, the dedication of materials, energy, and ecological resources will become more important in economic decision-making, while more and more members of society will demand equity in decision-making processes.</p> <p>Students choosing this minor will gain knowledge of both the science and policy issues associated with the evaluation of sustainable energy and water strategies that will form a cornerstone of 21st century social systems. Students completing this minor will be better prepared for a global society that is attempting to understand and address the challenge of meeting basic human needs today and in the future while maintaining a functional natural system and social order.</p> <p><small>Last Revised : June 12, 2012</small></p>			

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Energy and Water Sustainability >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Energy and Water Sustainability

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Requirements for the Interdisciplinary Minor in Energy and Water Sustainability

Students must complete seven courses, comprising three required core courses, a design practicum and three elective courses that focus on energy, water, or sustainability. To promote educational breadth, no more than two of these electives should be used to meet a student's major requirements.

Required Courses

- CEVE 302/ENGI 302 Sustainable Design
- CEVE 307/ENST 307/ESCI307 Energy and the Environment
- CEVE 322/ENGI 303 Engineering Economics or ECON 480/ENST 480 Environmental Economics
- CEVE 499 1 Hour Practicum

Elective Courses

Students must choose three electives (at least three credits each), with no more than two drawn from any one of three different defined areas of specialization. No more than two of these electives can be used also to fulfill major requirements, and at least one elective course must be taken from a different school than the one hosting the student's major. A complete list of the approved elective courses may be found on the [CEVE website](#).

Design Practicum

Students are required to enroll in a 1-credit (integrative) independent study for one semester, typically fall of the senior year. Students in engineering and architecture who must take a senior design course will typically fulfill this requirement by preparing a report that describes the incorporation of sustainability concepts into their design effort, in consultation with the senior (capstone) design course instructor. Students not engaged in a suitable design project will either consult with an extant design group or pursue a project related to their own area of study in consultation with the advisors for this interdisciplinary minor.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Energy and Water Sustainability >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Energy and Water Sustainability

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Energy and Water Sustainability >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Energy and Water Sustainability

The George R. Brown School of Engineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Course Schedule](#).

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Mechanical Engineering and Material Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Mechanical Engineering and Material Science

The George R. Brown School of Engineering

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Andrew J. Meade

Professors

Pulickel Ajayan

John E. Akin

Enrique V. Barrera

Andrew R. Barron

Yildiz Bayazitoglu

Michael M. Carroll

Fathi Ghorbel

Satish Nagarajaiah

Pol D. Spanos

Tayfun E. Tezduyar

Edwin L. Thomas

James Tour

Boris I. Yakobson

Associate Professors

Jun Lou

Marcia K. O'Malley

Assistant Professors

Andrew J. Dick

Ilinca Stanculescu

Professors Emeriti

Rex B. McLellan

Angelo Miele

Chao-Cheng Wang

Professor in the Practice

David M. McStravick

Adjunct Professors

Sarmed Adnan

Aladin Boriek

Steven A. Curley

James Dabney

Thomas J. R. Hughes

Michael Massimino

William Miller

Steven Rickman

Adjunct Associate Professors

Nazareth Bedrossian

Charles Burgar

Jeremy Busby

Kenji Takizawa

Renato Zanetti

Adjunct Assistant Professor

Abhishek Singh

Degrees Offered: BA, BSME, BSMS, MME, MMS, MS, PhD

Studies in mechanical engineering can lead to specialization in one or more of a diverse set of areas, including mechanics, computational fluid mechanics and fluid–structure interactions, stochastic mechanics, fluid dynamics, heat transfer, dynamics and control, robotics, biomechanics, and aerospace engineering. Studies in materials science may lead to specialization in one of several areas, including nanotechnology, metals physics, statistical mechanics, metallic solid thermodynamics, materials chemistry, aspects of composites, coatings and thin films, and interface science.

The graduate program offers professional degrees in both materials science and engineering, which are based on undergraduate preparation in a number of related fields, and mechanical engineering, which permits specialization in the areas previously mentioned. Graduate students also may pursue research degrees. Faculty research areas are indicated in the previous paragraph. A joint MBA/Master of Engineering degree is available in conjunction with

the Jesse H. Jones Graduate School of Business. Also, a combined MD and advanced research degree for research careers in medicine is available with Baylor College of Medicine.

The graduate program, in its comprehensive educational and research activities, collaborates with other departments at Rice and other institutions in Houston, including those in the Texas Medical Center. Collaborations also are extended to universities in the United States, Europe, Japan, Mexico, and South America. International collaborations include joint research activities and faculty and student visitor exchanges.

Last Revised : June 12, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Mechanical Engineering and Material Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Mechanical Engineering and Material Science

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA, BS in Mechanical Engineering or BA and BS in Materials Science and Engineering

For general university requirements, see [Graduation Requirements](#). The BA program in either mechanical engineering or materials science and engineering is highly flexible, involves less technical content than the BS, and allows students greater freedom to pursue areas of interest outside of engineering. The BA degree is not accredited by the Engineering Accreditation Commission of ABET.

The two BS programs prepare students for the professional practice of engineering. During their senior year, mechanical engineering students in the BS program take courses in design application while completing a major design project, and materials science and engineering students in the BS program work on a design problem in an industrial setting. The program's goals and objectives are available on the departmental website.

BS in Mechanical Engineering Program—The Bachelor of Science in Mechanical Engineering (BSME) program is accredited by the Engineering Accreditation (EAC) of ABET, www.abet.org. Lists of representative undergraduate courses and the usual order in which they are taken are available from the department. The BSME degree contains a core of required courses and selected electives from one of five specialization areas. The requirements (for a total of 132 hours) are:

Basic Mathematics and Science (30 hours)

CHEM 121 *General Chemistry I*
 CHEM 122 *General Chemistry II*
 MATH 101 *Single Variable Calculus I*
 MATH 102 *Single Variable Calculus II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 MSCI 301 *Materials Science*
 PHYS 101 *Mechanics*
 PHYS 102 *Electricity and Magnetism*

Computational and Applied Mathematics (nine hours)

CAAM 210 *Engineering Computation*
 CAAM 335 *Matrix Analysis*
 CAAM 336 *Differential Equations in Science and Engineering*

Senior Design (seven hours)

MECH 407 *Mechanical Design Project I*
 MECH 408 *Mechanical Design Project II*

Labs (four hours)

MECH 331 *Mechanics Lab*
 MECH 332 *Thermo/Fluids Lab*
 MECH 340 *Industrial Process Lab*
 MECH 431 *Senior Lab*

Mechanical Engineering (31 hours)

MECH 200 *Classical Thermodynamics*

MECH 211 *Engineering Mechanics*
 MECH 311 *Mechanics-Deformable Solids*
 MECH 343 *Modeling of Dynamic Systems*
 MECH 371 *Fluid Mechanics I*
 MECH 401 *Machine Design*
 MECH 412 *Vibrations*
 MECH 420 *Fundamentals of Control Systems*
 MECH 472 *Thermal Systems Design*
 MECH 481 *Heat Transfer*

Limited Electives:

STAT 305, 310, or 331

Technical Electives (nine hours)

Distribution Electives (24 hours)

Free Electives (15 hours)

Technical Electives—Students are required to take a total of three technical electives. A minimum of two of these courses must come from Group A. The remaining course can come from Group A or B. Group A courses are fundamental courses in the following focus areas: aerospace engineering (AE), computational engineering (CompE), fluid mechanics and thermal science (FT), solid mechanics and materials (SMM), and system dynamics and control (SDC). Group B courses are additional technical electives that complement the focus areas listed above.

Group A

- MECH 400 *Advanced Mechanics of Materials* (SMM)
- MECH 403 *Computer Aided Design* (CompE, SMM)
- MECH 411 *Dyn and Control of Mech Sys* (SDC)
- MECH 417 *Finite Element Analysis* (CompE)
- MECH 454 *Computational Fluid Mechanics* (AE, CompE, FT)
- MECH 594 *Introduction to Aerodynamics* (AE,FT)
- MSCI 402 *Mech Properties of Materials* (SMM)
- MECH 474 *Advanced Computational Mechanics* or
- MECH 555 *Computational Fluid-Structure Interaction* (FT, CompE)
- MECH 488 *Design of Mechatronic Systems* (SDC)
- MECH 498 *Introduction to Robotics* (SDC)

Group B—Any 300+ course offered by any department within the School of Engineering, or any 300+ course offered by the School of Engineering (ENGI courses)

BA with a Major in Mechanical Engineering Program—Students seeking the BA degree with a major in mechanical engineering must complete 120 hours with at least 67 semester hours in courses specified by the department, along with 24 hours of university distribution electives and 29 hours of free electives. Lists of courses, including general university requirements and the usual order in which students take them, are available from the department. The BA program mirrors the BSME program in the freshman and sophomore years, with the exceptions that MECH 331 and MECH 340 are not required. Specific major requirements are completed in the junior and senior years, along with electives. A summary appears below:

Freshman Year

Same as BS with 24 major and nine elective hours for 33 hours.

Sophomore Year

Same as BS (except MECH 331 and 340 are not required), with 18 major and 15 elective hours for 33 hours.

Junior and Senior Years

25 major and 29 electives for 54 hours. The following courses are required in junior and senior years:

CAAM 335 *Matrix Analysis* (3)
 CAAM 336 *Differential Equations in Science and Engineering* (3)
 MECH 343 *Modeling of Dynamic Systems* (4)
 MECH 371 *Fluid Mechanics I* (3)
 MECH 401 *Machine Design* (3)
 MECH 412 *Vibrations* (3)

MECH 420 *Fundamentals of Control Systems (3)*

MECH 481 *Heat Transfer (3)*

BA with a Major in Materials Science and Engineering Program—Students seeking the BA degree with a major in materials science and engineering must complete at least 52 hours in courses specified by the department plus additional hours for a total of 120 hours at graduation.

BSMS Program—Students seeking the BSMS must complete at least 91 semester hours in courses specified by the department within the total requirements of 134 hours. Basic departmental course requirements for the BSMS are as follows:

CHEM 121–122 *General Chemistry*

MATH 101 and 102 *Single Variable Calculus I and II*

MATH 211 *Ordinary Differential Equations and Linear Algebra*

MATH 212 *Multivariable Calculus*

PHYS 101 *Mechanics*

PHYS 102 *Electricity and Magnetism*

Specific requirements

CAAM 210 *Introduction to Engineering Computation*

CAAM 335 *Matrix Analysis*

CEVE 311 *Mechanics of Solids and Structures*

ELEC 241 *Fundamentals of Electrical Engineering I* (or ELEC 243 *Introduction to Electronics*)

MECH 211 *Engineering Mechanics*

MSCI 301 *Materials Science*

MSCI 303 *Materials Science Junior Lab*

MSCI 311 *Introduction to Design*

MSCI 401 *Thermodynamics and Transport Phenomena in Materials Science*

MSCI 402 *Mechanical Properties of Materials*

MSCI 404 *Materials Engineering and Design*

MSCI 406 *Physical Properties of Solids*

MSCI 411 *Metallography and Phase Relations*

MSCI 415 *Ceramics and Glasses*

MSCI 435 *Crystallography and Diffraction*

MSCI 500/501 *Materials Science Seminar*

MSCI 537 *Crystallography and Diffraction Lab*

MSCI 594 *Properties of Polymers*

One course from the following

PHYS 201 *Waves and Optics*

CHEM 211 *Organic Chemistry*

CHEM 311 *Physical Chemistry*

Electives

One approved science elective (at the 200 level or higher)

One approved engineering science elective (not MSCI)

One approved technical elective

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Mechanical Engineering and Material Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Mechanical Engineering and Material Science

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MME, MMS, MS, and PhD in Mechanical Engineering or Materials Science and Engineering

Professional Degree Programs—The professional degrees offered by this department—master of mechanical engineering (MME) and the master of material science (MMS)—are open to students who have shown academic excellence in their undergraduate studies. The MME degree with a concentration in aerospace engineering is for students intending to pursue a technical career in the aerospace industry.

For general university requirements, see [Graduate Degrees](#). For the MME, and MMS degrees, students must complete 30 semester hours of course work. Lists of required and suggested courses are available from the department. Students should develop a specific plan of study based on their particular interests and discussions with their advisor.

Research Degree Programs—The programs leading to the MS and PhD degrees are open to students who have demonstrated outstanding performance in their undergraduate studies. The granting of a graduate research degree presupposes academic work of superior quality and a demonstrated ability to do original research.

For general university requirements, see [Graduate Degrees](#). Course requirements for the research degrees vary depending on the extent of individual undergraduate preparation as well as each student's performance in graduate courses and on qualifying examinations. For both the MS and PhD degrees, students must present a thesis that comprises an original contribution to knowledge and defend it in a public oral examination.

Each graduate student is expected to render research and/or instructional assistance to the department not to exceed 10 hours per week. Graduate student work assignments will be made by the department chair at the beginning of each semester.

All graduate students (except professional master's students, MME/MMS) must attend at least 75 percent of the MEMS seminars. For details, please see the degree requirements on the [MEMS website](#).

I. Requirements for the Professional Master's Degrees (MME and MMS)

Students are expected to complete 30 semester hours of courses approved by the department (a one-semester course is usually three semester hours credit). Requirements and specific courses to be taken depend on each student's field of study. Students must discuss their individual degree plans and programs of study with their advisors. For details, please see the degree requirements on the [MEMS website](#).

Degree at Entrance	4-year BS	4-year BA
Minimum graduate level semester hours required (course work)	30	30

See [Graduation Requirements](#), for total semester hours required by Rice University.

II. Requirements for the MS Degree

Full-time students seeking the MS degree are expected to complete all the requirements for the degree within two calendar years following entrance into the program. Continuation in the program beyond this time limit will require

special approval of the department.

All entering graduate students pursuing a thesis degree program will be subject to a preliminary evaluation of their candidacy for the highest degree program they intend to pursue. The evaluation will be conducted by the end of the second semester of enrollment in the graduate program in the MEMS department.

Each candidate for the MS degree must complete a thesis demonstrating ability in research of a fundamental nature (analytical or experimental). It is expected that the research will be of sufficient importance and quality that positive results would lead to publication. The examination will be conducted by a committee consisting of at least three members. Two, including the committee chair, must be members of the department.

The minimum semester hours of course work (a one-semester course is usually three semester hours credit) required for the MS degree are tabulated below as a function of the degree held on entrance into the program. Research and thesis hours, as well as seminar hours, do not count towards these course requirements. In all cases, a student's specific course of study is formulated in consultation with the departmental advisor (thesis director) and must be approved by the department.

<u>Degree at Entrance</u>	<u>5-year</u>	<u>4-year BS</u>	<u>4-year BA</u>
Minimum graduate level semester hours required (course work)	12	24	30

For details, please see the degree requirements on the [MEMS website](#).

III. Requirements for the PhD Degree

Full-time students seeking the PhD degree are expected to complete all the requirements for the degree within five calendar years following entrance into the program. Continuation in the program beyond this time limit will require special approval of the department.

All entering graduate students pursuing a thesis degree program will be subject to a preliminary evaluation of their candidacy for the highest degree program they intend to pursue. The evaluation will be conducted by the end of the second semester of enrollment in the graduate program in the MEMS department.

By the end of the third year of enrollment in the graduate program in the MEMS department, the student must pass an oral qualifying examination.

Each candidate for the PhD must complete a thesis that constitutes an original contribution to scientific knowledge (analytical or experimental). It is expected that the research will be of sufficient importance and quality that positive results would lead to publication. On completion of the thesis, each candidate for the PhD degree must pass a final public oral examination. The examination will be conducted by a committee consisting of at least three members. Two, including the committee chair, must be members of the department. One member must be from another department within the university.

The minimum semester hours of course work (a one-semester course is usually three semester hours credit) required are tabulated below as a function of the degree held on entrance into the program. In all cases, a student's course of study is formulated in consultation with the thesis director and must be approved by the department.

<u>Degree at Entrance</u>	<u>MS</u>	<u>5-year</u>	<u>BS</u>	<u>BA</u>
Minimum graduate level semester hours required (course work)	24	30	48	54

For details, please see the degree requirements on the [MEMS website](#).

Last Revised : August 02, 2012

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Mechanical Engineering and Material Science >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Mechanical Engineering and Material Science

The George R. Brown School of Engineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Mechanical Engineering and Material Science](#).

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Statistics >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Statistics

The George R. Brown School of Engineering

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Chair David Scott</p> <p>Professors Dennis Cox Katherine B. Ensor Rudy Guerra Mark Kimmel Javier Rojo David Scott James R. Thompson Marina Vannucci</p> <p>Assistant Professors Genevera Allen Michael Schweinberger</p> <p>Professor in the Practice John A. Dobelman</p> <p>Senior Lecturer E. Neely Atkinson</p> <p>Professors, Joint Appointments Bryan W. Brown Mahmoud El-Gamal Don H. Johnson Krishna Palem Robin Sickles Edward E. Williams Rick K. Wilson</p> <p>Associate Professors, Joint Appointments David M. Lane Barbara Ostdiek</p> <p>Research Professor Erzsébet Merényi</p>		<p>Senior Faculty Fellow Janet Siefert</p> <p>Faculty Fellow Loren Raun</p> <p>Adjunct Professors Keith A. Baggerly Donald A. Berry Barry Brown Scott Cantor Kim-Anh Do Sallie Keller Suzanne Leal J. Jack Lee Jeff Morris Peter Muller Bonnie Ray Yu Shen Sanjay Shete Peter Thall</p> <p>Adjunct Associate Professors Veera Baladandayuthapani Joaquin Diaz-Saiz Olga Y. Gorlova Xuelin Huang Yuan Ji Bonnie Ray Rudolf Reidi Ying Yuan</p> <p>Adjunct Assistant Professors Michele Guindani Chad A. Shaw Hadley Wickham</p>	
<p>Degrees Offered: BA, MSTAT, MA, PhD</p>			

Course work in statistics acquaints students with the role played in the modern world by probabilistic and statistical ideas and methods. Students grow familiar with both the theory and the application of techniques in common use as they are trained in statistical research. The flexibility of the undergraduate program allows students to concentrate on theoretical or applied training, or they may link their studies in statistics to work in other related departments. Graduate study has concentrations in applied probability, Bayesian methodology, bioinformatics, biomathematics, biostatistics, computational finance, epidemiology, large and complex data, machine and statistical learning, quality control, statistical computing, spatial and, stochastic processes, and time series analysis. A joint MBA/professional master of statistics degree also is available in conjunction with the Jesse H. Jones Graduate School of Management.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Statistics >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Statistics

The George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in Statistics

For general university requirements, see [Graduation Requirements](#). The degree requirements in statistics are:

Eight core courses

- MATH 101 *Calculus I*
- MATH 102 *Calculus II*
- MATH 212 *Multivariable Calculus*
- CAAM 335 *Matrix Analysis* or MATH 355 *Linear Algebra* or CAAM 336 *Differential Equations for Science and Engineering*
- STAT 310 *Probability and Statistics* or STAT 312 *Probability and Statistics for Civil and Environmental Engineers*
- STAT 405 *Statistical Computing and Graphics*
- STAT 410 *Introduction to Statistical Computing and Regression*
- STAT 450 *Statistical Design in Practice*

Six electives at the 300 level or higher

Group S, statistics: At least 4 of the 6 electives must be from the statistics department (STAT) or cross-listed with statistics

- Group O, other: up to 2 may be from departments other than statistics
 - They must have a significant statistical, mathematical and/or computer science component and advisor approval is required
- A 3-hour Group O elective may be constructed by combining three 1-hour courses, such as STAT 490 (Independent Study) and STAT 601 (Statistics Colloquium). Only one such course may be applied toward the degree
- STAT 305 and STAT 385 do not count as electives

The department offers a minor in statistics and a collaborative minor in computational finance jointly with the economics department (see [Financial Computation and Modeling minor](#)).

Course Requirements for a Minor in Statistics

There are two options available to those wishing to minor in statistics. Track A is designed for mathematically sophisticated students who wish to understand not only how statistical methods are used, but also how they are developed. Track B is designed to help students develop a working knowledge of statistics and the wide range of possibilities for the use and misuse of statistical methods.

Students must complete at least six courses (a minimum of 18 credit hours).

Required classes:

Track A:

Three core courses

- STAT 310 *Probability and Statistics*
- STAT 405 *Statistical Computing and Graphics*
- STAT 410 *Introduction to Regression*

Three electives in statistics at the 300 level or higher

Suggested electives: STAT 313, 411, 421, 422, 423, 431, 449, 453. STAT 305 and 385 do not count as electives for Track A.

Track B:*Two core courses*

- STAT 280 *Elementary Applied Statistics* or STAT 305 *Intro to Statistics for the Biosciences*
- STAT 385 *Methods for Data Analysis and System Optimization*

Four electives in statistics at the 300 level or higher

Suggested electives: 100, 405, 440, 482, 484, 485, 486. STAT 280 and 305 do not count as electives for Track B.

No more than three courses can apply from study abroad or transfer credits.

Last Revised : May 22, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Statistics](#) >

[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Statistics

The George R. Brown School of Engineering

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MSTAT, MA, and PhD in Statistics

For general university requirements, see [Graduate Degrees](#). Admission applications should include scores on the Graduate Record Examination (GRE) in the quantitative, verbal, and analytical tests. Financial support is available for well-qualified doctoral students. Course work for all degree programs should be at the 400 level or above, although two approved 300-level courses may be accepted.

Master's Programs - Candidates for the non-thesis MStat degree must complete 30 semester hours of approved course work. Candidates for the MA degree in statistics must complete 30 semester hours of approved course work as well as one of the following: (1) complete an original thesis and defend it in a public oral examination; or (2) perform satisfactorily on the second-year PhD comprehensive examinations, and complete a major project.

- A candidacy MA is awarded to statistics PhD students through option (2) where the major project corresponds to the doctoral thesis proposal.
- An MA is available to PhD students in economics through option (1) where the original doctoral thesis and defense in economics was related to the MA in statistics. The degree awarded in statistics is a non-thesis master's.

PhD Program - Candidates for the PhD degree in statistics must complete at least 90 semester hours of approved course work beyond the bachelor's degree and a minimum of 60 hours beyond a master's degree, perform satisfactorily on preliminary and qualifying examinations, and complete an original thesis with a public oral defense. All STAT graduate students are assigned a limited amount of teaching and other departmental service as part of their graduate education. The assignment usually entails less than 10 hours per week, averaged over the semester. Students completing the PhD degree in four years will be assigned no more than six semesters of service.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Statistics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Statistics

The George R. Brown School of Engineering

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Statistics](#) 

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 >](#) [Programs of Study >](#) [African Studies >](#)

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

African Studies

The School of Humanities and Social Sciences

Department Info

Director and Advisor

Susan McIntosh

Professors

Elias Bongmba

Susan McIntosh

Undergraduate Advisor

Jeffrey Fleisher

Undergraduate Requirements

Graduate Requirements

Course Listings

Steering Committee

Elias Bongmba

Alexander Byrd

Jeffrey Fleisher

Susan McIntosh

Kerry Ward

Degrees Offered: None

African Studies is a broad-ranging field that is committed to an interdisciplinary approach to the study of African peoples and their complex histories, cultures, and languages. Drawn from the Schools of Social Science and Humanities, African Studies at Rice University has strengths in archaeological and anthropological research, historical studies, African religions and theology, African arts, and global health technologies, as well as potential collaborative research in business. These foci provide a unique opportunity for students broadly interested in historical, cultural, African diaspora studies, and contemporary issues and will attract students preparing for career fields related to their interest in Africa, including academia (potential applicants to graduate school, Fulbright, or other competitive scholarships), development, diplomacy, business and finance, governance, global health, law, and others.

The African Studies minor at Rice will benefit undergraduate students by providing a course of study to explore the richness and complexity of the continent and its place in issues of wider global concern and import. The interdisciplinary course will allow students to traverse departments and schools, creating links between diverse intellectual trajectories. Through study in the African Studies minor, students also can begin to appreciate the relationship contemporary Africa has with the large African Diaspora. Finally, the minor will help students to understand not only the place of Africa in global histories and networks, but the crucial role that it has played in them.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 >](#) [Programs of Study >](#) [African Studies >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

African Studies

The School of Humanities and Social Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Course Requirements for the Interdisciplinary Minor in African Studies

The following requirements apply to the minor in African Studies:

- Students must complete at least six courses (18 credit hours).
- Students must take at least one the following core courses: RELI 111 *Introduction to African Religions*; HIST 231 *Introduction to African History: North, Western and Central Africa, Early Times to the Present*; HIST 232 *Introduction to African History: East, Central and Southern Africa, Early Times to the Present*; ANTH 312 *African Prehistory*.
- A list of noncore courses is available from AFST undergraduate advisors.
- At least three courses must be at the 300 level or higher.
- Students must take at least four courses with 100% African content; the remaining two courses must have at least 25% African content.
- No more than three courses can apply from transfer credits.
- Up to two courses of transfer credit in African languages may be applied to the minor; this may include courses on African languages or other individualized study in African languages with advisor approval. 'African languages' does not include the languages of European colonial powers or Arabic. Other languages spoken on the continent, including Afrikaans, will be accepted.
- Together, all African language courses count toward one of the three required departments for the minor. They are considered to have 100% African content.
- Courses must be taken over at least three different departments.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > African Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

African Studies

The School of Humanities and Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > African Studies >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

African Studies

The School of Humanities and Social Sciences

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Course Listings

For the most current course offerings, please click here: [Course Schedule](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ancient Mediterranean Civilizations >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Ancient Mediterranean Civilizations

The School of Humanities

Department Info

Director and Advisor

Michael Maas

Professors

April De Conick

James D. Faubion

Matthias Henze

Michael Maas

Scott McGill

Susan Keech McIntosh

Donald Ray Morrison

Paula Sanders

Harvey E. Yunis

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

David Cook

Hilary S. Mackie

Assistant Professors

Jeff Fleischer

John Hopkins

Maya Irish

Shira Lander

Lecturer

Ted Somerville

Degree Offered: BA

This interdisciplinary major in the cultures of ancient Greece and Rome, Judaism, early Christianity, and early Islam, as well as their antecedents, explores these traditions both for their intrinsic interest and for the contributions each has made to contemporary Western society. Our combined focus on ancient cultural history in its broadest sense and on perspectives offered by cultural criticism enables students to examine the beginnings of the civilization in which they now participate.

Courses for this major address common questions about the transmission and transformation of cultures in the ancient Mediterranean world. Students examine sources, such as texts, artifacts, and institutions, that illuminate the process. They study how shifting cultural centers and frontiers in this world are delineated, and they explore the general integration and disintegration of specific ancient cultures. This major also offers opportunities for archaeological fieldwork and study abroad.

Rice is a sponsor of the American School of Classical Studies at Athens, the American School of Oriental Research, the American Research Center in Sofia, and the Intercollegiate Center for Classical Studies in Rome. Students majoring in Ancient Mediterranean Civilizations are encouraged to study in these programs as well as in the College Year in Athens program.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ancient Mediterranean Civilizations >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Ancient Mediterranean Civilizations

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in Ancient Mediterranean Civilizations

Students must take one course from three of the five following categories: 1) Graeco-Roman Civilization, 2) Islamic Civilization, 3) Jewish Civilization, 4) Christian Civilization, and 5) Archaeological Methods & Theory. In addition, students must take one course that addresses the creation, transmission, and reception of traditions in the Mediterranean world. Courses that meet this requirement are designated as "Themes Across Time."

Students also must fulfill a comparative requirement by taking either one course that, in and of itself, treats two different cultural traditions (designated "Comparative") or two separate courses on similar themes but from different cultures (e.g. Women in Greece & Rome, Women in the Islamic World). Although not required, courses in ancient languages are recommended. A minimum of five courses must be taken at the 300-level or above.

For general university requirements, see [Graduation Requirements](#). Majors in Ancient Mediterranean Civilizations must complete at least 30 semester hours (10 courses). Students may select from the following courses to fulfill their requirements for the major.

Please note that not all courses listed below will be offered during the academic year. For a current list of AMC courses, please visit the AMC website at amc.rice.edu.

Graeco-Roman Civilization

ANTH 321 *Text as Property, Property as Text: Across the Ages*

ANTH 325 *Sex, Self, and Society in Ancient Greece*

ANTH 363 *Early Civilizations*

ARCH 383 *Sacred Spaces in the Ancient Mediterranean*

CLAS 101 *Socrates: The Man and His Philosophy*

CLAS 107 *Greek Civilization and Its Legacy*

CLAS 108 *Roman Civilization and Its Legacy*

CLAS 209 *Greek and Roman Drama*

CLAS 220 *The Novel in Classical Antiquity*

CLAS 225 *Women in Greece and Rome*

CLAS 235 *Classical Mythology: Interpretation, Origins, and Influence*

CLAS 311 *Text as Property, Property as Text: Across the Ages*

CLAS 312 *Greek Art and Architecture*

CLAS 315 *Roman Art and Architecture*

CLAS 316 *Democracy and Political Theory in Ancient Greece*

CLAS 318 *The Invention of Paganism in the Roman Empire*

CLAS 320 *The Age of Augustus*

HIST 257 *Jews and Christians in Medieval Europe*

HIST 262 *Rome: City and Empire*

HIST 287 *Anti-Semitism: Past and Present*

HIST 307 *Imperial Rome from Caesar to Diocletian*

HIST 308 *The World of Late Antiquity*

HIST 316 *The Invention of Paganism in the Roman Empire*

HIST 323 *Empires and Communities in the Middle Ages*

HIST 357 *Jews and Christians in Medieval Europe*

HIST 358 *European Intellectual History from Augustine to Descartes*

HIST 382 *Classical Islamic Cultures*

HIST 383 *Sacred Spaces in the Ancient Mediterranean*

HIST 437 *Christians and Jews in the Medieval Islamic World*

HIST 438 *Women and Gender in the Medieval Islamic Societies*

HIST 460 *Advanced Seminar in Ancient History*

LATI 101 *Elementary Latin I*

LATI 102 *Elementary Latin II*

LATI 201 *Intermediate Latin I: Prose*

CLAS 336 <i>The Origin of the Languages of Europe</i>	LATI 202 <i>Intermediate Latin II</i>
CLAS 337 <i>Epic and Novel</i>	LATI 301 <i>Advanced Latin: Literature of Exile in the Roman Tradition</i>
ENGL 335 <i>Epic and Novel</i>	LATI 302 <i>Advanced Latin: Roman Epic</i>
FSEM 101 <i>Socrates: The Man and His Philosophy</i>	LATI 303 <i>Advanced Latin: Plautus and Terence</i>
FSEM 151 <i>The Hero and His Companion from Gilgamesh to Sam Spade</i>	LATI 311 <i>Latin Pastoral Poetry</i>
GREE 101 <i>Introduction to Ancient Greek I</i>	LATI 312 <i>Advanced Latin: Ovid</i>
GREE 102 <i>Elementary Greek II</i>	LATI 313 <i>Cicero and Catullus: Literature and Society in the Roman Republic</i>
GREE 201 <i>Intermediate Greek I: Prose</i>	MDST 101 <i>Elementary Latin I</i>
GREE 202 <i>Intermediate Greek II: Prose</i>	MDST 102 <i>Elementary Latin II</i>
GREE 301 <i>Advanced Greek</i>	MDST 202 <i>Introduction to Medieval Civilization: The Early Middle Ages</i>
HART 204 <i>Art as Civilization</i>	MDST 211 <i>Intermediate Latin I: Prose</i>
HART 218 <i>Special Topics: Ancient Greek Sites</i>	MDST 212 <i>Intermediate Latin II</i>
HART 219 <i>Independent Study: Ancient Art</i>	MDST 223 <i>Empires and Communities in the Middle Ages</i>
HART 228 <i>Special Topics: Christian, Byzantine, and Islamic Art</i>	MDST 257 <i>Jews and Christians in Medieval Europe</i>
HART 229 <i>Independent Study: Christian, Byzantine, and Islamic Art</i>	MDST 308 <i>The World of Late Antiquity</i>
HART 312 <i>Greek Art and Architecture</i>	MDST 357 <i>Jews and Christians in Medieval Europe</i>
HART 315 <i>Roman Art and Architecture</i>	MDST 358 <i>European Intellectual History from Augustine to Descartes</i>
HART 320 <i>The Age of Augustus</i>	MDST 382 <i>Classical Islamic Cultures</i>
HART 417 <i>Buried Cities: The Art and Architecture of Akrotiri, Pompeii, and Herculaneum</i>	MDST 385 <i>Christians and Jews in the Medieval Islamic World</i>
HART 428 <i>Special Topics: Early Christian, Byzantine, and Islamic Art</i>	MDST 438 <i>Women and Gender in the Medieval Islamic Societies</i>
HART 429 <i>Independent Study: Early Christian, Byzantine, and Islamic Art</i>	MDST 460 <i>Advanced Seminar in Ancient History</i>
HART 384 <i>Sacred Spaces</i>	RELI 123 <i>God, Time, and History</i>
HIST 113 <i>God, Time, and History</i>	RELI 316 <i>The Invention of Paganism in the Roman Empire</i>
HIST 151 <i>The Hero and His Companion from Gilgamesh to Spiderman</i>	WGST 225 <i>Women in Greece and Rome</i>
HIST 200 <i>Origins of Western Civilizations: Ancient Empires</i>	WGST 332 <i>Sex, Self, and Society in Ancient Greece</i>
HIST 202 <i>Introduction to Medieval Civilization: The Early Middle Ages</i>	WGST 455 <i>Women and Gender in the Medieval Islamic Societies</i>
HIST 223 <i>Empires and Communities in the Middle Ages</i>	

Islamic Civilization

ASIA 221 <i>The Life of the Prophet Muhammad</i>
ASIA 441 <i>Popular Religion in the Middle East</i>
HIST 382 <i>Classical Islamic Cultures</i>
HIST 437 <i>Christians and Jews in the Medieval Islamic World</i>
HIST 438 <i>Women and Gender in the Medieval Islamic Societies</i>
MDST 382 <i>Classical Islamic Cultures</i>
MDST 385 <i>Christians and Jews in the Medieval Islamic World</i>
MDST 438 <i>Women and Gender in the Medieval Islamic Societies</i>
RELI 141 <i>Introduction to Islam</i>
RELI 221 <i>The Life of the Prophet Muhammad</i>
RELI 223 <i>Qur'an and Commentary</i>
RELI 350 <i>Sacred Scriptures in Monotheistic Faiths</i>
WGST 455 <i>Women and Gender in the Medieval Islamic Societies</i>

Jewish Civilization

HIST 113 <i>God, Time, and History</i>
HUMA 113 <i>God, Time, and History</i>
RELI 122 <i>The Bible and Its Interpreters</i>
RELI 123 <i>God, Time, and History</i>

RELI 125 *Introduction to Biblical Hebrew I*
 RELI 126 *Introduction to Biblical Hebrew II*
 RELI 127 *Intermediate Biblical Hebrew I*
 RELI 128 *Intermediate Biblical Hebrew II*
 RELI 209 *Introduction to Judaism*
 RELI 210 *Ethics in Judaism*
 RELI 287 *Anti-Semitism: Past and Present*
 RELI 350 *Sacred Scriptures in Monotheistic Faiths*
 RELI 383 *The Dead Sea Scrolls*

Christian Civilization

RELI 103 *Introduction to New Testament Studies*
 RELI 122 *The Bible and Its Interpreters*
 RELI 125 *Introduction to Biblical Hebrew I*
 RELI 126 *Introduction to Biblical Hebrew II*
 RELI 127 *Intermediate Biblical Hebrew I*
 RELI 128 *Intermediate Biblical Hebrew II*
 RELI 223 *Qur'an and Commentary*
 RELI 243 *The Book of Genesis*
 RELI 282 *Introduction to Christianity*
 RELI 304 *Jesus and the Gospels*
 RELI 306 *Sexuality and Early Christianity*
 RELI 310 *Christian Controversies and Creeds from the Bible to Chalcedon*
 RELI 316 *The Ancient Gnostics*
 RELI 350 *Sacred Scriptures in Monotheistic Faiths*
 RELI 365 *New Testament and Christian Origins*
 RELI 381 *The Messiah*
 RELI 383 *The Dead Sea Scrolls*
 RELI 410 *Apocalypse Then and Now*

Archaeological Methods and Theory

ANTH 203 *Human Antiquity: An Introduction to Physical Anthropology and Prehistory*
 ANTH 205 *Introduction to Archaeology*
 ANTH 345 *The Politics of the Past: Archaeology in Social Context*
 ANTH 362 *Archaeological Field Techniques*
 ANTH 363 *Early Civilizations*
 ANTH 425 *Advanced Topics in Archaeology*
 ANTH 460 *Advanced Archaeological Theory*

Themes Across Time

ANTH 321 *Text as Property, Property as Text: Across the Ages*
 ANTH 363 *Early Civilizations*
 CLAS 311 *Text as Property, Property as Text: Across the Ages*
 FSEM 151 *The Hero and His Companion from Gilgamesh to Sam Spade*
 HART 101 *Introduction to the History of Western Art: Prehistoric to Gothic*
 HIST 113 *God, Time, and History*
 HIST 151 *The Hero and His Companion from Gilgamesh to Spiderman*
 HIST 200 *Origins of Western Civilizations: Ancient Empires*
 HIST 287 *Anti-Semitism: Past and Present*
 HIST 308 *The World of Late Antiquity*
 HIST 358 *European Intellectual History from Augustine to Descartes*
 HUMA 113 *God, Time, and History*
 MDST 308 *The World of Late Antiquity*
 MDST 358 *European Intellectual History from Augustine to Descartes*
 PHIL 201 *History of Philosophy I*
 PHIL 301 *Ancient and Medieval Philosophy*
 PHIL 307 *Social and Political Philosophy*
 PHIL 327 *History of Social and Political Philosophy*
 RELI 123 *God, Time, and History*
 RELI 287 *Anti-Semitism Past and Present*

Comparative

CLAS 209 *Greek and Roman Drama*
 CLAS 225 *Women in Greece and Rome*
 CLAS 336 *The Origin of the Languages of Europe*

CLAS 337 *Epic and Novel*
ENGL 335 *Epic and Novel*
HIST 357 *Jews and Christians in Medieval Europe*
HIST 437 *Christians and Jews in the Medieval Islamic World*
HIST 438 *Women and Gender in the Medieval Islamic Societies*
MDST 357 *Jews and Christians in Medieval Europe*
MDST 385 *Christians and Jews in the Medieval Islamic World*
MDST 438 *Women and Gender in the Medieval Islamic Societies*
PHIL 501 *Seminar in Ancient and Medieval Philosophy*
RELI 287 *Anti-Semitism: Past and Present*
WGST 225 *Women in Greece and Rome*
WGST 455 *Women and Gender in the Medieval Islamic Societies*

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Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ancient Mediterranean Civilizations >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Ancient Mediterranean Civilizations

The School of Humanities

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ancient Mediterranean Civilizations >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Ancient Mediterranean Civilizations

The School of Humanities

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Course Listings

For the most current course offerings, please click here: [Course Schedule](#).

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Art History >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Art History

The School of Humanities

Department Info

Chair

Linda Neagley

Professors

Joseph Manca

Diane Wolfthal

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Graham Bader

Robert Leo Costello

Shirine T. Hamadeh

Shih-Shan Susan Huang

Linda E. Neagley

Assistant Professors

John Hopkins

Gordon Hughes

Fabiola Lopez-Duran

Lida Oukaderova

Degrees Offered: BA, MA, PhD

The Department of Art History offers a wide range of courses in European, American, Asian, and Middle Eastern/Islamic art history. The major in art history is structured to expose students to the chronological, geographical, and methodological breadth of the field of scholarship.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Art History >](#)
[▸ Undergraduate Students](#)
[▸ Graduate Students](#)
[▸ Non-Traditional Students](#)
[▸ Faculty](#)
[▸ Programs of Study](#)
[▸ Administration and Faculty](#)
[▸ Important Notices](#)

Art History

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Art History

For general university requirements, see [Graduation Requirements](#).

The Department of Art History offers three tracks within the major.

The tracks are as follows:

Regular Art History Major

Ten courses required for both double and single majors

- at least one course (200–400 level) ancient–medieval (pre-modern)
- at least one course (200–400 level) Renaissance–18th century (early modern)
- at least one course (200–400 level) 19th century to the present (modern through contemporary)
- of the ten courses, at least two must be seminars
- of the courses listed above, at least two must be outside the European and American traditions

Art History Major—History of Architecture Track

Ten courses required for both double and single majors

- at least six of the courses must focus on the history of architecture
- of the ten courses, at least one course (200–400 level) must fall in two of the following three areas: ancient–medieval (pre-modern); Renaissance–18th century (early modern); or 19th century to the present (modern through contemporary)
- of the 10 courses, at least two must be seminars
- of the courses listed above, at least one must be outside the European and American traditions

Honors Program in Art History

This track is reserved for those accepted into the Art History Honors Program. Students apply (via the undergraduate art history advisor) no earlier than spring of the sophomore year and no later than spring of the junior year, and once accepted, they will be assigned to a faculty mentor. Financial assistance is available for honors students to conduct research between their junior and senior years.

To remain in the Honors Program, students must maintain an overall grade point average of 3.3 or higher and receive an A or A- in both semesters of the Senior Thesis. Students who maintain a grade point average of 3.7 or higher and who receive an A in both semesters of the Senior Thesis may be awarded high honors by vote of the department. If students are not able to maintain the requirements of the honors track, they can still graduate with the regular art history major or the track in architectural history.

Twelve courses required whether single or double major

- at least two courses (200–400 level) ancient-medieval (pre-modern)
- at least two courses (200–400 level) Renaissance–18th century (early modern)
- at least two courses (200–400 level) 19th century–present (modern to contemporary)
- at least six courses must be at the 300–400 level
- of the twelve courses, at least three courses must be seminars

- two-semester senior thesis (six credits total)
- of the courses listed above, at least two must be outside the European and American traditions

It is strongly recommended that majors in art history acquire a proficiency in at least one foreign language. In addition, art history majors are encouraged to take advantage of the opportunities provided by museum internships, study abroad programs, and travel fellowships.

Transfer Credit

With approval from the departmental undergraduate advisor, a maximum of four courses may be taken outside of the department and applied to the major as transfer credits or study abroad course credits. No advanced placement credits may be used to satisfy major requirements.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Art History](#) >

[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Art History

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MA and PhD in Art History

For general university requirements, see [Graduate Degrees](#).

Only applicants who intend to receive a PhD will be accepted into the program. The Department of Art History does not have an MA program, although during the course of the program a master's degree (MA) will be awarded after students have achieved candidacy and are in the process of completing the doctorate (see Schedule, below).

Entering students will each be assigned a faculty advisor, as appropriate for the intended field of study. (That faculty member will remain the advisor unless the student later chooses someone else as the principal dissertation advisor.)

The advisor will play the key role in working with the student from beginning to end on course selection, master's essay topic, topics for qualifying exams, and the dissertation subject and will be in charge of monitoring the student's progress before and after advancement to candidacy. The director of graduate studies also will be available to offer advice to students in the program.

Beyond the courses to be offered by these regular and affiliated faculty of the Department of Art History, students will be encouraged, when appropriate, to take other graduate courses at Rice that are important for their field of research. Of the courses listed in the year-by-year schedule below, up to three may be taken in graduate courses outside the department, as approved by the student's advisor.

A summary of the program requirements:

Courses—Satisfactory completion of at least 30 hours of graduate coursework (500 level). One of the courses will include HART 590 Methods in Art History, to be taken in the fall of the first year. At least two of the courses taken must be in areas judged by the faculty advisor to be outside the student's main field of interest, and at least half of the classes taken must be seminars. Because jobs in the field often call for teaching expertise in more than one area, students are encouraged to acquire breadth of knowledge in both their coursework and the topics covered in the qualifying exams.

Substantial research paper—In the second year, one course each semester is required (HART 690 and HART 691) towards a substantial research paper. This paper may be an exploration of a possible dissertation topic or area.

Reading knowledge of foreign languages—Reading knowledge of one foreign language must be demonstrated before the beginning of the second term, and a second demonstrated before the beginning of the third year. For those studying American or European topics, French and German are required, or a language necessary for the student's doctoral work (e.g., Spanish or Italian) and then knowledge of French or German. For those studying a non-Western topic, knowledge of a language in the primary area of study is necessary, plus French or German. Reading knowledge of one language must be demonstrated by the end of the first semester, and knowledge of the second language must be demonstrated by the end of the second year. Students will be able to take advantage of the regular foreign language courses at Rice, and we will work with the director of the Center for the Study of Languages to ensure that students are aware of the language courses at Rice offered specifically for graduate students. The two language examinations will be administered as follows. The student's advisor will select a book or set of articles in the target language that is close to the student's interest. The student will have one hour with a dictionary to complete the translation. The exam will be graded by the appropriate language department.

Teaching and research opportunities—In order to strengthen the job prospects of our students, there will be an opportunity to serve as teaching assistant or tutorial instructor, or for team-teaching or teaching classes. For those not engaged in classroom teaching, there also will be a chance to serve as research assistants for professors. As part of the program, all students will be expected to be a teaching assistant, tutorial leader, teacher, or research assistant for at least two semesters, and for as many as four semesters as an option. This will typically happen during the third or fourth year.

Qualifying exams, with a written and oral component—The qualifying exams will be taken at the end of the fall semester of the third year and cover topics in student's major field of study and secondary fields, as agreed upon with the student's advisor and based on the student's interests and intended area of study for the doctoral dissertation. Passing the qualifying exams is necessary for continuation in the program into the dissertation phase. The exams will consist of two three-hour written exams and two one-hour oral exams to follow up on the material tested on the written part. The examining committee will consist of three persons: the principal field examiner and two other field examiners.

Doctoral thesis and defense—After a student has passed the qualifying examination, the student will work with a dissertation thesis committee composed of three members, approved by the department's graduate committee; the chair of this committee will be the student's departmental advisor, who must be part of the art history faculty; the second reader also comes from within the department; and the third reader must be from outside the department. As soon as the thesis committee approves the student's dissertation prospectus, the student must file a petition for approval of candidacy for the PhD with the Graduate Office. The term "PhD candidate" refers only to persons so certified by the Graduate Office. The university requires that students pursuing the PhD must be approved for candidacy before the beginning of the ninth semester of their residency at Rice.

PhD candidates must present an original piece of scholarly work in the form of a dissertation, equivalent to a publishable book, as the final step in completing the degree. Dissertations may be written on any subject that falls within the supervisory competence of a permanent member of the department, and the prospectus is approved by the student's advisor and a vote of the student's committee. After such a vote, the advisor will sign the student's application for admission to candidacy.

Schedule—The program is designed to be completed in five years. However, certain fields in which the acquisition of foreign languages typically presents a hurdle (e.g., the study of non-Western art) might necessitate the expectation of a sixth year in the program.

Schedule for a student in the program would be:

Year 1: Six courses (three each semester), one to include the theory and methods seminar in the fall of the first year. The student must pass one language exam in the fall semester.

Year 2: Four courses (two in the fall semester, two in the spring) and an independent study course each semester for preparing a substantial research paper, to be completed by the end the spring semester and read by the student's advisor and one other faculty member or affiliated faculty, chosen by the advisor. Students must pass the second language exam by the end of the spring semester.

Year 3: Independent study in the fall in preparation for the written and oral qualifying exams, taken in December.

In the spring semester, the student will prepare a prospectus for the doctoral dissertation; the advisor and the rest of the thesis committee will review the prospectus and approve the topic by mid-April. At that point, the student will advance to candidacy. The MA will be awarded at that time.

During the third year, students will have the option of serving as teaching assistant, tutorial instructor, teacher, or research assistant.

Students in the third and fourth years are encouraged to apply for outside funding that will assist them with travel costs and other aspects of their thesis research.

Year 4: Dissertation research and writing. During the fourth year, students will have the option of serving as teaching assistant, tutorial instructor, teacher, or research assistant, unless this has happened in the third year.

Year 5: Dissertation research and writing. There will be a public thesis defense at the end of the fifth year (or later, if necessary).

For updated information, please go to www.arthistory.rice.edu.

Exhibitions, Lectures, and Arts Programs at Rice and in Houston

Houston is fortunate to have some of the best art collections in the United States. The department enjoys a strong and ongoing relationship with the local museums, in particular the Menil Collection and the Museum of Fine Arts, Houston. The department offers opportunities for students to study with local museums, galleries, and alternative art spaces by way of internship courses (HART 400, HART 401, HART 500, HART 501), summer internship working opportunities, fellowships, or collaborative events. The collections and special exhibitions of local museums are often the focus of class lectures and research papers in art history.

The department sponsors the Katherine Brown Distinguished Lectures in Art History, which bring leading scholars to Rice to speak on a wide variety of topics. The department also hosts occasional symposia and lectures in collaboration with other departments, presenting the ideas of top scholars, critics, and artists.

The Department of Art History houses the Visual Resources Center, which currently holds a broad and extensive collection of slides and digital images related to the arts for teaching and research, serving both the department and the university at large.

Exhibitions and related activities organized by the Rice University Art Gallery enrich the university and the Houston community. The Department of Visual and Dramatic Arts mounts several art and photography exhibitions each year and sponsors Rice Cinema, a public alternative film program.

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[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Art History](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Art History

The School of Humanities

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Art History](#) 

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Asian Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Asian Studies

The School of Humanities and The School of Social Sciences

Department Info

Director

Tani E. Barlow

Associate Director

Haejin E. Koh

Advisors

Haejin E. Koh

Steven W. Lewis

Professors

Tani E. Barlow

Mahmoud El-Gamal

Anne C. Klein

Masayoshi Shibatani

Richard J. Smith

Stephen A. Tyler

Associate Professors

David Cook

Shih-Shan Susan Huang

Betty Joseph

William Parsons

Nanxiu Qian

Elora Shehabuddin

Kerry Ward

Assistant Professors

Lisa Balabanlilar

Undergraduate Requirements

Graduate Requirements

Course Listings

Professors Emeriti

Fred R. von der Mehden

Professors in the Practice

Steven W. Lewis

Diana L. Strassmann

Senior Lecturers

Jonathan Ludwig

Hiroko Sato

Chao-Mei Shen

Meng Yeh

Lecturers

Maher Awad

Liang Fu

J. Won Han

Sarita Mehta

Pei-ting Tsai

Postdoctoral Fellows

CJ Chen

Aynne Kokas

Visiting Scholar

Anne Chao

Degree Offered: BA

Asian Studies is an interdisciplinary major that explores the national, regional, and local cultures of Asia, past and present, with a particular emphasis on the way that these diverse cultures interact with one another and with the rest of the world. The major is built around courses in the humanities and social sciences divisions as well as two team taught interdisciplinary core courses, Introduction to Asian Civilizations and Perspectives on Modern Asia. Some residential college courses may qualify for Asian Studies credit.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Asian Studies >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Asian Studies

The School of Humanities and The School of Social Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Asian Studies

For general university requirements, see [Graduation Requirements](#) in this publication. The undergraduate Asian Studies major consists of 30 hours or more of course work. There are three basic requirements:

1. One foundational course: either ASIA 211/HART 211/HIST 206 Introduction to Asian Civilizations or ASIA 212/ANTH 212 Perspectives on Modern Asia.
2. Nine additional courses are drawn from at least three of the departments offering courses with predominantly Asian content. In the case of cross-listed courses, any one of the departments or programs appearing in the cross-listing can be used to satisfy this particular requirement.
 - At least four of the courses must be non-language courses at the 300 level or above.
 - Up to four of the courses required for the major may be language courses.
3. Asian Studies majors must have the equivalent of at least five semesters of coursework in a single Asian language. (This may include an Asian language other than those offered by Rice.)
 - Students who have placed into the second semester of third year or higher of an Asian language will have satisfied our proficiency requirement for the major. If such students continue with the same language (or decide to take another Asian language), they, too, can count up to four courses toward the 10-course Asian Studies major requirement.

One or more independent reading courses (ASIA 401 for the fall, ASIA 402 for the spring) taught by Asian Studies faculty may be counted towards the major, subject to approval by the director of Asian Studies.

The following courses, not all of which are taught every year, may be used to satisfy the major requirements. Note that a number of these courses are cross-listed.

Anthropology

ANTH 209 Identity in South Asia (also offered as ASIA 209 and LING 209)
 ANTH 212 Perspectives on Modern Asia (also offered as ASIA 212)
 ANTH 280 Anthropology of the Middle East
 ANTH 304 Third World Urbanization (also offered as ANTH 304)
 ANTH 307 Crime and the City (also offered as ASIA 312)
 ANTH 310 Contemporary China (also offered as HIST 310)
 ANTH 327 Cultures of Capitalism
 ANTH 353 Cultures of India
 ANTH 387 Asian American Contemporary Communities (also offered as ASIA 387)
 ANTH 413 Culture after Communism

Arabic

ARAB 101/102 Introduction to Modern Arabic Language and Culture I and II
 ARAB 201/202 Intermediate Modern Arabic Language and Culture I and II
 ARAB 222/223 AP Credit in Arabic Language
 ARAB 225/226 A Credit in Intermediate Arabic
 ARAB 301/302 Seminar in Arabic

ARAB 398/399 Independent Study

Architecture

ARCH 331 The Imperial City (also offered as HART 321)

ARCH 379 Post-1945 Japanese Art and Architecture (also offered as ASIA 379 and HART 379)

ARCH 383 Sacred Spaces in the Ancient Mediterranean (also offered as HART 384 and HIST 383)

Asian Studies

ASIA 140 Introduction to Chinese Religions (also offered as RELI 140)

ASIA 209 Identity in South Asia (also offered as ANTH 209 and LING 209)

ASIA 211 Introduction to Asian Civilizations (also offered as HIST 206 and HART 211)

ASIA 212 Perspectives on Modern Asia (also offered as ANTH 212)

ASIA 218 Cinema and History in North Asia (also offered as HIST 218 and FILM 218)

ASIA 221 The Life of the Prophet Muhammad (also offered as RELI 221)

ASIA 222 The World and South Asia (also offered as ENGL 222)

ASIA 230 Asian Religion in America (RELI 230)

ASIA 231 American Metaphysical Tradition (also offered as RELI 231)

ASIA 232 Religions from India (also offered as RELI 232)

ASIA 240 Gender and Politicized Religion (also offered as RELI 240 and SWGS 240)

ASIA 241 Performing Women

ASIA 250 Meditation, Mysticism, and Magic (also offered as RELI 250)

ASIA 302 Globalization, Gender, and Migration (also offered as SWGS 302)

ASIA 304 Third World Urbanization (also offered as ANTH 304)

ASIA 312 Crime and the City (also offered as ANTH 307)

ASIA 315 Taiwan's Films since 1980 (also offered as CHIN 315)

ASIA 318 Religions of China and Tibet (also offered as RELI 318)

ASIA 321 China's Cultural Revolutions (also offered as HIST 322)

ASIA 322 Introduction to Buddhism (also offered as RELI 322)

ASIA 323 Knowing the Body: Buddhism, Gender, and the Social World (also offered as SWGS 323 and RELI 323)

ASIA 328 Modern Girl & Asia in the World (also offered as HIST 384 and SWGS 384)

ASIA 329 Poverty, Gender, Development (also offered as SWGS 322)

ASIA 330 Introduction to Traditional Chinese Poetry (also offered as CHIN 330 and MDST 370)

ASIA 331 South Asian Literature, Poetry, and Popular Culture (also offered as HIND 335)

ASIA 332 Chinese Literature and its Movie Adaptations (also offered as CHIN 332)

ASIA 333 Chinese in Cultural Discourses (also offered as CHIN 331)

ASIA 334 Traditional Chinese Tales (also offered as CHIN 334)

ASIA 335 Introduction to Classical Chinese Literature (also offered as CHIN 335 and MDST 375)

ASIA 336 South Asian Literature, Poetry, Pop II (also offered as HIND 336)

ASIA 340 Gender and Politicized Religion (also offered as SWGS 340 and RELI 341)

ASIA 343 Darwin, Marx, and Confucius (also offered as HIST 343)

ASIA 344 Korean Literature and Culture (also offered as HUMA 344 and KORE 344)

ASIA 346 Korean Culture and Society through Multimedia (also offered as KORE 346)

ASIA 350 History and Politics of Central Asia

ASIA 360 China and the Chinese Diaspora

ASIA 361 The Oriental Renaissance (also offered as RELI 361)

ASIA 371 Chinese Painting (also offered as HART 371)

ASIA 372 Chinese Art and Visual Culture (also offered as HART 372 and MDST 373)

ASIA 374 Art and Religion in China (also offered as HART 374 and RELI 374)

ASIA 376 East and West: Medieval Visual Culture in China and Northern Europe (also offered as HART 376 and MDST 376)

ASIA 379 Post-1945 Japanese Art and Architecture (also offered as ARCH 371 and HART 379)

ASIA 380 Asian American Experiences

ASIA 381 Media: Focus on Modern Japan

ASIA 382 Analyzing Modern Japanese Society through Novels

ASIA 387 Asian American Contemporary Communities (also offered as ANTH 387)

ASIA 389 Migrations and Diasporas in the Indian Ocean World (also offered as HIST 389)

ASIA 390 The Languages of Asia (also offered as LING 390)

ASIA 399 Women in Chinese Literature (also offered as MDST 379 and SWGS 399)

ASIA 401/402 Independent Study

ASIA 412 Cinema in India: Transnational Trajectories of Modernity (also offered as FILM 412)

ASIA 422 Original Beauty of Chinese Literature (also offered as CHIN 422)

ASIA 438 Global Environmental Media (also offered as FILM 438)

ASIA 439 Transnational Asian Media (also offered as FILM 439)

ASIA 441 Magic and Popular Religion (also offered as RELI 441/525)

ASIA 474 Boundaries in Later Chinese Art

ASIA 488 Asia and Energy
 ASIA 490 Colonial Modernity in East Asia (also offered as HIST 490)
 ASIA 492 Gender Histories of Modern China (also offered as HIST 492 and SWGS 492)

Chinese

CHIN 101/102 Introductory Chinese I and II
 CHIN 201/202 Elementary Chinese I and II
 CHIN 203/204 Intermediate Chinese Conversation
 CHIN 211/212 Accelerated Elementary Chinese I and II
 CHIN 215 Classical Chinese
 CHIN 222/223 AP Credit in Chinese Language
 CHIN 301/302 Intermediate Chinese I and II
 CHIN 303 Chinese Topics Through Oral Communication
 CHIN 311/312 Accelerated Intermediate Chinese I and II
 CHIN 313 Chinese Media: Current Issues
 CHIN 314 Contemporary China (also offered as ASIA 314)
 CHIN 315 Taiwan's Films since 1980 (also offered as ASIA 315)
 CHIN 318 Medical Chinese
 CHIN 321 Structure of Chinese: Syntax and Semantics (also offered as LING 321)
 CHIN 322 Taiwanese Language and Literature
 CHIN 330 Introduction to Traditional Chinese Poetry (also offered as ASIA 330)
 CHIN 331 Chinese in Cultural Discourses (also offered as ASIA 333)
 CHIN 332 Chinese Literature and Its Movie Adaptations (also offered as ASIA 332)
 CHIN 334 Traditional Chinese Tales (also offered as ASIA 334)
 CHIN 335 Introduction to Classical Chinese Literature (also offered as ASIA 335)
 CHIN 399 Chinese Teaching Practicum
 CHIN 411/412 Advanced Chinese Language and Culture I and II
 CHIN 422 Original Beauty of Chinese Literature (also offered as ASIA 422)

English

ENGL 222 The World and South Asia (also offered as ASIA 222)

Film

FILM 218 Cinema and History in North Asia (also offered as ASIA 218 and HIST 218)
 FILM 412 Cinema in India: Transnational Trajectories of Modernity (also offered as ASIA 412)
 FILM 438 Global Environmental Media (also offered as ASIA 438)
 FILM 439 Transnational Asian Media (also offered as ASIA 439)

Hindi

HIND 101/102 Elementary Hindi I and II
 HIND 201/202 Intermediate Hindi I and II
 HIND 301/302 Advanced Hindi I and II
 HIND 335 South Asian Literature, Poetry, and Popular Culture (also offered as ASIA 331)
 HIND 336 South Asian Literature, Poetry, & Pop II (also offered as ASIA 336)
 HIND 398/399 Hindi Teaching Practicum
 HIND 499 Independent Study

History

HIST 206 Introduction to Asian Civilizations (also offered as ASIA 211 and HART 211)
 HIST 218 Cinema and History in North Asia (also offered as ASIA 218 and FILM 218)
 HIST 268 Bondage in the Modern World
 HIST 270 South Africa and Indonesia
 HIST 271 History of South Asia to 1857
 HIST 278 The Arab World in the 20th Century, 1918–Present
 HIST 281 The Middle East from the Prophet Muhammad to Sulayman The Magnificent
 HIST 283 Women in the Modern Islamic World
 HIST 302 Traditional Chinese Culture
 HIST 310 Contemporary China (also offered as ANTH 310)
 HIST 319 Fortune-Tellers and Philosophers
 HIST 320 Imperial Gardens
 HIST 322 China's Cultural Revolutions (also offered as ASIA 321)
 HIST 341 Premodern China
 HIST 342 Modern China
 HIST 343 Darwin, Marx and Confucius (also offered as ASIA 343)
 HIST 360 Empire and Film

HIST 364 Central Asian Conquest Empires
 HIST 367 America and the Middle East
 HIST 368 Medieval Frontiers
 HIST 377 History of the Ottoman Empire, 1453–1918
 HIST 378 The Arab World in the 20th century, 1918–Present
 HIST 380 Asian American Experiences (also offered as ASIA 380)
 HIST 382 Classical Islamic Cultures
 HIST 383 Sacred Spaces in the Ancient Mediterranean (also offered as ARCH 383 and HART 384)
 HIST 384 Modern Girl & Asia in the World (also offered as ASIA 328 and SWGS 384)
 HIST 389 Migrations and Diasporas in the Indian Ocean World (also offered as ASIA 389)
 HIST 424 Raj and Resistance
 HIST 433 The Arab-Israeli Conflict
 HIST 434 Islam and the West
 HIST 435 Colonialism and Nationalism in the Modern Middle East
 HIST 436 America in the Middle East
 HIST 439 Comparative Slavery
 HIST 472 Networks in Chinese Society
 HIST 490 Colonial Modernity in East Asia (also offered as ASIA 490)
 HIST 492 Gender Histories of Modern China (also offered as ASIA 492 and SWGS 492)
 HIST 493 Early Modern Islamic Empires
 HIST 494 Mughal History
 HIST 495 Comparative Modernization of China and Japan

History of Art

HART 211 Introduction to Asian Civilization (also offered as ASIA 211 and HIST 206)
 HART 321 The Imperial City (also offered as ARCH 331)
 HART 327 Art and Empire: The Ottoman World
 HART 371 Chinese Painting (also offered as ASIA 371)
 HART 372 Chinese Art and Visual Culture (also offered as ASIA 372 and MDST 373)
 HART 374 Art and Religion in China (also offered as ASIA 374 and RELI 374)
 HART 376 East and West: Medieval Visual Culture in China and Northern Europe (also offered as MDST 376 and ASIA 376)
 HART 379 Post-1945 Japanese Art and Architecture (also offered as ASIA 379 and ARCH 379)
 HART 384 Sacred Spaces in the Ancient Mediterranean (also offered as ARCH 383 and HIST 383)

Japanese

JAPA 101/102 Introduction to Japanese I and II
 JAPA 201/202 Intermediate Japanese I and II
 JAPA 222/223 AP Credit in Japanese Language
 JAPA 301/302 Advanced Japanese Reading and Composition I and II
 JAPA 370 Structure of Japanese (also offered as LING 370)
 JAPA 398/399 Japanese Teaching Practicum
 JAPA 425 Japanese for Science and Technology
 JAPA 498/499 Independent Study

Korean

KORE 101/102 Introduction to Korean Language and Culture I and II
 KORE 201/202 Intermediate Korean Language and Culture I and II
 KORE 301/302 Advanced Korean I and II
 KORE 344 Korean Literature and Culture (also offered as ASIA 344 and HUMA 344)
 KORE 346 Korean Culture and Society through Multimedia (also offered as ASIA 346)
 KORE 398/399 Korean Teaching Practicum
 KORE 499 Independent Study

Linguistics

LING 209 Identity in South Asia (also offered as ANTH 209 and ASIA 209)
 LING 321 Structure of Chinese: Syntax and Semantics (also offered as CHIN 321)
 LING 370 Structure of Japanese (also offered as JAPA 370)
 LING 390 The Languages of Asia (also offered as ASIA 390)

Medieval Studies

MDST 370 Introduction to Traditional Chinese Poetry (also offered as ASIA 330 and CHIN 330)
 MDST 373 Chinese Art and Visual Culture (also offered as ASIA 372 and HART 372)
 MDST 375 Introduction to Classical Chinese (also offered as ASIA 335 and CHIN 335)
 MDST 376 East and West: Medieval Visual Culture in China and Northern Europe (also offered as HART 376)

MDST 379 Women in Chinese Literature (also offered as ASIA 399 and SWGS 399)

Political Science

POLI 250 Political Economy of Gender (also offered as SWGS 250)

POLI 460 Seminar in Comparative Government

Policy Studies

POST 455 Contemporary Middle East: Politics, Policy, and Culture

Religious Studies

RELI 131 Introduction to Tibetan Language and Culture I (also offered as TIBT 131)

RELI 132 Advanced Tibetan Language and Culture I (also offered as TIBT 132)

RELI 140 Introduction to Chinese Religions (also offered as ASIA 140)

RELI 221 Life of the Prophet Muhammad (also offered as ASIA 221)

RELI 223 Qur'an and Commentary

RELI 225 Revolutionary Islam: Shi'ism

RELI 230 Asian Religion in America (also offered as ASIA 230)

RELI 231 American Metaphysical Religion (also offered as ASIA 231)

RELI 232 Religions from India (also offered as ASIA 232)

RELI 250 Meditation, Mysticism, and Magic (also offered as ASIA 250)

RELI 315 Gender and Islam (also offered as SWGS 315)

RELI 318 Religions of China and Tibet (also offered as ASIA 318)

RELI 322 Introduction to Buddhism (also offered as ASIA 322)

RELI 323 Knowing the Body: Buddhism, Gender and the Social World (also offered as ASIA 323 and SWGS 323)

RELI 328 Tantra in Comparative Perspective

RELI 333 Knowing Body/Glowing Mind

RELI 356 Major Issues in Contemporary Islam

RELI 361 The Oriental Renaissance (also offered as ASIA 361)

RELI 363 The Marriage of Heaven and Hell (also offered as ASIA 363)

RELI 374 Art and Religion in China (also offered as ASIA 374 and HART 374)

RELI 433 Tibetan Language and Culture

RELI 440 Islam's Mystical and Esoteric Tradition

RELI 441/525 Magic and Popular Religion (also offered as ASIA 441)

RELI 442 Classical Arabic Texts

RELI 470 Buddhist Wisdom Texts

RELI 480/580 Sexuality, Sanctity, and Psychoanalysis (also offered as SWGS 470)

Russian

RUSS 101/102 Introduction to Russian I and II

RUSS 201/202 Intermediate Russian I and II

RUSS 301/302 Conversation and Composition I and II

RUSS 303 Special Topics

RUSS 305 Advanced Russian Across the Curriculum

RUSS 319 Structure of Russian

RUSS 323 Pre-20th Century Russian Literature and Culture

RUSS 325 20th Century Russian Literature and Culture

RUSS 450 Independent Study

Sociology

SOCI 332 Contemporary Chinese Society

Studies in Women, Gender, and Sexuality

SWGS 240 Gender and Politicized Religion (also offered as ASIA 240)

SWGS 250 Political Economy of Gender (also offered as POLI 250)

SWGS 302 Globalization, Gender, and Migration (also offered as ASIA 302)

SWGS 315 Gender and Islam (also offered as RELI 315)

SWGS 322 Poverty, Gender, Development (also offered as ASIA 329)

SWGS 323 Knowing the Body: Buddhism, Gender and the Social World (also offered as ASIA 323 and RELI 323)

SWGS 340 Gender and Politicized Religion (also offered as ASIA 340)

SWGS 384 Modern Girl & Asia in the World (also offered as ASIA 328 and HIST 384)

SWGS 399 Women in Chinese Literature (also offered as ASIA 399 and MDST 379)

SWGS 470 Sexuality, Sanctity, and Psychoanalysis (also offered as RELI 480/580)

SWGS 492 Gender Histories of Modern China (also offered as ASIA 492 and HIST 492)

Tibetan

TIBT 131 Introduction to Tibetan Language and Culture I (also offered as RELI 131)
TIBT 132 Advanced Tibetan Language and Culture (also offered as RELI 132)

For general university requirements, see [Graduation Requirements](#). In addition, students also must satisfy the distribution requirements and complete no fewer than 60 semester hours outside the departmental requirements for a program totaling at least 120 semester hours.

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GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Asian Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Asian Studies

The School of Humanities and The School of Social Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Asian Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Asian Studies

The School of Humanities and The School of Social Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Asian Studies](#)

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Center for the Study of Languages >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Center for the Study of Languages

The School of Humanities

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Director Rafael Salaberry</p> <p>Associate Directors Jose Narbona Meng Yeh</p> <p>Professor in the Practice Wendy Freeman</p> <p>Senior Lecturers Veronica Albin (Spanish) Maher Awad (Arabic) Suzana Bloem (Portuguese) Patricia Brogdon-Gomez (Spanish) Christa Gaug (German) Raquel Gaytan (Spanish) Jonathan Ludwig (Russian) Jose Narbona (Spanish)</p>		<p>Astrid Oesmann (German) Peggy Patterson (Spanish) Marcela Salas (Spanish) Hiroko Sato (Japanese) Chao-Mei Shen (Chinese) Meng Yeh (Chinese)</p> <p>Lecturers Victoria Arbizu-Sabater (Spanish) Maryam Emami (French) Liang Fu (Chinese) J. Won Han (Korean) Ute Hoefel (German) Ramiro Juarez (Spanish) Sarita Mehta (Hindi) Gheorghe Socaciu (French) Pei-Ting Tsai (Chinese) Luziris Turi (Spanish) Melissa Weininger (Hebrew)</p>	

The Center for the Study of Languages (CSL) was founded in 1997 to promote and enhance the study of languages at Rice University and is responsible for teaching 12 languages through the third year of instruction. The role of the center is to establish innovative approaches to language acquisition, expand opportunities for language learning across the curriculum, and increase Rice students' participation in study and work abroad. The CSL Language Lab provides resources such as specialized computer software and enhanced videos to support and supplement all aspects of the teaching and learning of languages.

Degrees Offered: None

The CSL does not offer degree programs itself, but students are able to pursue language degrees from language departments. Some of those degrees include: BA in Asian Studies (Asian Studies); BA in Classical Studies (Classical Studies); BA, MA, and PhD in French Studies (French Studies); BA in German Studies (German Studies); and BA in Spanish (Spanish and Portuguese). See each department for degree requirements.

Placement Testing

Foreign language classes are popular among Rice University students who wish to enhance their knowledge of world languages and cultures. Students who have some background in the language they intend to study are required to take a placement test to ensure that they are placed in the appropriate course. Placement tests can be taken online prior to matriculation or during O-Week. Additional information regarding language placement tests can be found at csllab.rice.edu/students/language-placement-test/

Certificate of Language and Cultural Proficiency

The Center for the Study of Languages offers a Certificate of Language and Cultural Proficiency in Arabic, Chinese, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Portuguese, Russian and Spanish.

Requirements

At a minimum, students will have completed two semesters of third-year language study and devoted four weeks to study, volunteering, or work abroad in the second language and culture. For cognate languages, students will need to have been awarded an Advanced-low rating in writing and speaking by outside reviewers at ACTFL. For non-cognate languages, an Intermediate-high rating is required. Upon successful completion, students will receive a certificate preceding graduation.

All Rice University students are eligible.

For a complete list of requirements please visit: langcenter.rice.edu

Transfer Credits

The CSL will determine equivalency for foreign language classes taken at other colleges or universities and approve them for transfer credit. University transfer credit guidelines (see Transfer Credit) as well as requirements of the degree-granting department still apply. Students who study abroad should have their transfer credits approved, when possible, before they commit to a study-abroad program. When requesting Rice equivalent credit for foreign language acquisition courses, students must submit no less than the following to the CSL for approval: 1) the appropriate transfer request form from the Office of the Registrar, 2) a program description for courses taken abroad or catalog description for courses taken in the United States, and 3) a syllabus for the course they wish to take or have taken, or a web address to the program if one is available. Students should be aware that the approval process takes about one week and should plan accordingly.

Scholarships

Five scholarships are offered annually in the Center. The Donne di Domani and Ugo di Portanova organizations and Karol Kreymmer & Robert Card, M.D. support studying Italian abroad in Italy. The Mitsubishi Corporation supports students studying Japanese in Japan. These scholarships, which are awarded to students committed to studying the aforementioned languages, are to be used for tuition and books and are based on need and merit. Students interested in applying for these scholarships should contact the CSL at the beginning of the spring semester. The fifth scholarship is the CSL Study Abroad Scholarship. These scholarships require that the recipients participate in a technology project with a Rice faculty member. Students will complete short, weekly assignments, via iPod Touch, supplied by the CSL. These assignments include participation in blogs with audio/video files and photos. For more information, visit <http://langcenter.rice.edu/CSLSAScholarship.aspx>

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Center for the Study of Languages >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Center for the Study of Languages

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Center for the Study of Languages >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Center for the Study of Languages

The School of Humanities

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > [Programs of Study](#) > [Center for the Study of Languages](#) >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Center for the Study of Languages

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click: [ARAB](#), [CHIN](#), [FREN](#), [GERM](#), [HIND](#), [HEBR](#), [ITAL](#), [JAPA](#), [KORE](#), [PORT](#), [RUSS](#), and [SPAN](#) [↗](#).

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Classical Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Classical Studies

The School of Humanities

Department Info

Chair

Harvey Yunis

Professors

Michael Maas

Scott McGill

Donald Ray Morrison

Harvey Yunis

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Hilary Mackie

Assistant Professors

John Hopkins

Lecturers

Ted Somerville

Degree Offered: BA

The Department of Classical Studies offers instruction in the Greek and Latin languages, in Greek and Roman literature (studied in the original and in translation), in the classical civilizations surveyed as a whole, and in particular themes, genres, and periods of classical culture and its influence through subsequent ages.

We recognize that students come to the study of ancient Greece and Rome with a whole spectrum of different kinds of interest. Some will want to concentrate on learning the ancient languages and reading the classical texts in the original Greek or Latin. Others will desire a broader introduction to the cultures of Greece and Rome and their legacy. With this in mind, the Department of Classical Studies provides maximum flexibility without sacrifice of focus. We cater to students who wish to prepare for graduate school in classics and also to students who are interested in Greek and Roman culture for other reasons and wish to take a less specialized approach. Students will be able to explore ancient Greece and Rome from a variety of different angles and with whatever emphasis best suits their individual needs and goals.

The Department of Classical Studies offers two tracks to satisfy the requirements for a BA (specific information below): the classical languages track emphasizes the ancient languages and reading classical texts in the original; the classical civilizations track allows students to interpret ancient Greek and Roman culture from a broad range of perspectives and does not include a language requirement.

Classical studies majors, in either track, will, if they wish, have the opportunity to engage in research. In the final year of study, a student may enroll in CLAS 493 and CLAS 494, in which the student writes a senior thesis on a topic of the student's choice in consultation with a faculty member.

The Department of Classical Studies also offers a program in the Classical Legacy. Using courses in translation, this program makes classical antiquity accessible to a wide range of students and offers those students basic knowledge of major trends in Western intellectual and cultural history. Courses offer grounding in classical literature, art, thought, and history and relate classical culture to later attempts in postclassical and contemporary cultures to assimilate, emulate, and recreate classical models. A highlight of the Classical Legacy program is CLAS 321, a two-week study-trip to Rome at the end of the spring semester, organized and run by Rice professors for Rice students. For current information on the Classical Legacy program and the study-trip to Rome, consult the website: classicallegacy.rice.edu.

Further information on the department, its courses, its faculty members, and its events is available on the Web:

classics.rice.edu 

Policy on Advanced Placement credit: For the exam on "Latin Literature," new matriculants who score 4 receive three hours credit for LATI 104 and new matriculants who score 5 receive three hours credit for LATI 204 and D1 distribution credit. For the exam on "Latin: Virgil," new matriculants who score 4 receive three hours credit for LATI 104 and new matriculants who score 5 receive three hours credit for LATI 202 and D1 distribution credit.

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Classical Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Classical Studies

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Classical Studies

For general university requirements, see [Graduation Requirements](#).

Students majoring in classical studies may complete either of two tracks.

For the Classical Languages track, students must complete 30 semester hours (10 courses) listed under Greek, Latin, or Classics, including at least two of the following three courses:

- CLAS 107 Greek Civilization and Its Legacy
- CLAS 108 Roman Civilization and Its Legacy
- CLAS 235 Classical Mythology: Interpretation, Origins, and Influence
- and at least:
 - a) one course in Greek at the 200 level or higher
 - b) one course in Latin at the 200 level or higher
 - c) two courses in Greek or Latin at the 300 level or higher
 Any course that satisfies c) also satisfies a) or b).

For the Classical Civilizations track, students must complete 30 semester hours (10 courses) listed under Greek, Latin, or Classics, including at least two of the following three courses:

- CLAS 107 Greek Civilization and Its Legacy
- CLAS 108 Roman Civilization and Its Legacy
- CLAS 235 Classical Mythology: Interpretation, Origins, and Influence

Some courses in ancient philosophy, history, art history, and religion offered by the departments of Philosophy, History, Art History, and Religious Studies also satisfy requirements for either track of the classical studies major. For advice about which courses do this, consult the undergraduate advisor.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Classical Studies >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Classical Studies

The School of Humanities

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Classical Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Classical Studies

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Classical Studies](#).

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [English](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

English

The School of Humanities

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Judith Roof

Professors

Terrence Arthur Doody

Rosemary Hennessy

J. Dennis Huston

Caroline Levander

Helena Michie

Wesley Abram Morris

Timothy Morton

Kirsten Ostherr

Judith Roof

Meredith Skura

Edward A. Snow

Cary E. Wolfe

Associate Professors

Jose F. Aranda Jr.

Joseph A. Campana

Krista Comer

Amber Dermont

Scott S. Derrick

Sarah Ellenzweig

Betty Joseph

Colleen Lamos

Susan Lurie

Alexander Regier

Nicole Waligora-Davis

Professors Emeriti

Jane Chance

Linda P. Driskill

Lucille P. Fultz

David Lee Minter

Robert Patten

Susan Wood

Professor of the Practice

Logan Delano Browning

Senior Lecturers

Jill "Thad" Logan

Visiting Lecturers

Olivia Banner

Donna Beth Ellard

Melissa Gniadek

Visiting Creative Writing Faculty

Paul Otremba

Ian Schimmel

Degrees Offered: BA, MA, PhD

The undergraduate program offers a broad spectrum of courses, including British and American literature, creative writing, women and gender studies, cultural studies, literary theory, media studies, and film. Beyond gaining a critical appreciation of literature, students also will sharpen their written communication and analytical skills. The graduate program in English offers concentrations in all fields of British and American literature and literary theory. Although students are not normally admitted for an MA, graduate students may earn the MA after obtaining approval of their candidacy for the PhD.

Courses

Detailed information on requirements for the major and current semester course offerings can be found at www.english.rice.edu. Please note that undergraduate level courses range numerically from ENGL 100 through ENGL 499, and graduate courses begin with ENGL 500.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [English](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

English

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in English

For general university requirements, see [Graduation Requirements](#). Students majoring in English must complete 36 semester hours in English with at least 24 hours in courses at the 300 level or above. A double major requires 30 hours in English, with at least 18 hours in the upper-level courses. All courses with the ENGL prefix and HUMA 101 and 102 may be counted toward the English major. AP credit does not count toward the major.

All English majors must take the following:

- ENGL 200 *Critical Reading and Writing*
- ENGL 300 *Practices in Literary Study*
- A 400-level departmental capstone seminar which is not a creative writing course
- Nine hours at the 300 level or above in periods before 1900; six of the nine hours must be in periods before 1800; but only one may be a Shakespearean course
- Three hours at the 200 level or above in a course that focuses on noncanonical traditions, such as courses in women, African American, Chicano/a, Asian American, ethnic, global, and diasporic writers

The department recommends that all English majors take courses in British and American history and, if they plan to do graduate work, at least six hours of upper-level courses in a foreign language.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > English >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

English

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MA and PhD in English

For general university requirements, see [Graduate Degrees](#). As part of their training, graduate students participate in both the teaching and research activities of the department. Upon entering, students will be assigned a Program Advisory Committee (PAC), consisting of two faculty members. In consultation with their PAC, students will design their own individualized program structured by the minimal requirements listed below. For more detailed information, please ask for a copy of the department's program outline.

PhD Program—To gain admission to PhD candidacy, students must satisfy the first six of the following requirements, and they must receive approval for their dissertation prospectus from the department's graduate committee. To earn a PhD in English, candidates also must complete the last two requirements. Students must:

1. Satisfactorily complete a minimum of 12 graduate courses, of which at least 10 must be graduate seminars. With the approval of the PAC, students may enroll in ENGL 621 *Directed Reading*, either as a traditional directed reading course or as a 400-level English course to which a graduate component has been added. ENGL 621 counts toward the 12 required graduate courses but does not count as a graduate seminar. Students also are encouraged to take graduate courses in other departments related to their areas of interest. These will count toward the 12-course requirement but not usually for distribution.
2. Satisfactorily complete the following two required courses: ENGL 600 *Topics in Literary Theory* and ENGL 605 *Third-Year Writing Workshop*. These count toward the 12-course requirement.
3. Satisfactorily complete the distribution requirement, which consists of two courses before 1800 and two after 1800. These count toward the 12-course requirement.
4. Satisfactorily complete the teaching requirement by serving twice as a teaching assistant, completing ENGL 510/511 *Pedagogy*, and teaching at least one lower-level course designed in conjunction with the instructor of ENGL 510. ENGL 510 does count toward the 12-course requirement.
5. Pass a qualifying exam that consists of two qualifying papers, and pass an oral exam. Refer to english.rice.edu for further details.
6. Complete a dissertation prospectus that defines the topic of the dissertation, the particular thesis that the dissertation hopes to develop about the topic, and the relevance and importance of the dissertation's thesis for the contribution it will make to the student's chosen field. The dissertation prospectus and a satisfactory draft of a chapter must be approved for the student to advance to candidacy. Refer to english.rice.edu for further details.
7. Complete a dissertation that demonstrates a capacity for independent and original work of high quality.
8. Pass an oral exam on the dissertation and related fields of study.

MA Degree—The English department does not have a terminal MA program, but offers the MA degree to those PhD students who have achieved candidacy and are in the process of completing the doctorate and to qualified PhD students who leave the program before completing the doctorate. To receive an MA students must:

- Satisfactorily complete at least 30 hours of graduate work in English at Rice University. Courses must be those that count towards the PhD in English. Students must satisfactorily complete ENGL 600 and distribution requirements for the PhD (see above).
- Satisfactorily complete two teaching assistantships (ENGL 601/602) and two research assistantships. These do not count toward the 30-hour requirement.

Financial Support—Financial support depends upon satisfactory progress towards the degree.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > English >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

English

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [English](#).

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [French Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

French Studies

The School of Humanities

Department Info

Chair

Bernard Aresu

Professors

Bernard Aresu

Deborah Nelson-Campbell

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Julie Fette

Deborah A. Harter

Philip R. Wood

Professors Emeriti

Madeleine Alcover

Jean Joseph Goux

Degrees Offered: BA, MA, PhD

Courses in this department hone language skills in French while placing a diverse, generalized knowledge of French literature within a broad spectrum of cultural, historical, philosophical, and theoretical concerns. Students also are urged to take courses in fields closely related to French studies, including European and English history, literature, and philosophy. The department encourages students to spend time studying in a francophone country, and to that end the French Studies Department and Office of Academic Advising will help students select an appropriate program.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [French Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

French Studies

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in French Studies

For general university requirements, see [Graduation Requirements](#). Students majoring in French studies must complete at least 30 semester hours in upper-level courses (at the 300 or 400 level). A double major or an area major must complete 24 hours in upper-level courses.

Required Courses

Two of the Three Following Courses:

FREN 311 *Major Literary Works and Artifacts of Pre-Revolutionary France*

FREN 312 *Major Literary Works and Artifacts of Post-Revolutionary France: The Romantic Legacy*

FREN 313 *Major Literary Works and Artifacts of the Francophone World*

Plus FREN 336 *Writing Workshop*

Electives

Seven additional courses (for single majors)—at least three courses at the 400 level

Five additional courses (for double majors)—at least two courses at the 400 level

As many as two French courses taught in English may count toward a major in French studies. Students who have taken 300- and 400-level French courses (except those taught in English) cannot enroll simultaneously or afterward in 200-level French courses for credit. More than half of the courses for the major must be taken at Rice University. The department normally requires that the basic courses for the major (FREN 311, 312, 313, and 336) be taken at Rice. It is strongly suggested that these courses be taken as early as possible. Students are required, with rare exception, to take two of their 400-level courses in the department.

Students with diplomas from French-speaking institutions must consult with the department before enrolling in courses, and all majors and prospective majors must have their programs of study approved by an undergraduate advisor. Students wishing to complete the honors program in French studies also should consult one of the advisors.

Campus Activities—To acquaint students with French language and culture, the department sponsors a weekly French table that meets at lunch in a college. The Club Chouette also organizes outings to French movies and sponsors guest lectures. Students who maintain at least a B average in two or more advanced French courses and have a GPA of at least 3.0, are invited to join the Theta chapter of the honorary Pi Delta Phi.

Travel Abroad—The department encourages majors to spend time living and studying in a francophone country. The Clyde Ferguson Bull Traveling Fellowship is awarded each year to an undergraduate to spend a semester or a year studying in France with a program approved by the department. Candidates must have taken at least one 300-level course in the department and have a GPA of at least 3.0. Information about study abroad is available from the department faculty and in the Office of International Programs. The Alliance Française of Houston offers a summer scholarship of \$3,500 each year to a qualified sophomore or junior for six weeks of study in France.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > French Studies >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

French Studies

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MA and PhD in French Studies

The French Studies Department is no longer accepting new students into the graduate program.

Admission to graduate study in French, granted each year to a limited number of qualified students, requires a distinguished undergraduate record in the study of French literature or a related field and a capacity for independent work. All candidates should have a near-native command of the French language. For general university requirements, see [Graduate Degrees](#).

MA Program—In most cases, students take two years to complete work for the MA degree in French studies. While graduate students normally take 500-level courses, as many as two courses at the 400 level may count toward fulfillment of the following course requirements. MA candidates must:

- Complete with satisfactory standing 27 semester hours (in addition to BA course work) of upper-level courses, plus six hours of independent study in the preparation of three advanced research papers to be defended before their MA committee. The selection of the paper topics must receive preliminary approval from the examination committee.
- Perform satisfactorily on a reading examination in 1 department-approved language other than French or English.
- Perform satisfactorily on preliminary written and oral examinations conducted in French on works specified on the department reading list.

PhD Program—Candidates normally take 500-level courses, but students entering with a BA may count toward their PhD degree as many as three courses at the 400 level; those entering with an MA may count two such courses. Graduate student enrollment in a course listed only at the 400 level, however, is subject to the instructor's approval. Candidates for the PhD degree must meet the following criteria, ensuring that they complete the language requirement and their preliminary exams one year before they submit a dissertation:

- In a program approved by the department, complete with high standing at least 57 semester hours of course work, plus 36 thesis hours (for those already holding an MA degree, the requirement is 39 hours of course work, plus 36 thesis hours). Six of these units may be fulfilled with a 600-level independent study course.
- Satisfactorily complete one course at the 300 level or above in a language other than French or English. With the permission of the graduate committee, this requirement also may be met through satisfactory performance on a written language examination or by such other means as the graduate committee may direct.
- Perform satisfactorily on preliminary written and oral examinations based on readings comprising both required and individually selected texts, including readings in French literature from all major periods and readings in philosophy and theory; history, cultural studies, and film; and postcolonial and gender studies. The oral exam can be taken only after successful completion of the written exam.
- Complete a dissertation, approved by the department, that represents an original contribution to the field of French studies.
- Perform satisfactorily on a final oral examination on the dissertation.

Last Revised : August 12, 2013

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [French Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

French Studies

The School of Humanities

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [French Studies](#) .

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > German Studies >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

German Studies

The School of Humanities

Department Info

Chair

Uwe Steiner

Professors

Christian J. Emden

Klaus Weissenberger

Assistant Professors

Martin Blumenthal-Barby

Undergraduate Requirements

Graduate Requirements

Course Listings

Lecturers

Christa Gaug

Astrid Oesmann

Research Professor

Ewa M. Thompson

Degrees Offered: BA

German Studies at Rice is a research-centered and undergraduate-focused department with internationally renowned faculty. Courses are offered in both German and English. The department covers German history, literature, and culture, from the seventeenth century to the present, with a strong emphasis on Germany's role in a wider European and Trans-Atlantic context. Particular departmental strengths are in the areas of modern intellectual history, 18th- to 20th-century literature and philosophy, film and media studies, as well as political theory and public policy. The close connection between research and teaching lies at the core of the curriculum.

Reinforcing and expanding language skills is an integral part of the department's advanced courses taught in German. To achieve fluency in the German language and to experience German culture first hand, the department provides a number of endowed fellowships to allow students to participate in our study abroad option in Leipzig, Germany.

In the department's courses taught in English, among them all freshman seminars, the topics are German, but even on the advanced level our courses in English are tailored to meet both curricular requirements and the more general interests of students who are not studying towards the major in German Studies.

For the department's current course offerings, news, announcements, upcoming talks and events see the [GERM website](#).

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > German Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

German Studies

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in German Studies

For general university requirements, see [Graduation Requirements](#). Students who have German as their only major must complete at least 30 semester hours at or above the 300 level, as follows:

- GERM 301 Advanced German I
- GERM 302 Advanced German II
- (Both GERM 301 and 302 may be replaced by an eight-week intensive language summer course at the University of Leipzig.)
- GERM 305 Enlightenment and Romanticism, 1750-1850
- GERM 306 Realism to Modernity, 1850-Present
- Three GERM 300-level courses (up to two may be from the department's offerings in English)
- Three GERM 400-level courses

Students who have German as a double major must complete at least 24 semester hours at or above the 300 level, as follows:

- GERM 301 Advanced German I
- GERM 302 Advanced German II
- (Both GERM 301 and 302 may be replaced by an eight-week intensive language summer course at the University of Leipzig.)
- GERM 305 Enlightenment and Romanticism, 1750-1850
- GERM 306 Realism to Modernity, 1850-Present
- Three GERM 300-level courses (up to two may be from the department's offerings in English)
- Three GERM 400-level courses

Note: For single majors, a maximum of four transfer courses can count toward the major. For double majors, a maximum of three transfer courses can count toward the major. Request for exceptions to these rules will be considered by the undergraduate advisor.

Honors—The department offers an honors program for majors excelling in their studies. Honors work consists of independent research under faculty supervision on a topic proposed by the student leading to a substantial essay (GERM 493 in fall, GERM 494 in spring). Outstanding students are presented annually with the Max Freund Prize.

Last Revised : August 12, 2013



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > German Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

German Studies

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [German Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

German Studies

The School of Humanities

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [German Studies](#).

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [History](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

History

The School of Humanities

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Lora Wildenthal

Professors

Tani E. Barlow

John B. Boles

Douglas B. Brinkley

Peter C. Caldwell

Michael Maas

Ussama Makdisi

Allen J. Matusow

Alida C. Metcalf

Paula A. Sanders

James Sidbury

Richard J. Smith

Martin J. Wiener

Lora Wildenthal

John H. Zammito

Associate Professors

Alexander X. Byrd

G. Daniel Cohen

Edward L. Cox

Randal Hall

Kerry R. Ward

Fay Yarbrough

Assistant Professors

Lisa A. Balabanlilar

Maya Soifer Irish

Moramay Lopez-Alonso

W. Caleb McDaniel

Cyrus C. M. Mody

Professors Emeriti

Katherine Fischer Drew

Ira D. Gruber

Thomas L. Haskell

Harold Hyman

Patricia Seed

Albert Van Helden

Rorschach Visiting Professor

David R. Dow

Degrees Offered: BA, MA, PhD

The undergraduate program offers courses in U.S. history; ancient and medieval history; intellectual history; and the history of science; and the early modern and modern history of Europe, Latin America, the Middle East, East and South Asia, Africa, and the Caribbean. Faculty interests range from the Byzantine Empire to colonial Brazil and modern Mexico, from Qing and 20th-century China to colonial Indonesia, and from Kant to nanotechnology. Within U.S. history, the department's particular strengths are Atlantic migrations, slavery, the Old and New South, religion, race, and the Presidency. Within European history, Germany, Britain, and France are strengths. The department has a strong overall emphasis on colonialism across regions and time periods. The department encourages its majors to acquaint themselves with other disciplines in the humanities and social sciences, especially literature, philosophy, fine arts, anthropology, sociology, and political science. Foreign language study is also important for students of history.

The graduate program, which trains a limited number of carefully selected students, offers these fields: United

States (including colonial America and the U.S. South), United States and the World, Latin America and the Caribbean, the Atlantic World, and transnational Asia and the Middle East. PhD students may concurrently pursue a graduate certificate through the Center for the Study of Women, Gender and Sexuality, or the Center for Critical and Cultural Theory.

Through a reciprocal agreement with the Universidade Estadual de Campinas (UNICAMP) the department offers qualified students the opportunity to earn a second PhD at a top-ranked university in Brazil. Students in the dual degree program will study in Brazil and will write a dissertation that is co-supervised by faculty at Rice and UNICAMP.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [History](#) >

[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

History

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in History

For general university requirements, see [Graduation Requirements](#). Students majoring in history must complete a minimum of 30 semester hours (10 courses) in history. No fewer than 18 hours (six courses) must be taken at Rice. Transfer credit, foreign or domestic, cannot count for more than 12 hours (four courses). AP/IB credit may not be used to satisfy any requirements for the history major (even though a student may be able to use AP/IB credit toward general university requirements). At least 18 hours (six courses) are required on the 300 or 400 level. Two courses must be chosen from a departmental list of 400-level seminars. In addition, majors must distribute their 10 courses over four fields:

Premodern—one course minimum

Europe—one course minimum

United States—one course minimum

Africa, Asia, Latin America, Middle East—one course minimum

Some foreign language proficiency is desirable and the department highly recommends that students contemplating graduate work in history study at least one foreign language in some depth.

Transfer Credit—The Department of History grants transfer credit on a case-by-case basis to enrolled undergraduates (the Office of the Registrar determines the credit hours). Courses taken at another institution must be the equivalent in required reading, writing, and testing of a Rice history course. There does not have to be an equivalent course in the Rice history offerings. For the current procedures and to request transfer credit, see history.rice.edu. Rice students planning to study at a foreign university must also obtain approval from the Office of International Programs.

Honors Program—Qualified undergraduates may enroll for six semester hours of directed honors research and writing, completing an honors thesis in their senior year (these six hours are in addition to the 30 hours required for the major). Application to the program is required. For current procedures, see history.rice.edu. Financial assistance is available to conduct related research during the summer between the junior and senior year for all students accepted into the Honors Program.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)
[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > History >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

History

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MA and PhD in History

The Rice University graduate program in history is primarily a PhD program. Students who have a BA in history (or its equivalent) are eligible to apply to the PhD program. Although many successful candidates to the PhD program have an MA or other advanced degree, advanced study is not a requirement for admission. Graduate study is offered in U.S. and other areas of history. Further information is available at history.rice.edu. For general university requirements, see [Graduate Degrees](#).

The department awards graduate tuition waivers and fellowship stipends, within the limits of available funds, to qualified PhD candidates with demonstrated ability. University funding is not available for master's program study only. All graduate students in the history department are expected to participate in the professional activities of the department as part of their training. These include, but are not limited to, assisting with the *Journal of Southern History* or the *Papers of Jefferson Davis* or serving as research assistants or teaching assistants for department members. As far as possible, these assignments are kept consistent with the interests of the students.

MA Program—The department gives priority to applicants for the PhD. Completion of the MA degree usually takes two years; no more than three years may elapse between graduate admission and the completion of the degree unless the department graduate committee approves an extension. MA degrees are awarded in three ways: (1) completion of one year of course work (24 credit hours) and a thesis written and defended in an oral examination during the second year; (2) completion of two years of course work (48 credit hours), normally including at least two seminar research papers, and (3) for students continuing to the PhD, completion of all requirements for candidacy, including written and oral examinations.

PhD Program—Doctoral candidates must prepare themselves in three fields of history: two in their major area of concentration, whether U.S. or other history, and a third in an area outside of that concentration (e.g., if the major area is U.S. history, the third field must be in non-U.S. history). Students who wish to pursue a third field in an area outside the department should petition the graduate committee by the end of their second semester.

The requirements for completing the degree will be administered as flexibly as possible within the bounds of the general university regulations. These requirements state that the PhD degree will be awarded after successful completion of at least 90 semester hours of advanced study and an original investigation reported in an approved thesis. Passing the qualifying exam and receiving approval of a dissertation prospectus allow the student to apply for formal admission to candidacy for the PhD degree.

For the PhD, candidates must:

- Prepare themselves thoroughly in three examination fields.
- Take eight graduate seminars, including Introduction to Doctoral Studies.
- Pass an examination in the principal language of research and in one additional language. If the principal language of research is English, candidates must pass an examination in one other language.
- Perform satisfactorily on written and oral examinations.
- Complete a dissertation presenting the results of original research.
- Defend the thesis in a public oral examination.

Dual PhD with Universidade Estadual de Campinas (UNICAMP) in Brazil - Rice will award a PhD to UNICAMP students who have successfully completed the following requirements:

1. Passed their comprehensive examinations and been admitted to candidacy at UNICAMP.
2. Completed 6 graduate-level courses at Rice, of which one must be HIST 575, "Introduction to Doctoral Studies," one must be a History Research seminar, and one must be a History Reading seminar. Students will be enrolled in at least 9 credit hours at Rice University for four semesters.
3. Written a dissertation in the language of their home institution and a summary in English that is equivalent in style, scholarship and length to an academic journal article.
4. Successfully presented the dissertation and the summary in English to a faculty panel at Rice.
5. Successfully defended the dissertation at UNICAMP.

UNICAMP will award the Doutor em História to Rice students who have successfully completed the following requirements:

1. Passed their comprehensive examinations and been admitted to candidacy at Rice.
2. Completed 6 graduate-level courses at UNICAMP, of which must include HH172, "Tópicos em Teoria da História," two research seminars, two topical seminars and one elective seminar.
3. Written a dissertation in the language of their home institution and a summary in Portuguese that is equivalent in style, scholarship and length to an academic journal article.
4. Successfully presented the dissertation, and the summary, in Portuguese to a faculty panel at UNICAMP.
5. Successfully defended the dissertation at Rice.

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > History >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

History

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [History](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Humanities Research Center >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Humanities Research Center

The School of Humanities

Department Info

Director

Farès El-Dahdah

External Faculty Fellows

Ian Balfour

Ana Maria Tavares

Catherine Wilson

Undergraduate Requirements

Graduate Requirements

Course Listings

Rice Seminar Fellows

Keith Ansell-Pearson

Jess Keiser

Lenny Moss

Angela Willey

Postdoctoral Fellows

Mariola Alvarez

Elizabeth Farfán-Santos

Sara Stevens

Degrees Offered: None

The Humanities Research Center fosters scholarly research and intellectual community in the humanities broadly understood, facilitates scholarly work between the School of Humanities and other areas of Rice University, and leads institutional change by partnering with other foundations, centers, research institutions, and universities. The Center strives to bring a dynamic element to research and teaching by developing “intellectual liquidity” within and between the humanities and the sciences, information and communications technologies, and the professions. Furthermore, the Center serves as the nucleus within the University where the disciplinary changes that will shape its future can be profitably reflected on and anticipated. For a university the size of Rice, these collaborations—both within the university and beyond it—are crucial to stimulating innovation and new research. In short, the Center is an agent of intellectual integration, within and beyond the School of Humanities.

In addition to its support of faculty research through external faculty fellowships, Rice faculty fellowships, postdoctoral fellowships, and numerous conferences and workshops, the HRC offers courses, fellowships, and funding opportunities for undergraduate and graduate students. The competitive two-semester Andrew W. Mellon Seminars promote innovative and interdisciplinary research and pedagogical models for graduate students and faculty engaged in humanistic study. Undergraduate research internships provide stipends for students who work closely with faculty on research projects during the summer. Lastly, the Rice Seminars bring together faculty (Rice and non-Rice) and graduate students to study a common theme from several disciplinary perspectives.

The Humanities Research Center engages with students in non-traditional ways as well, offering panels and workshops on career development and special events focused on the needs and interests of students that are not readily addressed by departments.

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Humanities Research Center](#) >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Humanities Research Center

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

[General Announcements](#) [6100 Main MS-10, Houston, Texas 77005-1827](#) [Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892](#)

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Humanities Research Center](#) >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Humanities Research Center

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

[General Announcements](#) [6100 Main MS-10, Houston, Texas 77005-1827](#) [Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892](#)

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Humanities Research Center >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Humanities Research Center

The School of Humanities


[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Humanities Research Center](#) 

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Jewish Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Jewish Studies

The School of Humanities

Department Info

Director and Advisor

Matthias Henze

Steering Committee

Matthias Henze

Paula Sanders

Undergraduate Requirements

Graduate Requirements

Course Listings

Undergraduate Advisor

Shira Lander

Postdoctoral Fellow

Yehuda Sharim

Degrees Offered: None

Jewish Studies is an interdisciplinary field that encompasses the texts, history, languages, philosophy, and culture of Jews and Judaism as they have endured over three millennia and throughout the world. Spread across the humanities and social sciences, Jewish Studies broadly examines topics including the Hebrew Bible and its history of interpretation, the nature of Jewish identities in religious and secular contexts, aesthetic representations of otherness, the relations of history and memory, religion and art, philosophical discussions of God, and others. Investigating the foundations and development of these various topics as well as their interaction with and influence on other traditions provides an opportunity to explore the continuities and diversity of Jewish life and thought over three millennia.

Undergraduate students will benefit from a course of studying Judaism because of the interdisciplinary status of JWST which crosses boundaries between departments and even schools; the substantive contribution to human knowledge of a people and culture that has remarkably proceeded from one of humanity's oldest traditions into an entirely contemporary one; and the intersection between academic study and engagement with local institutions and public discussions of some urgency.

Last Revised : February 19, 2012

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[Rice Home](#)
[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 >](#) [Programs of Study >](#) [Jewish Studies >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Jewish Studies

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Course Requirements for the Interdisciplinary Minor in Jewish Studies

JWST minor courses are open to all students at Rice from all backgrounds. Our classes meet student interests in Jewish experience and its importance for history, literature, art, politics, law, and philosophy. The following requirements apply to the JWST minor.

- Students must complete at least six courses (18 credit hours).
- Students must take at least one of the following core courses: HIST 186 *History of Jewish Civilization*; HIST 374 *Jewish History, 1500-1948*; RELI 122 *The Bible and Its Interpreters*; or RELI 209 *Introduction to Judaism*.
- Students must take at least one course in each of the following categories: (1) language and literature; (2) history and culture; and (3) thought, philosophy, and ethics. If a course is listed in more than one category, students can elect a category for which the course counts, yet each course can apply to only one category. For a list of approved elective courses, please review jewishstudies.rice.edu and/or speak with the minor advisors.
- No more than two Hebrew (HEBR) and two Religious Studies (RELI) courses will count towards the JWST minor.
- At least three courses must be at the 300-level or higher.
- No more than three courses can apply from study abroad or transfer credits.

Last Revised : July 31, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)
[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Jewish Studies >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Jewish Studies

The School of Humanities

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

©2010 Rice University Rice Home Web Services University Calendar Rice A-Z Maps-Directions Feedback



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Jewish Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Jewish Studies

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings please click here: [JWST website](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Latin American Studies](#) >

[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Latin American Studies

Humanities

Department Info

Director

José F. Aranda Jr.

Associate Director

David Vassar

Professors

Bernard Aresu

Beatriz González-Stephan

Rosemary Hennessy

Carlos Jimenez

Mark Jones

Alida Metcalf

Rafael Salaberry

Nicolas Shumway

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

José F. Aranda Jr.

Alexander X. Byrd

Krista Comer

Edward L. Cox

Luis Duno-Gottberg

Farés el-Dahdah

Assistant Professors

Manuel Gutiérrez

Gisela Heffes

Cymene Howe

Moramay Lopez-Alonso

Fabiola Lopez-Duran

Leonora Paula

Degrees Offered: BA

Latin American Studies is an interdisciplinary major designed to further understanding of the cultures, histories, and politics of Latin America as viewed from regional and global perspectives. The major draws from courses and faculty from a wide range of departments, including Anthropology, Architecture, Art History, English, French Studies, History, Spanish and Portuguese, and Political Science. This major provides a challenging context for students to develop core skills in interdisciplinarity, language, communication (written and oral), theory, research methodologies, and geography.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

[©2010 Rice University](#)
[Rice Home](#)
[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Latin American Studies >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Latin American Studies

Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements For BA in Latin American Studies

For general university requirements, see [Graduation Requirements](#). For the BA degree, students majoring in Latin American Studies will take courses with appropriate Latin American content at Rice or at an approved program abroad for a total of 10 courses (30 semester hours). No fewer than 6 courses (18 semester hours) should be taken at Rice. Each major will focus on a specific region, area, or country in Latin America. This area focus will shape each student's proposed course of study. Each course of study and an area focus must be approved by the advisor to the major. At least two of the courses must be in the humanities and two in the social sciences.

Other additional requirements include:

1. One foundation course, LASR 158 Introduction to Latin American Studies, is required of all majors. This course will both introduce and structure the major. This course will be taught in English, with discussion sections available in Spanish or Portuguese pending student interest. The course could also be team-taught by professors from different departments or even different schools.

2. A Required Semester Abroad: Rice LASR Majors will be required to spend at least one semester studying at a Rice-approved, semester-abroad program in which the primary language of instruction is Spanish, Portuguese, or under special circumstances French. Courses taken abroad may count toward completing the LAS major and toward meeting the distribution requirements in the major. Study abroad courses cannot count for more than 4 courses (12 semester hours) toward the major. While the semester abroad is ideal, under very special circumstances, the advisor to the major can approve a 12-week summer program as the equivalent of a semester, provided the program allows students to complete at least 3 three-credit courses.

3. A Required Capstone Research Colloquium, LASR 491: After completing the semester abroad, students will enroll in a research colloquium directed by a faculty member from either Humanities or Social Sciences. As directed by this faculty member, the colloquium director, students will write a research paper on a Latin American topic of their choice. During the course, students will be exposed to different research methodologies, theories appropriate to their field of study, and instruction on how best to incorporate research and sources that emerged from their study abroad. Interdisciplinary modes of research and writing will be a major feature of this colloquium. Students will be expected to highlight the interdisciplinary nature of their research in their completed paper. In addition, students in the colloquium will be expected to workshop their writing at different times during the semester. The completed research paper will be evaluated by the colloquium director and one other professor appropriate to the topic. With the approval of the colloquium director, this research paper may be written in English.

4. Required Language Competence: Rice LASR majors will be expected to demonstrate language competence at three different stages of the major:

- Prior to going abroad, students will be examined by Center for Study of Languages (CSL) faculty trained in proficiency testing to ensure that the students have adequate language competence for studying abroad—adequate at this stage meaning at least Intermediate-High according to proficiency standards set by the American Council on the Teaching of Foreign Languages (ACTFL).
- After returning from the semester abroad, students will be tested for proficiency at the Advanced-Low level,

according to ACTFL Guidelines. Proficiency at the Advanced-Low level is desirable, but not required.

- In writing the research paper mentioned above, students must demonstrate to the satisfaction of the colloquium director their ability to do research in a foreign language.

For a complete listing of all courses offered each semester in Latin American Studies, as well as more information about the LASR major, please visit the website for the [Department of Spanish and Portuguese](#).

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Latin American Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Latin American Studies

Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

©2010 Rice University Rice Home Web Services University Calendar Rice A-Z Maps-Directions Feedback



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Latin American Studies >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Latin American Studies

Humanities

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Course Listings

For the most current course offerings, please click here: [Latin American Studies](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

[©2010 Rice University](#)

[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Linguistics >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Linguistics

The School of Humanities

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Michel Achard

Professors

Masayoshi Shibatani

Associate Professors

Michel Achard

Robert Englebretson

Suzanne E. Kemmer

Nancy Niedzielski

Assistant Professors

Christina Willis Oko

Professors Emeriti

James E. Copeland

Philip W. Davis

Sydney M. Lamb

Stephen A. Tyler

Degrees Offered: BA, MA, PHD

Last Revised : February 19, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Linguistics >](#)

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Linguistics

The School of Humanities

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degree Requirements for BA in Linguistics

The department offers both a major program in linguistics and a Certificate of Teaching English to Speakers of Other Languages, which may be earned with or without a Linguistics major. For general university requirements, see [Graduation Requirements](#). In addition, students must satisfy the distribution requirements and complete no fewer than 60 semester hours for a total of at least 120 semester hours.

Because human language is a multifaceted object of study, linguistics is, by its nature, an interdisciplinary field. The undergraduate major provides both an in-depth grounding in the field as well as cross-disciplinary breadth. Students beginning a linguistics major should take LING 200, which is a prerequisite for many upper-level courses in the department. All majors are required to take at least nine courses (27 semester hours) in linguistics at the 300 level or above, including five core courses as specified below (or otherwise listed in a particular concentration).

Core Courses

LING 300 *Linguistic Analysis*

LING 301 *Phonetics*

LING 304 *Introduction to Syntax* or LING 311 *Phonology*

LING 305 *Historical Linguistics*, LING 315 *Introduction to Semantics*, or LING 416 *Language Universals and Typology*

LING 415 *Sociolinguistics* or LING 405 *Discourse*

In addition, competency in one language other than English is required. This requirement may be satisfied by two courses in a foreign language at the 200 level or above or equivalent or at the 100 level or above for non-European languages. No more than one independent study course may be counted toward the major requirements.

Students may elect either a general linguistics major or one of five areas of concentration. Options in the list of core courses that are not used as core courses can count as electives for the general major or for concentrations.

The general linguistics major requires, in addition to five core courses and the language requirement, at least four advanced linguistics electives (300 level or above).

Majors who plan to pursue graduate training in linguistics are recommended to choose one of the areas of concentration below. These students also are urged to apply for admission to the Honors Program by the end of their junior year. The requirements for the various concentrations include additional courses as follows:

- **Language Concentration.** In addition to the basic language competency required of all majors, the language concentration requires an advanced level competency in a different language. This can be satisfied by two language courses taught in a language other than English at the 300 level or above, or equivalent. In addition to the five core courses, four advanced electives (300-level or above) also are required, which should be chosen in consultation with the linguistics major advisor. Courses in the structure or the history of the languages studied are especially appropriate.
- **Cognitive Science Concentration.** This concentration requires, in addition to the five core courses, four advanced linguistics courses focused on the cognitive aspects of human language, selected from LING 306 *Language, Thought, and Mind*, LING 309 *Psychology of Language*, and LING 315 *Introduction to Semantics*, LING 411 *Neurolinguistics*, and LING 405 *Discourse*; and two courses from cognitively-related disciplines (psychology, computer science, anthropology, philosophy) as approved by the linguistics major advisor.

- **Language, Culture, and Society Concentration.** For an in-depth grounding in a particular language and culture, this concentration requires two language courses at the 300 level or above. The language may be the same as that used to satisfy the basic language competency. Besides the five core courses, the student must take four courses selected from LING 313 *Language and Culture*, LING 406 *Cognitive Studies*, LING 415 *Sociolinguistics*, LING 405 *Discourse*; and two courses in sociocultural studies outside the department approved by the linguistics major advisor. Examples of appropriate courses are ANTH 353 *Cultures of India*, ANTH 361 *Latin American Topics*, PSYC 202 *Introduction to Social Psychology*, HIST 250 *Traditional Chinese Culture*, and SOCI 386 *African Americans in Society*.
- **Second Language Acquisition Concentration.** Two language courses at the 300 level or above are required; the language may be the same as that used to satisfy the basic language competency. In addition to the five linguistics core courses, four additional courses are required, as follows: LING 340 *Theory and Methods of Teaching ESL*; one structure of language course (LING 394 *Structure of English* or other language equivalent such as LING 318 *Structure of French*, LING 370 *Structure of Japanese*, etc., as approved by the linguistics major advisor); and any two of the following: LING 309 *Psychology of Language*, LING 313 *Language and Culture*, LING 415 *Sociolinguistics*, and LING 405 *Discourse*.
- **Speech Sciences Concentration.** This concentration is designed for those who would like to pursue career paths in fields related to speech, language, and hearing. Medical-oriented fields under this rubric include speech pathology and audiology; speech technology fields include speech recognition and speech synthesis. The five core courses required for this concentration are LING 300 *Linguistic Analysis*, LING 301 *Phonetics*, LING 311 *Phonology*, LING 415 *Sociolinguistics*, and LING 405 *Discourse*. In addition to the core courses, students must take the two-unit seminar LING 396 *Professions in the Speech Sciences* and seven other upper-level courses as outlined below:

For students planning careers in medically-oriented fields, the seven additional courses must include LING 212 *Speech and Hearing Science*, LING 309 *Psychology of Language*, and LING 411 *Neurolinguistics*. Additionally, four courses are chosen as follows:

From linguistics one of the following: LING 428 *Laboratory Phonology*, LING 405 *Discourse*, LING 555 *Seminar in Phonetics*, or LING 409 *Special Topics*, when on a topic deemed appropriate by the speech sciences advisor.

From courses outside the department, three of the following:

EDUC 310 *Introduction to Special Education*
 PSYC 321 *Developmental Psychology*
 PSYC 339 *Statistical Methods*
 PSYC 351 *Psychology of Perception*
 BIOC 201 *Introductory Biology*
 KINE 301 *Human Physiology*
 NEUR 511 *Integrative Neuroscience*

For students planning careers in speech technology, the seven additional courses will include four of the following: LING 304 *Introduction to Syntax*, LING 309 *Psychology of Language*, LING 428 *Laboratory Phonology*, LING 405 *Discourse*, LING 555 *Seminar in Phonetics*, or LING 409 *Special Topics*, when on a topic deemed appropriate by the speech sciences advisor. The remaining three requirements should be chosen from the following courses from outside the department:

ELEC 301 *Introduction to Signals*
 ELEC 434 *Digital Signal Processing Lab*
 MECH 373 *Acoustics*
 COMP 200 *Elements of Computer Science* or
 COMP 130 *Elements of Algorithms and Computation*
 COMP 140 *Computational Thinking: An Integrated Introduction to Computation and Problem Solving*

Further courses in the medical and the language technology areas will enhance students' preparation for these respective fields. Students contemplating careers in the speech sciences should consult with the speech sciences advisor and faculty in other relevant areas concerning course choice and career planning.

Honors Program. The Linguistics Honors Program provides selected undergraduate majors with the opportunity to conduct supervised research within their area of specialization in the major. Majors planning to pursue graduate training in linguistics or a related field are strongly encouraged to apply, as well as others who wish to add the experience of an intensive, individualized research project to their undergraduate education.

Application to the Honors Program should be made in person to the undergraduate major advisor before the end of the student's junior year. In support of the application, the student should prepare a brief description of the proposed

project signed by the faculty member who is to supervise the work (the project supervisor). Acceptance into the program is by agreement of the linguistics faculty. On acceptance, the student will enroll in LING 482 *Honors Project*, with the supervising faculty member named as instructor.

The Honors Program framework is designed to facilitate the development of a mentoring relationship between student and faculty member. Students are thus expected to meet regularly with their project supervisor regarding their progress; the supervisor is responsible for providing research guidance and general support.

With the appropriate completion of major requirements and the honors project or thesis, the student will graduate with departmental honors.

Certificate of Teaching English to Speakers of Other Languages. This program is designed for students who plan to teach English to non-native speakers in the U.S. or abroad. The Certificate of Teaching English to Speakers of other Languages (ESL) supplies undergraduate-level training in applied linguistics and the English language. It easily can be combined with linguistics, English, or other majors. To enroll in the program, contact the director of the ESL Certificate Program, Suzanne Kemmer.

The program consists of four required courses and a practicum.

Required Courses

LING 200 *Introduction to the Scientific Study of Language*, LING 340 *Theory and Methods of Teaching ESL*, LING 394 *Structure of the English Language*, and one of the following:

LING 205 *Language and Society*, LING 300 *Linguistic Analysis*, LING 306 *Language, Thought, and Mind*, LING 309 *Psychology of Language*, LING 313 *Language and Culture*, or LING 415 *Sociolinguistics*.

Practical Component

The practical component consists of a total of 20 contact hours of language teaching/tutoring experience. This requirement may be filled in a number of ways; see the ESL information on the linguistics department website for further details. On completion of the practicum, a short report on the student's teaching experience should be submitted to the certificate director.

Successful completion of the program must be certified by the director of the ESL Certificate Program and will be indicated by a certificate of completion, awarded on completion of the Rice BA.

Last Revised : May 16, 2012


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Linguistics >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Linguistics

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MA and PhD in Linguistics

The Linguistics Department is not accepting new students into the graduate program for Fall 2014.

The doctoral linguistics program at Rice emphasizes the study of language use and functional/cognitive approaches to linguistic theory. Rice faculty engage in a broad range of research specializations, all of which play an important role for in-depth graduate training. These interrelated areas include cognitive linguistics, language change, sociolinguistics, discourse analysis, language documentation and description, phonetics, laboratory phonology, and typology. Other faculty research interests include phonological theory, acoustic phonetics, speech sciences and technology, syntax, language revitalization, neurolinguistics, and forensic linguistics. The program only admits students planning to study for the PhD degree full time. Undergraduate preparation ideally should include language study and course work in linguistics or disciplines related to linguistics, such as anthropology, applied linguistics, speech and hearing sciences, psychology, sociology, or studies of particular languages, although an advanced degree is not required. Students will earn a masters degree upon advancement to candidacy. Students admitted to the program are generally offered financial support in the form of tuition scholarships and/or stipends for living expenses.

During the first year of residence, each entering student works closely with the graduate advisor to choose a plan of study congruent with the demands of the program and the student's interests. Emphasis throughout the program is on a close working relationship with faculty. Students should select areas of specialization that fit well with faculty research interests and activities.

Students will, in general, take five years to progress through the degree program. With no prior linguistics background, course work in the first three years will include:

- one problem-solving course in linguistic analysis (LING 500) to be taken in the first year of study
- two courses in the area of phonetics/phonology (LING 501 and 511)
- two courses in the area of syntactic/semantic analysis (LING 504 and LING 515 or LING 413)
- the two-course sequence in field methods (LING 407 and LING 408) to be taken normally in the second year of study
- two seminars in the department usually to be taken in the second and/or third year of study
- five additional elective courses, including two courses in other subfields of linguistics

Prior preparation in linguistics will be assessed with regard to its equivalence to particular Rice courses. Graduate students are required to register for at least 12 hours credit per semester before advancing to candidacy. The department requires a minimum semester GPA of 3.0 to avoid probationary status. Students are expected to serve as teaching assistants for one course per year for four of the five years during the time they are receiving departmental support and this service is included in the normal course load.

Before advancing to candidacy, students must prepare two in-depth research papers. Each paper must represent a different area in the field of linguistics (as determined by the linguistics faculty); a separate committee of two members of the faculty reads and referees each paper. The committees are chosen by the student and approved by the student's faculty mentor. The first publishable paper must be approved no later than the end of the fifth semester. Students who fail to meet this deadline will be dismissed from the program. The second publishable paper must be approved by the beginning of the eighth semester. In addition, one of the papers must be presented in the departmental colloquium, and it is expected that students submit their work for presentation at relevant professional meetings and publish their work in venues such as conference proceedings and/or journals when

possible.

Finally, students must fulfill the departmental language requirement of competency in at least one language other than English. See the department web page and Linguistics Graduate Student Handbook for specific details.

In the course of the first three years in the program, the student should work toward establishing a close working relationship with various members of the faculty such that multiple faculty members are familiar with the student's work. During the first year, the graduate advisor serves as the student's advisor, but after the first year, the student selects a faculty mentor to provide more personalized advising in addition to the general advice of the graduate advisor. After the student's second paper is accepted, a dissertation advisor is selected and a doctoral committee is formed, by mutual agreement of the student and the anticipated committee members. During the fourth year, students present to their committee members a third research paper, called the dissertation prospectus, consisting of a substantial dissertation proposal and a comprehensive bibliography. It may be based on a grant proposal to an external funding agency, particularly in the case of proposed fieldwork. Upon completion of the prospectus, students will submit to an oral qualifying exam to be administered by the dissertation committee. The exam will consist of two parts, a general exam demonstrating the student's knowledge of the field and a dissertation prospectus hearing. Upon completion of this qualifying examination, the student will advance to candidacy.

Following advancement to candidacy, the student works full time toward the completion of the dissertation. The student is expected to consult regularly with the committee members during the data collection and writing process. Upon completion of a complete and acceptable draft of the dissertation, the student will then, in consultation with all members of the dissertation committee, schedule a public defense of the work. When the final version of the dissertation is accepted by the doctoral committee and filed with the university and all other requirements are certified as fulfilled, the degree is then granted.

For more in-depth information about the linguistics graduate program requirements, consult the official Linguistics Graduate Student Handbook and the departmental web page at linguistics.rice.edu.

MA Program. Although students are not normally admitted to study for an MA, graduate students may earn the MA after obtaining approval of their candidacy for the PhD. After all the requirements necessary to advance to candidacy have been met, the student may apply for a candidacy masters.

Last Revised : August 15, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Linguistics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Linguistics

The School of Humanities

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Linguistics](#) 

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Medieval Studies](#) >

[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Medieval Studies

The School of Humanities

Department Info

Director and Advisor

Deborah Nelson-Campbell

Professors

Michael Maas

Donald Ray Morrison

Deborah Nelson-Campbell

Paula Sanders

Diane Wolfthal

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

David Cook

Scott McGill

Linda E. Neagley

Nanxiu Qian

Assistant Professors

Claire Fanger

Shin-shan Susan Huang

Maya Soifer Irish

Peter Loewen

Degree Offered: BA

This interdisciplinary major enables students to compare medieval cultures, noting both their differences and their common traditions, in the period between 500 and 1500 ad. The program combines a broad background in various aspects of medieval culture with more specialized study in a selected field. These fields of emphasis include medieval art history, history, literature (Arabic, Chinese, German, Italian, English, French, or Latin), music, philosophy, or religion.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Medieval Studies >

▸ **Undergraduate Students**

▸ **Graduate Students**

▸ **Non-Traditional Students**

▸ **Faculty**

▸ **Programs of Study**

▸ **Administration and Faculty**

▸ **Important Notices**

Medieval Studies

The School of Humanities

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degree Requirements for BA in Medieval Studies

For general university requirements, see [Graduation Requirements](#). Students majoring in medieval studies must complete at least 30 semester hours (10 courses); the minimum for double majors is 24 hours. All majors must complete five of these medieval studies courses at the 300 or 400 level.

Required and recommended courses include the following:

A minimum of 30 semester hours (10 semester courses), of which at least five courses must be at the 300/400 level. Double majors must complete a minimum of 24 semester hours.

One course in medieval literature; one course in medieval art or medieval music; one course in medieval history or philosophy.

Frequently taught courses (i.e., at least every two years):

Literature

- MDST 316 *Chaucer*
- MDST 335 *Mapping German Culture: Courtship, Love, and Marriage in the Age of Chivalry*
- MDST 370 *Introduction to Traditional Chinese Poetry*
- MDST 375 *Introduction to Classical Chinese Literature*
- MDST 379 *Women in Chinese Literature*
- MDST 404 *Beginnings in the Language and Literature of France*
- MDST 425 *Courtly Love in Medieval France*

Art History

- MDST 330 *Early Medieval Art*
- MDST 331 *Gothic Art and Architecture in Northern Europe, 1140–1300*
- MDST 332 *Late Gothic Art and Architecture in Northern Europe, 1300–1500*

Music

- MDST 222 *Medieval and Renaissance Eras*
- MDST 429 *Music in the Middle Ages*

History

- MDST 281/381 *Pre–Modern Middle East History*
- MDST 382 *Classical Islamic Cultures*

Philosophy

- MDST 201 *History of Philosophy*

Religious Studies

- MDST 105 *Medieval Christian Thought*

It is *recommended*, but not required, that students take two semesters at the college level in an appropriate language (or languages), in particular, Latin. Three courses (at least two at the 300 or 400 level) in the student's chosen field of emphasis—one of these may be a directed reading course.

For single majors, three additional courses in the medieval period, one of which may be a senior thesis (one semester) on a topic in the student's field of emphasis; for double majors, one additional course in the medieval period.

Students work out their programs of study in consultation with the program director. Those contemplating graduate work in medieval studies should study at least one foreign language in some depth (as most graduate schools require a reading knowledge of French and German for the PhD).

Students may select from among the following to fulfill the course requirements for the major in medieval studies.

Please note that not all courses listed below will be offered during the academic year. For a current list of courses that will be offered, please visit the Medieval Studies website at medieval.rice.edu.

Classical Studies

MDST 101 *Elementary Latin I*

MDST 102 *Elementary Latin II*

MDST 211 *Intermediate Latin I*

MDST 212 *Intermediate Latin II*

English

MDST 313 *Beowulf*

MDST 316 *Chaucer*

MDST 320 *Directed Readings in Medieval Studies*

French Studies

MDST 404 *Beginnings of Language and Literature of France*

MDST 410 *The Literary and Historical Image of the Medieval Woman*

MDST 425 *Courtly Love in Medieval France*

MDST 436 *Literature and Culture of the Middle Ages*

German Studies

MDST 126 *Freshman Seminar: The Legend of King Arthur in the Middle Ages*

MDST 330 *Mapping German Culture: Courtship, Love and Marriage in the Age of Chivalry*

MDST 402 *Middle High German*

History of Art

MDST 104 *Case Studies in Ancient and Medieval Architecture*

MDST 108 *Art in Context: Late Medieval and Renaissance Culture*

MDST 111 *Introduction to the History of Western Art I: Prehistoric to Gothic*

MDST 230 *Medieval Art and Literature*

MDST 330 *Early Medieval Art*

MDST 331 *Gothic Art and Architecture in Northern Europe, 1140–1300*

MDST 332 *Late Gothic Art & Architecture in Northern Europe, 1300–1500*

MDST 373 *Chinese Art and Visual Culture*

MDST 431 *Architecture of the Gothic Cathedral from the Middle Ages to the 20th Century*

MDST 434 *From Beowulf to the Bayeux Tapestry*

History

MDST 202 *Introduction to Medieval Civilization I: The Early Middle Ages*

MDST 203 *Introduction to Medieval Civilization II: The High Middle Ages*

MDST 281 *Pre-Modern Middle East History: The Middle East from the Prophet Muhammad to Sulayman the Magnificent*

MDST 308 *The World of Late Antiquity*

MDST 321 *Directed Readings in Medieval History*

MDST 345 *Renaissance Europe*

MDST 358 *European Intellectual History from Augustine to Descartes*

MDST 382 *Classical Islamic Cultures*
MDST 385 *Christians and Jews in the Medieval Islamic World*
MDST 438 *Women and Gender in Medieval Islamic Societies*
MDST 488 *Topics in Medieval History*

Asian Studies

MDST 370 *Introduction to Traditional Chinese Poetry*
MDST 375 *Introduction to Chinese Literature*
MDST 379 *Women in Chinese Literature*

Music

MDST 222 *Medieval and Renaissance Eras*
MDST 427 *Topics in Early Music*
MDST 429 *Music of the Middle Ages*
MDST 456 *Collegium*

Philosophy

MDST 201 *History of Philosophy I*
MDST 301 *Ancient and Medieval Philosophy*
MDST 481 *Seminar in Ancient and Medieval Philosophy*

Religious Studies

MDST 105 *Medieval Christian Thought*
MDST 106 *Medieval Devotion*
MDST 386 *Magic and Magicians*

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Medieval Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Medieval Studies

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Medieval Studies >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Medieval Studies

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For a list of current course offerings, please click here: [Medieval Studies](#).

Last Revised : August 21, 2012

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Philosophy >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Philosophy

The School of Humanities

Department Info

Chair

Richard E. Grandy

Professors

Baruch Brody

Steven Crowell

Hugo Tristram Engelhardt, Jr.

Mark Kulstad

Donald Ray Morrison

George Sher

Charles Siewert

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Casey O'Callaghan

Assistant Professors

Gwendolyn Bradford

Melinda Fagan

Nicoletta Orlandi

Adjunct Professors

Laurence McCullough

Adjunct Assistant Professor

Jennifer Blumenthal-Barby

Degrees Offered: BA, MA, PhD

Philosophy is best described as the attempt to think clearly and deeply about the fundamental questions that arise for us as human beings. What is the nature of knowledge (epistemology)? How are we to distinguish between what really is and what only seems to be (metaphysics)? What is the right thing to do (ethics)? Is there any meaning to existence? To study the history of philosophy is to study the best, most enduring answers that have been given to these questions in the past. Because every other field of study adopts some stance toward these questions, though often implicitly, philosophical issues arise in the natural and social sciences, history, linguistics, literature, art, and so on. Special courses in philosophy deal with each of these. Characteristic of philosophy are commitments to the construction and evaluation of arguments, to expressing thoughts clearly and precisely, and to defending one's ideas and evaluating the ideas of others. The study of philosophy thus provides resources for critical participation in all realms of human endeavor.

The graduate program trains students to teach and pursue research in the main areas of department concentration: ethics (especially bioethics) and social and political philosophy, core portions of analytic philosophy (especially philosophy of mind), history of philosophy, continental philosophy, and core portions of analytic philosophy.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Philosophy >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Philosophy

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Philosophy

For general university requirements, see [Graduation Requirements](#). Students majoring in philosophy must complete 30 semester hours (10 three-hour departmental courses); at least 18 hours (six courses) must be at the 300 level or above. A double major must complete 27 hours (nine three-hour departmental courses) with all other requirements remaining the same.

Majors must take the following courses:

- PHIL 201 *History of Philosophy I*
- PHIL 202 *History of Philosophy II*
- Either PHIL 106 *Logic* or PHIL 305 *Mathematical Logic*

In addition, majors must take at least one course from each of the following area lists:

History

PHIL 301 *Ancient and Medieval Philosophy*
 PHIL 302 *Modern Philosophy*
 PHIL 308 *Continental Philosophy*
 PHIL 321 *Kant and 19th Century Philosophy*

Core Analytic

PHIL 303 *Theory of Knowledge*
 PHIL 304 *Metaphysics*
 PHIL 312 *Philosophy of Mind*
 PHIL 313 *Philosophy of Science*
 PHIL 353 *Philosophy of Language*

Value Theory

PHIL 306 *Ethics*
 PHIL 307 *Social and Political Philosophy*
 PHIL 316 *Philosophy of Law*
 PHIL 326 *History of Ethics*
 PHIL 327 *History of Social and Political Philosophy*

Senior Thesis and Honors in Philosophy:

Qualified majors may apply before their senior year for directed research leading to a senior thesis, carried out during both semesters of the senior year. Each semester will require three credit hours; these six hours are in addition to the course hours required for the major.

To qualify for the program, students will be required to have an approved research proposal and the agreement of a faculty member to serve as advisor for that project. Applicants will normally be required to have a GPA of 3.75 in philosophy courses and to have completed at least two upper-level courses in the distribution area of the proposed research. (See the major requirements for the definition of the distribution areas.) Applications should be submitted to the undergraduate advisor (UGA) and will be evaluated by the department.

Students who are considering applying to write a senior thesis should consult the UGA and potential advisors as early as possible. Normally students will apply before preregistration in the second semester of their junior year and will spend time during the following summer reading from a list they have developed with their advisor. The thesis normally will be between 7,500 and 15,000 words (approximately 30–60 pages) in length. Students will enroll in PHIL 411 and 412. Students accepted into the Rice University Scholars Program should enroll in HONS 470 and 471 and will be awarded departmental honors for their work in that program if they meet the requirements in this statement. Note that acceptance into the departmental honors program is a separate process from acceptance in RUSP, as is the evaluation for departmental honors.

To be considered for honors, the senior thesis must be completed by April 1. The thesis will be read and evaluated by the advisor and a second reader chosen by the department, and the final decision on honors will be made by the entire faculty. A student will receive honors if he or she receives a grade of A+, A, or A- in PHIL 412. Completion of the major with at least a 3.5 GPA in all philosophy courses is required for departmental honors. Students who miss the April 1 deadline for thesis submission but meet the university deadline for the semester will receive a grade and credit for completed work but will not be considered for honors. Students whose thesis is not awarded honors will receive a grade and credit for completed work.

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General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Philosophy](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Philosophy

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MA and PhD in Philosophy

For general university requirements, see [Graduate Degrees](#). Students have the additional option of applying for a doctoral program specializing in bioethics (see below).

For the non-thesis MA, candidates must satisfy the following requirements:

- Complete at least two semesters in residence at Rice University
- Complete 42 hours of courses approved for graduate credit in philosophy at Rice University with B- or better
- Accumulate an overall GPA of at least 3.0
- Complete at least 30 hours in philosophy at the 500 level
- Satisfy the departmental logic requirement (Philosophy 505 or examination)
- Complete at least 5 courses in an area of concentration
- Satisfactorily complete departmental duties
- File a petition for MA candidacy approval by February 28 for conferral of a May degree and by October 31 for conferral of a December degree. This petition can be obtained from the graduate program coordinator and must be approved and signed by the department chair and submitted to the Office of Graduate and Postdoctoral Studies.

For the thesis MA in philosophy, candidates must:

- Complete with high standing at least 30 semester hours in advanced courses approved by the department
- Complete a written thesis on a subject approved by the department
- Perform satisfactorily on a final oral examination (not limited to the student's special field of study)

For the PhD in philosophy, candidates must:

- Complete with high standing 42 hours of course work approved by the department (including logic)
- Demonstrate competence in logic
- Pass a qualifying examination
- Perform satisfactorily on an oral defense of their thesis proposal
- Complete a written thesis on a subject approved by the department (at least one year of thesis research must be spent in residence)
- Perform satisfactorily on a final oral examination (not limited to the student's special field of study)

Bioethics Program—The PhD in philosophy with a specialization in medical ethics is offered in cooperation with the Center for Medical Ethics and Health Policy at Baylor College of Medicine. Applicants to this special program must have enough background in philosophy to complete two and a half years of strong general training in philosophy at the graduate level. After completing their general training, students receive instruction in clinical bioethics at Baylor College of Medicine and then write a dissertation drawing on their philosophical and clinical training. Further information about this program is available from the Department of Philosophy.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Philosophy >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Philosophy

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Philosophy](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Religious Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Religious Studies

The School of Humanities

Department Info

Chair

April D. DeConick

Professors

Elias K. Bongmba

Matthias Henze

Anne C. Klein

Jeffrey J. Kripal

William B. Parsons

Anthony B. Pinn

John M. Stroup

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Marcia Brennan

David Cook

Assistant Professors

Claire Fanger

Brian Ogren

Professors Emeriti

Werner H. Kelber

Niels C. Nielsen, Jr.

Degrees Offered: BA, MA, and PhD

The undergraduate major includes courses in methodology (textual, historical, normative, and sociocultural approaches to the study of religion) and religious traditions (African religions, Buddhism, Christianity, comparative religions, Hinduism, Islam, and Judaism). For research degrees in the graduate program, see below. Within these clearly defined fields, students acquire a broad knowledge of religious studies with enough flexibility for interdisciplinary pursuits.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Religious Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Religious Studies

The School of Humanities

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Religious Studies

For general university requirements, see [Graduation Requirements](#). In addition, students also must satisfy the distribution requirements and complete no fewer than 60 semester hours outside the departmental requirements for a program totaling at least 120 semester hours. See [Distribution Requirements](#) and [Majors](#).

Students majoring or double-majoring in religious studies must complete:

- 30 hours for majors
- 24 hours for double majors
- 18 hours must be selected at 300-level or above
- No more than two courses (six hours) may be transferred from outside the department

The following requirements must be met. For details about the categories of offerings, the departmental list should be consulted. It is updated every semester and can be obtained from the undergraduate advisor.

- Reli 101 (preferably first or second year)
- Two courses from Group 1 traditions (African Religions [concentration (1):Christianity or pre-Christian African religion], African-American Religions, American Religions, Christian traditions, Judaism) at 200 level or above.
- Two courses from Group 2 traditions (African Religions [concentrations (2): Islam], American Religions, Buddhist traditions, Hinduism, Islam) at 200 level or above.
- Two courses from the Methodological courses (see the undergraduate advisor for a listing) at 200 level or above. One of these must be a Methodological seminar.
- Three electives taken at any level.

Honors Program

Qualified undergraduates may choose the option of writing a senior thesis. To complete this thesis, the student must select RELI 400 "Senior Thesis." Students must have at minimum 3.2 GPA in the Religious Studies courses prior to enrolling in RELI 400, the permission of the undergraduate advisor, and have a Religious Studies faculty supervisor for their work. Further details are available from the undergraduate advisor.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Religious Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Religious Studies

The School of Humanities

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for MA and PhD in Religious Studies

The graduate program accepts a limited number of qualified students. A distinguished undergraduate record and high scores on the Graduate Record Examination (GRE) are essential, and an advanced degree in the humanities is desirable. For general university requirements, see [Graduate Degrees](#). Students admitted into the program normally will receive financial assistance in the form of a tuition waiver and a stipend. As part of their training and in return for their stipends, students in their second year and beyond are expected to perform a minimum amount of services in return for their stipend by assisting the department as needed.

Although students are not normally admitted to study for an MA, graduate students may earn the MA after obtaining approval of their candidacy for the PhD.

The PhD in religious studies is a 5-8 year program. Course requirements for students without a relevant MA or MDiv (based on three courses per semester):

- 18 courses (54 hours required); 36 hours for students with a relevant MA or MDiv
- Two department seminars to be taken in each of the first two years
- Successful completion of the second-year review
- Passing grades on reading examinations in two secondary research languages approved by the faculty before taking qualifying exams.
- Passing grades in four qualifying examinations
- Oral discussion of dissertation proposal
- Satisfactory completion of dissertation and oral defense

Reading Lists—Reading lists are available for all Qualifying Exams. Students are expected to familiarize themselves with this material enough that they draw on it on their exams and the dissertation itself. The graduate seminar is, in part, an introduction to areas of the reading list and to the techniques for engaging in deep, independent reading.

Professional Development

Opportunities are available to teach undergraduate courses in the department. Students are encouraged to pursue teaching opportunities at colleges and universities. Limited funds also are available for students to attend conferences to present their research. The department encourages these and other efforts to prepare students for academic careers.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Religious Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Religious Studies

The School of Humanities

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Religious Studies](#). 

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Spanish and Portuguese](#) >

[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Spanish and Portuguese

The School of Humanities

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

José F. Aranda, Jr.

Professors

Beatriz González-Stephan

M. Rafael Salaberry

Associate Professors

José F. Aranda Jr.

Luis Duno-Gottberg

Robert Lane Kauffmann

Assistant Professors

Manuel Gutiérrez

Gisela Heffes

Leonora Paula

Lecturers

Vanessa Fernández

Degrees Offered: BA

The department offers courses on the literatures and cultures of the Portuguese and Spanish-speaking nations of the world and on Spanish and Portuguese linguistics. The department stresses linguistic competence, interdisciplinary study, and a transnational perspective on Spanish, Latin America and Brazilian literature and culture. In addition to courses on the novel, poetry, and the essay, the department also offers the opportunity to study film, art, cultural theory, translation, and gender. Qualified students may undertake independent work.

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[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Spanish and Portuguese >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Spanish and Portuguese

The School of Humanities

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degree Requirements for BA in Spanish and Portuguese

For general university requirements, see [Graduation Requirements](#). Both single and double majors must take at least one course in Hispanic linguistics, one course in Spanish literature and/or culture, and one course in Latin American literature and/or culture. No more than two courses taught in English may count toward the major in Spanish and Portuguese. More than half of the courses for the major must be taken at Rice University.

Single Majors—Students majoring in Spanish and Portuguese must complete at least 30 semester hours in upper-level courses (SPAN 330 and above) as follows:

- One course between SPAN 330 and SPAN 359
- Four courses between SPAN 360 and SPAN 399
- Four courses at the 400 level
- One elective course

Double Majors—Students double majoring in Spanish and Portuguese must complete at least 24 semester hours in upper-level courses (SPAN 330 and above) as follows:

- One course between SPAN 330 and SPAN 359
- Three courses between SPAN 360 and SPAN 399
- Three courses at the 400 level
- One elective course

For a list of recommended elective courses, please see the department coordinator.

Honors—Every year, the department presents the Cervantes Award for Outstanding Seniors to its top students. The department also offers to outstanding majors the opportunity to do honors work during their final year of study. Honors work consists of an independent research project leading to a thesis and is undertaken under the direction of a departmental faculty member. Students wishing to do honors work must submit a thesis proposal to be approved by the department before the end of the semester prior to the semester in which they will register for the honors thesis (SPAN 495).

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Spanish and Portuguese >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Spanish and Portuguese

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Spanish and Portuguese >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Spanish and Portuguese

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Spanish and Portuguese](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Study of Women, Gender and Sexuality >

Study of Women, Gender and Sexuality

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Department Info

Director

Rosemary Hennessy

Associate Director and Advisor

Elora Shehabuddin

Professors

Tani Barlow
 Elias K. Bongmba
 Marcia J. Citron
 April D. DeConick
 James D. Faubion
 Eugenia Georges
 Beatriz Gonzalez-Stephan
 Bridget K. Gorman
 Michelle R. Hebl
 Rosemary Hennessy
 Anne C. Klein
 Jeffrey J. Kripal
 Caroline R. Levander
 Elizabeth Long
 Susan Keech McIntosh
 Helena Michie
 Deborah Nelson-Campbell
 Kirsten Ostherr
 Paula Sanders
 Meredith Skura
 Ewa M. Thompson
 Lora Wildenthal
 Diane Wolfthal

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Jose F. Aranda Jr.
 Jenifer Bratter
 Marcia Brennan
 Joseph Campana
 Krista Comer
 Scott S. Derrick
 Sarah Ellenzweig
 Julie Fette
 Deborah A. Harter
 Betty Joseph
 Rachel Kimbro
 Colleen R. Lamos
 Susan Lurie
 Nancy A. Niedzielski
 Nanxiu Qian
 Elora Shehabuddin
 Nicole A. Waligora-Davis
 Kerry Ward

Assistant Professors

Sergio Chávez
 Cymene Howe

Professors in the Practice

Brian Scott Riedel
 Diana L. Strassmann

Lecturers

Thad Logan

Degrees Offered: BA and Graduate Certificate

The undergraduate major, honors track undergraduate major, and the graduate certificate program take an interdisciplinary approach in their exploration of women's experiences and the role that ideas about sexual differences have played in human societies. Areas of inquiry include women's participation in social and cultural production; the construction of gender roles and sexuality; the relationship between ideas about gender and concepts inherent in other social, political, and legal structures; and the implications of feminist theory for philosophical and epistemological traditions. Students acquire an understanding of how adopting gender as a significant category of analysis challenges existing disciplines. They also gain proficiency in the methods used to study and compare cultural constructions of gender and sexuality, and they become familiar with the ongoing fundamental debates in women's, gender, and sexuality studies.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Study of Women, Gender and Sexuality >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Study of Women, Gender and Sexuality

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in the Study of Women, Gender, and Sexuality

For general university requirements, see [Graduation Requirements](#). Students majoring in the study of women, gender, and sexuality must complete:

- 36 semester hours of departmental course work (30 hours if this is a second major)
- SWGS 101 Introduction to the Study of Women, Gender, and Sexuality, or SWGS 201 Introduction to Lesbian, Gay, Bisexual, and Transgender Studies
- SWGS 345 History of Feminism or at least one approved theory course
- SWGS 496 Engaged Research Practicum and SWGS 497 Engaged Research Seminar
- At least one approved non-Western studies course
- At least one approved critical race studies course

For students who pursue the Honors Program, the following two courses must be taken in place of SWGS 496 and SWGS 497, in addition to all other requirements listed above:

- SWGS 498 Honors Research in the Study of Women, Gender, and Sexuality (F)
- SWGS 499 Honors Research in the Study of Women, Gender, and Sexuality (S)

Of the remaining required courses, no more than four courses may be from a single department. All students must work out their individual courses of study with their faculty advisors. Each student's course of study must be approved by the director. Course requirement tracking forms are available in the SWGS office for declared SWGS majors.

The *Engaged Research Practicum* and *Seminar* are open to nonmajors. Permission of the instructor is required as well as some background in the study of women, gender or sexuality.

The SWGS Honors Track

Students wishing to pursue the Honors Program will complete a thesis. The process of preparing the thesis begins in the late spring of the junior year.

In that spring semester, the student chooses an advisor from the SWGS faculty, and with that advisor, produces a proposal for a research project. The proposal must be approved by the SWGS major advisor by the last day of the exam period in the spring of the junior year.

In the fall of the senior year, students enroll in SWGS 498, for directed research supervised by a CSWGS faculty affiliate and in regular consultation with their advisors.

In the spring of the senior year, students enroll in SWGS 499 and work closely with their advisors as they complete the thesis. Honors students present their projects in a public event at the end of the semester.

SWGS Courses

The following courses are among those that can be used to fulfill requirements for the major. As course offerings may vary from year to year, students are urged to consult with their faculty advisors or with the director at the beginning of each semester. Please note that not all courses listed below will be offered every academic year. For a current list of courses, please visit the CSWGS website at cswgs.rice.edu.

I. Courses that Satisfy the Core Requirements

SWGS 101 *Introduction to the Study of Women, Gender, and Sexuality*
 SWGS 201 *Introduction to Lesbian, Gay, Bisexual, and Transgender Studies*
 SWGS 496 *Engaged Research Practicum*
 SWGS 497 *Engaged Research Seminar*
 SWGS 498 *Honors Research in the Study of Women, Gender, and Sexuality (F)*
 SWGS 499 *Honors Research in the Study of Women, Gender, and Sexuality (S)*

II. Courses that Satisfy the Non-Western Studies Requirement

SWGS 240 *Gender and Politicized Religion*
 SWGS 250 *International Political Economy of Gender*
 SWGS 283 *Women in the Modern Islamic World*
 SWGS 302 *Globalization, Gender, and Migration*
 SWGS 315 *Gender and Islam*
 SWGS 322 *Poverty, Gender, and Human Development*
 SWGS 340 *Gender and Politicized Religion (enriched version)*
 SWGS 373 *Women's Social Movements in Latin American and the Caribbean*
 SWGS 384 *Modern Girl and Asia in the World*
 SWGS 399 *Women in Chinese Literature*
 SWGS 422 *Gender and Global Economic Justice*
 SWGS 449 *Cultures of Sexuality*
 SWGS 455 *Women, Gender and Sexuality in Medieval Islamic Societies*
 SWGS 492 *Gender Histories of Modern China*

III. Courses that Satisfy the Critical Race Studies Requirement

SWGS 234 *U.S. Women's History I: Colonial Beginnings to the Civil War*
 SWGS 235 *U.S. Women's History II: Civil War to the Present*
 SWGS 370 *Survey of African American Literature*
 SWGS 374 *Feminist and Queer Theory in the African Diaspora*
 SWGS 375 *Latina and African American Women's Activism in the Urban Metropolis*
 SWGS 376 *The Chicana and Latina Experience*
 SWGS 377 *Race, Power, and the Politics of Place*
 SWGS 387 *Cultural Studies*
 SWGS 415 *Sociolinguistics*
 SWGS 453 *Topics in African American Literature: Black Women Writers*
 SWGS 466 *Latin American Women's Culture*

IV. Courses that Satisfy the Theory Requirement

SWGS 345 *History of Feminism*
 SWGS 374 *Feminist and Queer Theory in the African Diaspora*
 SWGS 380 *Feminist Theory North and South*
 SWGS 383 *Feminist Social Thought*
 SWGS 391 *Producing Feminist Knowledge: Methodology and Visual Culture*
 SWGS 395 *Feminist Knowledges*
 SWGS 407 *Studies in Feminist Literary Theory*
 SWGS 430 *Queer Theory*
 SWGS 480 *Feminist Literary Theory*

V. Other Courses

SWGS 105 *Language, Gender, and Sexuality*
 SWGS 130 *Women and National Socialism*
 SWGS 205 *Language and Society*
 SWGS 225 *Women in Greece & Rome*
 SWGS 273 *Medicine and Media*
 SWGS 301 *Arthurian Literature*
 SWGS 305 *Chaucer*
 SWGS 306 *Human Sexuality*
 SWGS 307 *Sexuality and Christianity*
 SWGS 314 *Divine Sex: Gender and Divinity in the Middle Ages*
 SWGS 320 *Gender and Performance*
 SWGS 321 *Exhibiting Sexualities*
 SWGS 323 *The Knowing Body: Buddhism, Gender and the Social World*
 SWGS 324 *Sociology of Gender*
 SWGS 325 *Sociology of the Family*

SWGS 327 *Women Writers*
 SWGS 329 *The American West and Its Others*
 SWGS 331 *Psychology of Gender*
 SWGS 332 *Self, Sex, and Society in Ancient Greece*
 SWGS 333 *Masculinities*
 SWGS 334 *Madonnas and Divas: Images of and from Italian Women*
 SWGS 335 *The Lifecycle: A Biocultural View*
 SWGS 336 *The Historical Imagination*
 SWGS 343 *Jane Austen's Worlds*
 SWGS 344 *Mothers/Daughters in Film and Literature*
 SWGS 346 *Making Love in Modern Art*
 SWGS 347 *Sex & Gender in Jewish Culture*
 SWGS 348 *Subjectivity in Modern and Postmodern Art and Thought*
 SWGS 349 *Women Writers: 1400-1900*
 SWGS 350 *Gender and Symbolism*
 SWGS 354 *Chicano/a Literature*
 SWGS 358 *Mapping German Culture: European Women Filmmakers*
 SWGS 361 *New German Film: Hitler's Cinematic Children*
 SWGS 364 *Queer Literary Cultures*
 SWGS 365 *Gender, Subjectivity, and the History of Photography*
 SWGS 367 *Literature and Culture of the U.S.-Mexico Borderlands*
 SWGS 368 *Mythologies*
 SWGS 369 *Seminar on Beauty and Fragmentation in Modern Art*
 SWGS 370 *African American Literature*
 SWGS 372 *Survey of Victorian Fiction*
 SWGS 378 *Literature of the Americas*
 SWGS 385 *Sexual Debates in the US: Social and Cultural Contexts of Supreme Court Decisions*
 SWGS 389 *Youth Studies*
 SWGS 390 *Hispanic Cinema*
 SWGS 391 *Feminist Visual Culture*
 SWGS 398 *The Ten Most Important Supreme Court Decisions in US History*
 SWGS 400 *Constructing Identities in Modern Fiction*
 SWGS 405 *Austen Only*
 SWGS 412 *Women and Women's Voices in French Literature*
 SWGS 420 *Women, Sex and Rights in Europe*
 SWGS 424 *Women in France*
 SWGS 434 *Seeing Sex in European Art, 1400–1700*
 SWGS 440 *Women in Music*
 SWGS 444 *Family Inequality*
 SWGS 453 *African American Studies*
 SWGS 462 *20th–21st-Century American Studies*
 SWGS 465 *Gender and Health*
 SWGS 470 *Sex, Sanctity, and Psychoanalysis*
 SWGS 472 *Richardson's Clarissa*
 SWGS 485 *Gender and Hollywood Cinema in the 1950s*
 SWGS 494 *Pre-Seminar in Engaged Research*
 SWGS 495 *Independent Study*

Concentration in Poverty, Social Justice, and Human Capabilities in the SWGS Major

Within the major in the Study of Women, Gender, and Sexuality, students can pursue a concentration in Poverty, Social Justice, and Human Capabilities (PJHC). The concentration allows students to focus their course of study on the relation of gender and sexuality to poverty and human well-being and to develop an analytic framework for addressing these issues.

The concentration consists of three courses (of the 10 or 12 required in the SWGS major):

- HUMA/SOCI 280 Introduction to Poverty, Justice, Capabilities
- and two approved electives with substantive gender focus chosen from the PJC course offerings. These elective courses also may be approved to fulfill SWGS requirements for critical race and non-Western studies.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Study of Women, Gender and Sexuality >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Study of Women, Gender and Sexuality

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Requirements for Graduate Certificate in the Study of Women, Gender, and Sexuality

The graduate certificate program in the study of women, gender, and sexuality is designed to provide interdisciplinary training in women, gender, and sexuality studies to students pursuing a PhD degree at Rice University. Students who have been admitted into a PhD program are eligible to apply to the SWGS graduate certificate program. The SWGS graduate certificate is not a free-standing degree program; in addition to fulfilling the SWGS requirements outlined below, candidates will be required to successfully complete the PhD program in which they have been admitted in order to receive the graduate certificate in SWGS. Further information is available on request from the SWGS office. For PhD requirements, see the relevant department. For general university requirements, see [Graduate Degrees](#) in this publication.

The program awards graduate fellowship stipends, within the limits of available funds, to enrolled certificate students during the prospectus-writing semester. Although timelines vary depending on the student's home department, this semester normally occurs during the semester following the completion of all required coursework (within the student's home department as well as CSWGS) and after achieving candidacy in the Ph.D. program. Graduate students who enroll in the certificate program in fall 2008 and in subsequent semesters will be asked to submit a dissertation proposal (or a 500-word statement with a proposal to follow later) that includes some indication of the ways women, gender, and/or sexuality feature in their project in order for a stipend to be disbursed during the "prospectus semester." CSWGS will ask for this proposal or statement after the student completes qualifying exams. Graduate certificate students are eligible to work as teaching assistants for an SWGS undergraduate core or cross-listed course, or in some cases, to teach a course of their own upon approval of the steering committee.

For the graduate certificate in SWGS, candidates must complete:

- Nine credit hours of courses in SWGS, including two core courses (SWGS 501 and SWGS 502) and one cross-listed elective course (see list of approved courses below)
- Three noncredit hours for participation in annual colloquium

SWGS certificate students are strongly encouraged to include a member of the CSWGS faculty on their dissertation committee and to consult regularly with the faculty member as they pursue their dissertation work.

The following courses are those that can be used to fulfill requirements for the graduate certificate. In most cases, students will be able to complete these requirements within the normal time limits for coursework in their PhD programs. All students must work out their individual courses of study with the CSWGS director and the graduate advisor in their home departments. Each student's course of study must be approved by the CSWGS director. Please note that not all courses listed below will be offered every academic year. For a current list of courses, please visit the CSWGS website at cswgs.rice.edu.

I. Courses that Satisfy the Core Requirements

SWGS 501 *Feminist Debates*

SWGS 502 *Gender, the Disciplines, and Interdisciplinarity*

II. Courses that Satisfy the Cross-listed Elective Course Requirement

SWGS 503 *Directed Reading*

SWGS 517 *Medieval Women Writers*

SWGS 520 *Shakespeare and Difference*

SWGS 522 *Feminist Economics*

SWGS 525 *Self, Sex, and Society in Ancient Greece*
SWGS 534 *Seeing Sex in European Art, 1400–1700*
SWGS 542 *Victorian Fiction*
SWGS 545 *Women and Gender: Europe and Beyond*
SWGS 546 *20th-Century British Literature*
SWGS 556 *Seminar in Language Variation*
SWGS 577 *Buddhism, Gender, Society*
SWGS 580 *Sex, Sanctity, and Psychoanalysis*
SWGS 581 *Cultural Studies*
SWGS 583 *Reading Material*
SWGS 584 *Thinking Sex Under Neoliberalism*
SWGS 585 *Postcolonialism and Beyond*

III. Annual Colloquium Requirement

Graduate certificate students will participate in a colloquium involving a series of speakers over the course of a year, to be offered annually at Rice and organized by the Center for the Study of Women, Gender, and Sexuality (CSWGS). Colloquium attendance by graduate certificate students constitutes an official requirement for the certificate. Normally, students are expected to attend colloquia over a minimum of four semesters, and attendance beyond that is highly encouraged. Colloquium topics will be determined by the CSWGS steering committee with a view to highlighting emerging knowledge in gender, sexuality, and women's studies. The colloquium provides graduate students with the opportunity to engage in sustained intellectual exchange with leading scholars and to participate in producing cutting-edge work in the field.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Study of Women, Gender and Sexuality >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Study of Women, Gender and Sexuality

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Study of Women, Gender, and Sexuality](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Visual and Dramatic Arts >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Visual and Dramatic Arts

The School of Humanities

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

John Sparagana

Professors

Karin Broker

John Sparagana

Geoff Winningham

Associate Professors

Brian Huberman

Assistant Professors

Natasha Bowdoin

Christopher Sperandio

Professor in the Practice in Film and Film Studies

Charles Dove

Professor in the Practice in Theatre

Christina Keeffe

Lecturer on Film & Media Studies

Tish Stringer

Lecturer on Photography

Paul Hester

Lecturer on Studio Arts

Mike Beradino

Visiting Lecturer on Theatre

Shyla Ray

Heather Schierenbeck

Lisa Wartenberg

Artist in Residence

Allison Hunter

Adjunct Professors

Hiram Butler

Degrees Offered: BA

Department of Visual and Dramatic Arts majors are students who concentrate their focus of study in the visual and dramatic arts, with emphasis in the studio arts, film and photography, or theatre tracks. Each student should discuss with their faculty advisor the selection of courses and any other matters of concern in the student's academic life such as study and travel abroad, scholarships and internships, career goals or options, etc.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Visual and Dramatic Arts >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Visual and Dramatic Arts

The School of Humanities

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in Visual and Dramatic Arts

(For general university requirements, see [Graduation Requirements](#))

Bachelor of Arts in Visual and Dramatic Arts

Studio Art Track

Single Major

(13 courses required)

- ARTS 225 *Basic Drawing* (ARTS 101 and ARTS 103 accepted as equivalent)
- ARTS 325 *Life Drawing*
- ARTS 365 *Sculpture I*
- ARTS 388 *Critical Studies for Studio Practice*
- Two History of Art (HART) electives
- Two theatre (THEA) electives
- One studio arts (ARTS) Special Problems (may be taken any year of undergraduate study)
- One studio arts (ARTS), photography (FOTO), or film (FILM) elective
- Junior Field Trip (spring semester)
- ARTS 499 *Senior Studio* (3 credit hours fall; 3 credit hours spring.)

Students must enroll in ARTS 499 in both the fall and spring semesters of their senior year.

Studio Art Track

Double Major

(11 courses required)

- ARTS 225 *Basic Drawing* (ARTS 101 and ARTS 103 accepted as equivalent)
- ARTS 325 *Life Drawing*
- ARTS 365 *Sculpture I*
- ARTS 388 *Critical Studies for Studio Practice*
- One history of art (HART) or theatre (THEA) elective
- One studio art (ARTS) Special Problems (may be taken any year of undergraduate study)
- Two studio arts (ARTS), photography (FOTO), or film (FILM) electives
- Junior Field Trip (spring semester)
- ARTS 499 *Senior Studio* (3 credit hours fall; 3 credit hours spring.)

Visual and Dramatic Arts majors are strongly encouraged to explore arts-related courses offered in other departments that may enrich the studio major such as: philosophy, anthropology, science, history, cultural studies, language, writing, comparative studies, etc. Students should speak with their faculty advisor prior to enrolling.

The junior year field trip will be designed to help visual arts majors focus on the upcoming senior year of intensive studio work, and to get to know the Visual and Dramatic Arts faculty and staff. Trips may include local Houston alternative art, theatre, and film venues; museums; artist studios; and exhibitions as well as travel to destinations within the United States to visit significant arts sites and works.

Film and Photography Track

Single Major**(13 courses required)**

- FILM 225
- FOTO 125 or FOTO 205
- FILM 327 & FILM 328 or FOTO 381 & FOTO 383
- FOTO 385 or FILM 420
- FILM 280, History and Aesthetics of Film, or FILM 284, Non-Fiction Film, or FILM 383 Global Cinema, or FILM 432, Film Genre: The Western, or FILM 435, Film Authorship, or ARTS 388 Critical Studies for Studio Practice
- Four (4) elective courses in ARTS, FILM, THEA, or FOTO
- Two (2) elective courses in theory/criticism of studio arts (ARTS), theatre (THEA), or film/media studies (offered in the departments of Anthropology, English, French Studies, History, etc.). NOTE: Open selections qualified by course prerequisites. Elective courses should be selected in consultation with a Visual and Dramatic Arts faculty advisor.
- Junior Field Trip (recommended)

Film and Photography Track**Double Major****(11 courses required)**

- FILM 225
- FOTO 125 or FOTO 205
- FILM 327 & FILM 328 or FOTO 381 & FOTO 383
- FOTO 385 or FILM 420
- FILM 280, History and Aesthetics of Film, or FILM 284, Non-Fiction Film, or FILM 383 Global Cinema, or FILM 432, Film Genre: The Western or FILM 435, Film Authorship, or ARTS 388 Critical Studies for Studio Practice
- Three (3) elective courses in ARTS, FILM, THEA, or FOTO
- One (1) elective courses in theory/criticism of studio arts (ARTS), theatre (THEA), or film/media studies (offered in the departments of Anthropology, English, French Studies, History, etc.). NOTE: Open selections qualified by course prerequisites. Elective courses should be selected in consultation with a Visual and Dramatic Arts faculty advisor.
- Junior Field Trip (recommended)

Film and photography track majors are strongly encouraged to explore film-related courses offered in other departments that may enrich the Film and Photography major, such as philosophy, anthropology, science, history, cultural studies, language, writing, comparative studies, etc. Students should speak with their faculty advisor prior to enrolling.

The junior year field trip will be designed to help visual arts majors focus on the upcoming senior year of intensive studio work, and to get to know the Visual and Dramatic Arts faculty and staff. Trips may include local Houston alternative art, theatre, and film venues; museums; artist studios; and exhibitions as well as travel to destinations within the United States to visit significant arts sites and works.

Theatre Track**Single Major****(13 courses required)**

- THEA 100 *Stage Craft*, or THEA 101 *Costume Construction*, or THEA 103 *Theatre Technology*
- THEA 300 *Introduction to Theatre Design* or THEA 301 *Acting I*
- THEA 303 *Introduction to Theatre*
- THEA 331 *Theatre Production-Crew*
- Six (6) elective courses in theatre (THEA), studio arts practice (ARTS), theory, or criticism, photography (FOTO), or film (FILM). May not include more than three (3) studio arts practice (ARTS) or film (FILM).
- Three (3) elective courses in dramatic or film theory or criticism, dramatic literature, or art history. NOTE: Open selections qualified by course prerequisites. Elective courses should be selected in consultation with the theatre faculty advisor.
- Junior Field Trip (recommended)

Theatre Track**Double Major****(11 courses required)**

- THEA 100 *Stage Craft*, or THEA 101 *Costume Construction*, or THEA 103 *Theatre Technology*
- THEA 300 *Introduction to Theatre Design* or THEA 301 *Acting I*
Introduction to Theatre

THEA 303

- THEA 331 *Theatre Production-Crew*
- Four (4) elective courses in theatre (THEA), studio arts practice (ARTS), theory, or criticism. May not include more than two (2) studio arts practice (ARTS) or film (FILM).
- Three (3) elective courses in dramatic or film theory or criticism, dramatic literature, or art history. NOTE: Open selections qualified by course prerequisites. Elective courses should be selected in consultation with the theatre faculty advisor.
- Junior Field Trip (recommended)

Theatre track majors are strongly encouraged to explore theatre-related courses offered in other departments that may enrich the theatre major, such as: philosophy, anthropology, science, history, cultural studies, language, writing, comparative studies, etc. Students should speak with their faculty advisor prior to enrolling.

Theatre track majors are encouraged to take Lifetime Physical Activity Program (LPAP) courses to supplement and enhance their studies in theatre. Courses include but are not limited to: LPAP 130 *Contact Improvisation*, LPAP 133 *Capoeira*, LPAP 148 *Dance Choreography*, LPAP 151 *The Alexander Technique*, LPAP 155 *Introduction to Ballet* and LPAP 157 *Jazz Dance/Hip Hop*. Students should receive departmental approval and have already satisfied the LPAP graduation requirements before enrolling. Students may not take more than 4 LPAP courses for credit.

The junior year field trip will be designed to help all visual arts majors focus on the upcoming senior year of intensive studio work, and to get to know the Visual and Dramatic Arts faculty and staff. Trips may include local Houston alternative art, theatre, and film venues; museums; artist studios; and exhibitions as well as travel to destinations within the United States to visit significant arts sites and works.

Transfer Credit

No more than two courses may be transferred for the single or double major to satisfy degree requirements for BA in Visual and Dramatic Arts degree. The two transfer credit courses must be studio, film, photography, or theatre practice courses required for all majors. Advanced placement credit may not be used by Visual and Dramatic Arts majors to fulfill department degree requirements.

Entering transfer students who are transferring coursework from another accredited college or university will be allowed to transfer their undergraduate art courses. Students must speak with the department chairman immediately upon transferring to Rice.

The Department of Visual and Dramatic Arts will accept academic work completed in the Spring at NYU program as well as the National Theater Institute program, Eugene O'Neill Theater Center, as transfer credit to fulfill major requirements (following university transfer credit guidelines).

See also [Transfer Credit](#).

Rice Theatre Program

Rice Theatre Program curriculum offers a solid foundation in all aspects of theatrical production from acting and directing to technology and design for students who wish to pursue a professional career in theatre or continue on to a graduate program. Theatre courses also are open to nonmajors who want to gain a greater appreciation for the art of theatre.

There are two main-stage productions (one fall and one spring) and the possibility of two student showcases offered each year in Hamman Hall—a 500-seat proscenium theatre facility. The department invites distinguished guest artists each semester to direct and produce the two main-stage productions. Participation in productions is open to all students.

Theatre Program faculty are actively involved in professional theatre and film locally, nationally, and internationally and actively pursue opportunities to involve advanced students in that work. In addition, advanced students are encouraged to apply for internship positions whenever possible. Rice students have been accepted in competitive internships such as The Alley Theatre, Berkeley Repertory Theatre, Williamstown Theatre Festival, and The Peter Hall Company. In addition, students are encouraged to study theatre abroad and transfer course credit back to Rice. Approval for transfer credit must be sought prior to enrollment in a study-abroad program by contacting the director of the Theatre Program.

In even number years, the Theatre Program, sponsored by the Alan and Shirley Grob Endowment for Shakespeare in Performance, hosts the Actors From the London Stage—one of the oldest established touring Shakespeare theater companies in the world—for a week-long residency of workshops, performances, and lectures. Each tour

presents a full-length play by Shakespeare performed by five classically trained actors who come from such prestigious companies as the Royal Shakespeare Company, the Royal National Theatre of Great Britain, and Shakespeare's Globe Theatre.

National Theater Institute

The National Theater Institute is the educational arm of the renowned Eugene O'Neill Theater Center. The program is designed to complement a liberal arts education with three distinct study-away programs, all offering rigorous, risk-taking theater exploration. The semester long program at the O'Neill Center in Connecticut, the NTI Moscow Art Theater semester, and the seven-week Theatermakers summer program confront the serious theater student with opportunities to discover new creative possibilities.

The National Theater Institute offers an extensive conservatory-based training program for the dedicated student. Distinguished master teaching artists guide the classes in courses in acting, directing, design, playwriting, stage combat, voice, and movement. The Department of Visual and Dramatic Arts will accept academic work completed at the National Theater Institute as transfer credit to fulfill major requirements (following university transfer credit guidelines).

Rice Film Program

Our film program works in concert with the Department of Visual and Dramatic Arts' academic mission to enrich our students' undergraduate experience. Our film and media studies students are provided state-of-the-art screening facilities to examine and study the historical and methodological aspects of movies from around the world in 16, 35, or 70 millimeter with Dolby Digital Sound. Film production students can showcase their work during the academic year on our new silver screen in recently renovated projection facilities.

Each year, we screen films from around the world—foreign features, shorts, documentaries, and animation—as part of our ongoing partnership with the diverse cultural communities of the City of Houston. Film at Rice reaches beyond the university's hedges to create, engage, and encourage scholarly thought and dialog on the many issues that impact our world. Among the internationally known filmmakers who have appeared on our campus over the years include Werner Herzog, Rakhshan Banietemad, Atom Egoyan, Shirin Neshat, Martin Scorsese, Andy Warhol, George Lucas, and Dennis Hopper.

Exhibitions, Lectures, and Arts Programs at Rice

The Department of Visual and Dramatic Arts mounts several art and photography exhibitions and stage productions each year. In addition, exhibitions and related activities organized by the Rice University Art Gallery enrich the teaching program of the Department of Visual Arts as well as the larger university and Houston communities.

The department enjoys an ongoing close relationship with local theatres, museums, and galleries. The department offers opportunities for students to work and study with local art venues and alternative art spaces by way collaborative events and programs. The collections and exhibitions of local museums are often the subject of course lectures.

Lectures, symposia, and talks are sponsored by the department and are designed to bring local, national, and international scholars, actors, directors, critics, and studio artists to campus to speak on a broad range of topics and current interests.

Museum of Fine Arts, Houston Glassell School of Art Core Fellows

The Department of Visual and Dramatic Arts, in partnership with the Museum of Fine Arts, Houston Glassell School of Art, supports up to seven Glassell Core Fellowship recipients each year to teach studio practice and critical theory courses. These Core Fellowship recipients, selected by the MFAH from the highly competitive and prestigious Glassell School of Art Core Fellowship Residency Program, are post-graduate artists and art educators.

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Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Visual and Dramatic Arts >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Visual and Dramatic Arts

The School of Humanities

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Visual and Dramatic Arts >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Visual and Dramatic Arts

The School of Humanities

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Visual Arts, Film, History of Art, and Theatre](#).

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Music >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Music

The Shepherd School of Music

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Dean Robert Yekovich</p> <p>Professors Robert Atherholt Richard Bado Richard Brown Barbara Butler Leone Buyse Marcia J. Citron James Dunham Paul V. H. Ellison Norman Fischer Charles Geyer Kenneth Goldsmith Arthur Gottschalk Richard Hawley Desmond Hoebig Thomas I. Jaber Pierre Jalbert Benjamin C. Kamins Paul Kantor Stephen King Richard Lavenda Cho-Liang Lin Jon Kimura Parker Timothy Pitts Larry Rachleff Robert Roux Julie Simson Ivo-Jan van der Werff William VerMeulen Michael Webster Kathleen Winkler</p> <p>Associate Professors Karim Al-Zand Walter B. Bailey Gregory Barnett Allen Barnhill Anthony K. Brandt</p>		<p>Shih-Hui Chen Kenneth Cowan David Ferris Phillip Freeman David E. Kirk Thomas LeGrand Peter V. Loewen Paula Page Barbara Paver Janet Rarick Brinton Averil Smith Kurt Stallmann</p> <p>Assistant Professors Damian Blättler</p> <p>Artist Teachers Brian Connelly Joan DerHovsepian Debra Dickinson Susan Dunn Jeanne Kierman Fischer Christopher French Hans Graf Eric Halen Frank Huang Joseph Li Grant Loehnig Sohyoung Park C. Dean Shank Jr. Virginia Weckstrom</p> <p>Lecturers Nancy Gisbrecht Bailey George C. Baker Rachel Buchman Mary Greitzer Robert Simpson Cornelia Watkins</p> <p>Adjunct Professors C. Richard Stasney</p>	

Degrees Offered: BA, BMus, BMus/MMus, MMus, AD, DMA

At the undergraduate level, The Shepherd School of Music offers both professional training and a broad liberal arts curriculum. Degree programs include a BA degree in music and a BMus degree in performance, composition, music history, and music theory. Acceptance into a five-year honors program leads to the simultaneous awarding of the BMus and MMus degrees.

At the graduate level, the school offers professional music training for qualified students who concentrate in music composition, performance, or research that is supported by lab or performing ensembles. This training includes theory and history seminars. Advanced degree programs include a MMus degree in composition, choral and instrumental conducting, historical musicology, performance, and music theory; and a post-master's Artist Diploma (AD) in instrumental conducting and performance; and a DMA degree in composition and selected areas of performance.

Requirements for All Music Majors

For general university requirements, see Graduation Requirements. All students majoring in music must participate in core music, applied music, and other required music courses as well as in chamber music and large ensembles, plus electives. They are entitled to one hour of private lessons each week of each semester they are enrolled as a music major; private or group lessons beyond this may result in additional fees. Students in the BA program who wish to continue taking private lessons beyond the required four semesters of instrumental or vocal study must obtain permission from the dean of the Shepherd School.

Examinations—At the end of each semester, a jury examination in applied music may be given over the material studied during the semester. All degree candidates except BA students must demonstrate keyboard proficiency by examination. If students have little or no knowledge of the keyboard, they should enroll in secondary piano at the beginning of their first semester and continue study until they can meet the examination requirements.

Performance—Students are expected to perform frequently during their residence at Rice. Performance majors must present at least two full recitals. Composition and conducting students should present recitals as specified by their degree programs. Students are expected to attend both faculty and student recitals. In addition, all music majors must participate in the school's conducted ensembles as assigned.

Last Revised : June 22, 2012



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Music >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Music

The Shepherd School of Music

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in Music, BMus, and BMus/MMus

Admission—An audition, either in person or recorded, is required of each undergraduate applicant. The Shepherd School faculty and the university's Committee on Admission jointly determine admission, the latter basing its evaluation on successful academic achievement and other standards of college admission. Transfer applicants from other colleges, conservatories, and universities also must provide an audition, personal or recorded, and take placement exams in both music history and music theory. Once admitted, their prior preparation in music is assessed, which may reduce the required period of study at Rice.

BA and BMus Program—For general university requirements, see [Graduation Requirements](#).

For either bachelor's degree, students majoring in music must have a total of at least 120 semester hours at graduation. The complete curriculum for each major in music is available on the [Shepherd School website](#) or in the undergraduate music office on the second floor of Alice Pratt Brown Hall. While the number of required hours vary according to major area, all music students must take the following core courses (those in the BA program are not required to take MUSI 331, 332, and 431).

- *Music Theory*: MUSI 211, 212, 311, 312, and a theory elective chosen from MUSI 416, 512, 513, or 613.
- *Music History*: MUSI 222, 321, 322, and 421.
- *Aural Skills and Performance Techniques*: MUSI 231, 232, 331, 332, and 431.

BMus/MMus Honors Program—The same general university requirements apply, but students seeking the combined BMus/MMus degree must complete a total of at least 150 semester hours by graduation. The number of required hours varies according to major area.

The first five semesters of course work in this program parallel the core curriculum of the bachelor's degrees. The sixth semester is a transitional semester during which students qualify for admission to the combined program. For further information, including application procedures, see the *Shepherd School Student Handbook*.

Academic Standards

Curriculum and Degree Requirements—Further information on curricular requirements for all majors and degree programs is available from the Shepherd School of Music.

Grading Policy— A minimum grade of "B-" is expected of all music students in their major applied area. A grade of "C+" or lower is considered unsatisfactory and will be evaluated in the following manner:

A music major who receives a grade of "C+" or lower in their major applied area will be placed on music probation. Music probation signifies that the student's work has been sufficiently unsatisfactory to preclude graduation unless marked improvement is achieved promptly. A student on music probation may be absent from class only for extraordinary reasons and may not represent the school in any public function not directly a part of a degree program.

If a student receives a second semester of "C+" or lower in their major applied area, whether for consecutive semesters or not, the student will be discontinued as a music performance major and merit scholarship from the Shepherd School will be discontinued.

NOTE: For music history and musicology majors a grade of "C+" or lower in any music history course is considered unsatisfactory and will be evaluated as above.

Leaves of Absence and Voluntary Withdrawal—Music majors must obtain permission in writing from the dean of the Shepherd School before requesting a leave of absence from the university. Requests must be in the dean's office before the first day of classes in the semester for which leave is requested.

Music majors taking voluntary withdrawal from the university are not guaranteed readmission into the Shepherd School and may be asked to reapply/reaudition. Students should explain the reasons for their withdrawal to the dean before leaving campus.

Other Musical Opportunities

For Nonmajors—Students who are not music majors may take the following courses designed for the general student (other music courses require the permission of the instructor and the approval of the dean of the Shepherd School).

- MUSI 117/118 *Fundamentals of Music I and II*
- MUSI 141–197 for individual instruction in all instruments
- MUSI 317/318 *Theory for Nonmajors I and II*
- MUSI 327/328 *Music Literature for Nonmajors I and II*
- MUSI 334/335 *Campanile Orchestra and Rice Chorale*
- MUSI 340 *Concert Band*
- MUSI 342 *Jazz Ensemble*
- MUSI 345 *Jazz Improvisation*
- MUSI 415 *Band Arranging*

Lectures and Performances—A visiting lecturer series, a professional concert series, and numerous distinguished visiting musicians contribute to the Shepherd School environment. The Houston Symphony Orchestra, Symphony Chorus, Houston Grand Opera, Texas Opera Theater, Houston Ballet, Houston Masterworks Chorus, Da Camera, Context, and Houston Friends of Chamber Music, as well as the activities of other institutions of higher learning in the area, also provide exceptional opportunities for students to enjoy a wide spectrum of music.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Music >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Music

The Shepherd School of Music

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for MMus, AD and DMA in Music

Admission—For instrumental, voice, and conducting applicants, an audition is required. Composition majors must submit portfolios, and musicology and theory majors must provide samples of their written work. The Graduate Record Examination (GRE) is required of graduate applicants in musicology and theory. Musicology applicants also must complete the advanced music tests.

Requirements—For general university requirements, see [Graduate Degrees](#). For the MMus degree, candidates must complete at least four semesters of full-time study at Rice. Semester hour minimums for the MMus degree vary according to major area. For the post-master's Artist Diploma, students must complete a two-year residency at Rice and a minimum of 41 semester hours. For the DMA, candidates must complete a total of 90 hours beyond the bachelor's degree, attending Rice full time for at least four semesters after receiving their MMus degree.

Thesis—A thesis is required of both music history and music theory majors. In lieu of a thesis, composition majors must produce an original work of extended scope.

Academic Standards

Curriculum and Degree Requirements—Further information on curricular requirements for all majors and degree programs is available from the Shepherd School of Music.

Grading Policy—A minimum grade of "B-" is expected of all music students in their major applied area. A grade of "C+" or lower is considered unsatisfactory and will be evaluated in the following manner:

A music major who receives a grade of "C+" or lower in their major applied area will be placed on music probation. Music probation signifies that the student's work has been sufficiently unsatisfactory to preclude graduation unless marked improvement is achieved promptly. A student on music probation may be absent from class only for extraordinary reasons and may not represent the school in any public function not directly a part of a degree program.

If a student receives a second semester of "C+" or lower in their major applied area, whether for consecutive semesters or not, the student will be discontinued as a music performance major and merit scholarship from the Shepherd School will be discontinued.

NOTE: For music history and musicology majors a grade of "C+" or lower in any music history course is considered unsatisfactory and will be evaluated as above.

Graduate degree requirement: a grade point average of 2.67 is necessary for graduation.

Leaves of Absence and Voluntary Withdrawal—Music majors must obtain permission in writing from the dean of the Shepherd School before requesting a leave of absence from the university. Requests must be in the dean's office before the first day of classes in the semester for which leave is requested.

Music majors taking voluntary withdrawal from the university are not guaranteed readmission into the Shepherd School and may be asked to reapply/reaudition. Students should explain the reasons for their withdrawal to the dean before leaving campus.

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- MUSI 327/328 *Music Literature for Nonmajors I and II*
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- MUSI 340 *Concert Band*
- MUSI 342 *Jazz Ensemble*
- MUSI 345 *Jazz Improvisation*
- MUSI 415 *Band Arranging*

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Music >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Music

The Shepherd School of Music

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Music](#).

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Biochemistry and Cell Biology >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Biochemistry and Cell Biology

The Wiess School of Natural Sciences

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Janet Braam

Professors

Bonnie Bartel
 Kathleen Beckingham
 George M. Bennett
 Daniel D. Carson
 Mary C. Farach-Carson
 Michael C. Gustin
 Herbert Levine
 Seiichi P. T. Matsuda
 Kathleen S. Matthews
 George McLendon
 John S. Olson
 Jose Onuchic
 George N. Phillips
 Yousif Shamoo
 Michael Stern
 Charles R. Stewart
 Russell E. Ware
 Peter Wolynes

Associate Professors

James A. McNew
 Luay K. Nakleh
 Edward P. Nikonowicz
 Jonathan Silberg
 Yizhi Jane Tao
 Daniel Wagner

Assistant Professors

Matthew Bennett
 Peter Lwigale
 Nik Putnam
 Laura Segatori
 Jeffrey J. Tabor
 Weiwei Zhong

Professors Emeriti

Raymon M. Glantz
 Jordan Konisky

Adjunct Faculty

Richard Behringer
 Sarah Bondos
 Richard Dixon
 Daniel Feeback
 Robert O. Fox
 Vincent Hilser
 Kendal Hirschi
 Olivier Lichtarge
 Jianpeng Ma
 Paolo Moretti
 Jordan Orange
 Timothy Palzkill
 Dabananda Pati
 Neal Pellis
 Florante A. Quioco
 Susan Rosenberg
 Clarence Sams
 Shelley Sazer
 Ah-Lim Tsai
 Peggy Whitson
 Huda Y. Zoghbi
 Richard H. Gomer
 Theodore G. Wensel
 Eshel Ben-Jacob

Professor in the Practice

David R. Caprette

Lecturers

Alma Novotny
 Dereth Phillips

Lecturers/Laboratory Coordinators

Beth Beason Abmayr
 Elizabeth Eich

Senior Faculty Fellow

Marian Fabian

Faculty Fellows

Wassim Chehab

Graham Palmer

Pamela Constantinou

Nikki Delk

Daniel Harrington

Dmitri Lapotko

Gerda Saxer

Degrees Offered: BA, BS, MA, PhD

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Biochemistry and Cell Biology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Biochemistry and Cell Biology

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Undergraduate Programs

The Department of Biochemistry and Cell Biology offers a broad range of courses in the biosciences, including advanced courses in biochemistry, biophysics, cancer biology, cell biology, developmental biology, endocrinology, genetics, immunology, microbiology, molecular biology, neurobiology, physical chemistry, plant biology and virology. Students may choose to pursue a BS or BA in Biochemistry and Cell Biology, a BA in Biological Sciences, or a Minor in Biochemistry and Cell Biology. All three major degree paths are designed to prepare students for graduate, medical, or other professional schools and a wide range of careers in the life sciences. Information in addition to the material presented here on departmental programs, courses and advising is available at the Biochemistry and Cell Biology Department Website (<http://biochem.rice.edu>).

BS and BA in Biochemistry and Cell Biology

These paths are designed to emphasize a broad understanding of cell biology and biochemistry, provide room for exploration anywhere in the Natural Sciences or Engineering, and culminate in one (BA) or two (BS) required 400-level capstone courses incorporating primary scientific literature, presentations, and writing. Students in Biochemistry and Cell Biology are strongly encouraged to pursue their research interests by including independent research experiences in their coursework. The BS offers greater coverage and depth while the BA offers greater flexibility with two fewer required courses as detailed below.

BA in Biological Sciences

This degree is jointly managed by the Department of Ecology and Evolutionary Biology and the Department of Biochemistry and Cell Biology. For more information, see [Biological Sciences](#).

Minor in Biochemistry and Cell Biology

The Minor in Biochemistry and Cell Biology is intended for those with an interest in the life sciences but who may be majoring in other areas. This minor incorporates many of the life science core courses required for the health professions.

Course Requirements for Each Degree Path:

For all degrees: MATH 111/112 may be substituted for MATH 101; CHEM 151 and 152 and corresponding labs may be substituted for CHEM 121 and 122 and corresponding labs; PHYS 101 and 102 or PHYS 111 and 112 may be substituted for PHYS 125 and 126; CHEM 310 or CHEM 311/312 may substitute for BIOC 352.

BS and BA in Biochemistry and Cell Biology

All of the following requirements must be completed for a BS in Biochemistry & Cell Biology. Students pursuing a BA may omit one of the following courses: BIOC 302, BIOC 344 or BIOC 352, and are only required to take one BIOC 400 level course.

Non-Biology Courses

- MATH 101/102 *Single Variable Calculus I and II*

- MATH 211 *Ordinary Differential Equations and Linear Algebra*
- PHYS 125/126 *General Physics I and II*
- CHEM 121/122/123/124 *General Chemistry I and II and General Chemistry Labs I and II*
- CHEM 211/212/215 *Organic Chemistry I and II and Organic Chemistry Lab*

Core Lecture Courses

- BIOC 201 *Introductory Biology*
- BIOC 301 *Biochemistry I*
- BIOC 302 *Biochemistry II*
- BIOC 341 *Cell Biology*
- BIOC 344 *Molecular Biology and Genetics*
- BIOC 352 *Physical Chemistry for the Biosciences*

Laboratory Courses

All Biochemistry and Cell Biology (BCB) majors must take at least one of the listed additional advanced laboratory courses. If desired, the second additional advanced laboratory requirement may be satisfied by taking any of the following independent research courses: (i) BIOC 310 if taken for at least 3 credits; or (ii) HONS 470/471, if the research supervisor is from one of the biosciences departments or if the research is biological in nature and pre-approved by the student's major advisor; or (iii) honors research (BIOC 401/402/412). This substitution may be used only once regardless of the number of semesters of independent research taken.

- BIOC 211 *Introductory Experimental Biosciences*
- BIOC 311 *Advanced Experimental Biosciences*
- Two additional advanced labs (300 level or higher), chosen from the following list:
- BIOC 313 *Introductory Synthetic Biology*
- BIOC 318 *Lab in Applied Microbiology*
- BIOC 320/BIOE 342 *Lab in Tissue Culture*
- BIOC 413 *Experimental Molecular Biology*
- BIOC 415 *Experimental Physiology*
- BIOC 530 *NMR Spectroscopy and Molecular Modeling*
- BIOC 535 *Practical X-Ray Crystallography*

Capstone Course

- Two BIOC 400 level course (2) (3 credit hours or more per course)

Only BIOC 400 level courses, which are literature based and explicitly designed for the BCB major, can be used to satisfy this requirement. The combined courses BIOC 401/402/412 are considered a single BIOC 400 level course and, provided the independent research substitution has not been used previously, a single lab at 300 level or higher. To count toward the major all three courses must be completed.

Natural Sciences/Engineering Electives

- Two Natural Sciences or Engineering (3) 300-level or higher courses (3 credit hours or more)

Courses in Natural Sciences/Engineering include any 300-level or greater course of at least 3 credit hours from any department in the Wiess School of Natural Sciences (including Biochemistry and Cell Biology), or George R. Brown School of Engineering except independent research courses such as BIOC 310 or BIOE 400/401, which cannot be used to fulfill this requirement. A maximum of 3 credits of BIOC 390 (transfer credit in Biochemistry and Cell Biology) may be applied to this requirement.

Minor in Biochemistry and Cell Biology

- MATH 101/102 *Single Variable Calculus I and II*
- PHYS 125/126 *General Physics I and II*
- CHEM 121/122/123/124 *General Chemistry I and II and General Chemistry Labs I and II*
- CHEM 211/212/215 *Organic Chemistry I and II and Organic Chemistry Lab*
- BIOC 201 *Introductory Biology*
- BIOC 211 *Introductory Experimental Biosciences*
- BIOC 301 *Biochemistry*
- BIOC 341 *Cell Biology*
- 1 BIOC ≥ 300-level course (≥ 3 credit hours)

Research in the Department of Biochemistry and Cell Biology

Research is highly encouraged for all students at Rice University. Rice students interested in the biological and biomedical sciences have a particular advantage when looking for opportunities as Rice is one of the member institutions of the Texas Medical Center, the largest such center in the world. In addition to various clinical activities, the Texas Medical Center is home to hundreds of basic and applied research laboratories in a variety of biological and biomedical fields. Our students have the opportunity to participate in research projects in the Department of Biochemistry and Cell Biology and in related laboratories elsewhere in the Texas Medical Center. Students may receive credit for on-campus or off-campus research through BIOC 310 or the honors research series BIOC 401/402/412.

BIOC 310—BIOC 310 is an independent research experience for students at any level. Most BIOC 310 research is conducted within Rice University BCB faculty laboratories (Sections 3 upwards). Sections 1 and 2 feature research in other Texas Medical Center laboratories. Students are required to spend at least three hours per week in the laboratory for each semester hour of credit. BIOC 310 requires a research proposal, weekly reports, and a final project (either a research paper in the fall semester or a poster presentation in the spring semester). The prerequisite is either BIOC 111 or BIOC 211, and instructor permission is required. To receive credit, a student must be participating in a laboratory-based biosciences research project. Credit cannot be received for physician shadowing or other clinical or hospital activities. Students will not receive course credit if they are being paid for their work. It is strongly recommended that all students register for 3 credit hours their first semester of BIOC 310. Fewer hours will leave insufficient time for meaningful research, and more might be unsustainable with a busy academic schedule. Students intending to work off-campus must register for at least 3 credit hours and must submit an application to the course coordinator at least two weeks prior to the start of classes (www.bioc.rice.edu/bios310/).

Honors Research

The Biochemistry and Cell Biology Honors Research Program is a suite of courses (BIOC 401/402/412) offering our seniors and advanced juniors the opportunity to perform a two-semester individual research project in Biochemistry and Cell Biology. This immersive program is intended to give students a first-hand experience of what a career in research would entail. Students interested in graduate school are strongly encouraged to apply for consideration for honors research. Students having performed BIOC 310 research in an off-campus laboratory in the Texas Medical Center will be eligible to apply to perform honors research in that laboratory. These courses (BIOC 401/402/412) function as a set and must all be taken in the same academic year. Registration for any of the courses requires a commitment to register for all three.

Criteria for participation in honors research:

- Strong performance in BIOC 211 and either BIOC 301 or BIOC 341 and other BIOC degree courses taken to date
- A grade of A in independent research (BIOC 310, HONS 470/471, or other approved research course)
- Research professor recommendation
- Research proposal (previous accomplishments in research area, abstract, specific aims, timeline)

Requirements for individual honors research course components:

- **BIOC 401**—Fall semester, 5 credit hours
Requires at least 15 hours of laboratory research per week, a proposal (revised from application), monthly reports, and a formal progress report (abstract, aims, progress toward aims, discussion of results, plans for the spring semester). Coordinating instructor: Janet Braam
- **BIOC 402**—Spring semester, 5 credit hours
Requires at least 15 hours of laboratory research per week, monthly reports, a thesis (substantial research paper) and a poster presentation at the Rice Undergraduate Research Symposium. Coordinating instructor: Janet Braam
- **BIOC 412**—Spring semester, 1 credit hour
This companion seminar requires attendance at course meetings and a formal scientific presentation of research performed while enrolled in the Honors Research Program. Instructors: [TBA]

Applications accepted February 1–August 1. Students are encouraged to apply early. Applications may be obtained from the BCB Undergraduate Program website.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Biochemistry and Cell Biology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Biochemistry and Cell Biology

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MA and PhD in Biochemistry and Cell Biology

Admission—Applicants for graduate study in the Department of Biochemistry and Cell Biology must have:

- BA or BS degree in biochemistry, biology, chemistry, chemical engineering, physics, or some equivalent
- Strong ability and motivation, as indicated by academic record, Graduate Record Examination (GRE) scores, and recommendations

Although the department offers an MA degree in biochemistry and cell biology, the department admits students who intend to pursue the Ph.D. program. The department provides a program guide titled "Biochemistry and Cell Biology Graduate Program Handbook" that is updated annually. For general university requirements, see [Graduate Degrees](#).

Both PhD and MA Programs—Most of the formal course studies will be completed in the first year of residence to allow the students to commence thesis research at the end of their second semester at Rice. During the first year, the Graduate Advisory Committee will advise all graduate students. This committee will determine the formal course program to be taken during the first year in residence. Students are required to have training in biochemistry and cell biology; training in genetics and physical chemistry or biophysics is also beneficial. If students are missing formal training in biochemistry or cell biology, they are required to take the equivalent background courses during their first year. The corresponding courses at Rice include the following:

The following Rice courses must be taken if students lack these prerequisites in their undergraduate transcripts

BIOC 301 *Biochemistry*

BIOC 341 *Cell Biology*

All PhD students are required to take the following graduate-level courses:

BIOC 575 *Introduction to Research*

BIOC 581/582 *Graduate Research Seminars*

BIOC 583 *Molecular Interactions*

BIOC 587 *Graduate Seminar for 1st Year Graduate Students: Research Design,*

Proposal Writing, and Professional Development

BIOC 588 *Cellular Interactions*

BIOC 594 *Training in the Responsible Conduct of Research*

BIOC 599 *Graduate Teaching* (two semesters)

BIOC 701/702 *Graduate Lab Research* (laboratory rotations in first year)

BIOC 800 *Graduate Research* (thesis lab research after rotations are complete)

Students also must take two units from the following set of advanced courses:

BIOC 525 *Plant Molecular Genetics and Development* (1 unit)

BIOC 530/535 *Graduate Laboratory Modules in Molecular Biophysics* (1/2 unit each)

BIOC 540 *Metabolic Engineering* (1 unit)

BIOC 544 *Developmental Biology* (1 unit)

BIOC 545 *Advanced Molecular Biology and Genetics* (1 unit)

BIOC 547 *Biology and Medicine* (1 unit)

BIOC 550 *Virology* (1 unit)

BIOC 551 *Molecular Biophysics I* (1 unit)

BIOC 560 *Cancer Biology* (1 unit)

BIOC 580 *Protein Engineering* (1 unit)

Graduate students are required to attend BIOC 581 and 582 during all years of residency. Students generally complete BIOC 583, BIOC 587, and BIOC 588 in their first year, and will be responsible for the content of these

courses in their admission to candidacy examination. Students also gain teaching experience by serving as discussion leaders and graders in two undergraduate courses during their second year; additional teaching experiences are available on an optional basis. Safety training is provided during the first year.

Evaluation of Progress in Graduate Study—The Graduate Advisory Committee evaluates each student's undergraduate record and recommends course work based on the requirements. Thesis advisors may require additional courses.

At the end of each semester, the department chair, in consultation with the faculty, reviews student performance in the formal course work. Students must maintain at least a B average (3.0/4.0), perform satisfactorily in BIOC 701/702, and demonstrate outstanding motivation and potential for research. Thesis lab assignments are made based on student and faculty preferences following research rotations.

Evaluation after the first year includes:

- Ongoing review of research progress by the thesis advisor; satisfactory research progress will be indicated by a grade of "S" in BIOC 800 each semester
- A yearly research progress assessment by the student's Research Progress Review Committee
- Presentation of research progress at least once a year in seminar format starting in the fourth semester and continuing until submission of the doctoral thesis
- Completion of a written and oral admission to candidacy examination before the start of the fifth semester
- Defense of the PhD thesis research and text in a final public seminar presentation and oral examination attended by the student's Thesis Committee

MA Program—All the above requirements and evaluation procedures apply to MA candidates, with the following exceptions. The research progress review examination held during the MA student's second full year, which is identical in format to that for PhD students, replaces the admission to candidacy examination; no other preliminary examination is required before the final oral defense of the master's thesis. MA students do not have to complete two semesters of BIOC 599 Graduate Teaching and do not require an outside committee member on their Thesis Committee. MA candidates must maintain at least a B- average (2.67/4.0), complete a thesis, and make a public oral defense of their research work to their Thesis Committee and other interested parties.

Last Revised : May 30, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Biochemistry and Cell Biology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Biochemistry and Cell Biology

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Biochemistry and Cell Biology](#)

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Biological Sciences >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Biological Sciences

The Wiess School of Natural Sciences

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degrees Offered: BA

See Undergraduate Requirements tab.

Last Revised : June 22, 2012

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Biological Sciences](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Biological Sciences

The Wiess School of Natural Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Biological Sciences

This degree path is intended for students pursuing a wide range of careers in the life sciences. Students graduating from this degree path typically go on to graduate or professional school. Course work is designed to emphasize a broad understanding of the full range of biological disciplines. The BA in biological sciences may not be combined with any other biosciences degree (i.e. BA biochemistry and cell biology, BA ecology and evolutionary biology, BS biochemistry and cell biology, BS ecology and evolutionary biology, Minor in biochemistry and cell biology, or minor ecology and evolutionary biology). This degree is jointly managed by the Department of Ecology and Evolutionary Biology and the Department of Biochemistry and Cell Biology.

Non-Biology Courses

- MATH 101/102 *Single Variable Calculus I and II*
- MATH 211, STAT 305, or EBIO 338 *Differential Equations, Biological Statistics, or Design and Analysis of Biological Experiments*
- CHEM 121/122/123/124 *General Chemistry I and II and General Chemistry Labs I and II*
- CHEM 211/212/215 *Organic Chemistry I and II and Organic Chemistry Lab*
- PHYS 125/126 *General Physics I and II*

MATH 111/112 may be substituted for MATH 101; CHEM 151 and 152 and corresponding labs may be substituted for CHEM 121 and 122 and corresponding labs; PHYS 101 and 102 or PHYS 111 and 112 may be substituted for PHYS 125 and 126.

Introductory Biology

- BIOC 201 *Introductory Biology*
- EBIO 202 *Introductory Biology II*

Introductory Biology Labs

- BIOC 211 *Introductory Experimental Biosciences*
- EBIO 213 *Introductory Lab in Ecology and Evolutionary Biology*

Advanced Biology Labs

Three biology labs from the following list:*

- BIOC 311 *Advanced Experimental Biosciences*
- BIOC 313 *Introductory Synthetic Biology*
- BIOC 318 *Lab in Applied Microbiology*
- BIOC 320/BIOE 342 *Lab in Tissue Culture*

- BIOC 413 *Experimental Molecular Biology*
- BIOC 415 *Experimental Physiology*
- BIOC 530 *NMR Spectroscopy and Molecular Modeling*
- BIOC 532 *Lab in Optical Spectroscopy and Kinetics*
- BIOC 533 *Bioinformatics and Computational Biology*
- BIOC 535 *Practical X-Ray Crystallography*
- EBIO 316 *Lab in Ecology*
- EBIO 317 *Lab in Behavior*
- EBIO 319 *Tropical Field Biology*
- EBIO 327 *Biological Diversity Lab*
- EBIO 330 *Insect Biology Lab*
- EBIO 335 *Evolutionary Bioinformatics Lab*
- EBIO 337 *Field Bird Biology Lab*

Only one of the advanced laboratory course requirements can be satisfied by taking any of the following: (i) BIOC 310 or EBIO 306 if taken for at least 2 credits; or (ii) HONS 470/471, if the research supervisor is from one of the biosciences departments or if the research is biological in nature and pre-approved by the student's major advisor; (iii) honors research (BIOC 401/402/412) (iv) BIOC/EBIO 393 (laboratory transfer credit). This substitution may be used only once regardless of the number of semesters of independent research or transfer credit.

Upper level Biology courses

- BIOC 301 *Biochemistry I*
- Three EBIO 300 or 400 level lecture courses
- One BIOC 300 or 400 level lecture course
- BIOC 302, 341, 344, or 352
- One BIOC or EBIO 300 or 400 level lecture course

Chem 310 or Chem 311 and 312 may be substituted for BIOC 352. A maximum of 3 credits of BIOS 390 and 3 credits of BIOS 391 can apply to this major.

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Biological Sciences](#) >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Biological Sciences

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Biological Sciences](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Biological Sciences

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Biological Sciences](#) 

Last Revised : June 14, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioscience and Health Policy >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Bioscience and Health Policy

The Wiess of School of Natural Sciences

Department Info

Director

Janet Braam

Professors

Andrew R. Barron
George Bennett
Katherine B. Ensor
Peter Hartley
Kathleen Matthews

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Elaine Howard Ecklund

Baker Fellow

Kirstin Matthews

Degrees Offered: MSBHP

Rice University offered this degree for the first time in 2011. This degree is geared to train students in bioscience and health policy with the intent of creating new options for science students interested in working in government as well as governmental relations positions in non-profit organizations, industry and academic institutions. As an interdisciplinary program it aims to equip students with advanced bioscience science skills; to teach quantitative skills and data analysis; to equip students with communication and research skills to conduct independent studies enabling them to understand, and formulate public policy recommendations; and to train students how to integrate their science knowledge into creating better policies and practices.

This degree is one of five tracks in the professional master's program at Rice housed in the Wiess School of Natural Sciences. These master's degrees are designed for students seeking to gain further scientific core expertise coupled with enhanced management and communication skills. These degrees instill a level of scholastic proficiency that exceeds that of the bachelor's level, and they create the cross-functional aptitudes needed in modern industry and government. This program will give students an advanced background in science complemented by courses in sociology, economics and policy studies to foster their understanding of the role of science in policy making and the role of public policy in science. Their coursework will provide them with research and study skills enabling them to develop specific policy recommendations, and they will also receive the tool-set to become knowledgeable in the formulation and execution of public policy. Their direct access to the Baker Institute will allow them to work closely with policy scholars as well as meet with many of the leaders in science and technology policy.

Students receiving the MS in Bioscience and Health Policy degree will be able to enter into governmental positions, work in non-governmental agencies, medical and pharmaceutical companies, and serve as governmental relations officers for companies or universities with a vested science interest.

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioscience and Health Policy >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Bioscience and Health Policy

The Wiess of School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioscience and Health Policy >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Bioscience and Health Policy

The Wiess of School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MS in Bioscience and Health Policy

In addition to the core science courses, students are required to complete a 3-to-6-month internship and take a set of cohort courses focusing on business, management, ethics, policy, and communication. At the conclusion of their internship, students must present a summary of their internship project in both oral and written form as part of the professional master's seminar.

Part-time students who already work in their area of study may fulfill the internship requirements by working on an approved project with their current employer. For general university requirements for graduate study, see [Academic Regulation](#), and also see Professional Degrees.

Admission

Admission to graduate study in Bioscience and Health Policy is open to qualified students holding a bachelor's degree in biology or a related field that includes completed course work in biology, chemistry, calculus and statistics. Scores from the general Graduate Record Examination (GRE), good critical thinking and communication skills and completed course work in introductory economics is preferred. Department faculty evaluate the previous academic record and credentials of each applicant individually and make admission decisions.

Four Bioscience Classes: The Bioscience courses give in-depth instruction in specialized areas of Bioscience. Four courses are required to obtain a broad understanding of diverse areas of cutting edge Bioscience research.

BIOC 524 *Microbiology and Biotechnology*
 BIOC 525 *Plant Molecular Genetics and Development*
 BIOC 544 *Developmental Biology*
 BIOC 545 *Advanced Molecular Biology and Genetics*
 BIOC 550 *Virology*
 BIOC 560 *Cancer Biology*
 BIOC 563 *Endocrinology*
 BIOC 572 *Immunology*
 BIOC 585 *Fundamentals of Cellular, Molecular, and Integrative Neuroscience*

Four Statistics, Economics, and Policy Courses: The analytical competency requirement provides career-enhancing, marketable skills in policy analysis, economics and statistics. Students will take courses from groups A, B and C as indicated below:

A–One Statistics Course

STAT 385 or 453 *Methods of Data Analysis*
 STAT 684 *Environmental Risk Assessment and Human Health*

B–One Economics Course

ECON 446 *Applied Econometrics*
 ECON 450 *World Economy and Social Development*
 ECON 481 *Health Economics* or PH 3910 *Introduction to Health Economics**

MGMT 679 *Cost & Quality in Healthcare*

C—Two Policy Courses

SOCI 514 *Science at Risk—Out of the lab and into society*

POST 430 *Shaping of Health Policy*

HEAL 498 *Disparities in Health in America*

PHIL 336 *Medical Ethics*

Elective Courses (minimum of 3)

The electives reflect individual academic interests and career goals. Any course from the above list of Bioscience courses can be taken as an elective, provided it was not taken as a required course. In addition, the following classes qualify as elective classes:

ANTH 381 *Medical Anthropology*

ECON 450 *World Economy and Social Development*

GHLT 462 *Global Health Design Challenges*

HEAL 407 *Epidemiology*

HI 5324 *Nanomedicine in Healthcare**

MGMT 678 *U.S. Healthcare Management*

MGMT 961 *Business Law*

SOSC 420 *Health Care: Competition and Managed Care*

STAT 684 *Environmental Risk Assessment and Human Health*

GS 120254 *Cell and Systems Physiology**

GS 120043 *Principles of Pathology**

And others

Note: Some of the listed courses are not offered every year, and some courses may have prerequisites or require instructor permission.

*Courses offered at UT Graduate School of Biomedical Sciences, UT School of Biomedical Informatics, and UT Health Science Center.

A 3–6 Month Internship

Practical experience is offered via a 3–6 month work immersion. The internship will be under the guidance of a host company, government agency, or non-profit organization. A summary of the internship project is required in both oral and written form as part of the Professional Master's Seminar.

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Bioscience and Health Policy >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Bioscience and Health Policy

The Wiess of School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Bioscience and Health Policy](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Chemical Physics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Chemical Physics

The Wiess School Of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Degrees Offered: BS

See Undergraduate Requirements tab.

Last Revised : June 22, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemical Physics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Chemical Physics

The Wiess School Of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BS in Chemical Physics

The chemical physics major leading to a BS degree is offered jointly by the Chemistry Department and the Department of Physics and Astronomy. Students take upper-level courses in both chemistry and physics, focusing on the applications of physics to chemical systems. Students majoring in chemical physics must complete the following courses:

CHEM 121 and 122 *General Chemistry I and II* (with lab) or CHEM 151 and 152 *Honors Chemistry I and II* (with lab)

CHEM 211 *Organic Chemistry*

CHEM 310 *Physical Chemistry I*

CHEM 360 *Inorganic Chemistry*

PHYS 101 or 111 *Mechanics* (with lab)

PHYS 102 or 112 *Electricity and Magnetism* (with lab)

PHYS 201 *Waves and Optics*

PHYS 202 *Modern Physics*

PHYS 231 *Elementary Physics Laboratory II*

PHYS 301 *Intermediate Mechanics*

PHYS 302 *Intermediate Electrodynamics*

PHYS 311 *Introduction to Quantum Physics I*

PHYS 312 *Introduction to Quantum Physics II*, or CHEM 430 *Quantum Chemistry*

CHEM 420 *Classical and Statistical Thermodynamics*, or PHYS 425 *Statistical and Thermal Physics*

MATH 101 and 102 *Single Variable Calculus I and II*

MATH 211 *Ordinary Differential Equations and Linear Algebra*

MATH 212 *Multivariable Calculus*

(MATH 221 and 222 *Honors Calculus III and IV* may substitute for MATH 211 and MATH 212)

Six credit hours from:

CHEM 215 *Organic Chemistry Laboratory*

CHEM 231 *Introductory Module in Inorganic Chemistry*

CHEM 232 *Introductory Module in Organic Chemistry*

CHEM 353 *Introductory Module in Analytical Methods*

CHEM 372–395 *Advanced Module*

PHYS 331 *Junior Physics Laboratory I*

PHYS 332 *Junior Physics Laboratory II*

Up to two hours of CHEM 491 *Research for Undergraduates* or PHYS 491/ PHYS 492 *Undergraduate Research* may be counted toward this requirement

Six credit hours of:

MATH or CAAM courses at or above 300 level

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GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Chemical Physics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Chemical Physics

The Wiess School Of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

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GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Chemical Physics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Chemical Physics

The Wiess School Of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Chemical Physics](#)

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemistry >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Chemistry

The Wiess School of Natural Sciences

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Seiichi P. T. Matsuda

Professors

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Andrew R. Barron

W. Edward Billups

Philip R. Brooks

Cecilia Clementi

Vicki L. Colvin

Paul S. Engel

Naomi Halas

Jeffrey D. Hartgerink

John S. Hutchinson

Anatoly Kolomeisky

John T. McDevitt

George McLendon

K. C. Nicolaou

Jose Onuchic

Matteo Pasquali

George Phillips

Gustavo E. Scuseria

Edwin (Ned) Thomas

James M. Tour

R. Bruce Weisman

Kenton H. Whitmire

Lon J. Wilson

Peter Wolynes

Michael S. Wong

Boris I. Yakobson

Associate Professors

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Michael Diehl

Jason H. Hafner

Stephan Link

Caroline Masiello

Emilia Morosan

Eugene Zubarev

Assistant Professors

Christy F. Landes

Angel A. Marti

Junrong Zheng

Professors Emeriti

Robert F. Curl, Jr.

Graham Glass

James L. Kinsey

Ronald J. Parry

Adjunct Faculty

Marco Ciufolini

Tohru Fukuyama

Scott Gilbertson

Peter Harland

Dieter Heymann

Kristen Kulinowski

Luz Maria Martinez Calderon

Michael Metzker

B. Montgomery Pettit

Yongcheng Song

Marcelo Videia Vargas

Instructors

Michelle Gilbertson

Lesia Tran

Julianne M. Yost

Lecturers

Lawrence B. Alemany

Kristi Kincaid

Caroline McNeil

Distinguished Faculty Fellows

Robert H. Hauge

Bruce R. Johnson

Faculty Fellow

Carolyn Nichol

Degrees Offered: BA, BS, MA, PhD

The Department of Chemistry offers undergraduate chemistry majors leading to both the bachelor of science degree and the bachelor of arts degree. The BS program rigorously prepares students for advanced work in chemistry or a related discipline, and the degree requirements are consistent with the guidelines for certification by the American Chemical Society. This curriculum provides a broad and comprehensive introduction to core areas of chemistry while promoting depth of understanding in one or more specific fields. BS students complete a series of foundation courses in general chemistry, analytical chemistry, biological chemistry, inorganic chemistry, organic chemistry, and physical chemistry. Students then complete one or more specializations, or "tracks", consisting of in-depth courses both in and out of the specialization. The BA degree is a more flexible program that provides a comprehensive overview of all areas of chemistry, including laboratory experiences, but can be coupled more easily with other majors or professional career paths. Both degree programs offer students a solid background in the fundamental principles of chemistry, the properties and reactions of chemical compounds, and their uses.

Graduate studies emphasize individual research together with a fundamental understanding of chemistry beyond the students' specific interests. Faculty research interests include the synthesis and biosynthesis of organic natural products; supramolecular chemistry, molecular recognition, and biological catalysis; bioinorganic and organometallic chemistry; main group element and transition metal chemistry; the chemistry of the main group elements; the design of nanophase solids; molecular photochemistry and photophysics; infrared kinetic spectroscopy, laser, and NMR spectroscopy; studies of electron transfer in crossed beams; theoretical and computational chemistry; the study of fullerene molecules, carbon nanotubes, and their derivatives; polymer synthesis and characterization; molecular electronics; molecular machines; and chemical-based nanotechnology.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemistry >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Chemistry

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for the BS in Chemistry

For general university requirements, see [Graduation Requirements](#). The BS in chemistry requires at least 124 credit hours, including 64 credit hours of chemistry requirements (below) and at least 60 additional credit hours that satisfy the distribution requirements. The following courses are required for all students pursuing the bachelor of science degree in chemistry:

General Chemistry

CHEM 151 *Honors Chemistry I*
 CHEM 152 *Honors Chemistry II*
 CHEM 153 *Honors Chemistry Laboratory I*
 CHEM 154 *Honors Chemistry Laboratory II*

(The CHEM 121/122/123/124 General Chemistry sequence is an acceptable substitute.)

Chemistry Foundation Courses

CHEM 211 *Organic Chemistry I*
 CHEM 310 *Physical Chemistry*
 CHEM 330 *Analytical Chemistry*
 CHEM 360 *Inorganic Chemistry*
 BIOC 301 *Biochemistry I*

Introductory Laboratory Modules

CHEM 231 or CHEM 351 *Introductory Module in Inorganic Chemistry*
 CHEM 232 or CHEM 352 *Introductory Module in Organic Chemistry*
 CHEM 353 *Introductory Module in Analytical Methods*

Mathematics*

MATH 101 *Single Variable Calculus I*
 MATH 102 *Single Variable Calculus II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 (MATH 221 & 222 *Honors Calculus III and IV* may substitute for MATH 211 and 212)

Physics

PHYS 101 or 111 *Mechanics (with lab)* or PHYS 125 *General Physics (with lab)*
 PHYS 102 or 112 *Electricity and Magnetism (with lab)* or PHYS 126 *General Physics II (with lab)*

* The Department of Mathematics may, after consultation with a student concerning his/her previous math preparation, recommend that a student be placed into a higher level math course than that for which the student has received official credit. The Department of Chemistry will accept this waiver of the math classes upon a written confirmation of the waiver from the Department of Mathematics and upon the student's successful completion of the higher level math course.

Advanced Lab Modules

Two 300-level chemistry laboratory modules beyond CHEM 353. Laboratory courses from other departments can

count if they have substantial chemistry content (these must be approved by the track advisor). Students interested in health professions need two credit hours of organic laboratory (either CHEM 215, or both CHEM 232 and CHEM 374).

Research

Each student must complete three semesters of research, each with 3 or more credit hours (any combination of CHEM 491 Research for Undergraduates, CHEM 492 Undergraduate Honors Research, or CHEM 493 Undergraduate Honors Research). Corresponding research courses from other departments in Science and Engineering may be used towards this requirement. A semester of research can be replaced by 1) CHEM 215; 2) an additional advanced laboratory module; 3) or CHEM 700 (Teaching Practicum, which can be taken by undergrads who gain the instructor's permission). No more than two semesters of research can be replaced through these substitutions.

In-depth Chemistry Courses

In addition to the above required courses for the bachelor of science in chemistry, each student must complete the requirements for one of the following specializations or tracks. Other departments offer advanced courses with substantial chemistry content, and these may count toward this requirement with approval of a track advisor. A student may, by working with his or her chemistry major advisor and with the approval of the chemistry department, propose a track in another specialization. Such proposed tracks must have course and laboratory experiences comparable to those of the tracks listed below. A double specialization can be earned by completing the requirements for two specialties. For double specialization, only two advanced lecture courses may count towards both specializations. The remaining two advanced courses in each specialization must be unique (i.e., double specialization requires six advanced lecture courses, and triple specialization require eight). A nanochemistry specialization can be added to any of the standard tracks by adding two nanoscience courses. Most in-depth courses are 400-level or higher, but CHEM 212 Organic Chemistry II and CHEM 320 Organic Chemistry II build upon the foundation established in CHEM 211 and are classified as in-depth courses.

Specialization in Biological and Medicinal Chemistry

- CHEM 212 *Organic Chemistry II* or CHEM 320 *Organic Chemistry II*
- BIOC 302 *Biochemistry II*
- Two additional three-credit advanced chemistry courses. Students interested in biological and medicinal chemistry are encouraged to consider CHEM 401 *Advanced Organic Chemistry*, CHEM 411 *Spectral Methods in Organic Chemistry*, CHEM 440 *Enzyme Mechanisms*, CHEM 442 *Medicinal Chemistry I*, CHEM 443 *Medicinal Chemistry II*, CHEM 543 *Secondary Metabolism*, CHEM 537 *Biophysical Chemistry*, CHEM 547 *Supramolecular Chemistry*, BIOC 352 *Physical Chemistry for the Biosciences*.

Specialization in Inorganic Chemistry and Inorganic Materials

- CHEM 475 *Physical Methods in Inorganic Chemistry*
- CHEM 495 *Transition Metal Chemistry*
- Two additional three-credit advanced chemistry courses

Specialization in Organic Chemistry

- CHEM 212 *Organic Chemistry II* or CHEM 320 *Organic Chemistry II*
- CHEM 401 *Advanced Organic Chemistry*
- Two additional three-credit advanced chemistry courses. Students interested in organic chemistry are encouraged to consider the following advanced courses: CHEM 411 *Spectral Methods in Organic Chemistry*, CHEM 430 *Quantum Chemistry*, CHEM 440 *Enzyme Mechanisms*, CHEM 442 *Medicinal Chemistry I*, CHEM 443 *Medicinal Chemistry II*, CHEM 445 *Physical Organic Chemistry*, CHEM 495 *Transition Metal Chemistry*, CHEM 543 *Secondary Metabolism*, and CHEM 547 *Supramolecular Chemistry*.

Specialization in Physical and Theoretical Chemistry

- CHEM 430 *Quantum Chemistry*
- CHEM 420 *Classical and Statistical Thermodynamics*
- One additional three-credit advanced course in physical chemistry (CHEM 415 *Chemical Kinetics and Dynamics*, CHEM 450 *Chemical Physical of Condensed and Biological Matter*, CHEM 531 *Advanced Quantum Chemistry*, or CHEM 537 *Biophysical Chemistry*)
- One additional three-credit advanced course in chemistry outside of physical chemistry

Degree Requirements for the BA in Chemistry

For general university requirements, see Graduation Requirements. The BA in chemistry requires at least 120 credit hours, including 45 credit hours of chemistry requirements (below) and at least 78 additional credit hours that satisfy the distribution requirements.

General Chemistry and Foundation Courses

CHEM 121 *General Chemistry I* or CHEM 151 *Honors Chemistry I*
CHEM 122 *General Chemistry II* or CHEM 152 *Honors Chemistry II*
CHEM 123 *General Chemistry Laboratory I* or CHEM 153 *Honors Chemistry Laboratory I*
CHEM 124 *General Chemistry Laboratory II* or CHEM 154 *Honors Chemistry Laboratory II*
CHEM 211 *Organic Chemistry I*
CHEM 310 *Physical Chemistry* or BIOC 352 *Physical Chemistry for the Biosciences*
CHEM 330 *Analytical Chemistry*
CHEM 360 *Inorganic Chemistry*
BIOC 301 *Biochemistry I*

Two Additional Upper-level 3-credit Chemistry Lecture Courses (these can include CHEM 212 or CHEM 320). Other departments offer advanced courses with substantial chemistry content, and these may count toward this requirement with approval of the BA advisor.

Introductory Laboratory Modules

CHEM 231 or CHEM 351 *Introductory Module in Inorganic Chemistry*
CHEM 232 or CHEM 352 *Introductory Module in Organic Chemistry*
One additional chemistry laboratory course (CHEM 215 or any chemistry lab module)

Mathematics*

MATH 101 *Single Variable Calculus I*
MATH 102 *Single Variable Calculus II*

Physics

PHYS 101 or 111 *Mechanics* or PHYS 125 *General Physics*
PHYS 102 or 112 *Electricity and Magnetism* or PHYS 126 *General Physics II*

Degree Requirements for the BS in Chemical Physics

This degree is jointly managed by the Department of Chemistry and the Department of Physics and Astronomy. For more information, see [Chemical Physics](#).

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Chemistry >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Chemistry

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MA and PhD in Chemistry

For general university requirements, see [Graduate Degrees](#). Students who have completed course work equivalent to that required for a BA or BS in chemistry may apply for admission to the PhD program. For more information, see [Admission to Graduate Study](#). Students are not normally admitted to study for an MA degree.

Requirements for the PhD in Chemistry

Research—The PhD in chemistry is awarded for original research in chemistry. During the first semester of residence, students select a research advisor from among the members of the faculty. In some cases, students may choose research advisors outside of the department. Approval of the department chair is required to formalize these advising relationships. The research advisor will guide the student in the choice of an appropriate research topic and in the detailed training required to complete that project. Students must successfully complete CHEM 800 *Graduate Research* and CHEM 600 *Graduate Seminar* every semester of residence. Candidates earn a PhD after successfully completing at least 90 semester hours of advanced study in chemistry and related fields, culminating in a thesis that describes an original and significant investigation in chemistry. The thesis must be satisfactorily defended in a public oral examination. The student must pass the thesis defense before the end of the 16th semester of residency.

Coursework—Within the first two years, the student must complete six 3-semester-hour graduate-level lecture courses at Rice University, or their approved equivalent. In order to satisfy this requirement, each of these courses must satisfy the following criteria:

- They must be approved by the department's graduate advising committee.
- Chemistry courses must be at the 400 level or higher. Certain 300-level courses in other departments may be acceptable with prior approval by the department's graduate advising committee. Courses must be in technical subjects in science or engineering. Courses in teaching, presentation, or management will not be counted toward the six-class requirement.
- Each course must be passed with a grade of B- or higher. It is possible to repeat or replace a course, upon approval of the department's graduate advising committee. A maximum of two courses can be repeated/replaced.
- Students who pursue both the BS and the PhD at Rice need not duplicate course work for the two degrees. However, teaching as an undergraduate does not substitute for the teaching requirements in the PhD program.

Responsible Conduct of Research—Each graduate student must successfully complete the ethics course UNIV 594.

Teaching—Each graduate student must participate in teaching (CHEM 700) for the equivalent of three semesters. Assignments are determined by departmental needs.

Qualifying Examination—The qualifying exam has written and oral components, and the expectations for these are available in the department office. The examination committee will be composed of three faculty members, excluding the research advisor. The written document must be submitted to the committee at least one week before the date of the oral examination. The examination must be taken by the last day of class at the end of the student's fourth semester in residency. Any follow-up work required by the committee must be completed by the assigned date, and the exam must be passed by the end of the sixth semester.

Advancement to Candidacy for the PhD—After completing the required coursework, teaching, and qualifying examination, a student must petition to be advanced to candidacy for the PhD degree. Upon advancement to candidacy, a student chooses a thesis committee of at least three faculty members with the guidance and approval of the research advisor and department chair. The thesis committee must include one faculty member whose primary appointment is outside of the chemistry department.

Satisfactory Performance

To remain in good standing, a student must maintain a GPA of 3.00 (B) or higher in all lecture courses, a GPA of 3.00 (B) or higher in all semesters of CHEM 700, and a grade of B or higher in every semester of CHEM 600 and CHEM 800. Failure to maintain satisfactory grades and sufficient progress in research will result in probation and possible dismissal. The student must be enrolled full time in a departmentally approved research group beginning the second semester, and every semester thereafter. All graduate students are evaluated annually to ensure that they are making appropriate progress towards the degree. The student, advisor, or department may request a meeting between the student and a faculty committee at any time to evaluate progress or to determine a course of action. If progress is unsatisfactory, the committee may recommend a semester of probation, which could result in dismissal from the program if progress remains unsatisfactory in the probationary semester.

Requirements for the MA in Chemistry

MA Program—Although students are not normally admitted to study for an MA, graduate students may earn the MA after obtaining approval of their candidacy for the PhD. The MA degree may also be earned by students who do not achieve PhD candidacy by:

- Completing the six one-semester courses required for PhD candidacy
- Producing a master's thesis that presents the results of a program of research approved by the department
- Passing a final master's thesis defense and submitting the thesis to the Office of Graduate and Postdoctoral Studies.

Appeal

Students may petition the Chemistry Department Graduate Advising Committee for variances on these academic regulations.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Chemistry](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Chemistry

The Wiess School of Natural Sciences

[Department Info](#)[Undergraduate Requirements](#)[Graduate Requirements](#)[Course Listings](#)

Course Listings

For the most current course offerings, please click here: [Chemistry](#)

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Earth Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Earth Science

The Wiess School of Natural Sciences

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Richard G. Gordon

Professors

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Gerald R. Dickens

André W. Droxler

Richard G. Gordon

Cin-Ty Lee

Adrian Lenardic

Alan Levander

Julia Morgan

Fenglin Niu

Dale S. Sawyer

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Brandon Dugan

Caroline Masiello

Assistant Professors

Helge Gonnermann

Jeffrey Nittrouer

Professors Emeriti

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Albert Bally

Dieter Heymann

William Leeman

Andreas Lüttge

Manik Talwani

Peter Vail

Adjunct Faculty

Vitor Abreu

K. K. Bissada

Jun Cai

Hugh Daigle

Jeffrey J. Dravis

Cornelius Fischer

Gary Gray

Paul M. Harris

Alison Henning

N. Ross Hill

Thomas A. Jones

Stephen J. Mackwell

Patrick J. McGovern

David L. Olgaard

W. C. Rusty Riese

Malcolm Ross

Eric Scott

Stephanie S. Shipp

John Sumner

Robert Wegner

Julia S. Wellner

Lecturers

Stephen H. Danbom

Wiess Visiting Scholars

Francis Alabarede

Janne Blichert-Toft

Degrees Offered: BA, BS, MS, PhD

All undergraduate majors in earth science take a four-course core sequence, typically in the sophomore and junior years, on earth processes, materials, observations, and history. Majors also take a course in geological field techniques and introductory courses in mathematics, chemistry, and in many cases, physics and biology.

The selection of upper-division courses and additional science courses depends on which major, BA or BS, and, for the BS major, which of five tracks are chosen by the student: geology, geochemistry, geophysics, environmental earth science, or a track designed by the student subject to the approval of the department undergraduate advisor. The program of study typically includes experience with analytical equipment, computer systems, and fieldwork.

The BS in earth science degree should be chosen by students planning a career or further study in earth science or a related field. The BA in earth science degree has fewer requirements and might be a good choice for students planning a career or further study to which earth science is incidental.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Earth Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Earth Science

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BS in Earth Science

For general university requirements, see [Graduation Requirements](#).

BS majors also must complete the "Additional Requirements" for one track (described below).

The following courses are required for all tracks:

MATH 101/102 *Single Variable Calculus I and II*
 CHEM 121/122 or 151/152 *General Chemistry I and II* with lab
 PHYS 101/102 or 111/112 *Introductory Physics I and II* with lab
 ESCI 321 *Earth System Evolution and Cycles*
 ESCI 322 *Earth Chemistry and Materials*
 ESCI 323 *Earth Structure and Deformation*
 ESCI 324 *Earth's Interior*
 ESCI 334 *Geological Techniques*

Additional Requirements for the Geology Track

The following courses are required:

MATH 211 *Ordinary Differential Equations and Linear Algebra*
 ESCI 390 *Geology Field Camp*
 ESCI 442 *Exploration Geophysics*
 ESCI 427 *Sequence Stratigraphy*

Choose one of the following courses:

COMP 110 *Computation in Natural Science*
 CAAM 210 *Introduction to Engineering Computation*

Choose one of the following courses:

ESCI 412 *Advanced Petrology*
 ESCI 430 *Principles of Trace-Element and Isotope Geochemistry*

Choose one of the following courses:

ESCI 504 *Siliciclastic Depositional Systems*
 ESCI 506 *Carbonate Depositional Systems*
 ESCI 421 *Paleoceanography*

Choose one of the following courses:

ESCI 410 *Optical Mineralogy and Petrography*
 ESCI 418 *Quantitative Hydrogeology*
 ESCI 463 *Advanced Structural Geology*
 ESCI 428 *Geologic Interpretation of Reflection Seismic Profiles*
 ESCI 464 *Global Tectonics*

Additional Requirements for the Geochemistry Track

The following courses are required:

BIOC 201 *Introductory Biology*
 ESCI 390 *Geology Field Camp* or
 ESCI 391 *Earth Science Field Experience*

Choose nine hours from the following:

ESCI 340 *Global Biogeochemical Cycles*
 ESCI 412 *Advanced Petrology*
 ESCI 419 *Materials Characterization*
 ESCI 421 *Paleoceanography*
 ESCI 425 *Organic Geochemistry*
 ESCI 458 *Thermodynamics/Kinetics for Geoscientists*
 ESCI 203 *Biogeochemistry*
 ESCI 430 *Principles of Trace-Element and Isotope Geochemistry*

Choose eight hours from the following:

All upper division ESCI courses
 CEVE 401 *Introduction to Environmental Chemistry*
 CEVE 403 *Principles of Environmental Engineering*
 CEVE 434 *Chemical Transport and Fate in the Environment*
 CEVE 532 *Physical-Chemical Processes in Environmental Engineering*
 CEVE 534 *Transport Phenomena and Environmental Modeling*
 CEVE 550 *Environmental Organic Chemistry*
 EBIO 202 *Introductory Biology*
 BIOC 211 *Introductory Lab Module in Biological Science*
 CHEM 211/212 *Organic Chemistry*
 CHEM 311/312 *Physical Chemistry*
 CHEM 415 *Chemical Kinetics and Dynamics*
 CHEM 495 *Transition Metal Chemistry*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 COMP 110 *Computation Science and Engineering*
 CAAM 210 *Introduction to Engineering Computation*

Additional Requirements for the Geophysics Track

The following courses are required:

MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 PHYS 201 *Waves and Optics*
 PHYS 231 *Elementary Physics Lab II*
 ESCI 390 *Geology Field Camp* or ESCI 391 *Earth Science Field Experience*

Choose one of the following courses:

COMP 110 *Computation in Natural Science*
 CAAM 210 *Introduction to Engineering Computation*

Choose six hours from the following:

ESCI 418 *Quantitative Hydrogeology*
 ESCI 440 *Geophysical Data Analysis: Digital Signal Processing*
 ESCI 441 *Geophysical Data Analysis: Inverse Theory*
 ESCI 442 *Exploration Geophysics*
 ESCI 444 *Seismic Reflection Data Processing*
 ESCI 450 *Remote Sensing*
 ESCI 454 *Geographic Information Science*
 ESCI 461 *Seismology I*
 ESCI 462 *Tectonophysics*
 ESCI 464 *Global Tectonics*
 ESCI 542 *Seismology II*

Choose six hours from the immediately preceding or following lists:

Any three- or four-hour course in ESCI with a number between 411 and 475, except for research and special studies
 Any 300- or 400-level MATH, CAAM, or PHYS class
 CHEM 311 *Physical Chemistry*

Additional Requirements for the Environmental Earth Science Track

The following courses are required:

MATH 211 *Ordinary Differential Equations and Linear Algebra*
 BIOC 201 *Introductory Biology*
 ESCI 390 *Geology Field Camp* or ESCI 391 *Earth Science Field Experience*
 STAT 280 *Elementary Applied Statistics*

Choose one of the following courses:

COMP 110 *Computation in Natural Science*
 CAAM 210 *Introduction to Engineering Computation*

Choose 11 hours from the following, including at least two courses in ESCI:

ESCI 340 *Global Biogeochemical Cycles*
 ESCI 414 *Physics and Chemistry of the Atmosphere*
 ESCI 418 *Quantitative Hydrogeology*
 ESCI 419 *Materials Characterization*
 ESCI 425 *Organic Geochemistry*
 ESCI 442 *Exploration Geophysics*
 ESCI 454 *Geographic Information Science*
 ESCI 458 *Thermodynamics/Kinetics for Earth Scientists*
 ESCI 463 *Advanced Structural Geology I*
 ESCI 504 *Siliciclastic Depositional Systems*
 ESCI 506 *Carbonate Depositional Systems*
 CEVE 306 *Global Environmental Law and Sustainable Development*
 CEVE 401 *Environmental Chemistry*
 CEVE 406 *Introduction to Environmental Law*
 CEVE 412 *Hydrogeology and Watershed Analysis*
 CEVE 434 *Chemical Transport and Fate in the Environment*
 CHEM 211 *Organic Chemistry*
 CHEM 311 *Physical Chemistry*
 CHEM 360 *Inorganic Chemistry*
 PHYS 201 *Waves and Optics*
 PHYS 231 *Elementary Physics Lab II*
 EBIO 202 *Introductory Biology*

Additional Requirements for the Self-Designed Track

The department recognizes the interdisciplinary nature of modern earth science and the opportunity for students to specialize in nontraditional and emerging fields. Therefore, students can design their own specialty track, normally in close consultation with one faculty member and followed by approval from the department's undergraduate advisor. In addition to required earth science courses and related courses, these tracks will generally comprise 18 additional hours that target a coherent theme from an approved list of 300- or higher-level courses, from inside or outside the department. Interested students are expected to submit a statement of rationale by the beginning of their third year.

Choose nine hours from the following:

BIOC 201 *Introductory Biology*
 COMP 110 *Computation in Natural Science*
 CAAM 210 *Introduction to Engineering Computation*
 CHEM 311/312 *Physical Chemistry I and II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 PHYS 201 *Waves and Optics*
 ESCI 390 *Geology Field Camp* or
 ESCI 391 *Earth Science Field Experience*

Choose 18 hours of additional courses numbered 300 or higher targeting a coherent theme selected with approval of the department undergraduate advisor.

Degree Requirements for BA in Earth Science

For general university requirements, see [Graduation Requirements](#).

The following courses are required:

MATH 101/102 *Single Variable Calculus I and II*
CHEM 121/122 or 151/152 *General Chemistry I and II with lab*
ESCI 321 *Earth System Evolution and Cycles*
ESCI 322 *Earth Chemistry and Materials*
ESCI 323 *Earth Structure and Deformation with lab*
ESCI 324 *Earth's Interior*
ESCI 334 *Geological and Geophysical Techniques*

Choose six hours from the following:

BIOC 201 and EBIO 202 *Introductory Biology*
BIOC 211 and EBIO 213 *Biology Lab Modules*
MATH 211 *Differential Equations*
PHYS 101/102 or 125/126 *Introductory Physics*
COMP 110 *Computation in Natural Science* or CAAM 210 *Introduction to Engineering Computation*

Choose four upper division ESCI courses, approved by the department undergraduate advisor.

Choose six hours in science and engineering (including ESCI) courses at the 200 level or above approved by the department undergraduate advisor.

Undergraduate Independent Research

The department encourages, but does not require, earth science undergraduate majors to pursue independent supervised research in ESCI 481 Research in Earth Science. See also [Honors Programs](#).

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Earth Science](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Earth Science

The Wiess School of Natural Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MS and PhD in Earth Science

All incoming students should have a strong background in physics, chemistry, and mathematics and should have, or should acquire, a broad grounding in fundamental earth science. The department encourages applications from well-qualified students with degrees in the other sciences, mathematics, or engineering. For general university requirements, see [Graduate Degrees](#). The requirements for the MS and PhD in earth science are similar, but the PhD demands a significantly higher level of knowledge, research skills, and scholarly independence. Most students need at least two years beyond the bachelor's degree to complete the MS or four to complete the PhD.

Candidates determine, with their major professor and thesis committee, a course of study following the Guidelines for Advanced Degrees in the Department of Earth Science distributed to all incoming students. For both degrees, candidates must:

- Complete 20 semester hours of course work at the 400 level and above (or other approved courses), not including research hours
- Pass a written preliminary exam
- Maintain a grade point average of 3.00 (B) or better
- Prepare a written thesis comprised of peer-reviewed publication(s) that represent an original contribution to science
- Defend the research and conclusions of the thesis in an oral examination

Students with a bachelor's degree and department approval may work directly toward the PhD, in which case the course of study is equivalent to that required for both degrees; performance on the examinations and the thesis, however, should be at the level required for the PhD. Because the graduate programs require full-time study and close interaction with faculty and fellow students, the department discourages students from holding full (or nearly full) time jobs outside the university. Outside employment must be approved by the chair.

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[Maps-Directions](#)
[Feedback](#)

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GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Earth Science](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Earth Science

The Wiess School of Natural Sciences

[Department Info](#)[Undergraduate Requirements](#)[Graduate Requirements](#)[Course Listings](#)

Course Listings

For the most current course offerings, please click here: [Earth Science](#)

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ecology and Evolutionary Biology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Ecology and Evolutionary Biology

The Wiess School of Natural Sciences

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Evan Siemann

Professors

Yousif Shamoo

Associate Professors

Michael Kohn

Luay Nakhleh

Volker Rudolf

Assistant Professors

Amy Dunham

Nicholas Putnam

Tom Miller

Professors Emeriti

Frank Fisher, Jr.

Paul Harcombe

Ronald Sass

Stephen Subtelny

Calvin Ward

Adjunct Faculty

Jeff Glassberg

Nancy Greig

Maria Hartley

Huxley Fellows

Scott Egan

Emily Jones

Zhenguo Lin

Haldre Rogers

Lab Coordinators

Adrienne Correa

Scott Solomon

Degrees Offered: BA, BS, MA, MS, PhD

Undergraduate Programs—The Department of Ecology and Evolutionary Biology offers a broad range of courses in the biosciences: animal behavior, animal biology, bioinformatics, conservation biology, diseases, ecology, evolutionary biology, field ecology, genetics, genomics, immunology, molecular biology, natural history, plant biology, and advanced courses in these and related areas. Students may elect a BA in biological sciences, BA in ecology and evolutionary biology, BS in ecology and evolutionary biology, or a departmental minor in ecology and evolutionary biology.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ecology and Evolutionary Biology >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Ecology and Evolutionary Biology

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA Biological Sciences

This degree is jointly managed by the Department of Ecology and Evolutionary Biology and the Department of Biochemistry and Cell Biology. For more information, see [Biological Sciences](#).

Degree Requirements for BA Ecology and Evolutionary Biology

This degree path is intended for students pursuing a wide range of careers in the life sciences. Students graduating from this degree path typically go on to graduate or professional school. This degree is well suited for students with an additional major that is not in the sciences. Course work is designed to emphasize a broad understanding of basic biology together with an in-depth knowledge of ecology and evolutionary biology that culminates in a required capstone 400-level course that incorporates primary scientific literature, presentations and writing in an advanced topic. Students are strongly encouraged to take advantage of study abroad opportunities.

Nonbiology courses:

MATH 101/102 *Single Variable Calculus I and II*

STAT course (at least 3 credits) or EBIO 338 *Design and Analysis of Biological Experiments*

CHEM 121/123 *General Chemistry* (with lab)

PHYS 125 *General Physics I*

One natural sciences or engineering course at the 300 level or above (cannot be EBIO or BIOC)

Introductory biology:

BIOC 201 / EBIO 202 *Introductory Biology I and II*

Biology labs:

BIOC 211 *Introductory Experimental Biosciences*

EBIO 213 *Introductory Lab in Ecology and Evolutionary Biology*

One 300 or 400 level lab in EBIO

One 300 or 400 level lab in EBIO or BIOC

Non-EEB biology course:

300 or 400 level BIOC lecture course (cannot be cross-listed with EBIO)

Advanced EEB courses:

EBIO 334 *Evolution*

EBIO 325 *Ecology*

Two EBIO lecture courses at 300 or 400 level

SR scientific communication course:

EBIO 412 *Scientific Communication in the Biosciences*

BS Ecology and Evolutionary Biology

This degree path is intended for students pursuing a wide range of careers in the life sciences with required research in organismal biology. Students graduating from this degree path typically go on to graduate or professional school or enter the workforce with this as their terminal degree. Course work is designed to emphasize a broad

understanding of basic biology together with an in-depth knowledge of ecology and evolutionary biology that culminates in a required capstone 400-level course that incorporates primary scientific literature, presentations and writing in an advanced topic. Additionally, students in this degree program are required to conduct independent research under the supervision or co-supervision of an EEB faculty member (though the research can take place in other locations or institutions such as the Texas Medical Center or at field sites throughout the world). Students are strongly encouraged to take advantage of study abroad opportunities.

In addition to the requirements for the BA in ecology and evolutionary biology, the BS requires the following courses:

EBIO 306 *Independent Research* (for at least 2 credits)

EBIO 403/404 *Senior Research*

Substitutions allowed:

MATH 111 and 112 may be substituted for MATH 101

CHEM 151 and 153 may be substituted for CHEM 121 and 123

PHYS 101 may be substituted for PHYS 125

B.A.'s ONLY: One of the advanced laboratory course requirements may be satisfied by taking EBIO 306 if taken for at least two credits.

Course Requirements for a Minor in Ecology and Evolutionary Biology

The ecology and evolutionary biology minor is intended for the large number of students with an avid interest in ecology and evolutionary biology but whose major interests are in other departments.

Required classes:

Introductory Biology:

BIOC 201 / EBIO 202 *Introductory Biology I and II*

Biology Lab:

EBIO 213 *Introductory Lab in Ecology and Evolutionary Biology*

Advanced EEB lecture courses:

Four EBIO lecture courses at the 300 or 400 level

EEB Major Tracks

These tracks within the ecology and evolutionary biology majors serve to guide students in their choice of courses such that they are well prepared for further study or careers in different areas within ecology and evolutionary biology. No additional designation will appear on the diploma and students do not have to complete a track if they choose to design their own individualized course of study.

Conservation Biology/Environmental Biology Track

This track is appropriate for students interested in gaining in-depth training in the areas of conservation biology and environmental biology. For such students, useful courses include:

EEB lecture courses:

EBIO 323 *Conservation Biology*

EBIO 325 *Ecology*

EBIO 326 *Insect Biology*

EBIO 336 *Plant Diversity*

EBIO 340 *Global Biogeochemical Cycles*

EEB lab courses:

EBIO 204 *Environmental Sustainability (Community Agriculture)*

EBIO 316 *Field Ecology Lab*

EBIO 327 *Biological Diversity Lab*

EBIO 330 *Insect Biology Lab*

EBIO 337 *Field Bird Biology Lab*

Non-EEB courses:

CEVE 306 *Global Environmental Law*
 CEVE 307 *Energy and the Environment*
 ENGL 368 *Literature and the Environment*
 ENST 312 *Environmental Battles in the 21st Century: Houston as Microcosm*
 ENST 313 *Sustainable Design*
 ENST 314 *Environmental Health*
 ESCI 450 *Remote Sensing*
 HIST 425 *U.S. Conservation Movement*
 SOCI 367 *Environmental Sociology*

Evolutionary Biology Track

Students considering graduate work in evolutionary biology will typically need a full year of physics and a full year of chemistry, and sometimes organic chemistry or biochemistry. Statistics and computer skills are desirable. Other useful courses include:

EEB lecture courses:

EBIO 321 *Animal Behavior*
 EBIO 326 *Insect Biology*
 EBIO 328 *Evolution of Genes and Genomes*
 EBIO 333 *Evolutionary Bioinformatics*
 EBIO 334 *Evolution* (required of all EEB majors)
 EBIO 336 *Plant Diversity*

EEB labs:

EBIO 317 *Lab Module in Behavior*
 EBIO 327 *Biological Diversity Lab*
 EBIO 330 *Insect Biology Lab*
 EBIO 337 *Field Biology Bird Lab*

Other lecture courses:

BIOC 344 *Molecular Biology and Genetics*
 COMP 571 *Bioinformatics: Sequence Analysis*
 ECON 340 *Introduction to Game Theory*
 ANTH 203 *Human Antiquity: An Introduction to Physical Anthropology and Prehistory*

Evolutionary Genetics and Genomics Track

Synopsis: The Evolutionary Genetics and Genomics (EGG) Track is a model course of study that (i) satisfies the degree requirements for a BS in ecology and evolutionary biology at Rice, and (ii) emphasizes the knowledge and skills most important for pursuing a successful career in bioinformatics, evolutionary genetics/genomics, medicine, and related fields.

While the track overlaps with other courses of study at Rice (and elsewhere) in that it is designed to train students to apply a “genomic toolkit” of concepts, skills and techniques, including computational analyses and molecular lab techniques, our track is unique in its emphasis on evolutionary biology. For example, comparative genomics is a perspective adopted in bioinformatics to identify genomic regions that are conserved between distantly related species. By inference, such conserved genomic regions are thought to be of functional significance. In addition to such pattern-oriented and applied perspectives adopted in many bioinformatics programs, students who pursue the EGG Track will understand the processes leading to the evolution of genomic sequences (e.g. the relative roles of selection and genetic drift), and their relationship to important scientific problems in evolutionary biology.

The track consists of a set of core courses, plus a list of suggested courses from which students can choose.

Core EGG EEB lecture courses:

EBIO 328 *Evolution of Genes and Genomes*
 EBIO 333 *Evolutionary Bioinformatics*
 EBIO 334 *Evolution* (required of all EEB majors)

Other Bioscience Courses of interest:

This set of courses has been compiled from a variety of course offerings at Rice to provide the students with the ability to broaden their knowledge in areas the post-genome era is beginning to leave its mark. Students are encouraged to choose courses from the following compilation.

Genetics: Science and Society

BIOC 307
 EBIO 323 *Conservation Biology*
 EBIO 321 *Behavior*
 EBIO 325 *Ecology*
 EBIO 326 *Insect Biology*
 EBIO 336 *Plant Diversity*
 ENST/ESCI 102 *Evolution of the Earth*
 KINE 300 *Human Anatomy*
 KINE 301 *Human Physiology*
 PHIL 313 *Philosophy of Science*
 HUMA 260 *Genomics and Social Transformation*
 STAT 305 *Introduction to Statistics for Biosciences* (required)

Suggested for quantitative/computational focus: This set of courses is meant as guide to inform the choice of courses for students who are interested primarily in the applications of computational biology in evolutionary research. This will enable the choice of courses that will be prerequisites (by other departments) when opting for the quantitative/computational focus.

BIOC 533 *Bioinformatics and Computational Biology*
 BIOE 391 *Numerical Methods*
 COMP 100 *Introduction to Computing and Information Systems*
 COMP 571 *Bioinformatics: Sequence Analysis*
 COMP 572 *Bioinformatics: Network Analysis*
 MATH 111/112 *Fundamental Theorem Calculus/Calculus and Its Applications*
 MATH 212 *Multivariable Calculus*
 STAT 100 *Data, Models, and Reality*
 STAT 423 *Probability in Bioinformatics and Genetics*
 STAT 453 *Biostatistics*
 STAT 670 *Statistical Genetics*

Suggested for molecular genetics focus: This set of courses is meant as guide to inform the choice of courses for students who are interested primarily in the molecular genetic and genomic techniques conducted in evolutionary research laboratories. This will enable the choice of courses that will be prerequisites (by other departments) when opting for the molecular genetics focus.

BIOC 344 *Molecular Biology and Genetics* (required)
 BIOC 301 *Biochemistry*
 BIOC 302 *Biochemistry*
 BIOC 443 *Development*
 STAT 675 *Gene Expression and Proteomics*

Labs:

Students should acquire a basic understanding of organismal and molecular biology, should be able to approach computational and mathematical problems from an applied perspective, and understand scientific publications where analytical and/or computational developments are presented.

We suggest that students need to take at least one intro lab course covering organisms and/or biological diversity (EEB), we require EBIO 333L, one introductory molecular biology lab (BCB), and one introductory lab in computational biology, computer science, statistics or applied mathematics (EBIO, COMP, STA, MATH, CAAM).

EEB lab courses in Biology:

Required for EEB-EBIO 333L *Evolutionary Bioinformatics Lab*
 One lab that covers organismal biology and/or diversity (EBIO 316, EBIO 317, EBIO 337).

Non-EEB lab courses in Biology:

We suggest lab modules in *Molecular Biology I* and *II* or lab in *Cell and Developmental Biology*
 BIOC 311 and 312 *Advanced Experimental Biosciences and Experimental Molecular Biology*
 BIOC 313 *Advanced Molecular Biology*
 BIOC 318 *Laboratory Studies in Applied Microbiology*

Non-EEB lab courses in computation, mathematics and statistics:

COMP 110 *Computation in Science and Engineering*
 CAAM 210 *Introduction to Engineering Computation* (equivalent to COMP 110)

Human Biology Track

This track is targeted towards students with an interest in human biology.

EEB lecture courses:

EBIO 328 *Evolution of Genes and Genomes*

EBIO 329 *Animal Biology and Physiology*

EBIO 331 *Biology of Infectious Diseases*

EBIO 333 *Evolutionary Bioinformatics*

EEB labs:

EBIO 333L *Bioinformatics Lab*

EBIO 328L *Genomics Lab*

EBIO 306 *Independent Research* (conducted at Texas Medical Center)

Non-EEB courses:

BIOC 344 *Molecular Biology and Genetics*

BIOE 260 *Introduction to Global Health Issues*

BIOE 320 *Systems Physiology Lab Module*

BIOE 362 *Bioengineering for Global Health Environment*

Advising

Students pursuing an EEB degree (BA, BS or minor) should contact the EEB departmental office to be assigned to an advisor. Those electing a BA in biological sciences may choose the department (BCB or EEB) that most closely corresponds to their interests, and that choice may be changed at any time.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ecology and Evolutionary Biology >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Ecology and Evolutionary Biology

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MA, MS (at candidacy) and PhD in Ecology and Evolutionary Biology

Admission—Applicants for graduate study in the Department of Ecology and Evolutionary Biology must have:

- BA or BS degree or equivalent that provides a strong background in biology
- Strong ability and motivation, as indicated by academic record, Graduate Record Examination (GRE) scores, and recommendations
- Scores from the GRE biology subject exam are optional but can be helpful, particularly for student with nontraditional backgrounds in biology

These requirements do not preclude admission of qualified applicants who have majored in areas other than biology. Although the department offers MA and MS degrees, only on rare occasions are students who do not intend to pursue the PhD admitted to the graduate program.

Students should have completed course work in physics, mathematics (including calculus), and chemistry (including organic chemistry) prior to admission. Deficiencies in these subject areas or in specific areas of biology should be made up during the first year of residence; some may be waived at the discretion of the student's advisory committee and the department chair.

Entering students will meet with a faculty advisor to form a course of study of the first year. All first year students will complete the core course in ecology and evolutionary biology (EBIO 569) in their first semester. All graduate students are required to complete EBIO 585/586 *Graduate Seminar in Ecology and Evolutionary Biology* and two semesters of EBIO 591 *Graduate Teaching*. Students must maintain a grade average of B in courses taken in the department and satisfactory grades in courses taken outside the department.

Students must demonstrate satisfactory progress in their degree program in annual reviews by a departmental committee. The review process requires that each student present a public seminar on their research, prepare a written report on their progress, and participate in an interview with the departmental committee. For general university requirements, see *Graduate Degrees* (in *General Announcements*).

MS Program—Although students are not normally admitted to study for an MS, graduate students may earn the MS after obtaining approval of their candidacy for the Ph.D. In addition to the general university requirements and those listed above, the master of science in ecology and evolutionary biology requires at least 10 hours of research credit.

MA Program—In addition to the general university requirements and those listed above, the master of arts in ecology and evolutionary biology requires the completion and public defense of a thesis embodying the results of an original investigation.

PhD Program—In addition to the general university requirements and those listed above, the PhD degree in ecology and evolutionary biology requires:

- Passing the admission to candidacy examination given by the Graduate Thesis Committee. (The committee will be composed of at least four members. At least three must be members of the EEB graduate faculty.)
- Complete an original investigation and a doctoral thesis with the potential to produce publications in reputable,

peer-reviewed scientific journals

- Present a departmental seminar on the research
- Publicly defend the doctoral thesis

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Ecology and Evolutionary Biology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Ecology and Evolutionary Biology

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Ecology and Evolutionary Biology](#).

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Environmental Analysis and Decision Making >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Environmental Analysis and Decision Making

The Wiess School of Natural Sciences

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Director Katherine B. Ensor</p> <p>Professors Pedro Alvarez Andrew R. Barron Phil Bedient Dale S. Sawyer Evan H. Siemann</p>		<p>Associate Professors Qilin Li</p> <p>Assistant Professors Dan Cohan</p> <p>Professor in the Practice Jim Blackburn</p> <p>Faculty Fellow Loren Raun</p>	
<p>Degrees Offered: MSEADM</p> <p>Rice University introduced the professional master's degree in environmental analysis and decision making in fall 2002. This degree is geared to teach students rigorous methods that are needed by industrial and governmental organizations to deal with environmental issues. As an interdisciplinary program, it aims to give students the ability to predict environmental problems, not just solve them. It emphasizes core quantitative topics such as statistics, remote sensing, data analysis, and modeling. In addition, it teaches laboratory and computer skills and allows students to focus their education by taking electives in relevant fields.</p> <p>The environmental analysis and decision making degree is part of five tracks in the professional master's program at Rice housed in the Wiess School of Natural Sciences. These master's degrees are designed for students seeking to gain further scientific core expertise coupled with enhanced management and communications skills. These degrees instill a level of scholastic proficiency that exceeds that of the bachelor's level, and they create the cross-functional aptitudes needed in modern industry. Skills acquired in this program will allow students to move more easily into management careers in consulting or research and development, design, and marketing of new science-based products.</p> <p>A joint MBA/MSEADM degree is offered in conjunction with the Jesse H. Jones Graduate School of Business.</p> <p><small>Last Revised : August 12, 2013</small></p>			

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Environmental Analysis and Decision Making >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Environmental Analysis and Decision Making

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Environmental Analysis and Decision Making >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Environmental Analysis and Decision Making

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MS in Environmental Analysis and Decision Making

In addition to the core science courses, students are required to complete a three- to six-month internship and take a set of cohort courses focusing on business and communications. At the conclusion of the internship, students must present a summary of their internship project in both oral and written form as part of the professional master's seminar.

Part-time students who already work in their area of study may fulfill the internship requirements by working on an approved project with their current employer. For general university requirements for graduate study, see [Academic Regulations](#), and also see Professional Degrees under [Graduate Degrees](#).

Admission

Admission to graduate study in environmental analysis and decision making is open to qualified students holding a bachelor's degree in a related field that includes general biology, chemistry, calculus, differential equations, and linear algebra. Department faculty evaluate the previous academic record and credentials of each applicant individually.

Required science core courses

- EBIO 570 *Ecosystem Management and Conservation*
- CEVE 510 *Principles of Environmental Engineering* or CEVE 401 *Introduction to Environmental Chemistry*
- STAT 685 *Quantitative Environmental Decision Making*

Required Cohort courses

- NSCI 501 *Master's Seminar (two semesters required)*
- NSCI 511 *Science Policy and Ethics*
- NSCI 512 *Professional Master's Project*
- NSCI 610 *Management in Science and Engineering*

Elective Courses

Students will choose 21 credit hours elective courses from the following three focus areas and satisfying the following requirements:

- one course (3 credits) from each of EEB, CEVE, and STAT,
- one course (3 credits) from the Management and Policy focus area,
- three courses (9 credits) from one focus area
- remaining two courses (6 credits)

Recommended courses include, but are not limited to, the following:

Environmental Sustainability

CEVE 307 *Energy and the Environment*

CEVE 401 *Chemistry for Environmental Engineering and Science*
 CEVE 412 *Hydrology and Watershed Analysis*
 CEVE 415 *Water Resources Engineering and Planning*
 CEVE 502 *Sustainable Design*
 CEVE 511 *Atmospheric Processes*
 CEVE 512 *Hydrologic Design Lab*
 CEVE 534 *Fate and Transport of Contaminants in the Environment*
 CEVE 536 *Environmental Biotechnology and Bioremediation*
 CEVE 550 *Environmental Organic Chemistry*
 EBIO 323 *Conservation Biology*
 EBIO 325 *Ecology*
 EBIO 336 *Plant Diversity*
 EBIO 563 *Current topics in Ecology*
 EBIO 568 *Current topics in Conservation Biology*
 EBIO 569 *Core course in Ecology and Evolutionary Biology*
 ESCI 340 *Global Biogeochemical Cycles*
 ESCI 424 *Earth Science and the Environment*
 ESCI 450 *Remote Sensing*
 ESCI 454 *Geographic Information Science*
 POST 411 *Sustainable Development*
 STAT 684 *Environmental Risk Assessment and Human Health*

Management and Policy

CEVE 505 *Engineering Project Development and Management*
 CEVE 506 *Global Environmental Law and Sustainable Development*
 CEVE 528 *Engineering Economics*
 CEVE 529 *Ethics and Engineering Leadership*
 ESCI 417 *Petroleum Industry Economics and Management*
 ECON 437 *Energy Economics*
 ECON 480 *Environmental Economics*
 SOCI 367 *Environmental Sociology*
 MGMT 609 *Managing in a Carbon Constrained World*
 MGMT 610 *Fundamentals of the Energy Industry*
 MGMT 661 *International Business Law*
 MGMT 674 *Production and Operations Management*
 MGMT 676 *Social Enterprise*
 MGMT 721 *General Business Law*
 POST 401 *Energy Policy*

Quantitative Decision-Making

EBIO 338 *Design and Analysis of Biological Experiments*
 CEVE 313 *Uncertainty and Risk in Urban Infrastructures*
 CEVE 528 *Engineering Economics*
 ESCI 450 *Remote Sensing*
 ESCI 454 *Geographic Information Science*
 ECON 480 *Environmental Economics*
 STAT 312 *Probability and Statistics for Civil and Environmental Engineers*
 STAT 405* *Statistical Computing*
 STAT 410 *Introduction to Linear Models*
 STAT 553 *Biostatistics*
 STAT 606* *SAS Statistical Programming*
 STAT 684 *Environmental Risk Assessment and Human Health*

**Only one of these two courses may be counted toward the degree.*

Total required credit hours: 39

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Environmental Analysis and Decision Making >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Environmental Analysis and Decision Making

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Environmental Analysis and Decision Making](#).

Last Revised : August 12, 2013

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Environmental Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Environmental Studies

The Wiess School of Natural Sciences

Department Info

Director

Andre Droxler

Associate Director

Richard Johnson

Professors

Walter Chapman
 Stephen Klineberg
 Neal Lane
 Elizabeth Long
 Ronald J. Parry
 Evan Siemann
 Rick K. Wilson
 Gordon G. Wittenberg
 Kyriacos Zygourakis

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Melissa J. Marshall
 Daniel Cohan
 Brandon Dugan
 Caroline Masiello

Professors Emeriti

Arthur A. Few
 Paul Harcombe
 Peter Mieszkowski
 Ronald Sass

Lecturers

James Blackburn
 Winifred Hamilton
 Karoline Mortensen
 Donald Ostdiek
 Lisa Slappey

Degrees Offered: BA

The Environmental Studies Program offers several interdisciplinary courses for students interested in broadening their understanding of environmental issues. These courses often are team-taught by faculty from various areas of study.

Students wishing to major in an environmental program have three options: environmental science, environmental engineering sciences (see [civil and environmental engineering](#)), or environmental policy (see [policy studies](#)). In addition, chemical and biomolecular engineering majors may create a focus area in environmental engineering (see [chemical and biomolecular engineering](#)) and earth science majors may follow an environmental earth science track (see [earth science](#)).

Students seeking advice regarding environmental programs may contact Andre Droxler (andre@rice.edu), or the coordinator of the Center for the Study of Environment and Society (cses@rice.edu).

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Environmental Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Environmental Studies

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in Environmental Science

Environmental science is an interdisciplinary program that addresses environmental issues in the context of what we know about earth, ecology, and society. In addition to its science core, the major also seeks to provide students with some appreciation of social, cultural, and policy dimensions of environmental issues, as well as exposure to the technologies of pollution control. The double major is designed to accommodate:

- Students wishing to obtain a solid preparation for later graduate study in environmental science or other careers as environmental professionals (e.g., environmental economics or environmental law)
- Students pursuing other careers (e.g., historians, lawyers, mechanical engineers, chemists) who hope to contribute to solutions to one of the major global issues of the 21st century.

Students may take environmental science only as a second major. The 67-semester-hour (minimum) double major may be taken in conjunction with any stand-alone major offered in any school of the university.

The key components of the double major include:

- Foundation course work in mathematics, physics, chemistry, and biology.
- A set of five undergraduate core courses, required of all double majors, that acquaint undergraduates with a range of environmental problems encountered by scientists, engineers, managers, and policy makers. Core courses stress the components of the global environment and their interactions.
- 24 semester hours of environmental electives from four categories: 1) social sciences and economics, 2) humanities and architecture, 3) natural sciences, and 4) engineering. Students may petition to have electives, in addition to those currently listed, apply toward the double major.

Major tracking forms are available in the Center for the Study of Environment and Society (CSES) office for declared environmental science majors.

Specific course requirements for a double major (BA) in environmental science include:

General Prerequisites

EBIO 201 *Introductory Biology*

EBIO 202 *Introductory Biology*

CHEM 121 or 151 *General Chemistry with Laboratory*

CHEM 122 or 152 *General Chemistry with Laboratory*

MATH 101 or 111 *Single Variable Calculus I*

MATH 102 or 112 *Single Variable Calculus II*

PHYS 101 or 125 or 111 *Mechanics*

PHYS 102 or 126 or 112 *Electricity and Magnetism*

Core Courses

EBIO 325 *Ecology*

ESCI 321 *Earth System Evolution and Cycles*

One of the following two courses

CEVE 411 *Atmospheric Processes*

ESCI 414 *Physics and Chemistry of the Atmosphere*

Two of the following three courses

CEVE 401 *Introduction to Environmental Chemistry*
 CEVE 412 *Hydrology and Watershed Analysis*
 ESCI 454/CEVE 453 *Geographic Information Science*

Advanced Electives (24 hours; at least six semester hours from each category)**Category A—Social Sciences and Economics**

CEVE 306 *Global Environmental Law and Sustainable Development*
 CEVE 406/ENST 406 *Environmental Law*
 ECON 480/ENST 480 *Environmental Economics*
 ENST 302/SOCI 304 *Environmental Issues: Rice into the Future*
 ENST/ANTH 332 *The Social Life of Clean Energy*
 POLI 317 *The Congress*
 POLI 318 *The Presidency*
 POLI 331 *Environmental Politics and Policy*
 POLI 332 *Urban Politics*
 POLI 334 *American Political Parties*
 POLI 337 *Bureaucracy and Public Policy*
 SOCI 313 *Demography*
 SOCI 367/ENST 367 *Environmental Sociology*

Category B—Humanities and Architecture

ARCH 313/ENST 313 *Sustainable Architecture*
 ENGL 367 *American Ecofeminism*
 ENGL 368/ENST 368 *Literature and the Environment*
 ENGL 472 *Native American Literature*
 HIST 376 *Natural Disasters in the Caribbean*

Category C—Natural Sciences

ANTH 468 *Climate Variability and Human Response*
 ENST 179/EBIO 179/LPAP 179 *Underwater Ecology*
 ENST 315 *Environmental Health*
 EBIO 316 *Lab Module in Ecology*
 EBIO 321 *Animal Behavior*
 EBIO 323/ENST 323 *Conservation Biology*
 EBIO 334 *Evolution*
 EBIO 336 *Plant Diversity*
 CHEM 211 *Organic Chemistry*
 CHEM 395 *Advanced Module in Green Chemistry*
 ESCI 323 *Earth Structure and Deformation*
 ESCI 340/EBIO 340/ENST 340 *Global Biogeochemical Cycles*
 ESCI 421 *Paleoceanography*
 ESCI 430 *Trace Element and Isotope Geochemistry for Earth and Environmental Sciences*
 ESCI 442 *Exploration Geophysics*
 ESCI 450/CEVE 450 *Remote Sensing*
 ESCI 454/CEVE 453 *Geographic Information Science*

Category D—Engineering

EBIO 338 *Design and Analysis of Biological Experiments*
 CEVE 201/HEAL 201 *Urban and Environmental Systems*
 CEVE 203 *Principles of Environmental Engineering*
 CEVE 315 *Sustainable Technologies for Developing Countries*
 CEVE 401 *Chemistry for Environmental Engineering and Science*
 CEVE 411 *Atmospheric Processes*
 CEVE 412 *Hydrology and Watershed Analysis*
 CEVE 434 *Fate and Transport of Contaminants in the Environment*
 CEVE 451 *Analysis of Environmental Data*
 CEVE 470 *Basic Soil Mechanics*
 CEVE 490 *Special Study and Research*
 ENST 307/CEVE 307/ESCI 307 *Energy and the Environment*
 ENST 281/CHBE 281 *Engineering Sustainable Communities*
 STAT 300 *Model Building*
 STAT 305 *Introduction to Statistics for the Biosciences*

STAT 310/ECON 382 *Probability and Statistics*
PSYC 339 *Statistical Methods—Psychology*

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Environmental Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Environmental Studies

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Environmental Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Environmental Studies

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Environmental Studies](#)

Last Revised : August 21, 2012

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Kinesiology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Kinesiology

The Wiess School of Natural Sciences

Department Info

Chair

Nicholas K. Iammarino

Professors

Bruce Etnyre

Professors Emeriti

Eva J. Lee

Hally B. W. Poindexter

Dale W. Spence

Lecturers

Heidi Perkins

Augusto X. Rodriguez

Undergraduate Requirements

Graduate Requirements

Course Listings

Part-Time Lecturers

Roberta Anding

Wendy Schell

Adjunct Faculty

Karen Basen-Engquist

Armin Weinberg

Professor of the Practice

Brian Gibson

Degree Offered: BA

The department was one of the first of its kind in the nation to institute an academic program structure that allows students to concentrate their efforts on a specific subdiscipline. Academic programs include sports medicine and health sciences. Detailed requirements of each program can be obtained on the [KINE website](#).

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Kinesiology >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Kinesiology

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for the BA in Kinesiology

For general university requirements, see [Graduation Requirements](#). A minimum of 120 semester hours is required for a bachelor of arts degree in kinesiology. Because of the interdisciplinary and diverse nature of the field of kinesiology, each student is required to specify an academic program concentration within the major.

Sports Medicine Program

Advisor: Bruce Etnyre and Augusto Rodriguez

Students who choose the sports medicine program typically continue their education at the graduate level or plan on attending medical school or other medically related professional schools, such as physical therapy. Graduates also may be directly employed in medical and corporate settings, which include both preventative and rehabilitative programs. Graduates who choose not to seek postbaccalaureate education generally are encouraged to obtain certification for exercise testing, physical fitness evaluation, or exercise prescription through the [American College of Sports Medicine](#) website [↗](#).

The sports medicine curriculum intends to provide a strong natural science foundation and interface this foundation with application to the human body. Prerequisite courses in chemistry and physics, elective courses in biology and biochemistry, as well as an array of required and elective courses offered within the department provide this foundation. The sports medicine program is the only academic specialization on campus that provides detailed exposure to human anatomy and human physiology. In addition, students receive a solid measurement and statistics, exercise physiology, and sports medicine. Practical experience is afforded through several academic labs. Other elective courses include epidemiology, case studies in human performance, motor control, advanced exercise physiology and preventive medicine, research methods, and muscle physiology and plasticity. During advising sessions, students are encouraged to select from these electives according to their respective career goals. Students in the sports medicine program are expected to develop a strong scientific knowledge base as well as adept critical reading, writing, and oral communication skills.

Qualified students of the sports medicine program will be encouraged to participate in an independent study. This independent study allows integral involvement in basic or applied research directed by a faculty advisor. The application (proposal) process for independent studies is outlined on the [KINE website](#) [↗](#). Qualified students also are encouraged to apply for any highly competitive internship. The internships generally provide students with an opportunity to experience the application of preventative and rehabilitative sports medicine concepts and practice in a healthcare or corporate setting.

Health Sciences Program

Advisor: Nicholas K. Iammarino and Heidi Perkins

The goal of the health sciences program is to provide students with a fundamental background in health promotion and disease prevention. This background will enable them to understand the complexities of maintaining an optimal level of personal health while also considering the role that health promotion plays in society and the mechanisms that affect community health. The health science program is viewed as an excellent option for undergraduate students who are preparing to enter graduate school in health education, health promotion, or public health, as well as other health-related graduate or professional programs such as medicine or dentistry.

Students must complete a total of 45 semester hours in addition to the general university requirements (see [Graduation Requirements](#)). Seven courses constitute a total of 21 required hours. These required courses include an introductory course designed to acquaint students with the fundamental concepts of health and models of health promotion (Concepts of Health Sciences), understanding and assessing community health needs (Principles of Community Health), methods of understanding the disease process (Epidemiology), a course that introduces statistics and measurement (Measurement and Statistics), a professional preparation course that introduces students to the profession (Foundations of Health Promotion/Health Education), theories and models commonly used in health promotion research and practice (Theories and Models of Health Behavior), and an application course in which students plan a health promotion program (Planning and Evaluation in Health Promotion/Education).

The remaining 24 semester hours are drawn from elective courses that are both within the Department of Kinesiology and, at present, more than 20 courses from other academic departments. In keeping with the university's interest in an interdisciplinary approach to undergraduate education, this allows students to choose health-related courses within the natural sciences, social sciences, and humanities divisions.

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Kinesiology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Kinesiology

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Kinesiology](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Kinesiology

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Kinesiology](#).

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Mathematics](#) >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Mathematics

The Wiess School of Natural Sciences

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Brendan Hassett

Professors

Michael Boshernitzan

Tim D. Cochran

David Damanik

Robert M. Hardt

Frank Jones

Stephen W. Semmes

William A. Veech

Michael Wolf

Associate Professors

Danijela Damjanovic

Zhiyong Gao

Shelly Harvey

Andrew Putman

Assistant Professors

Anthony Varilly-Alvarado

Professors Emeriti

Robin Forman

F. Reese Harvey

John Hempel

John C. Polking

Raymond S. Wells

Adjunct Faculty

Alexander Bufetov

Instructors

Sinan Ariturk

Sergey Belov

John Calabrese (starting Spring 2014)

Brian Lehmann

Milivoje Lukic

Allison Moore

Betul Orcan

Ina Petkova

Sho Tanimoto

James Tanis

Eamonn Tweedy

Yunhui Wu

Research Professor

Michael Field

Visiting Professor

Raymond Johnson

National Science Foundation Fellow

William Yessen

Clinical Assistant Professor

Robin Ward (with RUSMP)

Degrees Offered: BA, MA, PhD

Mathematics lies at the foundation of many disciplines in the sciences, engineering fields, and the social sciences, and this influence is growing as these subjects become increasingly quantitative. Recognizing this important role in the wide variety of directions available to our degree recipients, the program in mathematics provides undergraduates with a spectrum of choices. These range from nontheoretical treatments of calculus and courses in combinatorics, elementary number theory, and projective geometry to a broad variety of sophisticated mathematics, including real and complex analysis, differential geometry, abstract algebra, algebraic and geometric topology, algebraic geometry, dynamics, and partial differential equations.

Faculty research interests range from differential geometry, ergodic theory, group representations, partial differential equations, and probability to real analysis, mathematical physics, complex variables, algebraic geometry, number

theory, combinatorics, geometric topology, algebraic topology, and dynamics.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Mathematics](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Mathematics

The Wiess School of Natural Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Mathematics

For general university requirements, see [Graduation Requirements](#). Students majoring in mathematics may choose between the regular math major and the double major. Regular math majors must complete:

- MATH 101 and 102 *Single Variable Calculus I and II*
- MATH 211 *Ordinary Differential Equations and Linear Algebra* and MATH 212 *Multivariable Calculus* or MATH 221 and 222 *Honors Calculus III and IV*
- At least 24 semester hours (eight courses) in departmental courses at the 300 level or above (in many instances, the math department will waive the 100- and 200-level courses for a math major)

The requirements for the double major are the same except that students may substitute approved mathematics-related courses for up to nine of the 24 hours required at the 300 level or above.

Students receive advanced placement credit for MATH 101 by achieving a score of four or five on the AP AB-level test and for MATH 101 and 102 by achieving a score of four or five on the BC-level test. Students who have had calculus but have not taken the AP test may petition the department for a waiver of the calculus requirements. Entering students should enroll in the most advanced course commensurate with their background; advice is available from the mathematics faculty during Orientation Week and at other times.

Course requirements for a Minor in Mathematics

The minor in mathematics is available to students majoring in other fields who take at least 18 credit hours in MATH at the 200 level or above, including at least 12 credit hours at the 300 level or above. These are subject to the following breadth requirements—at least one course must be from each of the following areas:

- Analysis: MATH 302, 321, 381, 382;
- Discrete mathematics and algebra: MATH 356, 365, 368;
- Linear algebra: MATH 221, 354, 355.

Certain approved classes taken outside the mathematics department may be used to satisfy the breadth requirement in one area, but will not count towards the required 18 credit hours. An approved upper-level MATH course (other than 490 or 499) may be used to satisfy a breadth requirement. Students seeking to substitute approved courses should consult in advance with the chair of the undergraduate committee. At most three credit hours from any particular course or course number may be applied to the minor.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Mathematics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Mathematics

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MA and PhD in Mathematics

Admission to graduate study in mathematics is granted to a limited number of students who have indicated an ability for advanced and original work. Normally, students take one or two years after the BA degree to obtain an MA degree, and they take four or five years to obtain a PhD. An MA is not a prerequisite for the PhD. For general university requirements, see [Graduate Degrees](#).

A number of graduate scholarships and fellowships are available, awarded on the basis of merit. As part of the graduate education in mathematics, students also engage in teaching or other instructional duties, generally for no more than six hours a week.

For courses carrying dual undergraduate and graduate numbers, (e.g., MATH 463/563), the 500-level version is intended to prepare students for advanced work in mathematics. In particular, written assignments should be prepared to high professional standards, typically using LaTeX or other mathematical typesetting software. Mathematics graduate students should enroll in the 500-level version.

MA Program—Although students are not normally admitted to study for a masters degree, the department does offer non-thesis and thesis MA degrees. Doctoral students may petition for these once they have satisfied all university and departmental requirements.

Candidates for the MA in mathematics must:

- Complete with a grade of B or better a course of study approved by the department. (Students may transfer credits from another university only with the approval of both the department and the University Graduate Council.)
- Perform satisfactorily on the general examinations in algebra, analysis, and topology or prepare and present an oral defense of an original thesis acceptable to the department

PhD Program—Candidates for the PhD in mathematics must:

- Complete with a grade of B or better a course of study approved by the department (students may transfer credits from another university only with the approval of both the department and the University Graduate Council)
- Perform satisfactorily on qualifying examinations (see below)
- Perform satisfactorily on examinations in one approved foreign language (French, German, or Russian)
- Write an original thesis acceptable to the department
- Perform satisfactorily on a final oral examination on the thesis

Qualifying Examinations—The qualifying examinations in mathematics consist of the general examinations and the advanced oral examination.

To complete the **general examinations**, students must take exams, one each in algebra, analysis, and topology. Exams are offered every August, January, and May. First-year students may take any combination of exams at any time. After two semesters of study, students must attempt to pass all remaining exams at each offering. Students must perform satisfactorily on all three by the January exams at the beginning of their fourth semester. The judgment of satisfactory performance on the general examinations for either the MA or PhD degree is the responsibility of the department graduate committee. Students may take an exam several times.

To complete the **advanced oral examination**, students must select a special field (e.g., homotopy theory, several complex variables, or group theory) and submit it to the department graduate committee for approval. The committee schedules an advanced examination in the selected field, normally six to nine months after the student completes the general examinations. While students failing the advanced examination may, with the approval of the committee, retake it on the same or possibly on a different topic, they generally are not allowed to take the advanced examination more than twice.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Mathematics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Mathematics

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Mathematics](#) .

Last Revised : August 09, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Nanoscale Physics >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Nanoscale Physics

The Wiess School of Natural Sciences

Department Info

Director
F. Barry Dunning

Undergraduate Requirements

Graduate Requirements

Course Listings

Professors
Andrew R. Barron
Vicki L. Colvin
Rui-Rui Du
Thomas C. Killian
Frank R. Toffoletto
Jason H. Hafner
Douglas A. Natelson

Degrees Offered: MSNP

Rice University introduced the professional master's degree in nanoscale physics in fall 2002. This program combines a strong component in quantum theory, which governs the behavior of systems at the nanoscale, with the study of practical nano- and mesoscale devices. The program provides the student with the knowledge required to successfully navigate the emerging field of nanotechnology. New courses cover cutting-edge areas such as quantum behavior of nanostructures, quantum nanotechnology, nanoscale imaging, and the fabrication of nanostructures. In addition, a year-long course in methods of experimental physics ensures that students obtain the advanced practical skills valuable to industry.

The nanoscale physics degree is one of five tracks in the Professional Master's Program at Rice housed in the Wiess School of Natural Sciences. These master's degrees are designed for students seeking to gain further scientific core expertise coupled with enhanced management and communication skills. These degrees instill a level of scholastic proficiency that exceeds that of the bachelor's level and creates the cross-functional aptitudes needed in modern industry. This will allow students to move more easily into management careers in consulting or research and development, design, and marketing of new science-based products.

A joint MBA/MSNP degree is offered in conjunction with the Jesse H. Jones Graduate School of Business.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Nanoscale Physics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Nanoscale Physics

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Nanoscale Physics](#) >

▸ **Undergraduate Students**

▸ **Graduate Students**

▸ **Non-Traditional Students**

▸ **Faculty**

▸ **Programs of Study**

▸ **Administration and Faculty**

▸ **Important Notices**

Nanoscale Physics

The Wiess School of Natural Sciences

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degree Requirements for the MS in Nanoscale Physics

In addition to the core science courses, students are required to complete a three- to six-month internship and take a set of cohort courses focusing on business and communication. At the conclusion of the internship, students must present a summary of the internship project in both oral and written form as part of the Professional Master's Seminar.

Part-time students who already work in their area of study may fulfill the internship requirement by working on an approved project with their current employer. Certain course requirements may be waived based upon prior graduate coursework or industrial experience. For general university requirements for graduate study, see [Academic Regulations](#).

Admission

Admission to graduate study in nanoscale physics is open to qualified students holding a bachelor's degree in physics, electrical engineering, or a related field that includes intermediate level work in mathematics, electrodynamics, and quantum physics. Department faculty evaluate the previous academic record and credentials of each applicant individually.

Science Core Courses for Nanoscale Sciences: (15 hrs)

- PHYS 533 *Nanostructures and Nanotechnology I*
- PHYS 534 *Nanostructures and Nanotechnology II*
- PHYS 537 *Methods of Experimental Physics I*
- PHYS 538 *Methods of Experimental Physics II*
- PHYS 539 *Characterization and Fabrication at the Nanoscale*

Required Cohort Courses: (9 hrs)

- NSCI 610 *Management in Science and Engineering*
- NSCI 501 *Professional Master's Seminar* (required for **two** semesters)
- NSCI 511 *Science Policy and Ethics*
- NSCI 512 *Professional Master's Project*

Internship

An internship may be conducted under the guidance of a host company, government agency, or national laboratory. A summary of the internship project is required in both oral and written form as part of the Professional Master's Project.

Electives From Focus Areas (12 hrs)

Students will choose four elective courses, two of which must be in science or engineering 500 level or above.

Nano-Materials

- PHYS 416 *Computational Physics*

- MSCI 535 *Crystallography and Diffraction plus lab*
- MSCI 580 *Microscopy Methods in Material Science*
- MSCI 614 *Special Topics: Principles of Nanoscale Mechanics*
- MSCI 650 *Nanomaterials and Nanomechanics*

Nano-Optics and Nano-Photonics

- ELEC 568 *Laser Spectroscopy*
- ELEC 521 *High Performance Nanoscale Systems*
- ELEC 571 *Imaging at the Nanoscale*
- ELEC 573 *Optical Spectroscopy of Nanomaterials*
- ELEC 603 *Nano-optics and Nano-photonics*
- ELEC 685 *Fundamentals of Medical Imaging*
- PHYS 569 *Ultrafast Optical Phenomena*

Nano-Bio

- BIOE 342/442 *Tissue Engineering*
- BIOE 498 *Biomems & Medical Microdevices*
- CHEM 547 *Supramolecular Chemistry*
- CHEM 600 *Biological Chemistry or Nanoscale Chemistry*
- ELEC 571 *Imaging at the Nanoscale* ELEC 568 *Laser Spectroscopy*
- HI 5324 *Nanomedicine in Healthcare* PHYS 539 *Characterization and Fabrication at the Nanoscale*

Other Electives (min 3 hrs)

- CEVE 322 *Engineering Economics and Management*
- MGMT 609 *Energy Constrained World*
- MGMT 661 *International Business Law*
- MGMT 669 *Business Strategy in Energy Industry*
- MGMT 674 *Production and Operations Management*
- MGMT 676 *Project Management / Project Finance*
- MGMT 721 *General Business Law*

Note: Each of these electives is not offered every year, and some courses may have prerequisites or require instructor permission.

Total Required Credit Hours: 41

Professional Science Master's 5th Year Degree Option for Rice Undergraduates

Rice students have an option to achieve the MS in nanoscale physics by adding an additional fifth year to the four undergraduate years of science studies. Advanced Rice students in good standing apply during their junior year, then start taking required core courses of the nanoscale physics program during their senior year. A plan of study based on their particular focus area will need to be approved by the track director and the PSM director.

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Nanoscale Physics >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Nanoscale Physics

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Nanoscale Physics](#)

Last Revised : August 12, 2013

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Physics and Astronomy >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Physics and Astronomy

The Wiess School of Natural Sciences

Department Info

Chair

Thomas C. Killian

Professors

David Alexander
 Matthew G. Baring
 Anthony A. Chan
 Marjorie D. Corcoran
 Pengcheng Dai
 Michael W. Deem
 Rui-Rui Du
 Reginald J. Dufour
 F. Barry Dunning
 Naomi J. Halas
 Patrick M. Hartigan
 Thomas W. Hill
 Huey W. Huang
 Randall G. Hulet
 Junichiro Kono
 Neal Lane
 Eugene H. Levy
 Herbert Levine
 Edison P. Liang
 Douglas Natelson
 Peter Nordlander
 Jose Onuchic
 B. Paul Padley
 Carl Rau
 Patricia H. Reiff
 Jabus B. Roberts Jr.
 Gustavo E. Scuseria
 Qimiao Si
 Paul M. Stevenson
 Frank R. Toffoletto
 Peter Wolynes

Associate Professors

Stanley A. Dodds
 Jason H. Hafner
 Christopher Johns-Krull
 Ching-Hwa Kiang
 Emilia Morosan

Undergraduate Requirements

Graduate Requirements

Course Listings

Assistant Professors

Stephen J. Bradshaw
 Karl M. Ecklund
 Giovanni Fossati
 Matthew S. Foster
 Franciscus J. M. Geurts
 Wei Li
 Andriy Nevidomskyy

Professors Emeriti

Stephen D. Baker
 Paul A. Cloutier
 James P. Hannon
 F. Curtis Michel
 Richard A. Wolf

Adjunct Faculty

Markus Aschwanden
 James L. Burch
 Franklin R. Chang-Diaz
 Stefan Kirchner
 Hui Li
 James H. Newman
 Carolyn Sumners
 J. Hunter Waite
 Jian-Xin Zhu

Instructors

Laria Redjimi
 Lam Yu

Senior Faculty Fellows

William J. Llope
 Stanislav Sazykin
 Ian A. Smith
 Pablo P. Yepes

Faculty Fellow

Dmitri Lapotko

Han Pu

Degrees Offered: BA, BS, MST, MS, PhD

The Department of Physics and Astronomy offers undergraduate and graduate programs for a wide range of interests. The bachelor of arts degrees in physics and astronomy are suitable for students who wish to obtain a broad liberal education with a concentration in physical science. The bachelor of science degrees in physics, astrophysics, and chemical physics provide preparation for employment or further study in physics and related fields. Students in the professional nonthesis, MST program obtain training in science teaching.

Research facilities and thesis supervision are available for MS and PhD students in atomic, molecular, and optical physics; biophysics; condensed matter and surface physics; earth systems science; nuclear and particle physics; observational astronomy; solar system physics; space plasma physics; and theoretical physics and astrophysics.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Physics and Astronomy >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Physics and Astronomy

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Undergraduate Degrees

For general university requirements, see [Graduation Requirements](#). Major requirements consist of a common core of basic physics and mathematics courses, with additional course work specific to each degree program. Students may obtain credit for some courses by advanced placement, and the department's undergraduate committee can modify requirements to meet the needs of students with special backgrounds.

Degree Requirements for BS in Physics

All options must complete

PHYS 101 or 111 *Mechanics* (with lab)
 PHYS 102 or 112 *Electricity and Magnetism* (with lab)
 PHYS 201 *Waves and Optics*
 PHYS 202 *Modern Physics*
 PHYS 231 *Elementary Physics Laboratory*
 PHYS 301 *Intermediate Mechanics*
 PHYS 311 *Introduction to Quantum Physics I*
 PHYS 425 *Statistical and Thermal Physics*
 PHYS 491 and 492 *Undergraduate Research*
 PHYS 493 and 494 *Undergraduate Research Seminar*
 (The undergraduate research course and seminar must be taken concurrently.)
 MATH 101 and 102 *Single Variable Calculus I and II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 (MATH 221 and 222 *Honors Calculus III and IV* may substitute for MATH 211 and 212)

Additional courses for the BS in physics with general physics option

PHYS 302 *Intermediate Electrodynamics*
 PHYS 312 *Introduction to Quantum Physics II*
 PHYS 331 and 332 *Junior Physics Laboratory I and II*
 PHYS 411 *Introduction to Nuclear and Particle Physics*
 PHYS 412 *Solid State Physics*
 MATH 381 *Introduction to Partial Differential Equations* and MATH 382 *Complex Analysis*
 or CAAM 335 *Matrix Analysis* and CAAM 336 *Differential Equations in Science and Engineering*
 CHEM 121 and 122 *General Chemistry I and II* (with lab) or CHEM 151 and 152 *Honors Chemistry I and II* (with lab)

Additional courses for the BS in physics with applied physics option

PHYS 302 *Intermediate Electrodynamics* or ELEC 306 *Electromagnetic Fields and Devices*
 PHYS 312 *Introduction to Quantum Physics II* or ELEC 361 *Quantum Mechanics for Engineers*
 Two of: PHYS 331 *Junior Physics Lab I*, PHYS 332 *Junior Physics Lab II*, ELEC 364 *Photonics Measurements*
 PHYS 412 *Solid State Physics* or approved substitute in applied physics
 ELEC 242 *Fundamentals of Electrical Engineering II* or ELEC 243 *Electronic Measurement Systems*
 ELEC 305 *Introduction to Physical Electronics*
 MATH 381 *Introduction to Partial Differential Equations* or CAAM 336 *Differential Equations in Science and Engineering*
 CHEM 121 and 122 *General Chemistry I and II* (with lab) or CHEM 151 and 152 *Honors Chemistry I and II* (with lab)

lab)

Additional courses for the BS in physics with biological physics option

PHYS 302 *Intermediate Electrodynamics*
 PHYS 312 *Introduction to Quantum Physics II*
 PHYS 355 *Introduction to Biological Physics*
 BIOC 201 *Introductory Biology*
 BIOC 211 *Intermediate Experimental Biosciences*
 BIOC 301 *Biochemistry I* or BIOC 341 *Cell Biology*
 CHEM 121 and 122 *General Chemistry I and II* (with lab) or CHEM 151 and 152 *Honors Chemistry I and II* (with lab)
 CHEM 211 *Organic Chemistry*
 MATH 381 *Introduction to Partial Differential Equations* or CAAM 336 *Differential Equations in Science and Engineering*

Additional courses for the BS in physics with computational physics option

PHYS 302 *Intermediate Electrodynamics*
 PHYS 312 *Introduction to Quantum Physics II*
 PHYS 416 *Computational Physics*
 MATH 381 *Introduction to Partial Differential Equations* and MATH 382 *Complex Analysis*
 or CAAM 335 *Matrix Analysis* and CAAM 336 *Differential Equations in Science and Engineering*
 CAAM 210 *Introduction to Engineering Computation*
 CAAM 353 *Computational Numerical Analysis* or CAAM 453 *Numerical Analysis I*
 CAAM 420 *Computational Science I*
 One of: CAAM 435 *Dynamical Systems* OR CAAM 452 *Numerical Methods for Partial Differential Equations* OR
 CAAM 454 *Numerical Analysis I* OR CAAM 520 *Computational Science II*
 CHEM 121 *General Chemistry I* (with lab) or CHEM 151 *Honors Chemistry I* (with lab)

Degree requirements for BS in Astrophysics

PHYS 101 or 111 *Mechanics* (with lab)
 PHYS 102 or 112 *Electricity and Magnetism* (with lab)
 PHYS 201 *Waves and Optics*
 PHYS 202 *Modern Physics*
 PHYS 231 *Elementary Physics Laboratory II*
 PHYS 301 *Intermediate Mechanics*
 PHYS 302 *Intermediate Electrodynamics*
 PHYS 311 *Introduction to Quantum Physics I*
 PHYS 425 *Statistical and Thermal Physics*
 PHYS 491 and PHYS 492 *Undergraduate Research*
 PHYS 493 and PHYS 494 *Undergraduate Research Seminar*
 (The undergraduate research course and seminar must be taken concurrently.)
 ASTR 230 *Astronomy Lab*
 ASTR 350 and ASTR 360 *Introduction to Astrophysics*
 Two credits of ASTR 400 *Undergraduate Research Seminar*
 Three courses from: ASTR 450 *Experimental Space Science*, ASTR 451 *Astrophysics I - Sun and Stars*,
 ASTR 452 *Astrophysics II - Galaxies and Cosmology*, ASTR 470 *Solar System Physics*,
 PHYS 312 *Introduction to Quantum Physics II*, PHYS 480 *Introduction to Plasma Physics*
 MATH 101 and 102 *Single Variable Calculus I and II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 (MATH 221 and 222 *Honors Calculus III and IV* may substitute for MATH 211 and MATH 212)
 CAAM 336 *Differential Equations in Science and Engineering*
 NSCI 230 *Computation in Science and Engineering* or CAAM 210 *Introduction to Engineering Computation*
 CHEM 121 *General Chemistry I*

Degree requirements for BA in Physics

PHYS 101 or 111 *Mechanics* (with lab)
 PHYS 102 or 112 *Electricity and Magnetism* (with lab)
 PHYS 201 *Waves and Optics*
 PHYS 202 *Modern Physics*
 PHYS 231 *Elementary Physics Laboratory*
 PHYS 301 *Intermediate Mechanics*
 PHYS 302 *Intermediate Electrodynamics*

PHYS 311 *Introduction to Quantum Physics I*
 PHYS 331 *Junior Physics Laboratory I*
 PHYS 425 *Statistical and Thermal Physics*
 One additional PHYS or ASTR course (3 credit hours) at 400 level
 MATH 101 and 102 *Single Variable Calculus I and II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 (MATH 221 and 222 Honors Calculus III and IV may substitute for MATH 211 and 212)
 NSCI 230 *Computation in Science and Engineering* or CAAM 210 *Introduction to Engineering Computation*
 or one MATH or CAAM course at or above 300 level

Degree requirements for BA in Astronomy

PHYS 101 or 111 *Mechanics* (with lab)
 PHYS 102 or 112 *Electricity and Magnetism* (with lab)
 PHYS 201 *Waves and Optics*
 PHYS 202 *Modern Physics*
 PHYS 231 *Elementary Physics Laboratory*
 PHYS 301 *Intermediate Mechanics*
 PHYS 302 *Intermediate Electrodynamics*
 PHYS 425 *Statistical and Thermal Physics* or CHEM 310 *Physical Chemistry I*
 ASTR 230 *Astronomy Lab*
 ASTR 350 and ASTR 360 *Introduction to Astrophysics*
 Two credits of ASTR 400 *Undergraduate Research Seminar*
 One of: ASTR 450 *Experimental Space Science*, ASTR 451 *Astrophysics I - Sun and Stars*,
 ASTR 452 *Astrophysics II - Galaxies and Cosmology*, ASTR 470 *Solar System Physics*,
 PHYS 480 *Introduction to Plasma Physics*
 MATH 101 and 102 *Single Variable Calculus I and II*
 MATH 211 *Ordinary Differential Equations and Linear Algebra*
 MATH 212 *Multivariable Calculus*
 (MATH 221 and 222 Honors Calculus III and IV may substitute for MATH 211 and MATH 212)
 One of: PHYS 331 *Junior Physics Laboratory I*, NSCI 230 *Computation in Science and Engineering*,
 CAAM 210 *Introduction to Engineering Computation*

Degree requirements for BS in Chemical Physics

This degree is jointly managed by the Department of Chemistry and the Department of Physics and Astronomy. For more information, see [Chemical Physics](#).

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Physics and Astronomy >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Physics and Astronomy

The Wiess School of Natural Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Advanced Degrees

For general university requirements, see [Graduate Degrees](#). More detailed information on courses and requirements is available from the Department of Physics and Astronomy.

The master of science teaching requires 30 credit hours of approved course work.

The master of science is a research degree, normally undertaken as the first stage of doctoral study. The MS requires at least 30 credit hours of approved graduate-level studies, including a research project performed under the direction of a departmental faculty member. The student must defend the results of the project in a public oral examination and submit an original thesis to the Office of Graduate and Postdoctoral studies.

The nonthesis master of science is a research degree, normally undertaken as the first stage of doctoral study. The MS requires at least 30 credit hours of approved graduate-level studies, including a research project performed under the direction of a departmental faculty member. The student must defend the results of the project in a public oral examination and submit an article, with the student as principal author, to a peer-reviewed journal.

To be eligible for the PhD degree, graduate students must demonstrate to the department their ability to engage in advanced research. This normally is accomplished by successfully completing the work for the MS. Students also must complete 60 credit hours of approved graduate-level study at Rice and produce a research thesis under the direction of a departmental faculty member. At least two years of graduate study are required for the PhD.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Physics and Astronomy](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Physics and Astronomy

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Physics](#) and [Astronomy](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Space Studies >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Space Studies

The Wiess School of Natural Sciences

Department Info

Directors

David Alexander
Andrew Meade

Professors

Adrian Lenardic
Erzsebet Merenyi
Tayfun Tezduyar
Frank Toffoletto

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Ramon Gonzalez
Christopher M. Johns-Krull
Marcia O'Malley

Assistant Professors

Stephen Bradshaw
Hadley Wickham

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Space Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Space Studies

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

[©2010 Rice University](#)[Rice Home](#)[Web Services](#)[University Calendar](#)[Rice A-Z](#)[Maps-Directions](#)[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Space Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Space Studies

The Wiess School of Natural Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Space Studies](#) >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Space Studies

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Subsurface Geoscience](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Subsurface Geoscience

The Wiess School of Natural Sciences

Department Info

Director

Dale S. Sawyer

Professors

John B. Anderson

Gerald R. Dickens

André W. Droxler

Alan Levander

Julia Morgan

Fenglin Niu

Colin A. Zelt

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

Brandon Dugan

Assistant Professors

Helge Gonnerman

Adjunct Faculty

Vitor Abreu

Lecturers

Stephen Danbom

W.C. Rusty Riese

Degrees Offered: MSSG

Rice University introduced the professional master's degree in subsurface geoscience in fall 2003. This degree is designed for students who wish to become proficient in applying geological knowledge and geophysical methods to finding and developing reserves of oil and natural gas. Students can specialize in two focus areas: geology and geophysics. The geology focus area prepares students to be explorationists, with strong skills in using seismic and other geophysical methods along with geological principles to find oil and natural gas. The geophysics focus area prepares students to become technical experts in aspects of exploration seismology.

The subsurface geoscience degree is one of five tracks in the Professional Master's Program at Rice housed in the Wiess School of Natural Sciences. These master's degrees are designed for students seeking to gain further scientific core expertise coupled with enhanced management and communication skills. These degrees instill a level of scholastic proficiency that exceeds that of the bachelor's level, and they create the cross-functional aptitudes needed in modern industry. This program will allow students to move more easily into management careers in consulting or research and development, design, and/or marketing within oil-and gas-related industries.

A joint MBA/MSSG degree is offered in conjunction with the Jesse H. Jones Graduate School of Business.

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[Rice Home](#)
[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Subsurface Geoscience >

- ▶ **Undergraduate Students**
- ▶ **Graduate Students**
- ▶ **Non-Traditional Students**
- ▶ **Faculty**
- ▶ **Programs of Study**
- ▶ **Administration and Faculty**
- ▶ **Important Notices**

Subsurface Geoscience

The Wiess School of Natural Sciences

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Subsurface Geoscience >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Subsurface Geoscience

The Wiess School of Natural Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MS in Subsurface Geoscience

In addition to core science courses, students are required to complete a three- to six-month internship and take a set of cohort courses focusing on business and communication. Students select one of two focus areas: geology and geophysics. Instead of a thesis, students must present their internship project in both oral and written form in the Professional Master's Seminar.

Part-time students who already work in their area of study may fulfill the internship requirement by working on an approved project with their current employer.

Admission

Admission to graduate study in subsurface geoscience is open to qualified students holding a bachelor's degree in a related science that includes coursework in geoscience, general chemistry, physics, calculus, and differential equations.

Department faculty evaluate the previous academic record and credentials of each applicant individually.

Required Professional Courses (9 credits):

NSCI 610 *Management in Science and Engineering*

NSCI 501 *Professional Master's Seminar* [required for two semesters]

NSCI 511 *Science Policy and Ethics*

NSCI 512 *Professional Master's Project*

NSCI 510 *Internship*

There are two focus areas in the Subsurface Geoscience track: **Geology and Geophysics.**

Geology Focus Area:

Required Courses (22 credits):

ESCI 415 *Petroleum Geology*

ESCI 417 *Petroleum Industry Economics and Management*

ESCI 428 *Seismic Reflection Data Interpretation*

ESCI 442 *Exploration Geophysics*

ESCI 334 *Geological Field Methods*

ESCI 427 *Sequence Stratigraphy*

ESCI 436 *Well Logging and Petrophysics*

Students will choose three electives (9 credits):

Suggested Electives:

ESCI 544 *Hydrocarbon Exploration (AAPG Imperial Barrel competition)*

ESCI 420 *Modern Exploration Technology*

ESCI 504 *Siliciclastic Depositional Systems*

ESCI 506 *Carbonate Depositional Systems*

ESCI 444 *Seismic Data Processing*

ESCI 463 *Advanced Structural Geology I*

And others

Substitutions for required or elective courses may be approved by the Track Advisor.

Geophysics Focus Area:

Required Courses (22 credits):

ESCI 415 *Petroleum Geology*

ESCI 417 *Petroleum Industry Economics and Management*

ESCI 428 *Seismic Reflection Data Interpretation*

ESCI 442 *Exploration Geophysics*

ESCI 444 *Seismic Data Processing*

ESCI 440 *Geophysical Data Analysis: Digital Signal Processing* or ESCI 441 *Geophysical Data Analysis: Inverse Methods*

ESCI 420 *Modern Exploration Technology*

Students will choose three electives (9 credits):

Suggested Electives:

ESCI 544 *Hydrocarbon Exploration (AAPG Imperial Barrel competition)*

ESCI 334 *Geological Field Methods*

ESCI 427 *Sequence Stratigraphy*

ESCI 436 *Well Logging and Petrophysics*

ESCI 463 *Advanced Structural Geology I*

And others

Substitutions for required or elective courses may be approved by the Track Advisor.

Internship

A three- to six-month internship under the guidance of a host company, government agency or national laboratory is required. At the conclusion of this internship, students must present their internship project in both oral and written form as part of the Professional Master's Project.

Total Required Credit Hours: 40 credits

Professional Science Master's Fifth Year Degree Option for Rice Undergraduates

Rice students have an option to achieve the MS in subsurface geoscience by adding an additional fifth year to the four undergraduate years of science studies. Advanced Rice students in good standing apply during their junior year, then start taking required core courses of the subsurface geoscience program during their senior year. A plan of study based on their particular focus area will need to be approved by the track director and the PSM coordinator.

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Subsurface Geoscience >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Subsurface Geoscience

The Wiess School of Natural Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Subsurface Geoscience](#)

Last Revised : August 21, 2012

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Air Force Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Air Force Science

**Department
Info**

Commander and Professor
Lt. Colonel Aldru Aaron

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Associate Professors
Major Albert Meza
Captain Shawn Owens
Major Kari Tackett

Degree Offered: None

The Air Force Reserve Officer Training Corps (ROTC) program prepares men and women of character, commitment, and courage to assume leadership positions as commissioned officers in the active duty United States Air Force. On completion of the curriculum, students will have a thorough understanding of the core values, leadership, teamwork, and other requirements to be an effective officer in the world's greatest Air Force. For more information on the Air Force Science program, contact the Air Force Science Department at the University of Houston by calling 713-743-4932 or on-line at www.uh.edu/afrotc.

All courses and physical training sessions take place at the University of Houston. Flight orientation occurs at airports in the Houston metro area.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Air Force Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Air Force Science

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Course Credit

ROTC classes may be taken for elective credit toward any degree plan at the University of Houston. All academic courses are open to all students. ROTC scholarship students incur a military obligation.

Four-Year Program

The General Military Course (GMC) is the first half of the four-year ROTC program and is taken during the freshman and sophomore years. This program allows the student to experience Air Force ROTC without obligation (unless the student is on an Air Force ROTC scholarship).

Each semester of the GMC consists of one classroom hour of instruction as well as Leadership Laboratory each week.

During the first two years, the student will learn about the Air Force and the historical development of aerospace power.

During the summer preceding the junior year, the student will compete for the opportunity to attend a four-week Field Training Unit. Successful completion of field training is mandatory for entrance into the Professional Officer Course (POC), the junior and senior years of the four-year program.

As a junior, the student will study the core values, leadership, teamwork, and management tools required to become an effective Air Force officer.

During the senior year, students study the national security policy process and regional and cultural studies, participate in a war-game, and complete final requirements for commissioning as second lieutenants.

Leadership Laboratory

As an Air Force ROTC cadet, each student is required to attend an additional two-hour class known as Leadership Laboratory.

Although not part of the academic class requirement, it is an essential element of officer training. Leadership Laboratory is an intensive military training program in which students gain invaluable leadership and managerial experience while learning about the Air Force way of life. Students have numerous opportunities to hear guest speakers and panel discussions, participate in field trips, and experience practical leadership exercises.

AFROTC Scholarship Opportunities

Air Force ROTC offers various scholarship opportunities for students at the University of Houston:

In-College Scholarship Program (ICSP) is a highly competitive scholarship program aimed primarily at college freshmen and sophomores in any major (students with a bachelor's degree can compete to earn a master's degree). The ICSP awards cover tuition capped at either \$18,000 per year plus \$900 per year for books or \$9,000 per year plus \$900 per year for books.

The Express Scholarship Program is operated on a fully qualified basis: those who meet the qualifications are awarded the scholarship. Though the list of eligible college majors differs from year to year, the express scholarship

covers full tuition per year and \$900 for books. Currently, majors that qualify include: Electrical and Computer Engineering, and Strategic foreign languages. For the most up-to-date information, visit www.AFROTC.com.

Stipend

All AFROTC scholarship recipients and POC cadets receive a nontaxable monthly stipend. The annual stipend amount ranges from \$2,000 per year to \$4,000 per year depending on the recipient's enrollment year.

For additional information on AFROTC scholarship opportunities, please visit the AFROTC website at www.afrotc.com or call 1-800-4AFROTC.

Field Training (FT)

Cadets completing the General Military Course attend four weeks of field training (FT) during the summer at Maxwell AFB, Alabama. Those who have not completed the GMC attend an extended FT Unit. This rigorous program of leadership training, physical conditioning and academics assesses the cadet's potential to be an Air Force officer.

Cadets also receive survival and firearms training and career information. Cadets receive travel pay and daily pay for FT.

Flight Orientation Program

All cadets can volunteer to participate in a joint Air Force ROTC/Civil Air Patrol flight orientation program. This consists of eight flights, four in the front seat of a small passenger aircraft and four additional flights in the back seat as an observer. A soaring program also is available in which cadets get four sorties in gliders. In addition, an abbreviated flying ground school course is taught in the ROTC classrooms using FAA textbooks. The flight program and ground school course are both free for all cadets.

Physical Fitness Training

Cadets meet twice per week at the University of Houston Alumni Center to perform physical fitness training. The training is mandatory and emphasizes push-ups, sit-ups, and running in order to pass the USAF physical fitness test.

Professional Development Training (PDT)

Cadets are eligible to compete to attend PDT during the summer months. PDT consists of several programs, including:

- Tours of nearby active duty Air Force bases
- Soaring and free-fall parachuting at the United States Air Force Academy (USAFA)
- Cultural and Foreign Language Immersion
- Hands-on research at Air Force laboratories
- Shadowing a Air Force officer in Operation Air Force
- Internships at NASA and other government organizations

Cadets receive travel pay and daily pay for the majority of these programs.

For more information contact the Unit Admissions Officer at 713-743-4932/3704 or visit the University of Houston Air Force website at www.uh.edu/airforce.

Summary

During this time of war, our mission of producing Air Force second lieutenants of character, commitment, and courage is more important than ever.

See AFSC in the Courses of Instruction section (these are University of Houston listings).

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Air Force Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Air Force Science

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Air Force Science >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Air Force Science

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Air Force Science](#)

Last Revised : August 12, 2013

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Applied Physics](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Applied Physics

The Rice Quantum Institute

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Chair Kevin Kelly</p>		<p>Director Naomi Halas</p> <p>Executive Director Alberto Pimpinelli</p>	
<h3>Participating Faculty</h3> <p>This program includes faculty from physics and astronomy, chemistry, mechanical engineering and materials science, electrical and computer engineering, bioengineering, and chemical and biomolecular engineering.</p>			
<h3>Degrees offered: MS, PhD</h3> <p>A joint effort of both the natural sciences and the engineering divisions at Rice and overseen by the Rice Quantum Institute (RQI), the Applied Physics Program (APP) is administered by a committee composed of members from the participating departments mentioned above. The objective is to provide an interdisciplinary graduate education in the basic science that underlies important technology. The faculty believes that the experience obtained by performing research at the intellectually stimulating interface of physical science and engineering is particularly effective in producing graduates who succeed in careers based on new and emerging technologies.</p> <p>Due to the interdisciplinary nature of the program, students can access virtually any of the research facilities in either the natural sciences or engineering schools of Rice University. The Applied Physics Committee (APC) urges prospective students to contact individual departments or RQI for detailed descriptions of research facilities and ongoing research projects. Within RQI alone, there are more than 100 separate projects, and there are numerous other research opportunities.</p>			
<p><small>Last Revised : August 12, 2013</small></p>			

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Applied Physics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Applied Physics

The Rice Quantum Institute

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Applied Physics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Applied Physics

The Rice Quantum Institute

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements

The Applied Physics Program (APP) offers master's and PhD degrees. For each degree, the student must fulfill the university requirements set forth in the General Announcements under which he/she entered. The semester hour requirements may be fulfilled both by classroom hours and research hours. A total of nine one-semester graduate level courses is required for the master's degree in applied physics, ordinarily a requirement for advancement to candidacy in the PhD program. Four of these are core courses required of all students, and five are elective courses chosen according to individual research goals. The Applied Physics Committee (APC) may waive some course requirements for students who demonstrate a thorough knowledge of material in one or more core/elective course(s). Full requirements are available on line at rqi.rice.edu/academics/graduate/graduate.php.

By the end of the third year in the program, all APP students should have completed the university requirements for a master's degree, fulfilled the course requirements of the APP, and defended a master's thesis in a public oral examination by a committee approved by the APC. The examination covers the work reported in the thesis as well as the entire field in which the student intends to work toward the PhD. The examining committee votes separately on awarding the master's degree and on admission to candidacy for the PhD. The student also must fulfill the teaching requirements set by the host department to achieve candidacy. Fulfillment of all university degree requirements and successful defense of a PhD thesis in a public examination by an APC-approved committee is necessary for the PhD.

Core courses

Quantum Mechanics I (PHYS 521 or CHEM 530)

Quantum Mechanics II or Statistical Physics (PHYS 522 or PHYS 526 or CHEM 531 or CHEM 520)

Classical Electrodynamics (PHYS 532)

Introduction to Solid State Physics I (PHYS 563/ELEC 563)

It is assumed that the student has an adequate background in classical mechanics, electrostatics, and statistical and thermal physics. This background is determined from interviews or exams given to entering students by the APC or the host department.

Elective courses (five required)

BIOE 552 *Introduction to Computational Systems Biology*

BIOE 584 *Lasers in Medicine and Bioengineering*

BIOE 589/BIOS 589 *Computational Molecular Biophysics*

BIOE 610/PHYS 600 *Methods of Molecular Simulation/Advanced Topics in Physics*

CENG 630 *Chemical Engineering of Nanostructured Materials*

CHEM 495 *Transition Metal Chemistry*

CHEM 515 *Chemical Kinetics & Dynamics*

CHEM 520 *Classical and Statistical Thermodynamics*

CHEM 530 *Quantum Mechanics I/Quantum Chemistry*

CHEM 531 *Quantum Mechanics II/Quantum Chemistry*

CHEM 533 *Nanostructure & Nanotechnology*

CHEM 547 *Supramolecular Chemistry*

CHEM 611 *High Temperature and High Pressure Chemistry*

CHEM 630 *Molecular Spectroscopy and Group Theory*

ELEC 462 *Semiconductor Devices*

ELEC 463 *Lasers and Photonics*

ELEC 465 *Physical Electronics Practicum*
 ELEC 485 & 486 *Fundamentals of Medical Imaging I and II*
 ELEC 560 *Linear/Nonlinear Fiber Optics*
 ELEC 561 *Topics in Semiconductor Manufacturing*
 ELEC 562 *Submicrometer & Nanometer Device Technology*
 ELEC 564/PHYS 564 *Introduction to Solid State Physics II*
 ELEC 565 *Topics in Quantum Semiconductor Nanostructures*
 ELEC 567 *Applied Quantum Mechanics*
 ELEC 568 *Laser Spectroscopy*
 ELEC 569 *Ultrafast Optics*
 ELEC 572 *Integrated Photonics*
 ELEC 591 *Optics*
 ELEC 592 *Topics in Quantum Optics (Nonlinear Optics)*
 ELEC 603 *Topics in Micro- and Nanophotonics*
 ELEC 691 *Seminar Topics in Nanotechnology*
 MECH 679 *Applied Monte Carlo Analysis*
 MECH 682 *Convective Heat Transfer*
 MECH 683 *Radiative Heat Transfer I*
 MECH 684 *Radiative Heat Transfer II*
 MSCI 402 *Mechanical Properties of Materials*
 MSCI 523 *Properties, Synthesis, and Design of Composite Materials*
 MSCI 535 *Crystallography and Diffraction*
 MSCI 597 *Polymer Synthesis, Soft Materials, and Nanocomposites*
 MSCI 610 *Crystal Thermodynamics*
 MSCI 614 *Principles of Nanoscale Mechanics*
 MSCI 615 *Thin Film Failure Analysis, Measurement, and Reliability*
 MSCI 623 *Analytical Spectroscopies*
 MSCI 634 *Thermodynamics of Alloys*
 MSCI 635 *Transformation of Alloys*
 MSCI 645/ELEC 645 *Thin Films*
 MSCI 666 *Conduction Phenomena in Solids*
 PHYS 480 *Introduction to Plasma Physics*
 PHYS 512 *Ionospheric Physics*
 PHYS 515 *Classical Dynamics*
 PHYS 516 *Mathematical Methods*
 PHYS 517 *Computational Physics*
 PHYS 521 *Quantum Mechanics I*
 PHYS 522 *Quantum Mechanics II*
 PHYS 526 *Statistical Physics*
 PHYS 533/534 *Nanostructures and Nanotechnology I/II*
 PHYS 537/538 *Methods of Experimental Physics I/II*
 PHYS 539 *Characterization and Fabrication at the Nanoscale*
 PHYS 552 *Molecular Biophysics*
 PHYS 564/ELEC 564 *Introduction to Solid State Physics II*
 PHYS 566 *Surface Physics*
 PHYS 568 *Quantum Phase Transitions*
 PHYS 571 *Modern Atomic Physics and Quantum Optics*
 PHYS 572 *Fundamentals of Quantum Optics*
 PHYS/ELEC 605 *Computational Electrodynamics and Nanophotonics*
 PHYS 663 *Condensed Matter Theory: Applications*
 PHYS 664 *Condensed Matter Theory: Many-Body Formalism*

No courses may be used for both core and elective courses. Due to overlap of curricula, only one from each of the pairs PHYS 521/CHEM 530, PHYS 522/CHEM 531, and PHYS 526/CHEM 520 may be used for the nine required courses.

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Applied Physics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Applied Physics

The Rice Quantum Institute

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Applied Physics](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Financial Computation and Modeling >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Financial Computation and Modeling

The George R. Brown School of Engineering and The School of Social Sciences

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Director
Katherine B. Ensor

**Steering Committee and Undergraduate
Advisors**

Mahmoud El-Gamal
James R. Thompson

Degrees Offered: None

The Departments of Statistics and Economics collaborate to offer Rice undergraduate students a minor in financial computation and modeling (FCAM). The FCAM minor consists of six courses focusing on the strategies and computational technologies used in the financial industry. The minor is designed for those students with strong computational skills and an interest in finance. Many students pursuing the FCAM minor enter careers in the financial industry, either immediately after completion of their undergraduate studies or after graduate studies. Students completing the FCAM minor will understand the complexities of financial markets and their role in and impact on world economies. For the last two decades, this sector of our economy has significantly increased its reliance on quantitative probability based methods in assessing risk and implementing financial strategies; strategies on which our economy depends.

The basic tools component of the FCAM curriculum will equip students with the economic (ECON 201 or ECON 301), probability (STAT 310) and statistical tools (ECON 409 or STAT 410) necessary to pursue the advanced analytical courses. In the advanced courses, students will be exposed to state-of-the-art models and methodologies based on long-standing assumptions about the behavior of financial markets. They also will be exposed to alternative views of market behavior and investment strategies. The goal is to educate students to question basic assumptions as well as utilize and understand technologies based on these important assumptions. In the financial industry, a large suite of solutions are implemented and continually enhanced. A goal of the FCAM program is to train leaders in this industry who not only will understand the financial technologies but also will understand the role, impact, and potential pitfalls of these technologies.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Financial Computation and Modeling >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Financial Computation and Modeling

The George R. Brown School of Engineering and The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Course Requirements for the Interdisciplinary Minor in Financial Computation and Modeling

A minor in financial computation and modeling requires the successful completion of at least six courses (a minimum of 18 credit hours). Students must take three courses each from the two following groups:

Basic Tools (Choose three)

ECON 201 *Microeconomics I*, or
 ECON 301 *Microeconomics II*
 STAT 310/ECON 307 *Probability and Statistics*
 ECON 409/STAT 400 *Econometrics*, or
 STAT 410 *Introduction to Regression and Statistical Computing*

Financial Computation and Modeling (Choose three)

ECON 355 *Financial Markets*, or
 ECON 243 *Corporate Finance*, or
 ECON 443 *Financial Economics*
 STAT 421 *Computational Finance II: Time Series Analysis*
 STAT 449 *Basics of Financial Engineering*
 STAT 486 *Computational Finance I: Market Models*

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Financial Computation and Modeling >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Financial Computation and Modeling

The George R. Brown School of Engineering and The School of Social Sciences

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Financial Computation and Modeling >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Financial Computation and Modeling

The George R. Brown School of Engineering and The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Course Listings

For the most current course offerings, please click here: [Financial Computation and Modeling](#).

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Global Health Technologies >

▸ **Undergraduate Students**

▸ **Graduate Students**

▸ **Non-Traditional Students**

▸ **Faculty**

▸ **Programs of Study**

▸ **Administration and Faculty**

▸ **Important Notices**

Global Health Technologies

The George R. Brown School of Engineering, The Weiss School of Natural Sciences, The School of Humanities, and The School of Social Sciences

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Director and Advisor Rebecca Richards-Kortum</p> <p>Steering Committee George N. Bennett Kyriacos Zygourakis</p>		<p>Undergraduate Advisors Elias K. Bongmba Maria Oden Kristen Ostherr</p> <p>Minor Advisor Veronica Leautaud</p>	

Degrees Offered: None

Rice 360°: Institute for Global Health Technologies collaborates with a number of departments to offer Rice undergraduate students a minor in global health technologies (GLHT) through the Beyond Traditional Borders (BTB) initiative—a unique, multidisciplinary program to educate and train students to reach beyond traditional disciplinary and geographic boundaries to understand, address, and solve global health disparities. With complementary contributions from the humanities, social science, policy, bioscience, and engineering programs at Rice, the GLHT minor prepares students to integrate diverse perspectives as they develop solutions to the complex problems of global health, using the formal approach of the engineering design process.

Advances in biotechnology and bioengineering are transforming how disease is detected and treated, and have led to significant advances in health over the last 50 years. Developing countries, however, have largely missed out on the gains in health enjoyed by the rest of the world, and the HIV/AIDS pandemic has greatly increased the complexity of health challenges faced by the world's poorest regions. With the GLHT minor, BTB aims to create future leaders who can develop effective solutions to significant world health challenges. Many students pursuing the GLHT minor—having been trained to develop and implement appropriate biotechnology and bioengineering solutions that integrate scientific, engineering, health, policy, and economic data perspectives—enter careers in medicine, public health, public policy, and international development.

Students begin the GLHT minor sequence (five core courses and two elective courses) in a multidisciplinary gateway course. GLHT 201 Bioengineering and World Health provides an overview of the scientific, economic, and policy issues associated with biotechnology and bioengineering advances required to address global health needs. Subsequent minor sequence courses foster a command of specialized knowledge relevant to the development of technologies appropriate for resource-constrained settings. Students conclude the GLHT minor with a common capstone course that enables them to benefit from one another's major area proficiencies. GLHT 451/452 Global Health Design Challenges requires multidisciplinary teams of students, mentored by interdisciplinary faculty teams, to work together in a two-semester course to develop a solution to an international health challenge.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Global Health Technologies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Global Health Technologies

The George R. Brown School of Engineering, The Weiss School of Natural Sciences, The School of Humanities, and The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Requirements the Interdisciplinary Minor in Global Health Technologies

Students must complete five core courses. In addition to the core course sequence, students must complete six (6) credit hours in elective courses, three (3) in science/engineering and three (3) in humanities/social science.

Core Course Sequence

- GLHT 201 *Bioengineering for Global Health Environments*
- GLHT 360 *Appropriate Design for Global Health*
- PSYC 480 *Medical Human Factors* or SOCI 345 *Medical Sociology*
- GLHT 451/452 *Global Health Design Challenges*

All core courses will be offered each year: GLHT 201, PSYC 480, and GLHT 451 in the fall and GLHT 360, SOCI 345, and GLHT 452 in the spring. The sequence indicated is the required sequence, as prerequisites do apply. Prior to enrollment in the capstone course GLHT 451/452, students must successfully complete all other GLHT minor core course requirements, although electives may be taken concurrently. There is no requirement to initiate the GLHT minor in the freshman year. It can be initiated as late as the junior year (beginning of the fifth semester). It will be possible for students to receive credit for GLHT minor courses that also fulfill a requirement within their major.

Elective Courses

For a list of approved elective courses, covering a wide range of relevant topics, please visit www.beyondtraditionalborders.rice.edu and/or speak with the minor advisors.

Admission

Most GLHT minor courses are open to all Rice students, including those not pursuing the GLHT minor, with the exception of GLHT 360 and the capstone course GLHT 451/452, which are restricted to students completing the GLHT minor. In addition, for GLHT 360, students are required to submit a 250-word statement explaining their interests in and reasons for taking the course to beyondtraditionalborders@rice.edu to gain instructor permission to register for the course. Preferential admission to GLHT 360 will be given to students who indicate they are seeking to complete the GLHT minor course of studies. For information on GLHT minor declaration, visit the <http://www.rice360.rice.edu/glht#Declaration>.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Global Health Technologies](#) >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Global Health Technologies

The George R. Brown School of Engineering, The Weiss School of Natural Sciences, The School of Humanities, and The School of Social Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

[General Announcements](#) [6100 Main MS-10, Houston, Texas 77005-1827](#) [Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892](#)

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Global Health Technologies >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Global Health Technologies

The George R. Brown School of Engineering, The Weiss School of Natural Sciences, The School of Humanities, and The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Course Listings

For the most current course offerings, please click here: [Global Health Technologies](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Leadership Rice >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Leadership Rice

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Director
Judy Le

Degrees Offered: None

Leadership Rice exists to prepare students for leadership by enhancing their motivations to lead, developing their capacity to lead, and providing opportunities to lead.

Leadership Rice provides leadership development opportunities to undergraduates from every discipline, with additional opportunities for those students displaying the highest capacity and strongest ambition for significant leadership.

Leadership Rice programs have several objectives:

- Provide a theoretical framework that informs the practice of leadership.
- Fuel students' ambition to exert strategic influence.
- Equip students with the skills necessary for significant leadership.
- Open doors of opportunity for high-level leadership.
- Contribute to the mission of the Center for Civic Leadership by developing civic-minded leaders for whom the practice of leadership represents a means of impacting their communities.

Programs include academic classes, Summer Mentorship Experience, the Leading Edge Workshop, Envision Grant, speakers and conferences.

Leadership Rice classes prepare students for the challenges and opportunities leaders face today. Classes are open to students of all years and majors and may be taken independently of each other.

Courses offered:

- LEAD 150 Leadership in Professional Contexts
- LEAD 250 Leadership and Professional Excellence
- LEAD 301/HUMA 312 Historical and Intellectual Foundations of Leadership
- LEAD 309 Leadership Theory and Practice
- LEAD 311 Leadership and Creativity
- LEAD 313 Entrepreneurial Leadership
- LEAD 320/HUMA 311 Rhetoric of Leadership
- LEAD/COMM 321 Leadership Communication
- LEAD/COMM 325 Applied Leadership
- LEAD 330 Leadership in Higher Education
- LEAD 335 Crisis Leadership

For more information, visit the [LEAD website](#).

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Leadership Rice >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Leadership Rice

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Leadership Rice >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Leadership Rice

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Leadership Rice](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Leadership Rice

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Leadership Rice](#)

Last Revised : August 21, 2012

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Lifetime Physical Activity Program >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Lifetime Physical Activity Program

Athletics

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Director Dr. Elizabeth Slator</p> <p>Instructors Jill Banta Damon Bowens Amanda Caldwell Julie Downey Micki Fine Megan Gossett Mauro Hamza Lisa Hastings Mike Henshaw Kristina Koutsoudas</p>			<p>Rathna Kumar Scott Ladell Younes Limam D'Ondra McGee Heather Nabors Jacqueline Nalett Ken Nipe Rhia Robinson Muhammad Saddiq Justin Stafford Ayshe Tayfun Houston Taylor Chris Watkins Ernie Wu Elliott Young</p>

Degrees Offered: None

Historically, Rice University has recognized that becoming physically educated is integral to one's overall education. Since the university was founded in 1912, the Lifetime Physical Activity Program has worked to create a multi-faceted learning experience that promotes the physical, social, and emotional benefits of physical activity. It is the mission of the Lifetime Physical Activity Program to teach both theoretical and practical components of a variety of exercise/performance activities such that they will bring enjoyment and demonstrate the importance of maintaining health and wellness throughout the course of a lifetime.

Specifically, the goals of the Lifetime Physical Activity Program are:

- To encourage a lifetime of fitness through the teaching of mechanical, physiological, and nutritional principles.
- To teach other pertinent knowledge such as historical and cultural foundations, rules, and strategy.
- To create an environment that fosters a sense of emotional satisfaction, physical accomplishment, and social interaction for its participants.
- To provide students with high-quality instruction specific to the course material so that they may learn skills that will improve the length and quality of their lives
- To expose Rice University students to activities that are not necessarily mainstream in United States culture.

Undergraduates must successfully complete one LPAP course (1 credit) in order to satisfy the graduation requirement. Students may use up to four LPAP courses (4 credits total) towards the total credits necessary for graduation. Courses are not repeatable.

Lifetime Physical Activity Program classes are strongly recommended for all first-year students, including transfers who have not taken equivalent courses elsewhere. Because LPAP courses are participation based and must be supervised by an instructor, students are required to adhere to a program-wide attendance policy.

The Lifetime Physical Activity Program offers a variety of sport/exercise/performance activities. In the 40-plus sections that are offered each semester, many have a multi-sport focus (e.g., volleyball/basketball), allowing students to experience three or four activities during one year. A student may select an LPAP section that meets his/her scheduling needs and that offers activities that satisfy his/her interests. Some of the current activities offered include racquet sports (tennis, racquetball, badminton), fitness activities (aerobics, personal fitness, weight training), aquatic activities, dance (Latin, ballroom, modern, ballet, country western, Middle Eastern, classical Indian), martial arts, team sports (flag football, basketball, volleyball, soccer, softball), and other activities such as fencing, self-defense for women, golf, yoga, and nutrition.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Lifetime Physical Activity Program >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Lifetime Physical Activity Program

Athletics

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Lifetime Physical Activity Program](#) >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Lifetime Physical Activity Program

Athletics

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

[General Announcements](#) [6100 Main MS-10, Houston, Texas 77005-1827](#) [Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892](#)

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Lifetime Physical Activity Program >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Lifetime Physical Activity Program

Athletics

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Listings

For the most current course offerings, please click here: [Lifetime Phys. Activity Program](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Military Science >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Military Science

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Chair and Professor

Lieutenant Colonel Kurt Robinson

Assistant Professors

Lieutenant Colonel Steven Lopez

Captain McVay Chambers

Captain Jonathan Howard

Master Sergeant Al Frances

Sergeant First Class David Briseno

Sergeant First Class Roland Thomas

Staff Sergeant John Russell

Degrees Offered: None

The goal of the U.S. Army ROTC program is to develop technically competent, physically fit, and highly motivated men and women for positions of responsibility as commissioned officers in the active U.S. Army, the U.S. Army Reserve, and the National Guard. Upon completion of the curriculum, students will have an understanding of the fundamental concepts and principles of the military as an art and as a science. The leadership and managerial experience gained through ROTC provides great benefit for students in both their civilian endeavors and in their military careers.

Last Revised : February 19, 2012

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Military Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Military Science

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements

Rice does not offer a bachelor's in military science. However, interested students can obtain a degree in any of the other programs offered by Rice. Credit for courses in military science may be obtained by attending courses at the University of Houston. The financial aid available to a ROTC student may be used for Rice courses as well as the University of Houston ROTC courses.

For general university requirements, see [Graduation Requirements](#). For requirements for a specific degree program, see the pages for that degree program. For more information on the Army ROTC program in particular, contact the military science department at the University of Houston by calling 713-743-3875.

Statutory Authority—General statutory authority for establishment and operation of the ROTC program, including the scholarship program, is contained in Title 10, United States Code, Chapter 103 (Sec. 2102–2111). Specific rules and procedures are found in U.S. Army Regulation 145–1.

Course Credit—ROTC classes may be taken for elective credit toward any degree plan at the University of Houston or Rice University. Freshman- and sophomore-level classes are open to all students, regardless of age or physical condition. *No military obligation is incurred as a result of enrollment in these courses.* Junior- and senior-level courses are more restrictive and do require a military obligation. ROTC scholarship students also incur a military obligation.

Four-Year Program—The four-year program is divided into two courses: the basic course, which is normally attended by students during their freshman- and sophomore years; and the advanced course, attended during the junior and senior years. Advanced course students attend a six-week paid advanced camp in Fort Lewis, Washington, normally between their junior and senior years.

The Basic Course—The basic course consists of four semesters of military science, which include MILI 121, MILI 122, MILI 201, and MILI 202. These freshman- and sophomore-level classes are open to all students without obligation.

The Advanced Course—Students entering the advanced course must enter into a contract to pursue and accept a commission in the active army, the Army Reserve, or the National Guard. To be considered for contracting into the advanced course, the student must be a full-time student in a course of instruction that leads to a degree in a recognized academic field, have a minimum of two years of academic work remaining in a curriculum leading to a baccalaureate or advanced degree, be under age 30 when commissioned, and pass a physical and medical examination.

Two-Year Program—The two-year program is designed for students who did not take the basic course but otherwise are eligible to enroll in the advanced course. This program allows students completing their sophomore year to attend a four-week Leader's Training Course during June and July at Fort Knox, Kentucky, in lieu of taking the first two years of ROTC. *There is no military obligation for attending Leader's Training Course.* The army provides transportation, room, and board. Students are paid approximately \$900 for the four-week period.

Laboratory Requirements—A military science laboratory is required for students enrolling in MILI 121, MILI 122, MILI 201, MILI 202, MILI 301, MILI 302, MILI 401, and MILI 402. This laboratory provides hands-on opportunities for marksmanship training, rappelling, drill and ceremonies, communications training, and other activities.

Veterans—Veterans who have served on active duty or in the Army Reserve or National Guard also are eligible for

the ROTC program. Although veterans are not required to take the basic course, they are encouraged to do so. All students, including veterans, must have a minimum of 54 credit hours prior to enrolling in the advanced course.

National Guard and Army Reserve Members—Students enrolled in ROTC may also be members of the Army Reserve/National Guard. Through the Simultaneous Membership Program (SMP), those students enrolled in the advanced course will be placed in a leadership position as a cadet and will receive pay and entitlements from the National Guard or Army Reserve in the pay grade of Sergeant (E-5).

Financial Assistance—The United States Army offers, on a competitive nationwide basis, four-, three-, and two-year scholarships. The scholarships cover tuition 100%. Recipients also receive benefits for educational fees (to include lab fees), a book allowance, and a subsistence allowance ranging from \$300 to \$500 per month. Applicants must be U.S. citizens and must be under age 27 on the anticipated graduation date. Applications are available from the military science department. Veteran applicants can extend the age limit up to a maximum of three years, based on prior active duty service.

Other Financial Aid—All students enrolled in the advanced course will receive a subsistence allowance of \$450 per month junior year and \$500 per month senior year. For more information, contact the military science department. GI Bill recipients still retain benefits.

Tuition—Members of the Army or the Army Reserve, National Guard, Texas State Guard, or other reserve forces may be exempted from the nonresident tuition fee and other fees and charges.

Special Training—Basic- and advanced-course students may volunteer for and may attend the U.S. Army Airborne and Air Assault courses during June, July, and August. Cadet Troop Leadership Training positions also are available to Advanced-course cadets during the summer months.

Miscellaneous—All participating cadets are eligible for our internal scholarships provided by our alumni and sponsors of the program.

The Corps of Cadets sponsors an annual military ball in addition to other social events throughout the school year. The Department of Military Science sponsors extracurricular activities such as the University of Houston Color Guard and the Ranger Challenge Team.

Minor in Military Science—To qualify for a minor in military science, students must complete a minimum of 18 semester hours of course work, of which 12 must be advanced. Nine semester hours must be completed in residence, of which six must be advanced. Students also must attend advanced camp. Students must attain a 3.0 grade point average or higher in military science courses attempted at this university. Students may receive credit for 100- and 200-level courses based on prior military training, completion of ROTC Basic Camp, completion of JROTC training, or completion of one year at a service academy.

Last Revised : May 09, 2012



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Military Science >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Military Science

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Military Science](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Military Science

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Military Science](#).

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Naval Science >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Naval Science

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Chair and Professor
CAPT William A. Fitzgerald, USN

Associate Professors
LtCol Eric Gillard, USMC

Assistant Professors
LT Jason A. Fite, USN
LT Christian Fowler, USN
Capt Andy Nelson, USMC

Degrees Offered: None

Students enroll in the Naval Reserve Officers' Training Corps (ROTC) program as scholarship or nonscholarship students. The Department of Naval Science is administered by a senior U.S. Navy officer, assisted by officers and enlisted personnel of the U.S. Navy and Marine Corps.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Naval Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Naval Science

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements

Rice does not offer a bachelor's in naval science. However, interested students can obtain a degree in any of the other programs offered by Rice. Credit for courses in naval science may be obtained. Financial aid and scholarships may be available to a Naval ROTC student.

For university requirements for a specific degree, see [Graduation Requirements](#) and the section pertaining to that degree. Program requirements differ slightly depending on the student's scholarship status.

Scholarship Naval ROTC students are appointed midshipmen, U.S. Navy Reserve, on a nationwide competitive basis. They receive stipend pay of \$250–\$400 per month for a maximum of four academic years, with all tuition, fees, and equipment paid for by the Navy. Additionally, students receive \$375 per semester for books. Midshipmen must complete the prescribed naval science courses and participate in drills and three summer cruises. After graduating with a bachelor's degree, they accept a commission as an ensign in the U.S. Navy or as a second lieutenant in the U.S. Marine Corps.

Nonscholarship Naval ROTC students enter into a mutual contract with the Secretary of the Navy to take naval science courses and to participate in drills and one summer training cruise. On a competitive basis, students may apply to continue in the Naval ROTC program through their junior and senior years. The U.S. Navy pays these continuing students \$300–\$400 per month during their junior and senior years, offering them a commission in the U.S. Navy or Marine Corps upon graduation. The program chair may recommend nonscholarship students, on a local competitive basis, for scholarship status.

Two-Year Program Option—In their sophomore year, students may apply for the two-year Naval ROTC program, competing nationwide for available scholarships. If selected, they attend the six-week Naval Science Institute (NSI) at Newport, Rhode Island, during July and August. NSI provides students with course material and training normally covered during the first two years of the regular Naval ROTC program. Successful completion of NSI qualifies students for enrollment in the advanced Naval ROTC program on an equal footing with the four-year students. Usually about 15 percent of the nonscholarship students finishing NSI are offered two-year Naval ROTC scholarships. Additional scholarships occasionally may be awarded to others upon the recommendation of the program chair.

U.S. Marine Corps Option Program—Naval ROTC students, either scholarship or nonscholarship, may apply for the U.S. Marine Corps program. Students selected for that program are referred to as "Marine Corps option students" and complete Evolution of Warfare and Amphibious Operations classes during their junior and senior years.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Naval Science >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Naval Science

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Naval Science](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Naval Science

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Naval Science](#)

Last Revised : August 21, 2012

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Poverty, Justice, and Human Capabilities >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Poverty, Justice, and Human Capabilities

The School of Humanities, The School of Social Sciences, and the George R. Brown School of Engineering

Department Info

Director
Diana Strassmann

Undergraduate Requirements

Graduate Requirements

Course Listings

Steering Committee and Undergraduate Advisors

Elias Bongmba
Alexander X. Byrd
Michael Emerson
Anthony B. Pinn
Elora Shehabuddin
Diana Strassmann

Degrees Offered: None

The Program in Poverty, Justice, and Human Capabilities (PJHC), provides students with a multifaceted understanding of human well-being, both in the U.S. and internationally. This unique interdisciplinary minor emphasizes a “capabilities approach,” which considers what people are able to do and be—for example, live to old age and engage in economic and political activities—rather than strictly what material goods they possess. The program also acknowledges the central importance of a variety of additional influences on well-being beyond income, such as gender, racial, and ethnic disparities; health status; education; human rights; political freedoms; and material necessities like food and shelter. A key goal of the PJHC is to enrich students’ understanding of poverty and inequality, so that, regardless of their choice of occupation, they will maintain a longstanding commitment to enhancing the well-being of all people. More generally, the program aims to train Rice students to be future leaders in solving global problems in human well-being.

The PJHC minor combines high-caliber undergraduate courses with service learning experiences with agencies that help disadvantaged communities and people. Students are placed with organizations where they work directly with clients and gain experiential knowledge that broadens their perspective on human lives and capabilities. Through these academic and experiential learning opportunities, students explore deeper understandings of the structural factors underlying poverty and human well-being and potential policy solutions. The program further aims to promote dialogue among all disciplines about how to address issues of poverty alleviation and human well-being with a sophisticated understanding of the challenges and sound strategies for moving forward.

Although impediments to human well-being take many forms, barriers to the capabilities of women and girls persist across societies; women and girls are therefore disproportionately represented among the poor and those unable to attain their full capabilities. Acknowledging gender inequality as a powerful influence on disparities in human well-being, the academic component of the program, including the content of core and required courses, recognizes gender as a central analytic category.

Last Revised : August 12, 2013

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Poverty, Justice, and Human Capabilities >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Poverty, Justice, and Human Capabilities

The School of Humanities, The School of Social Sciences, and the George R. Brown School of Engineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Requirements for the Interdisciplinary Minor in Poverty, Justice and Human Capabilities

PJHC minor courses are open to all Rice students, including those not pursuing the PJHC minor; however, in courses with limited space, preference will be given to declared minors. The core courses are HUMA 280/SOCI 280 and SWGS 322/ASIA 329, which are offered each year. Students must submit a brief questionnaire to the program director to be considered for admission to HUMA 280/SOCI 280 and SWGS 322/ASIA 329.

Students must meet the following requirements to complete the minor in PJHC:

- Students must complete six courses (18 credit hours).
- Students must take HUMA/SOCI 280, SWGS 322/ASIA 329 and an approved capstone course sequence (SWGS 494, 496 and 497 or SOCI 469 and 470).
- Students must choose three electives, including one course from the PJHC Non-Western elective list, one course from the Race and Ethnicity elective list, and a third course from a broader list that also includes courses from the other lists. A complete list of approved required and elective courses may be found at pjhc.blogs.rice.edu/approved-electives/.
- As part of the minor, students must participate in an approved PJHC direct service learning experience. Students can choose from an array of options, including internships, service trips, and coursework, to complete this requirement. These options are described in detail at pjhc.blogs.rice.edu/service-learning-requirement/.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Poverty, Justice, and Human Capabilities >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Poverty, Justice, and Human Capabilities

The School of Humanities, The School of Social Sciences, and the George R. Brown School of Engineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Poverty, Justice, and Human Capabilities >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Poverty, Justice, and Human Capabilities

The School of Humanities, The School of Social Sciences, and the George R. Brown School of Engineering


[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Poverty, Justice, and Human Capabilities](#) 

Last Revised : August 12, 2013

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Program in Writing and Communication >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Program in Writing and Communication

Department Info

Program Director

Tracy Volz

Lecturers

Katerina Belik

Sarah Birge

Lisa Johnston

Aaron Matthews

David Messmer

Kylee Short

Undergraduate Requirements

Graduate Requirements

Course Listings

Teaching Fellows

Elizabeth Barre'

Lina Dib

Andrew Klein

Andrew Lang

Heather Miner

Degrees Offered: None

The mission of the Program in Writing and Communication (PWC) is to integrate the practice of analytical writing and the techniques of both oral and visual communication into the Rice curriculum, with two goals in mind: To enable our students to articulate their ideas as we prepare them for academic and professional life; and to affirm the necessity of this ability and its fundamental value to every aspect of their education and across every University department and discipline.

The PWC provides oversight for the First-Year Writing-Intensive Seminars (FWIS). FWIS are content-based, 3 credit hour seminars in which writing and communication pedagogy plays a significant role in assignments and grading. They are taught in departments from all across the University.

All first-year students must pass the English Composition Examination and complete a content-based FWIS during their first year at Rice. Students who fail the Composition Exam must successfully complete FWIS 100 during the fall of their first year and prior to enrolling in one of the required content-based FWIS courses.

The PWC also includes the Center for Written, Oral, and Visual Communication. Housed in Fondren Library, the Center supports teaching and learning through workshops, consulting, and non-credit courses for undergraduate and graduate students and faculty. Headed by a team of communication professionals, the Center also includes a large staff of writing and communication consultants, both graduate and undergraduate, who are available for individual tutoring appointments. The Center includes facilities for one-on-one consultations and group work, as well as advanced technology for preparation of oral and visual presentations. Physically accessible whenever Fondren Library is open, the Center is virtually accessible around the clock through the [PWC website](#).

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Program in Writing and Communication >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Program in Writing and Communication

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

©2010 Rice University Rice Home Web Services University Calendar Rice A-Z Maps-Directions Feedback



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Program in Writing and Communication >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Program in Writing and Communication

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Program in Writing and Communication >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Program in Writing and Communication

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Program in Writing and Communication](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Systems, Synthetic, and Physical Biology >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Systems, Synthetic, and Physical Biology

Institute of Biosciences and Bioengineering

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Participating Faculty

This program includes faculty from departments of Biochemistry and Cell Biology, Bioengineering, Chemical and Biomolecular Engineering, Chemistry, Computer Science, Ecology and Evolutionary Biology, Physics & Astronomy, and Statistics.

Degrees offered: MS, PhD

Systems, Synthetic, and Physical Biology (SSPB) is a new discipline that draws upon principles from physics, chemistry, engineering, and mathematics and integrates experimental biochemical, cell biological, and molecular genetics approaches with computational design, simulation, and modeling to anticipate the properties of complex and multiscale biological systems. The Graduate Program in SSPB represents a cooperative effort by faculty in the schools of Natural Sciences and the Engineering to provide training in this highly interdisciplinary field. This program is overseen by the Institute of Biosciences and Bioengineering (IBB) and administered by an executive committee composed of members from any of the participating departments.

The interdisciplinary nature of the SSPB program allows students to achieve their graduate degree requirements by taking select classes from any of the participating departments and performing their dissertation research under supervision of any faculty associated with the program.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Systems, Synthetic, and Physical Biology >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Systems, Synthetic, and Physical Biology

Institute of Biosciences and Bioengineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Systems, Synthetic, and Physical Biology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Systems, Synthetic, and Physical Biology

Institute of Biosciences and Bioengineering

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MS and PhD in Systems, Synthetic, and Physical Biology

The Graduate Program in SSPB offers Master's and Doctoral degrees. Students will be directly admitted only to the Doctoral program. For each degree, the student must fulfill the university requirements set forth in the General Announcements under which he or she entered. The semester hour requirements may be fulfilled both by classroom hours and research hours.

Admission

Applicants for graduate study in SSPB must have

- BA or BS degree in natural sciences, engineering or related field (or some equivalent)
- Strong ability and motivation for research as indicated by academic record, Graduate Record Examination (GRE) scores, and recommendations

Although the program offers a MS degree, only students who intend to pursue the PhD degree are admitted into the program. In rare instances, students who fulfilled the MS degree requirements and who do not wish to continue their studies toward their PhD degree may choose to graduate with MS degree. Information on admission to the program is available on the [SSPBwebsite](#).

Coursework Requirements (MS and PhD program)

Students are required to have training in the following 5 foundation areas:

1. Molecular Biology (Introductory Biology class and at least one upper-level biology class such as Cell Biology, Genetics or Biophysics)
2. Biochemical reaction kinetics (Biochemistry, Bioreaction Engineering, or equivalent)
3. Physical Chemistry or Thermodynamics or Statistical mechanics,
4. Ordinary Differential Equations
5. Statistics

If students are missing formal training in these subjects, they are required to take the equivalent background courses during their first year at Rice (no more than one of these classes can be taken for Pass/Fail). The corresponding courses at Rice include the following:

1. Cell Biology (BIOC341)
2. Biochemistry (BIOC301) or Bioreaction Kinetics (BIOE330)
3. Physical Chemistry or Thermodynamics (BIOC352, BIOE332, PHYS 425 or CHEM310)
4. Ordinary Differential Equations (MATH211 or 213)
5. Applied Probability and Statistics (STAT331)

Students are also required to accumulate at least 25 semester hours of graduate approved courses while maintaining GPA 3.3 or above. These courses must include course in Responsible Conduct of Research (UNIV 594 or equivalent), and a series of three core courses: SSPB 501 Physical Biology, SSPB 502 Introduction to Systems

Biology Modeling: Design Principles of Biochemical Networks, and SSPB 503 Synthetic Biology, to be taken during the first or second year of studies. Students will also be required to take at least 3 classes on advanced topics in the SSPB field with at least one of the courses applying quantitative concepts from computer science, physics, and mathematics or statistics to biological problems, and at least one of the courses focusing on biology within the sub-area where they will pursue their dissertation research.

Other Program Requirements (MS students)

All students involved in research must complete the Collaborative Institutional Training Initiative (CITI) Responsible Conduct of Research online course. Candidates for the MS degree also must

- Choose an advisor (PI) by the end of the first semester
- Fulfill a teaching requirement of one semester.
- Submit an original research thesis
- Complete 30 semester hours of study (including thesis research hours)
- Defend the thesis in a public oral examination.

Other Program Requirements (PhD students)

All students involved in research must complete the Collaborative Institutional Training Initiative (CITI) Responsible Conduct of Research online course. Candidates for the PhD degree also must

- Choose an advisor (PI) by the end of the first semester or equivalent
- Fulfill a teaching requirement of one semester.
- Submit a thesis proposal that provides evidence of their ability to carry out original research in a specialized area of Systems, Synthetic, and Physical Biology by the end of their fourth semester of studies
- Complete 90 semester hours of advanced study (including thesis research hours)
- Pass their qualifying exam which includes thesis proposal defense as well as written and oral answers to an open-ended question outside of the student's primary research area (see below)
- Defend the PhD thesis in a public oral examination.

Qualifying Exam (PhD students)

Students are expected to pass their qualifying exam by the end of their fourth semester unless the extension has been granted by Graduate Advising Committee (GAC). The exam consists of two parts: Thesis proposal Defense and Breadth Questions. To successfully pass their qualifying exam, students must pass both sections. Students may retake the exam up to two times if granted permission to do so by GAC. Students who do not pass the Qualifying Exam may exit the program with a MS degree if the appropriate requirements have been met.

Thesis Proposal Defense: Students are required to submit their written proposal to their Graduate Progress Review (GPR) committee no later than 2 weeks before the scheduled exam. The proposal is expected to be in NIH R01 format – limited to 12 pages (not including References) and include the following sections: Specific Aims, Background, Significance, Methodology, Preliminary Data, and Research Plan. Students whose research area may not be suitable for this format may seek approval of the alternative format by GPR committee. On the day of the defense, students are expected to give an oral presentation of their proposal and answer technical questions. The student should expect to give a presentation, which if uninterrupted would last about 45 minutes, and be prepared for substantial questioning by the GPR committee.

Breadth Question Proposal: The GPR committee will choose an open-ended question, from a list developed by SSPB faculty and approved by GAC, outside of the topic of student's research. The student is expected to develop a solution strategy (plan) and present this strategy as a written proposal (3 pages maximum). The written plan must be submitted to the committee no later than 2 days before the exam. During the examinations student are expected to give a brief white/blackboard talk (not PowerPoint) on their solution plan and be ready to answer committee's questions on the proposed solution.

Last Revised : August 13, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Systems, Synthetic, and Physical Biology >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Systems, Synthetic, and Physical Biology

Institute of Biosciences and Bioengineering

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Systems, Synthetic, and Physical Biology](#)

Last Revised : August 13, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [University Courses](#) >

▸ **Undergraduate Students**

▸ **Graduate Students**

▸ **Non-Traditional Students**

▸ **Faculty**

▸ **Programs of Study**

▸ **Administration and Faculty**

▸ **Important Notices**

University Courses

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

University courses provide opportunities for dialogue across disciplinary and departmental boundaries. They are an experiment in curriculum development, directed toward students interested in interdisciplinary subjects beyond their elected major.

Last Revised : February 19, 2012

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > University Courses >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

University Courses

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > University Courses >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

University Courses

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)


GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [University Courses](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

University Courses

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [University Courses](#) 

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 >](#) [Programs of Study >](#) [Anthropology >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Anthropology

The School of Social Sciences

Department Info

Chair

Eugenia Georges

Professors

Dominic C. Boyer
James D. Faubion
Susan Keech McIntosh

Assistant Professors

Andrea Ballesterio
Jeffrey B. Fleisher
A. Cymene Howe

Undergraduate Requirements

Graduate Requirements

Course Listings

Professors Emeriti

George E. Marcus
Roderick J. McIntosh
Julie M. Taylor
Stephen A. Tyler

Adjunct Professors

Chester Cain
Sarah Costell
George E. Marcus
Carol McDavid
Deepa Reddy
Patricia Seed

Degrees Offered: BA, MA, PhD

The major in anthropology has three areas of concentration: culture, language, and media; knowledge, power, and institutions; and archaeological studies. The focus in the first two areas is on contemporary theoretical issues. By reading primary sources, students gain an exposure to the styles of argument and reasoning of a broad range of theorists. They can engage in the ongoing discussion and definition of central problems within the field. Fieldwork and ethnography are important in the doctoral research.

In archaeology, the focus is on research skills in the library, the field, and the laboratory. Most students also develop at least one analytical skill, such as remote sensing, archaeological statistics, osteology, or geomorphology, drawing on the university's extensive laboratory and computer facilities.

Students may organize a major in one or more fields or combine a major in anthropology with one in another discipline.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Anthropology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Anthropology

The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for BA in Anthropology

Students majoring in anthropology must:

- Complete a total of 30 semester hours of approved courses (10 hours), at least 24 of which should be anthropology courses and at least 18 hours of which should be taken at the 300-level or above.
- Pass two of the following four introductory courses:
 - ANTH 200 *Introduction to the Scientific Study of Language*
 - ANTH 201 *Introduction to Social and Cultural Anthropology*
 - ANTH 203 *Human Antiquity*
 - ANTH 205 *Introduction to Archaeology*
- Pass three courses in one of the following categories:
 - Archaeological Studies**
 - ANTH 210 *Anthropology of Death*
 - ANTH 312 *African Prehistory*
 - ANTH 345 *Politics of the Past*
 - ANTH 355 *Landscape Archaeology*
 - ANTH 362 *Archaeological Field Techniques*
 - ANTH 442 *Museums: Theory and Practice*
 - ANTH 456 *Heritage Management*
 - ANTH 458 *Human Osteology*
 - Culture, Language, and Media**
 - ANTH 210 *Anthropology of Death*
 - ANTH 212 *Perspectives on Modern Asia*
 - ANTH 302 *Anthropological Theory*
 - ANTH 329 *Bodies, Sensualities, and Art*
 - ANTH 333 *The Material World*
 - ANTH 351 *Cultures of Nationalism*
 - ANTH 361 *Latin American Topics*
 - ANTH 372 *Cultures of Capitalism*
 - ANTH 385 *Media, Culture, and Society*
 - ANTH 398 *Ethnographic Research Methods*
 - ANTH 413 *Culture After Communism*
 - ANTH 449 *Cultures of Sexuality*
 - ANTH 483 *Documentary and Ethnographic Film*
 - Knowledge, Power, and Institutions**
 - ANTH 302 *Anthropological Theory*
 - ANTH 319 *Symbolism and Power*
 - ANTH 329 *Bodies, Sensualities, and Art*
 - ANTH 332 *The Social Life of Clean Energy*
 - ANTH 345 *Politics of the Past*
 - ANTH 347 *The U.S. as a Foreign Country*
 - ANTH 349 *The Anthropology of Ethics*
 - ANTH 361 *Latin American Topics*
 - ANTH 366 *Science, Local and Global*
 - ANTH 372 *Cultures of Capitalism*
 - ANTH 381 *Medical Anthropology*
 - ANTH 398 *Ethnographic Research Methods*

ANTH 442 *Museums: Theory and Practice*
ANTH 445 *Experts and Expertise*
ANTH 446 *Advanced Seminar in Medical Anthropology*
ANTH 449 *Cultures of Sexuality*

- Pass the appropriate research course(s):
ANTH 495 *Anthropology Capstone* or
ANTH 490 and 491 *Directed Honors Research*

Students may petition the undergraduate advisor to apply up to six semester hours of relevant work completed outside anthropology toward satisfaction of the major.

Honors Program—Majors considering a career in anthropology should apply to the honors program, as should those who wish to include advanced training and an intensive, individual research project in their undergraduate education. Anthropology faculty determine acceptance into the program. More information is available from the department office; see also [Honors Programs](#).

Course Requirements for a Minor in Anthropology

A minor in anthropology requires the successful completion of at least six courses (a minimum of 18 credit hours):

- Any two of the following:
ANTH 200 *Introduction to the Scientific Study of Language*
ANTH 201 *Introduction to Social and Cultural Anthropology*
ANTH 203 *Human Antiquity*
ANTH 205 *Introduction to Archaeology*
- Four other ANTH courses, three of which must be at the 300 level or above

Archaeological Field School in sub-Saharan Africa

The Department of Anthropology offers a six-week field school in June and July in sub-Saharan Africa, alternating between eastern and western locales. Past field schools have been on the island of Gorée, located off the coast of Senegal, where research focused on the development of Gorée as a supply port for the Atlantic trade, and at Songo Mnara, a 15th-century Swahili urban center on the southern Tanzanian coast. This course is offered for a total of six hours of credit (ANTH 364 and ANTH 370). The course is offered without specific prerequisites, but there is a general requirement that students have some prior course work in archaeology or African history. Program fees apply.

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Anthropology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Anthropology

The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MA and PhD in Anthropology

Because each field of specialization offers different opportunities for training and different research orientations, the department seeks applicants with a defined interest in either cultural anthropology or archaeology; an undergraduate background in anthropology is strongly desirable. Entering students devise a detailed first-year plan of study and provisional plans for succeeding years in consultation with an advisor. The plan should emphasize broad training in the selected field before the eventual definition of a project for dissertation research. For general university requirements, see [Graduate Degrees](#).

MA Program—Although students are not normally admitted to study for an MA, graduate students may earn the MA after obtaining approval of their candidacy for the PhD. For the MA as a terminal degree, students must complete:

- 30 semester hours of approved course work
- One of the three special papers required for the PhD
- A thesis

PhD Program—For the PhD degree, students must accomplish the following (in addition to the university requirements):

- Required course work for social-cultural students: 90 semester hours of graduate study (undergraduate courses, including language courses, do not satisfy this requirement)
- Seven Required courses
 - ANTH 506 History of Anthropological Ideas
 - ANTH 507 Anthropological Directions from Second World War to the Present
 - ANTH 598 Ethnographic Research Methods
 - ANTH 601 Graduate Proseminar in Anthropology
 - ANTH 602 Anthropology Proposal Writing Seminar
 - ANTH 615 Theories of Modernity/Postmodernity
 - ANTH 650 Pedagogy (one semester; a minimum of 18 hours of graduate credit is required in order to be eligible to take this course.
- Advance to candidacy
- Complete and defend the dissertation

Requirements for candidacy (and thus eligibility for a candidacy MA), to be completed no later than the end of the eighth semester of enrollment in the program:

- Successful completion of all required courses. Students must receive at least a B (3.0) in a course for the department to deem it successfully completed. They must maintain a G.P.A. of at least 3.0 each semester to remain in good standing.
- The approval by a faculty committee (chosen among the regular [i.e. tenured or tenure-track] faculty at Rice) of three major papers:
 - one concerning some issue of research design;
 - one concerning an issue of theory or theorization;
 - one an annotated bibliography of the substantive research relevant to the PhD project.
 One of the first two of these papers should be written in the

format and in conformity with the requirements of one of the major journals in the field.

- The committee's approval of the proposal for the PhD.
- For students not bilingual, the passing of an examination (requiring the translation of at least 1,000 words into English in a period of 90 minutes, with the help of a dictionary) either of the language relevant to the field or of a major scholarly language, such as French, German, or Spanish.

Special Options—The department will arrange seminars and tutorials on any topic relevant to a student's training; these seminars may be conducted in supervisory consultation with scholars in other disciplines as well as with adjunct faculty. Students interested in the specialized field of medical anthropology may take advantage of the extensive resources of the Texas Medical Center through ties established with the University of Texas School of Public Health and Graduate School of Biomedical Sciences; students may earn degree credit for formal courses taken at both schools.

Financial Support—All first-year students receive the same level of support: a combination of graduate fellowships and tuition scholarships. These awards are renewed for a further three years of study contingent on satisfactory performance.

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Anthropology](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Anthropology

The School of Social Sciences

[Department Info](#)[Undergraduate Requirements](#)[Graduate Requirements](#)[Course Listings](#)

Course Listings

For the most current course offerings, please click here: [Anthropology](#) .

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Cognitive Sciences](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Cognitive Sciences

The School of Social Sciences

Department Info

Director

Suzanne E. Kemmer

Professors

John W. Clark, Jr.
 Steven J. Cox
 James L. Dannemiller
 Richard Grandy
 Mark Kulstad
 Randi C. Martin
 Frederick L. Oswald
 James Pomerantz
 Devika Subramanian

Associate Professors

Michel Achard
 Michael Byrne
 Robert Englebretson
 David M. Lane
 Nancy Niedzielski

Undergraduate Requirements

Graduate Requirements

Course Listings

Assistant Professors

Denise Chen
 Melinda Fagan
 Caleb Kemere
 Philip T. Kortum
 Jessica Logan
 Casey O'Callaghan
 Nicoletta Orlandi
 Tatiana Schnur

Professors Emeriti

Don Johnson
 Sydney M. Lamb
 David J. Schneider
 Stephen A. Tyler
 James F. Young

Lecturers

David Caprette
 John Greiner
 Kevin McGowen

Adjunct Assistant Professors

David Eagleman
 Amy Franklin

Degree Offered: BA

Researchers in this interdisciplinary field seek to understand such mental phenomena as perception, thought, memory, the acquisition and use of language, learning, concept formation, and consciousness. Some investigators focus on relations between brain structures and behavior, some work with computer simulation, some use experimental methodology, and others work at more abstract theoretical levels.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Cognitive Sciences](#) >

▶ [Undergraduate Students](#)

▶ [Graduate Students](#)

▶ [Non-Traditional Students](#)

▶ [Faculty](#)

▶ [Programs of Study](#)

▶ [Administration and Faculty](#)

▶ [Important Notices](#)

Cognitive Sciences

The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for BA in Cognitive Sciences

For general university requirements, see [Graduation Requirements](#). Students majoring in cognitive sciences must complete five core courses and seven additional courses (see below). Among the seven additional courses, at least three and no more than four must be in a single area of concentration—linguistics, philosophy, psychology, or neuroscience.

Introductory Courses

Because the major is interdisciplinary, no single course introduces the full range of the subject. However, students who are interested in majoring in cognitive sciences should take one or more of the following courses during their first and second years: LING 200, PHIL 103, PSYC 101, or PSYC 203.

Honors Program

Students with a 3.5 GPA in cognitive sciences and 3.3 overall GPA may apply for the cognitive sciences honors program. Students in the honors program are expected to conduct an independent research project of either one or two semesters under the guidance of a member of the cognitive sciences faculty. Students who wish to enter this program should consult with prospective advisors during their junior year and submit a proposal by the end of the semester proceeding the initiation of the project. Typically, this means submitting a proposal by the end of the junior year and beginning the project during the fall of the senior year. Proposal will be reviewed by both the supervisor and the program director. Students who undertake a two-semester project will be allowed to continue into the second semester only if their advisor judges that sufficient progress has been made during the 1st semester. At the end of a project, honors students are expected to submit a final paper to both their advisor and the program director and make an oral presentation to faculty and students. For more details, contact the program director.

Independent Research

Majors may undertake supervised independent research by enrolling in CSCI 390 or the honors program. Students who wish to take CSCI 390 must complete a CSCI 390 contract and have it approved by their supervisor and the program director prior to the end of the first week of classes. All students taking CSCI 390 also must write a substantive research paper, which is to be submitted to both their advisor and the program director at the end of the semester. (Copies of the contract form and instructions are available on the "forms" section of the cognitive sciences website.)

Core Courses

The core courses are divided into five groups. Majors just take one course from each group.

Computer Science

Though all of these courses may be used to satisfy the computer science core requirements, no more than one may be taken for credit within the major

CAAM 210 *Introduction to Engineering Computation*

COMP 140 *Computational Problem Solving*

COMP 200 *Elements of Computer Science*

COMP 201 *Principles of Object-Oriented Programming*

Psychology

PSYC 203 *Introduction to Cognitive Psychology*

Linguistics

LING 200 *Introduction to the Scientific Study of Language*

LING 306 *Language and the Mind*

LING 315 *Semantics*

Philosophy

PHIL 103 *Philosophical Aspects of Cognitive Science*

PHIL 305 *Mathematical Logic*

PHIL 312 *Philosophy of Mind*

Advanced Psychology

PSYC 308 *Memory*

PSYC 309 *Psychology of Language*

PSYC 351 *Psychology of Perception*

PSYC 360 *Thinking*

PSYC 362 *Biopsychology*

PSYC 430 *Computational Modeling of Cognitive Processes*

PSYC 432 *Brain and Behavior*

Additional Courses

At least three and no more than four courses must be in one of the following areas of concentration: linguistics, philosophy, psychology, or neuroscience. Note: you may not use the same courses to fulfill both a core course requirement and an additional course requirement; in other words, no double counting.

Cognitive Sciences

CSCI 390 *Supervised Research in Cognitive Sciences*

CSCI 481 *Honors Project*

Computer Science

COMP 211 *Principles of Program Design*

COMP 440 *Artificial Intelligence*

COMP 450 *Algorithmic Robotics*

Linguistics

LING 200 *Introduction to the Scientific Study of Language*

LING 300 *Linguistic Analysis*

LING 301 *Phonetics*

LING 304 *Introduction to Syntax*

LING 306 *Language and the Mind*

LING 311 *Phonology*

LING 314 *Second Language Acquisition*

LING 315 *Semantics*

LING 317 *Language and Computers*

LING 320 *The Origins and Evolution of Human Language*

LING/PSYC 325 *Language Acquisition*

LING 403 *Foundations of Modern Linguistics*

LING 404 *Research Methodologies and Linguistic Theories*

LING 405 *Discourse Analysis*

LING 411 *Neurolinguistics*

LING 419 *Bilingualism*

LING 420 *Cognition and L2 Acquisition*

Neuroscience

Many of the neuroscience courses are taught by Baylor College of Medicine faculty.

For more information, see www.ruf.rice.edu/~neurosci/neurocoursesmain.html.

BIOC 385 *Fundamentals of Neuroscience*

CAAM 415 *Theoretical Neuroscience*

ELEC 481 *Computational Neuroscience*

LING 411 *Neurolinguistics*

PSYC 362 *Biopsychology*

PSYC 432 *Brain and Behavior*

NEUR 485 *Neuroscience Independent Study*

NEUR 500 *Functional Neuroanatomy and Systems Neuroscience*

NEUR 525 *Neuroscience and Law*

Philosophy

PHIL 103 *Philosophical Aspects of Cognitive Science*

PHIL 303 *Theory of Knowledge*

PHIL 305 *Mathematical Logic*

PHIL 312 *Philosophy of Mind*

PHIL 353 *Philosophy of Language*

PHIL 357 *Incompleteness, Undecidability, and Computability*

Psychology

PSYC 308 *Memory*

PSYC 309 *Psychology of Language*

PSYC 321 *Developmental Psychology*

PSYC/LING 325 *Language Acquisition*

PSYC 340 *Research Methods*

PSYC 351 *Psychology of Perception*

PSYC 360 *Thinking*

PSYC 362 *Biopsychology*

PSYC 370 *Introduction to Human Factors*

PSYC 375 *Neurophysiology of Language and Memory*

PSYC 409 *Methods in Human-Computer Interaction*

PSYC 411 *History of Psychology*

PSYC 430 *Computational Modeling of Cognitive Processes*

PSYC 432 *Brain and Behavior (formally cross-listed as CSCI 420)*

PSYC 441 *Human-Computer Interaction*

PSYC 465 *Olfactory Perception*

PSYC 471 *Introduction to fMRI*

Other

ANTH 406 *Cognitive Studies in Anthropology and Linguistics*

ELEC 201 *An Introduction to Engineering Design*

ELEC 498 *Introduction to Robotics*

STAT 300 *Model Building*

Note: Rice-Baylor neuroscience offerings change frequently. Baylor courses not on the above list may be counted at the discretion of the steering committee. The most up-to-date listing of courses counting as additional courses is found at cogsci.rice.edu.

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Cognitive Sciences >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Cognitive Sciences

The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Cognitive Sciences >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Cognitive Sciences

The School of Social Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Cognitive Sciences](#).

Last Revised : August 07, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Economics >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Economics

The School of Social Sciences

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Assistant Professors Siyang Xiong</p> <p>Chair Bryan W. Brown</p> <p>Professors Anna Bogomolnaia Richard Boylan Dagobert L. Brito James N. Brown John B. Bryant Mahmoud El-Gamal Malcolm Gillis Peter Hartley Vivian Ho Herve Moulin Robin C. Sickles Ted Temzelides George R. Zodrow</p>		<p>Associate Professors Marc Peter Dudey</p> <p>Assistant Professors Natalia Sizova Siyang Xiong</p> <p>Professors Emeriti Donald L. Huddle Peter Mieszkowski Ronald Soligo</p> <p>Adjunct Professors Bruce M. Lairson John Michael Swint</p> <p>Adjunct Associate Professors Charles E. Begley Russell Green</p> <p>Adjunct Assistant Professors John Diamond Kenneth Medlock</p>	

Degrees Offered: BA, MA, PhD

Undergraduates may major in economics or mathematical economic analysis (but not both). The major in mathematical economic analysis is recommended for students who intend to pursue graduate work in economics or a business or governmental job in which extensive analytical and quantitative skills are required.

Please note that it is primarily the responsibility of the student to satisfy all degree requirements, including the university credit requirements and university distribution requirements specified elsewhere in General Announcements. Major requirements are not reduced for students with multiple majors, although some courses can satisfy the requirements for more than one major.

The ten fields of specialization available for graduate study are econometrics, economic development, energy economics, health economics, industrial organization and regulation, international trade and finance, labor, microeconomic theory, macroeconomics and/or monetary theory, and public finance.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Economics](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Economics

The School of Social Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Economics

- All economics majors must present a minimum of 12 courses with a grade point average of at least 2.0. When students repeat courses or complete more than the minimally required number of courses, the departmental GPA will be based on the set of courses that (i) satisfies all requirements for the degree and (ii) results in the highest GPA for the student.
- The 12 courses presented for the major in economics must include the following:

(a) Two courses in mathematics and statistics:

- MATH 101 Single Variable Calculus I or the combination of MATH 111 Fundamental Theorem of Calculus and MATH 112 Calculus and Its Applications
- STAT 280 Elementary Applied Statistics

(b) Four core courses in economics and econometrics:

- ECON 201 Microeconomics I
- ECON 301 Microeconomics II
- ECON 303 Macroeconomics
- ECON 309 Applied Econometrics or ECON 409 Econometrics

(c) Six electives selected from the following list (or an approved alternative). At least three of the chosen electives must be at the 400 level.

ECON 205 *Introduction to Game Theory*
 ECON 239 *Business, Law, and Economics*
 ECON 243 *Corporate Finance*
 ECON 284 *Foundations of Public Sector Economics*
 ECON 307 *Probability and Statistics*
 ECON 309 *Applied Econometrics*
 ECON 348 *Organizational Design*
 ECON 355 *Financial Markets*
 ECON 399 *Independent Research*
 ECON 401 *Mathematical Structure of Economic Theory*
 ECON 405 *Game Theory and Economic Behavior*
 ECON 409 *Econometrics*
 ECON 415 *Labor Economics*
 ECON 420 *International Economics*
 ECON 421 *International Finance*
 ECON 435 *Industrial Organization*
 ECON 436 *Economics of Regulation*
 ECON 437 *Energy Economics*
 ECON 439 *Torts, Property, and Contracts*
 ECON 443 *Financial Economics*

ECON 445 *Managerial Economics*
 ECON 447 *Advanced Topics in Energy Economics*
 ECON 450 *World Economic and Social Development*
 ECON 451 *The Political Economy of Latin America*
 ECON 452 *Religion, Ethics, and Economics*
 ECON 455 *Money and Financial Markets*
 ECON 460 *International Development*
 ECON 461 *Urban Economics*
 ECON 479 *Economic Modeling and Public Policy*
 ECON 480 *Environmental Economics*
 ECON 481 *Health Economics*
 ECON 482 *Social Welfare and Distributive Justice*
 ECON 483 *Public Finance: Tax Policy*
 ECON 484 *Public Goods and Public Expenditure Theory*
 ECON 485/486 *Special Topics in Economics*

Transfer Credit

In some cases, transfer credit may be awarded for courses completed at other schools after the student has matriculated at Rice. Students may present a maximum of three such transfer courses in fulfilling item (2). (Additional transfer courses may count toward meeting university graduation requirements, but not toward fulfillment of requirements for the major.) Credits awarded to transfer students for courses taken prior to matriculation at Rice are not counted against the limit on transfer courses, but all students must complete more than half of their upper-level major work at Rice. Transfer credit for ECON 201 will not be awarded for courses taken during high school. In order to receive transfer credit for ECON 201, students must earn a grade no lower than B- in an approved course at another university and also must pass a qualifying examination. Students wishing to take the ECON 201 qualifying examination should apply to the economics department office in Baker Hall 255. For additional information on transfer credits, consult "Procedures for Transfer Credit," [available](#) on the economics department's website.

Degree Requirements for BA In Mathematical Economic Analysis

1. All MTEC majors must present a minimum of 16 courses with a grade point average of at least 2.00. When students repeat courses or complete more than the minimally required number of courses, the departmental GPA will be based on the set of courses that (i) satisfies all requirements for the degree and (ii) results in the highest GPA for the student.
2. The 16 courses presented for the major in mathematical economic analysis must include the following:

(a) *Four courses in mathematics:*

- MATH 101 *Single Variable Calculus I*
- MATH 102 *Single Variable Calculus II*
- MATH 211 *Ordinary Differential Equations* or MATH 355 *Linear Algebra* or CAAM 335 *Matrix Analysis*
- MATH 212 *Multivariable Calculus*

(b) *Six core courses in economics and statistics/econometrics:*

- ECON 201 *Microeconomics I*
- ECON 301 *Microeconomics II*
- ECON 303 *Macroeconomics*
- ECON 307/STAT 310 *Probability and Statistics* or STAT 410 *Introduction to Regression and Statistical Computing* or STAT 431 *Overview of Mathematical Statistics*
- ECON 401 *Mathematical Structure of Economic Theory*
- ECON 409 *Econometrics*

(c) *Six electives selected from the following list (or an approved alternative). At least three of the chosen electives must be at the 400 level.*

ECON 205 *Introduction to Game Theory*
 ECON 239 *Business, Law, and Economics*
 ECON 243 *Corporate Finance*
 ECON 284 *Foundations of Public Sector Economics*
 ECON 309 *Applied Econometrics*
 ECON 348 *Organizational Design*
 ECON 355 *Financial Markets*
 ECON 399 *Independent Research*
 ECON 405 *Game Theory and Economic Behavior*
 ECON 415 *Labor Economics*
 ECON 420 *International Economics*
 ECON 421 *International Finance*
 ECON 435 *Industrial Organization*
 ECON 436 *Economics of Regulation*
 ECON 437 *Energy Economics*
 ECON 439 *Torts, Property, and Contracts*
 ECON 443 *Financial Economics*
 ECON 445 *Managerial Economics*
 ECON 447 *Advanced Topics in Energy Economics*
 ECON 450 *World Economic and Social Development*
 ECON 451 *The Political Economy of Latin America*
 ECON 452 *Religion, Ethics, and Economics*
 ECON 455 *Money and Financial Markets*
 ECON 460 *International Development*
 ECON 461 *Urban Economics*
 ECON 479 *Economic Modeling and Public Policy*
 ECON 480 *Environmental Economics*
 ECON 481 *Health Economics*
 ECON 482 *Social Welfare and Distributive Justice*
 ECON 483 *Public Finance: Tax Policy*
 ECON 484 *Public Goods and Public Expenditure Theory*
 ECON 485/486 *Special Topics in Economics*

Transfer Credit

In some cases, transfer credit may be awarded for courses completed at other schools after the student has matriculated at Rice. Students may present a maximum of two such transfer courses in fulfilling requirement (2a). Additionally, students may present a maximum of three such transfer courses in fulfilling requirements (2b) and (2c) combined. (Additional transfer courses may count toward meeting university graduation requirements, but not toward fulfillment of requirements for the major.) Credits awarded to transfer students for courses taken prior to matriculation at Rice are not counted against the limit on transfer courses, but all students must complete more than half of their upper-level major work at Rice. Transfer credit for ECON 201 will not be awarded for courses taken during high school. In order to receive transfer credit for ECON 201, students must earn a grade no lower than B- in an approved course at another university and also must pass a qualifying examination. Students wishing to take the ECON 201 qualifying examination should apply to the economics department office in Baker Hall 255. For additional information on transfer credits, consult "[Procedures for Transfer Credit](#)," available on the economics department's website.

Requirements for Departmental Honors

1. Candidates for departmental honors in economics or mathematical economic analysis must achieve an average grade of at least 3.67 in the courses presented for their major.
2. Candidates for departmental honors in economics and honors in mathematical economic analysis also must submit a research paper for review by the departmental Honors Review Committee.
 - The paper may be the product of an earlier class, or it may be the product of an ECON 399 project. In either case, the paper must be more substantial than what would typically be produced in only one semester.
 - The paper must be nominated for honors review by the faculty member under whose instruction the paper was written.
 - Departmental honors will require committee affirmation that the paper meets the standard for honors research.

In particular, the paper must contain a core component of work that is original to the student and that reflects the student's own independent thought. Survey papers that mainly summarize the work of others will not meet this standard. Submitted papers must adhere to the citation standards described in the Honor System Handbook. (See the section entitled "Acknowledgement of Sources" and the examples of plagiarism contained therein.) Please note that students must cite advisors' contributions as well.

- Students are urged to complete either an ECON 399 project or a suitable paper for another course before their final semester at Rice. Students could then extend and improve their work as necessary prior to the honors review that would occur near the end of their final semester at Rice.

For additional information regarding departmental honors, please refer to the [economics department website](#).

Concentration in Business Economics

Students who complete the requirements for a major in economics or a major in mathematical economic analysis also may request a certification from the department that they have completed the requirements for a concentration in business economics. To qualify, a student must have completed the following courses with minimum grade point average of at least 2.0:

- BUSI 305 *Introduction to Accounting*
- ECON 239 *Business, Law, and Economics*
- ECON 243 *Corporate Finance*
- ECON 355 *Financial Markets*
- ECON 445 *Managerial Economics*

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Economics >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Economics

The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for MA and PhD in Economics

Preparation for PhD Program. Applicants to the PhD program should have had at least two semesters in calculus and one in linear algebra. Students who have not met these requirements may complete these prerequisites as [Visiting Post Baccalaureate](#) before being admitted to the graduate program. All applicants are required to take the Graduate Record Exam.

Requirements. For general university requirements, see [Graduate Degrees](#). Candidates for the PhD degree usually spend from two to two and a half years in full-time course work and at least one year writing the dissertation; four to five years is a reasonable goal for completing the program. For the PhD, students must:

- Complete an approved program of at least 18 courses (including approved courses in other departments), no more than four of which are research workshops
- Perform satisfactorily on the written general examinations in microeconomics, macroeconomics, and econometrics
- Demonstrate proficiency in a major field by taking the relevant courses in that field and performing satisfactorily on the field examination
- Complete and defend orally a doctoral dissertation setting forth in publishable form the results of original research

Although students are not normally admitted to study for an MA, graduate students may earn the MA after obtaining approval of their candidacy for the PhD.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Economics](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Economics

The School of Social Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Economics](#) .

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Managerial Studies >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Managerial Studies

The School of Social Sciences

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Program Director

Richard J. Stoll

Degree Offered: BA

The major in managerial studies is an interdepartmental, nonprofessional program designed to provide undergraduates with an understanding of the environment in which businesses and other organizations exist today and of some of the tools employed by management in the commitment of its financial and human resources. All students taking the managerial studies major also must complete at least one of the established departmental or interdepartmental majors, other than an area major. Managerial studies is not the equivalent of an undergraduate business major at other universities.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Managerial Studies](#) >

▸ [Undergraduate Students](#)

▸ [Graduate Students](#)

▸ [Non-Traditional Students](#)

▸ [Faculty](#)

▸ [Programs of Study](#)

▸ [Administration and Faculty](#)

▸ [Important Notices](#)

Managerial Studies

The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for BA in Managerial Studies

For general university requirements, see [Graduation Requirements](#). For the BA degree, students majoring in managerial studies must complete the following 10 core courses in addition to satisfying all the requirements for their second departmental or interdepartmental major:

ACCO 305 *Introduction to Accounting* or

BUSI 305 *Financial Accounting*

ECON 211/201 *Principles of Economics I* (microeconomics)

ECON 243/443/448 *Corporation Finance* or ENGI 303 *Engineering Economics and Management* (for engineering majors only)

*MANA 404 *Management Communications in a Consulting Simulation*

PSYC 101 *Introduction to Psychology*

PSYC 231 *Industrial and Organizational Psychology*

**STAT 280 *Elementary Applied Statistics*

***STAT 385 *Methods for Data Analysis and System Optimization*

Two courses from the following:

ACCO 406 *Management Accounting*

ECON 348/245/POLI 348/245 *Organizational Design*

(note: POLI 348 only counts if taken before Spring 2013)

ECON 355/255 *Financial Markets and Institutions*

ECON 370/301 *Microeconomics Theory*

ECON 421 *International Finance*

ECON 435 *Industrial Organization*

ECON 437 *Energy Economics*

ECON 438/239 *Business, Law, and Economics*

ECON 439 *Torts, Property, and Contracts*

MECH 456 *Legal Themes in Engineering Practice*

POLI 335 *Political Environment of Business*

POLI 338 *Policy Analysis*

STAT 411 *Advanced Statistical Methods*

*MANA 404 is a capstone course that may not be taken until eight of the 10 other required courses in the major have been completed.

** Psychology and sociology majors may satisfy this requirement with PSYC 339/STAT 339 or SOCI 398, respectively. Students with a calculus background should take STAT 305, STAT 310/ECON 382/307, or STAT 331/ELEC 331.

*** or CAAM 378, ECON/STAT 400, ECON 409/STAT 410, 421, 486.

Honors Program—To apply for admission to the honors program, students must have completed eight of the regular managerial studies courses and have a B+ (3.33) average in those courses. All applications must be approved by the director of Managerial Studies.

The Honors Program consists of taking two additional courses from:

MANA 497/498 *Independent Research*

ECON 440 *Advanced Game Theory*

ECON 445 *Managerial Economics*

ECON 449 *Basics of Financial Engineering*

STAT 486 *Methods in Computational Finance I: Market Models*

STAT 421 *Methods in Computational Finance II: Time Series*

MANA 497/498 are offered in collaboration with faculty in the Jesse H. Jones Graduate School of Management. Admission to these courses must be approved by a participating faculty member. A list of participating faculty and their research interests is available from the director of Managerial Studies.

For more information, students should consult the program director in 120 Herzstein Hall.

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Managerial Studies >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Managerial Studies

The School of Social Sciences

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014


[2013-2014](#) > [Programs of Study](#) > [Managerial Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Managerial Studies

The School of Social Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Managerial Studies](#) .

Last Revised : August 21, 2012

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Programs of Study > Neuroscience >](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Neuroscience

The School of Social Sciences

Department Info

Director

J. David Dickman

Advisors

James Pomerantz

Steve Cox

Professors

Behnaam Aazhang

Richard Baraniuk

Kathleen Beckingham

John W. Clark

Steven J. Cox

James L. Dannemiller

J. David Dickman

Don H. Johnson

Suzanne Kemmer

Herbert Levine

Randi C. Martin

James R. Pomerantz

Michael Stern

Devika Subramanian

Moshe Y. Vardi

Rick K. Wilson

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

James McNew

Cassey O'Callaghan

Robert Raphael

Assistant Professors

Simon Fischer-Baum

Caleb Kemer

Mary E. Lane

Jessica M. Logan

Peter Lwigale

Amina Qutub

Jacob Robinson

Tatiana Schnur

Weiwei Zhong

Degrees Offered: None

Neuroscience is an interdisciplinary field that uses very diverse methodologies to investigate the human mind and brain and the relation between them. Its subject ranges from the study of cognitive processes and representations via the empirical study of behavior, to investigations of the biochemical processes that occur in brain functions, and all of the interactions and correlations between brain, behavior, and biology that can be observed and/or modeled. The primary aim of neuroscience is to provide an understanding of how the cognition and behavior of organisms are embodied in neural processes. Such an understanding of mind and brain, bringing to bear many types of knowledge, is necessary as a basis for understanding and solving many practical problems: understanding the neurophysiology of disease; devising treatment for many pathologies related to aging, stroke, autism, and hearing and other impairments; improved understanding of human behavior relating to risk, addiction, and social pathologies; addressing practical problems in memory, learning, and acquisition of literacy; understanding the neural basis of emotion and its relation to human perception and behavior; and many other applications.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Neuroscience >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Neuroscience

The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Course Requirements for the Interdisciplinary Minor in Neuroscience

A minor in neuroscience requires the successful completion of at least six courses (a minimum of 18 credit hours). At least three courses must be at the 300-level or higher, and no more than two courses can apply from study abroad to transfer credits.

Depending on a student's interest, those wishing to minor in neuroscience may choose from one of two unique tracks, either a Humanities and Social Science (HS) track, which represents cognitive and behavioral approaches to neuroscience, or a Natural Science and Engineering (SE) track, representing genetics, cellular/molecular, bioengineering, computation, and systems-level investigations.

Required Classes:

1) Core Course (regardless of track):

- NEUR/PSYC/BIOC 380 Fundamental Neuroscience Systems

2) Core Elective (dependent on chosen track):

- NEUR/PSYC 362 Biopsychology (HS track)
- NEUR/BIOC 385 Cellular & Molecular Neuroscience (SE track)

Elective Classes:

Students must select four electives (of at least three credits each), and should be chosen in accordance with the track selected by the student for the core. At least one elective, however, must be chosen from the opposite track, to provide breadth. No more than two of these electives can be used to fulfill a student's major requirements.

For a list of approved elective courses, in either of the two tracks, please review <http://neuroscience.rice.edu> and/or speak with the minor advisors.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Neuroscience >

- ▶ Undergraduate Students
- ▶ Graduate Students
- ▶ Non-Traditional Students
- ▶ Faculty
- ▶ Programs of Study
- ▶ Administration and Faculty
- ▶ Important Notices

Neuroscience

The School of Social Sciences

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
---------------------------------	--	---------------------------------------	---------------------------------

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Neuroscience >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Neuroscience

The School of Social Sciences

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

For the most current course offerings, please click here: [Neuroscience](#)

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Policy Studies](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Policy Studies

The School of Social Sciences

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Director
Donald Ostdiek

Degree Offered: BA

This interdisciplinary major focuses on policy issues that are of public interest. Students in policy studies evaluate and analyze both the determinants and the effects of policy decisions, gaining an understanding of the policy-making process addresses theoretical issues as well as applied and prescriptive policy questions.

Students may take policy studies only as a second major. It complements majors in any university department. For instance, engineering or science majors who are contemplating careers in business or government can investigate how technical innovations or regulations are adopted and implemented as matters of public policy. Humanities majors can explore career options where language skills are particularly valuable.

Students are encouraged to investigate research opportunities with Rice faculty. Students also may elect to participate in the Washington Semester Program at American University, which includes both course work and an internship in the federal government. Students may also participate in the Rice Policy Studies Abroad program in London for course credit, which includes an internship experience in London. See the policy studies director and website for more information.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Policy Studies >

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▸ Important Notices

Policy Studies

The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degree Requirements for BA in Policy Studies

For general university requirements, see [Graduation Requirements](#). Students may take the policy studies major only as a second major (their first major cannot also be in an interdepartmental program). The major contains 11 courses divided into the following elements: a basic curriculum, an area curriculum, and a capstone requirement.

The policy studies basic curriculum introduces students to the fundamental concepts and tools needed to understand and study policy, regardless of the policy area on which they choose to focus. The four courses ensure that all policy studies majors have a common professional vocabulary and conceptual frame of reference. The policy studies area curriculum provides specialized training that builds on students' work in the basic curriculum.

Students also are required to take six courses from one of the following areas of specialization or in an area approved by the policy studies director:

- Environmental policy
- Government policy and management
- Healthcare management
- International affairs
- Law and justice
- Business policy and management
- Urban and social change
- Energy Policy Studies

In consultation with the policy studies director, each student also must complete an approved capstone requirement. This requirement may be met by participating in the Rice Policy Studies Abroad Program in London, the Policy Studies Research Seminar (POST 400), a School of Social Sciences gateway experience, or another approved internship or research opportunity.

Basic Curriculum Courses

Choose four courses from the following

ECON 111 or 201 *Microeconomics*
 POLI 338/POST 338 *Policy Analysis*
 ECON 245 *Organizational Design* or POLI 337 *Bureaucracy*

POST 200 or POST 201 *Introduction to Policy*

POST 300 *Public Policy Management and Advocacy*

POST 350 *Global Urban Lab*

One advanced analysis or methods course approved by the Policy Studies director

Area Curriculum Courses

Six courses from one of the following seven groups (courses listed are illustrative and not all-inclusive; students should review with current course offerings and discuss course substitutions with the policy

studies director, who approves substitutions.)**1. Environmental Policy (Choose six)**

ANTH 468 *Palaeoclimate and Human Response*
 ARCH 313 *Case Studies in Sustainable Design*
 EBIO 323 *Conservation Biology*
 EBIO 325 *Ecology*
 CEVE 201 *Urban and Environmental Systems*
 CEVE 306 *Global Environmental Law and Sustainable Development*
 CEVE 406 *Introduction to Environmental Law*
 ECON 480 *Environmental Economics*
 ENGL 368 *Literature and the Environment*
 ENST 302 *Environmental Issues: Rice into the Future*
 ESCI 414 *Physics and Chemistry of the Atmosphere*
 POLI 331 *Environmental Politics and Policy*
 POLI 336 *Politics of Regulation*
 SOCI 367 *Environmental Sociology*

2. Government Policy and Management (Choose six)

ANTH 344 *City/Culture*
 CEVE 406 *Introduction to Environmental Law*
 ECON 436 *Regulation*
 ECON 239 *Business, Law, and Economics*
 ECON 461 *Urban Economics*
 ECON 480 *Environmental Economics*
 ECON 483 *Public Finance: Tax Policy*
 HEAL 222 *Principles of Public and Community Health*
 POLI 330 *Minority Politics*
 POLI 331 *Environmental Politics and Policy*
 POLI 332/432 *Urban Politics*
 POLI 335 *Political Environment of Business*
 POLI 401 *State Politics Research Seminar*
 POLI 436 *Politics of Regulation*
 POLI 531 *State Politics*
 SOCI 308 *Houston: The Sociology of a City*
 SOCI 451 *Immigration in a Global World*
 SOSOC 330 *Healthcare Reform in the 50 States*
 POST 430 *The Shaping of Health Policy*

3. Healthcare Policy and Management (Choose six)

ANTH 381 *Medical Anthropology*
 ANTH 386 *Medical Anthropology of Food and Health*
 ANTH 388 *Life Cycle: A Biocultural View*
 HEAL 212 *Consumer Health and the Media*
 HEAL 222 *Principles of Public and Community Health*
 HEAL 350 *Understanding Cancer*
 HEAL 407 *Epidemiology*
 HEAL 410 *Program Development in Health Education*
 PHIL 315 *Ethics, Medicine, and Public Policy*
 SOCI 334 *Sociology of the Family*
 SOCI 345 *Medical Sociology*
 SOCI 451 *Immigration in a Global World*
 SOSOC 330 *Healthcare Reform in the 50 States*
 POST 430 *The Shaping of Health Policy*
 SPAN 307/308 *The Language of Healthcare*

4. International Affairs (Choose six)

ECON 420 *International Trade*
 ECON 421 *International Finance*
 ECON 451 *Political Economy of Latin America*
 HIST 386 *Recent U.S. Foreign Policy*
 POLI 354 *Latin American Politics*
 POLI 355 *Government and Politics of the Middle East*
 POLI 360 *West European Democracies*
 POLI 372 *American Foreign Policy*

POLI 373 *International Conflict*
 POLI 378 *The Politics of American National Security*
 POLI 462 *Comparative Public Policy*

5. Law and Justice (Choose six)

ANTH 326 *Anthropology of Law*
 ANTH 419 *Law and Society*
 CEVE 406 *Introduction to Environmental Law*
 ECON 239 *Business, Law, and Economics*
 ECON 439 *Torts, Property, and Contracts*
 HIST 398 *Topics in Legal History*
 PHIL 307 *Social and Political Philosophy*
 PHIL 315 *Ethics, Medicine, and Public Policy*
 PHIL 316 *Philosophy of Law*
 POLI 321 *American Constitutional Law*
 POLI 330 *Minority Politics*
 POLI 438 *Race and Public Policy*
 SOCI 301 *Social Inequality*
 SOCI 309 *Race and Ethnic Relations*
 SOCI 321 *Criminology*

6. Business Policy and Management (Choose six)

BUSI 305 *Financial Accounting*
 ECON 243 *Corporation Finance*
 ECON 255 *Financial Markets*
 ECON 415 *Labor Economics*
 ECON 420 *International Trade*
 ECON 421 *International Finance*
 ECON 435 *Industrial Organization*
 ECON 436 *Regulation*
 ECON 445 *Managerial Economics*
 ECON 501 *Microeconomic Theory*
 ECON 502 *Macroeconomic Theory*
 PSYC 231 *Industrial and Organizational Psychology*
 POLI 335 *Political Environment of Business*
 POLI 336 *Politics of Regulation*

7. Urban and Social Change (Choose six)

ANTH 344 *City/Culture*
 ARCH 311 *Houston Architecture*
 ARCH 313 *Case Studies in Sustainable Design*
 ARCH 346 *Architecture and the City II*
 ARCH 455 *Housing and Urban Programs: Issues in Policy*
 ECON 461 *Urban Economics*
 ECON 480 *Environmental Economics*
 PHIL 307 *Social and Political Philosophy*
 POLI 332 *Urban Politics*
 POLI 438 *Race and Public Policy*
 POLI 441 *Common Property Resources*
 SOCI 301 *Social Inequality*
 SOCI 308 *Houston: The Sociology of a City*
 SOCI 309 *Race and Ethnic Relations*
 SOCI 310 *Urban Sociology*
 SOCI 313 *Demography*

8. Energy Policy Studies (six courses, all students must take ECON 437).

POST 401 *Energy Policy*
 POST 455 *Contemporary U.S. Middle East Policy*
 ESCI 415 *Economic Geology–Petroleum*
 ECON 437 *Energy Economics*
 CEVE 307 *Energy and the Environment*
 ESCI 107 *Oceans and Global Change*

CEVE 306 *Global Environmental Law and Sustainable Development*
 CEVE 406 *Introduction to Environmental Law*

CHBE 281 *Engineering Sustainable Communities*

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SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Policy Studies >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Policy Studies

The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Policy Studies](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Policy Studies

The School of Social Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Policy Studies](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Political Science](#) >

[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▶ Important Notices](#)

Political Science

The School of Social Sciences

Department Info

Chair

Mark P. Jones

Professors

Paul Brace

Gilbert Morris Cuthbertson

Keith Edward Hamm

William P. Hobby

Mark P. Jones

David W. Leebron

Brett Ashley Leeds

Melissa J. Marschall

T. Clifton Morgan

Lyn Ragsdale

Jerrold G. Rusk

Robert M. Stein

Randolph T. Stevenson

Richard J. Stoll

Rick K. Wilson

Undergraduate Requirements

Graduate Requirements

Course Listings

Associate Professors

John R. Alford

Lanny W. Martin

Leslie A. Schwindt-Bayer

Assistant Professors

Royce A. Carroll

Justin Esarey

Songying Fang

Professors Emeriti

John S. Ambler

Earl Black

Chandler Davidson

Fred R. von der Mehden

Lecturers

C. M. Hudspeth

Degrees Offered: BA, MA, PhD

Students majoring in political science are encouraged to achieve both a broad understanding of the field and a specialized knowledge of one or more aspects of political science, including American politics, comparative politics, and politics and international relations. Graduate study is grounded in the areas of American politics, comparative politics, and international relations.

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[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Political Science](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Political Science

The School of Social Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Political Science

For general university requirements, see [Graduation Requirements](#). Students majoring in political science must complete 30 semester hours (10 courses) in the field of political science, plus six hours (two courses) of upper-level work in any of the following fields: anthropology, economics, history, philosophy, psychology, or sociology.

Political science degree requirements are as follows:

- At least one course in each of the following fields: American politics, comparative politics, international relations, theory and methods.
- At least two of the four introductory courses.
- A concentration of at least four courses in one of the following fields: American politics, comparative politics, and international relations. These four courses must include the introductory course and a seminar (400 level course).
- A statistics course offered by the Department of Political Science.
- Two seminars with different instructors.
- POLI 110 and 112 do not satisfy any requirement for the political science major

Introductory Courses—POLI 209 *Introduction to Constitutionalism and Modern Political Thought*, POLI 210 *American Government and Politics*, POLI 211 *International Relations*, and POLI 212 *Introduction to Comparative Politics* constitute the introductory courses in political science. Students should note, however, that POLI 210 is the course that meets the Texas state licensing requirements in political science for teachers.

Directed Readings Courses—Directed readings courses are intended for students who have completed a substantial number of political science courses and who seek to explore a subject not covered in regular courses. They are available only if an appropriate faculty member agrees to supervise. The faculty member supervising a directed readings course must have a full-time appointment in the Department of Political Science, and a student may not take more than one readings course from him or her. Students should submit a brief, one-page description of the work to be conducted in the readings course (including the name of the faculty supervisor) to the department director of undergraduate studies no later than two weeks into the semester in which they intend to take the course. Readings courses do not count toward the department's distribution requirement.

Honors Program—Admission to the honors program requires the approval of the department director of undergraduate studies. The faculty member supervising the thesis must have a full-time appointment in the Department of Political Science. During the first semester of the two-semester program, students take a readings course that provides them with a basis for drawing up a thesis prospectus. During the second semester, students write their honors thesis, which also must meet with committee approval. Students may not combine the two honors courses into one semester. Those who successfully complete the honors program may substitute it for one of the seminars required for the major. Failure to complete the second semester of the honors program will result in loss of credit for the first semester of the honors program.

Alternatively, students may earn honors in political science by successfully completing the Rice University Honors Program (RUSP), HONS 470/471. In addition to successfully completing this program, the student must complete a research project in political science, and the student must be supervised by a full-time faculty member in the political science department. See also Honors Programs.

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Political Science](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Political Science

The School of Social Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for MA and PhD in Political Science

For general university requirements, see [Graduate Degrees](#). Students in the PhD program must complete 42 semester hours in advanced courses or seminars before candidacy and conclude the degree program with the oral presentation of a dissertation displaying original research. Normally, students take the specified core courses in two of the three general fields of American politics, comparative politics, and international relations, completing additional course work and comprehensive examinations as well. Before taking the comprehensive examinations, students must:

- Complete courses in statistical analysis
- Satisfy the language or skill requirement in their major field
- Complete all course requirements

Students select specific courses for graduate study in consultation with the faculty advisor.

The master of arts degree can be obtained with 36 semester hours of course work, all of which must be taken at the graduate level (500 level or above, except with permission of the director of graduate studies), and the completion of two research papers in seminars taken over the course of study. A minimum G.P.A. of 3.0 is required for awarding the MA.

The political science department requires that not more than three years elapse between the time the student is admitted to graduate study and the completion of the MA degree, unless an extension is approved by the department graduate committee.

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[Web Services](#)
[University Calendar](#)
[Rice A-Z](#)
[Maps-Directions](#)
[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Political Science](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Political Science

The School of Social Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Political Science](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Psychology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Psychology

The School of Social Science

Department Info

Undergraduate Requirements

Graduate Requirements

Course Listings

Chair

Frederick L. Oswald

Professors

Michael D. Byrne
James L. Dannemiller
Michelle "Mikki" R. Hebl
Randi C. Martin
Stephan J. Motowidlo
Frederick L. Oswald
James R. Pomerantz

Associate Professors

Margaret E. Beier
David M. Lane

Assistant Professors

Simon J. Fischer-Baum
Philip T. Kortum
Jessica M. Logan
Tatiana T. Schnur
Anton J. Villado

Professors Emeriti

Kenneth R. Laughery
David J. Schneider

Associate Professor Emerita

Sarah A. Burnett

Lecturers

Özge Gürcani
Sandra V. Parsons
Carissa A. Zimmerman

Professors, Joint Appointments

Jennifer M. George
H. Albert Napier
Rick K. Wilson
Jing Zhou

Associate Professors, Joint Appointments

Richard R. Batsell
D. Brent Smith

Adjunct Professors

Dora E. Angelaki
John H. Byrne
John M. Cornwell
J. David Dickman
P. Richard Jeanneret
Harvey S. Levin
Katherine A. Loveland
Lynn M. Maher
John E. Overall
Deborah A. Pearson
Anne Bibiana Sereno
Melinda A. Stanley
Kevin C. Wooten
Anthony A. Wright

Adjunct Associate Professors

Michael S. Beauchamp
Timothy M. Ellmore
Gerri R. Hanten
S. Morton McPhail
S. Camille Peres
Angela L. Stotts

Adjunct Assistant Professors

Janice Bordeaux
Roberta M. Diddel
Harold K. Doerr
Ronald E. Fisher
Whee Ky "Wei Ji" Ma
Mary R. Newsome
Mary C. Portillo
Betty S. Sanders
Mihriban Whitmore
Rachel T. Winer

Degrees Offered: BA, MA, PhD

The undergraduate program offers the core preparation recommended by the nation's leading graduate schools of psychology, with advanced courses and research opportunities to fit individual needs. Programs of study may be structured around prospective careers in several fields of psychology, as well as in medicine, law, business, or education.

Program emphasis in graduate study is on doctoral training. An important feature of our doctoral program is its strong research orientation. Students are expected to spend a good portion of their graduate years actively engaged in research and are expected to acquire a high level of research competence. Faculty research interests and areas of specialization for graduate students include: cognitive psychology (basic mental activities such as perceiving, attending, remembering, learning, judging, verbalizing, and imagining), systems and cognitive neuroscience (understanding the relationship between the human brain and higher forms of behavior), human factors/human-computer interaction (the scientific discipline concerned with the understanding of interactions among humans and other elements of a system and the application of theories, principles, data, and other methods of design in order to optimize human well-being and overall system performance), industrial/organizational psychology (human behavior in organizational and work situations), and training (broad interdisciplinary area drawing on cognitive psychology, industrial/organizational psychology, and educational psychology).

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Psychology](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Psychology

The School of Social Science

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Psychology

For general university requirements, see [Graduation Requirements](#). Students majoring in psychology must complete 47 semester hours in departmental courses. All majors must take the following courses:

Core Courses - 17 Hours

PSYC 101 *Introduction to Psychology* (3 hours)
 PSYC 202 *Introduction to Social Psychology* (3 hours)
 PSYC 203 *Introduction to Cognitive Psychology* (3 hours)
 PSYC 339 *Statistical Methods - Psychology* (4 hours)
 PSYC 340 *Research Methods - Psychology* (4 hours)

Selected Substance Courses – 30 Hours

In addition to the 17 hours of core courses, majors must take an additional 30 hours of other courses that are to be selected from the psychology curriculum. Students may take up to 12 credit hours of PSYC 485/488 (Supervised Research/Reading) toward the major, but only 3 of the 12 hours may be from PSYC 488.

No substitutions or transfer credits are allowed for PSYC 339 or 340.

Once enrolled at Rice, students must obtain approval from the psychology department to transfer courses taken at another college or university. Students are strongly encouraged to take all of their core courses before taking the upper level courses that comprise their 30 hours of substance courses. Students should take PSYC 339 and PSYC 340 preferably by the end of their sophomore year.

Honors Program – Qualified students may apply to the honors program during preregistration in the spring semester of their junior year. A written proposal for the project must be submitted by the end of the second week of classes in the fall of their senior year, and the faculty will decide on final admission to the honors program by the end of the fourth week of classes. Admission to the honors program requires a psychology GPA of 3.7 and an overall GPA of 3.5, completion of PSYC 339, and completion or concurrent enrollment in PSYC 340. To graduate with departmental honors, students must complete the requirements for the psychology major, a written honors thesis approved by a faculty committee, and other requirements as determined by their honors committee. Detailed information about the honors program is available from the instructor of the course or the departmental office.

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Psychology >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Psychology

The School of Social Science

**Department
Info**

**Undergraduate
Requirements**

**Graduate
Requirements**

**Course
Listings**

Degree Requirements for MA and PhD in Psychology

(For general university requirements, see [Graduate Degrees](#).) For both MA and PhD degrees, students must complete a research thesis, including a public oral defense. Required coursework is determined by the student's Research Interest Group (cognitive, cognitive neuroscience, human factors/human-computer interaction, industrial/organizational, or training). Students must complete an admission-to-candidacy procedure to establish their expertise in their chosen specialty. Competence in a foreign language is not required.

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Psychology](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Psychology

The School of Social Science

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Psychology](#)

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Sociology](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Sociology

The School of Social Sciences

Department Info

Chair

Elizabeth Long

Professors

Elaine Howard Ecklund

Michael O. Emerson

Bridget K. Gorman

Stephen L. Klineberg

Steve H. Murdock

Associate Professors

Jenifer L. Bratter

Rachel Tolbert Kimbro

Ruth Lopez-Turley

Assistant Professors

Erin Cech

Sergio Chavez

Justin Denney

Undergraduate Requirements

Graduate Requirements

Course Listings

Professors Emeriti

Chandler Davidson

William Martin

Professor in the Practice

Richard Johnson

Lecturers

Robin Paige

Robert Werth

Adjunct Professors

Ann Smith Barnes

David S. Buck

Keila Natilde Lopez

Roland B. Smith, Jr.

Adjunct Lecturer

Kirstin Matthews

Degree Offered: BA, MA and PhD

Sociology is a branch of the social sciences that evolved in response to the revolutionary social changes of the 19th century, such as industrialization and urbanization, that ushered in the modern era. Sociology's founding fathers include Emile Durkheim, Max Weber, Karl Marx, Herbert Spencer, and George Herbert Mead. They explored how social relationships and interactions affect individuals and large-scale social institutions, including religion, government, and education. Today, sociologists use qualitative techniques, including ethnography; participant observation; and case studies of a variety of social phenomena, processes, and problems as methods for exploring the meaning of social life and culture to those who live it, and in building inductive theory. Quantitative techniques engage in hypothesis testing of established theories and concepts, using techniques that include experimental designs, survey questionnaires, and network analysis. Sociology as a discipline includes "ways of knowing" that link it closely to methods of the natural sciences, and more interpretive and critical perspectives that are closer to scholarship in the humanities.

The Sociology department does not have a terminal MA program, and students seeking only a master's degree will not be admitted. However, the Master of Arts degree is earned as a student progresses toward the PhD.

Last Revised : August 12, 2013

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)


[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Sociology](#) >

[Undergraduate Students](#)
[Graduate Students](#)
[Non-Traditional Students](#)
[Faculty](#)
[Programs of Study](#)
[Administration and Faculty](#)
[Important Notices](#)

Sociology

The School of Social Sciences

[Department Info](#)
[Undergraduate Requirements](#)
[Graduate Requirements](#)
[Course Listings](#)

Degree Requirements for BA in Sociology

For general university requirements, see Graduation Requirements (Undergraduate For general university requirements, see [Graduation Requirements](#)). Students majoring in sociology must complete at least 33 semester hours (11 courses) in sociology. Requirements for the major include the following:

- SOCI 101 *Introduction to Sociology*
- SOCI 380 *Social Theory*
- SOCI 381 *Research Methods*
- SOCI 382 *Social Statistics*

Any other sociology courses to reach a total of 11

Honors Program

The Honors Program is designed to provide sociology majors with the opportunity to sharpen their research skills and deepen their understanding of the discipline through a two- to three-semester program of directed independent research and writing. The program also offers the opportunity for formal recognition, through Departmental Honors, of those undergraduates who have demonstrated unusual competence in sociology by successfully completing a sustained independent research project.

Eligibility—To be eligible for the program, students must have taken at least four sociology courses beyond SOCI 101 *Introduction to Sociology*, including SOCI 381 *Research Methods*. If their project requires statistical analysis, students also should complete SOCI 382 *Social Statistics* before beginning their research. An A- average in all sociology courses taken also is required.

Application Process—During the fall and early spring semester of their junior year, students are invited to consult with members of the faculty about a potential thesis topic. All students must have at least one faculty member in the sociology department approve their topic and agree to serve as their thesis committee chair.

Once a thesis supervisor has been identified, the student must submit a written description of their proposed research project to the departmental undergraduate advisor, Dr. Rachel Kimbro. The proposal should be two to three pages in length (double-spaced) and is due by April 1st of their junior year.

The sociology faculty will vote on the merits of the proposed thesis project at their monthly faculty meeting in mid-April. If approved, the student may begin work on the thesis immediately, or at a start time agreed on with their thesis supervisor (including summer semester, if desired).

Program—Students in the Honors Program register for two successive semesters in *Directed Honors Research* (SOCI 492 and 493). An honors thesis typically involves much discussion over both semesters between the student and their primary advisor. Students should meet early in the process to agree on ground rules for the project, to choose the other members of the thesis committee (made up of two additional faculty members, sometimes from other departments, who serve as readers and ad-hoc advisors), and to set up a schedule for discussions and submission of written work. It is the department's experience that students who work alone without much consultation with faculty are less likely to succeed in their project than students who maintain close contact with their advisor and the department. Students also are encouraged to include other members of the committee in discussion of the thesis, especially as the project nears completion, so that their feedback can be incorporated

before the final draft of the project is submitted.

Students normally begin by conducting a thorough review of the relevant literature, formulating hypotheses that grow out of the literature review, and proposing a research design that clearly describes how the data for the project are to be collected and analyzed. The research itself is usually carried out in the fall semester of the senior year (and sometimes in the summer following the junior year), and is analyzed, written up, and defended as a completed Honor's Thesis during the spring semester of the senior year. (Students are encouraged to examine several previously written theses, which are available from the sociology department administrator.)

In addition to being read by the student's primary advisor, the thesis also is read and evaluated by the other faculty members, sometimes from other departments, who make up the student's thesis committee.

Program Timeline—A first draft of thesis must be turned in to the committee members no later than February 1 of the student's senior year.

After receiving feedback on the project, the student has until the last Monday in March to submit a final draft of the senior thesis to their committee.

A short presentation (10–15 minutes) of the thesis project must be given to the full sociology faculty by mid-April. Faculty will vote on whether to grant Departmental Honors to the student at the conclusion of their presentation.

Course Requirements for Minor in Sociology

A minor in sociology requires the successful completion of at least six classes (a minimum of 18 credit hours)

Required Classes:

- SOCI 101 *Introduction to Sociology*
- SOCI 380 *Social Theory* or SOCI 381 *Research Methods*

Elective Classes:

- Four electives (12 credits), including at least one 400-level class.

Last Revised : August 12, 2013



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Sociology >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Sociology

The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

Degree Requirements for MA and PhD in Sociology

The PhD program is a five-year degree program during which students must complete 90 semester hours of graduate study. Students normally obtain a master's degree after two and a half years of study and research, and take an additional three years to complete the requirements for a PhD. The course work is sequenced and is typically completed in two and a half years, at which point students are required to have completed their master's thesis and their MA degree. Students take the comprehensive exams in their sixth semester, and complete their dissertation in the next two years.

Although students are not normally admitted to study for a terminal MA, graduate students may earn the MA during the course of their doctoral studies. In order to earn the MA degree, the student must earn 36 hours of course credit, which includes the following required courses: classical theory, contemporary social theory, research methods, qualitative research methods, advanced statistical techniques I and II and electives. In addition to required course work, graduate students must also write and orally defend a master's thesis. This should be a publishable length paper, suitable for submission to a scholarly research journal shortly after it is defended. The master's thesis committee will be comprised of three tenured or tenure-track sociology faculty. Normally, the oral defense of the master's thesis will occur in the spring semester of the second year. There will be three possible outcomes of the Master's Thesis Defense Examination: (1) high pass, receive Master's degree and advance to PhD candidacy; (2) low pass, receive Master's Degree, and leave the program; and (3) fail and leave the program.

Admission—Students are admitted on a competitive basis. Admitted students must have a baccalaureate degree (BA or BS) or equivalent, a minimum 3.0 (B) GPA in undergraduate work, and the intent to complete a PhD in sociology. The admissions committee considers GRE scores, undergraduate GPA, letters of recommendation, writing samples, a personal essay, and professional experience, and strongly encourages applications from women and minority groups.

Students admitted to the program are generally offered financial support in the form of tuition scholarships and/or stipends for living expenses.

Required Courses:

Our program offers specialized training in the following areas: Race/Ethnicity, Urban and Community, Population Health, Gender, as well as Culture and Religion.

Required courses include:

- SOCI 580: *Classical Social Theory*
- SOCI 583: *Contemporary Social Theory*
- SOCI 381/581: *Research Methods*
- SOCI 584: *Qualitative Research Methods*
- SOCI 382/582: *Social Statistics*
- SOCI 613: *Advanced Statistical Techniques I*
- SOCI 700: *Thesis Seminar*
- SOCI 611: *Teaching Practicum (1 credit)*
- SOCI 612: *Statistical Computer Programming (1 credit)*.

The sequence of courses will normally be as follows:

First Semester:

- Classical Social Theory or Contemporary Social Theory
- Research Methods or Qualitative Research Methods
- Elective 1

Second Semester:

- Social Statistics
- Elective 2
- Elective 3
- Statistical computer programming

Third Semester:

- Contemporary Social Theory or Classical Social Theory
- Advanced Statistical Techniques I
- Research Methods or Qualitative Research Methods
- Teaching Practicum (or next semester)

Fourth Semester:

- Thesis Seminar
- Electives
- Teaching Practicum (or previous semester)

Semesters 5-10:

- Electives, Comprehensive Exams, and Dissertation

All graduate students will be required to attend a Professionalization Workshop that the department will hold throughout the academic school year. With 8-10 meetings per year, these will cover a wide range of topics designed to help students prepare for the range of roles and obligations involved with an academic career. Topics may include writing a CV, preparing for academic job interviews, and applying for grants.

Comprehensive Exams

Students will be required to take comprehensive exams which demonstrate their expertise in two of the following four areas: 1) Race, Ethnicity, and Immigration, 2) Urban and Community, 3) Population Health, 4) Culture and Religion, or 5) Gender. Demonstration of expertise means that students should be able to a) summarize basic questions, issues, and debates within each specialty area b) compare and contrast basic theoretical orientations and middle-range theories in each area c) understand and apply methodological approaches specific to each substantive area d) develop specific policy implications of theory and research in each area.

Advance to Candidacy

Upon completion of both the comprehensive examinations and the dissertation prospectus defense, the faculty will vote on whether to grant PhD candidacy to the student. Rice University requires that PhD candidacy must be achieved prior to the student's ninth semester.

Last Revised : August 12, 2013

[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014](#) > [Programs of Study](#) > [Sociology](#) >[▶ Undergraduate Students](#)[▶ Graduate Students](#)[▶ Non-Traditional Students](#)[▶ Faculty](#)[▶ Programs of Study](#)[▶ Administration and Faculty](#)[▶ Important Notices](#)

Sociology

The School of Social Sciences

[Department
Info](#)[Undergraduate
Requirements](#)[Graduate
Requirements](#)[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Sociology](#) 

Last Revised : August 21, 2012

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Sport Management >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Sport Management

The School of Social Sciences

Department Info	Undergraduate Requirements	Graduate Requirements	Course Listings
<p>Chair and Professor in the Practice Clark D. Haptonstall</p>		<p>Senior Lecturer Jason Sosa</p>	
<p>Associate Professors James G. Disch</p>		<p>Lecturers Kylee Short</p>	
<p>Professor in the Practice Tom Stallings</p>		<p>Adjunct Professors Daryl Morey George Postolos</p>	
<p>Degrees Offered: BA</p> <p>For general university requirements, see Graduation Requirements. For the BA degree, students majoring in sport management must complete a minimum of 45 credit hours.</p>			
<p><small>Last Revised : May 09, 2012</small></p>			

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Sport Management >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Sport Management

The School of Social Sciences

[Department Info](#)

[Undergraduate Requirements](#)

[Graduate Requirements](#)

[Course Listings](#)

Degrees Offered: BA

For general university requirements, see [Graduation Requirements](#). For the BA degree, students majoring in sport management must complete a minimum of 45 credit hours.

Core Requirements (27 hours)

SMGT 260 *Introduction to Sport Management* or FWIS 174 *Writing in Sport Management*
 SMGT 276 *Sport Management Practicum*
 SMGT 360 *Sales and Revenue Generation in Sport*
 SMGT 362 *Sport Marketing*
 SMGT 364 *Sport Law*
 SMGT 366 *Event Management and Customer Service*
 SMGT 376 *Sport Management Internship I*
 SMGT 377 *Sport Management Internship II*
 SMGT 466 *Sport Public Relations*

Research Requirement (three hours)

KINE 319 *Introduction to Measurement and Statistics*
 STAT 280 *Elementary Applied Statistics*

Verbal Communication Requirement (three hours)

HUMA 201 *Public Speaking*
 HUMA 308 *Business and Professional Speaking*
 HUMA 309 *Argumentation and Debate*

Written Communication Requirement (three hours)

LEAD 321 *Leadership Communication*

Electives (nine hours)

SMGT 350 *Sport Ethics*
 SMGT 361 *Sport Finance*
 SMGT 368 *Issues in Contemporary Sport*
 SMGT 405 *Research in Sport Management*
 SMGT 430 *Introduction to Sport Analytics*
 SMGT 460 *Business Analysis in Sport*
 SMGT 470 *Sport Management Seminar*

ECON 201 *Microeconomics I*
 ECON 301 *Microeconomics II*
 MANA 404 *Management Communications*
 BUSI 296 *Business Communications*
 BUSI 305 *Financial Accounting*
 BUSI 310 *Leading People in Organizations*
 BUSI 343 *Financial Management*
 BUSI 380 *Marketing*
 BUSI 471 *Strategic Management*
 FWIS 140 *Issues in Contemporary Sport & Exercise*

Description

Sport Management is an interdisciplinary field of study that draws from a wide range of academic disciplines, including business, management, law, and communication. Each discipline can be applied to the business enterprise of amateur and professional sport, as well as the management of highly effective teams in sport, corporate America, or other management related professions. While public and private sector sport operation is the topic of a large segment of the curriculum, the thoroughly interdisciplinary emphasis of the sport management major aims to educate students in the skills and theory necessary to assume leadership roles both in and out of sport.

Career preparation for leadership and entrepreneurial positions is the ultimate goal of the sport management major at Rice. Students will acquire a solid academic and practical foundation and thus will be competitive for opportunities that include entering the sport business industry or applying to the country's best law and business schools.

Students will complete a minimum of two internships prior to graduation, often with one of the professional teams in Houston (Rockets, Astros, Texans, Dynamo, etc). Students also will receive networking and out-of-class developmental training, as these play a significant role in obtaining high-profile positions in collegiate and professional sports.

Rice is one of a very small number of universities that has received "program approval status" from the North American Society of Sport Management. This is the highest level of academic achievement available in the field.

Students are encouraged to go to www.sport.rice.edu  for the latest information about the major.

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Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Sport Management >

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▶ Administration and Faculty

▶ Important Notices

Sport Management

The School of Social Sciences

Department
Info

Undergraduate
Requirements

Graduate
Requirements

Course
Listings

General Announcements 6100 Main MS-10, Houston, Texas 77005-1827 Mailing Address: P.O. Box 1892, Houston, Texas 77251-1892

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Programs of Study > Sport Management >

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▶ **Important Notices**

Sport Management

The School of Social Sciences

[Department
Info](#)

[Undergraduate
Requirements](#)

[Graduate
Requirements](#)

[Course
Listings](#)

Course Listings

For the most current course offerings, please click here: [Sport Management](#)

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)

COURSES

Course Catalog: 2013-2014

Course/Title: Match ALL Words

[View Full Academic Year: 2013-2014](#)
 [Full Course Catalog: 2013-2014](#)
 [Home](#)
 [Search Fall Courses](#)
 [Search Spring Courses](#)

AFSC	Air Force Science
ARCR	Americas Research Center
ANTH	Anthropology
APPL	Applied Physics
ARAB	Arabic
ARCH	Architecture
ASIA	Asian Studies
ASTR	Astronomy
BIOC	Biochemistry & Cell Biology
BIOE	Bioengineering
BUSI	Business
CHBE	Chemical & Biomolecular Eng
CHEM	Chemistry
CHIN	Chinese
CEVE	Civil and Environmental Eng
CLAS	Classical Studies
CSCI	Cognitive Sciences
COLL	College Course
COMM	Communication
CAAM	Comp. & Applied Mathematics
COMP	Computer Science
DSRT	Dissertation/Thesis Submission
ESCI	Earth Science
EBIO	Ecology & Evolutionary Biology
ECON	Economics
EDUC	Education
ELEC	Electrical & Comp. Engineering
ENGI	Engineering
ENGL	English
ENST	Environmental Studies
FILM	Film
FWIS	First-Yr Writing Intensive Sem
FREN	French Studies
FSEM	Freshman Seminar
GERM	German
GLHT	Global Health Technologies
GREE	Greek
HEAL	Health Sciences
HEBR	Hebrew
HIND	Hindi
HIST	History
HART	History of Art
HONS	Honors Program
HUMA	Humanities
HURC	Humanities Research Center
ITAL	Italian Language and Culture
JAPA	Japanese
JWST	Jewish Studies
KECK	Keck Center
KINE	Kinesiology
KORE	Korean
LATI	Latin
LASR	Latin American Studies
LEAD	Leadership Rice
MLSC	Liberal Studies Core/Capstone
LPCR	Lifetime Phys Activity Credit
LPAP	Lifetime Phys Activity Program
LING	Linguistics
MGMP	MBA for Professionals-Evening
MGMW	MBA for Professionals-Weekend
MGMT	Management
MANA	Managerial Studies
MSCI	Materials Science
MATH	Mathematics
MECH	Mechanical Engineering
MDST	Medieval Studies
MILI	Military Science

MUSI	Music
NSCI	Natural Sciences
NAVA	Naval Science
NEUR	Neuroscience
PHIL	Philosophy
FOTO	Photography
PHYS	Physics
POST	Policy Studies
POLI	Political Science
PORT	Portuguese
PSYC	Psychology
RELI	Religious Studies
RUSS	Russian
SOSC	Social Sciences
SOCI	Sociology
SPAN	Spanish
SMGT	Sport Management
STAT	Statistics
SSPB	Systems/Synthetic/Phys Biology
THEA	Theatre
TIBT	Tibetan
UNIV	University Courses
ARTS	Visual Arts
SWGS	Women, Gender, & Sexuality

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[SEARCH GA](#)[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Administration and Faculty > Administration and Faculty Landing Page

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▼ **Administration and Faculty**

- Board of Trustees

- Administration

- Faculty

- Emeritus Faculty

▶ **Important Notices**



Administration and Faculty

Please use the menu at left to locate listings of the administration and faculty at Rice University.

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[General Announcements](#)

[6100 Main MS-10, Houston, Texas 77005-1827](#)

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[Rice Home](#)

[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Administration and Faculty > Board of Trustees

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▼ Administration and Faculty

- Board of Trustees

- Administration

- Faculty

- Emeritus Faculty

▶ Important Notices

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Charles W. Duncan, Jr.

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G. Walter McReynolds
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Last Revised : August 12, 2013



SEARCH GA

Previous Editions

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Administration and Faculty > Administration

Undergraduate Students

Graduate Students

Non-Traditional Students

Faculty

Programs of Study

Administration and Faculty

- Board of Trustees

- **Administration**

- Faculty

- Emeritus Faculty

Important Notices

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 Vice Provost for Academic Affairs
 Vice Provost for Research
 Vice Provost for Interdisciplinary Initiatives
 Vice Provost for Information Technology
 Vice Provost for Strategic Partnerships
 Vice Provost for Translational Bioscience
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 Dean of the Susanne M. Glasscock School of Continuing Studies
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 Dean of the Jesse H. Jones Graduate School of Business
 Dean of the Shepherd School of Music
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 Vice President for Enrollment
 Vice President for Finance
 Vice President for Investments and Treasurer
 Vice President for Public Affairs
 Vice President for Resource Development
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 David Vassar
 Cynthia L. Wilson
 George L. McLendon
 Paula Sanders
 Vicki Colvin
 Caroline Levander
 Kamran Khan
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 Sara Lowman
 Sarah Whiting
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 Edwin L. Thomas
 Nicolas Shumway
 William H. Glick
 Robert Yekovich
 Daniel Carson
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 Chris Muñoz
 Kathy Collins
 Allison Thacker
 Linda Thrane
 Darrow Zeidenstein
 Richard A. Zansitis
 Y. Ping Sun

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 Academic and Research Computing
 Administrative Systems
 Admission
 Affirmative Action/Equal Employment Opportunity
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 Budget Office
 Campus Store
 Career Development
 Cashier's Office
 Civic Leadership
 Community Involvement Center
 Controller's Office
 Counseling Center
 Delivery Services
 Disability Support Services
 Diversity and Inclusion
 Emergency Medical Service (EMS)
 Enterprise Applications
 Environmental Health and Safety
 Events Office
 Facilities, Engineering and Planning
 General Counsel
 Graduate and Postdoctoral Studies
 Housing and Dining
 Human Resources

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 Randy Castiglioni
 Julie Browning
 Russell Barnes
 TBN
 TBN
 Kathy Collins
 Kristie Whitehead
 Nicole Van Den Heuvel
 Chris Zalesky
 Matthew Taylor
 Mac Griswold
 TBN
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 Ute Franklin
 Alan Russell
 Roland B. Smith Jr.
 Lisa Basgall
 Andrea Martin
 Kathryn Cavender
 TBN
 Barbara White Bryson
 Richard A. Zansitis
 Paula Sanders
 Mark Ditman
 Mary A. Cronin

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Institutional Research	Ratna Sarkar
International Students and Scholars	Adria Baker
KTRU General Manager	Will Robedee
Language Resource Center	Claire Bartlett
Multicultural Affairs	Catherine E. Clack
Networking, Telecommunications, and Data Center	William Deigaard
News and Media Relations	B.J. Almond
Payroll Office	Bobby McBride
Police Department (RUPD)	Johnny Whitehead
President's Office	David Vassar
Provost's Office	Colleen F. Morimoto
Procurement	Brian Soika
Public Affairs	B.J. Almond
Public Art Program	Molly Hubbard
Office of the Registrar	David Tenney
Recreation Center	Tina Villard
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Scholarships, Fellowships, and Undergraduate Research	Caroline Quenemoen
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Student Activities	E. Kate Abad
Student Center	Boyd Beckwith
Student Financial Services	Anne Walker
Student Health Services	Mark Jenkins, MD
Student Judicial Programs	Donald Ostdiek
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Systems, Architecture, and Infrastructure	Barry Ribbeck
Telecommunications	Keith Kostelecky
Transportation Office	Eugen Radulescu
University Relations	Greg Marshall
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Wellness Center	Emily Page

College Masters

Baker College	Ivo-Jan and Rosemary van der Werff
Brown College	José Aranda and Krista Corner
Duncan College	Luis Duno-Gottberg
Hanszen College	Rob and Ann Griffin
Jones College	Melanie and Michel Achard
Lovett College	Matteo Pasquali and Marie-Nathalie Contou-Carrere
Martel College	Ted and Beata Loch-Temzelides
McMurtry College	Karim Al-Zand and Dereth Phillips
Sid Richardson College	Dale and Elise Sawyer
Wiess College	Alexander X. and Jeanette Byrd
Will Rice College	Bridget Gorman and Mike Reed

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Administration and Faculty > Faculty

▶ Undergraduate Students

▶ Graduate Students

▶ Non-Traditional Students

▶ Faculty

▶ Programs of Study

▼ Administration and Faculty

- Board of Trustees

- Administration

- Faculty

- Emeritus Faculty

▶ Important Notices

Faculty

A B C D E F G H I J K L M N O P Q R S T U V W Y Z

- Aazhang, Behnaam**, 1985. J.S. Abercrombie Professor of Electrical and Computer Engineering, Department Chair of Electrical and Computer Engineering
BS (1981), MS (1983), PhD (1986) University of Illinois
- Abreu, Vitor dos Santos**, 2000. Adjunct Professor of Earth Science, Lecturer
BA (1984), MS (1990) Federal University of Rio Grande, Porto Alegre, Brazil; PhD (1997) Rice University
- Achard, Michel**, 1997. Associate Professor of Linguistics and French Studies, Department Chair of Linguistics
BA (1983) University of Aix-en-Provence; MA (1987), PhD (1993) University of California–San Diego
- Adam, Hajo**, 2012. Visiting Assistant Professor of Business
BBA (2004) International University in Germany; MS (2007), PhD (2010) INSEAD
- Adams, Wade**, 2013. Senior Faculty Fellow in Mechanical Engineering and Materials Science
BS, U.S. Air Force Academy; MS, Vanderbilt University; MS, PhD, University of Massachusetts
- Adnan, Sarmad**, 2001. Adjunct Associate Professor of Mechanical Engineering and Materials Science
BSME (1987) Ohio University; MS (1989), PhD (1992) Rice University
- Ajayan, Pulickel M.**, 2007. Benjamin M. and Mary Greenwood Anderson Professor in Engineering and Professor of Mechanical Engineering and Materials Science, Professor of Chemistry, Professor of Chemical and Biomolecular Engineering
BTech (1985) Banaras Hindu University, India; PhD (1989) Northwestern University
- Akin, John Edward**, 1983. Professor of Mechanical Engineering and Computational and Applied Mathematics
BS (1964) Tennessee Polytechnic Institute; MS (1966) Tennessee Technological University; PhD (1968) Virginia Polytechnic Institute
- Akins, Brian**, 2012. Assistant Professor of Accounting
BS (1997) University of Texas at Austin; MBA (2006) Rice University; MA (2008) Lubbock Christian University; PhD (2012) Massachusetts Institute of Technology
- Albin, Veronica**, 1998. Senior Lecturer of Spanish
BA (1989) Millersville University Pennsylvania
- Aleman, Lawrence B.**, 1994. NMR Manager and Lecturer of Chemistry
BS (1975) City College of New York; PhD (1980) University of Chicago
- Alexander, David**, 2003. Professor of Physics and Astronomy
BSc (1985), PhD (1988) University of Glasgow, Scotland
- Alfani, James J.**, 2011. Adjunct Professor of Psychology
BA (1965) Columbia University; JD (1972) Northwestern University School of Law
- Alford, Grant**, 2010. Visiting Assistant Professor of Architecture
BS (2005) Texas Tech University, M.Arch (2008) Princeton University
- Alford, John R.**, 1985. Associate Professor of Political Science
BS (1975), MPA (1977) University of Houston; MA (1980), PhD (1981) University of Iowa
- Allen, Genevera I.**, 2010. Dobleman Family Junior Chair and Assistant Professor of Statistics
BA (2006) Rice University; PhD (2010) Stanford University
- Alvarez, Pedro J. J.**, 2003. George R. Brown Professor, Department Chair of Civil and Environmental Engineering

BEng (1982) McGill University; MSE (1989), PhD (1992) University of Michigan

Al-Zand, Karim, 2002. Associate Professor of Composition and Theory
BM (1993) McGill University; PhD (2000) Harvard University

Ambrose, Catherine G., 2009. Adjunct Associate Professor of Bioengineering
BS (1987) Washington University–St. Louis; MS (1989), PhD (1992) University of Texas–Austin

Anandasabapathy, Sharmila, 2007. Adjunct Professor of Bioengineering
BA (1993) Yale University; MD (1998) Albert Einstein College of Medicine

Anderson, John B., 1975. W. Maurice Ewing Chair in Oceanography, Professor of Earth Science
BS (1968) University of South Alabama; MS (1970) University of New Mexico; PhD (1972) Florida State University

Anding, Roberta, 1997. Lecturer of Kinesiology
BS (1977), MS (1980) Louisiana State University

Angelaki, Dora E., 2012. Adjunct Professor of Electrical and Computer Engineering, Adjunct Professor of Psychology
Diploma (1985) National Technical University of Athens; MS (1989), PhD (1991) University of Minnesota

Annapragada, Ananth, 2005. Adjunct Associate Professor of Chemical and Biomolecular Engineering
BTech (1985) A.C. College of Technology; PhD (1989) University of Michigan

Antoulas, Athanasios C., 1985. Professor of Electrical and Computer Engineering
Diploma in Electrical Engineering (1975), Diploma in Mathematics (1975), PhD (1980) Eidgenössische Technische Hochschule, Switzerland

Aranda Jr, José F., 1994. Associate Professor of English and Spanish and Portuguese, Department Chair of Spanish and Portuguese
BA (1984) Yale University; MA (1988), PhD (1994) Brown University

Arbizu-Sabater, Victoria, 2006. Lecturer of Spanish
BA (1986), MA (1996) University of Seville, Spain; MA (1999) Rice University

Aresu, Bernard, 1977. Laurence H. Favrot Professor of French, Department Chair of French Studies
Licence es lettres (1967) Université de Montpellier, France; PhD (1975) University of Washington

Arnold, William, M., 2009. Professor in the Practice of Management
AB (1966) Cornell University; MA (1968), MBA (1972) University of Texas–Austin

Aschwanden, Markus, 2007. Adjunct Professor of Physics and Astronomy
MS (1982) University of Zurich; PhD (1987) ETH Zurich

Athnasiou, Kyriacos, 2000. Adjunct Professor of Bioengineering
BS (1984) New York Institute of Technology at Old Westbury; MS (1985), PhM (1988),
PhD (1989) Columbia University

Atherholt, Robert, 1984. Professor of Oboe
BMus (1976), MMus (1977) Juilliard School of Music

Atherton Jr, W. Clifford, 1988. Professor in the Practice of Management
BA (1971) Rice University; MBA (1977), PhD (1983) University of Texas–Austin

Atkinson, E. Neely, 1985. Senior Lecturer of Statistics
BA (1975), MA (1981), PhD (1981) Rice University

Awad, Maher M., 2005. Senior Lecturer of Arabic
BA (1988) California State University, MA (1990) University of Colorado

Babakhani, Aydin, 2011. Assistant Professor of Electrical and Computer Engineering
BS (2003) Sharif University of Technology, Iran; MS (2005), PhD (2008) California Institute of Technology

Back, Kerry E., 2009. J. Howard Creekmore Professor of Finance
BA (1978) Western Kentucky University; PhD (1983) University of Kentucky

Bader, Graham, 2008. Associate Professor of Art History
BA (1991) Yale University; MA (1995) Williams College; MA (2000), PhD (2005) Harvard University

Badgwell, Thomas A., 2000. Adjunct Associate Professor of Chemical and Biomolecular Engineering

BS (1982) Rice University; MS (1990), PhD (1992) University of Texas–Austin

Bado, Richard, 2005. Professor of Opera, Director of the Opera Studies Program
BM (1981) West Virginia University; MM (1983) Eastman School of Music

Baggerly, Keith A., 2004. Adjunct Associate Professor of Statistics
BA (1990), MA (1993), PhD (1994) Rice University

Bailar, Melissa, 2012. Professor in the Practice of Humanities
BA (1997) Rice University; PhD (2005) Rice University

Bailey, Nancy Gisbrecht, 1997. Lecturer of Vocal Literature
BA (1975) University of the Redlands; MA (1981), PhD (1985) University of Southern California

Bailey, Walter B., 1982. Associate Professor of Musicology
BMus (1976) Lewis and Clark College; MA (1979), PhD (1982) University of Southern California

Baker, George C., 2012. Lecturer in Improvisation
BMus (1973) Southern Methodist University; Diplôme de Virtuosité (1975) Schola Cantorum;
MMus (1977) University of Miami; DMA (1979) University of Michigan;
MD (1987) University of Texas-Southwestern; MBA (1998) Southern Methodist University

Balabanlilar, Lisa A., 2007. Assistant Professor of History, Head Resident Fellow McMurry College
BA (1998) Portland State University; MA (2003), PhD (2007) Ohio State University

Balazsi, Gabor, 2009. Adjunct Assistant Professor of Bioengineering
BS (1996), MS (1997) Babe–Bolyai University of Cluj, Romania; MS (1999), PhD (2001) University of Missouri–St. Louis

Ball, Zachary T., 2006. Associate Professor of Chemistry
AB (1999) Harvard University; PhD (2004) Stanford University

Ballestero, Andrea, 2012. Assistant Professor of Anthropology
BA (1997) Universidad Autonome de Centro América; MS (2002) University for International Cooperation, San Jose, Costa Rica; MS (2004) University of Michigan, Ann Arbor; PhD (2010) University of California, Irvine

Baraniuk, Richard G., 1992. Victor E. Cameron Professor of Electrical and Computer Engineering
BS (1987) University of Manitoba; MS (1988) University of Wisconsin; PhD (1992) University of Illinois

Baring, Matthew G., 2000. Professor of Physics and Astronomy
BS (1983) University of Melbourne; PhD (1989) Trinity College, Cambridge

Barlow, Tani E., 2008. T. T. and W. F. Chao Professor of Asian Studies, Professor of History, Director of the T.T. and Wei Fong Chao Center for Asian Studies
BA (1975) San Francisco State University; MA (1979), PhD (1985) University of California–Davis

Barnett, Gregory, 2002. Associate Professor of Musicology
BA (1988) Oberlin College; MFA (1992), PhD (1997) Princeton University

Barnhill, Allen, 2010. Associate Professor of Trombone
BM (1977) Eastman School of Music

Barrera, Enrique V., 1990. Professor of Mechanical Engineering and Materials Science
BS (1979), MS (1985), PhD (1987) University of Texas–Austin

Barrett, Deborah, 1998. Professor of the Practice of Professional Communication
BA (1972), MA (1977) University of Houston; PhD (1983) Rice University

Barron, Andrew R., 1995. Charles W. Duncan Jr–Welch Professor of Chemistry, Professor of Materials Science
BS (1983), PhD (1986) Imperial College of Science and Technology, University of London

Bartel, Bonnie, 1995. Ralph and Dorothy Looney Professor of Biochemistry and Cell Biology
BA (1983) Bethel College; PhD (1990) Massachusetts Institute of Technology

Batsell, Richard R., 1980. Associate Professor of Marketing, Associate Professor of Psychology
BA, BBA (1971), PhD (1976) University of Texas–Austin

Bayazitoglu, Yildiz, 1977. Harry S. Cameron Professor of Mechanical Engineering

BS (1967) Middle East Technological University; MS (1969), PhD (1974) University of Michigan

Beason Abmayr, Beth, 2001. Lecturer of Biochemistry and Cell Biology
BS (1990) Auburn University; PhD (1996) University of Alabama

Beauchamp, Michael S., 2005. Adjunct Associate Professor of Psychology
AB (1992) Harvard University; MS (1994), PhD (1997) University of California– San Diego

Beckingham, Kathleen M., 1980. Professor of Biochemistry and Cell Biology
BA (1967), MA (1968), PhD (1972) University of Cambridge

Bedient, Philip B., 1975. Herman Brown Professor of Engineering
BS (1969), MS (1972), PhD (1975) University of Florida

Bednar, J. Bee, 1997. Adjunct Professor of Computational and Applied Mathematics
BS (1962) Southwest Texas State University; MA (1964), PhD (1968) University of Texas–Austin

Begley, Charles E., 1989. Adjunct Associate Professor of Economics
BS (1969) Northern Arizona University; MA (1972), PhD (1978) University of Texas–Austin

Behr, Marek, 1999. Adjunct Professor of Chemical and Biomolecular Engineering
BS (1988), PhD (1992) University of Minnesota

Behringer, Richard, 2008. Adjunct Professor of Biochemistry and Cell Biology
PhD (1986) University of South Carolina

Beier, Margaret E., 2004. Associate Professor of Psychology
BA (1988) Colby College; MS (1999), PhD (2003) Georgia Institute of Technology

Belov, Sergey M., 2008. G.C. Evans Instructor of Mathematics
MS (2002) University of Alaska; MS (2004) St. Petersburg State University, Russia; PhD (2008) Duke University

Bennett, George M., 1978. E. Dell Butcher Professor of Biochemistry and Cell Biology
BS (1968) University of Nebraska; PhD (1974) Purdue University

Bennett, Matthew, 2009. Assistant Professor of Biochemistry and Cell Biology
BS (2000), PhD (2006) Georgia Institute of Technology

Berry, Donald A., 2000. Adjunct Professor of Statistics
AB (1965) Dartmouth College; MA (1967), PhD (1971) Yale University

Bhutani, Manoop S., 2009. Adjunct Professor of Bioengineering
MD (1988) Maharishi Dayanand University Medical College, India

Bidani, Akhil, 1994. Adjunct Professor of Electrical and Computer Engineering
BS (1969) Punjab University, India; PhD (1975) University of Houston; MD (1981) University of Texas Medical Branch–Galveston

Billups, W. E., 1970. Professor of Chemistry
BS (1961), MS (1965) Marshall University; PhD (1970) Pennsylvania State University

Birge, Sarah E., 2010. Lecturer in the Program for Writing and Communication
BA (2002) Austin College; MA (2005), PhD (2010) Pennsylvania State University

Bissada, K. K., 1996. Adjunct Professor of Earth Science
BSc (1962) University of Assiut, Egypt; MS (1965), PhD (1967) Washington University

Biswal, Sibani Lisa, 2006. Associate Professor of Chemical and Biomolecular Engineering
BS (1999) California Institute of Technology; MS (2001), PhD (2004) Stanford University

Blackburn, James B., 1981. Professor in the Practice of Environmental Law
BA (1969), JD (1972) University of Texas–Austin; MS (1974) Rice University

Blanch, Joakim O., 2010. Adjunct Associate Professor of Computational and Applied Mathematics
MSc (1992) Uppsala University, Sweden; MA (1995), PhD (1996) Rice University

Blättler, Damian, 2013. Assistant Professor of Music Theory
AB (2006) Harvard University, MA, MPhil (2008), PhD (2013) Yale University

- Bloem, Suzana Maria Campos Pinto**, 1999. Lecturer of Portuguese
BA (1970) Pontifícia Universidade Católica de Campinas, Brazil
- Blumenthal-Barby, Martin**, 2009. Assistant Professor of German Studies
MA, MPhil (2006), PhD (2008) Yale University
- Bogomolnaia, Anna**, 2002. Professor of Economics
MA (1989) St. Petersburg State University; MA (1994), PhD (1998) Universitat Autònoma de Barcelona
- Boles, John B.**, 1981. William Pettus Hobby Professor of History, Associate of Will Rice College
BA (1965) Rice University; PhD (1969) University of Virginia
- Bondos, Sarah**, 2004. Adjunct Assistant Professor of Biochemistry and Cell Biology
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Fagan, Melinda B., 2007. Assistant Professor of Philosophy
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Fang, Songying, 2009. Assistant Professor of Political Science
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Binghamton University SUNY; PhD (2006) University of Rochester

Fanger, Claire, 2009. Assistant Professor of Religious Studies

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Farach-Carson, Mary C., 2009. Ralph and Dorothy Looney Professor of Biochemistry and Cell Biology and Bioengineering, Vice Provost for Translational Biosciences

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Faubion, James D., 1993. Professor of Anthropology, Associate of Jones College

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Ferris, David, 1998. Associate Professor of Musicology

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Festa, Elizabeth A., 2007. Lecturer in the Program in Writing and Communication

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Fette, Julie, 2005. Associate Professor of French Studies

BS (1989) Georgetown University; MA (1994) New York University; DEA (1995) Ecole Normale Supérieure & Ecole des Hautes Etudes en Science; M Phil (1997) New York University; Doctorat (2001) Ecole des Hautes Etudes en Sciences; PhD (2001) New York University

Few Jr, Arthur A., 1970. Research Professor in Physics and Astronomy

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Fischer, Cornelius, 2009. Adjunct Assistant Professor of Earth Science

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BMus (1971) Oberlin College

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Fisher, Ronald E., 2002. Adjunct Assistant Professor of Psychology

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Fleishacker, Alan, 2003. Senior Lecturer of Architecture

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Fleming, Jefferson D., 1993. Fayez Sarofim Vanguard Professor of Finance

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Foote, Jill, 2003. Senior Lecturer of Finance

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Fowler, Robert, 2006. Adjunct Professor of Computer Science

AB (1971) Harvard University; MS (1981), PhD (1985) University of Washington

Fox, David Stephen, 1990. Lecturer of Architecture

BA (1973), BArch (1975) Rice University

Fox, Robert O., 2003. Adjunct Professor of Biochemistry and Cell Biology

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Franklin, Amy, 2009. Adjunct Assistant Professor of Cognitive Sciences

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Freeman, Phillip, 2010. Associate Professor of Trombone

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Freeman, Wendy, 2008. Professor in the Practice of Humanities

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French, Christopher, 1999. Artist Teacher of Cello Orchestral Repertoire

BMus (1982) North Park University

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Fu, Liang, 2010. Lecturer of Chinese

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BS (1971), MS (1973) Nagoya University; PhD (1977) Harvard University

Furr, James, 2003. Senior Lecturer of Architecture

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Gao, Zhiyong, 1986. Associate Professor of Mathematics

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Gaug, Christa, 1998. Senior Lecturer of German

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Gaytán, Raquel, 1996. Senior Lecturer of Spanish

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Geiser, Reto, 2011. Wortham Assistant Professor of Architecture

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George, Jennifer M., 1999. Mary Gibbs Jones Professor of Management, Professor of Psychology

BA (1977) Wesleyan University; MBA (1979), PhD (1987) New York University

Georges, Eugenia, 1986. Professor of Anthropology, Department Chair of Anthropology

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- Geurts, Franciscus Johannes Maria**, 2008. Assistant Professor of Physics and Astronomy
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- Geyer, Charles**, 2013. Professor of Trumpet, Chair of Brass
B.Music Education, Northwestern University, MM (1969) University of Maryland-College Park
- Ghorbel, Fathi**, 1994. Professor of Mechanical Engineering and Materials Science and Bioengineering
BS (1985) Pennsylvania State University; MS (1987) Carnegie Mellon University; PhD (1991) University of Illinois
- Gibson, Brian**, 1996. Clinical Assistant Professor of Kinesiology
BA (1990), MA (1993), PhD (1996) University of Texas–Austin
- Gilbertson, Michelle**, 2009. Instructor of Chemistry
BS (1990) Valparaiso University; MS (1992), PhD (1994) Northwestern University
- Gilheart, Timothy J.**, 2008. Wiess Instructor of Physics and Astronomy
BS (2002) Trinity University; MS (2004) Rice University; PhD (2008) Dartmouth College
- Gillenwater, Ann M.**, 2006. Adjunct Associate Professor of Bioengineering
BA (1983) Brown University; MD (1987) University of Virginia– Charlottesville
- Gillis, Malcolm**, 1993. University Professor, Ervin Kenneth Zingler Professor of Economics, Professor of Management
BA (1962), MA (1963) University of Florida; PhD (1968) University of Illinois
- Glassberg, Jeffrey**, 2007. Adjunct Professor of Ecology and Evolutionary Biology
BS (1969) Tufts University; PhD (1976) Rice University; JD (1993) Columbia University School of Law
- Glick, William H.**, 2005. Dean of the Jesse H. Jones Graduate School of Business, H. J. Nelson III Professor of Management
AB (1975) University of Michigan; PhD (1981) University of California–Berkeley
- Glowinski, Roland**, 1986. Adjunct Professor of Computational and Applied Mathematics
Ecole Polytechnique (1958); Ecole Nationale Superieure des Telecommunications; PhD (1970) University of Paris
- Goetz, Rebecca A.**, 2006. Adjunct Associate Professor of History, Associate of Baker College
BA (2000) Bates College; MA (2002), PhD (2006) Harvard University
- Goldman, Ronald N.**, 1990. Professor of Computer Science
BS (1968) Massachusetts Institute of Technology; MA, PhD (1973) Johns Hopkins University
- Goldsmith, Kenneth**, 1991. Professor of Violin
BM (1966) George Peabody College for Teachers; MA (1968) Leland Stanford University
- Gonnermann, Helge**, 2009. Assistant Professor of Earth Science
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- Gonzalez, Ramon**, 2005. Associate Professor of Chemical and Biomolecular Engineering
BS (1993) Central University of Las Villas, Cuba; MS (1999) Catholic University of Valparaiso, Chile; PhD (2001) University of Chile
- González-Stephan, Beatriz**, 2001. Lee Hage Jamail Chair of Latin American Literature, Professor of Spanish and Portuguese
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- Gordon, Richard G.**, 1995. W. M. Keck Professor of Earth Science, Department Chair of Earth Science, Associate of Lovett College
BA (1975) University of California–Santa Cruz; MS (1977), PhD (1979) Stanford University
- Gorlova, Olga Y.**, (2004) Adjunct Associate Professor of Statistics
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- Gorman, Bridget K.**, 2002. Professor of Sociology, Associate of Jones College
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- Gorry, G. Anthony**, 1976. Friedkin Professor of Management, Professor of Computer Science
BE (1962) Yale University; MS (1963) University of California–Berkeley; PhD (1967) Massachusetts Institute of

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- Gottschalk, Arthur W.**, 1977. Professor of Composition and Theory
BMus (1974), MA (1975), DMA (1978) University of Michigan
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Licence de Philosophie (1965), DES Philosophie (1966), Doctorat du 3ème cycle de Philosophie (1973), Doctorat d'Etat es Lettres et Sciences Humaines (1988) Sorbonne, Paris
- Grace, Morgan L.**, 2013. Lecturer in Communications
BA (2005), MA (2011 Texas Tech University)
- Graf, Hans**, 2002. Artist in Residence
- Grande-Allen, Kathryn Jane**, 2003. Professor of Bioengineering
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- Grandy, Richard E.**, 1980. Carolyn and Fred McManis Professor of Philosophy, Department Chair of Philosophy
BA (1963) University of Pittsburgh; MA (1965), PhD (1968) Princeton University
- Graur, Dan**, 2005. Adjunct Professor of Ecology and Evolutionary Biology
BSc (1978), MSc (1980) Tel Aviv University; PhD (1985) University of Texas
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BA (1980), PhD (1991) University of Texas–Austin
- Greiner, John**, 1997. Lecturer of Computer Science
BA (1989) Rice University; MS (1992), PhD (1997) Carnegie Mellon University
- Greitzer, Mary**, 2013. Lecturer in Music
BM (1994) Eastman School of Music; MM (1998) New England Conservatory; PhD (2007) Harvard University
- Grenader, Nonya S.**, 1995. Professor in the Practice of Architecture
BArch (1976) University of Texas; MArch (1994) Rice University
- Griffey, Charles S.**, 2010. Adjunct Professor of Management
BS (1981), MBA (1985) Rice University
- Griffin, Robert, J.**, 2008. Professor of Civil and Environmental Engineering
BS (1993) Tufts University; MS (1997), PhD (2000) California Institute of Technology
- Gruillon, Gustavo**, 1998. Professor of Finance
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- Guerra, Rudy**, 2001. Professor of Statistics
BS (1984) University of Texas–San Antonio; MA (1987), PhD (1992) University of California–Berkeley
- Guerrero, Thomas M.**, 2005. Adjunct Associate Professor of Computational and Applied Mathematics
BA (1983) University of California–San Diego; MS (1987) San Diego State University; PhD (1994), MD (1997) University of Southern California–Los Angeles
- Guindani, Michele**, 2011. Adjunct Professor of Statistics
BS (2001), MS (2001), PhD (2005) Università Commerciale Luigi Bocconi
- Gurewitz, Omer**, 2012. Adjunct Lecturer in Electrical and Computer Engineering
BA (1990) Ben Gurion University of the Negev-Beer Sheva; MS (2000), PhD (2005) Technion-Israel Institute of Technology-Haifa
- Gustin, Michael C.**, 1988. Professor of Biochemistry and Cell Biology
AB (1974) Johns Hopkins University; PhD (1981) Yale University
- Gutiérrez, Manuel**, 2010. Assistant Professor of Spanish and Portuguese
BA (2001), MA (2003) University of California–Santa Cruz; MA (2007), PhD (2009) University of California–Los Angeles
- Hafner, Jason H.**, 2001. Associate Professor of Physics and Astronomy and of Chemistry
BS (1993) Trinity University; MA (1996), PhD (1998) Rice University
- Halas, Naomi J.**, 1989. Stanley C. Moore Professor of Electrical and Computer Engineering, Professor of Chemistry,

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BA (1980) La Salle College; MA (1984), PhD (1986) Bryn Mawr College

Halen, Eric, 2008. Artist Teacher of Violin Orchestral Repertoire
BM (1977) Central Missouri State University; MM (1979) University of Illinois

Hall, Randal L., 2010. Associate Professor of History
BA (1994) Wake Forest University; MA (1997), PhD (1998) Rice University

Hamadeh, Shirine T., 2003. Associate Professor of Art History
BArch (1984) American University of Beirut; MArch (1987) Rice University; PhD (1999) Massachusetts Institute of Technology

Hamilton, Winifred, 2007. Lecturer of the Study of Environment and Society
BFA (1969), MS (1972) University of Michigan; MA (1984), PhD (1989) Rice University; SM (2001) Harvard University

Hamm, Keith Edward, 1988. Thomas Cook and Mary Elizabeth Edwards Memorial Chair in American Government, Professor of Political Science
AB (1969) Franklin and Marshall College; MA (1972) Florida Atlantic University; PhD (1977) University of Wisconsin–Milwaukee

Han, Jung Won, 2005. Lecturer of Korean
BA (1968), Taejun Presbyterian College, Korea; MA (1997) University of Houston

Hanlon, Roger, 2011. Adjunct Professor of Electrical and Computer Engineering
BS (1969) Florida State University; MS (1975), PhD (1978) University of Miami

Hanten, Gerri R., 2011. Adjunct Associate Professor of Psychology
BS (1974) Oklahoma State University; MA (1997), PhD (2000) Rice University

Haptonstall, Clark D., 2003. Professor in the Practice of Kinesiology, Director of the Sport Management Program
BA (1991), MS (1993) Marshall University; PhD (2005) Florida State University

Haque, Moyeen, 1988. Lecturer of Civil and Environmental Engineering
BS (1978) Aligarh Muslim University; MS (1982) University of Petroleum and Minerals; PhD (1988) University of Texas–Austin

Hardt, Robert M., 1988. W. L. Moody Professor of Mathematics
BS (1967) Massachusetts Institute of Technology; PhD (1971) Brown University

Harland, Peter W., 1989. Adjunct Professor of Chemistry
BSc (1968) University of Wales, Aberystwyth; PhD (1971), DSc (1993) Edinburg University

Harrington, Daniel A., 2009. Faculty Fellow in Biochemistry and Cell Biology
BS (1996), PhD (2004) Northwestern University

Harris, Paul M. "Mitch," 2000. Adjunct Professor of Earth Science
BS (1971), MS (1973) West Virginia University; PhD (1977) University of Miami

Harter, Deborah A., 1990. Associate Professor of French
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Hartgerink, Jeffrey D., 2002. Professor of Chemistry and of Bioengineering
AB (1993) Washington University; PhD (1999) Scripps Research Institute

Hartigan, Patrick M., 1994. Professor of Physics and Astronomy
BS (1981) University of Minnesota; PhD (1987) University of Arizona

Hartley, Craig, 1998. Adjunct Professor in Bioengineering
BSEE (1966), PhD (1970) University of Washington–Seattle

Hartley, Maria K., 2011. Adjunct Assistant Professor of Ecology and Evolutionary Biology
BSc (1999) University of Greenwich, London; MSc (2002), PhD (2006) Rice University

Hartley, Peter Reginald, 1986. Professor of Economics
BA (1974), MEd (1977) Australian National University; PhD (1980) University of Chicago

Harvey, Shelly L., 2005. Associate Professor of Mathematics

BS (1997) California Polytechnic State University; PhD (2002) Rice University

Hassett, Brendan E., 2000. Professor of Mathematics, Department Chair of Mathematics
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Hebl, Michelle “Mikki” R., 1998. Professor of Psychology and Management
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Heck, Prudence, 2009. VIGRE-Lovett Instructor of Mathematics
BA (2003) Rutgers University; MA (2005), PhD (2009) Indiana University

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Heffes, Gisela, 2009. Assistant Professor of Spanish and Portuguese, Associate of Duncan College
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Heinkenschloss, Matthias, 1996. Professor of Computational and Applied Mathematics, Department Chair of
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BS (1988), PhD (1991) Universitat Trier, Germany

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BA (1984), MBA (1986), PhD (1990) Odense University, Denmark

Hennessy, Rosemary, 2006. L.V. Favrot Chair in Humanities, Professor of English Literature; Director of the Center
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BA (1972) University of Pennsylvania; MA (1976) Temple University; PhD (1990) Syracuse University

Henning, Alison T., 2011. Lecturer of Earth Science
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Henze, Matthias, 1997. Watt J. and Lily G. Jackson Chair in Biblical Studies, Professor of Religious Studies
MDiv (1992) University of Heidelberg; PhD (1997) Harvard University

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BA (1971) Rice University; MFA (1976) Rhode Island School of Design

Hewitt, Janice, 1999. Senior Lecturer of Professional Communications in the School of Engineering
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MS (1954), PhD (1958) University of Amsterdam, The Netherlands

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BS (1995) Southwest Texas State University; MA (2000), PhD (2000) Rice University

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Hill, N. Ross, 2010. Adjunct Professor of Earth Science
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Hill, Thomas W., 1979. Professor of Physics and Astronomy
BA (1967), MS (1971), PhD (1973) Rice University

Hilser, Vincent J., 2005. Adjunct Professor of Biochemistry and Cell Biology
BS (1987) St. John's University; MS (1991) Manhattan College; PhD (1995) Johns Hopkins University

Hirasaki, George J., 1989. Research Professor of Chemical and Biomolecular Engineering
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- Hirschi, Karen**, 2001. Adjunct Assistant Professor of Bioengineering
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BA (1984) University of Arizona; MS (1988) Arizona State University; PhD (1993) University of Arizona
- Ho, Vivian**, 2004. James A. Baker III Institute Chair in Health Economics, Professor of Economics
BA (1984) Harvard; PhD (1992) Stanford University
- Hobby, William P.**, 1989. Radoslav A. Tsanoff Professor of Public Affairs
BA (1953) Rice Institute
- Hoebig, Desmond**, 2008. Professor of Cello
BM (1982), MM (1983) The Juilliard School of Music
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BS (1977), MChE (1978) Rice University
- Hopkins, John**, 2013. Assistant Professor of Art History and Classical Studies
BS (2001) Northwestern University, MA (2004), PhD (2010) University of Texas-Austin
- Hopkins-Raun, Loren**, 2005. Lecturer of Statistics
BS (1986) University of Texas–Austin; MS (1989), PhD (1998) Rice University
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BS (1973), MA (1975) Brigham Young University; PhD (1984) University of California–Irvine
- Hotez, Peter Jay**, 2011. Adjunct Professor of Bioengineering
BA (1980) Yale University; PhD (1986) Rockefeller University; MD (1987) Cornell University
- Houchens, Brent C.**, 2005. Assistant Professor of Mechanical Engineering and Materials Science
BS (2000), MS (2002), PhD (2005) University of Illinois–Urbana-Champaign
- House, Waylon V.**, 1986. Adjunct Associate Professor of Chemical and Biomolecular Engineering
BS (1966) Massachusetts Institute of Technology; MS (1969), PhD (1974) University of Pittsburgh
- Howe, A. Cymene**, 2009. Assistant Professor of Anthropology
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Mus (2000) Cleveland Institute of Music; Artist Diploma (2001) The Juilliard School
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BS (1962) National Taiwan University; PhD (1967) Cornell University
- Huang, Shih-Shan, Susan**, 2006. Associate Professor of Art History
BA (1991) National Taiwan University; MA (1995) National University of Taiwan; PhD (2002) Yale University
- Huang, Xuelin**, 2008. Adjunct Associate Professor of Statistics
BS (1994) Peking University, China; MS (1997) Texas A&M University; PhD (2002) University of Michigan
- Huberman, Brian Michael**, 1975. Associate Professor of Visual Arts
MFA Equivalent (1974) National Film School of Great Britain
- Hudspeth, C. M.**, 1947. Lecturer of Political Science
BA (1940) Rice Institute; JD (1946) University of Texas–Austin
- Hughes, Gordon**, 2008. Mellon Assistant Professor of Art History
BFA (1989) Nova Scotia College of Art and Design; MFA (1992) University of Illinois–Chicago; MA (1996) University of Western Ontario; PhD (2004) Princeton University
- Hulet, Randall G.**, 1987. Fayez Sarofim Professor of Physics and Astronomy
BS (1978) Stanford University; PhD (1984) Massachusetts Institute of Technology
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BA (1987) Williams College; PhD (2000) University of Texas-Austin
- Huston, J. Dennis**, 1969. Gladys Louise Fox Professor of English
BA (1961) Wesleyan University; MA (1964), PhD (1966) Yale University

- Hutchinson, John S.**, 1983. Dean of Undergraduates, Professor of Chemistry
BS (1977), PhD (1981) University of Texas–Austin
- Iammarino, Nicholas K.**, 1978. Professor of Kinesiology
BS (1973) University of Dayton; MEd (1975) University of Toledo; PhD (1978) Ohio State University
- Igoshin, Oleg A.**, 2006. Associate Professor of Bioengineering
BSc (1998) Novosibirsk State University; MSc (2000) Weizmann Institute of Science, Israel; PhD (2004) University of California at Berkeley
- Irish, Maya Soifer**, 2010. Assistant Professor of History
BA (1995), MA (2000) University of Colorado–Colorado Springs; PhD (2007) Princeton University
- Jaber, Thomas I.**, 1988. Professor of Music, Director of Choral Ensembles
BME (1974) Arkansas State University; MMus (1976) Indiana University; Performer's Certificate (1977) Curtis Institute of Music
- Jacot, Jeffrey G.**, 2008. Assistant Professor of Bioengineering
BS (1994) University of Colorado–Boulder; PhD (2005) Boston University
- Jalbert, Pierre D.**, 1996. Professor of Composition and Theory, Chair of Composition and Theory
BM (1989) Oberlin Conservatory of Music; PhD (1993) University of Pennsylvania
- Jeanneret, P. Richard "Dick,"** 2003. Adjunct Professor of Psychology
BA (1962) University of Virginia; MA (1963) University of Florida; PhD (1969) Purdue University
- Jermaine, Christopher M.**, 2009. Associate Professor of Computer Science
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- Ji, Yuan**, 2008. Adjunct Associate Professor of Statistics
BS (1997) Fudan University; MS (1999) University of Minnesota; PhD (2003) University of Wisconsin
- Jimenez, Carlos**, 1997. Professor of Architecture
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BA, BS (1989) University of Texas–Austin; MA (1991), PhD (1994) University of California–Berkeley
- Johnson, Bruce R.**, 1994. Distinguished Faculty Fellow in Chemistry, Executive Director of the Rice Quantum Institute
BA (1975) University of Minnesota; PhD (1981) University of Wisconsin–Madison
- Johnson, David B.**, 2000. Professor of Computer Science and of Electrical and Computer Engineering
BA (1982), MS (1985), PhD (1990) Rice University
- Johnson, Raymond**, 2009. W. L. Moody, Jr. Visiting Professor of Mathematics
BA (1963) University of Texas–Austin; PhD (1971) Rice University
- Johnson, Richard R.**, 2008. Professor in the Practice of Environmental Studies in Sociology
BS (1992) Rice University; MS (1997) University of Virginia
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BA (1984) Rollins College; MA (1986), PhD (1992) University of Texas–Austin
- Jones Jr, B. Frank**, 1962. Noah Harding Professor of Mathematics
BA (1958) Rice Institute; PhD (1961) Rice University
- Jones, Mark P.**, 2004. Joseph D. Jamail Chair in Latin American Studies, Professor of Political Science, Department Chair of Political Science
BA (1989) Tulane University; PhD (1994) University of Michigan
- Jones, Thomas A.**, 2003. Adjunct Professor of Earth Science
BS (1964), MS (1967) Colorado State University; MS (1968), PhD (1969) Northwestern University
- Joseph, Betty**, 1995. Associate Professor of English
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- Joshi, Amit**, 2009. Adjunct Assistant Professor of Electrical and Computer Engineering
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- Juntti, Markku**, 2007. Adjunct Professor of Electrical and Computer Engineering
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B.Med, B.Surgery (1989) University of Madras; MS (1991), PhD (1995) Oxford University
- Kale, Prashant**, 2007. Associate Professor of Strategic Management
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- Kalra, Ajay**, 2008. Herbert S. Autry Chair in Business, Professor of Marketing
MA (1980) Birla Institute of Technology and Science; PhD (1992) Duke University
- Kamakura, Wagner**, 2013. Jesse H. Jones Professor of Marketing
BS (1974) Aeronautical Institute of Technology, MS (1979) University of Sao Paolo, PhD (1983) University of Texas-Austin
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- Kanatas, George**, 1994. Jesse H. Jones Professor of Finance
BS (1966) City College of New York; PhD (1971) University of Kansas; PhD (1978) Johns Hopkins University
- Kantor, Paul**, 2012. Sallie Shepherd Perkins Professor of Violin
BMus (1977), MMus (1978) The Juilliard School
- Kapadia, Nishad**, 2007. Assistant Professor of Finance
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- Kasper, F. Kurtis**, 2008. Faculty Fellow in Bioengineering
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BS (1989) University of Crete; MS (1992), PhD (1995) Stanford University
- Keefe, Christina**, 2008. Professor in the Practice in Theatre, Director of the Theatre Program
BFA (1979) New York University; MFA (1994) University of South Carolina
- Kehoe, John**, 2002. Senior Lecturer of Management
BA (1960) Northwestern University; MA (1964) St. Louis University; DBA (1975) Harvard University
- Kelly, Kevin**, 2002. Associate Professor of Electrical and Computer Engineering
BS (1993) Colorado School of Mines; MS (1996), PhD (1999) Rice University
- Kemere, Caleb**, 2012. Assistant Professor of Electrical and Computer Engineering
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- Strait, Richard B.**, 2007. Adjunct Professor of Chemical and Biomolecular Engineering
BS (1970) Ohio State University; MBA (1978) University of Tulsa
- Strassmann, Diana**, 2004. Carolyn & Fred McManis Distinguished Professor in the Practice of Humanities
AB (1977) Princeton University; MA (1982), PhD (1983) Harvard University
- Stroup, John M.**, 1988. Harry and Hazel Chavanne Professor of Religious Studies
AB (1968) Washington University; MDiv (1972) Concordia Seminary; MPhil (1975), PhD (1980) Yale University
- Subramanian, Devika**, 1995. Professor of Computer Science and of Electrical and Computer Engineering
BTech (1982) Indian Institute of Technology; MS (1984), PhD (1989) Stanford University
- Suh, Junghae**, (2007). Assistant Professor of Bioengineering
BS (1999) Massachusetts Institute of Technology; PhD (2004) Johns Hopkins University
- Sumners, Carolyn**, 1999. Adjunct Professor of Physics and Astronomy
BA (1970) Vanderbilt University; MEd (1977), EdD (1979) University of Houston
- Swint, John Michael**, 1977. Adjunct Professor of Economics
BA (1968) California State University–Humboldt; MA, PhD (1972) Rice University
- Symes, William W.**, 1984. Noah Harding Professor of Computational and Applied Mathematics, Professor of Earth Science
BA (1971) University of California–Berkeley; PhD (1975) Harvard University
- Tabor, Jeffrey J.**, 2010. Assistant Professor of Bioengineering
BA (2001), PhD (2006) University of Texas–Austin
- Taha, Walid**, 2011. Adjunct Professor of Computer Science
BSc (1993) Kuwait University; PhD (1999) Oregon Graduate Institute
- Takizawa, Kenji**, 2011. Adjunct Associate Professor in Mechanical Engineering and Materials Science
BS (2001), MA (2002), PhD (2005) Tokyo Institute of Technology
- Tandon, Nitin**, 2012. Adjunct Professor of Electrical and Computer Engineering

MBBS (1992) Armed Forces Medical College

Tanis, James H., 2011. VIGRE-Lovett Instructor of Mathematics

BA (2004) University of Colorado--Boulder; PhD (2011) University of Maryland--College Park

Tao, Yizhi Jane, 2002. Associate Professor of Biochemistry and Cell Biology

BS (1992) Peking University; PhD (1999) Purdue University

Tapia, Richard A., 1970. University Professor, Maxfield-Oshman Professor of Computational and Applied Mathematics

BA (1961), MA (1966), PhD (1967) University of California--Los Angeles

Taylor, Matthew D., 2005. Associate Vice-Provost for Academic Affairs, Associate Dean of Undergraduates, Adjunct Associate Professor of Humanities

BA (1985) Southern Methodist University; MA (1989) Rice University; Ph.D. (1992) Rice University

Taylor, Rives T., 2003. Lecturer of Architecture

BA (1982), BArch (1984) Rice University; MS (1988) Massachusetts Institute of Technology

Temzelides, Ted, 2008. Professor of Economics

BA (1988) University of Piraeus, Greece; PhD (1995) University of Minnesota

Tezduyar, Tayfun E., 1998. James F. Barbour Professor of Mechanical Engineering and Materials Science

MS (1978), PhD (1982) California Institute of Technology

Thomann, Isabell, 2012. Assistant Professor of Electrical and Computer Engineering

MS (2001) Swiss Federal Institute of Technology; PhD (2009) University of Colorado at Boulder

Thomas, Edwin L., 2011. William and Stephanie Sick Dean of the George R. Brown School of Engineering, Professor in Mechanical Engineering and Materials Science and in Chemical and Biomolecular Engineering

BS (1969) University of Massachusetts; PhD (1974) Cornell University

Thompson, Ewa M., 1970. Research Professor of Slavic Studies

BA (1963) University of Warsaw; MFA (1963) Sopot Conservatory of Music, Poland; PhD (1967) Vanderbilt University

Thompson, James R., 1970. Noah Harding Professor of Statistics

BEng (1960) Vanderbilt University; MA (1963), PhD (1965) Princeton University

Tittel, Frank K., 1967. J. S. Abercrombie Professor of Electrical and Computer Engineering

BA (1955), MA, PhD (1959) Oxford University

Tkaczyk, Tomasz, 2007. Associate Professor of Bioengineering

MS (1994), PhD (2000) Warsaw University of Technology

Tobin, David H., 2007. Lecturer of Communications

BA (1972) University of Michigan; MA (1974), PhD (1977) Princeton University

Toffoletto, Frank R., 1996. Professor of Physics and Astronomy

BS (1981) La Trobe University; PhD (1987) Rice University

Tolias, Andreas S., 2006. Adjunct Assistant Professor of Computational and Applied Mathematics

BA (1993), MA (1997) Cambridge University, U.K.; PhD (1999) Massachusetts Institute of Technology

Tomson, Mason B., 1977. Professor of Civil and Environmental Engineering

BS (1967) Southwestern State College; PhD (1972) Oklahoma State University

Tour, James M., 1999. T. T. and W. F. Chao Professor of Chemistry, Professor of Mechanical Engineering and Materials Science, Professor of Computer Science

BS (1981) Syracuse University; PhD (1986) Purdue University

Tran, Thanh T., 2004. Adjunct Lecturer of Electrical and Computer Engineering

BSEE (1984) University of Illinois; MEE (1995); PhD (2001) University of Houston

Tsai, Ah-Lim, 2007. Adjunct Professor of Biochemistry and Cell Biology

BS (1974) National Taiwan University; PhD (1983) Rice University

Tsai, Pei-Ting, 2006. Lecturer of Chinese

BA (1997), MA (2005) National Central University, Taiwan

- Turan, Neyran**, 2009. Assistant Professor of Architecture
BArch (1998) Istanbul Technical University; MArch (2003) Yale University; PhD (2008) Harvard University
- Turi, Luziris**, 2010. Lecturer of Spanish
BA (2003), MA (2005) University of Houston
- Turley, Ruth N. Lopez**, 2010. Associate Professor of Sociology
BA (1996) Stanford University; MA (1999), PhD (2001) Harvard University
- Tweedy, Eamonn**, 2011. G. C. Evans Instructor of Mathematics
BS (2006), MA (2007), PhD (2011) University of California—Los Angeles
- Vaillancourt Roseneau, Pauline**, 1995. Adjunct Associate Professor of Social Sciences
PhD (1972) University of California—Berkeley
- Vajtai, Robert**, 2008. Senior Faculty Fellow in Mechanical Engineering and Materials Science
MSc (1986) Jate University; PhD (1997) Szeged University, Hungary
- Van der Werff, Ivo-Jan**, 2007. Professor of Viola
Associate Hons (1980) Royal College of Music
- Vannucci, Marina**, 2006. Professor of Statistics
BS (1982), PhD (1996) University of Florence, Italy
- Vardi, Moshe**, 1993. Karen Ostrum George Distinguished Service Professor of Computational Engineering, Professor of Computer Science
BS (1975) Bar-Ilan University; MS (1980) Feinberg Graduate School of the Weizmann Institute of Science; PhD (1982) Hebrew University
- Vargas, Francisco M.**, 2013. Assistant Professor of Chemical and Biomolecular Engineering
BS (1999), MS (2002) Technologico de Monterrey, Mexico; PhD (2009) Rice University
- Varilly-Alvarado, Anthony**, 2009. Assistant Professor of Mathematics
AB (2003) Harvard University; PhD (2009) University of California—Berkeley
- Varman, Peter J.**, 1983. Professor of Electrical and Computer Engineering and Computer Science
BTech (1978) Indian Institute of Technology, Kanpur; MSEE (1980), PhD (1983) University of Texas—Austin
- Vassallo, Jesus**, 2013. Assistant Professor of Architecture
BArch (2004) Escuela Superior de Arquitectura de Madrid, MA (2007) Harvard University, PhD (2014) Escuela Superior de Arhitetura de Madrid
- Vasudevan, Venu**, 2009. Adjunct Assistant Professor of Electrical and Computer Engineering
BS (1984) Indian Institute of Technology, New Delhi; PhD (1990) Ohio State University
- Veech, William A.**, 1969. Edgar Odell Lovett Chair in Mathematics
AB (1960) Dartmouth College; PhD (1963) Princeton University
- Veedu, Vinod**, 2012. Adjunct Assistant Professor of Mechanical Engineering and Materials Science
MS (2003) Florida Atlantic University; PhD (2006) University of Hawaii
- Veeraraghavan, Ashok**, 2010. Assistant Professor of Electrical and Computer Engineering
BS (2002) Indian Institute of Technology, Madras; MS (2004), PhD (2008) University of Maryland-- College Park
- Verduzco, Rafael**, 2009. Assistant Professor of Chemical and Biomolecular Engineering
BS (2001) Rice University; MS (2003), PhD (2006) California Institute of Technology
- VerMeulen, William**, 1990. Professor of French Horn
- Vernik, Dinah A.**, 2009. Assistant Professor of Marketing
MA, MS (1999) Ulyanovsk State University, Russia; PhD (2009) Duke University
- Videa Vargas, Marcelo**, 2011. Adjunct Associate Professor of Chemistry
BSc (1993) Instituto Tecnologico y de Estudios Superiores de Monterrey; PhD (1999) Arizona State University
- Vieux, Baxter**, 2003. Adjunct Professor of Civil and Environmental Engineering
BS (1978) University of Kansas; MS (1982) Kansas State University; PhD (1988) Michigan State University
- Villado, Anton J.**, 2008. Assistant Professor of Psychology

BA (1999), MS (2001) California State University; PhD (2008) Texas A&M University

Volz, Tracy, 1999. Senior Lecturer of Professional Communications in the School of Engineering
BA (1989) University of Iowa; MA (1998), PhD (1999) Rice University

Wagner, Daniel S., 2003. Associate Professor of Biochemistry and Cell Biology
BA (1990) University of Texas; PhD (1997) University of Texas Health Science Center

Waligora-Davis, Nicole, 2008. Associate Professor of English
BA (1995) University of North Carolina–Chapel Hill; MA (1998), PhD (2001) Duke University

Wallach, Dan Seth, 1998. Professor of Computer Science and of Electrical and Computer Engineering
BS (1993) University of California–Berkeley; MA (1995), PhD (1998) Princeton University

Wallach, Steve, 2010. Adjunct Professor of Computer Science
BSEE (1966) Polytechnic University; MSEE (1967) University of Pennsylvania; MBA (1973) Boston University

Wamble, Mark S., 1991. Professor in the Practice of Architecture
BDes (1983) Texas A&M University; DiplSt (1987) Cambridge; MArch (1988) Harvard University

Warburton, Tim, 2004. Associate Professor of Computational and Applied Mathematics
BA (1993) Oxford University; MSc (1994), PhD (1998) Brown University

Ward, Calvin H., 1966. Foyt Family Professor of Civil and Environmental Engineering and Professor of Ecology and Evolutionary Biology
BS (1955) New Mexico State University; MS (1958), PhD (1960) Cornell University; MPH (1978) University of Texas School of Public Health

Ward, Kerry R., 2001. Associate Professor of History, Associate of Lovett College
BA (1983) University of Adelaide; BA (1985), MA (1992) University of Cape Town; PhD (2002) University of Michigan, Ann Arbor

Warden, David E., 2006. Adjunct Lecturer of Mechanical Engineering and Materials Science
BS (1972), MS (1973) Purdue University; PhD (1981) University of Virginia

Ware, Russell, 2011. Professor of Biochemistry and Cell Biology
BS (1979) Furman University ; MD (1983) Duke University; PhD (1991) Duke University

Warren, Joe D., 1986. Professor of Computer Science
BA (1983), MS (1985) Rice University; PhD (1986) Cornell University

Warren, Scott K., 1979. Adjunct Assistant Professor of Computer Science
BA (1972), MA (1974), PhD (1976) Rice University

Watkins, Cornelia, 2009. Lecturer of Music
BM (1983) The Hartt School, University of Hartford; MM (1974) University of Houston

Weaver, Fred M., 2004. Adjunct Professor of Earth Science
BS (1970) University of Notre Dame; MS (1973), PhD (1976) Florida State University

Webster, Michael, 1997. Professor of Music
BM (1966), MM (1967), DMA (1975) Eastman School of Music

Weckstrom, Virginia, 2012. Artist Teacher of Piano Chamber Music and Accompanying
BA (1969) Western College of Women; MMus (1971) Yale University School of Music

Weisman, R. Bruce, 1979. Professor of Chemistry
BA (1971) Johns Hopkins University; PhD (1977) University of Chicago

Weissenberger, Klaus H. M., 1971. Professor of German Studies, Associate of Hanszen College
MA (1965) University of Hamburg, Germany; PhD (1967) University of Southern California

Wellington, Scott, 2011. Adjunct Professor in Chemical and Biomolecular Engineering
BA (1966) Hiram College; MS (1968) John Carroll University; PhD (1972) Case Western Reserve University

Wellner, Julia Smith, 2003. Adjunct Assistant Professor of Earth Science
AB (1983) Bryn Mawr College; MS (1995) University of Alabama; PhD (2001) Rice University

West, Jennifer L., 1996. Isabel C. Cameron Professor, Department Chair for Bioengineering, Professor of Chemical

and Biomolecular Engineering
BS (1992) Massachusetts Institute of Technology; MS (1994), PhD (1996) University of Texas–Austin

Westbrook, Robert A., 1989. William Alexander Kirkland Professor of Marketing
AB (1969), MBA (1971), PhD (1975) University of Michigan

Weston, James P., 2000. Professor of Finance
BA (1993) Trinity College; MA (1996), PhD (2000) University of Virginia

Whitaker, Jarrett Reid, 2013. Professor in the Practice in Digital Learning
BS (2002) University of Texas-Austin, MEd (2004) University of St. Thomas, PhD (2002) University of Texas-Austin

White, Carolynne, 1988. Lecturer of Education Certification
BS (1964) Springfield College; MEd (1998) University of Houston

White, Frank S., 1982. Lecturer of Architecture
BS (1977) Rochester Institute of Technology

Whiting, Sarah, 2010. Dean of the School of Architecture, William Ward Watkin Professor of Architecture
BA (1986) Yale University; MArch (1990) Princeton University; PhD (2001) Massachusetts Institute of Technology

Whitmire, Kenton H., 1982. Associate Dean of the Wiess School of Natural Sciences, Professor of Chemistry,
Department Chair of Kinesiology
BS (1977) Roanoke College; MS (1978), PhD (1982) Northwestern University

Whitmore, Mihriban, 1999. Adjunct Assistant Professor of Psychology
BS (1983) Middle East Technical University; MS (1988), PhD (1991) Wichita State University

Whitney, Kenneth D., 2005. Associate Professor of Ecology and Evolutionary Biology
AB (1989) Dartmouth College; MA (1997) San Francisco State University; PhD (2003) University of California

Whitney, Stephen E., 2003. Professor in the Practice of Healthcare Management
BS (1975) Rice University; MA (1976) Union Theological Seminary; MD (1979) Baylor College of Medicine; MBA
(2000) University of Houston

Whitson, Peggy, 1997. Adjunct Associate Professor of Biochemistry and Cell Biology
BS (1981) Iowa Wesleyan College; PhD (1986) Rice University

Wiener, Martin J., 1967. Mary Gibbs Jones Professor of History
BA (1962) Brandeis University; MA (1963), PhD (1967) Harvard University

Wiernasz, Diane C., 2005. Adjunct Associate Professor of Ecology and Evolutionary Biology
BA (1977) Smith College; MA (1980), PhD (1983) Princeton University

Wildenthal, Lora, 2003. Professor of History, Associate of Will Rice College, Department Chair of History
BA (1987) Rice University; MA (1991), PhD (1994) University of Michigan

Wilkerson, Steven M., 2010. Adjunct Professor in Civil and Environmental Engineering
BS (1984), MCE (2005) Rice University

Wilkinson, Harry E., 1990. Professor in the Practice of Natural Sciences
BA (1952), MBA (1957) Washington University, St. Louis; DBA (1960) Harvard Business School

Williams, Edward E., 1978. Henry Gardiner Symonds Professor of Management, Professor of Statistics
BS (1966) University of Pennsylvania; PhD (1968) University of Texas–Austin

Willis, Christina M., 2009. Assistant Professor of Linguistics
BA (1996) University of Montana; PhD (2007) University of Texas–Austin

Wilson, Jennifer S., 2012. Senior Lecturer, Program in Writing and Communication, Director of the Center for Written,
Oral, and Visual Communication
BA (1993) Rice University; MA (2004) University of Houston; Ph.D. (2012) University of Toronto

Wilson, Lon J., 1973. Professor of Chemistry
BA (1966) Iowa State University; PhD (1971) University of Washington–Seattle

Wilson, Rick K., 1983. Herbert S. Autrey Professor of Political Science, Professor of Statistics and of Psychology
BA (1975), MA (1977) Creighton University; PhD (1982) Indiana University

- Windsor, Duane**, 1977. Lynette S. Autrey Professor of Management
BA (1969) Rice University; AM (1973), PhD (1978) Harvard University
- Winer, Rachel T.**, 2004. Adjunct Lecturer of Psychology
BA (1992) Barnard College; MA (2000), PhD (2002) St. John's University
- Winkler, Kathleen**, 1992. Dorothy Richard Starling Professor of Classical Violin
BMus (1972) Indiana University; MMus (1974) University of Michigan
- Winningham, Geoffrey L.**, 1969. Lynette S. Autrey Professor of Humanities, Professor of Visual Arts, Honorary Associate of Wiess College
BA (1965) Rice University; MS (1968) Illinois Institute of Technology
- Wise, J. D.**, 1995. Lecturer of Electrical and Computer Engineering
BA (1970), MEE (1971), PhD (1977) Rice University
- Witte, Ron**, 2010. Associate Professor of Architecture
BA (1984) California Polytechnic State University; MArch (1989) Princeton University
- Wittenberg Jr, Gordon G.**, 1979. Professor of Architecture
BFA (1968) Trinity College, Connecticut; MArch (1972) Washington University
- Wolf, Michael**, 1988. Professor of Mathematics
BS (1981) Yale University; PhD (1986) Stanford University
- Wolfe, Cary E.**, 2003. Bruce and Elizabeth Dunlevie Professor of English
BA (1984), MA (1986) University of North Carolina–Chapel Hill; PhD (1990) Duke University
- Wolfthal, Diane**, 2008. David and Caroline Minter Professor of Humanities, Professor of Art History
BA (1970) City College; MA (1973) Queens College; PhD (1983) New York University
- Wolynes, Peter C.**, 2011. D.R.Bullard-Welch Foundation Professor of Science, Professor of Chemistry
AB (1971) Indiana University; AM (1972) Harvard University; PhD (1976) Harvard University
- Wong, Michael S.**, 2001. Professor of Chemical and Biomolecular Engineering and of Chemistry
BS (1994) California Institute of Technology; MS (1997), PhD (2000) Massachusetts Institute of Technology
- Wong, Stephen B.**, 2001. Lecturer of Computer Science
BA (1981) Swarthmore College; PhD (1988) Massachusetts Institute of Technology
- Wong, Stephen T. C.**, 2010. Adjunct Professor of Electrical and Computer Engineering
BE (1984) University of Western Australia; MS (1989), PhD (1991) Lehigh University
- Wood, Philip R.**, 1990. Associate Professor of French
BA (1974) University of Cape Town; MA (1980) University of York; PhD (1988) Yale University
- Woods, Gary L.**, 2008. Professor in the Practice of Computer Technology and Electrical and Computer Engineering
BA, BSEE (1988) Rice University; MS (1991), PhD (1997) Stanford University
- Wooten, Kevin C.**, 1994. Adjunct Associate Professor of Psychology
BA (1976), MA (1978) University of Houston–Clear Lake; PhD (1991) Tulane University
- Worth, David S.**, 2002. Senior Lecturer of Humanities, Director of Forensics
BA (1992), MA (1995) Texas Tech University; PhD (2003) University of Oklahoma
- Wright, Anthony A.**, 1980. Adjunct Professor of Psychology
BA (1965) Stanford University; MA (1970), PhD (1971) Columbia University
- Wu, Samuel Miao-Sin**, 2009. Adjunct Professor of Bioengineering
AB (1973) University of California–Berkeley; PhD (1979) Harvard University
- Wysocki, Gerald**, 2006. Adjunct Assistant Professor of Electrical and Computer Engineering
MS (1999) Wroclaw University of Technology, Wroclaw, Poland; PhD (2003) Johannes Kepler University, Linz, Austria
- Xing, Yuhang**, 2003. Associate Professor of Finance
BA (1997) Peking University; MS (1998) Northwestern University; PhD (2003) Columbia University
- Xiong, Siyang**, 2009. Assistant Professor of Economics

BA (1998) Guangdong University of Foreign Studies, China; MA (2001), MS (2002) Ohio State University; MA (2004) Indiana University; PhD (2009) Northwestern University

Yakobson, Boris I., 1999. Karl F. Hasselmann Professor of Mechanical Engineering and Materials Science and of Chemistry
MS (1978) Novosibirsk State University; PhD (1982) Russian Academy of Sciences

Yarbrough, Fay, 2013. Associate Professor of History
BA (1997) Rice University, MA (2000), PhD (2003) Emory University

Yeh, Meng, 2001. Senior Lecturer of Chinese, Associate Director of the Center for the Study of Languages
BA (1986) Tamkang University; MA (1988), PhD (1993) University of Texas–Austin

Yekovich, Robert A., 2003. Dean of the Shepherd School of Music, Elma Schneider Professor of Music
BMus (1978), MMus (1980) University of Denver; DMA (1991) Columbia University

Yeo, Jayme M., 2012. Lecturer, Program in Writing and Communication
BA (2001) Seattle Pacific University; MA (2009), PhD (2012) Rice University

Yepes, Pablo P., 1994. Senior Faculty Fellow in Physics and Astronomy
BS (1982), MS (1983), PhD (1988) University of Santiago de Compostela

Yost, Julianne M., 2011. Wiess Instructor of Chemistry
BS (2003) Cedar Crest College; PhD (2009) Duke University

Young, David T., 2007. Adjunct Professor of Physics and Astronomy
BS (1964) University of Louisiana; MS (1967), PhD (1970) Rice University

Young, James, 1990. Research Professor of Electrical and Computer Engineering
BS (1965), MS (1966) Massachusetts Institute of Technology; PhD (1970) Stanford University

Yuan, Ying, 2010. Adjunct Associate Professor of Statistics
BS (1995) Huazhong University of Science and Technology, China; MA, MS (2000) Brandeis University; PhD (2005) University of Michigan

Yunis, Harvey E., 1987. Andrew W. Mellon Chair in Humanities, Professor of Classics, Department Chair of Classical Studies
BA (1978) Dartmouth College; BA (1982), MA (1985) University of Cambridge; PhD (1987) Harvard University

Zammito, John H., 1994. John Antony Weir Professor of History, Associate of Hanszen College
BA (1970) University of Texas–Austin; PhD (1978) University of California–Berkeley

Zanetti, Renato, 2012. Adjunct Assistant Professor of Mechanical Engineering and Materials Science
PhD (2007) University of Texas at Austin

Zavyalova, Anastasiya, 2012. Assistant Professor of Strategic Management
BS (2006) Methodist University; PhD (2012) University of Maryland, College Park

Zeff, Stephen A., 1978. Keith Anderson Professor in Business
BS (1955), MS (1957) University of Colorado; MBA (1960), PhD (1962) University of Michigan; Dr. Econ. (Hon.) (1990) Turku School of Economics and Business Administration, Finland; DLitt (Hon.) (2010) University of Waterloo, Canada; Dr. Econ. Mgmt Sci (Hon.) (2011) Universidad de Alcalá, Spain

Zelt, Colin A., 1995. Professor of Earth Science
BS (1984) University of Victoria; PhD (1989) University of British Columbia

Zhang, David, 2013. Assistant Professor of Bioengineering
BS (2005), PhD (2010) California Institute of Technology

Zhang, Li, 2010. Adjunct Associate Professor of Statistics
BS (1985), MS (1988) Tsinghua University; PhD (1995) University of North Carolina at Chapel Hill

Zhang, Yan Anthea, 2001. Professor of Management
BA (1992), MA (1995) Nanjing University; MA (1997) City University of Hong Kong; PhD (2001) University of Southern California

Zhang, Yin, 1996. Professor of Computational and Applied Mathematics
BS (1977), MS (1981) Chongqing Institute of Architecture and Engineering, China; PhD (1987) State University of New York–Stony Brook

- Zheng, Junrong**, 2008. Assistant Professor of Chemistry
BS (1997), MS (2000) Peking University; MS (2003) Rensselaer Polytechnic Institute; PhD (2007) Stanford University
- Zhong, Lin**, 2005. Associate Professor of Electrical and Computer Engineering
BS (1998), MS (2000) Tsinghua University, Beijing, China; PhD (2005) Princeton University
- Zhong, Weiwei**, 2008. Assistant Professor of Biochemistry and Cell Biology
BS (1997) University of Science and Technology of China; MS (2003), PhD (2002) University of Georgia
- Zhou, Jing**, 2003. Houston Endowment Professor of Organizational Behavior, Professor of Psychology
BS (1987), MA (1990) Peking University; PhD (1996) University of Illinois–Urbana
- Zhu, Jian-Xin**, 2010. Adjunct Associate Professor of Physics and Astronomy
BS (1990), MS (1993) Nanjing University; PhD (1997) University of Hong Kong
- Zimmerman, Carissa A.**, 2011. Lecturer of Psychology
BA (2005) Trinity University; MS (2008), PhD (2010) Florida State University
- Zodrow, George**, 1979. Professor of Economics
BA, MME (1973) Rice University; MA (1977), PhD (1980) Princeton University
- Zoghbi, Huda Y.**, 2011. Adjunct Professor of Biochemistry and Cell Biology
BSc (1975) American University of Beirut; MD (1979) Meharry Medical College
- Zubarev, Eugene**, 2005. Associate Professor of Chemistry
MS (1993) Moscow State University; PhD (1996) Russian Academy of Sciences
- Zufall, Rebecca**, 2008. Adjunct Assistant Professor of Ecology and Evolutionary Biology
BS (1996) Cornell University; PhD (2003) Duke University
- Zygourakis, Kyriacos**, 1980. A.J. Hartsook Professor of Chemical and Biomolecular Engineering, Professor of Bioengineering
Diploma (1975) National Technical University of Athens; PhD (1981) University of Minnesota

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Administration and Faculty > Emeritus Faculty

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▾ Administration and Faculty

- Board of Trustees
- Administration
- Faculty
- **Emeritus Faculty**

▸ Important Notices

Emeritus Faculty

Akers, William Walter, 1947–93. Professor Emeritus of Chemical and Biomolecular Engineering
BS (1943) Texas Technological College; MS (1944) University of Texas at Austin; PhD (1950) University of Michigan

Alcover, Madeleine, 1975–2004. Professor Emerita of French
Licence de lettres modernes (1962), Diplôme d'études supérieures (1963), Doctorat de 3e cycle (1965) France

Ambler, John S., 1964–2003. Professor Emeritus of Political Science
BA (1953) Willamette University; MA (1954) Stanford University; Certificat d'études politiques (1955) University of Bordeaux; PhD (1964) University of California–Berkeley

Andrews, John F., 1982–91. Professor Emeritus of Environmental Science and Engineering
BSCE (1951), MS (1954) University of Arkansas; PhD (1964) University of California–Berkeley

Apple, Max, 1972–2001. Gladys Louise Fox Professor Emeritus of English
BA (1963) University of Michigan; MA (1965) Stanford University; PhD (1970) University of Michigan

Armeniades, Constantine D., 1969–2006. Professor Emeritus of Chemical and Biomolecular Engineering
BS (1961) Northeastern University; MS (1967) Case Institute of Technology; PhD (1969) Case Western Reserve University

Avé Lallemand, Hans G., 1970–2006. Professor Emeritus of Earth Science, Associate of Sid Richardson College
BA (1960), MA (1964), PhD (1967) University of Leiden

Bailar, Benjamin F., 1987–97. H. Joe Nelson III Professor Emeritus of Administration
BA (1955) University of Colorado; MBA (1959) Harvard Graduate School of Business Administration

Baker, Stephen D., 1963–2004. Professor Emeritus of Physics and Astronomy
BS (1957) Duke University; MS (1959), PhD (1963) Yale University

Bale, Allen M., 1947–78. Athletic Director Emeritus
BS (1930) Rice Institute; MA (1939) Columbia University

Bally, Albert W., 1981–96. Harry Carothers Wiess Professor Emeritus of Geology
PhD (1953) University of Zurich, Switzerland

Barker, J. R., 1949–86. Professor Emeritus of Health and Physical Education
BS (1949) Rice Institute; MEd (1954) University of Texas–Austin

Bixby, Robert E., 1984–98. Noah Harding Professor Emeritus of Computational and Applied Mathematics
BS (1968) University of California at Berkeley; MS (1971), PhD (1972) Cornell University

Black, Earl, 1993-2012. Herbert S. Autrey Professor Emeritus of Political Science
BA (1964) University of Texas–Austin; PhD (1968) Harvard University

Bonner, Billy E., 1985–2009. Professor Emeritus of Physics and Astronomy
BS (1961) Louisiana Polytechnic Institute; MA (1963), PhD (1965) Rice University

Boterf, Chester Arthur, 1973–93. Professor Emeritus of Art
BA (1959) Kansas University; MFA (1965) Columbia University

Brown, Katherine Tsanoff, 1963–89. Professor Emerita of Art History, Honorary Associate of Will Rice College
BA (1938) Rice Institute; MFA (1940) Cornell University

Burnett, Sarah A., 1972-2012. Professor Emerita of Psychology
BS (1966) Memphis State University; MA (1970), PhD (1972) Tulane University

- Burrus, C. Sidney**, 1965–2005. Maxfield and Oshman Professor Emeritus of Electrical and Computer Engineering, Research Professor
BA (1957), BSEE (1958), Rice Institute; MS (1960) Rice University; PhD (1965) Stanford University
- Burt, George**, 1984–97. Professor Emeritus of Theory and Composition
BA (1955) University of California at Berkeley; MA (1958) Mills College; MFA (1962) Princeton University
- Camfield, William A.**, 1969–2002. Joseph and Joanna Nazro Mullen Professor Emeritus of Art History
AB (1957) Princeton University; MA (1961), PhD (1964) Yale University
- Cason, Carolyn**, 1956–74. Lecturer Emerita of Dietetics
BS (1934) University of Texas at Austin; MA (1939) Columbia University
- Chance, Jane**, 1973–2011. Mellon Distinguished Professor Emerita of English
BA (1967) Purdue University; MA (1968), PhD (1971) University of Illinois
- Clark, Howard Charles**, 1966–88. Professor Emeritus of Geology and Geophysics
BS (1959) University of Oklahoma; MA (1965), PhD (1967) Stanford University
- Class, Calvin M.**, 1952–85. Professor Emeritus of Physics
AB (1943), PhD (1951) Johns Hopkins University
- Cloutier, Paul A.**, 1967–2008. Professor Emeritus of Physics and Astronomy
BS (1964) University of Southwestern Louisiana; PhD (1967) Rice University
- Copeland, James E.**, 1966–2001. Professor Emeritus of Linguistics and German
BA (1961) University of Colorado; PhD (1965) Cornell University
- Curl Jr, Robert F.**, 1958–2005. University Professor Emeritus, Kenneth S. Pitzer-Schlumberger Professor Emeritus of Natural Sciences
BA (1954) Rice Institute; PhD (1957) University of California–Berkeley
- Daichman, Graciela S.**, 1973–99. Lecturer Emerita of Spanish and Portuguese
Profesorado (1959) Instituto Nacional del Profesorado en Lenguas Vivas, Argentina; MA (1975), PhD (1983) Rice University
- Datta, Evelyne D.**, 1987–2012. Senior Lecturer Emerita of French
Maîtrise de Philologie romane (1966) University of Ghent, Belgium; MA (1979) University of Houston; PhD (1987) Rice University
- Davidson, Chandler**, 1966–2003. Radoslav A. Tsanoff Professor Emeritus of Public Affairs and Sociology
BA (1961) University of Texas at Austin; MA (1966), PhD (1969) Princeton University
- Davis, Philip W.**, 1969–2003. Agnes Cullen Arnold Professor Emeritus of Linguistics
BA (1961) University of Texas at Austin; PhD (1965) Cornell University
- Davis Jr, Sam H.**, 1957–2000. Professor Emeritus of Chemical Biomolecular Engineering and Computational and Applied Mathematics
BA (1952), BS (1953) Rice Institute; ScD (1957) Massachusetts Institute of Technology
- De Bremaecker, Jean-Claude**, 1959–94. Professor Emeritus of Earth Science
Ingenieur Civil des Mines (1948) University of Louvain, Belgium; MS (1950) Louisiana State University; PhD (1952) University of California–Berkeley
- Dennis, John E.**, 1979–2002. Noah Harding Professor Emeritus of Computational and Applied Mathematics
BS (1962), MS (1964) University of Miami; PhD (1966) University of Utah
- Dessler, Alexander J.**, 1963–1993. Professor Emeritus of Space Physics and Astronomy
BS (1952) California Institute of Technology; PhD (1956) Duke University
- Dharan, Bala G.**, 1982–2009. J. Howard Creekmore Professor Emeritus of Accounting
BTech (1973) Indian Institute of Technology, India; MBA (1975) Indian Institute of Management, India; MS (1977), PhD (1981) Carnegie Mellon University
- Doughtie, Edward O.**, 1963–2001. Professor Emeritus of English
AB (1958) Duke University; AM (1960), PhD (1964) Harvard University
- Drew, Katherine Fischer**, 1950–96. Lynette S. Autrey Professor Emerita of History
BA (1944), MA (1945) Rice Institute; PhD (1950) Cornell University

- Driskill, Linda P.**, 1970-2013. Professor Emerita of English
BA (1961), MA (1968), PhD (1970) Rice University
- Durrani, Ahmad J.**, 1982–2008. Professor Emeritus of Civil and Environmental Engineering
BSCE (1968) Engineering University, Pakistan; MS (1975) Asian Institute of Technology, Thailand; PhD (1982) University of Michigan; MBA (1999) University of Houston
- Dyson, Derek C.**, 1966–2000. Professor Emeritus of Chemical and Biomolecular Engineering
BA (1955) University of Cambridge; PhD (1966) University of London
- Eifler, Margret**, 1973–2005. Professor Emerita of German Studies
BA (1962), MA (1964), PhD (1969) University of California–Berkeley
- Evans, Elinor Lucile**, 1964–85. Albert K. and Harry K. Smith Professor Emerita of Architecture
BA (1938) Oklahoma State University; MFA (1954) Yale University
- Farwell, Joyce**, 1994–2005. Professor Emerita of Voice
BME (1956), MME (1958) University of Oklahoma; DMA (1976) College Conservatory of Music, University of Cincinnati
- Few Jr, Arthur A.**, 1970–2008. Professor Emeritus of Physics and Astronomy and Environmental Science
BS (1962) Southwestern University; MBS (1965) University of Colorado; PhD (1969) Rice University
- Fisher Jr, Frank M.**, 1963–2002. Professor Emeritus of Biology
BA (1953) Hanover College; MS (1958), PhD (1961) Purdue University
- Forman, Robin**, 1987–2010. Professor Emeritus of Mathematics
BA (1981), MA (1981) University of Pennsylvania; PhD (1985) Harvard University
- Freeman, John W.**, 1964–2000. Professor Emeritus of Space Physics and Astronomy, Research Professor, Associate of Lovett College
BS (1957) Beloit College; MS (1961), PhD (1963) University of Iowa
- Fultz, Lucille P.**, 1990–2007. Associate Professor Emeritus of English
AB (1959) Spellman College; MA (1968) University of Iowa; PhD (1990) Emory University
- Gardner, Gerald H. F.**, 1990–93. Professor Emeritus of Geophysics
BS (1948) Trinity College, Dublin; MSc (1949) Carnegie Mellon University; PhD (1953) Princeton University
- Glantz, Raymond M.**, 1969–2006. Professor Emeritus of Biochemistry and Cell Biology, Research Professor
BA (1963) Brooklyn College; MS (1964), PhD (1966) Syracuse University
- Glass, Graham P.**, 1967–2005. Professor Emeritus of Chemistry
BS (1959) Birmingham University, England; PhD (1963) Cambridge University
- Goux, Jean-Joseph**, 1990–2011. Laurence H. Favrot Professor Emeritus of French Studies
Licence de Philosophie (1965), DES Philosophie (1966), Doctorat du 3ème cycle de Philosophie (1973), Doctorat d'Etat es Lettres et Sciences Humaines (1988) Sorbonne, Paris
- Gruber, Ira Dempsey**, 1966–2009. Harris Masterson, Jr. Professor Emeritus of History
AB (1955), MA (1959), PhD (1961) Duke University
- Hansz, Ingrid**, 1987–2000. Lecturer Emerita of Spanish and Portuguese, 2001 Language Consultant for School of Continuing Studies
BA (1952) Universidad de la Republica; MA (1987) Rice University
- Harcombe, Paul A**, 1972–2007. Professor Emeritus of Ecology and Evolutionary Biology
BS (1967) Michigan State University; PhD (1973) Yale University
- Harvey, F. Reese**, 1968–2003. Professor Emeritus of Mathematics
BS, MA (1963) Carnegie Institute of Technology; PhD (1966) Stanford University
- Haskell, Thomas L.**, 1970–2009. Samuel G. McCann Professor Emeritus of History
BA (1961) Princeton University; PhD (1973) Stanford University
- Havens, Neil**, 1964–2000. Professor Emeritus of Art and Art History
BA (1956) Rice Institute; MA (1959) Indiana University

- Haymes, Robert C.**, 1968–98. Professor Emeritus of Space Physics and Astronomy
BA (1952), MS (1953), PhD (1959) New York University
- Hellums, Jesse David**, 1960–1998 and 2003–2005. A.J. Hartsook Professor Emeritus of Chemical and Biomolecular Engineering and of Bioengineering
BS (1950), MS (1957) University of Texas–Austin; PhD (1961) University of Michigan
- Hempel, John**, 1964–2013. Milton B. Porter Professor of Mathematics
BS (1957) University of Utah; MS (1959), PhD (1962) University of Wisconsin at Madison
- Heymann, Dieter**, 1966–98. Professor Emeritus of Geology and Geophysics, Adjunct Professor of Chemistry
MS (1954), PhD (1957) University of Amsterdam, The Netherlands
- Hightower, Joe W.**, 1967–2001. Professor Emeritus of Chemical and Biomolecular Engineering
BS (1959) Harding University; MS (1961), PhD (1963) Johns Hopkins University
- Hirasaki, George J.**, 1989 - 2013. A. J. Hartsook Professor Emeritus of Chemical and Biomolecular Engineering
BS (1963) Lamar University; PhD (1967) Rice University
- Hodges, Lee**, 1930–71. Professor Emeritus of French
BS (1930) Harvard University; MA (1934) Rice Institute
- Holloway, Clyde**, 1977–2010. Herbert S. Autrey Professor Emeritus of Organ
BMus (1957), MMus (1959) University of Oklahoma; SMD (1974) Union Theological Seminary
- Holt, Edward C.**, 1956–93. Professor Emeritus of Civil and Environmental Engineering
SB (1945), SM (1947) Massachusetts Institute of Technology; PhD (1956) Pennsylvania State University
- Howell, William C.**, 1992. Adjunct Professor of Psychology
BA (1954), MA (1956), PhD (1958) University of Virginia
- Huddle, Donald L.**, 1964–92. Professor Emeritus of Economics
BS (1959), MA (1960) University of California–Los Angeles; PhD (1964) Vanderbilt University
- Hyman, Harold M.**, 1968–97. William P. Hobby Professor Emeritus of History
BA (1948) University of California–Los Angeles; MA (1950), PhD (1952) Columbia University
- Jitcoff, Andrew N.**, 1950–72. Professor Emeritus of Russian
Bachelor (1928), Master (1931) Prague Institute of Technology, Czechoslovakia
- Johnson, Don Herrick**, 1977–2008. J.S. Abercrombie Professor Emeritus of Electrical and Computer Engineering, Professor of Statistics
SB, SM (1970), EE (1971), PhD (1974) Massachusetts Institute of Technology
- Jones, Samuel**, 1973–97. Professor Emeritus of Music
BA (1957) Millsaps College; MA (1958), PhD (1960) Eastman School of Music, University of Rochester
- Jump, J. Robert**, 1968–2003. Professor Emeritus of Electrical and Computer Engineering, Professor of Computer Science, Honorary Master of Lovett College
BS (1960), MS (1962) University of Cincinnati; MS (1965), PhD (1968) University of Michigan
- Kaun, Kathleen**, 1998–2013. Lynette S. Autrey Professor Emerita of Voice
BM (1966) Indiana University; MM (1970) University of Texas–Austin
- Kecht, Maria-Regina**, 1997–2010. Associate Professor Emerita of German Studies
Teacher's Diploma (1978) Pushkin Institute, Moscow State University; MA (1979) University of Illinois–Urbana-Champaign; PhD (1982) Innsbruck University
- Keeton, Darra**, 1994–2012. Professor Emerita of Visual Arts
BFA (1974) Miami University, Ohio; MFA (1979) Queens College, New York
- Kelber, Werner H.**, 1973–2005. Isla Carroll Turner and Percy E. Turner Professor Emeritus of Religious Studies
MT (1963) Princeton Theological Seminary; MA (1967), PhD (1970) University of Chicago
- Kinsey, James L.**, 1987–2007. D.R. Bullard-Welch Foundation Professor Emeritus of Science in the Department of Chemistry
BA (1956), PhD (1959) Rice Institute
- Kiperman, Anita**, 1976–98. Lecturer Emerita of Spanish

- BA (1957) Universidad Nacional de Buenos Aires; MA (1971) University of Houston
- Kobayashi, Riki**, 1951–97. Louis Calder Professor Emeritus of Chemical and Biomolecular Engineering
BS (1944) Rice Institute; MSE (1947), PhD (1951) University of Michigan
- Konisky, Jordan**, 1996–2007. Professor Emeritus of Biochemistry and Cell Biology
BS (1963), Providence College; PhD (1968) University of Wisconsin
- Lamb, Sydney M.**, 1981–98. Agnes Cullen Arnold Professor Emeritus of Linguistics and Cognitive Sciences
BA (1951) Yale University; PhD (1958) University of California–Berkeley
- Laughery, Kenneth R.**, 1982–2002. Herbert S. Autrey Professor Emeritus of Psychology, Research Professor
BS (1957), MS (1959), PhD (1961) Carnegie Mellon University
- Leal, Maria Teresa**, 1965–96. Professor Emerita of Spanish and Portuguese
BA (1946) Pontificia Universidade Católica, Brazil; PhD (1963) Universidade Federal de Rio de Janeiro, Brazil
- Lecuyer, Maurice Antoine**, 1962–79. Professor Emeritus of French
Baccalaureat es lettres (1937), Licence es lettres (1943), Diplome d'etudes superieures (1944) Universite de Paris, France; PhD (1954) Yale University
- Lee, Eva J.**, 1969–2000. Professor Emerita of Kinesiology
BS (1962) North Texas State University; MEd (1967) Sam Houston State University; EdD (1974) Louisiana State University
- Leeds Jr, J. Venn**, 1964–89. Professor Emeritus of Electrical and Computer Engineering
BA (1955), BSEE (1956) Rice Institute; MSEE (1960), PhD (1963) University of Pittsburgh; JD (1972) University of Houston
- Leeman, William P.**, 1977–2005. Professor Emeritus of Earth Science
BA (1967), MA (1969) Rice University; PhD (1974) University of Oregon
- Lüttge, Andreas**, 1999-2013. Professor Emeritus of Earth Science, Professor Emeritus of Chemistry, Associate of Will Rice College
BS (1982) Technische University Carolo Wilhelmina; MS (1985), PhD (1990) Eberhard-Karls Universitat
- Marcus, George E.**, 1975–2006. Professor Emeritus of Anthropology
BA (1968) Yale University; PhD (1976) Harvard University
- Martin, William C.**, 1968–2005. Professor Emeritus of Religion and Public Policy, Professor Emeritus of Sociology
BA (1958), MA (1960) Abilene Christian University; BD (1963) Harvard Divinity School; PhD (1969) Harvard University
- Martin, William C.**, 1968–2005. Professor Emeritus of Religion and Public Policy, Professor Emeritus of Sociology
BA (1958), MA (1960) Abilene Christian University; BD (1963) Harvard Divinity School; PhD (1969) Harvard University
- McEvilley, Thomas**, 1969–2005. Distinguished Lecturer Emeritus of Art History
BA (1963) University of Cincinnati; MA (1965) University of Washington; MA (1968) University of Cincinnati
- McIntosh, Roderick J.**, 1980. Professor Emeritus of Anthropology
BA (1973) Yale University; MLITT (1975), PhD (1979) Trinity College, University of Cambridge
- McLellan, Rex B.**, 1964-2013. Professor Emeritus of Mechanical Engineering and Materials Science
BMet (1957) Sheffield University; PhD (1962) Leeds University
- Merwin, John E.**, 1955–98. Professor Emeritus of Civil and Environmental Engineering
BA (1952), BSME (1953), MSME (1955) Rice Institute; PhD (1962) University of Cambridge
- Michel, F. Curtis**, 1963–2000. Andrew Hays Buchanan Professor Emeritus of Astrophysics
BA (1955), PhD (1962) California Institute of Technology
- Miele, Angelo**, 1964–93. Foyt Family Professor Emeritus of Mechanical Engineering and Materials Science and Computational and Applied Mathematics, Research Professor
- Mieszkowski, Peter**, 1981–2009. Professor Emeritus of Economics
BS (1957), MA (1959) McGill University; PhD (1963) Johns Hopkins University
- Miettinen, Hannu E.**, 1977–2009. Professor Emeritus of Physics and Astronomy

- Fil. Kand. (1967), Fil. Lic. (1971) University of Helsinki; PhD (1975) University of Michigan
- Miller, Clarence A.**, 1981–2008. Louis Calder Professor Emeritus of Chemical and Biomolecular Engineering
BA, BS (1961) Rice University; PhD (1969) University of Minnesota
- Minter, David Lee**, 1967–80 and 1990–2002. Bruce and Elizabeth Dunlevie Professor Emeritus of English
BA (1957), MA (1959) North Texas State University; BD (1961), PhD (1965) Yale University
- Murray, William**, 1992–2003. Associate Professor Emeritus of Voice
BA (1956) Adelphi University; Certificate (1958) Università de Perugia; Certificate (1958) Yale University School of Languages; Certificate (1960) Goethe Institute, Blaubeuren, Germany
- Nielsen Jr, Niels C.**, 1951–91. Professor Emeritus of Philosophy and Religious Thought, Honorary Associate of Will Rice College
BA (1942) George Peppardine University; BD (1946), PhD (1951) Yale University
- Nordgren, Ronald P.**, 1989–2000. Herman and George R. Brown Professor Emeritus of Civil and Environmental Engineering
BS (1957), MS (1958) University of Michigan; PhD (1962) University of California–Berkeley
- O'Dell, Charles Robert**, 1982–2000. Andrew Hays Buchanan Professor Emeritus of Astrophysics
BSEd (1959) Illinois State University; PhD (1962) University of Wisconsin–Madison
- Palmer, Graham A.**, 1974–2000. Professor Emeritus of Biochemistry and Cell Biology
BS (1957), PhD (1962) University of Sheffield
- Parry, Ronald J.**, 1978–2012. Professor Emeritus of Chemistry and of Biochemistry and Cell Biology
BA (1964) Occidental College; PhD (1968) Brandeis University
- Patten, Robert L.**, 1969–2012. Lynette S. Autry Professor Emeritus in Humanities, Professor Emeritus of English
BA (1960) Swarthmore College; MA (1962), PhD (1965) Princeton University
- Pearson Jr, James Boyd**, 1965–99. J. S. Abercrombie Professor Emeritus of Electrical and Computer Engineering
BSEE (1958), MSEE (1959) University of Arkansas; PhD (1962) Purdue University
- Pfeiffer, Paul E.**, 1947–97. Professor Emeritus of Computational and Applied Mathematics
BSEE (1938) Rice Institute; BD (1943) Southern Methodist University; MSEE (1948), PhD (1952) Rice Institute
- Philpott, Charles William**, 1964–96. Professor Emeritus of Ecology and Evolutionary Biology
BA (1957), MS (1958) Texas Technological College; PhD (1962) Tulane University
- Piper, William Bowman**, 1969–1999. Professor Emeritus of English
BA (1951) Harvard University; MA (1952) Columbia University; PhD (1958) University of Wisconsin–Madison
- Poindexter, Hally Beth W.**, 1965–98. Professor Emeritus of Kinesiology
BA (1947) Rice Institute; BS (1949) University of Houston; MA (1950) University of Northern Colorado; EdD (1957) Columbia University
- Polking, John C.**, 1968–2004. Professor Emeritus of Mathematics, Research Professor
BS (1956) University of Notre Dame; MS (1961), PhD (1966) University of Chicago
- Poulos, Basilios N.**, 1975–2008. Professor Emeritus of Visual Arts
BFA (1965) Atlanta School of Art; MFA (1968) Tulane University
- Rachford Jr, Henry H.**, 1964–82. Professor Emeritus of Mathematical Sciences
BS (1945), MA (1947) Rice Institute; ScD (1950) Massachusetts Institute of Technology
- Rea, Joan**, 1968–2000. Professor Emerita of Spanish and Portuguese
BA (1954) New York University; MA (1964) University of Houston; PhD (1970) University of Texas–Austin
- Sass, Ronald L.**, 1958–2005. Harry C. and Olga Keith Wiess Professor Emeritus of Ecology and Evolutionary Biology
BA (1954) Augustana College; PhD (1957) University of Southern California
- Schneider, David J.**, 1989–2009. Professor Emeritus of Psychology
BA (1962) Wabash College; PhD (1966) Stanford University
- Schnoebelen, Anne**, 1974–2004. Joseph and Ida Kirkland Mullen Professor Emerita of Music
BA (1958) Rosary College; MMus (1960), PhD (1966) University of Illinois

- Seed, Patricia**, 1982–2006. Professor Emerita of History
BA (1971) Fordham University; MA (1975) University of Texas–Austin; PhD (1980) University of Wisconsin–Madison
- Sellers, James**, 1971–1993. Former Professor of Religious Studies
BEE (1947) Georgia Institute of Technology; MS (1952) Florida State University; PhD (1958) Vanderbilt University
- Smith, George**, 1981–2010. Professor Emeritus of Visual and Dramatic Arts
BFA (1969) San Francisco Art Institute; MA (1972) Hunter College
- Soligo, Ronald**, 1967–2012. Professor Emeritus of Economics
BA (1958) University of British Columbia; PhD (1964) Yale University
- Spence, Dale W.**, 1963. Professor Emeritus of Kinesiology
BS (1956) Rice Institute; MS (1959) North Texas State University; EdD (1966) Louisiana State University
- Speziale, Marie**, 2002–2013. Professor Emerita of Trumpet
BM (1964) College Conservatory of Music, University of Cincinnati
- Spuler, Richard**, 1992–2013. Senior Lecturer Emeritus of German
BA (1975), MA (1976) Washington State University; PhD (1980) Ohio State University
- Stebbins, Ronald F.**, 1968–95. Professor Emeritus of Space Physics and Astronomy
BSc (1952), PhD (1956) University College, London
- Stormer Jr, John C.**, 1983–95. Croneis Professor Emeritus of Geology
AB (1963) Dartmouth College; PhD (1971) University of California–Berkeley
- Subtelny, Stephen**, 1968–2000. Professor Emeritus of Ecology and Evolutionary Biology
BA (1949) Hobart College; MA (1952), PhD (1955) University of Missouri
- Talwani, Manik**, 1985–2006. Professor Emeritus of Advanced Studies and Research in Earth Science, Research Professor
BScHons (1951), MSc (1953) Delhi University; PhD (1959) Columbia University; PhD (Honoris Causa) (1981) Oslo University
- Taylor, Julie M.**, 1981–2005. Professor Emerita of Anthropology
BA (1966) Harvard University; Diploma (1969), PhD (1973) Oxford University
- Taylor, Ronald N.**, 1983–2009. Professor Emeritus of Management
BA (1960) Westminster College; MA (1964) University of Nebraska; PhD (1970) University of Minnesota
- Thompson, Ewa M.**, 1970–2012. Professor Emerita of Slavic Studies
BA (1963) University of Warsaw; MFA (1963) Sopot Conservatory of Music, Poland; PhD (1967) Vanderbilt University
- Todd, Anderson**, 1949–92. Gus Sessions Wortham Professor Emeritus of Architecture
BA (1943), MFA (1949) Princeton University
- Trammell, George T.**, 1961–93. Professor Emeritus of Physics
BA (1944) Rice Institute; PhD (1950) Cornell University
- Trepel, Shirley**, 1975–94. Professor Emerita of Violoncello
BMus (1945) Curtis Institute of Music
- Tyler, Stephen A.**, 1970–2011. Herbert S. Autry Professor Emeritus of Anthropology and Linguistics
BA (1957) Simpson College; MA (1962), PhD (1964) Stanford University
- Uecker, Wilfred C.**, 1984–2012. Professor Emeritus of Management
BA (1968), MBA (1970), PhD (1973) University of Texas–Austin
- Urrutibéheity, Hector N.**, 1967–2000. Professor Emeritus of Spanish and Portuguese
Profesorado (1956) La Plata National University, Argentina; PhD (1968) Stanford University
- Vail, Peter R.**, 1986–2001. W. Maurice Ewing Professor Emeritus of Oceanography
AB (1952) Dartmouth College; MS (1953), PhD (1959) Northwestern University
- Van Helden, Albert**, 1970–2001. Lynette S. Autrey Professor Emeritus of History
BEng (1962), MS (1964) Stevens Institute of Technology; MA (1967) University of Michigan; PhD (1970) University of

London

Veletsos, Anestis S., 1964–2008. Brown and Root Professor Emeritus of Civil and Environmental Engineering
BS (1948) Robert College, Turkey; MS (1950), PhD (1953) University of Illinois

von der Mehden, Fred R., 1968–97. Albert Thomas Professor Emeritus of Political Science
BA (1948) University of the Pacific; MA (1950) Claremont Graduate School; PhD (1957) University of California–Berkeley

Wadsworth, Philip A., 1964–73. Professor Emeritus of French
AB (1935), PhD (1939) Yale University

Wall, Frederick T., 1972–79. Professor Emeritus of Chemistry
BC (1933), PhD (1937) University of Minnesota

Wallace, Kristine Gilmartin, 1969–2006. Lecturer Emerita of Classics
BA (1963) Bryn Mawr; MA (1965), PhD (1967) Stanford University

Wang, Chao-Cheng, 1968–2000. Noah Harding Professor Emeritus of Computational and Applied Mathematics,
Associate Professor of Mechanical Engineering and Materials Science
BS (1959) National Taiwan University; PhD (1965) Johns Hopkins University

Wells Jr, Raymond O., 1965–2000. Professor Emeritus of Mathematics
BA (1962) Rice University; MS (1964), PhD (1965) New York University

Widrig, Walter M., 1969–2000. Professor Emeritus of Art History
BA (1951) Yale University; MA (1956) Columbia University; PhD (1975) New York University

Wilson, Joseph B., 1954–98. Professor Emeritus of German Studies
BA (1950), MA (1953) Rice Institute; PhD (1960) Stanford University

Winkler, Michael, 1967–2000. Professor Emeritus of German Studies
BA (1961) St. Benedict's College; MA (1963), PhD (1966) University of Colorado

Wolf, Richard A., 1967–2002. Professor Emeritus of Physics and Astronomy, Research Professor
BEngPhys (1962) Cornell University; PhD (1966) California Institute of Technology

Wood, Susan, 1981-2013. Gladys Louise Fox Professor Emerita of English
BA (1968) East Texas State University; MA (1970) University of Texas–Arlington

Young, James F., 1990–2011. Professor Emeritus of Electrical and Computer Engineering
BS (1965), MS (1966) Massachusetts Institute of Technology; PhD (1970) Stanford University

Young, Richard D., 1965–92. Professor Emeritus of Economics and Mathematical Sciences
BA (1951), MA (1954) University of Minnesota; PhD (1965) Carnegie Institute of Technology

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Important Notices > Important Notices Landing Page

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▼ **Important Notices**

- Message from the President
- Contact Information
- Accreditation
- Disclaimer
- Ethical Concerns
- Equal Opportunity Notice
- Old to New GA Site Map



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Please use the menu at left to locate helpful and important notices regarding the General Announcements.

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[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Important Notices > Message from the President

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▾ Important Notices

- Message from the President

- Contact Information

- Accreditation

- Disclaimer

- Ethical Concerns

- Equal Opportunity Notice

- Old to New GA Site Map

Message from the President

The year 2012 marks the centennial of Rice University. We have changed a tremendous amount since 59 students and 12 faculty members showed up for the first matriculation in the early fall of that year. And yet, we have remained true to our founding ideals and ambitions, building over the course of a century one of the great universities of America. Rice's mission and aspirations are captured in our current mission statement:

As a leading research university with a distinctive commitment to undergraduate education, Rice University aspires to pathbreaking research, unsurpassed teaching, and contributions to the betterment of our world. It seeks to fulfill this mission by cultivating a diverse community of learning and discovery that produces leaders across the spectrum of human endeavor.

While we are among the renowned research universities of the world, we also are among the smallest. Yet we have never wavered from matching research ambition and accomplishment with an unusual commitment to undergraduate teaching. We have adopted a phrase that captures the essence of Rice University: "unconventional wisdom." Unconventional describes our sometimes unusual approaches to fostering the best in education and research, a quirky uniqueness, while wisdom reflects our success in contributing to new understandings and solutions of the world's problems.

The General Announcements of the University sets forth the immense array of the opportunities for our students, as well as the rules and policies which govern their participation as students in the university. We expect that all members of our community will be guided in all their endeavors by the core Rice values: Responsibility, Integrity, Community and Excellence. Among the leading research universities, Rice provides a unique sense of community. The values that guide us in our participation in that community are just as important as the academic offerings and rules included in these announcements.

In this special historical year, we hope you will take the time to learn more about the history of Rice. You can do so when you wander around the campus and read the historical banners now in place, by exploring historical areas of our website and that of the Rice Historical Society, or by reading the books available on the history of Rice, including John Boles' University Builder, the new edition of William Marsh Rice and His Institute, and the forthcoming book on our founding chairman, James A. "Captain" Baker. We hope you will see that you are part of a great history and tradition, and yet part of that tradition is the willingness to be bold in imagining our future.

We are pleased that you have chosen to become a part of this dynamic university as it embarks on its second century of excellence and achievement. On behalf of our faculty and staff, I wish you every success as you pursue your educational endeavors. And if you encounter challenges along the way, I hope you will find that everyone at Rice has embraced our texting motto: HCIH – How can I help? We strive to be that kind of community, and we welcome your participation in it.

David W. Leebron
President
Rice University

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[Web Services](#)

[University Calendar](#)

[Rice A-Z](#)

[Maps-Directions](#)

[Feedback](#)



GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Important Notices > Contact Information

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▾ Important Notices

- Message from the President
- **Contact Information**
- Accreditation
- Disclaimer
- Ethical Concerns
- Equal Opportunity Notice
- Old to New GA Site Map

Contact Information

William Marsh Rice University

Physical Address: 6100 Main Street, Houston, Texas 77005
 Mailing Address: P.O. Box 1892, Houston Texas 77251-1892
 Telephone: Campus Operator 713-348-0000
 Homepage Address: www.rice.edu

Please address all correspondence to the appropriate office or department followed by the university mailing address given above.

Admissions

Office of Admission-MS 17
 109 Lovett Hall, 713-348-7423

Business Matters

Office of the Cashier-MS 55
 110 Allen Center, 713-348-4946

Career Services

Center for Career Development-MS 521
 Huff House, 713-348-4055

Credits, Transcripts

Office of the Registrar-MS 57
 116 Allen Center, 713-348-4999

Financial Aid, Scholarships, Part-time Employment on Campus

Office of Financial Aid-MS 12
 250 Allen Center, 713-348-4958

Graduate Studies

Chair of the appropriate department (see [Graduate Degree Chart](#))
 or Office of Graduate and Postdoctoral Studies-MS 13
 323 Allen Center, 713-348-4002

Undergraduates and Undergraduate Curricula

Office of the Dean of Undergraduates-MS 6
 101 Lovett Hall, 713-348-4996

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Important Notices > Accreditation

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▼ **Important Notices**

- Message from the President
- Contact Information
- **Accreditation**
- Disclaimer
- Ethical Concerns
- Equal Opportunity Notice
- Old to New GA Site Map

Accreditation

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[SEARCH GA](#)
[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

[2013-2014 > Important Notices > Disclaimer](#)
[▶ Undergraduate Students](#)
[▶ Graduate Students](#)
[▶ Non-Traditional Students](#)
[▶ Faculty](#)
[▶ Programs of Study](#)
[▶ Administration and Faculty](#)
[▼ Important Notices](#)

- [Message from the President](#)
- [Contact Information](#)
- [Accreditation](#)
- **[Disclaimer](#)**
- [Ethical Concerns](#)
- [Equal Opportunity Notice](#)
- [Old to New GA Site Map](#)

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Important Notices > Ethical Concerns

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▾ Important Notices

- Message from the President
- Contact Information
- Accreditation
- Disclaimer
- **Ethical Concerns**
- Equal Opportunity Notice
- Old to New GA Site Map

Ethical Concerns

Rice University pursues excellence at all levels and strives to practice the highest standards of ethical conduct. Rice students are encouraged, as are all community members, to communicate ethical concerns or questions to officials in their schools or departments, the Dean of Undergraduates, or the Dean of Graduate & Postdoctoral Studies. They may also contact the offices of Human Resources, Internal Audit, General Counsel, Equal Employment Opportunity/Affirmative Action and Risk Management, all of which are listed in the university directory. The University also provides an ethics reporting mechanism through EthicsPoint (a third-party agent) that allows students and other community members a simple, risk-free way to report activities that may involve potential criminal conduct, ethical breaches, or violations of university policies. (Follow the EthicsPoint link at <http://internalaudit.rice.edu/>) Persons making reports through EthicsPoint may elect not to provide their names. Rice treats the investigation of any report as a confidential matter. Reports submitted to EthicsPoint are forwarded to the proper university officials for appropriate action. No student will be subjected to retaliation or reprisal for making a report or inquiry in good faith or for seeking guidance on dealing with potential or suspected improper behavior.

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[Previous Editions](#)

GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Important Notices > Legal Notice

▶ **Undergraduate Students**

▶ **Graduate Students**

▶ **Non-Traditional Students**

▶ **Faculty**

▶ **Programs of Study**

▶ **Administration and Faculty**

▼ **Important Notices**

- Message from the President
- Contact Information
- Accreditation
- Disclaimer
- Ethical Concerns
- **Equal Opportunity Notice**
- Old to New GA Site Map

Equal Opportunity Notice

Rice University is committed to equal opportunity in education and employment. It is the policy of Rice University to attract qualified individuals of diverse backgrounds to its faculty, staff, and student body. Rice University does not discriminate against any individual on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, ancestry, age, disability, or veteran status in its admissions, its educational programs, or employment. In employment, the university seeks to recruit, hire, and advance qualified candidates, including women, members of underrepresented minority groups, individuals with disabilities, and certain classes of military veterans (as defined by law).

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GENERAL ANNOUNCEMENTS 2013-2014

2013-2014 > Important Notices > Old to New GA Site Map

▸ Undergraduate Students

▸ Graduate Students

▸ Non-Traditional Students

▸ Faculty

▸ Programs of Study

▸ Administration and Faculty

▾ Important Notices

- Message from the President
- Contact Information
- Accreditation
- Disclaimer
- Ethical Concerns
- Equal Opportunity Notice
- **Old to New GA Site Map**

Old to New General Announcements Site Map

Former 2010-11 General Announcements

The following is an outline of headings found in the **former 2010-11 General Announcements**. Each heading from the former GA is linked to the location where you will find the same content in the online 2011-12 General Announcements.

Old General Announcements Categories

A = General Information for All Students
 U = Information for Undergraduate Students
 G = Information for Graduate Students

New General Announcements Categories

UG = Undergraduate Student Section
 G = Graduate Student Section
 NT = Non-Traditional Student Section

Inside front cover

- [Disclaimer](#)
- [Contact information](#)
- [Legal Notice](#)
- [Accreditation](#)
- [Message from the President](#)

Academic Calendar

- [1-11 Academic Calendar](#)

General Information for All Students

A1 General Information for All Students
 A2 STUDENT RESPONSIBILITY (UG)
 A2 STUDENT RESPONSIBILITY (G)
 A2 The Honor System (UG)
 A2 The Honor System (G)
 A2 The Code of Student Conduct (UG)
 A2 The Code of Student Conduct (G)
 A3 FACULTY GRADING GUIDELINES
 A4 STUDENT HEALTH, COUNSELING SERVICES, AND THE WELLNESS CENTER (UG)
 A4 STUDENT HEALTH, COUNSELING SERVICES, AND THE WELLNESS CENTER (G)
 A4 Student Health Fee (UG)
 A4 Student Health Fee (G)
 A4 Student Health Services (UG)
 A4 Student Health Services (G)
 A5 Confidentiality (UG)
 A5 Confidentiality (G)
 A5 Health Insurance (UG)
 A5 Health Insurance (G)
 A5 Rice Counseling Center (UG)
 A5 Rice Counseling Center (G)
 A6 Students with Disabilities (UG)
 A6 Students with Disabilities (G)
 A6 Confidentiality (UG)
 A6 Confidentiality (G)
 A6 The Wellness Center (UG)
 A6 The Wellness Center (G)

A6 DISABILITY SUPPORT SERVICES (UG)

A6 DISABILITY SUPPORT SERVICES (G)

A7 NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (UG)

A7 NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (G)

Information for Undergraduate Students

U1 Information for Undergraduate Students

U2 INTRODUCTION

U2 GRADUATION REQUIREMENTS

U2 Degree Requirements for All Bachelor's Degrees

U3 Distribution Requirements

U4 Group I

U4 Group II

U4 Group III

U4 Bachelor of Arts

U4 Bachelor of Science in the Wiess School of Natural Sciences

U4 Bachelor of Science Degrees in Engineering: Bachelor of Science in Chemical Engineering (BSCHE), Civil Engineering (BSCE), Computer Science (BSCS), Electrical Engineering (BSEE), Materials Science (BSMS), Mechanical Engineering (BSME), and Bioengineering (BSB)

U5 Other Bachelor's Degrees

U5 UNDERGRADUATE MAJORS

U5 School of Architecture

U5 George R. Brown School of Engineering

U5 School of Humanities

U5 Shepherd School of Music

U6 Wiess School of Natural Sciences

U6 School of Social Sciences

U6-U9 Undergraduate Degree Chart

U9 Teacher Certification

U9 Study Abroad and Work Abroad Programs

U10 ACADEMIC REGULATIONS

U10 Registration

U11 Drop/Add

U11 Course Load

U12 Repeated Courses

U12 Declaring Majors and Minors

U13 Area Majors

U14 Second Four-Year Bachelor's Degree

U14 Students Already Enrolled at Rice (NT)

U14 Students Already Enrolled at Rice (UG)

U14 Students with a Bachelor's Degree from Rice

U14 Students with a Bachelor's Degree from Another School

U15 Financial Aid and Housing

U15 Application Process

U15 Honors Programs

U15 Transfer Credit

U16 Prematriculation Transfer Credit

U16 International Transfer Credit

U17 Postmatriculation Transfer Credit

U17 Attendance and Excused Absences

U17 Final Examinations

U18 Grades

U18 The Pass/Fail Option

U19 Grade Symbols (UG)

U19 Grade Symbols (G)

U19 Grade Designations (UG)

U19 Grade Designations (G)

U19 AUD

U19 INC

U19 OT

U20 W (Official Withdrawal from University)

U20 W (Late Drop with Approval)

U20 NC

U20 Grade Points (UG)

U20 Grade Points (G)
U20 Grade Point Average Calculation (UG)
U20 Grade Point Average Calculation (G)
U20 President's Honor Roll
U21 University (Latin) Honors
U21 Academic Discipline and Other Disciplinary Matters
U21 Academic Probation
U21 Academic Suspension
U22 Readmission after Suspension
U22 Disciplinary Probation, Suspension, and Expulsion
U23 Withdrawals and Leaves
U23 Voluntary Withdrawal and Readmission
U23 Medical Withdrawal
U24 Involuntary Withdrawal
U24 Unauthorized Withdrawal
U25 Leave of Absence
U25 Military Leave of Absence
U25 All Separated Students, Presence on Campus
U25 All Readmitted Students, Return to Campus
U25 Completing Graduation Requirements Elsewhere
U26 Applicable Academic Graduation Requirements
U26 Name Changes
U26 Change in Registration
U26 Transcript Policies
U26 Student Records (UG)
U26 Student Records (G)
U27 Release of Student Information from Educational Records (UG)
U27 Release of Student Information from Educational Records (G)
U28 Veterans Information (UG)
U28 Veterans Information (G)
U28 Application for Degree (UG)
U28 Application for Degree (G)
U28 SUMMER SCHOOL FOR COLLEGE STUDENTS
U29-U31 ADMISSION OF NEW STUDENTS
U31 First-Year Applicants
U31 The High School Record
U32 Transfer of Coursework Taken During High School
U32 Recommendations
U32 The Application
U32 Standardized Testing
U32 Personal Interview
U32 Music Audition
U33 Architecture Portfolio and Interview
U33 Decision Plans
U33 Early Decision Plan
U33 Shepherd School of Music
U33 Rice/Baylor Medical Scholars Program
U33 Regular Decision Plan
U33 Accelerated Students
U34 Home-Schooled Applicants
U34 Transfer Students
U35 Advanced Placement/International Baccalaureate/International Certificate Programs
U35 Advanced Placement
U35 International Baccalaureate
U35 International Certificate Programs
U35 Other Students
U35 Visiting Students
U35 Class III Students
U35 Second-Degree Students
U36 Dual Enrollment Students
U36 Auditors (UG)
U36 Auditors (G)
U36 Auditors (NT)
U36 TUITION, FEES, AND EXPENSES
U36 Chart of tuition, required fees, O-Week fees, and room & board

U37 Refund of Tuition and Fees
 U38 Living Expenses
 U38 Housing
 U38 Board
 U38 Payments and Refunds
 U38 Special Charges table
 U39 Health Insurance
 U39 Education Certification Program Fees
 U39 Delinquent Accounts
 U39 Transcripts
 U39 FINANCIAL AID
 U40 Need-Based Application Process
 U40 Decision
 U41 Types of Financial Aid and Assistance
 U41 Need-Based Scholarships/Grants
 U41 Merit Scholarships
 U41 Student Loan Funds
 U41 Federal Stafford Student Loans
 U41 Federal PLUS Loan
 U41 Federal Perkins Loan Program
 U41 Private Education Loans
 U41 Student Employment Programs (UG)
 U41 Student Employment Programs (G)
 U41 Deferred Payment Plan (UG)
 U41 Deferred Payment Plan (G)
 U41 Summer Aid
 U41 Financial Aid Eligibility
 U42 Loan Counseling
 U42 Satisfactory Academic Progress (UG)
 U42 Satisfactory Academic Progress (G)
 U42 Appeal
 U42 Financial Aid After Suspension
 U42 Return of Title IV Funds
 U42 HONOR SOCIETIES
 U42-U43 List of Greek Honor Societies
 U43 UNDERGRADUATE STUDENT LIFE
 U43 Residential Colleges
 U44 College Assignment
 U44 Room and Board
 U44 College Courses
 U44 Student Government
 U45 Award Presentations
 U45 Office of Student Activities (UG)
 U45 Office of Student Activities (G)
 U46 Community Involvement Center/Rice Student Volunteer Program (UG)
 U46 Community Involvement Center/Rice Student Volunteer Program (G)
 U46 Intercollegiate Speech and Debate

Information for Graduate Students

G1 Information for Graduate Students
 G2 INTRODUCTION
 G2 ADMISSION TO GRADUATE STUDY
 G2 Application Process
 G3 GRADUATE DEGREES
 G3 Research Degrees
 G3 PhD Programs
 G3 Master's Programs
 G4 Professional Degrees
 G5-G9 Graduate Degree and Department Information Chart
 G9 Interdepartmental and Cooperative Programs
 G9-G11 Interdepartmental and Cooperative Programs Chart
 G11 ACADEMIC REGULATIONS
 G11 Final Examination in Graduate Courses
 G11 Requirements for Graduate Study

- G11 Residency
- G11 Full-time Study
- G11 Part-time Study
- G11 Time to Degree
- G12 Time to Candidacy
- G12 Time to Defense
- G12 Time to Thesis Submission
- G12 Coursework Taken While an Undergraduate at Rice
- G12 Minimum Hours
- G12 Coursework Registration
- G12 Deadlines
- G12 Grades
- G13 Pass/Fail
- G13 Satisfactory/Unsatisfactory
- G13 Audit
- G13 Departmental Duties
- G13 Research and Scholarly Activities
- G13 Employment
- G13 Continuous Enrollment
- G13 Drop/Add
- G14 Candidacy, Oral Examinations, and the Thesis
- G14 Approval of Candidacy
- G14 Thesis Committee
- G15 Announcement of Thesis Defense
- G15 Oral Examination in Defense of Thesis
- G16 Thesis Regulations and Procedures
- G16 Leaves or Withdrawals
- G16 Leave of Absence
- G16 Short-Term Medical and Parental Leave
- G16 Voluntary Withdrawal and Readmission
- G16 Medical Withdrawal and Readmission
- G17 Involuntary Withdrawal and Readmission
- G17 Nonenrollment
- G18 Probationary Status
- G18 Dismissal
- G18 Nonacademic Discipline
- G19 Petitions and Appeals
- G19 Grievances
- G19 Problem Resolution
- G20 TUITION, FEES, AND EXPENSES
- G20 Chart of tuition and required fees
- G21 Away Status
- G21 Reduced Tuition
- G21 Health Insurance
- G21 Other Fees
- G21 Part Time
- G21 Delinquent Accounts
- G21-G22 Special Fees table
- G22 FINANCIAL AID
- G22 Fellowships, Scholarships, and Assistantships
- G22 Rice Graduate Fellowships
- G22 Rice Graduate Tuition Scholarships
- G22 Research and Teaching Assistantships
- G23 Loans and Work-Study Financial Aid
- G23 Federal Student Loans
- G23 Loan Counseling
- G23 Private Loan Programs
- G23 Special Loan Programs
- G23 The Mary Lyn and Niles Moseley Loan Fund and the Professor John A.S. Adams, Sr., Memorial Graduate Student Loan Fund
- G24 Emergency Loan Fund
- G24 Summer Aid
- G24 Other Fellowships, Honors, and Prizes
- G24 Return of Title IV Funds
- G24 GRADUATE STUDENT LIFE

[G24 Graduate Student Association](#)
[G24 Housing for Graduate Students](#)
[G25 Health Insurance Requirements for Graduate Students](#)
[G25 CLASS III STUDENTS IN NONDEGREE PROGRAMS](#)
[G26 Applications for Class III](#)
[G26 Tuition and Fees for Class III](#)

Departments and Interdisciplinary Programs

[1 Administration and Faculty](#)
[2 BOARD OF TRUSTEES](#)
[3 ADMINISTRATION](#)
[3 ADMINISTRATIVE OFFICES](#)
[4 COLLEGE MASTERS](#)
[5 FACULTY](#)
[5-10 Emeritus Faculty](#)
[10-49 Faculty](#)

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